

# HERRICKS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4
Black or African American	2	1	1	–	–	–
Hispanic or Latino	3	3	4	–	4	4
Multiracial	4	2	3	–	–	–
White	4	3	4	–	4	3
English Language Learners	4	4	4	4	4	3
Students with Disabilities	4	4	4	–	3	4
Economically Disadvantaged	4	4	4	–	4	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	804	202	4	
	Math	853	210		4
	Science	267	225		4
	Combined	1,924	209		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	580	211	4	
	Math	597	221		4
	Science	189	231		4
	Combined	1,366	218		4
Black or African American	ELA	16	122	2	
	Math	18	106		2
	Science	6	158		2
	Combined	40	120		2
Hispanic or Latino	ELA	43	165	3	
	Math	48	166		3
	Science	26	210		3
	Combined	117	175		3
Multiracial	ELA	26	183	4	
	Math	28	184		4
	Science	7	214		4
	Combined	61	187		4
White	ELA	158	184	4	
	Math	181	194		4
	Science	54	218		4
	Combined	393	193		4
English Language Learners	ELA	25	94	4	
	Math	26	142		4
	Science	6	133		4
	Combined	57	120		4
Students with Disabilities	ELA	103	118	4	
	Math	107	127		4
	Science	61	153		4
	Combined	271	129		4
Economically Disadvantaged	ELA	119	171	4	
	Math	122	189		4
	Science	35	207		4
	Combined	276	183		4

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	912	178	4	
	Math	913	197		4
	Science	299	201		4
	Combined	2,124	189		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	593	206	4	
	Math	597	221		4
	Science	193	226		4
	Combined	1,383	216		4
Black or African American	ELA	18	108	2	
	Math	18	106		2
	Science	8	119		2
	Combined	44	109		2
Hispanic or Latino	ELA	55	129	3	
	Math	55	145		3
	Science	36	151		3
	Combined	146	140		3
Multiracial	ELA	29	164	4	
	Math	29	178		4
	Science	7	214		4
	Combined	65	175		4
White	ELA	238	122	3	
	Math	238	148		3
	Science	78	151		3
	Combined	554	137		3
English Language Learners	ELA	28	84	4	
	Math	30	123		4
	Science	7	114		4
	Combined	65	105		4
Students with Disabilities	ELA	142	85	4	
	Math	142	96		4
	Science	91	102		4
	Combined	375	93		4
Economically Disadvantaged	ELA	133	153	4	
	Math	134	172		4
	Science	41	177		4
	Combined	308	164		4

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	202,993	3,761	54	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	145,130	2,640	55	4
Black or African American	1,866	46	40.6	1
Hispanic or Latino	11,490	213	53.9	3
Multiracial	2,275	49	46.4	2
White	42,232	813	51.9	3
English Language Learners	3,648	54	67.6	4
Students with Disabilities	24,571	439	56	4
Economically Disadvantaged	23,425	428	54.7	4

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	4
Multiracial	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	37%	78%	2.1	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	31	37%	78%	2.1	4
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	161	912	178	164	105	122	161	–	–	200	4	4
	Math	170	913	197	173	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	192	593	206	193	157	164	182	–	–	200	4	4
	Math	200	597	221	200	174	179	189	–	–	200	4	
Black or African American	ELA	–	18	–	–	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	113	55	129	120	95	113	157	–	–	200	4	4
	Math	110	55	145	117	92	111	155	–	–	200	4	
Multiracial	ELA	–	29	–	–	–	–	–	–	–	–	–	–
	Math	–	29	–	–	–	–	–	–	–	–	–	
White	ELA	112	238	122	119	102	119	160	–	–	200	4	4
	Math	127	238	148	133	110	126	163	–	–	200	4	
English Language Learners	ELA	–	28	–	–	–	–	–	–	–	–	–	4
	Math	62	30	123	73	83	103	152	–	–	200	4	
Students with Disabilities	ELA	82	142	85	91	61	85	142	–	–	200	3	3
	Math	87	142	96	96	61	85	142	–	–	200	3	
Economically Disadvantaged	ELA	118	133	153	124	95	113	157	–	–	200	4	4
	Math	131	134	172	136	94	112	156	–	–	200	4	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	4.5	978	43	4.4%	4.5%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.4	641	15	2.3%	2.4%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	–	19	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12.3	58	4	6.9%	11.7%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	31	–	–	–	–	–	–	–	–	–	–
White	6.5	252	22	8.7%	6.3%	10.5%	9.3%	7.2%	–	–	5%	3
English Language Learners	10.3	42	5	11.9%	10.1%	17.6%	15.2%	10.1%	–	–	5%	3
Students with Disabilities	9.2	151	16	10.6%	8.8%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	8.2	146	6	4.1%	8%	19.9%	17.1%	11.1%	–	–	5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	970	83.8%	1,918	84.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	634	92.9%	1,235	94.1%
Black or African American	–	9	–	–	–
Hispanic or Latino	X	58	74.1%	117	70.9%
Multiracial	–	18	–	–	–
White	X	251	63%	516	65.3%
English Language Learners	–	19	–	–	–
Students with Disabilities	X	137	67.2%	282	64.9%
Economically Disadvantaged	X	143	85.3%	262	80.5%

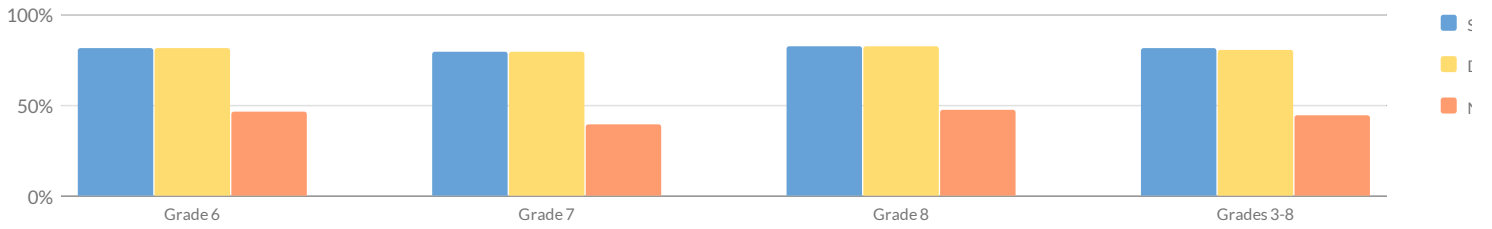
**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	971	88.8%	1,920	87.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	635	95.4%	1,237	95.6%
Black or African American	–	9	–	–	–
Hispanic or Latino	X	58	82.8%	117	75.2%
Multiracial	–	18	–	–	–
White	X	251	72.1%	516	70.5%
English Language Learners	–	20	–	–	–
Students with Disabilities	X	137	70.8%	282	64.9%
Economically Disadvantaged	X	143	86.7%	263	82.1%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 8	–

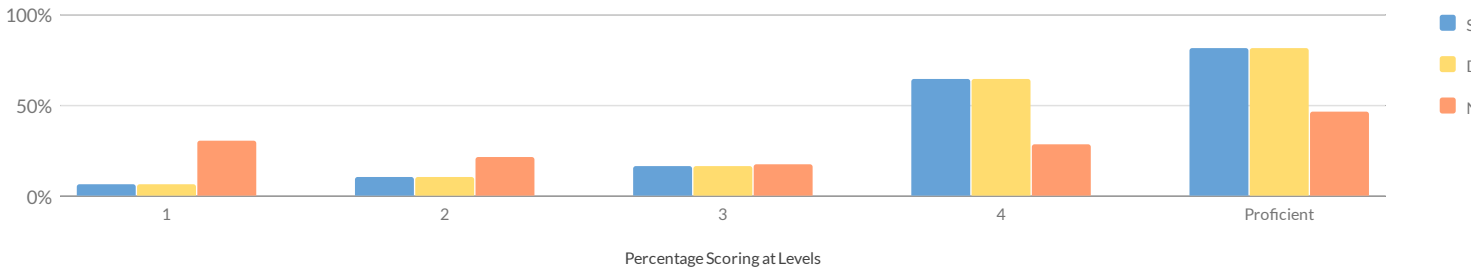
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	31	293	21	7%	32	11%	49	17%	191	65%	240	82%
Grade 7	48	281	17	6%	38	14%	109	39%	117	42%	226	80%
Grade 8	85	232	13	6%	26	11%	78	34%	115	50%	193	83%
Grades 3-8	164	806	51	6%	96	12%	236	29%	423	52%	659	82%

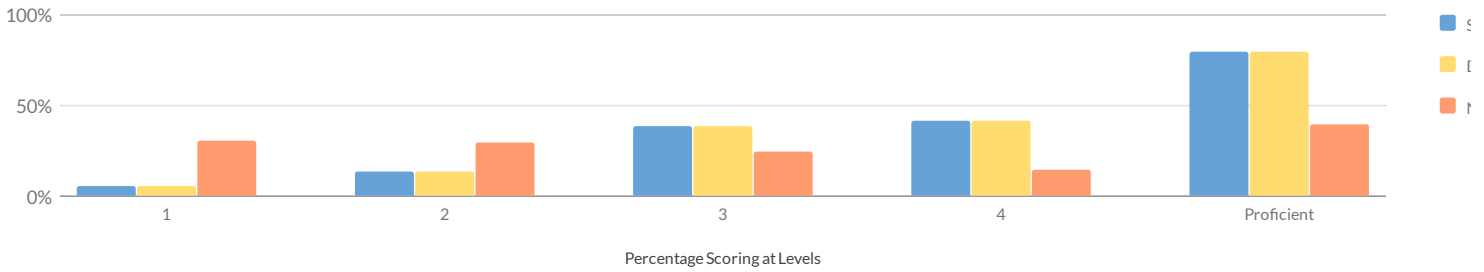
## GRADE 6 ELA RESULTS



**MEAN SCORE: 616**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	293	21	7%	32	11%	49	17%	191	65%	240	82%
General Education	19	257	7	3%	21	8%	43	17%	186	72%	229	89%
Students with Disabilities	12	36	14	39%	11	31%	6	17%	5	14%	11	31%
Asian or Native Hawaiian/Other Pacific Islander	12	210	8	4%	23	11%	31	15%	148	70%	179	85%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	17	3	18%	3	18%	1	6%	10	59%	11	65%
White	18	56	9	16%	3	5%	15	27%	29	52%	44	79%
Multiracial	0	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	1	10%	3	30%	2	20%	4	40%	6	60%
Female	15	148	5	3%	16	11%	18	12%	109	74%	127	86%
Male	16	145	16	11%	16	11%	31	21%	82	57%	113	78%
English Language Learners	0	9	2	22%	5	56%	1	11%	1	11%	2	22%
Non-English Language Learners	31	284	19	7%	27	10%	48	17%	190	67%	238	84%
Economically Disadvantaged	3	57	9	16%	12	21%	10	18%	26	46%	36	63%
Not Economically Disadvantaged	28	236	12	5%	20	8%	39	17%	165	70%	204	86%
Not Migrant	31	293	21	7%	32	11%	49	17%	191	65%	240	82%
Not Homeless	31	293	21	7%	32	11%	49	17%	191	65%	240	82%
Not in Foster Care	31	293	21	7%	32	11%	49	17%	191	65%	240	82%
Parent Not in Armed Forces	31	293	21	7%	32	11%	49	17%	191	65%	240	82%

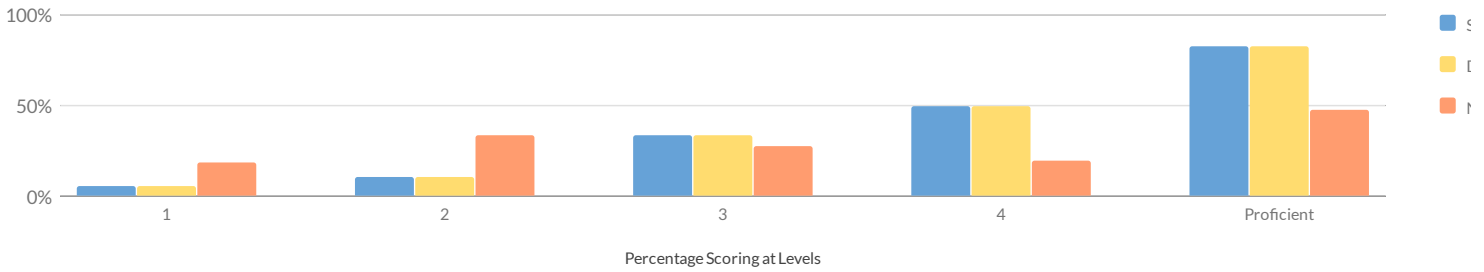
## GRADE 7 ELA RESULTS



**MEAN SCORE: 617**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	281	17	6%	38	14%	109	39%	117	42%	226	80%
General Education	28	255	6	2%	32	13%	102	40%	115	45%	217	85%
Students with Disabilities	20	26	11	42%	6	23%	7	27%	2	8%	9	35%
Asian or Native Hawaiian/Other Pacific Islander	10	197	9	5%	21	11%	77	39%	90	46%	167	85%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	14	1	7%	3	21%	6	43%	4	29%	10	71%
White	32	63	7	11%	12	19%	22	35%	22	35%	44	70%
Multiracial	1	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	27	138	3	2%	18	13%	56	41%	61	44%	117	85%
Male	21	143	14	10%	20	14%	53	37%	56	39%	109	76%
English Language Learners	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	48	276	16	6%	34	12%	109	39%	117	42%	226	82%
Economically Disadvantaged	8	31	4	13%	7	23%	12	39%	8	26%	20	65%
Not Economically Disadvantaged	40	250	13	5%	31	12%	97	39%	109	44%	206	82%
Not Migrant	48	281	17	6%	38	14%	109	39%	117	42%	226	80%
Not Homeless	48	281	17	6%	38	14%	109	39%	117	42%	226	80%
Not in Foster Care	48	281	17	6%	38	14%	109	39%	117	42%	226	80%
Parent Not in Armed Forces	48	281	17	6%	38	14%	109	39%	117	42%	226	80%

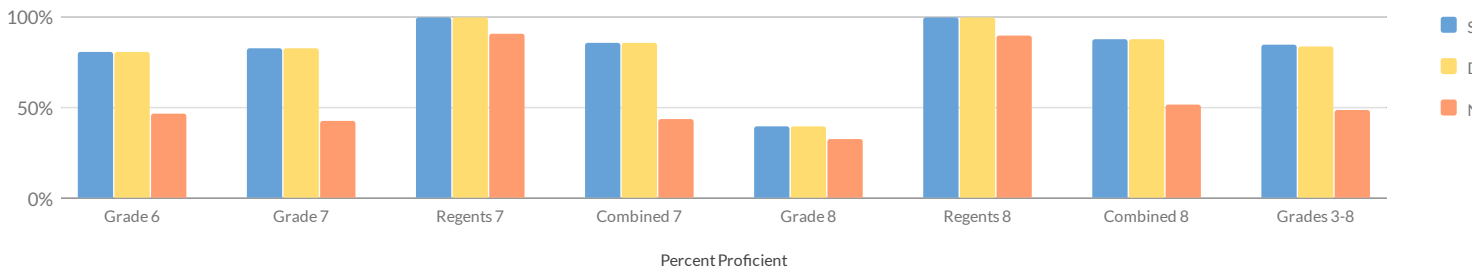
## GRADE 8 ELA RESULTS



**MEAN SCORE: 615**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	232	13	6%	26	11%	78	34%	115	50%	193	83%
General Education	66	208	5	2%	20	10%	70	34%	113	54%	183	88%
Students with Disabilities	19	24	8	33%	6	25%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	28	177	5	3%	16	9%	57	32%	99	56%	156	88%
Black or African American	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	12	3	25%	3	25%	4	33%	2	17%	6	50%
White	44	38	3	8%	5	13%	16	42%	14	37%	30	79%
Multiracial	3	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	46	105	3	3%	11	10%	36	34%	55	52%	91	87%
Male	39	127	10	8%	15	12%	42	33%	60	47%	102	80%
English Language Learners	3	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	82	230	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	30	2	7%	8	27%	11	37%	9	30%	20	67%
Not Economically Disadvantaged	71	202	11	5%	18	9%	67	33%	106	52%	173	86%
Not Migrant	85	232	13	6%	26	11%	78	34%	115	50%	193	83%
Not Homeless	85	232	13	6%	26	11%	78	34%	115	50%	193	83%
Not in Foster Care	85	232	13	6%	26	11%	78	34%	115	50%	193	83%
Parent Not in Armed Forces	85	232	13	6%	26	11%	78	34%	115	50%	193	83%

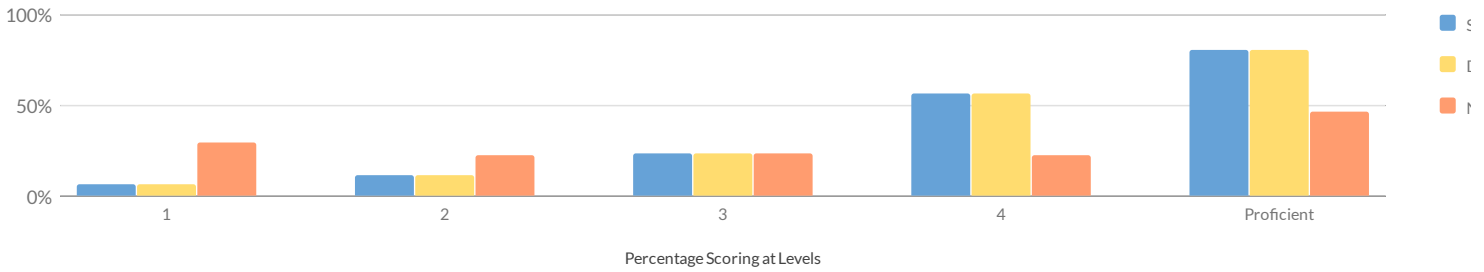
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 6	34	290	21	7%	34	12%	69	24%	166
Grade 7	93	236	10	4%	31	13%	85	36%	110	47%	195	83%
Regents 7	—	56	0	0%	0	0%	0	0%	56	100%	56	100%
Combined 7	93	292	10	3%	31	11%	85	29%	166	57%	251	86%
Grade 8	261	57	12	21%	22	39%	19	33%	4	7%	23	40%
Regents 8	—	217	0	0%	0	0%	1	0%	216	100%	217	100%
Combined 8	261	274	12	4%	22	8%	20	7%	220	80%	240	88%
Grades 3-8	388	856	43	5%	87	10%	174	20%	552	64%	726	85%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

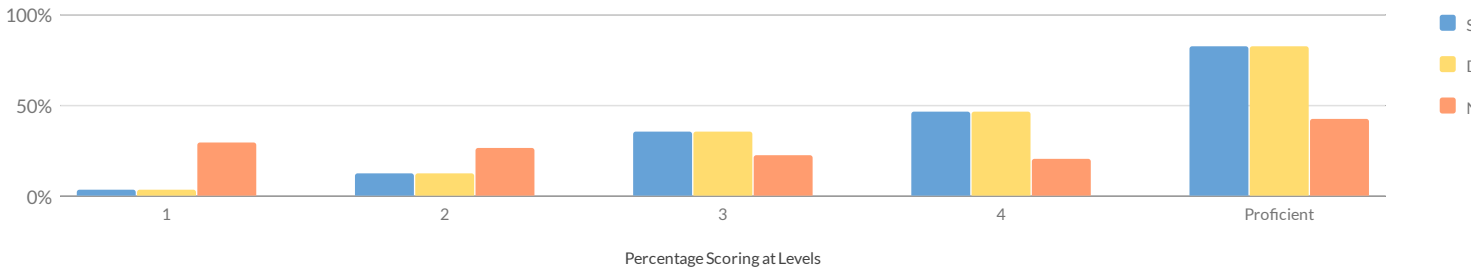
## GRADE 6 MATH RESULTS



**MEAN SCORE: 616**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	290	21	7%	34	12%	69	24%	166	57%	235	81%
General Education	23	253	5	2%	25	10%	63	25%	160	63%	223	88%
Students with Disabilities	11	37	16	43%	9	24%	6	16%	6	16%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	14	208	8	4%	16	8%	44	21%	140	67%	184	88%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	17	3	18%	6	35%	5	29%	3	18%	8	47%
White	19	55	7	13%	11	20%	17	31%	20	36%	37	67%
Multiracial	0	7	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	10	3	30%	1	10%	3	30%	3	30%	6	60%
Female	16	147	12	8%	19	13%	30	20%	86	59%	116	79%
Male	18	143	9	6%	15	10%	39	27%	80	56%	119	83%
English Language Learners	1	8	2	25%	4	50%	1	13%	1	13%	2	25%
Non-English Language Learners	33	282	19	7%	30	11%	68	24%	165	59%	233	83%
Economically Disadvantaged	5	55	8	15%	11	20%	15	27%	21	38%	36	65%
Not Economically Disadvantaged	29	235	13	6%	23	10%	54	23%	145	62%	199	85%
Not Migrant	34	290	21	7%	34	12%	69	24%	166	57%	235	81%
Not Homeless	34	290	21	7%	34	12%	69	24%	166	57%	235	81%
Not in Foster Care	34	290	21	7%	34	12%	69	24%	166	57%	235	81%
Parent Not in Armed Forces	34	290	21	7%	34	12%	69	24%	166	57%	235	81%

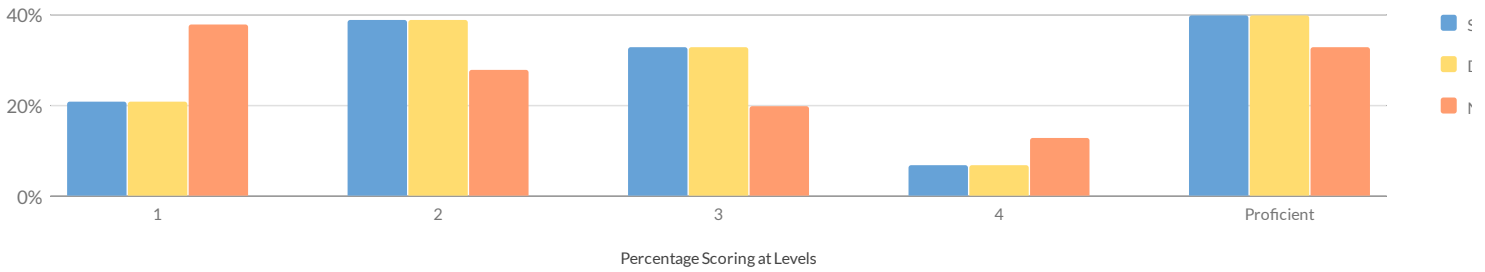
## GRADE 7 MATH RESULTS



**MEAN SCORE: 615**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	93	236	10	4%	31	13%	85	36%	110	47%	195	83%
General Education	73	210	1	0%	24	11%	81	39%	104	50%	185	88%
Students with Disabilities	20	26	9	35%	7	27%	4	15%	6	23%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	53	154	7	5%	15	10%	52	34%	80	52%	132	86%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	15	0	0%	2	13%	8	53%	5	33%	13	87%
White	33	62	3	5%	12	19%	24	39%	23	37%	47	76%
Multiracial	3	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	5	0	0%	2	40%	1	20%	2	40%	3	60%
Female	43	122	4	3%	20	16%	48	39%	50	41%	98	80%
Male	50	114	6	5%	11	10%	37	32%	60	53%	97	85%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	92	232	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	29	1	3%	5	17%	9	31%	14	48%	23	79%
Not Economically Disadvantaged	83	207	9	4%	26	13%	76	37%	96	46%	172	83%
Not Migrant	93	236	10	4%	31	13%	85	36%	110	47%	195	83%
Not Homeless	93	236	10	4%	31	13%	85	36%	110	47%	195	83%
Not in Foster Care	93	236	10	4%	31	13%	85	36%	110	47%	195	83%
Parent Not in Armed Forces	93	236	10	4%	31	13%	85	36%	110	47%	195	83%

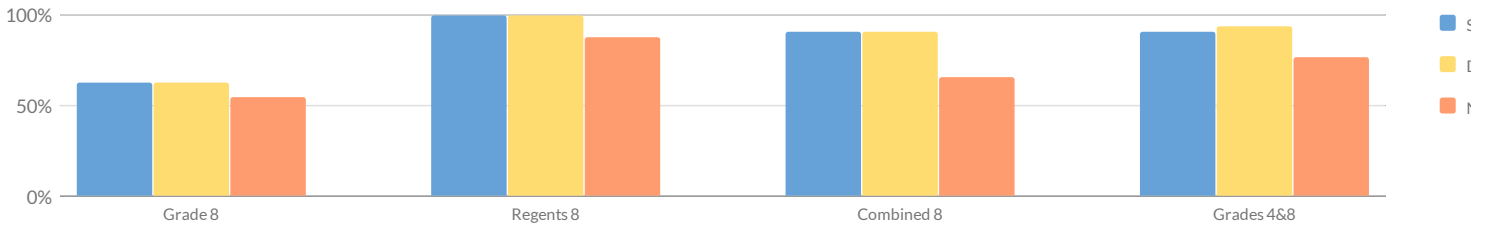
## GRADE 8 MATH RESULTS



**MEAN SCORE: 603**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	261	57	12	21%	22	39%	19	33%	4	7%	23	40%
General Education	236	39	4	10%	19	49%	12	31%	4	10%	16	41%
Students with Disabilities	25	18	8	44%	3	17%	7	39%	0	0%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	177	29	5	17%	8	28%	13	45%	3	10%	16	55%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	8	2	25%	6	75%	0	0%	0	0%	0	0%
White	67	15	1	7%	7	47%	6	40%	1	7%	7	47%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	127	25	5	20%	8	32%	10	40%	2	8%	12	48%
Male	134	32	7	22%	14	44%	9	28%	2	6%	11	34%
English Language Learners	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	259	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	12	3	25%	2	17%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	229	45	9	20%	20	44%	14	31%	2	4%	16	36%
Not Migrant	261	57	12	21%	22	39%	19	33%	4	7%	23	40%
Not Homeless	261	57	12	21%	22	39%	19	33%	4	7%	23	40%
Not in Foster Care	261	57	12	21%	22	39%	19	33%	4	7%	23	40%
Parent Not in Armed Forces	261	57	12	21%	22	39%	19	33%	4	7%	23	40%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

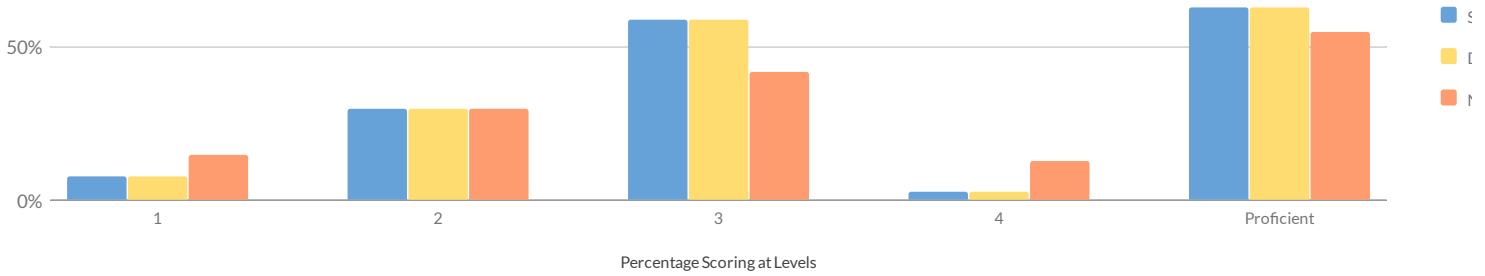


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	254	64	5	8%	19	30%	38	59%	2	3%	40	63%
Regents 8	—	203	0	0%	0	0%	17	8%	186	92%	203	100%
Combined 8	254	267	5	2%	19	7%	55	21%	188	70%	243	91%
Grades 4&8	254	267	5	2%	19	7%	55	21%	188	70%	243	91%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 8 SCIENCE RESULTS

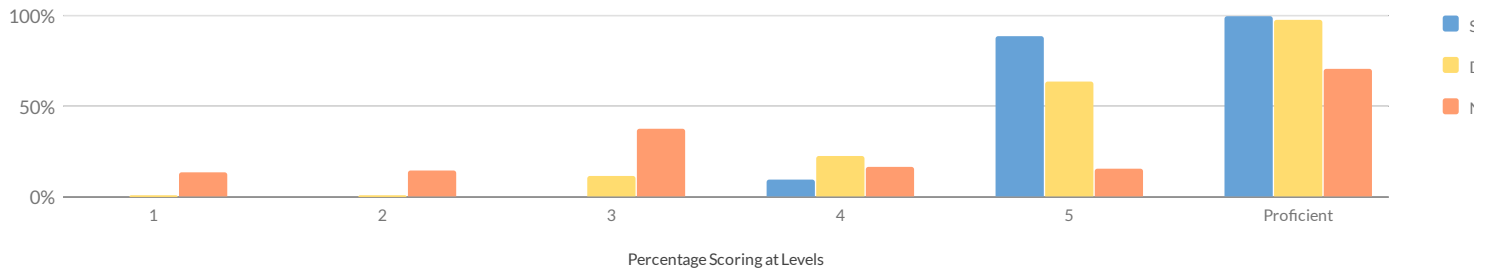


**MEAN SCORE: 66**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	254	64	5	8%	19	30%	38	59%	2	3%	40	63%
General Education	230	45	1	2%	10	22%	32	71%	2	4%	34	76%
Students with Disabilities	24	19	4	21%	9	47%	6	32%	0	0%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	168	38	3	8%	6	16%	27	71%	2	5%	29	76%
Black or African American	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	8	–	–	–	–	–	–	–	–	–	–
White	68	14	1	7%	7	50%	6	43%	0	0%	6	43%
Multiracial	4	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	12	1	8%	6	50%	5	42%	0	0%	5	42%
Female	123	29	2	7%	11	38%	16	55%	0	0%	16	55%
Male	131	35	3	9%	8	23%	22	63%	2	6%	24	69%
English Language Learners	2	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	252	60	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	27	17	0	0%	6	35%	11	65%	0	0%	11	65%
Not Economically Disadvantaged	227	47	5	11%	13	28%	27	57%	2	4%	29	62%
Not Migrant	254	64	5	8%	19	30%	38	59%	2	3%	40	63%
Not Homeless	254	64	5	8%	19	30%	38	59%	2	3%	40	63%
Not in Foster Care	254	64	5	8%	19	30%	38	59%	2	3%	40	63%
Parent Not in Armed Forces	254	64	5	8%	19	30%	38	59%	2	3%	40	63%

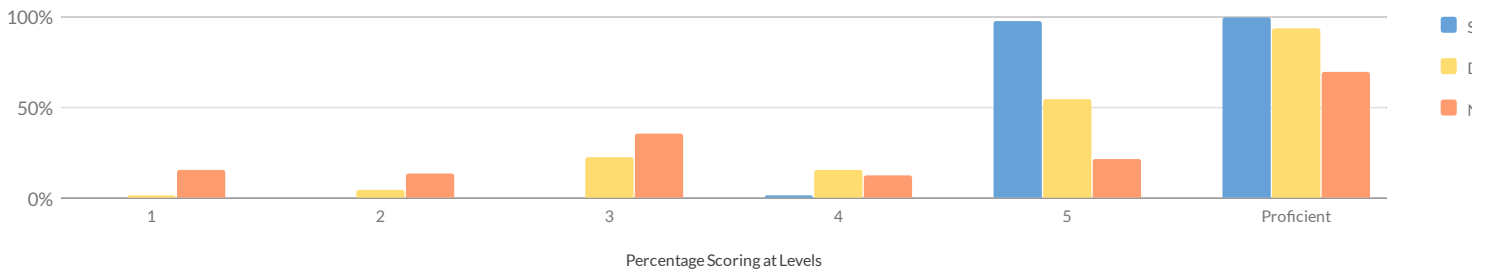
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



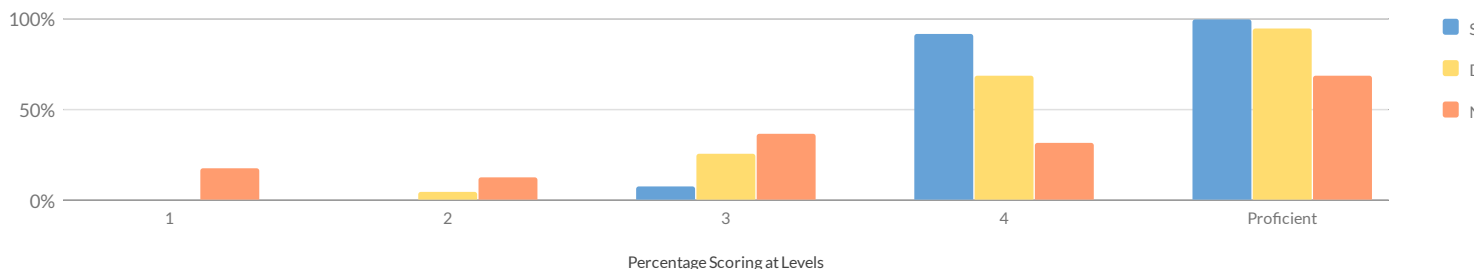
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	213	0	0%	0	0%	1	0%	22	10%	190	89%
General Education	204	0	0%	0	0%	0	0%	22	11%	182	89%	204	100%
Students with Disabilities	9	0	0%	0	0%	1	11%	0	0%	8	89%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	157	0	0%	0	0%	0	0%	14	9%	143	91%	157	100%
Hispanic or Latino	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
White	44	0	0%	0	0%	1	2%	7	16%	36	82%	44	100%
Multiracial	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	105	0	0%	0	0%	0	0%	12	11%	93	89%	105	100%
Male	108	0	0%	0	0%	1	1%	10	9%	97	90%	108	100%
Non-English Language Learners	213	0	0%	0	0%	1	0%	22	10%	190	89%	213	100%
Economically Disadvantaged	20	0	0%	0	0%	0	0%	4	20%	16	80%	20	100%
Not Economically Disadvantaged	193	0	0%	0	0%	1	1%	18	9%	174	90%	193	100%
Not Migrant	213	0	0%	0	0%	1	0%	22	10%	190	89%	213	100%
Not Homeless	213	0	0%	0	0%	1	0%	22	10%	190	89%	213	100%
Not in Foster Care	213	0	0%	0	0%	1	0%	22	10%	190	89%	213	100%
Parent Not in Armed Forces	213	0	0%	0	0%	1	0%	22	10%	190	89%	213	100%

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	61	0	0%	0	0%	0	0%	1	2%	60	98%
General Education	60	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	55	0	0%	0	0%	0	0%	1	2%	54	98%	55	100%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	25	0	0%	0	0%	0	0%	0	0%	25	100%	25	100%
Male	36	0	0%	0	0%	0	0%	1	3%	35	97%	36	100%
Non-English Language Learners	61	0	0%	0	0%	0	0%	1	2%	60	98%	61	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	56	0	0%	0	0%	0	0%	1	2%	55	98%	56	100%
Not Migrant	61	0	0%	0	0%	0	0%	1	2%	60	98%	61	100%
Not Homeless	61	0	0%	0	0%	0	0%	1	2%	60	98%	61	100%
Not in Foster Care	61	0	0%	0	0%	0	0%	1	2%	60	98%	61	100%
Parent Not in Armed Forces	61	0	0%	0	0%	0	0%	1	2%	60	98%	61	100%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	203	0	0%	0	0%	17	8%	186	92%	203	100%
General Education	197	0	0%	0	0%	17	9%	180	91%	197	100%
Students with Disabilities	6	0	0%	0	0%	0	0%	6	100%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	152	0	0%	0	0%	13	9%	139	91%	152	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	0	0%	7	100%	7	100%
White	39	0	0%	0	0%	3	8%	36	92%	39	100%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	101	0	0%	0	0%	12	12%	89	88%	101	100%
Male	102	0	0%	0	0%	5	5%	97	95%	102	100%
Non-English Language Learners	203	0	0%	0	0%	17	8%	186	92%	203	100%
Economically Disadvantaged	19	0	0%	0	0%	2	11%	17	89%	19	100%
Not Economically Disadvantaged	184	0	0%	0	0%	15	8%	169	92%	184	100%
Not Migrant	203	0	0%	0	0%	17	8%	186	92%	203	100%
Not Homeless	203	0	0%	0	0%	17	8%	186	92%	203	100%
Not in Foster Care	203	0	0%	0	0%	17	8%	186	92%	203	100%
Parent Not in Armed Forces	203	0	0%	0	0%	17	8%	186	92%	203	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	9	0%	0%	0%	33%	67%
Grade 7	0	5	0%	0%	0%	20%	80%
Grade 8	0	6	0%	0%	33%	67%	0%

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	0	1	–	–	–	–
Grade 6 Math	0	1	–	–	–	–
Grade 7 ELA	0	4	–	–	–	–
Grade 7 Math	0	4	–	–	–	–
Grade 8 ELA	0	1	–	–	–	–
Grade 8 Math	0	1	–	–	–	–
Grade 8 Science	0	1	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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