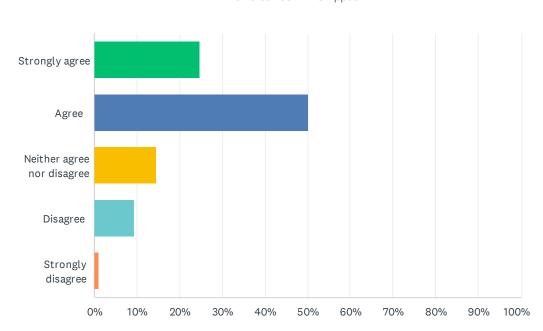
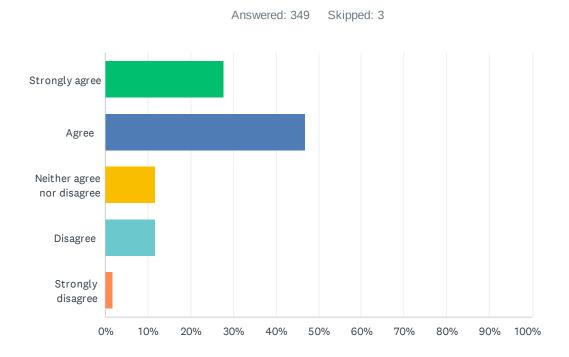
Q1 I feel like I belong at WGSD.

Answered: 351 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly agree	24.79%	87
Agree	50.14%	176
Neither agree nor disagree	14.53%	51
Disagree	9.40%	33
Strongly disagree	1.14%	4
TOTAL		351

Q2 I feel valued and welcomed as an individual in my school (if you work in a school) or department (if you work outside of a school).



ANSWER CHOICES	RESPONSES	
Strongly agree	27.79%	97
Agree	46.99%	L64
Neither agree nor disagree	11.75%	41
Disagree	11.75%	41
Strongly disagree	1.72%	6
TOTAL	3	349

Q3 What are 3 things your school or department can do to support you without negatively impacting the students you serve? (100 character max.)

Answered: 268 Skipped: 84

#	RESPONSES	DATE
1	More PD, time set aside for reflection and feedback so that I can grow as a teacher	4/29/2022 2:01 PM
2	More time to work in classroom; mental health days strategically placed	4/29/2022 12:04 PM
3	Having bi-weekly/monthly health check in with staff, more counselors, and better inclusion	4/29/2022 9:55 AM
4	What is the valid format?	4/27/2022 10:28 AM
5	provide time for colleague conversation/check ins	4/26/2022 10:26 AM
6	Pay, Communication, Training	4/26/2022 7:31 AM
7	Give meaningful feedback with evaluations, answer emails, visit our classes	4/25/2022 12:06 PM
8	1. Consistent subs. 2. Staff shout outs. 3. Staff community building.	4/25/2022 11:38 AM
9	na	4/25/2022 11:12 AM
10	Support for students to reduce my stress & responsibilitiesaides, math help, reliable subs.	4/25/2022 9:28 AM
11	Ask for input; Make efforts to get to know new employees; Affirm positive work ethic and behaviors	4/25/2022 9:27 AM
12	extra planning, WG calendar should have the MO's expectations - not added days	4/24/2022 9:21 PM
13	resources to support our children of color, hire behavior interventionist or school counselor	4/24/2022 7:53 PM
14	Allow for more personal plan time, follow through on discipline, remove the no jeans policy.	4/24/2022 11:45 AM
15	Smaller class sizes, additional plan time	4/23/2022 10:30 AM
16	create a better more user friendly principal/counselor/extension/room# chart graphic	4/22/2022 2:45 PM
17	Enforce the rules	4/22/2022 1:30 PM
18	1) Provide breaks 2) Offer extra time off 3) Compliments on the side when applicable	4/22/2022 1:27 PM
19	Perception that CO and Evals are "Gotcha tools". CO is feared. more visible show of support.	4/22/2022 1:11 PM
20	More behavioral support for students	4/22/2022 12:59 PM
21	Continue to be understanding.	4/22/2022 12:56 PM
22	provide more training opportunities, and acknowledge when staff go above whats required	4/22/2022 12:03 PM
23	Continue to keep pushing for change that helps all people	4/22/2022 11:18 AM
24	Change in staff culture	4/22/2022 10:34 AM
25	I don't know. The kind of things that would help would need to be district level changes.	4/22/2022 10:21 AM
26	Take things off our plate.	4/22/2022 10:21 AM
27	Uphold teacher's boundaries with parents.	4/22/2022 9:51 AM
28	Pay SSD assistants for days off the district has	4/22/2022 9:37 AM
29	Increased funding for supplies, technologyand tranportation to cultural institutes.	4/22/2022 9:30 AM
30	recognition, resources, continuing education opportunities	4/22/2022 9:05 AM
31	Work on school culture.	4/22/2022 9:00 AM

32	somehow increase subs for staff	4/22/2022 8:53 AM
33	school and department have been very supportive, especially this year	4/22/2022 8:44 AM
34	Respect me and my title Not keep calling me by my first name vs last name	4/22/2022 8:42 AM
35	Show appreciation. Stop handing over others people's responsibilities. More support staff.	4/22/2022 8:35 AM
36	more plan time, less meetings during plan time, support during F and P's	4/22/2022 8:34 AM
37	more time to actually plan. more than two personal days. care about the mental health of teachers.	4/22/2022 8:26 AM
38	Trust me as a professional	4/22/2022 8:24 AM
39	better communication, consistent discipline/behavior expectations school-wide including staff	4/22/2022 8:22 AM
40	Collaborate, stay positive about students and their families, stay focused during CLTs	4/22/2022 8:20 AM
41	provide a sub for support staff	4/22/2022 8:20 AM
42	recognize there are other religions besides christianity.	4/22/2022 8:20 AM
43	I'm doing ok.	4/22/2022 8:20 AM
44	I am always happy to receive more PLC time.	4/22/2022 8:19 AM
45	Effective communication, tech support, increased staff support time	4/22/2022 8:18 AM
46	n/a	4/22/2022 8:12 AM
47	More plan time with individual course teachers, retake policy change/no retakes	4/22/2022 8:12 AM
48	Less meetings and paperwork without a purpose, more designated collaboration time between staff	4/22/2022 8:11 AM
49	n/a.	4/22/2022 8:10 AM
50	Be present, consistently enforce school policies, listen and acknowledge teachers.	4/22/2022 8:10 AM
51	I am good!	4/22/2022 8:06 AM
52	take stuff off of plates	4/22/2022 8:06 AM
53	Have consequences for bad behavior across the board	4/22/2022 7:52 AM
54	Time to collaborate, plan time just as plan time, less movement in grade levels	4/21/2022 7:25 PM
55	more plan time during assessment periods	4/21/2022 9:34 AM
56	Mental health days, salary increase, fewer meetings	4/21/2022 9:22 AM
57	1. Use me more 2. Allow me to work with more students	4/21/2022 8:37 AM
58	Streamline admin/support staff to hire more teachers, 1 to 1 Chromebooks, property management	4/19/2022 9:24 AM
59	Hire enough people to do the jobs correctly, enforce policies and prevent reverse discrimination.	4/18/2022 8:05 AM
60	prompt response to student needs, purposeful use of my plan time based on the needs of my students	4/16/2022 9:25 AM
61	Communicate with staff so that they know the reasons why changes occur. We are humannot robots.	4/15/2022 6:08 PM
62	Stand up to parents, stop adding responsibilities without adding time, and increase school pride.	4/15/2022 4:42 PM
63	100 character isn't enough space to list	4/15/2022 2:20 PM
64	Maintaining the equipment and space to the proper industry standards.	4/15/2022 12:24 PM
65	Teach only one course or two courses in the same subject area until I have more experience.	4/15/2022 12:08 PM

66	Welcome our thoughts and opinions, promote good mental health	4/15/2022 11:55 AM
67	N/A	4/15/2022 11:18 AM
68	Increase recognition, increase responsiveness to requests	4/15/2022 10:53 AM
69	have dept. mtgs, foster fun, *meaningfully* address concerns	4/15/2022 10:11 AM
70	1). Offer release time to finish work so that it doesn't have to be taken home all of the time	4/15/2022 9:55 AM
71	continue to be personable and check ins	4/15/2022 9:42 AM
72	I feel very supported!	4/15/2022 9:40 AM
73	Smaller class sizes	4/15/2022 9:31 AM
74	Work to provide students technology (1:1)	4/15/2022 9:12 AM
75	1. better communication 2. better relations 3 no more transfer from canvas to sis	4/15/2022 8:54 AM
76	create training manuals/building orientation packets for new teachers	4/15/2022 8:52 AM
77	Increased communication between admin and staff	4/15/2022 8:51 AM
78	The only thing my room really needs is consistent reliable wifi.	4/15/2022 8:46 AM
79	I don't know.	4/15/2022 8:19 AM
80	More consideration and team work	4/15/2022 8:12 AM
81	have compassion, show support, and value me	4/15/2022 8:05 AM
82	Continue to help me feel a part of this department even though I am only here one hour per day.	4/15/2022 7:27 AM
83	More competent subs, increase budget, listen	4/14/2022 11:26 AM
84	Smaller class sizes, more PLC time in the spring leading up to finals, more consistent schedule	4/14/2022 10:39 AM
85	I see students and teachers every day. Would appreciate Admin stopping by to say Hello.	4/14/2022 9:07 AM
86	Mental health days, adequate planning time, realistic work load	4/13/2022 9:40 PM
87	I need a classroom space that serves the needs of my students.	4/13/2022 2:04 PM
88	clear expectations-kids & staff (&accountable); less work that not directly related to class/kids	4/13/2022 11:23 AM
89	?	4/13/2022 9:37 AM
90	communication	4/12/2022 3:13 PM
91	Trust me in my areas of expertise; Hear all voices	4/12/2022 12:39 PM
92	Consistent daily schedule, maintain 1 grade book, teacher input	4/12/2022 12:24 PM
93	n/a	4/12/2022 11:06 AM
94	N/A	4/12/2022 10:49 AM
95	More training for recess and lunch aides	4/12/2022 10:35 AM
96	Please keep teacher mental health in mind; allot funding for furniture updates; visit the schools	4/12/2022 8:33 AM
97	1. Get positions filled in all areas, with quality and employees	4/12/2022 7:10 AM
98	not sure how to answer this	4/11/2022 3:15 PM
99	Reduce number of tasks associated with administrative goals which detract from my teaching	4/11/2022 3:03 PM
100	Provide qualified subs, follow through re: expectations, respond to personnel needs	4/11/2022 2:51 PM
101	keep class sizes low (<20), use my/our placement recommendations,	4/11/2022 2:30 PM
102	Being appreciative	4/11/2022 2:29 PM

103	Not allow only administrators to make decisions that impact our day to day.	4/11/2022 1:48 PM
104	give me technology i need	4/11/2022 1:42 PM
105	I don't let negativity enter into my classroom.	4/11/2022 1:36 PM
106	It would be nice to have PD in my speciality area, and not just a general PD.	4/11/2022 1:35 PM
107	Continued support for the nurses to eat lunch away from the clinics.	4/11/2022 1:35 PM
108	Clearer communication across buildings and departments would make some parts of my job easier.	4/11/2022 1:21 PM
109	Don't change the schedule. Don't change the computer programs. Hire more custodians.	4/11/2022 1:19 PM
110	make decisions collaboratively rather than top down	4/11/2022 1:19 PM
111	NA; I feel supported.	4/11/2022 1:19 PM
112	1. make technology easily accessible to students, clearly communicate, keep class sizes manageable	4/11/2022 1:12 PM
113	More collaboration. Encouragement. Less confusing schedule.	4/11/2022 1:10 PM
114	show appreciation treat me as a professional provide time for teacher tasks grading planning PLC	4/11/2022 11:11 AM
115	Say that what I am doing is enough and that I am enough.	4/10/2022 9:11 PM
116	Respect my job as a specialist, no more extra duties, hire more aides,	4/8/2022 6:33 PM
117	1Give us resources to teach 2Holding students accountable for actions3 teachers get 1/2day off too	4/8/2022 1:55 PM
118	money for furniture, more writing and math support for students, additional personal days again	4/8/2022 10:39 AM
119	Staff allow communication, regardless of chain of command.	4/7/2022 12:10 PM
120	doesn't matter what teachers think, you will just ram more shit down our throats	4/7/2022 11:08 AM
121	consistent communication, appropriate student discipline, school rules enforced	4/6/2022 5:25 PM
122	Take somethings off our plate. Offer more services to help kids mental health Slow down!	4/6/2022 4:37 PM
123	less frequent CLTs, two required conferences, More support for Writing	4/6/2022 2:57 PM
124	Daily check-ins; in-person communication; more appreciation/acknowledgment of support staff	4/6/2022 2:23 PM
125	1. stop changing the schedule 3. support the students with reading disabilities with more services	4/6/2022 1:27 PM
126	Don't plan CLT on our plan time, have late start like WGHS.	4/6/2022 1:12 PM
127	Keep me in the same grade and same classroom for more than 5 years	4/6/2022 1:11 PM
128	CLT bimonthly instead of weekly. Losing plan time once a week is a lot.	4/6/2022 1:10 PM
129	Resume parent volunteers in buildings	4/6/2022 12:30 PM
130	Decrease weekly CLT meetings to biweekly More adults in the building Less responsibility	4/6/2022 12:28 PM
131	Not ask for me to work outside contracted hours all the time, CLTs 2 times a month, Hire more aides	4/6/2022 12:26 PM
132	Decrese CLTs to every other week	4/6/2022 12:23 PM
133	Not micromanage my time and my job and allow me to teach	4/6/2022 10:23 AM
134	Just appreciation for the work	4/6/2022 9:42 AM
135	bring back the unlimited sick leave, keep the schedule consistent	4/6/2022 8:55 AM
136	listen to our voices when asked ideas/opinions.	4/6/2022 8:29 AM

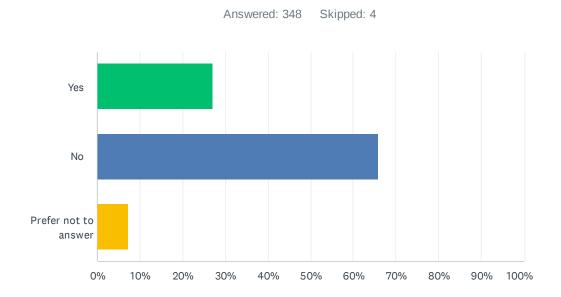
138	Turn my position into a salaried position, More opportunities for training	4/5/2022 9:11 PM
139	Flexible schedule	4/5/2022 5:03 PM
140	additional plan time, reduce class size, provide social-emotional supports for students and staff.	4/5/2022 3:36 PM
141	Small class sizes, de-emphasize EOC or test scores, unstructured time for staff during PD time	4/5/2022 3:36 PM
142	Do not change resources we use, Purchase materials to support curriculum, PLC late start EVERY week.	4/5/2022 3:22 PM
143	continue to support anxiety, not micromanage time	4/5/2022 3:20 PM
144	Less testing, more teaching time.	4/5/2022 3:10 PM
145	eliminate unnecessary meetings, stop changing course so often, work time instead of PD days	4/5/2022 3:09 PM
146	I need folks esp. in admin to address their anti fat bias	4/5/2022 3:08 PM
147	more student support for interventions, less testing time and more time to teach, true plan times	4/5/2022 3:08 PM
148	Check in, Stand with me, and always help out	4/5/2022 3:08 PM
149	Massage chairs :)	4/5/2022 3:08 PM
150	Give time. Providing little surprises throughout the year. Check in with me consistently	4/5/2022 3:08 PM
151	use our aide to pull students for small groups	4/5/2022 3:07 PM
152	3 conferences is too much and not necessary	4/5/2022 3:07 PM
153	less meetings during plan time, 2 conferences instead of 3-make the 3rd as needed	4/5/2022 3:06 PM
154	more time for planning with other district counselors, more time with elementary counselors	4/5/2022 3:06 PM
155	be kind	4/5/2022 3:04 PM
156	Give more attention to the breaks we need	4/5/2022 3:03 PM
157	Many double standards don't overshare about your life but then let's do a staff spotlight.	4/5/2022 2:59 PM
158	acknowledge and hold teachers/admin accountable when microagressions happen	4/5/2022 2:56 PM
159	INCLUDING US WHEN MAKING SCHEDULES	4/5/2022 2:52 PM
160	Provide resources to best support our children of color	4/5/2022 2:17 PM
161	curriculum coordinator, follow policies, provide real PD opportunities	4/5/2022 1:16 PM
162	Provide time, resources, and mental health days	4/5/2022 12:08 PM
163	search out the best possible candidates listen to staff when hiring leaders	4/5/2022 11:56 AM
164	Check in with me, provide necessary supplies, collaborate.	4/5/2022 11:24 AM
165	Communication and Encouragement and Just simply being Supportive!	4/5/2022 9:51 AM
166	n/a	4/5/2022 8:15 AM
167	Morning training for the staff	4/5/2022 8:08 AM
168	more plan time (less meetings), consequences for student behavior, changing Statesmen time at Hixson	4/5/2022 7:42 AM
169	Principal micromanages me	4/4/2022 10:22 PM
170	respect that not has the same opinion about gender conversations in the classroom.	4/4/2022 9:01 PM
171	Nothing at this time	4/4/2022 9:00 PM
172	How individuals / administration accountable for unjust behavior and building practices.	4/4/2022 8:06 PM

173	Time to plan with my team, time to work on progress reports, time :-)	4/4/2022 7:49 PM
174	Your survey will not let me answer this question which is incredibly frustrating	4/4/2022 7:40 PM
175	Honor That Many Disagree With The Idea Of Choice Of Gender I dentity. Don't Require Me To Act Like I subscribe to this	4/4/2022 4:16 PM
176	I honestly have no idea.	4/4/2022 4:13 PM
177	Provide time on a regular basis, to do some of my paperwork	4/4/2022 3:55 PM
178	i tried to enter info. 3 times, but it wouldn't save my answers	4/4/2022 3:48 PM
179	Reduce the number of meetings! Rethink Lucy Calkins being our "Bible"!!	4/4/2022 3:41 PM
180	not 3 rounds of conferences not to take plan time for IEPs coordinators work together combine topics	4/4/2022 3:39 PM
181	purge materials/furn & protect plan time	4/4/2022 3:38 PM
182	pick my sub, leave early and make up time w/o half day taken	4/4/2022 3:38 PM
183	No plan time for IEPs/Student Success Meetings; not have three rounds of parent teacher conferences	4/4/2022 3:35 PM
184	support and CLT meeting looks in our district and late start days to be used for sharing data.	4/4/2022 3:35 PM
185	plan time, aide support, new curriculum without adequate scope/sequence	4/4/2022 3:34 PM
186	if my comment is in invalid format, I have no comment.	4/4/2022 3:34 PM
187	Adequate/uninterrupted plan time, support with behavior concerns, and avoid unnecessary meetings	4/4/2022 3:34 PM
188	streamline/minimize roll-outs, avoid using plan time for meetings,	4/4/2022 3:33 PM
189	Less students in early childhood, full time aide in kindergarten if class sizes are larger than 16,	4/4/2022 3:33 PM
190	minimize rollouts, don't take my plan time for meetings,	4/4/2022 3:32 PM
191	more teacher planning time/less meetings that interfere with plan time	4/4/2022 3:32 PM
192	Allow me to be an artist as I teach.	4/4/2022 3:32 PM
193	reading support and support students' social emotional needs and adequate plan time for staff	4/4/2022 3:32 PM
194	Provide me with support with the students who may need some extra support cause of their behavior.	4/4/2022 3:31 PM
195	staff children should be able to attend their parent's school	4/4/2022 3:31 PM
196	doing a good job	4/4/2022 3:30 PM
197	support with increased discipline issues, follow-through	4/4/2022 3:30 PM
198	provide support for students, better communication, no more changes let us learn	4/4/2022 3:29 PM
199	not sure	4/4/2022 3:27 PM
200	I feel very supported in my school and in my department	4/4/2022 3:19 PM
201	I feel very supportive.	4/4/2022 3:02 PM
202	Longer lunches, Not having to do recess/lunch duty, pay increase	4/4/2022 2:20 PM
203	protect teacher plan time, late starts for CLT, higher more aides	4/4/2022 2:13 PM
204	principal could trust me	4/4/2022 2:09 PM
205	More team meetings with administration.	4/4/2022 1:13 PM
206	Take actionable steps to address needs, provide further training and clarification on tasks	4/4/2022 1:06 PM
207	stop expecting teachers to create everything for interventions, hire someone, hire more aides	4/4/2022 1:05 PM

208	1. Reduce report card comments 2. lower class sizes/more grading/planning time 3. Update facilities	4/4/2022 1:02 PM
209	Get other people to do interventions instead of classroom teachers	4/4/2022 12:56 PM
210	Continue to provide positive place to work.	4/4/2022 12:39 PM
211	Communication, staff retention and keeping a positive work work environment	4/4/2022 12:27 PM
212	Giving the support I need.	4/4/2022 12:17 PM
213	Teacher role in decision making	4/4/2022 12:16 PM
214	1. Be patient 2. Speak to me as though I am an adult not a child 3. Be open to new ideas	4/4/2022 12:15 PM
215	More mental health days/time	4/4/2022 11:46 AM
216	I don't have any suggestions	4/4/2022 11:30 AM
217	I am an SSD teacher and we are treated like second class citizens.	4/4/2022 11:27 AM
218	Do critical eval & make choices*Time-Elem Ts, how many subjects & sm groups they plan daily=failure	4/4/2022 11:13 AM
219	Principals actually check in, walk the halls, be seen.	4/4/2022 11:02 AM
220	stronger counseling program, accountability, equal plan times	4/4/2022 11:01 AM
221	It would be nice if people called me by the name I went by, instead of the name from my email	4/4/2022 10:47 AM
222	Staff backup support, hold parents accountable	4/4/2022 10:35 AM
223	hire some help.pay increase.	4/4/2022 10:33 AM
224	Provide the furniture required for the classroom so that I am not using my personal money.	4/4/2022 10:05 AM
225	lessen paperwork, meetings, and duties	4/4/2022 9:53 AM
226	require less training, be open to opinions, listen	4/4/2022 9:51 AM
227	1. time to make connections outside the dept. 2. School supply store for teachers-	4/4/2022 9:37 AM
228	Listen, collaborate, celebrate	4/4/2022 9:33 AM
229	1. communication	4/4/2022 9:33 AM
230	Communication, positive attitude, smile!	4/4/2022 9:33 AM
231	Time	4/4/2022 9:31 AM
232	1. Nothing 2. nothing. 3. nothing	4/4/2022 9:28 AM
233	trust us to do our job without micromanaging	4/4/2022 9:18 AM
234	Focus on good work completed first. Then, focus on ways to improve. Collaborate on projects.	4/4/2022 9:12 AM
235	treat everyone equally, let teachers question admins ideas, trust the teachers	4/4/2022 9:12 AM
236	Handle coverage if I'm absent, rather than asking me to ask a co-worker to cover	4/4/2022 8:56 AM
237	1. communicate consistently	4/4/2022 8:54 AM
238	support some boundaries I have with parents, support some boundaries I have with staff	4/4/2022 8:53 AM
239	Better communication between departments and schools, strategic plan, streamlined systems	4/4/2022 8:49 AM
240	more plan time, more adult student support, better schedule	4/4/2022 8:48 AM
241	more time to work with teachers in my subject matter.	4/4/2022 8:46 AM
242	The format of this survey does not allow me to answer the question REDUCE EXCESS WORKLOAD TASKS	4/4/2022 8:44 AM
243	I'm good	4/4/2022 8:38 AM
244	Understand there are already enough expectations. Value you my time.	4/4/2022 8:38 AM

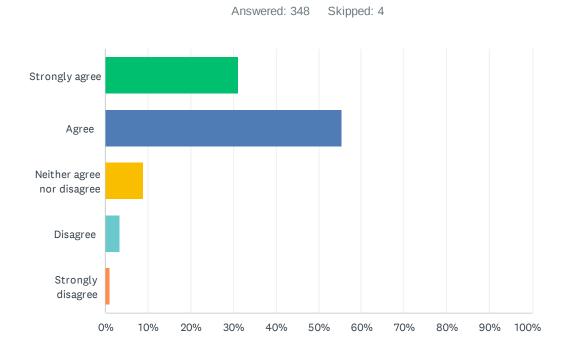
245	100 characters is not enough to describe 3 things.	4/4/2022 8:37 AM
246	Provide physical space for SSD SW to meet with children.	4/4/2022 8:31 AM
247	Have clear expectations. Provide outlets for the time it takes to teach adequately.	4/4/2022 8:31 AM
248	Admin Assist Subs are needed	4/4/2022 8:30 AM
249	Nothing even comes to mind. Our school is so supportive and considerate of our needs.	4/4/2022 8:28 AM
250	Having a mentor program for new WGSD staff, more team building for new staff that start mid- year	4/4/2022 8:28 AM
251	Professional Learning Opportunities re-finding joy in the field of educaton patience	4/4/2022 8:24 AM
252	Staff appreciation, Unexpected days off, School highlights??	4/4/2022 8:22 AM
253	Recognition	4/4/2022 8:19 AM
254	Continue being appreciative of my efforts, time for planning	4/4/2022 8:19 AM
255	Positive acknowledgment, informed about staff, fun time to get to know staff outside my dept	4/4/2022 8:18 AM
256	compensate me fairly for the task that I am providing versus the task I was hired for	4/4/2022 8:17 AM
257	have a collaborative and growth mindset; focus on big picture; continue to support students	4/4/2022 8:17 AM
258	provide opportunities to socialize and connect with other staff, check in on my wellbeing	4/4/2022 8:13 AM
259	Being sure to not overload teachers with more that they need to do	4/4/2022 8:13 AM
260	Be consecutive when it comes to discipline, include me when it comes to discipline procedures	4/4/2022 8:13 AM
261	Clear expectations, reduce items on daily plate, be there when I need help	4/4/2022 8:12 AM
262	Schedule meetings not during plan time	4/4/2022 8:12 AM
263	trust my judgement as a professional	4/4/2022 8:11 AM
264	it doesnt matter as i am not valued	4/4/2022 8:11 AM
265	My building respects me, the higher ups don't. Only black people are valuable here in Webster.	4/4/2022 8:09 AM
266	Na	4/4/2022 8:08 AM
267	Work more as a team ensuring that everyone is well informed of what is needed to be successful.	4/4/2022 8:07 AM
268	Give us more time to meet as a department. We currently have 25 minutes of time once per week.	4/4/2022 8:07 AM

Q4 More information or resources about stress management would benefit me.



ANSWER CHOICES	RESPONSES	
Yes	27.01%	94
No	65.80%	229
Prefer not to answer	7.18%	25
TOTAL		348

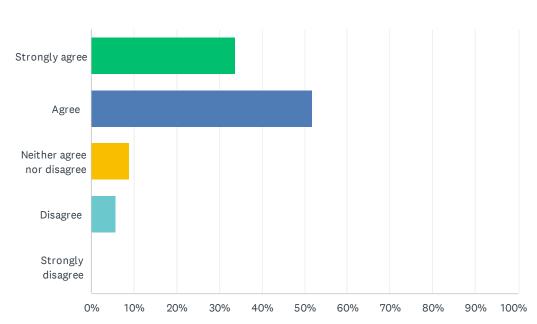
Q5 During this school year, someone has provided me with positive feedback related to my work.



ANSWER CHOICES	RESPONSES
Strongly agree	31.03% 108
Agree	55.46% 193
Neither agree nor disagree	8.91% 31
Disagree	3.45% 12
Strongly disagree	1.15% 4
TOTAL	348

Q6 There is someone at work who encourages me.

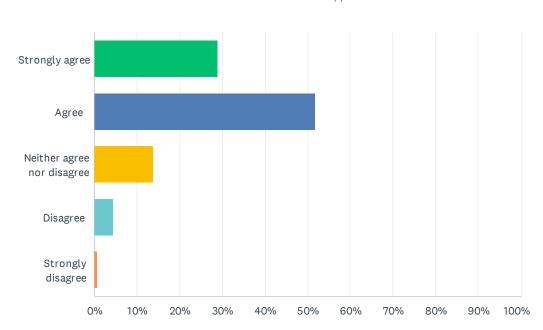




ANSWER CHOICES	RESPONSES	
Strongly agree	33.71%	118
Agree	51.71%	181
Neither agree nor disagree	8.86%	31
Disagree	5.71%	20
Strongly disagree	0.00%	0
TOTAL		350

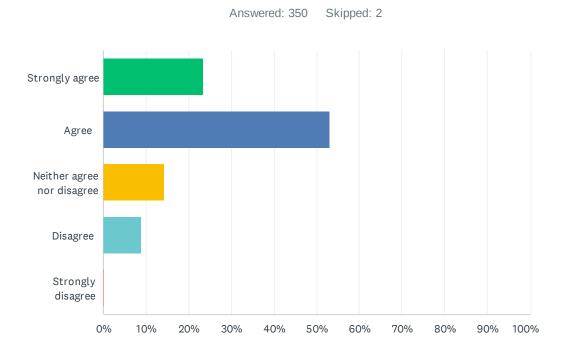
Q7 I feel respected by my colleagues at work.





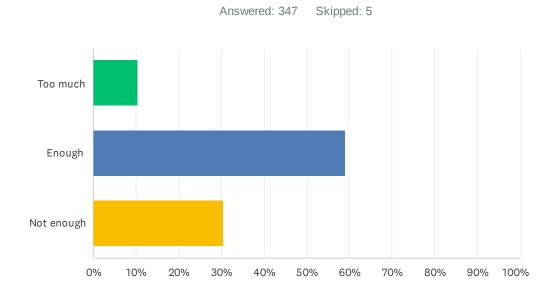
ANSWER CHOICES	RESPONSES	
Strongly agree	29.06%	102
Agree	51.85%	182
Neither agree nor disagree	13.96%	49
Disagree	4.56%	16
Strongly disagree	0.57%	2
TOTAL		351

Q8 WGSD has a strong commitment to diversity, equity, and inclusion.



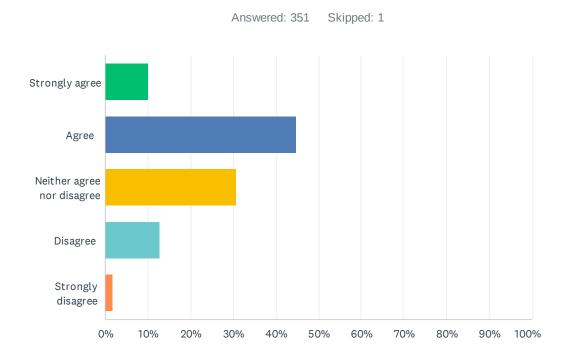
ANSWER CHOICES	RESPONSES	
Strongly agree	23.43%	82
Agree	53.14%	186
Neither agree nor disagree	14.29%	50
Disagree	8.86%	31
Strongly disagree	0.29%	1
TOTAL		350

Q9 WGSD demonstrates diversity, equity and inclusion.



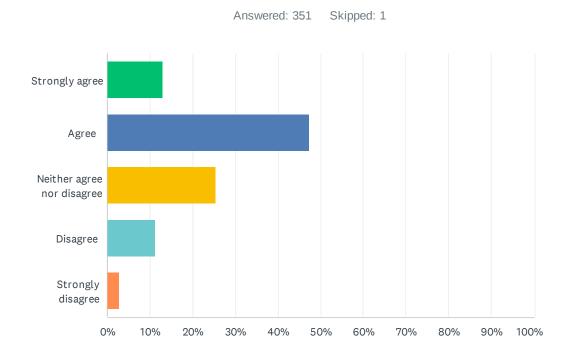
ANSWER CHOICES	RESPONSES	
Too much	10.37%	36
Enough	59.08%	205
Not enough	30.55%	106
TOTAL		347

Q10 In my school (if you work in a school) or department (if you work outside of a school), adults have the opportunity to have honest race-related conversations.



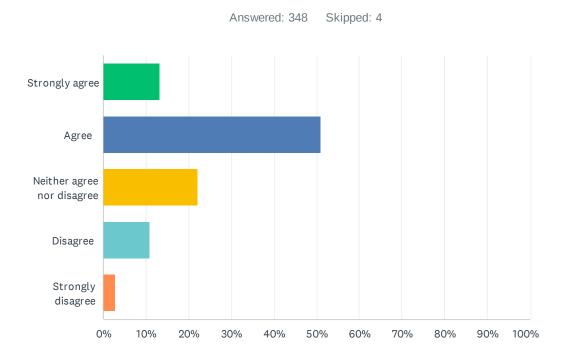
ANSWER CHOICES	RESPONSES
Strongly agree	9.97% 35
Agree	44.73% 157
Neither agree nor disagree	30.77% 108
Disagree	12.82% 45
Strongly disagree	1.71% 6
TOTAL	351

Q11 In my school (if you work in a school) or department (if you work outside of a school), I feel comfortable having race-related conversations with other adults.



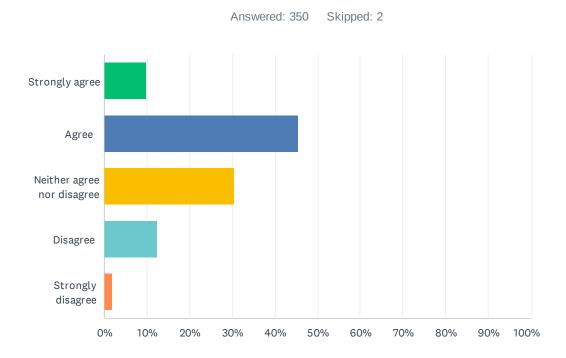
ANSWER CHOICES	RESPONSES	
Strongly agree	13.11%	46
Agree	47.29%	166
Neither agree nor disagree	25.36%	89
Disagree	11.40%	40
Strongly disagree	2.85%	10
TOTAL		351

Q12 In my school (if you work in a school) or department (if you work outside of a school), I feel comfortable having honest gender/gender expression conversations with other adults.



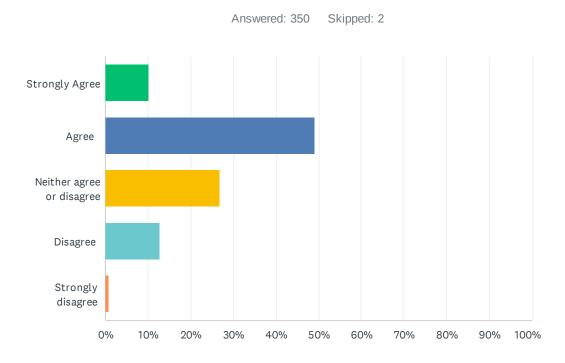
ANSWER CHOICES	RESPONSES	
Strongly agree	13.22%	46
Agree	50.86%	177
Neither agree nor disagree	22.13%	77
Disagree	10.92%	38
Strongly disagree	2.87%	10
TOTAL		348

Q13 In my school (if you work in a school) or department (if you work outside of a school), adults have the opportunity to have honest gender/gender expression conversations with other adults.



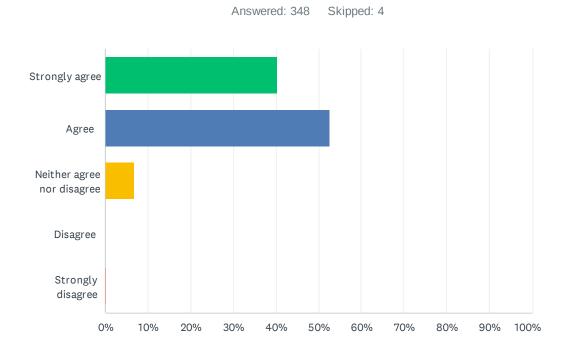
ANSWER CHOICES	RESPONSES
Strongly agree	9.71% 34
Agree	45.43% 159
Neither agree nor disagree	30.57% 107
Disagree	12.29% 43
Strongly disagree	2.00% 7
TOTAL	350

Q14 Related to diversity, equity and inclusion, there is ongoing support for professional learning and growth in my school (if you work in a school) or department (if you work outside of school).



ANSWER CHOICES	RESPONSES	
Strongly Agree	10.29%	36
Agree	49.14%	172
Neither agree or disagree	26.86%	94
Disagree	12.86%	45
Strongly disagree	0.86%	3
TOTAL		350

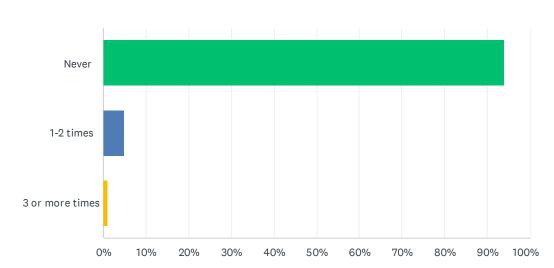
Q15 Related to diversity, equity and inclusion, I am committed to my personal learning and growth.



ANSWER CHOICES	RESPONSES
Strongly agree	40.23% 140
Agree	52.59% 183
Neither agree nor disagree	6.90% 24
Disagree	0.00%
Strongly disagree	0.29% 1
TOTAL	348

Q16 Ability or disability

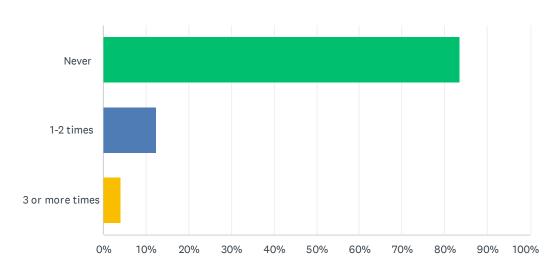
Answered: 348 Skipped: 4



ANSWER CHOICES	RESPONSES	
Never	93.97%	327
1-2 times	4.89%	17
3 or more times	1.15%	4
TOTAL		348

Q17 Age

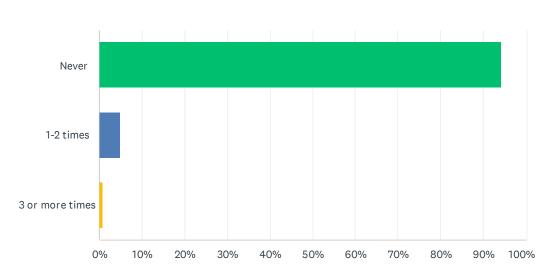
Answered: 347 Skipped: 5



ANSWER CHOICES	RESPONSES	
Never	83.57%	290
1-2 times	12.39%	43
3 or more times	4.03%	14
TOTAL		347

Q18 Gender identity or expression

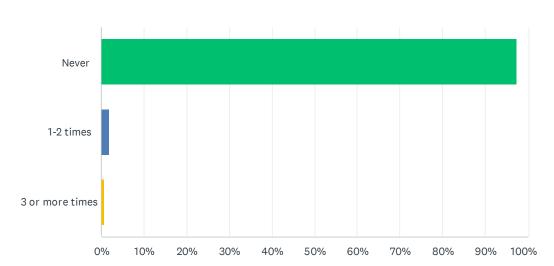
Answered: 351 Skipped: 1



ANSWER CHOICES	RESPONSES
Never	94.30% 331
1-2 times	4.84% 17
3 or more times	0.85%
TOTAL	351

Q19 National origin

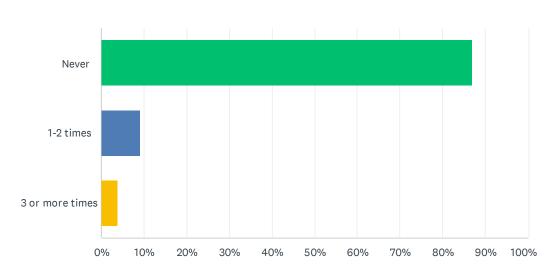
Answered: 349 Skipped: 3



ANSWER CHOICES	RESPONSES	
Never	97.42%	340
1-2 times	2.01%	7
3 or more times	0.57%	2
TOTAL		349

Q20 Racial or ethnic identity

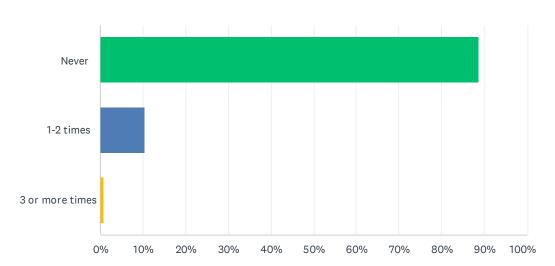
Answered: 348 Skipped: 4



ANSWER CHOICES	RESPONSES	
Never	87.07%	303
1-2 times	9.20%	32
3 or more times	3.74%	13
TOTAL		348

Q21 Sex

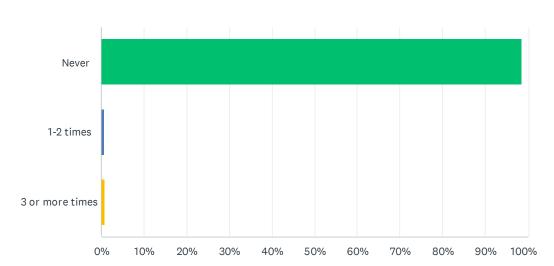
Answered: 351 Skipped: 1



ANSWER CHOICES	RESPONSES
Never	88.60% 311
1-2 times	10.54% 37
3 or more times	0.85% 3
TOTAL	351

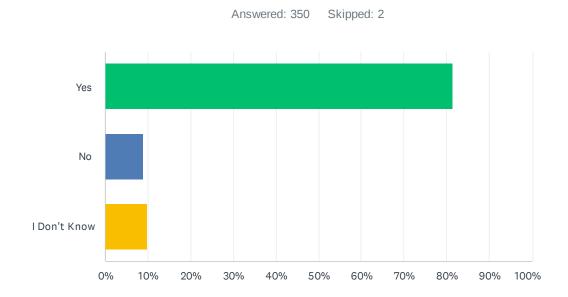
Q22 Sexual orientation

Answered: 351 Skipped: 1



ANSWER CHOICES	RESPONSES	
Never	98.58%	346
1-2 times	0.57%	2
3 or more times	0.85%	3
TOTAL		351

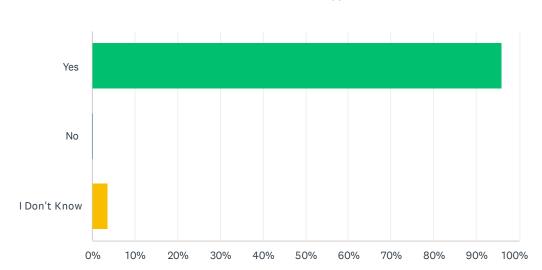
Q23 I know how to report a harassment or discrimination incident that occurs in the WGSD.



ANSWER CHOICES	RESPONSES	
Yes	81.43%	285
No	8.86%	31
I Don't Know	9.71%	34
TOTAL		350

Q24 The district has an Anti-Bias/Anti-Racist (ABAR) policy.

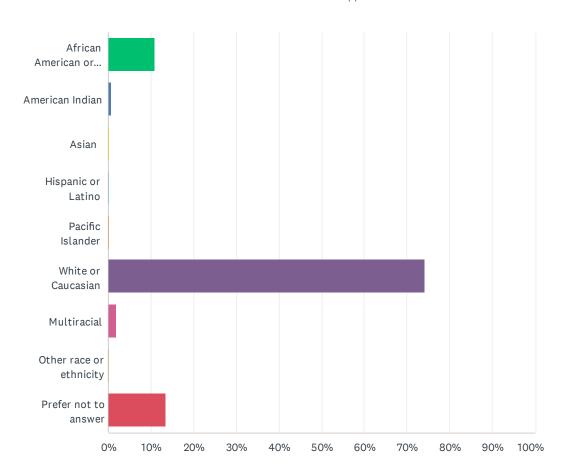




ANSWER CHOICES	RESPONSES
Yes	96.01% 337
No	0.28%
I Don't Know	3.70% 13
TOTAL	351

Q25 What is your race or ethnicity (check all that apply)

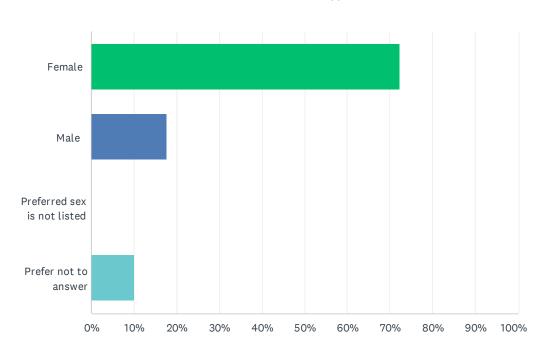




ANSWER CHOICES	RESPONSES	
African American or Black	10.92%	38
American Indian	0.57%	2
Asian	0.29%	1
Hispanic or Latino	0.29%	1
Pacific Islander	0.29%	1
White or Caucasian	74.14%	258
Multiracial	2.01%	7
Other race or ethnicity	0.29%	1
Prefer not to answer	13.51%	47
Total Respondents: 348		

Q26 What is your sex?

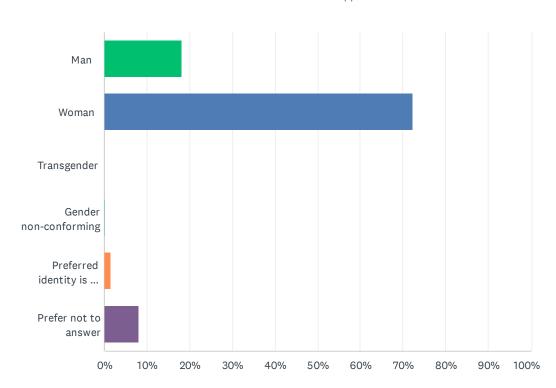
Answered: 349 Skipped: 3



ANSWER CHOICES	RESPONSES	
Female	72.21%	252
Male	17.77%	62
Preferred sex is not listed	0.00%	0
Prefer not to answer	10.03%	35
TOTAL		349

Q27 What is your gender identity?

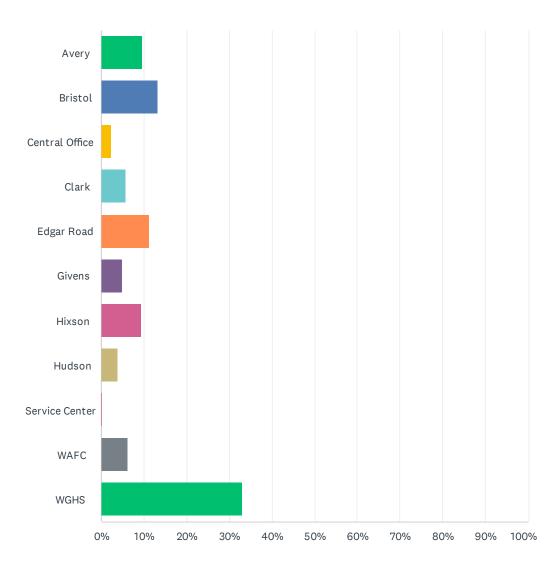




ANSWER CHOICES	RESPONSES
Man	18.05% 63
Woman	72.21% 252
Transgender	0.00%
Gender non-conforming	0.29% 1
Preferred identity is not listed	1.43% 5
Prefer not to answer	8.02% 28
TOTAL	349

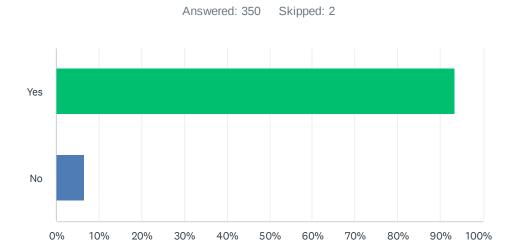
Q28 My primary building/department is:





ANSWER CHOICES	RESPONSES	
Avery	9.65%	33
Bristol	13.16%	45
Central Office	2.34%	8
Clark	5.85%	20
Edgar Road	11.40%	39
Givens	4.97%	17
Hixson	9.36%	32
Hudson	3.80%	13
Service Center	0.29%	1
WAFC	6.14%	21
WGHS	33.04%	113
TOTAL		342

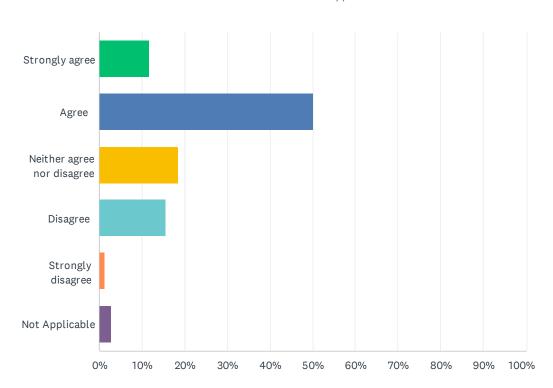
Q29 Do you work directly with children?



ANSWER CHOICES	RESPONSES	
Yes	93.43%	327
No	6.57%	23
TOTAL		350

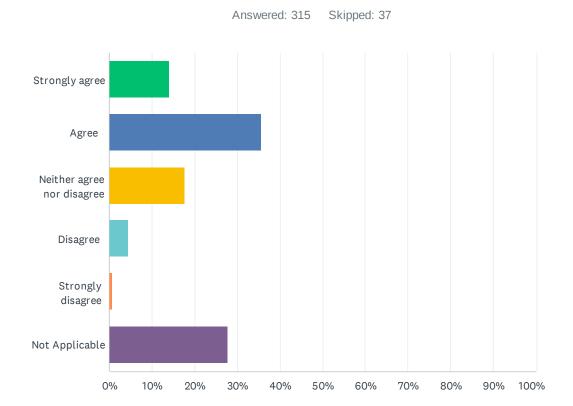
Q30 In my school, all families and students feel valued and welcomed.





ANSWER CHOICES	RESPONSES
Strongly agree	11.78% 37
Agree	50.00% 157
Neither agree nor disagree	18.47% 58
Disagree	15.61% 49
Strongly disagree	1.27% 4
Not Applicable	2.87% 9
TOTAL	314

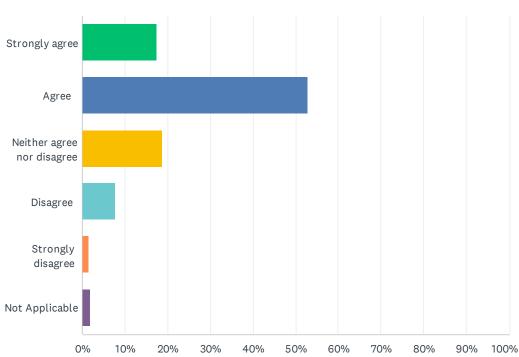
Q31 If I receive pushback in the areas of diversity, equity and inclusion, administrators have provided me with support.



ANSWER CHOICES	RESPONSES
Strongly agree	13.97% 44
Agree	35.56% 112
Neither agree nor disagree	17.78% 56
Disagree	4.44%
Strongly disagree	0.63% 2
Not Applicable	27.62% 87
TOTAL	315

Q32 In my school, it is clear with our practices, procedures and expectations that we are working towards eliminating inequitable practices.

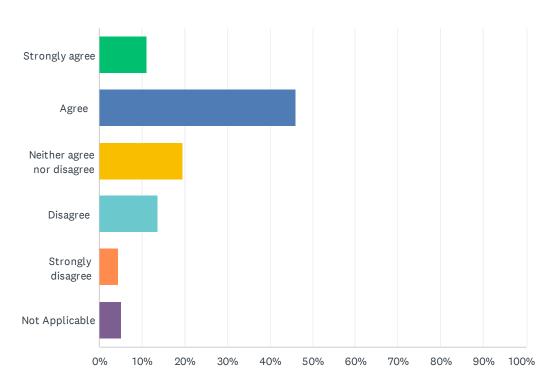




ANSWER CHOICES	RESPONSES
Strongly agree	17.41% 55
Agree	52.85% 167
Neither agree nor disagree	18.67% 59
Disagree	7.59% 24
Strongly disagree	1.58% 5
Not Applicable	1.90% 6
TOTAL	316

Q33 In my school, professional learning experiences are designed to support collaboration among staff across grades, content areas, or schools.

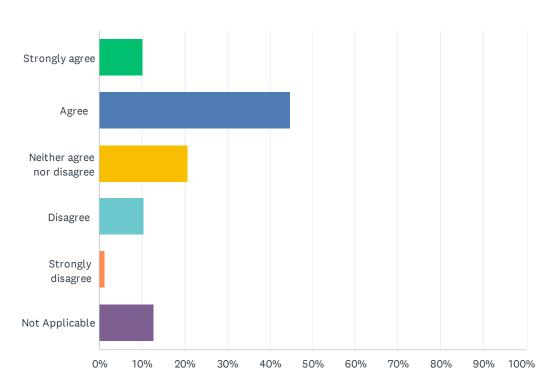




ANSWER CHOICES	RESPONSES
Strongly agree	11.11% 35
Agree	46.03% 145
Neither agree nor disagree	19.68% 62
Disagree	13.65% 43
Strongly disagree	4.44% 14
Not Applicable	5.08% 16
TOTAL	315

Q34 When there is a race-related incident, I feel comfortable discussing the incident in class with students.

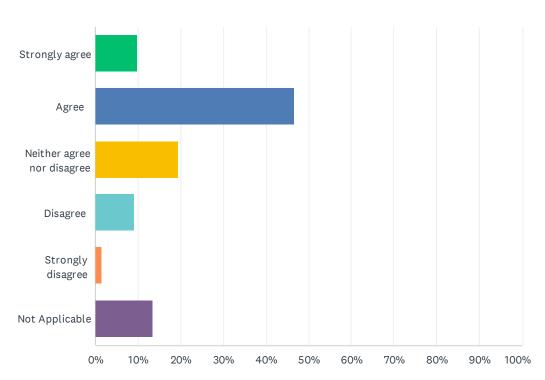




ANSWER CHOICES	RESPONSES
Strongly agree	10.16% 32
Agree	44.76% 141
Neither agree nor disagree	20.63% 65
Disagree	10.48% 33
Strongly disagree	1.27% 4
Not Applicable	12.70% 40
TOTAL	315

Q35 When there is a gender-related incident, I feel comfortable discussing the incident in class with students.

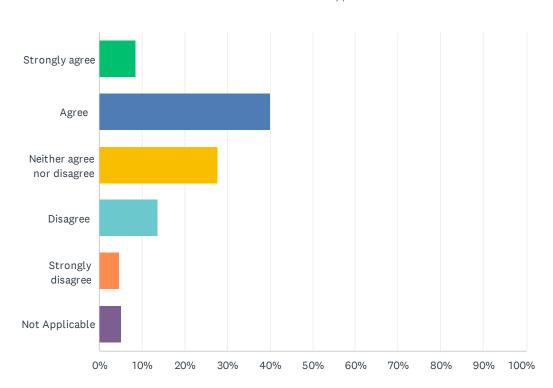




ANSWER CHOICES	RESPONSES
Strongly agree	9.84% 31
Agree	46.67% 147
Neither agree nor disagree	19.37% 61
Disagree	9.21% 29
Strongly disagree	1.59% 5
Not Applicable	13.33% 42
TOTAL	315

Q36 The student code of conduct is equitably applied in my school.

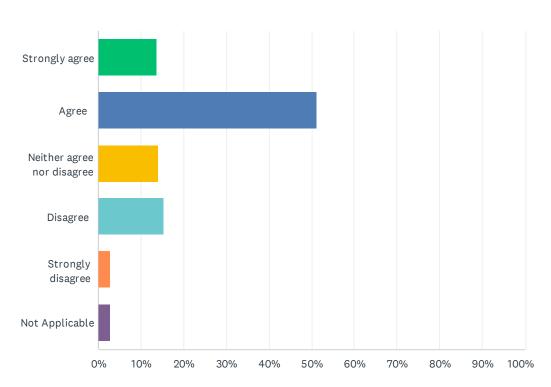




ANSWER CHOICES	RESPONSES
Strongly agree	8.60% 27
Agree	40.13% 126
Neither agree nor disagree	27.71% 87
Disagree	13.69% 43
Strongly disagree	4.78% 15
Not Applicable	5.10% 16
TOTAL	314

Q37 I feel equipped and/or know how to access resources to meet the social and emotional needs of each of my students.

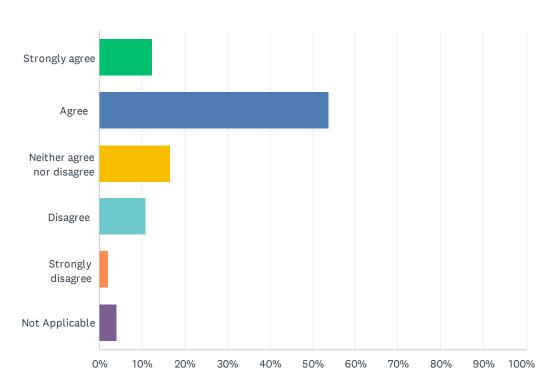




ANSWER CHOICES	RESPONSES
Strongly agree	13.69% 43
Agree	51.27% 161
Neither agree nor disagree	14.01% 44
Disagree	15.29% 48
Strongly disagree	2.87% 9
Not Applicable	2.87% 9
TOTAL	314

Q38 I feel equipped and/or know how to access resources to meet the diverse needs of each of my students.

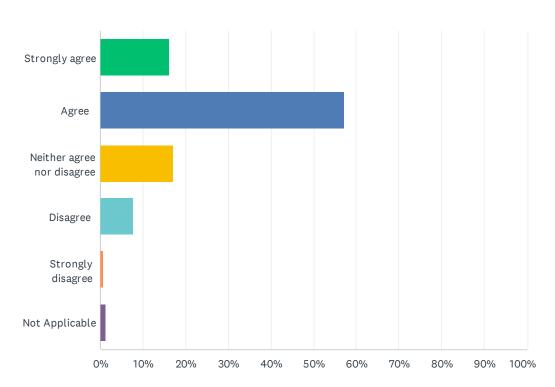




ANSWER CHOICES	RESPONSES
Strongly agree	12.42% 39
Agree	53.82% 169
Neither agree nor disagree	16.56% 52
Disagree	10.83% 34
Strongly disagree	2.23% 7
Not Applicable	4.14% 13
TOTAL	314

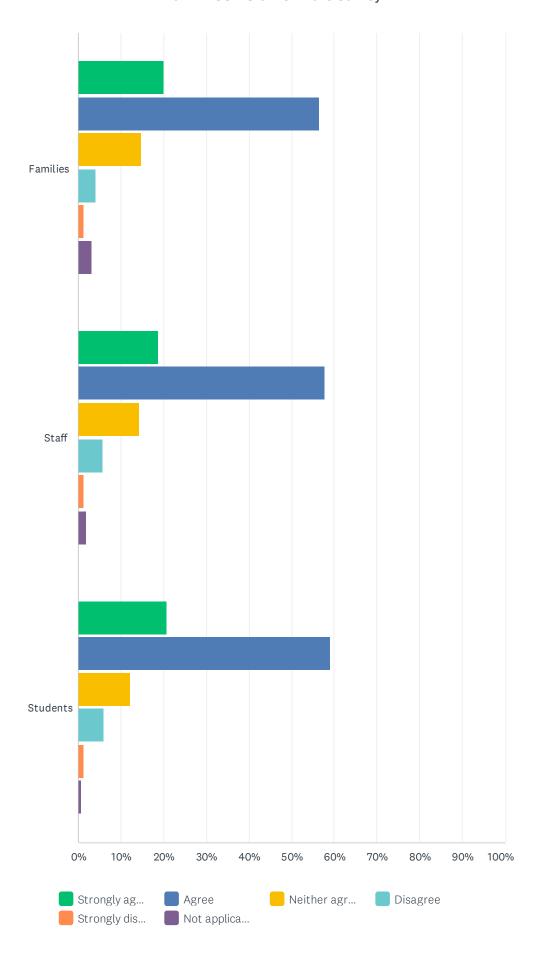
Q39 The visuals in my school (posters, artwork, etc.) reflect the identities of our society.





ANSWER CHOICES	RESPONSES
Strongly agree	16.19% 51
Agree	57.14% 180
Neither agree nor disagree	17.14% 54
Disagree	7.62% 24
Strongly disagree	0.63% 2
Not Applicable	1.27% 4
TOTAL	315

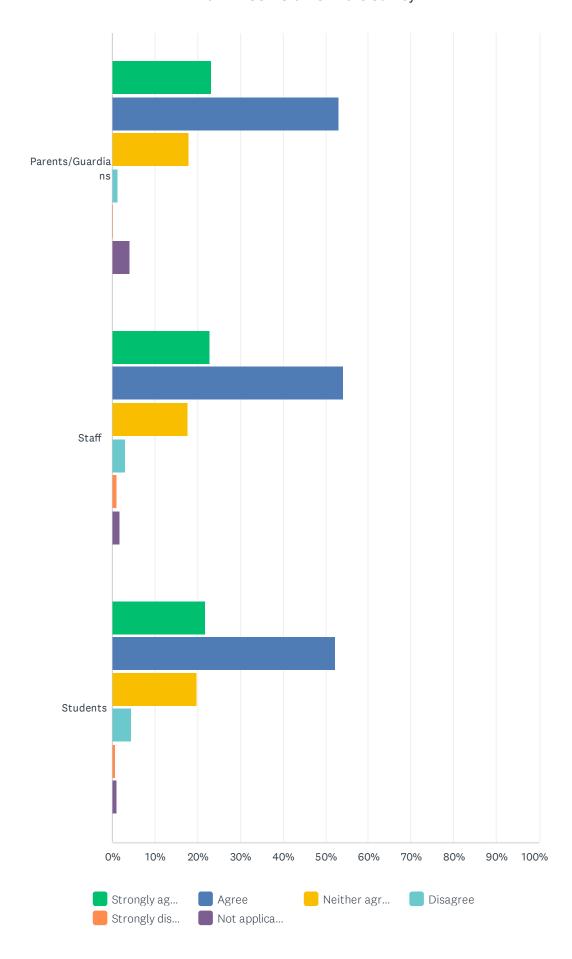
Answered: 313 Skipped: 39



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE	TOTAL
Families	20.13% 63	56.55% 177	14.70% 46	4.15% 13	1.28% 4	3.19% 10	313
Staff	18.85% 59	57.83% 181	14.38% 45	5.75% 18	1.28% 4	1.92% 6	313
Students	20.77% 65	59.11% 185	12.14% 38	6.07% 19	1.28% 4	0.64%	313

Q41 Considering all of the gender identities, in my school	are
treated fairly.	

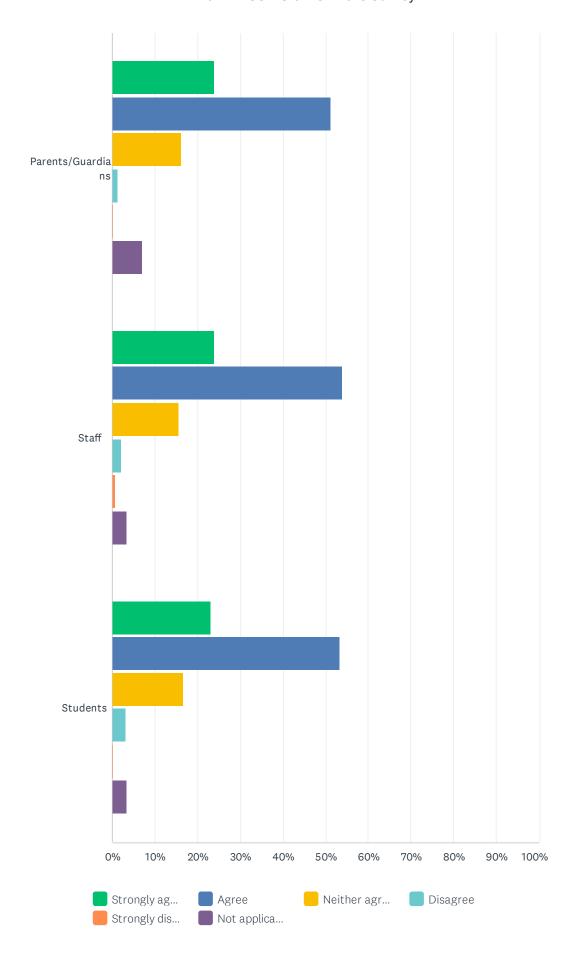
Answered: 313 Skipped: 39



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE	TOTAL
Parents/Guardians	23.32% 73	53.04% 166	17.89% 56	1.28% 4	0.32% 1	4.15% 13	313
Staff	22.76% 71	54.17% 169	17.63% 55	2.88%	0.96%	1.60% 5	312
Students	21.79% 68	52.24% 163	19.87% 62	4.49% 14	0.64%	0.96%	312

Q42 Considering all of the sexual orientations, in my school _____are treated fairly.

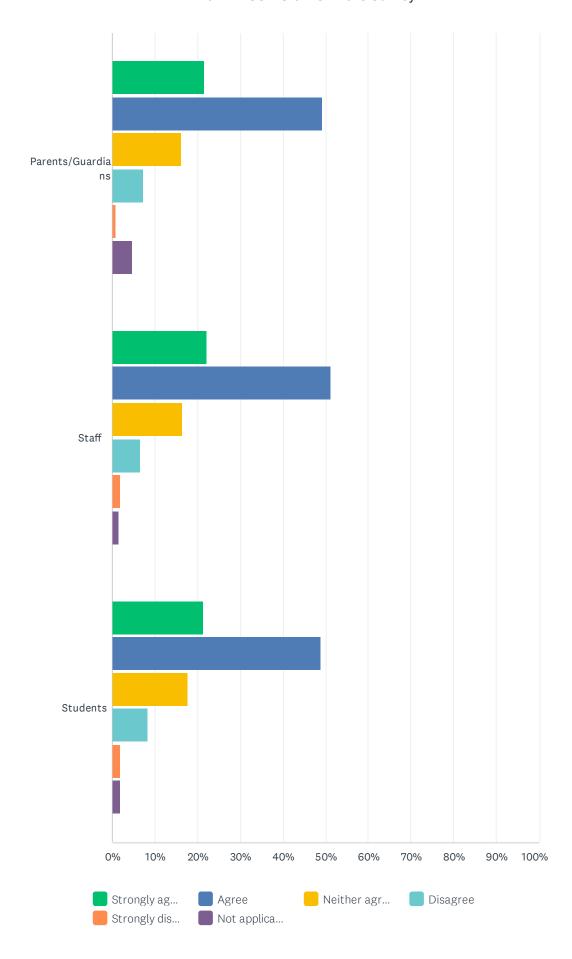
Answered: 313 Skipped: 39



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE	TOTAL
Parents/Guardians	23.96% 75	51.12% 160	16.29% 51	1.28% 4	0.32% 1	7.03% 22	313
Staff	23.96% 75	53.99% 169	15.65% 49	2.24%	0.64%	3.51% 11	313
Students	23.00% 72	53.35% 167	16.61% 52	3.19% 10	0.32%	3.51% 11	313

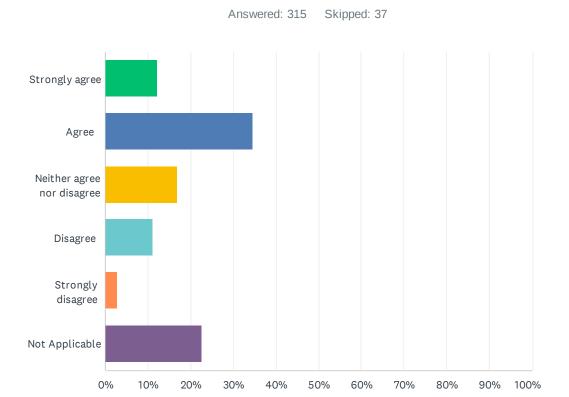
Q43 In my school, __	of different races/ethnicities are treated
	fairly.

Answered: 315 Skipped: 37



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE	TOTAL
Parents/Guardians	21.59% 68	49.21% 155	16.19% 51	7.30% 23	0.95% 3	4.76% 15	315
Staff	22.22% 70	51.11% 161	16.51% 52	6.67% 21	1.90% 6	1.59% 5	315
Students	21.27% 67	48.89% 154	17.78% 56	8.25% 26	1.90% 6	1.90% 6	315

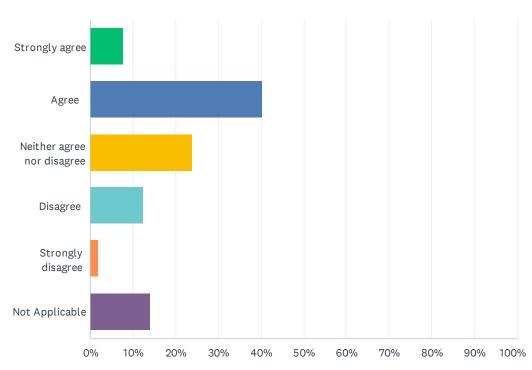
Q44 I examine data disaggregated by student groups in school-level or team-level meetings.



ANSWER CHOICES	RESPONSES
Strongly agree	12.06% 38
Agree	34.60% 109
Neither agree nor disagree	16.83% 53
Disagree	11.11% 35
Strongly disagree	2.86% 9
Not Applicable	22.54% 71
TOTAL	315

Q45 There are structures and processes in place for stakeholders in my school to ask questions and provide feedback about data and reports.

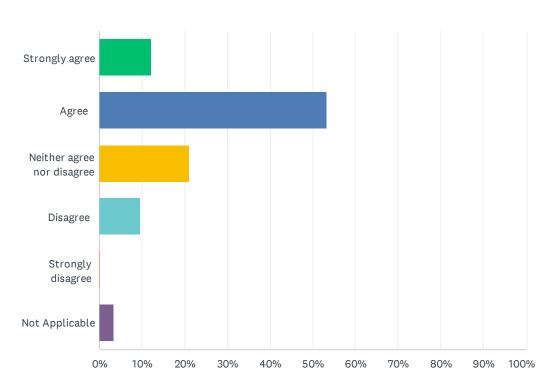




ANSWER CHOICES	RESPONSES
Strongly agree	7.62% 24
Agree	40.32% 127
Neither agree nor disagree	23.81% 75
Disagree	12.38% 39
Strongly disagree	1.90% 6
Not Applicable	13.97% 44
TOTAL	315

Q46 School events and activities are designed to support access for all families





ANSWER CHOICES	RESPONSES
Strongly agree	12.14% 38
Agree	53.35% 167
Neither agree nor disagree	21.09% 66
Disagree	9.58% 30
Strongly disagree	0.32% 1
Not Applicable	3.51% 11
TOTAL	313