

District Climate: Interim Report

Webster Groves School District
December 8, 2022

District Climate: Interim Report Overview

- Student Disciplinary Data (Mrs. Tina Clark-Scott)
- DEI/SEL Student Survey (Dr. Williamson)
- DEI/SEL Staff Survey (Dr. Williamson)

Districtwide Suspension Data

	2019-2020	2020-2021	2021-2022	2022-2023 (12/1/2022)
In School Suspension	221	24	229	79
Out of School Suspension	123	20	186	83

The logo for Webster Groves School District is located in the bottom right corner. It features the text "Webster Groves" in a bold, orange font, with "School District" in a smaller, black font below it. To the right of the text is a stylized tree icon with orange leaves and a black trunk. Below the tree, the text "Est. 1868" is written in a small, black font.

Districtwide - Out of School Suspension Data

Year	Events	Male	Female	IEP	504	Asian	Black	Multi-Race	Hispanic	White	McKinney Vento	Number of Students	Elementary	Middle	High School
22/23	83	56	27	29	4		26	12		45	1	65	11	15	57
21/22	186	135	51	64	21	1	98	10	4	73	11	125 67 more than 1	15	61	110
20/21	18	13	5	9	3		4	5	0	8	0	15	4	5	6
19/20	123	92	31	64	18		56	9	0	51	1	86	10	23	53

Districtwide - In School Suspension Data

Year	Events	Male	Female	IEP	504	Black	Multi-Race	Pacific Islander	Hispanic	White	McKinney Vento	Number of Students	Elementary	Middle	High School
22/23	79	55	24	29	4	39	4		1	35	1	55	10	25	44
21/22	229	157	72	55	18	103	10	0	4	112	17	156	28	80	121
20/21	18	15	3	7	0	3	1	1		13	0	18	7	4	7
19/20	221	172	49	78	27	92	9	0		105	12	141	29	29	83

QUESTIONS



DEI/SEL Survey Highlights

3rd - 12th Grades

- The Panorama platform was used for the surveys.
- Voluntary
- Equity/Inclusion and School Climate (anonymous) and SEL (not anonymous)
- Survey was vetted by district administrators and counselors
- Survey window: October 3 - 14, 2022

Equity and Inclusion Survey Highlights: 3rd - 5th Grades

Question	Favorable Response
How fairly do adults at your school treat people from different races, ethnicities, cultures, genders, or abilities?	96%
How well do people at your school understand you as a person?	86%
How fairly do students at your school treat people from different races, ethnicities, cultures, genders, or abilities?	93%
Overall, how much do you feel like you belong at your school.	91%

School Climate Survey Highlights: 3rd - 5th Grades

Question	Favorable Response
Overall, how high are your teachers' expectations of you?	98%
If you walked into class upset, how concerned would your teachers be?	88%
How excited are you about going to your classes?	83%
How often do your teachers seem excited to be teaching your classes?	94%
How well do the learning experiences offered at your school match your interests and abilities?	88%

SEL Survey Highlights: 3rd - 5th Grades

Question	Favorable Response
How sure are you that you can complete all the work that is assigned in your class?	91%
During the past 30 days...how clearly were you able to describe your feelings?	78%
Do you have a teacher or other adult from your school who you can count on to help you, no matter what?	90%
Do you have a friend from school who you can count on to help you, no matter what?	89%
When you get stuck while learning something new, how likely are you to try to learn it in a different way?	81%

Equity and Inclusion Survey Highlights:

6th - 12th Grades

Question	Favorable Response HIXSON	Favorable Response WGHS
How fairly do adults at your school treat people from different races, ethnicities, cultures, genders, or abilities?	97%	97%
How well do people at your school understand you as a person?	82%	79%
How fairly do students at your school treat people from different races, ethnicities, cultures, genders, or abilities?	91%	94%
Overall, how much do you feel like you belong at your school.	87%	88%
The WGSD assures student voices are heard and respected.	84%	85%

Equity & Inclusion Survey Highlights: 6th - 12th Grades

Question	Favorable Response HIXSON	Favorable Response WGHS
How comfortable are you sharing your thoughts about race-related topics with other students at your school?	85%	80%
How comfortable are you sharing your thoughts about gender-related topics with other students at your school?	85%	74%
When there are major news events related to race, how often do adults at your school talk about them with students?	70%	65%
When there are major news events related to gender, how often do adults at your school talk about them with students?	63%	55%
When there are major news events related to ability, how often do adults at your school talk about them with students?	65%	50%

School Climate Survey Highlights: 6th - 12th Grades

Question	Favorable Response HIXSON	Favorable Response WGHS
Overall, how high are your teachers' expectations of you?	68%	69%
If you walked into class upset, how concerned would your teachers be?	62%	64%
How excited are you about going to your classes?	61%	58%
How often do your teachers seem excited to be teaching your classes?	85%	89%
How well do the learning experiences offered at your school match your interests and abilities?	76%	83%

SEL Survey Highlights: 6th - 12th Grades

Question	Favorable Response HIXSON	Favorable Response WGHS
How sure are you that you can complete all the work that is assigned in your class?	89%	91%
During the past 30 days...how clearly were you able to describe your feelings?	77%	78%
Do you have a teacher or other adult from your school who you can count on to help you, no matter what?	79%	73%
Do you have a friend from school who you can count on to help you, no matter what?	94%	88%
When you get stuck while learning something new, how likely are you to try to a different strategy?	80%	84%

DEI/SEL Staff Survey

- The Panorama platform was used for the surveys.
- Voluntary and anonymous
- Survey was vetted by district administrators and counselors
- Survey window: October 3 - 14, 2022

DEI/SEL Survey Highlights: Staff

Question	Favorable Response
On most days, how enthusiastic are the students about being at school?	95%
How much respect do your colleagues in your school show you?	90%
The WGSD assures student voices are heard and respected.	92%
Overall, how much do you feel like you belong at your school/building?	86%
Overall, how supportive has the school/building been of your professional growth?	75%

DEI/SEL Survey Highlights: Staff

Question	Favorable Response
How often do you think about what colleagues of different races, ethnicities, genders, abilities, or cultures experience?	92%
How confident are you that adults at your school/building can have honest conversations with each other about race?	76%
How confident are you that adults at your school/building can have honest conversations with each other about gender?	86%
How confident are you that adults at your school/building can have honest conversations with each other about abilities?	87%

DEI/SEL Survey Highlights: Teachers

Question	Favorable Response
How often do you think about what students of different races, ethnicities, genders, abilities, or cultures experience?	99%
How confident are you that adults at your school can have honest conversations with students about race?	79%
When there are major news events related to race, how often do adults at your school talk about them with students?	80%
When there are major news events related to gender, how often do adults at your school talk about them with students?	57%
When there are major news events related to abilities, how often do adults at your school talk about them with students?	68%

DEI/SEL Survey Highlights: Teachers

Question	Favorable Response
How often do your professional development opportunities help you explore new ideas?	78%
Overall, how much do you feel like you belong at your school?	88%
My students feel as though they belong in our school.	98%
The WGSD provides school culture and climate data and reports periodically to stakeholders.	92%
How well do the learning experiences I offer my students match their interests and abilities?	96%
I partner with families to support the individual needs of each learner.	94%

DEI/SEL Family Survey

- The Panorama platform was used for the surveys.
- Voluntary and anonymous
- Survey was vetted by district administrators and counselors
- Survey window: October 3 - 14, 2022

DEI/SEL Survey Highlights: Families

Question	Favorable Response
Overall, how much respect do you think the staff at your child's school have for their children?	96%
The WGSD assures student voices are heard and respected.	88%
How much of a sense of belonging does your child feel at their school?	89%
If your child has a problem while working towards an important goal, how well can they keep working?	84%
How well do the learning experiences offered at your child's school match their interests and abilities?	90%
How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?	76%* (not a problem or small problem)
To what extent do you know think that your child enjoys going to their school?	88%
How well do staff at your child's school create a school environment that helps children learn?	95%

DEI/SEL APPLICATIONS

- Professional Development session was conducted for the District Leadership Team on using the platform and data
- Building level leadership are reviewing the data with their schools
- District level leadership are reviewing the data and looking for trends
- The data was shared with EIA and they provided feedback
- SEL data: Counselors are reviewing and communicating with students

DEI/SEL SURVEYS

- Equity & Inclusion

- [3rd - 5th Grades](#)
- [6th - 12th Grades](#)

- SEL

- [3rd - 5th Grades](#)
- [6th - 12th Grades](#)

- Family

- [PreK - 12th Grades](#)

- School Climate

- [3rd - 5th Grades](#)
- [6th - 12th Grades](#)

QUESTIONS

