

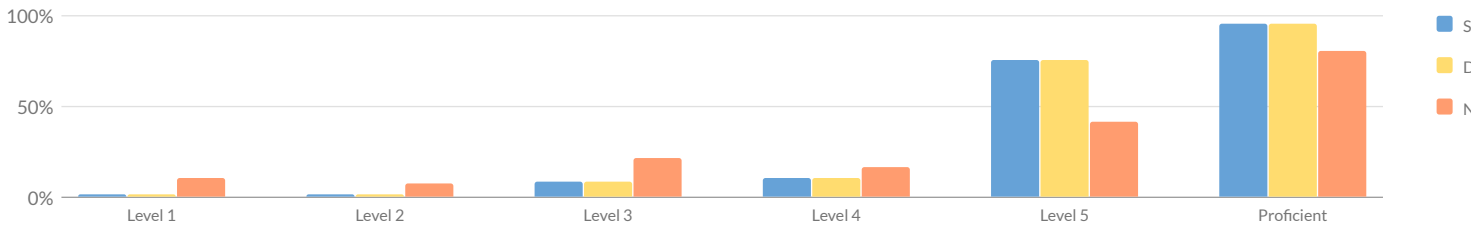
## HERRICKS HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



Percentage Scoring at Levels

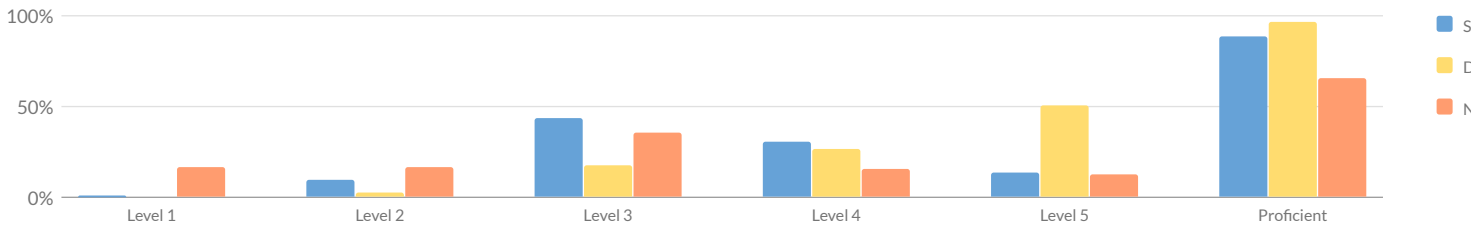
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	7	2%	7	2%	27	9%	36	11%	239	76%	302	96%
Female	152	1	1%	3	2%	10	7%	18	12%	120	79%	148	97%
Male	164	6	4%	4	2%	17	10%	18	11%	119	73%	154	94%
General Education Students	285	2	1%	4	1%	17	6%	31	11%	231	81%	279	98%
Students with Disabilities	31	5	16%	3	10%	10	32%	5	16%	8	26%	23	74%
Asian or Native Hawaiian/Other Pacific Islander	213	5	2%	2	1%	12	6%	17	8%	177	83%	206	97%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	1	5%	4	20%	4	20%	10	50%	18	90%
White	76	0	0%	3	4%	9	12%	15	20%	49	64%	73	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	2	29%	0	0%	3	43%	5	71%
Economically Disadvantaged	46	3	7%	2	4%	10	22%	3	7%	28	61%	41	89%
Not Economically Disadvantaged	270	4	1%	5	2%	17	6%	33	12%	211	78%	261	97%
English Language Learner	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	311	5	2%	5	2%	26	8%	36	12%	239	77%	301	97%
Not in Foster Care	316	7	2%	7	2%	27	9%	36	11%	239	76%	302	96%
Not Homeless	316	7	2%	7	2%	27	9%	36	11%	239	76%	302	96%
Not Migrant	316	7	2%	7	2%	27	9%	36	11%	239	76%	302	96%
Parent Not in Armed Forces	316	7	2%	7	2%	27	9%	36	11%	239	76%	302	96%

**ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



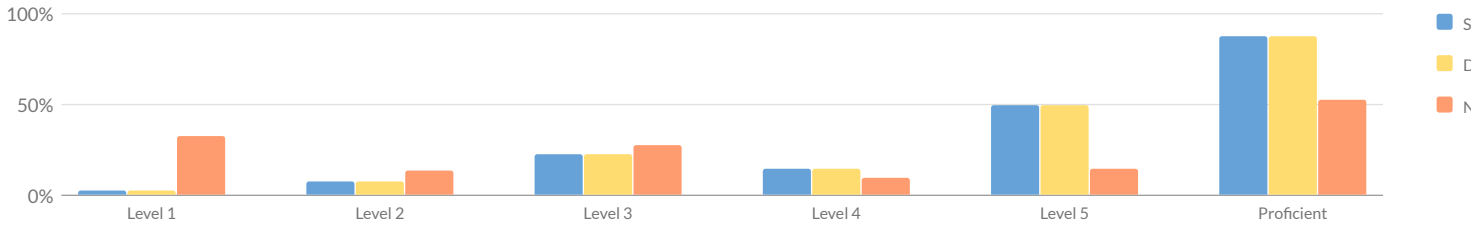
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	118	1	1%	12	10%	52	44%	36	31%	17	14%
Female	47	1	2%	5	11%	20	43%	14	30%	7	15%	41	87%
Male	71	0	0%	7	10%	32	45%	22	31%	10	14%	64	90%
General Education Students	82	0	0%	0	0%	39	48%	28	34%	15	18%	82	100%
Students with Disabilities	36	1	3%	12	33%	13	36%	8	22%	2	6%	23	64%
Asian or Native Hawaiian/Other Pacific Islander	70	1	1%	5	7%	31	44%	22	31%	11	16%	64	91%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	-	-	-	-	-	-	-	-	-	-	-	-
White	31	0	0%	6	19%	12	39%	9	29%	4	13%	25	81%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	0	0%	1	6%	9	53%	5	29%	2	12%	16	94%
Economically Disadvantaged	31	0	0%	4	13%	15	48%	7	23%	5	16%	27	87%
Not Economically Disadvantaged	87	1	1%	8	9%	37	43%	29	33%	12	14%	78	90%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	114	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	118	1	1%	12	10%	52	44%	36	31%	17	14%	105	89%
Not Homeless	118	1	1%	12	10%	52	44%	36	31%	17	14%	105	89%
Not Migrant	118	1	1%	12	10%	52	44%	36	31%	17	14%	105	89%
Parent Not in Armed Forces	118	1	1%	12	10%	52	44%	36	31%	17	14%	105	89%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	1	1	100	0	0
Male	5	5	100	0	0
General Education Students	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)**



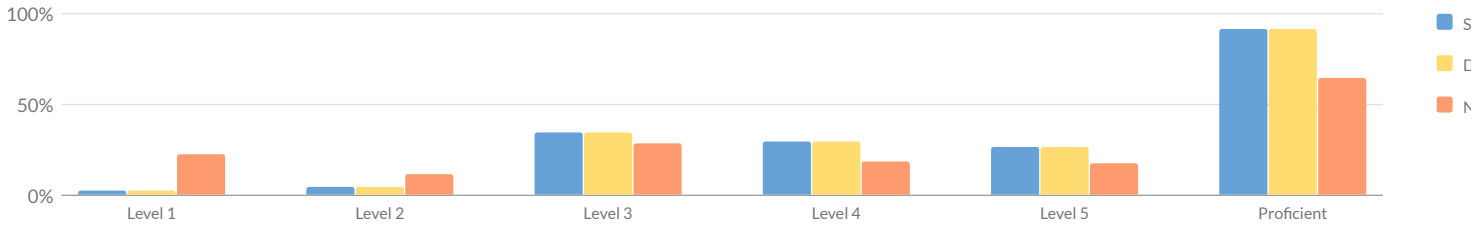
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	10	3%	26	8%	72	23%	48	15%	155	50%	275	88%
Female	158	4	3%	16	10%	35	22%	22	14%	81	51%	138	87%
Male	153	6	4%	10	7%	37	24%	26	17%	74	48%	137	90%
General Education Students	297	8	3%	22	7%	67	23%	47	16%	153	52%	267	90%
Students with Disabilities	14	2	14%	4	29%	5	36%	1	7%	2	14%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	236	5	2%	14	6%	44	19%	41	17%	132	56%	217	92%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	60	4	7%	9	15%	25	42%	5	8%	17	28%	47	78%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	3	20%	3	20%	2	13%	6	40%	11	73%
Economically Disadvantaged	47	3	6%	6	13%	14	30%	5	11%	19	40%	38	81%
Not Economically Disadvantaged	264	7	3%	20	8%	58	22%	43	16%	136	52%	237	90%
English Language Learner	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
Non-English Language Learner	305	10	3%	25	8%	71	23%	48	16%	151	50%	270	89%
Not in Foster Care	311	10	3%	26	8%	72	23%	48	15%	155	50%	275	88%
Not Homeless	311	10	3%	26	8%	72	23%	48	15%	155	50%	275	88%
Not Migrant	311	10	3%	26	8%	72	23%	48	15%	155	50%	275	88%
Parent Not in Armed Forces	311	10	3%	26	8%	72	23%	48	15%	155	50%	275	88%

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



Percentage Scoring at Levels

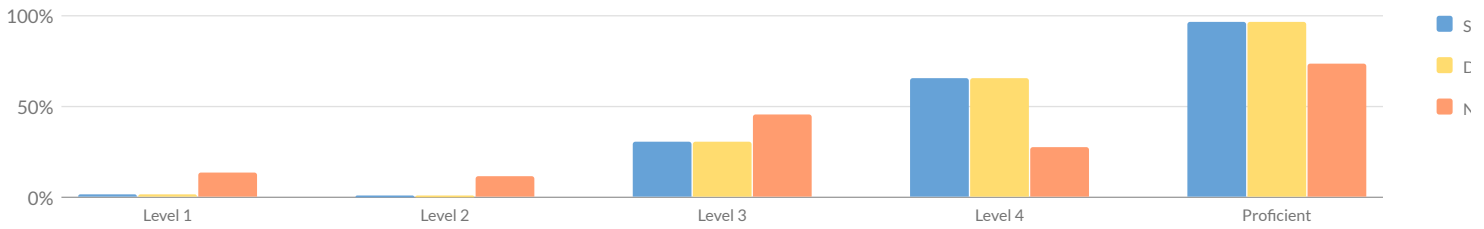
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	8	3%	14	5%	95	35%	81	30%	74	27%	250	92%
Female	137	3	2%	6	4%	57	42%	39	28%	32	23%	128	93%
Male	135	5	4%	8	6%	38	28%	42	31%	42	31%	122	90%
General Education Students	248	5	2%	11	4%	89	36%	73	29%	70	28%	232	94%
Students with Disabilities	24	3	13%	3	13%	6	25%	8	33%	4	17%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	175	4	2%	6	3%	52	30%	56	32%	57	33%	165	94%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	1	5%	12	60%	4	20%	1	5%	17	85%
White	72	2	3%	7	10%	28	39%	19	26%	16	22%	63	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	39	5	13%	1	3%	13	33%	9	23%	11	28%	33	85%
Not Economically Disadvantaged	233	3	1%	13	6%	82	35%	72	31%	63	27%	217	93%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	268	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	272	8	3%	14	5%	95	35%	81	30%	74	27%	250	92%
Not Homeless	272	8	3%	14	5%	95	35%	81	30%	74	27%	250	92%
Not Migrant	272	8	3%	14	5%	95	35%	81	30%	74	27%	250	92%
Parent Not in Armed Forces	272	8	3%	14	5%	95	35%	81	30%	74	27%	250	92%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



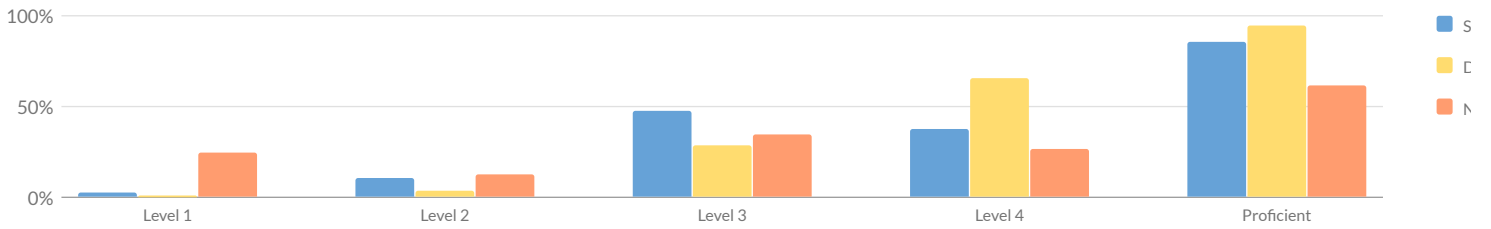
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	312	6	2%	4	1%	96	31%	206	66%	302	97%
Female	152	3	2%	2	1%	55	36%	92	61%	147	97%
Male	160	3	2%	2	1%	41	26%	114	71%	155	97%
General Education Students	281	1	0%	1	0%	83	30%	196	70%	279	99%
Students with Disabilities	31	5	16%	3	10%	13	42%	10	32%	23	74%
Asian or Native Hawaiian/Other Pacific Islander	212	2	1%	1	0%	53	25%	156	74%	209	99%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	7	58%	5	42%	12	100%
White	82	4	5%	3	4%	34	41%	41	50%	75	91%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	47	4	9%	0	0%	16	34%	27	57%	43	91%
Not Economically Disadvantaged	265	2	1%	4	2%	80	30%	179	68%	259	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	310	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	312	6	2%	4	1%	96	31%	206	66%	302	97%
Not Homeless	312	6	2%	4	1%	96	31%	206	66%	302	97%
Not Migrant	312	6	2%	4	1%	96	31%	206	66%	302	97%
Parent Not in Armed Forces	312	6	2%	4	1%	96	31%	206	66%	302	97%

**ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



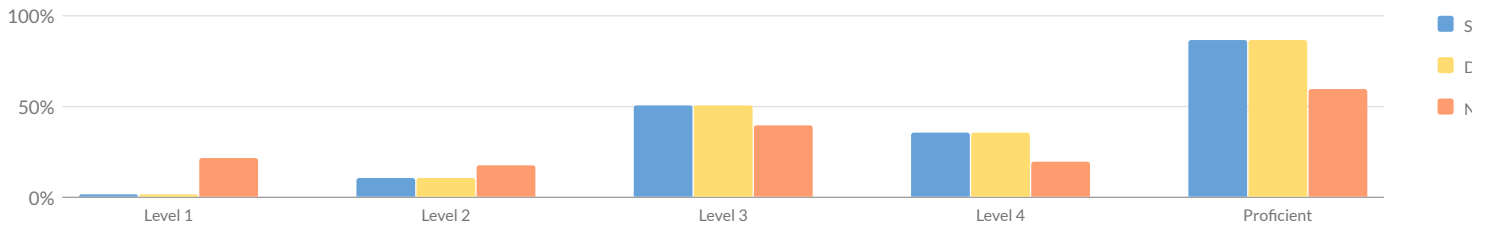
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	4	3%	14	11%	62	48%	49	38%	111	86%
Female	60	2	3%	5	8%	29	48%	24	40%	53	88%
Male	69	2	3%	9	13%	33	48%	25	36%	58	84%
General Education Students	107	0	0%	7	7%	54	50%	46	43%	100	93%
Students with Disabilities	22	4	18%	7	32%	8	36%	3	14%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	91	3	3%	6	7%	41	45%	41	45%	82	90%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—
White	22	1	5%	7	32%	9	41%	5	23%	14	64%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	1	6%	12	75%	3	19%	15	94%
Economically Disadvantaged	34	2	6%	2	6%	17	50%	13	38%	30	88%
Not Economically Disadvantaged	95	2	2%	12	13%	45	47%	36	38%	81	85%
English Language Learner	6	0	0%	1	17%	3	50%	2	33%	5	83%
Non-English Language Learner	123	4	3%	13	11%	59	48%	47	38%	106	86%
Not in Foster Care	129	4	3%	14	11%	62	48%	49	38%	111	86%
Not Homeless	129	4	3%	14	11%	62	48%	49	38%	111	86%
Not Migrant	129	4	3%	14	11%	62	48%	49	38%	111	86%
Parent Not in Armed Forces	129	4	3%	14	11%	62	48%	49	38%	111	86%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

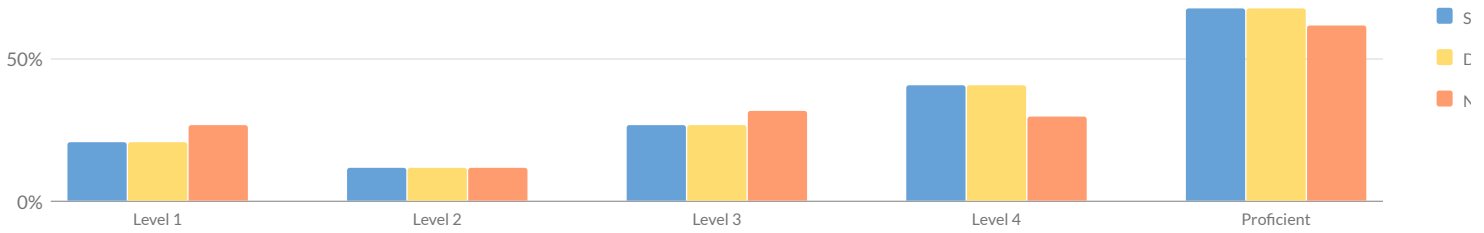
See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



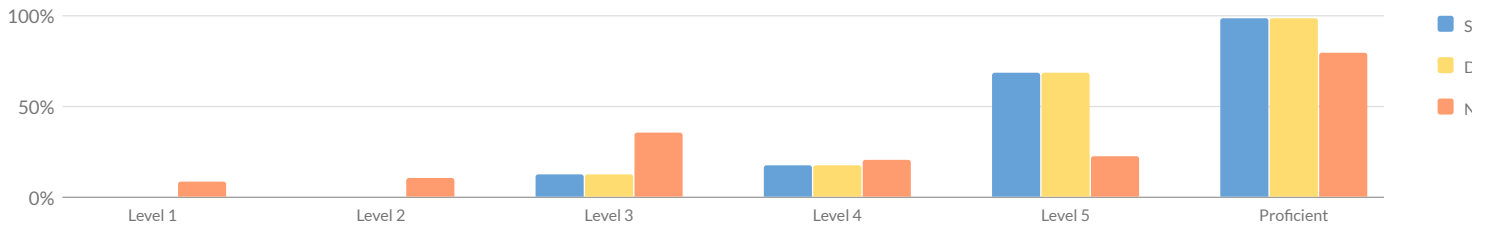
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	310	6	2%	34	11%	158	51%	112	36%	270	87%
Female	149	3	2%	14	9%	85	57%	47	32%	132	89%
Male	161	3	2%	20	12%	73	45%	65	40%	138	86%
General Education Students	292	5	2%	32	11%	149	51%	106	36%	255	87%
Students with Disabilities	18	1	6%	2	11%	9	50%	6	33%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	222	5	2%	21	9%	103	46%	93	42%	196	88%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	3	23%	9	69%	1	8%	10	77%
White	68	1	1%	9	13%	41	60%	17	25%	58	85%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	28	2	7%	4	14%	14	50%	8	29%	22	79%
Not Economically Disadvantaged	282	4	1%	30	11%	144	51%	104	37%	248	88%
English Language Learner	5	2	40%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learner	305	4	1%	34	11%	155	51%	112	37%	267	88%
Not in Foster Care	310	6	2%	34	11%	158	51%	112	36%	270	87%
Not Homeless	310	6	2%	34	11%	158	51%	112	36%	270	87%
Not Migrant	310	6	2%	34	11%	158	51%	112	36%	270	87%
Parent Not in Armed Forces	310	6	2%	34	11%	158	51%	112	36%	270	87%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	242	50	21%	28	12%	65	27%	99	41%	164	68%
Female	115	23	20%	15	13%	35	30%	42	37%	77	67%
Male	127	27	21%	13	10%	30	24%	57	45%	87	69%
General Education Students	235	47	20%	28	12%	62	26%	98	42%	160	68%
Students with Disabilities	7	3	43%	0	0%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	177	35	20%	21	12%	39	22%	82	46%	121	68%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	3	30%	1	10%	4	40%	2	20%	6	60%
White	49	11	22%	3	6%	21	43%	14	29%	35	71%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	31	11	35%	4	13%	8	26%	8	26%	16	52%
Not Economically Disadvantaged	211	39	18%	24	11%	57	27%	91	43%	148	70%
Non-English Language Learner	242	50	21%	28	12%	65	27%	99	41%	164	68%
Not in Foster Care	242	50	21%	28	12%	65	27%	99	41%	164	68%
Not Homeless	242	50	21%	28	12%	65	27%	99	41%	164	68%
Not Migrant	242	50	21%	28	12%	65	27%	99	41%	164	68%
Parent Not in Armed Forces	242	50	21%	28	12%	65	27%	99	41%	164	68%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	1	0%	1	0%	45	13%	65	18%	246	69%	356	99%
Female	176	1	1%	1	1%	25	14%	27	15%	122	69%	174	99%
Male	182	0	0%	0	0%	20	11%	38	21%	124	68%	182	100%
General Education Students	324	0	0%	0	0%	31	10%	56	17%	237	73%	324	100%
Students with Disabilities	34	1	3%	1	3%	14	41%	9	26%	9	26%	32	94%
Asian or Native Hawaiian/Other Pacific Islander	242	1	0%	0	0%	23	10%	40	17%	178	74%	241	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
White	88	0	0%	1	1%	17	19%	15	17%	55	63%	87	99%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Economically Disadvantaged	47	0	0%	0	0%	11	23%	11	23%	25	53%	47	100%
Not Economically Disadvantaged	311	1	0%	1	0%	34	11%	54	17%	221	71%	309	99%
English Language Learner	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Non-English Language Learner	353	1	0%	1	0%	44	12%	62	18%	245	69%	351	99%
Not in Foster Care	358	1	0%	1	0%	45	13%	65	18%	246	69%	356	99%
Not Homeless	358	1	0%	1	0%	45	13%	65	18%	246	69%	356	99%
Not Migrant	358	1	0%	1	0%	45	13%	65	18%	246	69%	356	99%
Parent Not in Armed Forces	358	1	0%	1	0%	45	13%	65	18%	246	69%	356	99%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Female	2
General Education Students	1
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	2
Not Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	310
Female	148
Male	162
General Education Students	281
Students with Disabilities	29
Asian or Native Hawaiian/Other Pacific Islander	212
Black or African American	3
Hispanic or Latino	19
White	72
Multiracial	4
Economically Disadvantaged	45
Not Economically Disadvantaged	265
English Language Learner	5
Non-English Language Learner	305
Not in Foster Care	310
Not Homeless	310
Not Migrant	310
Parent Not in Armed Forces	310

See report card Glossary and Guide for criteria used to include students in this table.

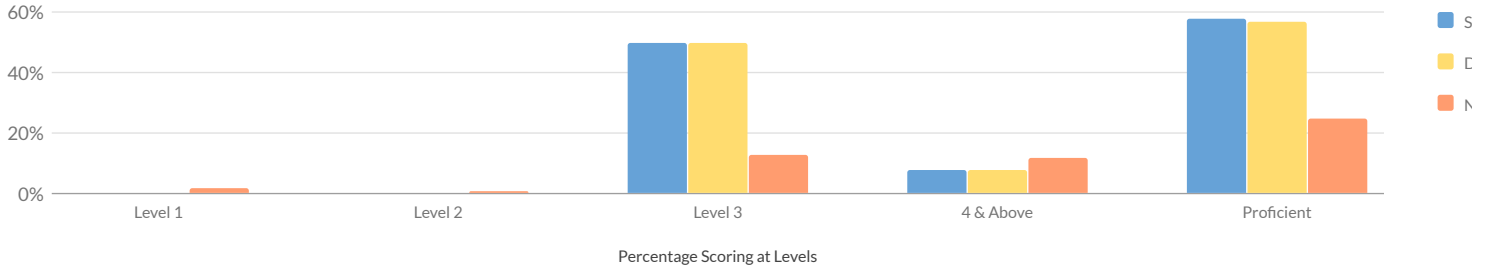
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	138	42%	193	58%	1	0%	1	0%	165	50%	26	8%	191	58%
Female	170	55	32%	115	68%	0	0%	0	0%	99	58%	16	9%	115	68%
Male	161	83	52%	78	48%	1	1%	1	1%	66	41%	10	6%	76	47%
General Education Students	295	107	36%	188	64%	0	0%	0	0%	165	56%	23	8%	188	64%
Students with Disabilities	36	31	86%	5	14%	1	3%	1	3%	0	0%	3	8%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	229	80	35%	149	65%	0	0%	1	0%	134	59%	14	6%	148	65%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	11	55%	9	45%	0	0%	0	0%	6	30%	3	15%	9	45%
White	76	44	58%	32	42%	1	1%	0	0%	24	32%	7	9%	31	41%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	59	32	54%	27	46%	0	0%	0	0%	20	34%	7	12%	27	46%
Not Economically Disadvantaged	272	106	39%	166	61%	1	0%	1	0%	145	53%	19	7%	164	60%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	327	134	—	193	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	138	42%	193	58%	1	0%	1	0%	165	50%	26	8%	191	58%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	137	—	193	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	138	42%	193	58%	1	0%	1	0%	165	50%	26	8%	191	58%
Parent Not in Armed Forces	331	138	42%	193	58%	1	0%	1	0%	165	50%	26	8%	191	58%

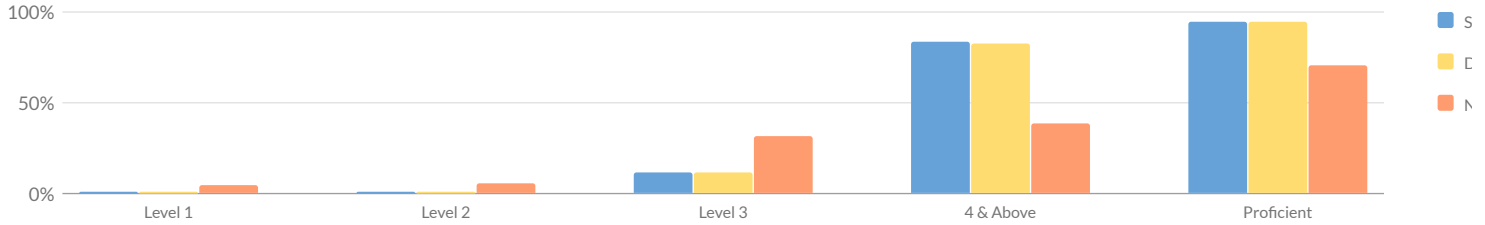
**2018 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	323	132	41	191	59
Female	165	52	32	113	68
Male	158	80	51	78	49
General Education Students	290	104	36	186	64
Students with Disabilities	33	28	85	5	15
Asian or Native Hawaiian/Other Pacific Islander	224	76	34	148	66
Hispanic or Latino	20	11	55	9	45
White	73	42	58	31	42
Economically Disadvantaged	53	28	53	25	47
Not Economically Disadvantaged	270	104	39	166	61
Not in Foster Care	323	132	41	191	59
Not Migrant	323	132	41	191	59
Parent Not in Armed Forces	323	132	41	191	59

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



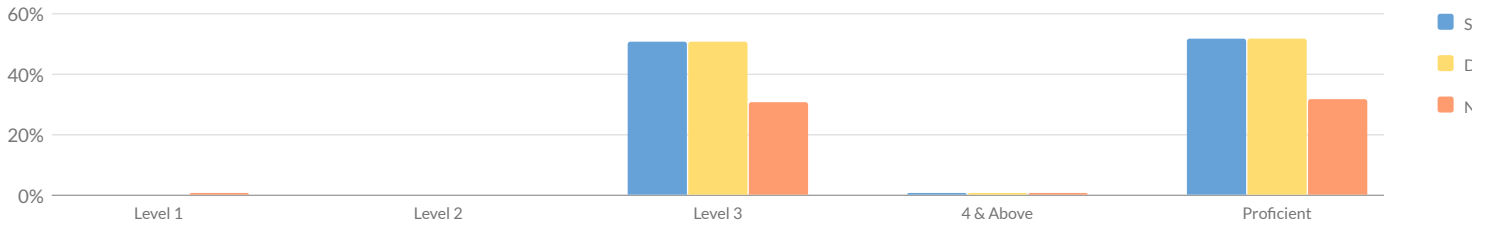
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	10	3%	321	97%	2	1%	3	1%	39	12%	277	84%	316	95%
Female	170	1	1%	169	99%	0	0%	1	1%	16	9%	152	89%	168	99%
Male	161	9	6%	152	94%	2	1%	2	1%	23	14%	125	78%	148	92%
General Education Students	295	7	2%	288	98%	0	0%	1	0%	24	8%	263	89%	287	97%
Students with Disabilities	36	3	8%	33	92%	2	6%	2	6%	15	42%	14	39%	29	81%
Asian or Native Hawaiian/Other Pacific Islander	229	7	3%	222	97%	1	0%	1	0%	17	7%	203	89%	220	96%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	0	0%	1	5%	5	25%	13	65%	18	90%
White	76	2	3%	74	97%	1	1%	1	1%	14	18%	58	76%	72	95%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	59	5	8%	54	92%	1	2%	1	2%	5	8%	47	80%	52	88%
Not Economically Disadvantaged	272	5	2%	267	98%	1	0%	2	1%	34	13%	230	85%	264	97%
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	327	9	—	318	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	10	3%	321	97%	2	1%	3	1%	39	12%	277	84%	316	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	10	—	320	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	10	3%	321	97%	2	1%	3	1%	39	12%	277	84%	316	95%
Parent Not in Armed Forces	331	10	3%	321	97%	2	1%	3	1%	39	12%	277	84%	316	95%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	272	6	2	266	98
Female	139	0	0	139	100
Male	133	6	5	127	95
General Education Students	241	6	2	235	98
Students with Disabilities	31	0	0	31	100
Asian or Native Hawaiian/Other Pacific Islander	178	4	2	174	98
Hispanic or Latino	18	1	6	17	94
White	70	1	1	69	99
Economically Disadvantaged	53	2	4	51	96
Not Economically Disadvantaged	219	4	2	215	98
Not in Foster Care	272	6	2	266	98
Not Migrant	272	6	2	266	98
Parent Not in Armed Forces	272	6	2	266	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

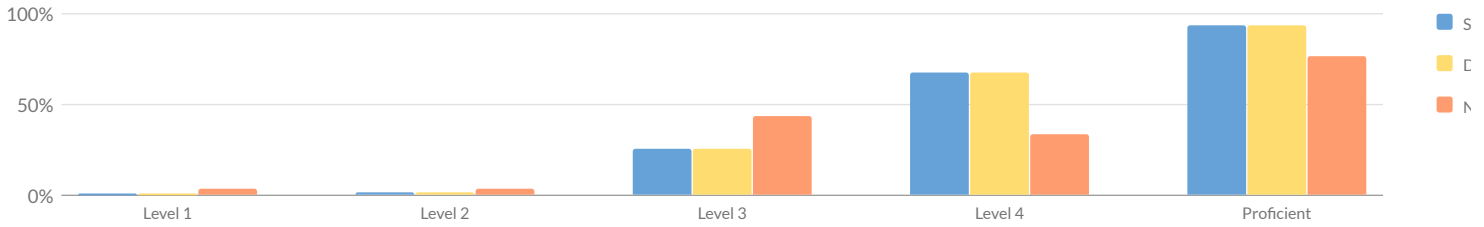
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	159	48%	172	52%	0	0%	0	0%	169	51%	3	1%	172	52%
Female	170	73	43%	97	57%	0	0%	0	0%	95	56%	2	1%	97	57%
Male	161	86	53%	75	47%	0	0%	0	0%	74	46%	1	1%	75	47%
General Education Students	295	125	42%	170	58%	0	0%	0	0%	167	57%	3	1%	170	58%
Students with Disabilities	36	34	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	229	90	39%	139	61%	0	0%	0	0%	136	59%	3	1%	139	61%
Black or African American	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	14	70%	6	30%	0	0%	0	0%	6	30%	0	0%	6	30%
White	76	50	66%	26	34%	0	0%	0	0%	26	34%	0	0%	26	34%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	59	34	58%	25	42%	0	0%	0	0%	25	42%	0	0%	25	42%
Not Economically Disadvantaged	272	125	46%	147	54%	0	0%	0	0%	144	53%	3	1%	147	54%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	327	155	—	172	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	159	48%	172	52%	0	0%	0	0%	169	51%	3	1%	172	52%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	158	—	172	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	159	48%	172	52%	0	0%	0	0%	169	51%	3	1%	172	52%
Parent Not in Armed Forces	331	159	48%	172	52%	0	0%	0	0%	169	51%	3	1%	172	52%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	326	154	47	172	53
Female	169	72	43	97	57
Male	157	82	52	75	48
General Education Students	293	123	42	170	58
Students with Disabilities	33	31	94	2	6
Asian or Native Hawaiian/Other Pacific Islander	225	86	38	139	62
Hispanic or Latino	20	14	70	6	30
White	75	49	65	26	35
Economically Disadvantaged	55	30	55	25	45
Not Economically Disadvantaged	271	124	46	147	54
Not in Foster Care	326	154	47	172	53
Not Migrant	326	154	47	172	53
Parent Not in Armed Forces	326	154	47	172	53

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



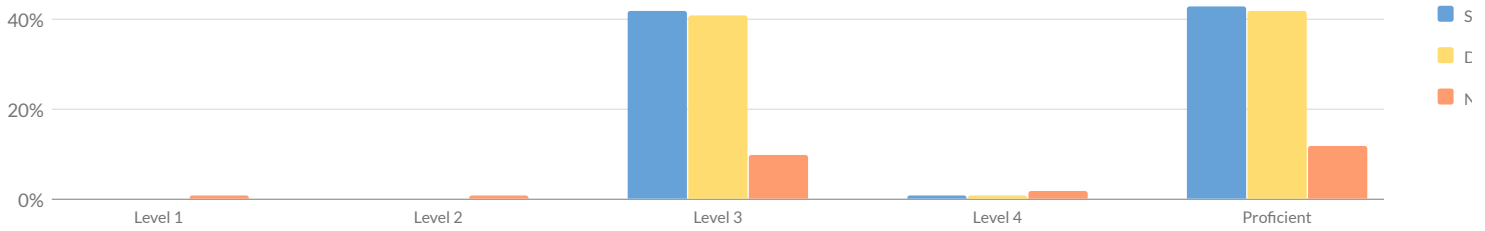
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	7	2%	324	98%	4	1%	8	2%	86	26%	226	68%	312	94%
Female	170	1	1%	169	99%	1	1%	5	3%	43	25%	120	71%	163	96%
Male	161	6	4%	155	96%	3	2%	3	2%	43	27%	106	66%	149	93%
General Education Students	295	3	1%	292	99%	2	1%	5	2%	62	21%	223	76%	285	97%
Students with Disabilities	36	4	11%	32	89%	2	6%	3	8%	24	67%	3	8%	27	75%
Asian or Native Hawaiian/Other Pacific Islander	229	5	2%	224	98%	1	0%	4	2%	52	23%	167	73%	219	96%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	0	0%	1	5%	7	35%	11	55%	18	90%
White	76	1	1%	75	99%	2	3%	3	4%	25	33%	45	59%	70	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	59	4	7%	55	93%	1	2%	3	5%	17	29%	34	58%	51	86%
Not Economically Disadvantaged	272	3	1%	269	99%	3	1%	5	2%	69	25%	192	71%	261	96%
English Language Learner	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	327	7	—	320	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	7	2%	324	98%	4	1%	8	2%	86	26%	226	68%	312	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	7	—	323	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	7	2%	324	98%	4	1%	8	2%	86	26%	226	68%	312	94%
Parent Not in Armed Forces	331	7	2%	324	98%	4	1%	8	2%	86	26%	226	68%	312	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	316	3	1	313	99
Female	164	0	0	164	100
Male	152	3	2	149	98
General Education Students	291	2	1	289	99
Students with Disabilities	25	1	4	24	96
Asian or Native Hawaiian/Other Pacific Islander	219	2	1	217	99
Hispanic or Latino	19	1	5	18	95
White	73	0	0	73	100
Economically Disadvantaged	52	1	2	51	98
Not Economically Disadvantaged	264	2	1	262	99
Not in Foster Care	316	3	1	313	99
Not Migrant	316	3	1	313	99
Parent Not in Armed Forces	316	3	1	313	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	190	57%	141	43%	0	0%	0	0%	138	42%	3	1%	141	43%
Female	170	91	54%	79	46%	0	0%	0	0%	77	45%	2	1%	79	46%
Male	161	99	61%	62	39%	0	0%	0	0%	61	38%	1	1%	62	39%
General Education Students	295	154	52%	141	48%	0	0%	0	0%	138	47%	3	1%	141	48%
Students with Disabilities	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	229	113	49%	116	51%	0	0%	0	0%	113	49%	3	1%	116	51%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	13	65%	7	35%	0	0%	0	0%	7	35%	0	0%	7	35%
White	76	58	76%	18	24%	0	0%	0	0%	18	24%	0	0%	18	24%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	59	40	68%	19	32%	0	0%	0	0%	19	32%	0	0%	19	32%
Not Economically Disadvantaged	272	150	55%	122	45%	0	0%	0	0%	119	44%	3	1%	122	45%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	327	186	—	141	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	190	57%	141	43%	0	0%	0	0%	138	42%	3	1%	141	43%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	189	—	141	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	331	190	57%	141	43%	0	0%	0	0%	138	42%	3	1%	141	43%
Parent Not in Armed Forces	331	190	57%	141	43%	0	0%	0	0%	138	42%	3	1%	141	43%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	321	181	56	140	44
Female	165	87	53	78	47
Male	156	94	60	62	40
General Education Students	291	151	52	140	48
Students with Disabilities	30	30	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	226	111	49	115	51
Hispanic or Latino	20	13	65	7	35
White	70	52	74	18	26
Economically Disadvantaged	55	36	65	19	35
Not Economically Disadvantaged	266	145	55	121	45
Not in Foster Care	321	181	56	140	44
Not Migrant	321	181	56	140	44
Parent Not in Armed Forces	321	181	56	140	44

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	4	0%	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	5	20%	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 11	6	17%	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 12	5	20%	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	127	16	13%	1	0	0%
THIS DISTRICT	361	38	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	127	0	0%
THIS DISTRICT	358	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	325	98%	295	89%	30	9%	0	0%	0	0%	5	2%	0	0%	1	0%
Female	170	166	98%	155	91%	11	6%	0	0%	0	0%	3	2%	0	0%	1	1%
Male	161	159	99%	140	87%	19	12%	0	0%	0	0%	2	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	295	293	99%	280	95%	13	4%	0	0%	0	0%	1	0%	0	0%	1	0%
Students with Disabilities	36	32	89%	15	42%	17	47%	0	0%	0	0%	4	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	229	225	98%	214	93%	11	5%	0	0%	0	0%	3	1%	0	0%	1	0%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	20	20	100%	16	80%	4	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	76	74	97%	61	80%	13	17%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	55	93%	46	78%	9	15%	0	0%	0	0%	3	5%	0	0%	1	2%
Not Economically Disadvantaged	272	270	99%	249	92%	21	8%	0	0%	0	0%	2	1%	0	0%	0	0%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	327	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	331	325	98%	295	89%	30	9%	0	0%	0	0%	5	2%	0	0%	1	0%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	330	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	331	325	98%	295	89%	30	9%	0	0%	0	0%	5	2%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	331	325	98%	295	89%	30	9%	0	0%	0	0%	5	2%	0	0%	1	0%

### **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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