

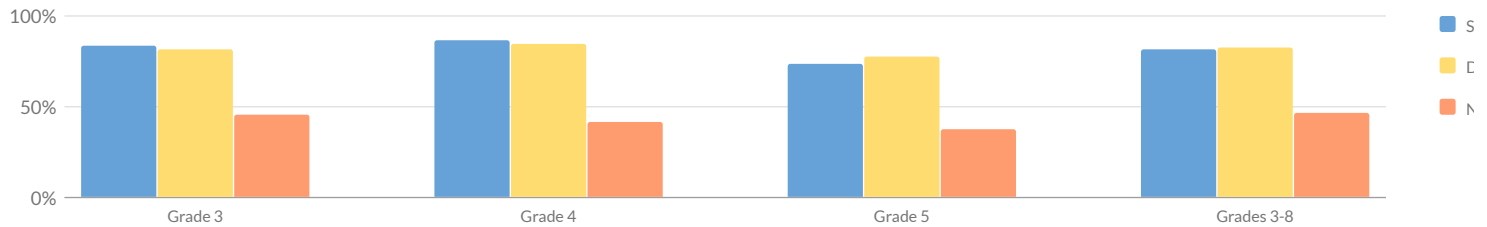
CENTER STREET SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

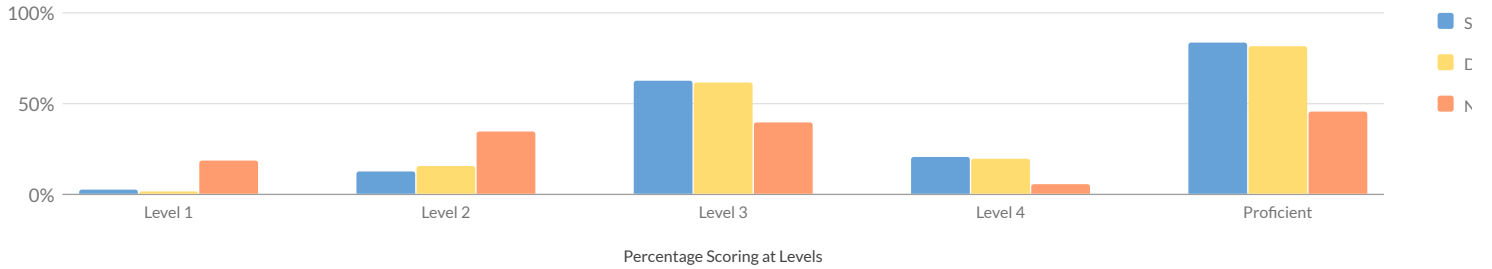


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85		9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%
Grade 4	107		8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%
Grade 5	101		12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%
Grades 3-8	293		29	10%	264	90%	9	3%	39	15%	111	42%	105	40%	216	82%

GRADE 3 ELA RESULTS

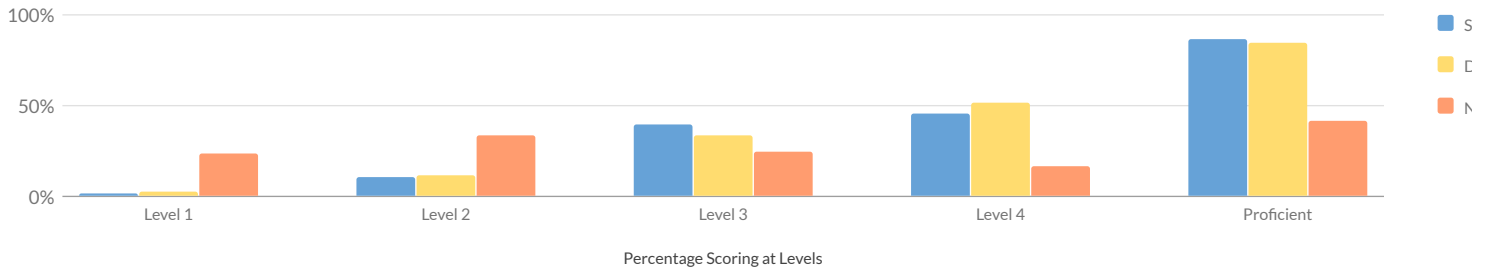
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%
Female	40	5	13%	35	88%	1	3%	5	14%	19	54%	10	29%	29	83%
Male	45	4	9%	41	91%	1	2%	5	12%	29	71%	6	15%	35	85%
General Education Students	73	5	7%	68	93%	0	0%	7	10%	46	68%	15	22%	61	90%
Students with Disabilities	12	4	33%	8	67%	2	25%	3	38%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	54	2	4%	52	96%	1	2%	6	12%	31	60%	14	27%	45	87%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	27	6	22%	21	78%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	31	7	23%	24	77%	1	4%	4	17%	17	71%	2	8%	19	79%
Economically Disadvantaged	13	3	23%	10	77%	0	0%	1	10%	8	80%	1	10%	9	90%
Not Economically Disadvantaged	72	6	8%	66	92%	2	3%	9	14%	40	61%	15	23%	55	83%
English Language Learner	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	80	8	10%	72	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	85	9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%
Not Homeless	85	9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%
Not Migrant	85	9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%
Parent Not in Armed Forces	85	9	11%	76	89%	2	3%	10	13%	48	63%	16	21%	64	84%

GRADE 4 ELA RESULTS

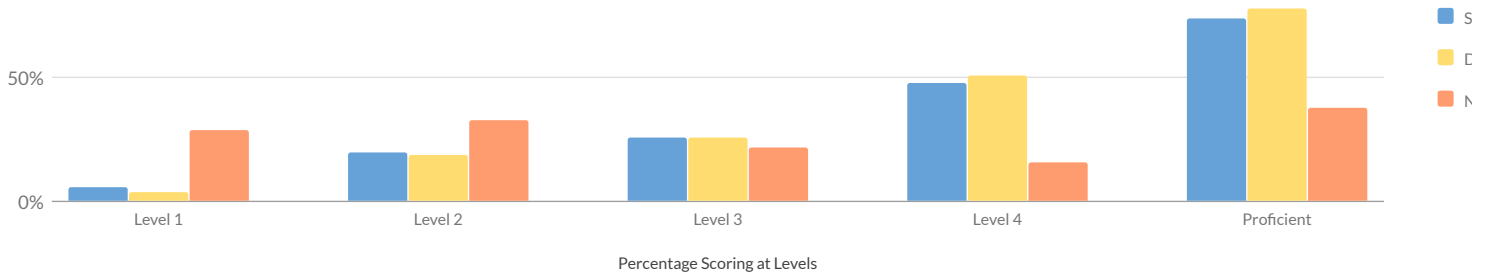
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%
Female	57	4	7%	53	93%	1	2%	4	8%	19	36%	29	55%	48	91%
Male	50	4	8%	46	92%	1	2%	7	15%	21	46%	17	37%	38	83%
General Education Students	92	5	5%	87	95%	1	1%	7	8%	38	44%	41	47%	79	91%
Students with Disabilities	15	3	20%	12	80%	1	8%	4	33%	2	17%	5	42%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	73	5	7%	68	93%	1	1%	8	12%	27	40%	32	47%	59	87%
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	24	2	8%	22	92%	1	5%	3	14%	7	32%	11	50%	18	82%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	18	1	6%	17	94%	0	0%	2	12%	9	53%	6	35%	15	88%
Not Economically Disadvantaged	89	7	8%	82	92%	2	2%	9	11%	31	38%	40	49%	71	87%
English Language Learner	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	101	7	7%	94	93%	1	1%	10	11%	38	40%	45	48%	83	88%
Not in Foster Care	107	8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%
Not Homeless	107	8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%
Not Migrant	107	8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%
Parent Not in Armed Forces	107	8	7%	99	93%	2	2%	11	11%	40	40%	46	46%	86	87%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

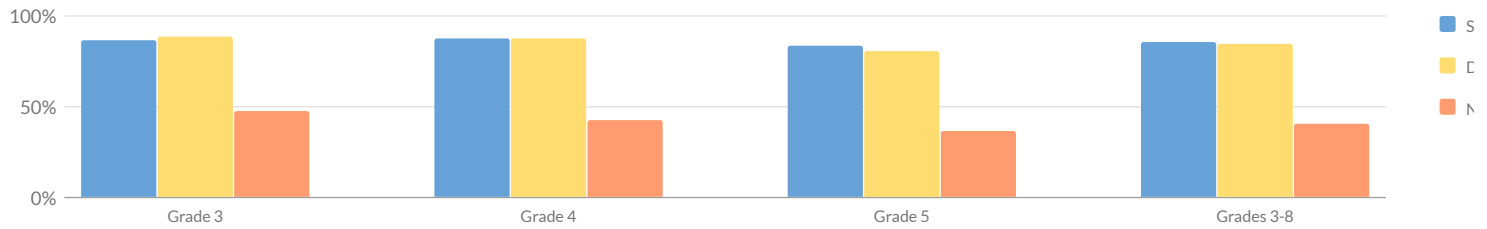


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%
Female	48	3	6%	45	94%	2	4%	6	13%	9	20%	28	62%	37	82%
Male	53	9	17%	44	83%	3	7%	12	27%	14	32%	15	34%	29	66%
General Education Students	89	5	6%	84	94%	3	4%	16	19%	22	26%	43	51%	65	77%
Students with Disabilities	12	7	58%	5	42%	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	70	4	6%	66	94%	3	5%	10	15%	15	23%	38	58%	53	80%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	26	8	31%	18	69%	1	6%	8	44%	4	22%	5	28%	9	50%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	3	23%	4	31%	6	46%	10	77%
Not Economically Disadvantaged	87	11	13%	76	87%	5	7%	15	20%	19	25%	37	49%	56	74%
English Language Learner	7	2	29%	5	71%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	94	10	11%	84	89%	4	5%	15	18%	22	26%	43	51%	65	77%
Not in Foster Care	101	12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%
Not Homeless	101	12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%
Not Migrant	101	12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%
Parent Not in Armed Forces	101	12	12%	89	88%	5	6%	18	20%	23	26%	43	48%	66	74%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



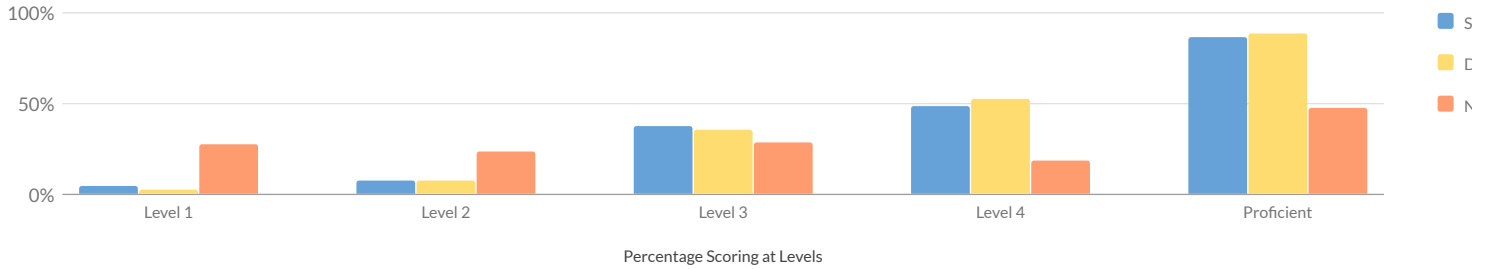
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85		6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%
Grade 4	107		7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%
Grade 5	101		14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%
Grades 3-8	293		27	9%	266	91%	11	4%	25	9%	87	33%	143	54%	230	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

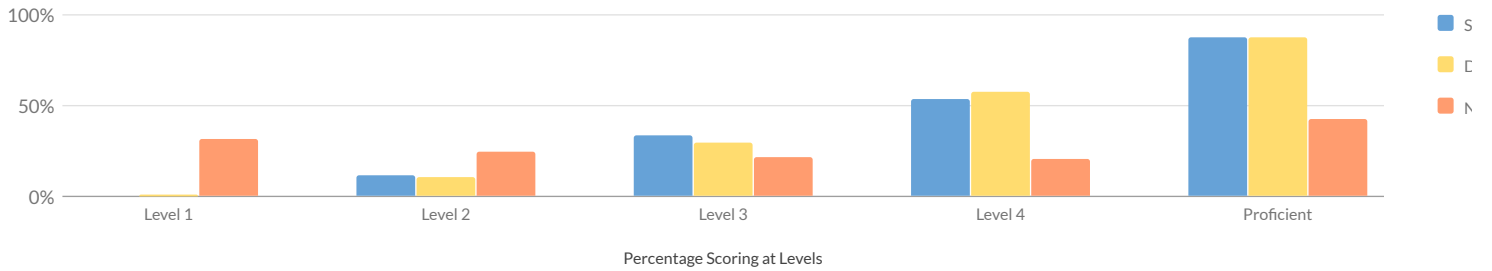
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%
Female	40	4	10%	36	90%	1	3%	5	14%	14	39%	16	44%	30	83%
Male	45	2	4%	43	96%	3	7%	1	2%	16	37%	23	53%	39	91%
General Education Students	73	4	5%	69	95%	3	4%	4	6%	25	36%	37	54%	62	90%
Students with Disabilities	12	2	17%	10	83%	1	10%	2	20%	5	50%	2	20%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	54	1	2%	53	98%	1	2%	4	8%	19	36%	29	55%	48	91%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	27	4	15%	23	85%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	31	5	16%	26	84%	3	12%	2	8%	11	42%	10	38%	21	81%
Economically Disadvantaged	13	2	15%	11	85%	1	9%	1	9%	3	27%	6	55%	9	82%
Not Economically Disadvantaged	72	4	6%	68	94%	3	4%	5	7%	27	40%	33	49%	60	88%
English Language Learner	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learner	80	6	8%	74	93%	3	4%	5	7%	28	38%	38	51%	66	89%
Not in Foster Care	85	6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%
Not Homeless	85	6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%
Not Migrant	85	6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%
Parent Not in Armed Forces	85	6	7%	79	93%	4	5%	6	8%	30	38%	39	49%	69	87%

GRADE 4 MATH RESULTS

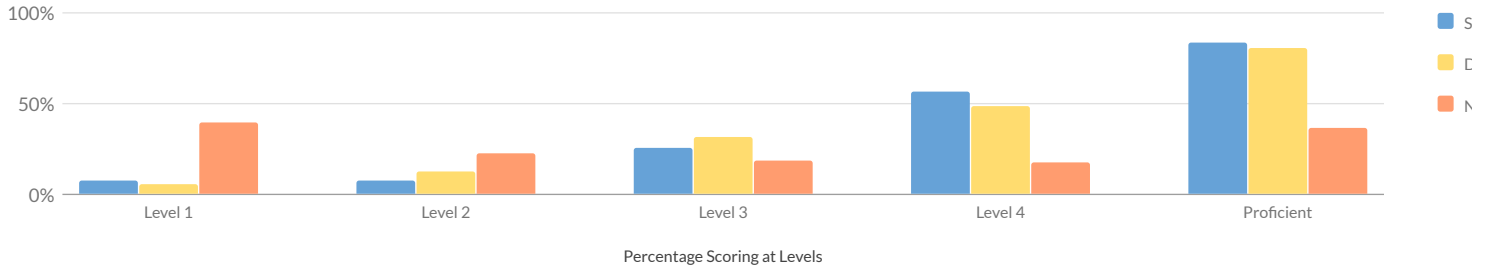
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%
Female	57	4	7%	53	93%	0	0%	6	11%	22	42%	25	47%	47	89%
Male	50	3	6%	47	94%	0	0%	6	13%	12	26%	29	62%	41	87%
General Education Students	92	4	4%	88	96%	0	0%	10	11%	30	34%	48	55%	78	89%
Students with Disabilities	15	3	20%	12	80%	0	0%	2	17%	4	33%	6	50%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	73	4	5%	69	95%	0	0%	7	10%	19	28%	43	62%	62	90%
Hispanic or Latino	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
White	24	2	8%	22	92%	0	0%	4	18%	10	45%	8	36%	18	82%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	18	1	6%	17	94%	0	0%	2	12%	7	41%	8	47%	15	88%
Not Economically Disadvantaged	89	6	7%	83	93%	0	0%	10	12%	27	33%	46	55%	73	88%
English Language Learner	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learner	101	6	6%	95	94%	0	0%	9	9%	32	34%	54	57%	86	91%
Not in Foster Care	107	7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%
Not Homeless	107	7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%
Not Migrant	107	7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%
Parent Not in Armed Forces	107	7	7%	100	93%	0	0%	12	12%	34	34%	54	54%	88	88%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

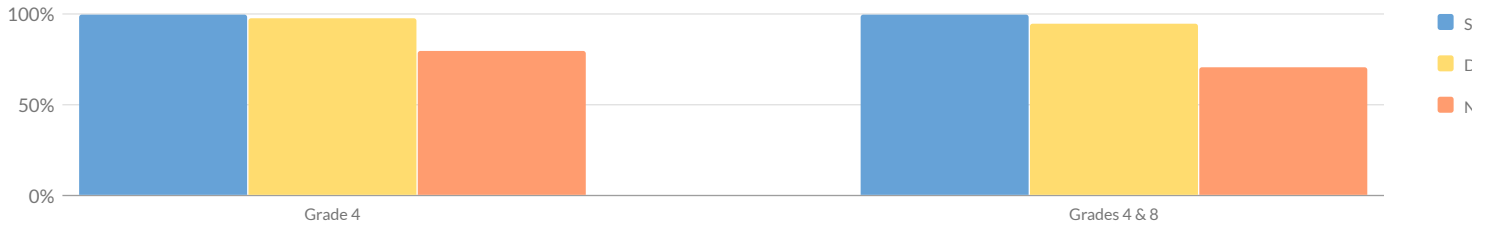


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%
Female	48	6	13%	42	88%	4	10%	2	5%	8	19%	28	67%	36	86%
Male	53	8	15%	45	85%	3	7%	5	11%	15	33%	22	49%	37	82%
General Education Students	89	9	10%	80	90%	4	5%	5	6%	22	28%	49	61%	71	89%
Students with Disabilities	12	5	42%	7	58%	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	70	5	7%	65	93%	6	9%	2	3%	15	23%	42	65%	57	88%
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	26	8	31%	18	69%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	31	9	29%	22	71%	1	5%	5	23%	8	36%	8	36%	16	73%
Economically Disadvantaged	14	2	14%	12	86%	1	8%	0	0%	2	17%	9	75%	11	92%
Not Economically Disadvantaged	87	12	14%	75	86%	6	8%	7	9%	21	28%	41	55%	62	83%
English Language Learner	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learner	94	12	13%	82	87%	6	7%	7	9%	20	24%	49	60%	69	84%
Not in Foster Care	101	14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%
Not Homeless	101	14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%
Not Migrant	101	14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%
Parent Not in Armed Forces	101	14	14%	87	86%	7	8%	7	8%	23	26%	50	57%	73	84%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

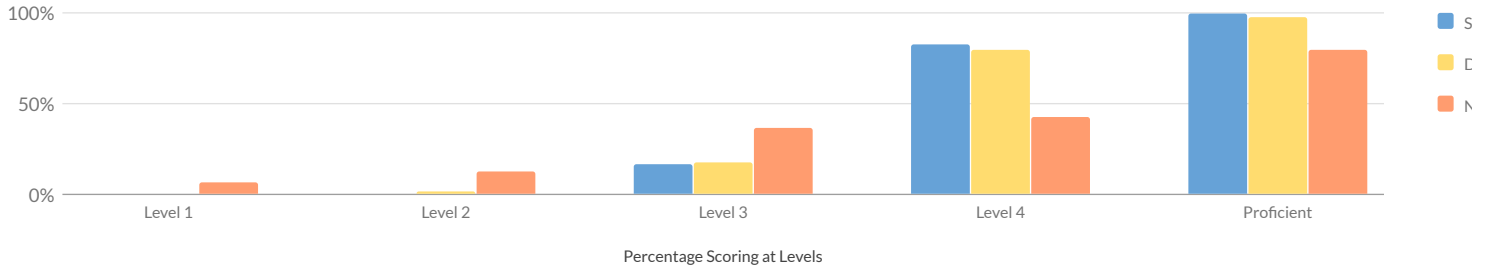


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%
Grades 4 & 8	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%
Female	57	4	7%	53	93%	0	0%	0	0%	11	21%	42	79%	53	100%
Male	50	3	6%	47	94%	0	0%	0	0%	6	13%	41	87%	47	100%
General Education Students	92	4	4%	88	96%	0	0%	0	0%	13	15%	75	85%	88	100%
Students with Disabilities	15	3	20%	12	80%	0	0%	0	0%	4	33%	8	67%	12	100%
Asian or Native Hawaiian/Other Pacific Islander	73	5	7%	68	93%	0	0%	0	0%	16	24%	52	76%	68	100%
Hispanic or Latino	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
White	24	2	8%	22	92%	0	0%	0	0%	0	0%	22	100%	22	100%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	18	1	6%	17	94%	0	0%	0	0%	4	24%	13	76%	17	100%
Not Economically Disadvantaged	89	6	7%	83	93%	0	0%	0	0%	13	16%	70	84%	83	100%
English Language Learner	6	1	17%	5	83%	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learner	101	6	6%	95	94%	0	0%	0	0%	13	14%	82	86%	95	100%
Not in Foster Care	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%
Not Homeless	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%
Not Migrant	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%
Parent Not in Armed Forces	107	7	7%	100	93%	0	0%	0	0%	17	17%	83	83%	100	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	16	0	0%	16	100%	1	6%	2	13%	1	6%	9	56%	3	19%
Grade 1	15	1	7%	14	93%	0	0%	1	7%	2	14%	10	71%	1	7%
Grade 2	14	0	0%	14	100%	0	0%	1	7%	2	14%	5	36%	6	43%
Grade 3	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 4	6	1	17%	5	83%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 5	7	0	0%	7	100%	1	14%	0	0%	2	29%	1	14%	3	43%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	7	16%	1	0	0%
THIS DISTRICT	361	38	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	45	0	0%
THIS DISTRICT	358	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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