

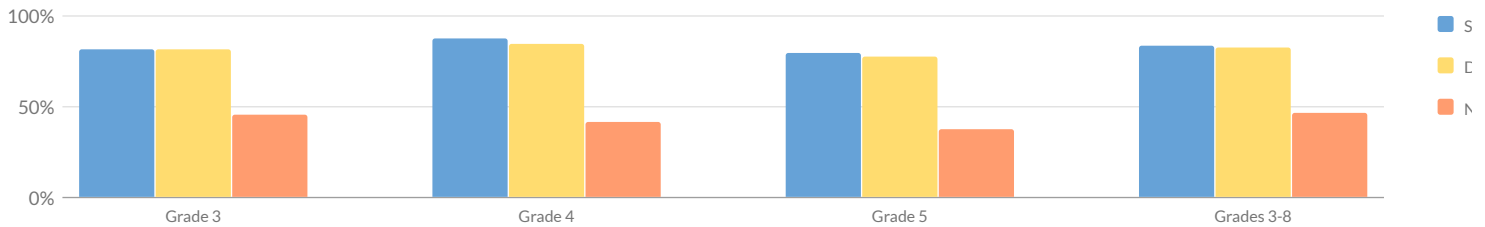
DENTON AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

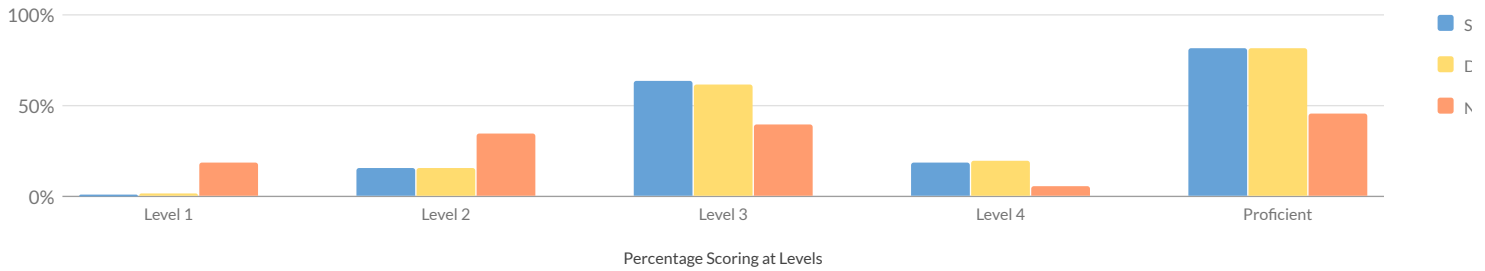


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	99	99%	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%
Grade 4	122	122%	3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%
Grade 5	119	119%	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%
Grades 3-8	340	340%	8	2%	332	98%	8	2%	46	14%	119	36%	159	48%	278	84%

GRADE 3 ELA RESULTS

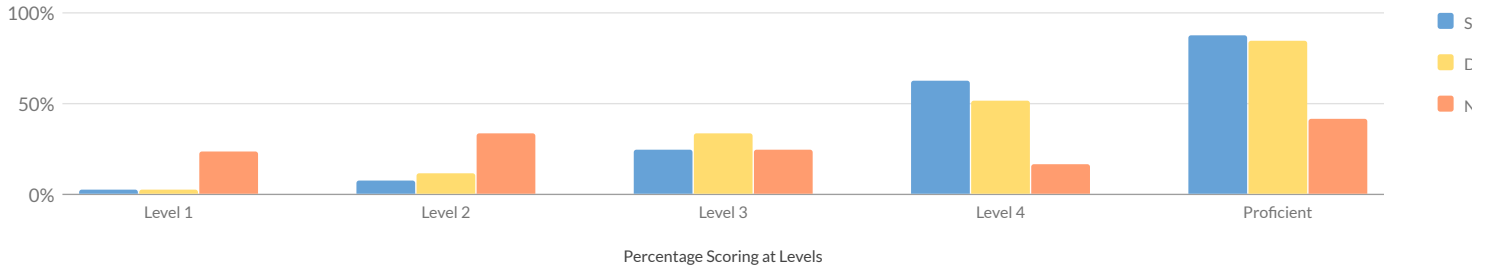
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%
Female	51	0	0%	51	100%	0	0%	8	16%	33	65%	10	20%	43	84%
Male	48	2	4%	46	96%	1	2%	8	17%	29	63%	8	17%	37	80%
General Education Students	87	0	0%	87	100%	0	0%	11	13%	58	67%	18	21%	76	87%
Students with Disabilities	12	2	17%	10	83%	1	10%	5	50%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	78	2	3%	76	97%	1	1%	12	16%	48	63%	15	20%	63	83%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
White	13	0	0%	13	100%	0	0%	2	15%	9	69%	2	15%	11	85%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	2	14%	10	71%	2	14%	12	86%
Not Economically Disadvantaged	84	1	1%	83	99%	1	1%	14	17%	52	63%	16	19%	68	82%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	94	2	2%	92	98%	1	1%	14	15%	59	64%	18	20%	77	84%
Not in Foster Care	99	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%
Not Homeless	99	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%
Not Migrant	99	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%
Parent Not in Armed Forces	99	2	2%	97	98%	1	1%	16	16%	62	64%	18	19%	80	82%

GRADE 4 ELA RESULTS

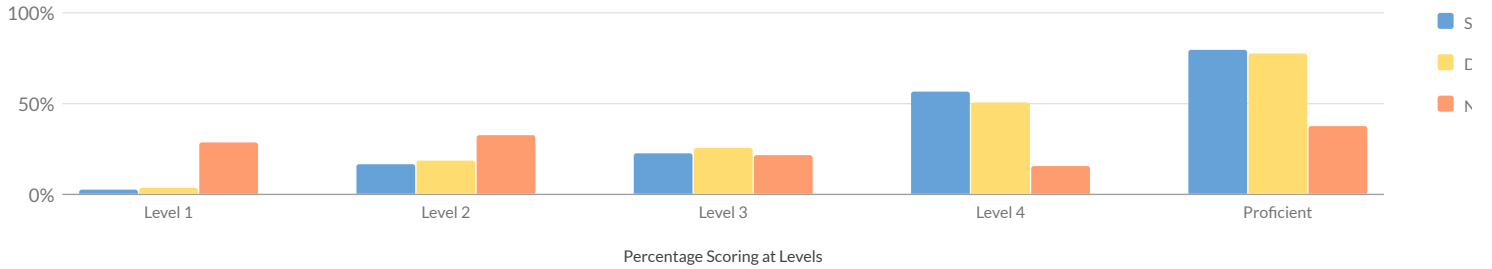
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122		3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%
Female	50		0	0%	50	100%	1	2%	4	8%	11	22%	34	68%	45	90%
Male	72		3	4%	69	96%	3	4%	6	9%	19	28%	41	59%	60	87%
General Education Students	114		1	1%	113	99%	2	2%	8	7%	29	26%	74	65%	103	91%
Students with Disabilities	8		2	25%	6	75%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	99		1	1%	98	99%	3	3%	9	9%	24	24%	62	63%	86	88%
Hispanic or Latino	5		0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	17		2	12%	15	88%	1	7%	1	7%	3	20%	10	67%	13	87%
Multiracial	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6		0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	10		0	0%	10	100%	1	10%	1	10%	2	20%	6	60%	8	80%
Not Economically Disadvantaged	112		3	3%	109	97%	3	3%	9	8%	28	26%	69	63%	97	89%
English Language Learner	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	118		3	3%	115	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	122		3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%
Not Homeless	122		3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%
Not Migrant	122		3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%
Parent Not in Armed Forces	122		3	2%	119	98%	4	3%	10	8%	30	25%	75	63%	105	88%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

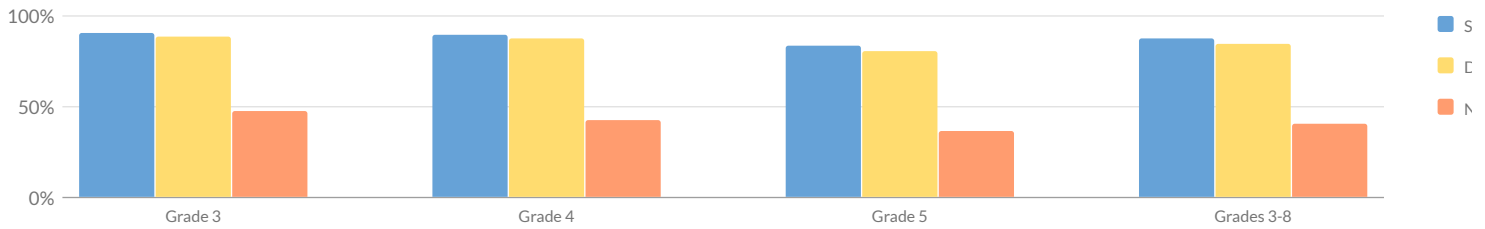


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%
Female	61	2	3%	59	97%	0	0%	4	7%	12	20%	43	73%	55	93%
Male	58	1	2%	57	98%	3	5%	16	28%	15	26%	23	40%	38	67%
General Education Students	107	1	1%	106	99%	0	0%	15	14%	25	24%	66	62%	91	86%
Students with Disabilities	12	2	17%	10	83%	3	30%	5	50%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	95	1	1%	94	99%	2	2%	11	12%	25	27%	56	60%	81	86%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	17	1	6%	16	94%	1	6%	6	38%	2	13%	7	44%	9	56%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	6	86%	0	0%	3	50%	0	0%	3	50%	3	50%
Economically Disadvantaged	20	1	5%	19	95%	2	11%	6	32%	4	21%	7	37%	11	58%
Not Economically Disadvantaged	99	2	2%	97	98%	1	1%	14	14%	23	24%	59	61%	82	85%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	116	3	3%	113	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%
Not Homeless	119	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%
Not Migrant	119	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%
Parent Not in Armed Forces	119	3	3%	116	97%	3	3%	20	17%	27	23%	66	57%	93	80%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

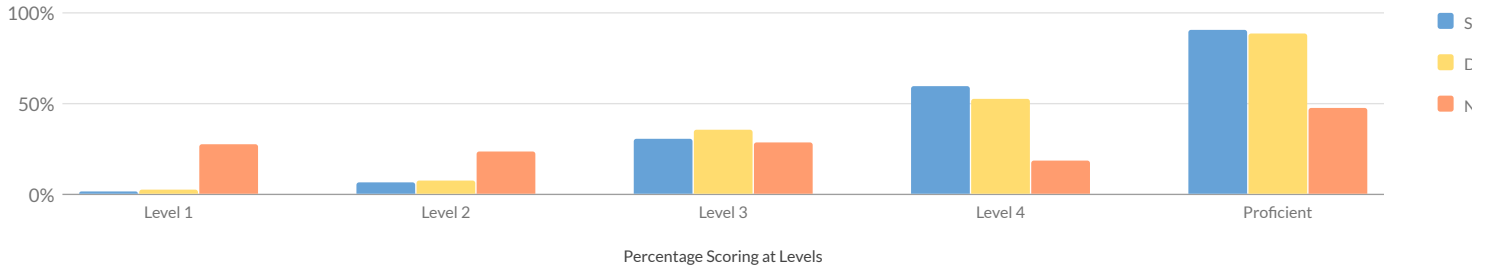


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	100		3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%
Grade 4	124		2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%
Grade 5	119		4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%
Grades 3-8	343		9	3%	334	97%	5	1%	34	10%	101	30%	194	58%	295	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

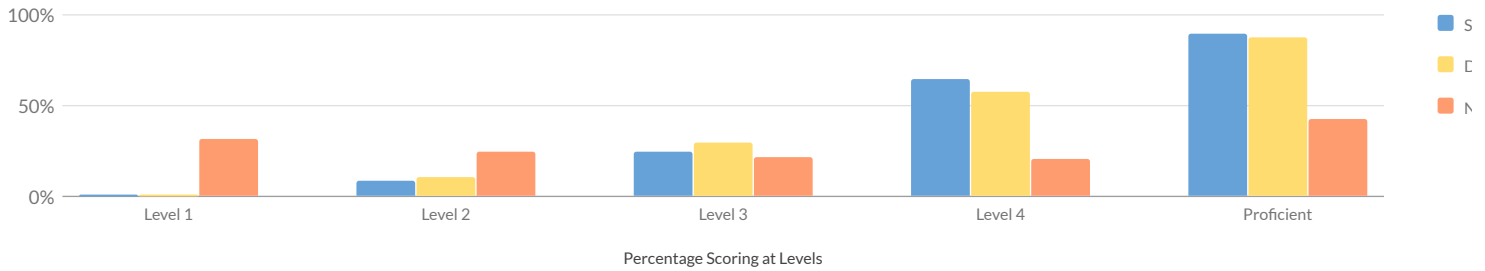
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%
Female	52	1	2%	51	98%	1	2%	5	10%	14	27%	31	61%	45	88%
Male	48	2	4%	46	96%	1	2%	2	4%	16	35%	27	59%	43	93%
General Education Students	88	1	1%	87	99%	0	0%	5	6%	27	31%	55	63%	82	94%
Students with Disabilities	12	2	17%	10	83%	2	20%	2	20%	3	30%	3	30%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	79	3	4%	76	96%	1	1%	5	7%	25	33%	45	59%	70	92%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
White	13	0	0%	13	100%	0	0%	2	15%	1	8%	10	77%	11	85%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	15	1	7%	14	93%	1	7%	1	7%	5	36%	7	50%	12	86%
Not Economically Disadvantaged	85	2	2%	83	98%	1	1%	6	7%	25	30%	51	61%	76	92%
English Language Learner	6	1	17%	5	83%	0	0%	1	20%	0	0%	4	80%	4	80%
Non-English Language Learner	94	2	2%	92	98%	2	2%	6	7%	30	33%	54	59%	84	91%
Not in Foster Care	100	3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%
Not Homeless	100	3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%
Not Migrant	100	3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%
Parent Not in Armed Forces	100	3	3%	97	97%	2	2%	7	7%	30	31%	58	60%	88	91%

GRADE 4 MATH RESULTS

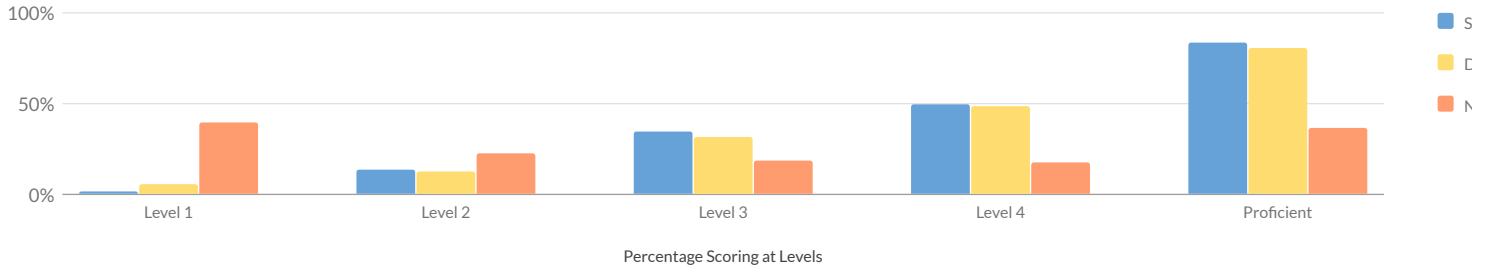
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	98%	2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%
Female	50	100%	0	0%	50	100%	0	0%	8	16%	13	26%	29	58%	42	84%
Male	74	97%	2	3%	72	97%	1	1%	3	4%	18	25%	50	69%	68	94%
General Education Students	116	99%	1	1%	115	99%	0	0%	9	8%	28	24%	78	68%	106	92%
Students with Disabilities	8	88%	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	101	100%	0	0%	101	100%	1	1%	5	5%	26	26%	69	68%	95	94%
Hispanic or Latino	5	100%	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	17	88%	2	12%	15	88%	0	0%	4	27%	4	27%	7	47%	11	73%
Multiracial	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	100%	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	10	100%	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Not Economically Disadvantaged	114	98%	2	2%	112	98%	1	1%	10	9%	26	23%	75	67%	101	90%
English Language Learner	4	100%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	120	98%	2	2%	118	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	124	98%	2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%
Not Homeless	124	98%	2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%
Not Migrant	124	98%	2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%
Parent Not in Armed Forces	124	98%	2	2%	122	98%	1	1%	11	9%	31	25%	79	65%	110	90%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

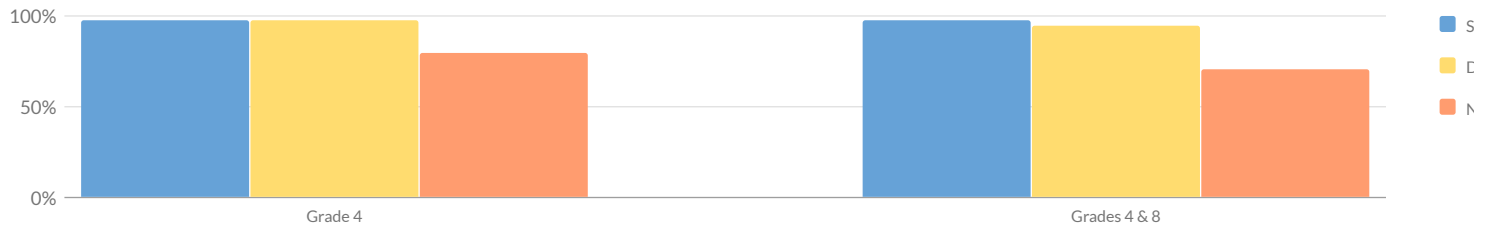


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%
Female	61	2	3%	59	97%	0	0%	9	15%	23	39%	27	46%	50	85%
Male	58	2	3%	56	97%	2	4%	7	13%	17	30%	30	54%	47	84%
General Education Students	107	3	3%	104	97%	1	1%	10	10%	37	36%	56	54%	93	89%
Students with Disabilities	12	1	8%	11	92%	1	9%	6	55%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	95	1	1%	94	99%	1	1%	9	10%	33	35%	51	54%	84	89%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	17	1	6%	16	94%	1	6%	5	31%	6	38%	4	25%	10	63%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	5	71%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	20	1	5%	19	95%	0	0%	7	37%	7	37%	5	26%	12	63%
Not Economically Disadvantaged	99	3	3%	96	97%	2	2%	9	9%	33	34%	52	54%	85	89%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	116	4	3%	112	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%
Not Homeless	119	4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%
Not Migrant	119	4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%
Parent Not in Armed Forces	119	4	3%	115	97%	2	2%	16	14%	40	35%	57	50%	97	84%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

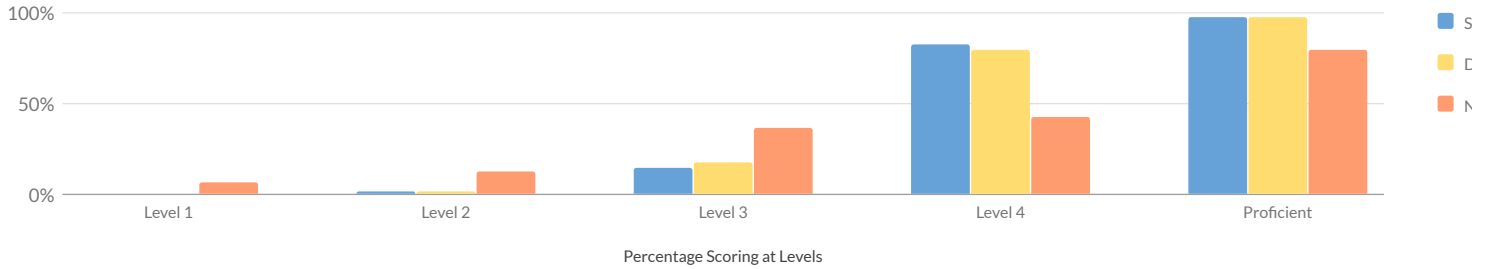


Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%	
Grades 4 & 8	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%
Female	50	0	0%	50	100%	0	0%	0	0%	8	16%	42	84%	50	100%
Male	74	1	1%	73	99%	0	0%	2	3%	11	15%	60	82%	71	97%
General Education Students	116	1	1%	115	99%	0	0%	0	0%	16	14%	99	86%	115	100%
Students with Disabilities	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	101	0	0%	101	100%	0	0%	2	2%	13	13%	86	85%	99	98%
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	17	1	6%	16	94%	0	0%	0	0%	5	31%	11	69%	16	100%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Not Economically Disadvantaged	114	1	1%	113	99%	0	0%	2	2%	17	15%	94	83%	111	98%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	120	1	1%	119	99%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%
Not Homeless	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%
Not Migrant	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%
Parent Not in Armed Forces	124	1	1%	123	99%	0	0%	2	2%	19	15%	102	83%	121	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	0	0%	19	100%	1	5%	3	16%	2	11%	12	63%	1	5%
Grade 1	7	0	0%	7	100%	0	0%	0	0%	2	29%	4	57%	1	14%
Grade 2	12	0	0%	12	100%	0	0%	0	0%	0	0%	8	67%	4	33%
Grade 3	6	0	0%	6	100%	0	0%	0	0%	1	17%	3	50%	2	33%
Grade 4	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	51	3	6%	1	1	100%
THIS DISTRICT	361	38	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	49	0	0%
THIS DISTRICT	358	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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