

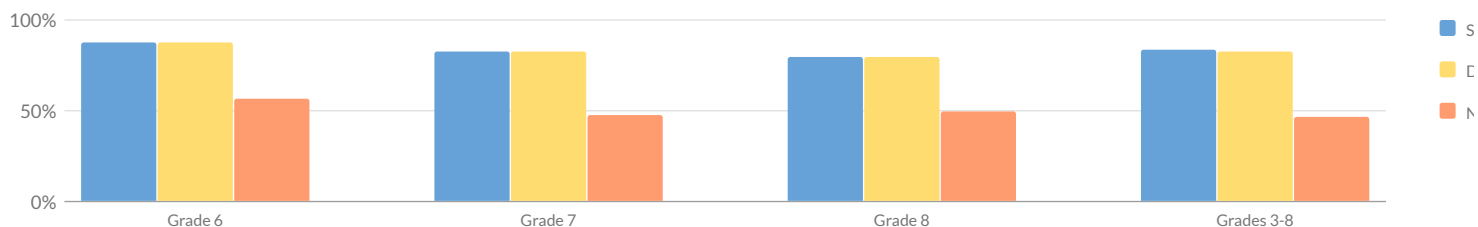
HERRICKS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

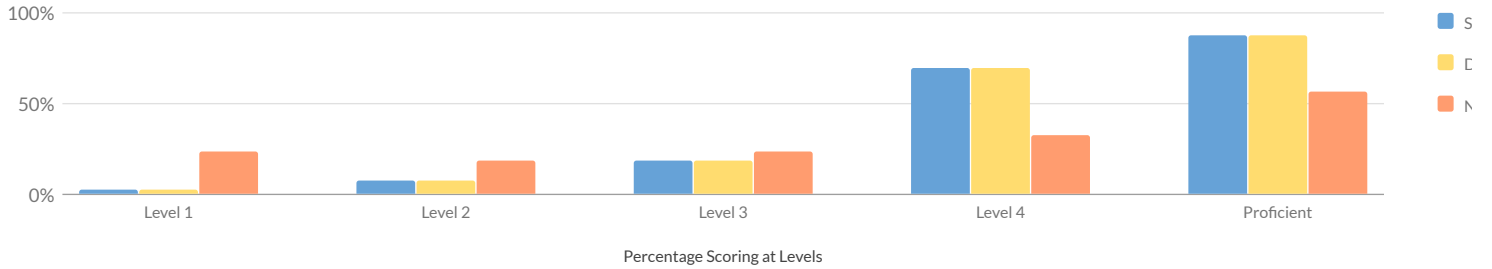


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%
Grade 7	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%
Grade 8	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%
Grades 3-8	1,076	116	11%	960	89%	33	3%	123	13%	305	32%	499	52%	804	84%

GRADE 6 ELA RESULTS

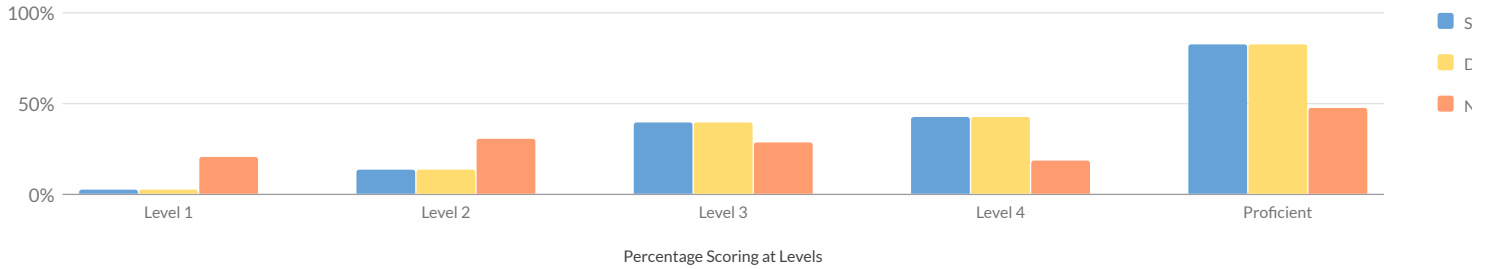
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%
Female	164	9	5%	155	95%	3	2%	10	6%	28	18%	114	74%	142	92%
Male	199	22	11%	177	89%	8	5%	18	10%	34	19%	117	66%	151	85%
General Education Students	332	19	6%	313	94%	3	1%	23	7%	60	19%	227	73%	287	92%
Students with Disabilities	31	12	39%	19	61%	8	42%	5	26%	2	11%	4	21%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	266	10	4%	256	96%	6	2%	19	7%	45	18%	186	73%	231	90%
Hispanic or Latino	20	3	15%	17	85%	1	6%	0	0%	4	24%	12	71%	16	94%
White	68	18	26%	50	74%	3	6%	9	18%	13	26%	25	50%	38	76%
Multiracial	9	0	0%	9	100%	1	11%	0	0%	0	0%	8	89%	8	89%
Economically Disadvantaged	37	4	11%	33	89%	3	9%	1	3%	6	18%	23	70%	29	88%
Not Economically Disadvantaged	326	27	8%	299	92%	8	3%	27	9%	56	19%	208	70%	264	88%
English Language Learner	14	6	43%	8	57%	2	25%	3	38%	1	13%	2	25%	3	38%
Non-English Language Learner	349	25	7%	324	93%	9	3%	25	8%	61	19%	229	71%	290	90%
Not in Foster Care	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%
Not Homeless	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%
Not Migrant	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%
Parent Not in Armed Forces	363	31	9%	332	91%	11	3%	28	8%	62	19%	231	70%	293	88%

GRADE 7 ELA RESULTS

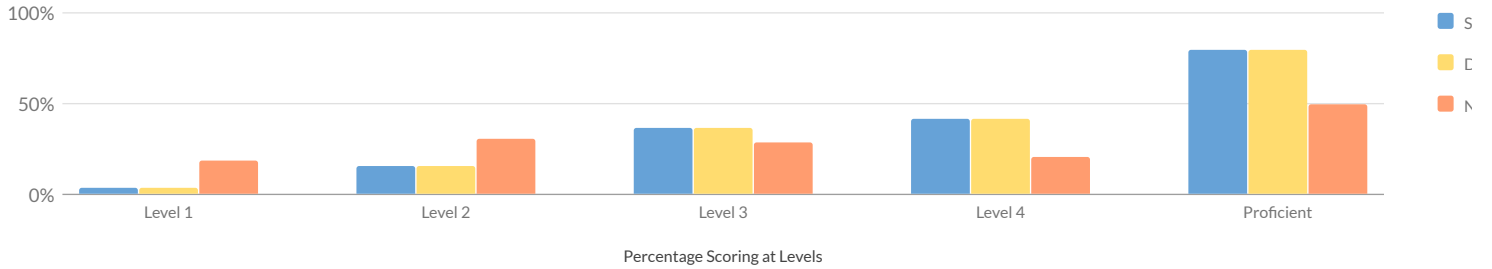
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%
Female	154	15	10%	139	90%	2	1%	15	11%	52	37%	70	50%	122	88%
Male	186	13	7%	173	93%	8	5%	28	16%	73	42%	64	37%	137	79%
General Education Students	300	14	5%	286	95%	4	1%	35	12%	116	41%	131	46%	247	86%
Students with Disabilities	40	14	35%	26	65%	6	23%	8	31%	9	35%	3	12%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	246	7	3%	239	97%	7	3%	30	13%	93	39%	109	46%	202	85%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	0	0%	3	23%	4	31%	6	46%	10	77%
White	66	19	29%	47	71%	2	4%	7	15%	24	51%	14	30%	38	81%
Multiracial	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	1	8%	3	23%	4	31%	5	38%	9	69%
Economically Disadvantaged	49	3	6%	46	94%	5	11%	8	17%	14	30%	19	41%	33	72%
Not Economically Disadvantaged	291	25	9%	266	91%	5	2%	35	13%	111	42%	115	43%	226	85%
English Language Learner	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	331	25	8%	306	92%	6	2%	41	13%	125	41%	134	44%	259	85%
Not in Foster Care	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%
Not Homeless	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%
Not Migrant	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%
Parent Not in Armed Forces	340	28	8%	312	92%	10	3%	43	14%	125	40%	134	43%	259	83%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

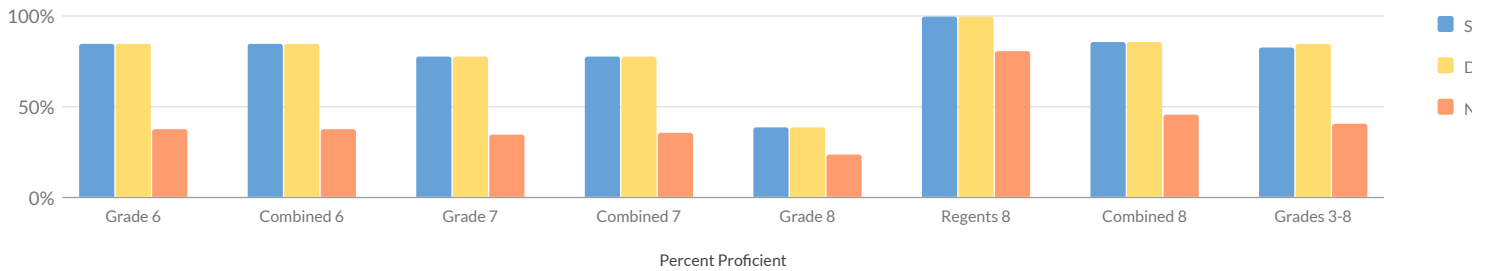


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%
Female	169	31	18%	138	82%	1	1%	15	11%	47	34%	75	54%	122	88%
Male	204	26	13%	178	87%	11	6%	37	21%	71	40%	59	33%	130	73%
General Education Students	335	40	12%	295	88%	3	1%	45	15%	114	39%	133	45%	247	84%
Students with Disabilities	38	17	45%	21	55%	9	43%	7	33%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	270	23	9%	247	91%	7	3%	37	15%	92	37%	111	45%	203	82%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	4	33%	8	67%	1	13%	1	13%	5	63%	1	13%	6	75%
White	86	30	35%	56	65%	3	5%	12	21%	20	36%	21	38%	41	73%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	51	7	14%	44	86%	4	9%	10	23%	13	30%	17	39%	30	68%
Not Economically Disadvantaged	322	50	16%	272	84%	8	3%	42	15%	105	39%	117	43%	222	82%
English Language Learner	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	366	54	15%	312	85%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%
Not Homeless	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%
Not Migrant	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%
Parent Not in Armed Forces	373	57	15%	316	85%	12	4%	52	16%	118	37%	134	42%	252	80%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	363		30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Combined 6	363		30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Grade 7	340		29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Combined 7	340		29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Grade 8	375		299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%
Regents 8	—		0	0%	256	68%	0	0%	0	0%	16	6%	240	94%	256	100%
Combined 8	375		43	11%	332	89%	12	4%	34	10%	39	12%	247	74%	286	86%
Grades 3-8	1,078		102	9%	976	91%	46	5%	118	12%	221	23%	591	61%	812	83%

See report card Glossary and Guide for criteria used to include students in this table.

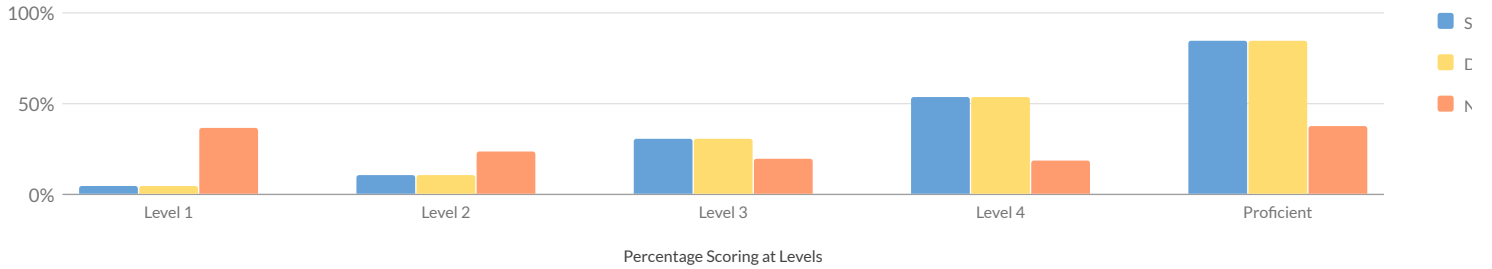
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

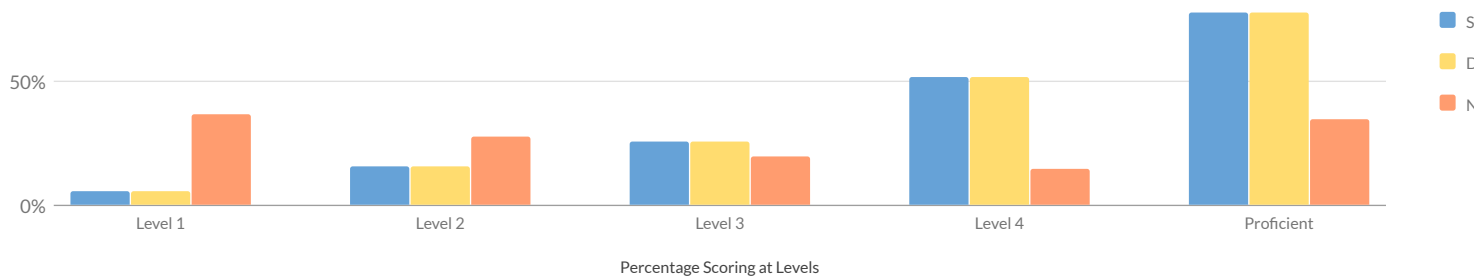
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Female	163	7	4%	156	96%	7	4%	23	15%	48	31%	78	50%	126	81%
Male	200	23	12%	177	89%	8	5%	12	7%	54	31%	103	58%	157	89%
General Education Students	331	15	5%	316	95%	6	2%	30	9%	101	32%	179	57%	280	89%
Students with Disabilities	32	15	47%	17	53%	9	53%	5	29%	1	6%	2	12%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	266	12	5%	254	95%	5	2%	23	9%	77	30%	149	59%	226	89%
Hispanic or Latino	21	2	10%	19	90%	3	16%	2	11%	4	21%	10	53%	14	74%
White	67	15	22%	52	78%	7	13%	9	17%	21	40%	15	29%	36	69%
Multiracial	9	1	11%	8	89%	0	0%	1	13%	0	0%	7	88%	7	88%
Economically Disadvantaged	37	5	14%	32	86%	0	0%	4	13%	13	41%	15	47%	28	88%
Not Economically Disadvantaged	326	25	8%	301	92%	15	5%	31	10%	89	30%	166	55%	255	85%
English Language Learner	13	3	23%	10	77%	2	20%	3	30%	5	50%	0	0%	5	50%
Non-English Language Learner	350	27	8%	323	92%	13	4%	32	10%	97	30%	181	56%	278	86%
Not in Foster Care	363	30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Not Homeless	363	30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Not Migrant	363	30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%
Parent Not in Armed Forces	363	30	8%	333	92%	15	5%	35	11%	102	31%	181	54%	283	85%

GRADE 7 MATH RESULTS

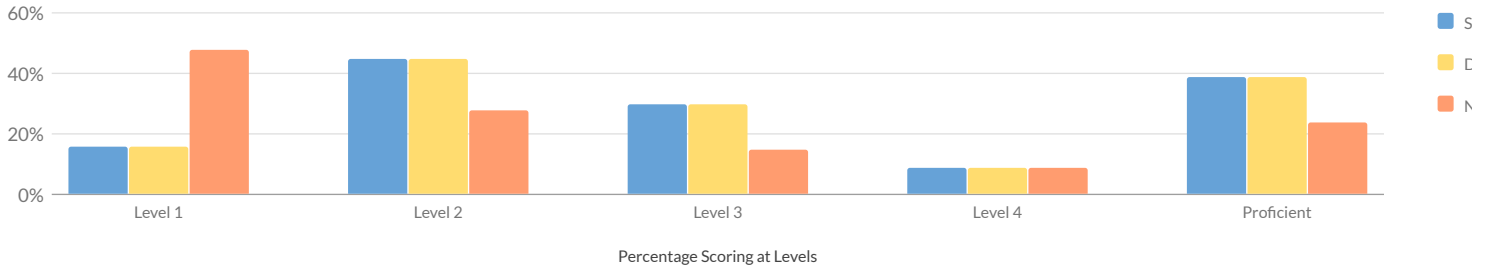
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Female	153	16	10%	137	90%	8	6%	22	16%	38	28%	69	50%	107	78%
Male	187	13	7%	174	93%	11	6%	27	16%	42	24%	94	54%	136	78%
General Education Students	301	12	4%	289	96%	11	4%	42	15%	76	26%	160	55%	236	82%
Students with Disabilities	39	17	44%	22	56%	8	36%	7	32%	4	18%	3	14%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	247	7	3%	240	97%	12	5%	30	13%	59	25%	139	58%	198	83%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	2	13%	13	87%	0	0%	6	46%	4	31%	3	23%	7	54%
White	66	20	30%	46	70%	5	11%	12	26%	14	30%	15	33%	29	63%
Multiracial	9	0	0%	9	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	12	100%	2	17%	1	8%	3	25%	6	50%	9	75%
Economically Disadvantaged	49	3	6%	46	94%	4	9%	8	17%	13	28%	21	46%	34	74%
Not Economically Disadvantaged	291	26	9%	265	91%	15	6%	41	15%	67	25%	142	54%	209	79%
English Language Learner	9	1	11%	8	89%	5	63%	0	0%	2	25%	1	13%	3	38%
Non-English Language Learner	331	28	8%	303	92%	14	5%	49	16%	78	26%	162	53%	240	79%
Not in Foster Care	340	29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Not Homeless	340	29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Not Migrant	340	29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%
Parent Not in Armed Forces	340	29	9%	311	91%	19	6%	49	16%	80	26%	163	52%	243	78%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

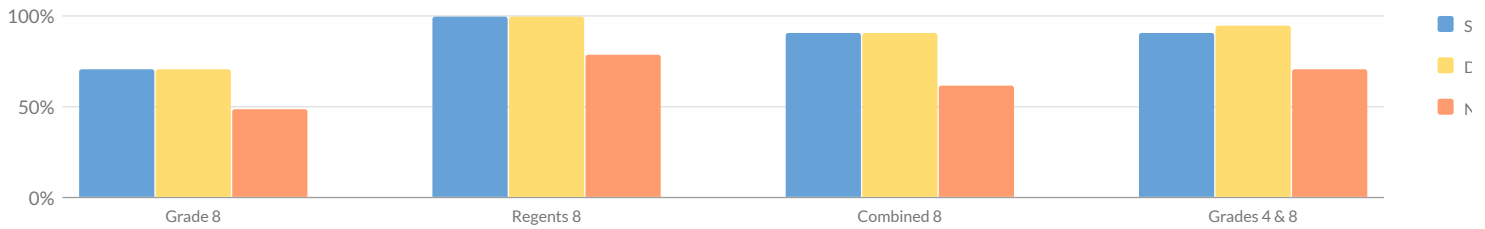


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%
Female	170	149	88%	21	12%	2	10%	6	29%	10	48%	3	14%	13	62%
Male	205	150	73%	55	27%	10	18%	28	51%	13	24%	4	7%	17	31%
General Education Students	337	280	83%	57	17%	4	7%	24	42%	22	39%	7	12%	29	51%
Students with Disabilities	38	19	50%	19	50%	8	42%	10	53%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	271	222	82%	49	18%	5	10%	21	43%	18	37%	5	10%	23	47%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	9	69%	4	31%	-	-	-	-	-	-	-	-	-	-
White	86	66	77%	20	23%	5	25%	10	50%	4	20%	1	5%	5	25%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	11	61%	7	39%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	51	32	63%	19	37%	4	21%	7	37%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	324	267	82%	57	18%	8	14%	27	47%	17	30%	5	9%	22	39%
English Language Learner	9	4	44%	5	56%	0	0%	3	60%	1	20%	1	20%	2	40%
Non-English Language Learner	366	295	81%	71	19%	12	17%	31	44%	22	31%	6	8%	28	39%
Not in Foster Care	375	299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%
Not Homeless	375	299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%
Not Migrant	375	299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%
Parent Not in Armed Forces	375	299	80%	76	20%	12	16%	34	45%	23	30%	7	9%	30	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%
Regents 8	—	0	0%	232	62%	0	0%	1	0%	42	18%	189	81%	231	100%
Combined 8	375	50	13%	325	87%	5	2%	23	7%	95	29%	202	62%	297	91%
Grades 4 & 8	375	50	13%	325	87%	5	2%	23	7%	95	29%	202	62%	297	91%

See report card Glossary and Guide for criteria used to include students in this table.

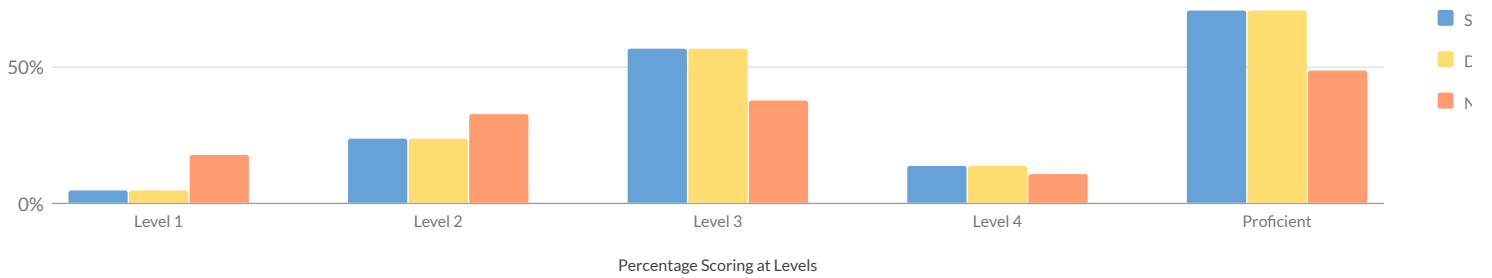
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

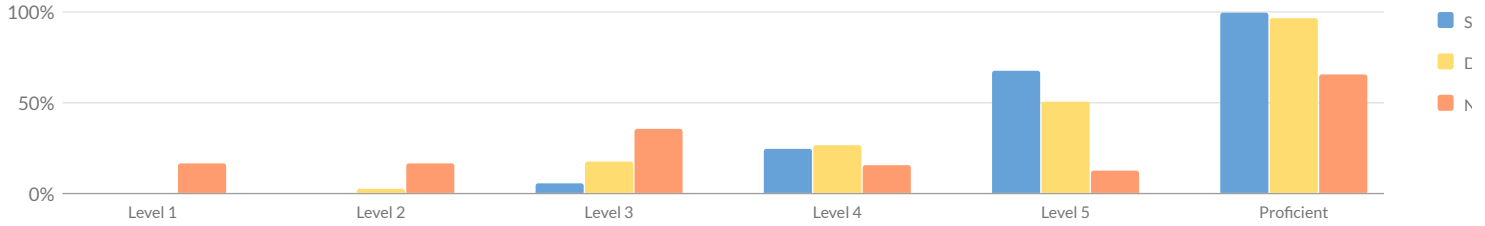


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%
Female	170	141	83%	29	17%	0	0%	7	24%	20	69%	2	7%	22	76%
Male	205	141	69%	64	31%	5	8%	15	23%	33	52%	11	17%	44	69%
General Education Students	337	264	78%	73	22%	2	3%	12	16%	48	66%	11	15%	59	81%
Students with Disabilities	38	18	47%	20	53%	3	15%	10	50%	5	25%	2	10%	7	35%
Asian or Native Hawaiian/Other Pacific Islander	271	206	76%	65	24%	2	3%	13	20%	39	60%	11	17%	50	77%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	10	77%	3	23%	-	-	-	-	-	-	-	-	-	-
White	86	64	74%	22	26%	1	5%	9	41%	10	45%	2	9%	12	55%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	12	67%	6	33%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	51	31	61%	20	39%	5	25%	5	25%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	324	251	77%	73	23%	0	0%	17	23%	45	62%	11	15%	56	77%
English Language Learner	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	366	276	75%	90	25%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%
Not Homeless	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%
Not Migrant	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%
Parent Not in Armed Forces	375	282	75%	93	25%	5	5%	22	24%	53	57%	13	14%	66	71%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

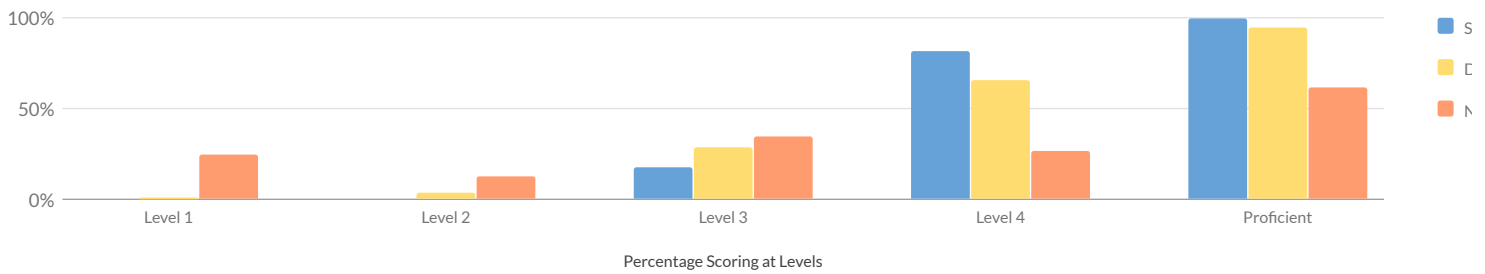
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	0	0%	0	0%	16	6%	65	25%	175	68%	256	100%
Female	127	0	0%	0	0%	7	6%	27	21%	93	73%	127	100%
Male	129	0	0%	0	0%	9	7%	38	29%	82	64%	129	100%
General Education Students	255	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	208	0	0%	0	0%	11	5%	51	25%	146	70%	208	100%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	42	0	0%	0	0%	5	12%	14	33%	23	55%	42	100%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	24	0	0%	0	0%	1	4%	6	25%	17	71%	24	100%
Not Economically Disadvantaged	232	0	0%	0	0%	15	6%	59	25%	158	68%	232	100%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	255	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	256	0	0%	0	0%	16	6%	65	25%	175	68%	256	100%
Not Homeless	256	0	0%	0	0%	16	6%	65	25%	175	68%	256	100%
Not Migrant	256	0	0%	0	0%	16	6%	65	25%	175	68%	256	100%
Parent Not in Armed Forces	256	0	0%	0	0%	16	6%	65	25%	175	68%	256	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	233	0	0%	1	0%	42	18%	190	82%	232	100%
Female	117	0	0%	0	0%	17	15%	100	85%	117	100%
Male	116	0	0%	1	1%	25	22%	90	78%	115	99%
General Education Students	233	0	0%	1	0%	42	18%	190	82%	232	100%
Asian or Native Hawaiian/Other Pacific Islander	185	0	0%	1	1%	29	16%	155	84%	184	99%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	41	0	0%	0	0%	11	27%	30	73%	41	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	23	0	0%	0	0%	4	17%	19	83%	23	100%
Not Economically Disadvantaged	210	0	0%	1	0%	38	18%	171	81%	209	100%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	232	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	233	0	0%	1	0%	42	18%	190	82%	232	100%
Not Homeless	233	0	0%	1	0%	42	18%	190	82%	232	100%
Not Migrant	233	0	0%	1	0%	42	18%	190	82%	232	100%
Parent Not in Armed Forces	233	0	0%	1	0%	42	18%	190	82%	232	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	14	1	7%	13	93%	0	0%	1	8%	1	8%	5	38%	6	46%
Grade 7	9	1	11%	8	89%	1	13%	1	13%	4	50%	0	0%	2	25%
Grade 8	9	0	0%	9	100%	1	11%	0	0%	2	22%	5	56%	1	11%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 8 Math	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 8 Science	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	103	9	9%	1	0	0%
THIS DISTRICT	361	38	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	102	0	0%
THIS DISTRICT	358	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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