

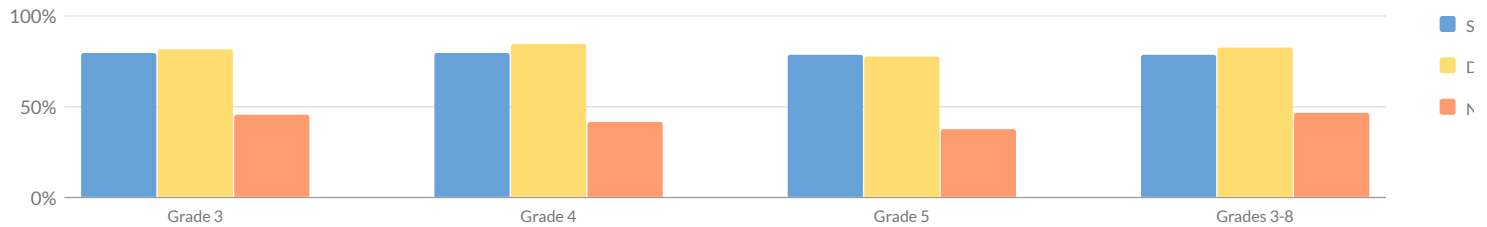
SEARINGTOWN SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

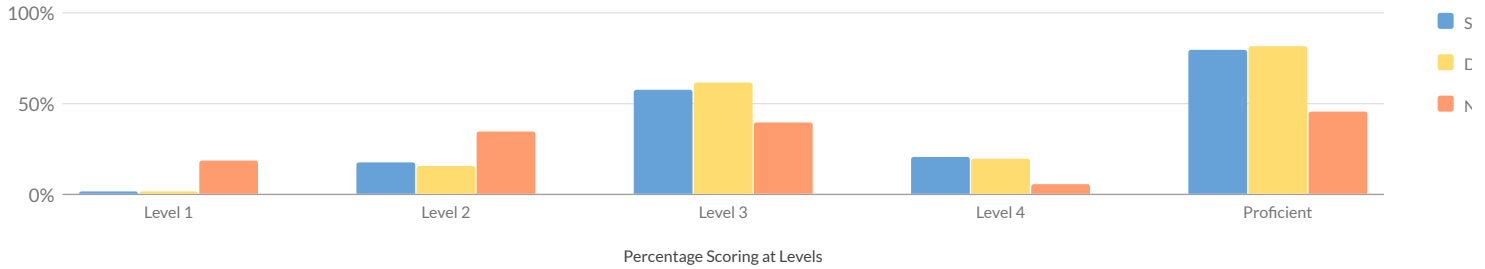


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92		3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%
Grade 4	110		6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%
Grade 5	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%
Grades 3-8	315		15	5%	300	95%	9	3%	53	18%	122	41%	116	39%	238	79%

GRADE 3 ELA RESULTS

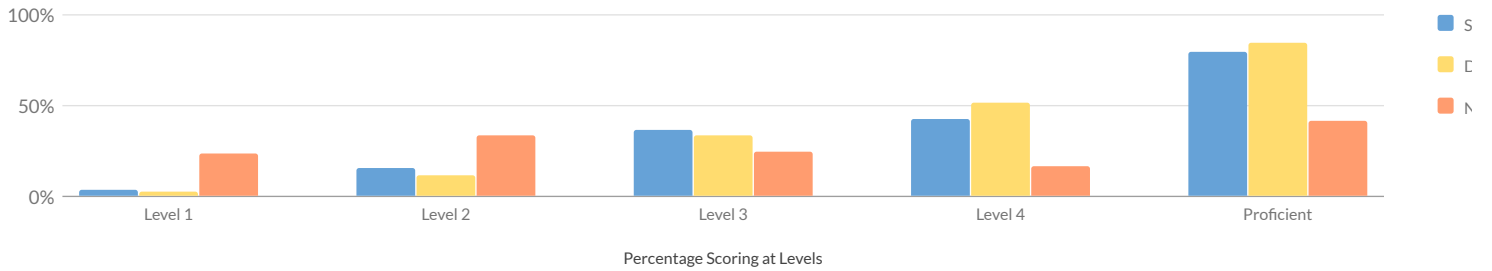
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%
Female	41	0	0%	41	100%	1	2%	7	17%	23	56%	10	24%	33	80%
Male	51	3	6%	48	94%	1	2%	9	19%	29	60%	9	19%	38	79%
General Education Students	81	2	2%	79	98%	0	0%	12	15%	48	61%	19	24%	67	85%
Students with Disabilities	11	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	66	2	3%	64	97%	2	3%	13	20%	34	53%	15	23%	49	77%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	20	95%	0	0%	3	15%	14	70%	3	15%	17	85%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	13	1	8%	12	92%	0	0%	4	33%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	79	2	3%	77	97%	2	3%	12	16%	46	60%	17	22%	63	82%
English Language Learner	15	1	7%	14	93%	1	7%	7	50%	4	29%	2	14%	6	43%
Non-English Language Learner	77	2	3%	75	97%	1	1%	9	12%	48	64%	17	23%	65	87%
Not in Foster Care	92	3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%
Not Homeless	92	3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%
Not Migrant	92	3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%
Parent Not in Armed Forces	92	3	3%	89	97%	2	2%	16	18%	52	58%	19	21%	71	80%

GRADE 4 ELA RESULTS

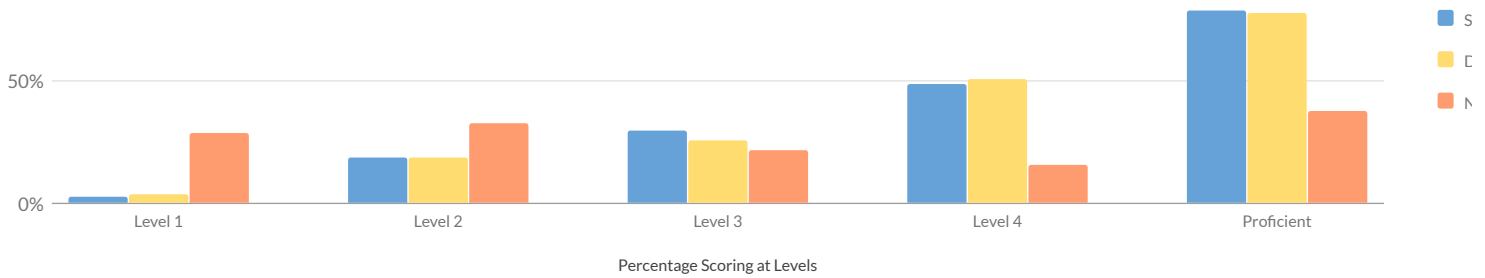
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	6%	6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%
Female	66	4%	4	6%	62	94%	0	0%	7	11%	22	35%	33	53%	55	89%
Male	44	2%	2	5%	42	95%	4	10%	10	24%	16	38%	12	29%	28	67%
General Education Students	98	3%	3	3%	95	97%	1	1%	14	15%	35	37%	45	47%	80	84%
Students with Disabilities	12	3%	3	25%	9	75%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	85	4%	4	5%	81	95%	3	4%	12	15%	31	38%	35	43%	66	81%
Hispanic or Latino	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	20	2%	2	10%	18	90%	0	0%	4	22%	7	39%	7	39%	14	78%
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0%	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	3	60%
Economically Disadvantaged	21	1%	1	5%	20	95%	2	10%	1	5%	6	30%	11	55%	17	85%
Not Economically Disadvantaged	89	5%	5	6%	84	94%	2	2%	16	19%	32	38%	34	40%	66	79%
English Language Learner	11	1%	1	9%	10	91%	1	10%	3	30%	5	50%	1	10%	6	60%
Non-English Language Learner	99	5%	5	5%	94	95%	3	3%	14	15%	33	35%	44	47%	77	82%
Not in Foster Care	110	6%	6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%
Not Homeless	110	6%	6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%
Not Migrant	110	6%	6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%
Parent Not in Armed Forces	110	6%	6	5%	104	95%	4	4%	17	16%	38	37%	45	43%	83	80%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

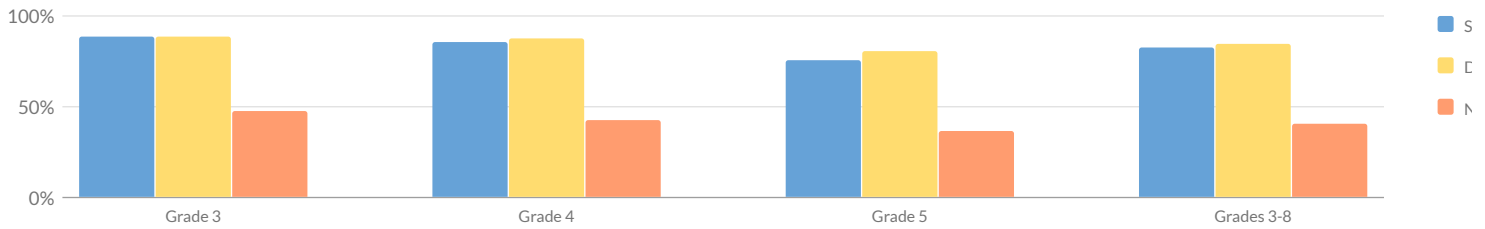


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%
Female	51		3	6%	48	94%	2	4%	6	13%	16	33%	24	50%	40	83%
Male	62		3	5%	59	95%	1	2%	14	24%	16	27%	28	47%	44	75%
General Education Students	96		0	0%	96	100%	1	1%	16	17%	28	29%	51	53%	79	82%
Students with Disabilities	17		6	35%	11	65%	2	18%	4	36%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	80		1	1%	79	99%	2	3%	12	15%	23	29%	42	53%	65	82%
Hispanic or Latino	9		1	11%	8	89%	-	-	-	-	-	-	-	-	-	-
White	21		4	19%	17	81%	0	0%	4	24%	7	41%	6	35%	13	76%
Multiracial	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12		1	8%	11	92%	1	9%	4	36%	2	18%	4	36%	6	55%
Economically Disadvantaged	20		2	10%	18	90%	1	6%	7	39%	3	17%	7	39%	10	56%
Not Economically Disadvantaged	93		4	4%	89	96%	2	2%	13	15%	29	33%	45	51%	74	83%
English Language Learner	10		0	0%	10	100%	1	10%	6	60%	3	30%	0	0%	3	30%
Non-English Language Learner	103		6	6%	97	94%	2	2%	14	14%	29	30%	52	54%	81	84%
Not in Foster Care	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%
Not Homeless	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%
Not Migrant	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%
Parent Not in Armed Forces	113		6	5%	107	95%	3	3%	20	19%	32	30%	52	49%	84	79%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

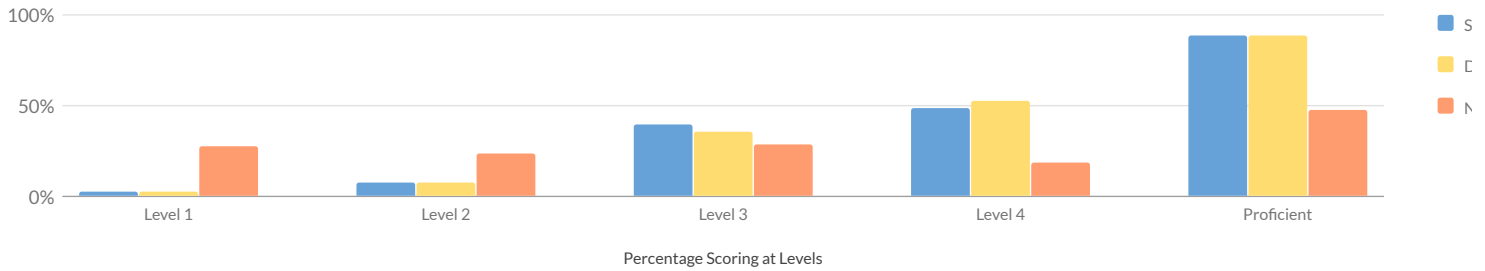


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92		2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%
Grade 4	110		5	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%
Grade 5	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%
Grades 3-8	315		14	4%	301	96%	14	5%	36	12%	106	35%	145	48%	251	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

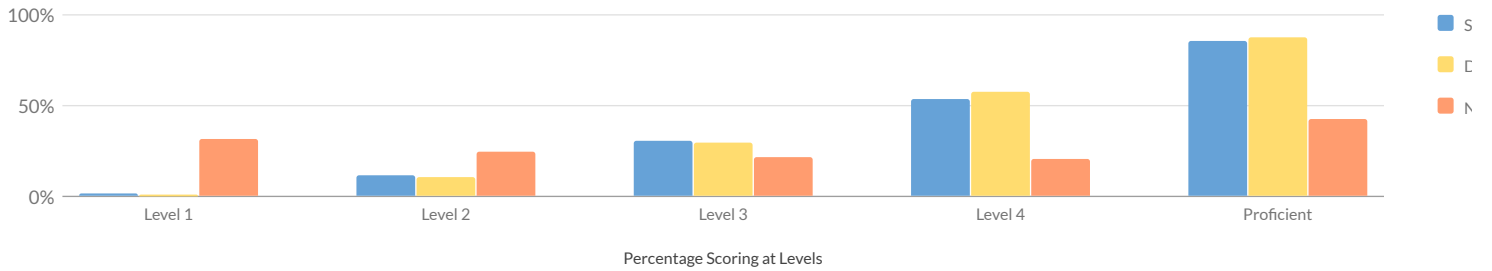
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%
Female	41	0	0%	41	100%	2	5%	3	7%	16	39%	20	49%	36	88%
Male	51	2	4%	49	96%	1	2%	4	8%	20	41%	24	49%	44	90%
General Education Students	81	1	1%	80	99%	0	0%	4	5%	33	41%	43	54%	76	95%
Students with Disabilities	11	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	3	5%	4	6%	24	37%	34	52%	58	89%
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	21	1	5%	20	95%	0	0%	3	15%	9	45%	8	40%	17	85%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	13	1	8%	12	92%	0	0%	2	17%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	79	1	1%	78	99%	3	4%	5	6%	30	38%	40	51%	70	90%
English Language Learner	15	0	0%	15	100%	1	7%	1	7%	9	60%	4	27%	13	87%
Non-English Language Learner	77	2	3%	75	97%	2	3%	6	8%	27	36%	40	53%	67	89%
Not in Foster Care	92	2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%
Not Homeless	92	2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%
Not Migrant	92	2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%
Parent Not in Armed Forces	92	2	2%	90	98%	3	3%	7	8%	36	40%	44	49%	80	89%

GRADE 4 MATH RESULTS

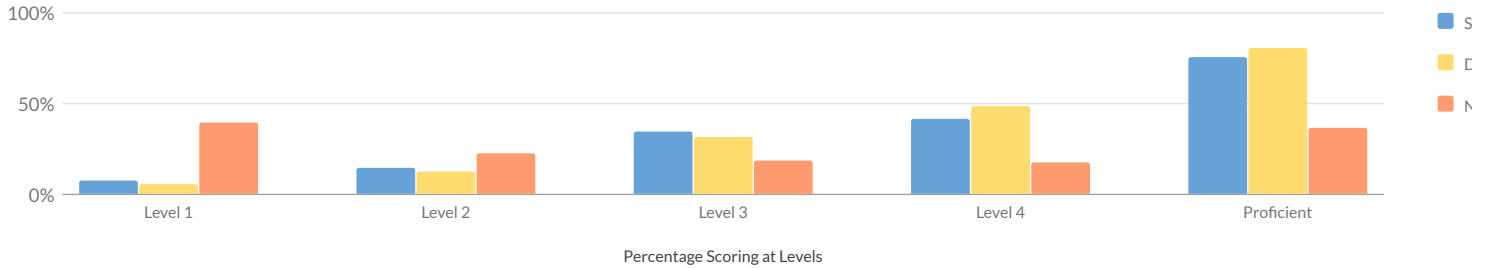
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	5%	5	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%
Female	66	4%	6%	62	94%	0	0%	7	11%	23	37%	32	52%	55	89%	
Male	44	1%	2%	43	98%	2	5%	6	14%	10	23%	25	58%	35	81%	
General Education Students	98	2%	2%	96	98%	0	0%	10	10%	30	31%	56	58%	86	90%	
Students with Disabilities	12	3%	25%	9	75%	2	22%	3	33%	3	33%	1	11%	4	44%	
Asian or Native Hawaiian/Other Pacific Islander	85	3%	4%	82	96%	2	2%	8	10%	24	29%	48	59%	72	88%	
Hispanic or Latino	4	0%	0%	4	100%	-	-	-	-	-	-	-	-	-	-	
White	20	2%	10%	18	90%	0	0%	4	22%	8	44%	6	33%	14	78%	
Multiracial	1	0%	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	5	0%	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%	
Economically Disadvantaged	21	1%	5%	20	95%	0	0%	3	15%	8	40%	9	45%	17	85%	
Not Economically Disadvantaged	89	4%	4%	85	96%	2	2%	10	12%	25	29%	48	56%	73	86%	
English Language Learner	11	0%	0%	11	100%	0	0%	3	27%	5	45%	3	27%	8	73%	
Non-English Language Learner	99	5%	5%	94	95%	2	2%	10	11%	28	30%	54	57%	82	87%	
Not in Foster Care	110	5%	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%	
Not Homeless	110	5%	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%	
Not Migrant	110	5%	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%	
Parent Not in Armed Forces	110	5%	5%	105	95%	2	2%	13	12%	33	31%	57	54%	90	86%	

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

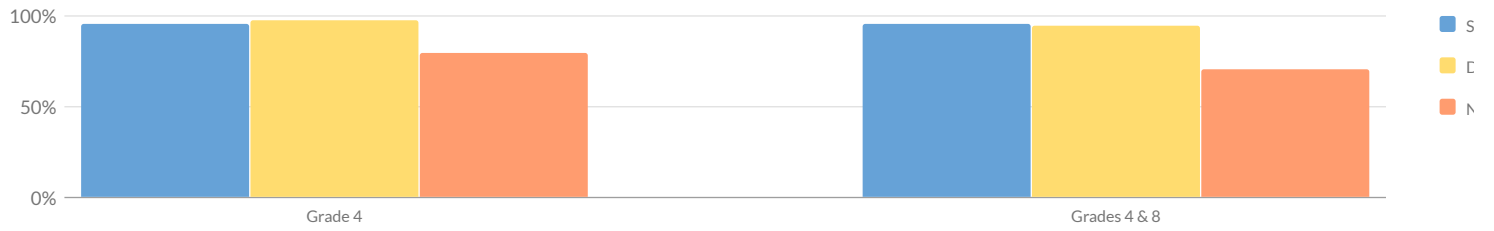


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%
Female	51		4	8%	47	92%	3	6%	7	15%	19	40%	18	38%	37	79%
Male	62		3	5%	59	95%	6	10%	9	15%	18	31%	26	44%	44	75%
General Education Students	96		1	1%	95	99%	4	4%	11	12%	36	38%	44	46%	80	84%
Students with Disabilities	17		6	35%	11	65%	5	45%	5	45%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	80		1	1%	79	99%	7	9%	9	11%	27	34%	36	46%	63	80%
Hispanic or Latino	9		1	11%	8	89%	-	-	-	-	-	-	-	-	-	-
White	21		5	24%	16	76%	0	0%	5	31%	6	38%	5	31%	11	69%
Multiracial	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12		1	8%	11	92%	2	18%	2	18%	4	36%	3	27%	7	64%
Economically Disadvantaged	20		2	10%	18	90%	5	28%	2	11%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	93		5	5%	88	95%	4	5%	14	16%	31	35%	39	44%	70	80%
English Language Learner	10		0	0%	10	100%	3	30%	2	20%	5	50%	0	0%	5	50%
Non-English Language Learner	103		7	7%	96	93%	6	6%	14	15%	32	33%	44	46%	76	79%
Not in Foster Care	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%
Not Homeless	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%
Not Migrant	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%
Parent Not in Armed Forces	113		7	6%	106	94%	9	8%	16	15%	37	35%	44	42%	81	76%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

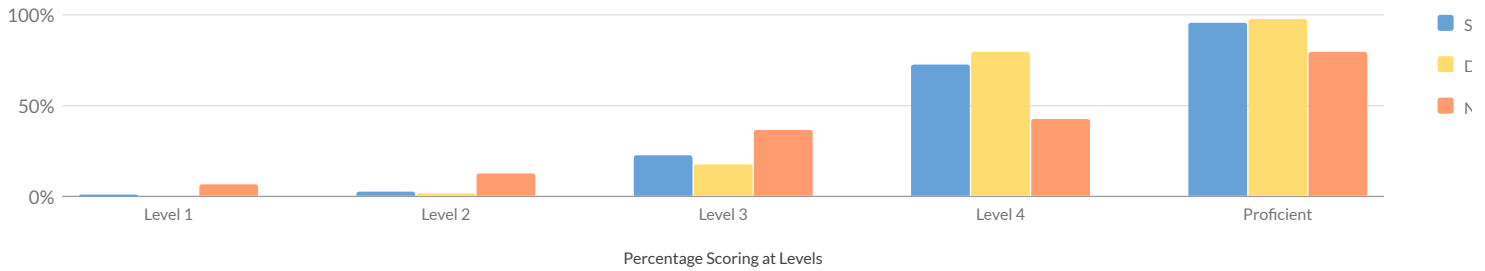


Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 4	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%	
Grades 4 & 8	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%
Female	66	4	6%	62	94%	0	0%	0	0%	15	24%	47	76%	62	100%
Male	44	1	2%	43	98%	1	2%	3	7%	9	21%	30	70%	39	91%
General Education Students	98	2	2%	96	98%	0	0%	1	1%	20	21%	75	78%	95	99%
Students with Disabilities	12	3	25%	9	75%	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	85	5	6%	80	94%	1	1%	2	3%	18	23%	59	74%	77	96%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	20	0	0%	20	100%	0	0%	0	0%	5	25%	15	75%	20	100%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	21	1	5%	20	95%	0	0%	2	10%	5	25%	13	65%	18	90%
Not Economically Disadvantaged	89	4	4%	85	96%	1	1%	1	1%	19	22%	64	75%	83	98%
English Language Learner	11	0	0%	11	100%	0	0%	1	9%	4	36%	6	55%	10	91%
Non-English Language Learner	99	5	5%	94	95%	1	1%	2	2%	20	21%	71	76%	91	97%
Not in Foster Care	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%
Not Homeless	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%
Not Migrant	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%
Parent Not in Armed Forces	110	5	5%	105	95%	1	1%	3	3%	24	23%	77	73%	101	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	17	0	0%	17	100%	0	0%	2	12%	3	18%	11	65%	1	6%
Grade 1	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	0	0%
Grade 2	13	0	0%	13	100%	0	0%	0	0%	2	15%	9	69%	2	15%
Grade 3	15	1	7%	14	93%	0	0%	0	0%	2	14%	8	57%	4	29%
Grade 4	11	0	0%	11	100%	0	0%	0	0%	2	18%	3	27%	6	55%
Grade 5	10	0	0%	10	100%	0	0%	0	0%	0	0%	6	60%	4	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	55	7	13%	1	0	0%
THIS DISTRICT	361	38	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	53	1	2%
THIS DISTRICT	358	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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