



PROPOSED BUDGET
2021-2022
AND
ESSER II & III
SPENDING PLANS



COVID-19 COSTS AND FEDERAL FUNDING OPTIONS

COVID-19 BUDGET UPDATE 2020-2021

DESCRIPTION	GENERAL FUND	FOOD SERVICE	BOND FUNDS	TOTAL
Payroll*	\$24,590,579	\$520,103	\$0	\$25,110,682
Non-Payroll*	23,548,223	51,472	44,797,005	68,396,700
Lost Revenues*	14,750,679	7,030,241	8,170,196	29,951,116
Total	\$62,889,481	\$7,601,816	\$52,967,201	\$123,458,498

*As of May 31, 2021

FEDERAL FUNDING OPTIONS

FEDERAL FUNDING SOURCE	SPENDING TIMELINE	CFISD ELIGIBLE AMOUNT	AMOUNT RECEIVED
ESSER I	3/13/20 – 9/30/22	\$17.7M	\$0*
ESSER II	3/13/20 – 9/30/23	\$84.3M	\$0
ESSER III	3/13/20 – 9/30/24	\$189.2M 2/3 - \$126.1 1/3 - \$63.1	\$0
CRF	3/1/20 – 5/20/20	\$15.9M	\$7,047,807
CRF – PPRP	5/21/20 – 1/31/21	\$19.1M	\$0
CARES – PRF	N/A	\$742,474	\$742,474
FEMA	3/13/20 – disaster ends	?	\$0

*Supplanted state aid in 2019-2020





ESSER II & III SPENDING PLANS

ESSER III Funding Requirements

- Must expend a **minimum of 20%** on the following:
 - ✓ **Evidenced-based interventions**, such as summer learning, extended day and comprehensive after-school programs or extended school year programs; and
 - ✓ Ensure interventions **respond to students' academic, social, and emotional needs** and address disproportionate impact of coronavirus on Title I, homeless, and foster care student populations.
- **Engage stakeholders** and provide the opportunity for the public to provide input in the development of the plan.
 - ✓ Students, families, campus and district administrators (including special education administrators), teachers, principals, school leaders, other educators, campus staff, disability organizations, and representatives of interests of English Language Learners.

CONSIDERATIONS FOR USE OF ESSER II & III

**ONE-TIME FUNDS –
NON-RECURRING
DOLLARS**

**DEADLINE FOR USE
OF FUNDS IS
SEPTEMBER 30, 2024**

**MAY CONSIDER
PRE-AWARD COSTS**

**HOLD-HARMLESS NO
LONGER AVAILABLE
AFTER THE 2020-2021
SCHOOL YEAR**

**MAY USE TO
SUPPLANT EXISTING
SPENDING**

**MAINTENANCE OF
EQUITY
REQUIREMENTS**

**Allowable
Uses of
ESSER II
and
ESSER III
Funding**

- **Flexibility within 20 allowable activities, such as:**
 - ✓ **Any allowable activities under ESEA, IDEA, Adult Education and Family Literacy Act, McKinney-Vento Homeless Assistance Act or Perkins Act**
 - ✓ **Addressing learning loss**
 - ✓ **Activities necessary to maintain operation of and continuity of services**
 - ✓ **Retention of staff**
 - ✓ **Professional development**
 - ✓ **Mental health interventions and support**
 - ✓ **Sanitization supplies**
 - ✓ **Technology (hardware, software and connectivity)**
 - ✓ **Facility upgrades to reduce risk of virus transmission (HVAC)**

ESSER STAKEHOLDER INPUT

Stakeholder Survey Posted on District Website for Public Input

- Emailed to all stakeholders: employees, parents, and community members

Met with Stakeholder Groups

- Board of Trustees
- Principals
- Curriculum and Instruction
- Counseling
- Psychological Services
- Community Leadership Committee
- Teacher Organizations
- District Education Improvement Council
- Lead Safely Committee
- District Leadership Team
- Special Education Advisory Parent Group



Stakeholder Input on Allowable Uses of ESSER III Funds

In March 2021, the American Rescue Plan Act, also known as the ARP Act, was signed into law, dedicating funds for K-12 schools through the Elementary and Secondary School Education Relief (ESSER) III funds. As a result, CFISD is eligible to receive one-time federal funds through the ESSER III program to be spent prior to September 30, 2024 to address expenses and learning loss associated with the COVID-19 pandemic. CFISD is seeking input on how to utilize the funds to best meet the needs of CFISD students and families. The list of allowable areas of need are listed below.

Name*

First Name

Last Name

Email Address*

Please select your role (Check all that apply).*

- Student
- Parent
- Community Member
- CFISD Employee
- CFISD Teacher
- CFISD School Administrator
- CFISD District Administrator
- Civil Rights Organization (NAACP, MALDEF, Disability Rights Texas, etc.)
- Stakeholder representing the interests of: Children with Disabilities; English Learners; Children Experiencing Homelessness; Children in Foster Care; Migratory Students; Children who are Incarcerated; Other Underserved Students

Below is a list of allowable uses of funds. Please mark each area using the following scale:

- ★ = Low Need
- ★ ★ = Moderate Need
- ★ ★ ★ = High Need

Addressing student learning loss (i.e. afterschool programs, summer school, tutoring) among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care*

☆☆☆

Prior costs associated with activities that were necessary to maintain operation of and continuity of services throughout the pandemic (i.e. delivery of instructional materials to homes, purchase of plexiglass desk shields, PPE and sanitization supplies, WIFI services for remote learning)*

☆☆☆

Mental health interventions and support*

☆☆☆

Retention of staff (i.e. one-time stipend)*

☆☆☆

Professional development for staff to address learning loss*

☆☆☆

Purchasing supplies to sanitize and clean facilities and buses*

☆☆☆

Technology (hardware, software and internet connectivity)*

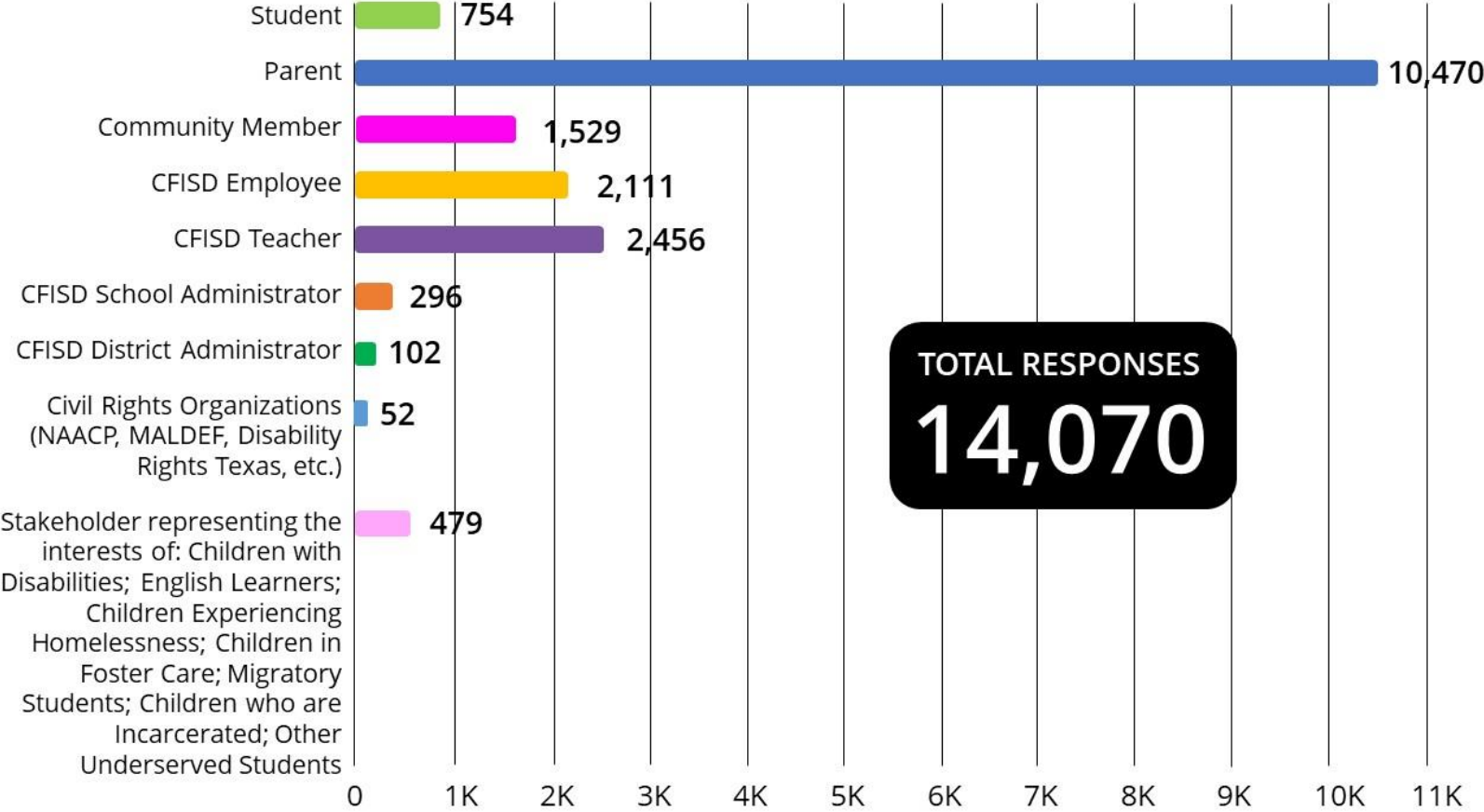
☆☆☆

Maintenance, repair, replacement and upgrade projects to improve indoor air quality (i.e. filtration and purification of air)*

☆☆☆

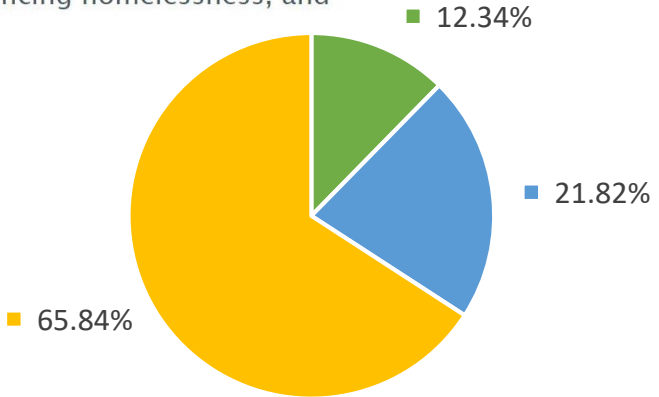


ESSER STAKEHOLDER INPUT

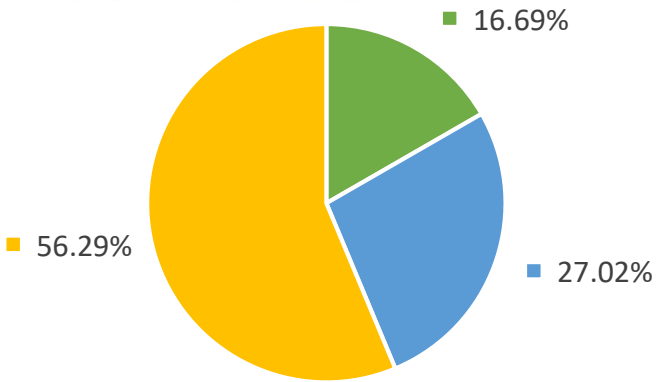


ESSER STAKEHOLDER INPUT

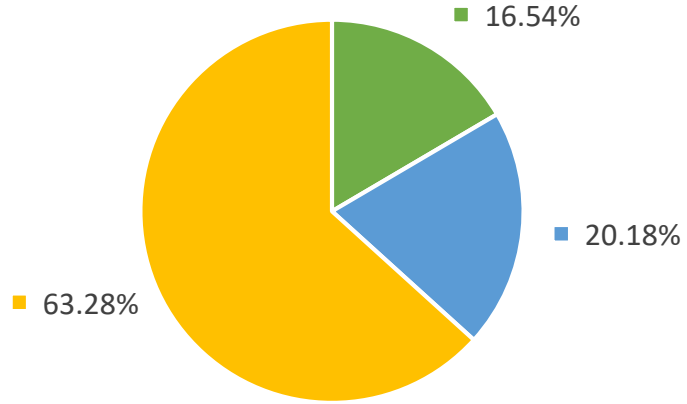
Addressing student learning loss (i.e. afterschool programs, summer school, tutoring) among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care



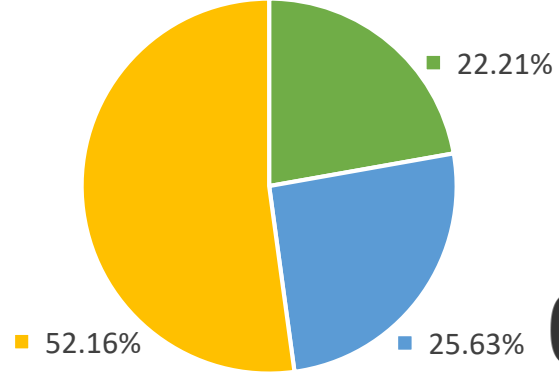
Technology (hardware, software and internet connectivity)



Retention of staff (i.e. one-time stipend)



Mental health interventions and support



NEXT STEPS

**Present 2021-2022
Budget to Board of
Trustees for Approval
on Thursday,
June 24, 2021**

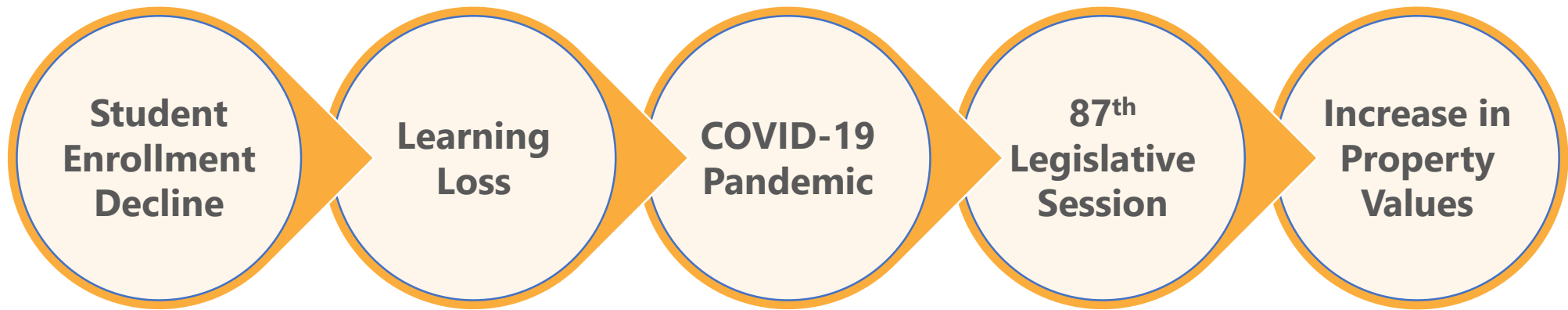
**Submit ESSER III Grant
Application to TEA by
July 27, 2021**

**Submit ESSER II Grant
Application to TEA by
September 2, 2021**



PROPOSED BUDGET 2021-2022

FACTORS INFLUENCING BUDGET PROCESS



BUDGET GOALS



**Preserve Quality of
Instruction and
Services**



**Retain and Recruit
Quality Staff**

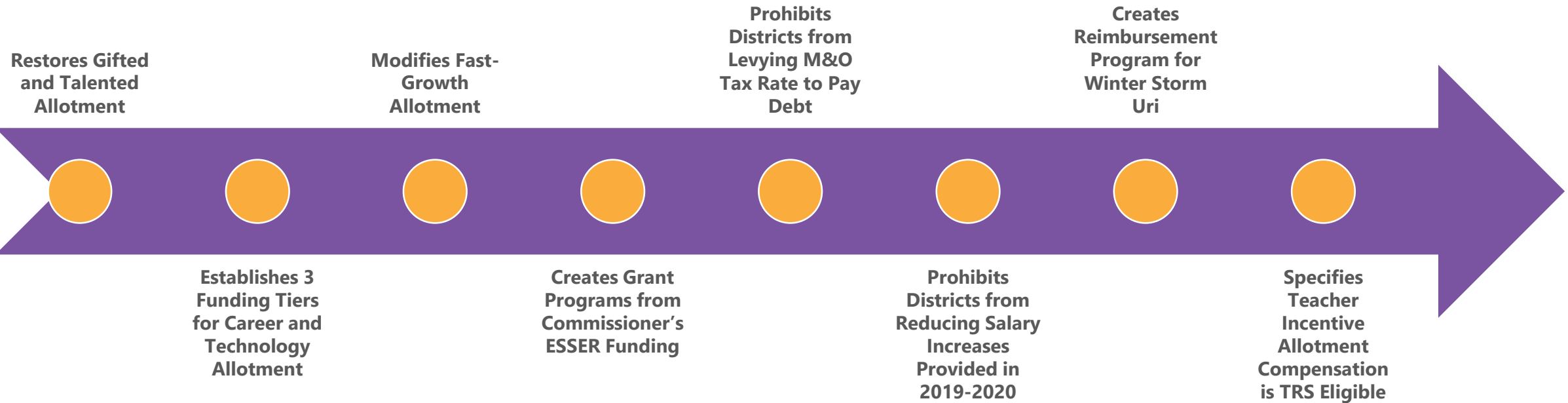


**Prioritize Student and
Staff Safety**



**Protect District's
Operational
Infrastructure**

HB 1525 (HOUSE BILL 3 CLEAN-UP)



COST OF BUDGET CONSIDERATIONS

DESCRIPTION	AMOUNT (MILLIONS)
Salary Increase of 5% on Greater of Midpoint or Base and Increase in Teacher Starting Salary to \$58,500	\$41.2
\$1,000 Stipend for Hourly and Paraprofessional employees	\$6.2
Hotspot Wi-Fi & Amazon Web Services	\$4.0
Net Increase in TRS, Software, Consultants, etc.	\$3.2

CFISD TEACHER SALARY COMPARISON

FISCAL YEAR	0-YEAR SALARY	5-YEAR SALARY	10-YEAR SALARY	15-YEAR SALARY	20-YEAR SALARY
2021-2022	\$58,500	\$61,349	\$64,425	\$66,276	\$69,708
2020-2021	\$56,000	\$58,985	\$61,710	\$63,682	\$67,126

PROPERTY VALUES AND TAX COMPRESSION

M&O Tax Rate Compressed to Lower of:

State Compressed Rate

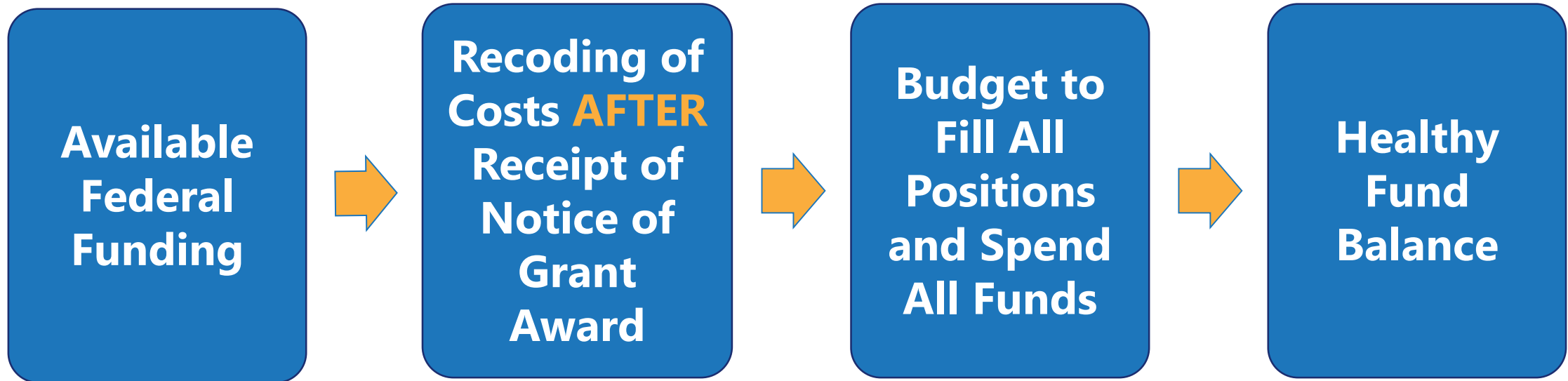
Local Compressed Rate

Current Year Property Values Affect Tax Compression

Current M&O Tax Rate Will Decrease in Tax Year 2021

State Aid Based on Current Year State Comptroller's Property Values

OTHER BUDGET CONSIDERATIONS



GENERAL FUND REVENUES 2021-2022

SOURCE	PROPOSED BUDGET	PERCENT
Local Revenues	\$563,251,591	56.45%
State Revenues	414,378,331	41.53%
Federal Revenues	20,000,000	2.00%
Other Sources	200,000	0.02%
Total	<u>\$997,829,922</u>	<u>100.00%</u>

GENERAL FUND EXPENDITURES 2021-2022

OBJECT	PROPOSED BUDGET	PERCENT
Payroll Costs	\$972,834,399	89.56%
Contracted Services	65,399,687	6.02%
Supplies & Materials	30,952,023	2.85%
Other Operating	16,151,233	1.49%
Capital Outlay	954,556	0.08%
Total*	\$1,086,291,898	100.00%
Surplus (Deficit)	(\$88,461,976)	

*Includes \$12.8M in accelerated instruction [TEC 29.081(b-1)]

GENERAL FUND EXPENDITURES 2021-2022

FUNCTION	PROPOSED BUDGET	PERCENT
Instruction	\$707,951,346	65.17%
Instructional Resources & Media	8,857,641	0.81%
C&I Staff Development	13,531,114	1.25%
Instructional Leadership	9,050,174	0.83%
School Leadership	54,109,379	4.98%
Guidance & Counseling	43,566,394	4.01%
Social Work Services	1,375,217	0.13%

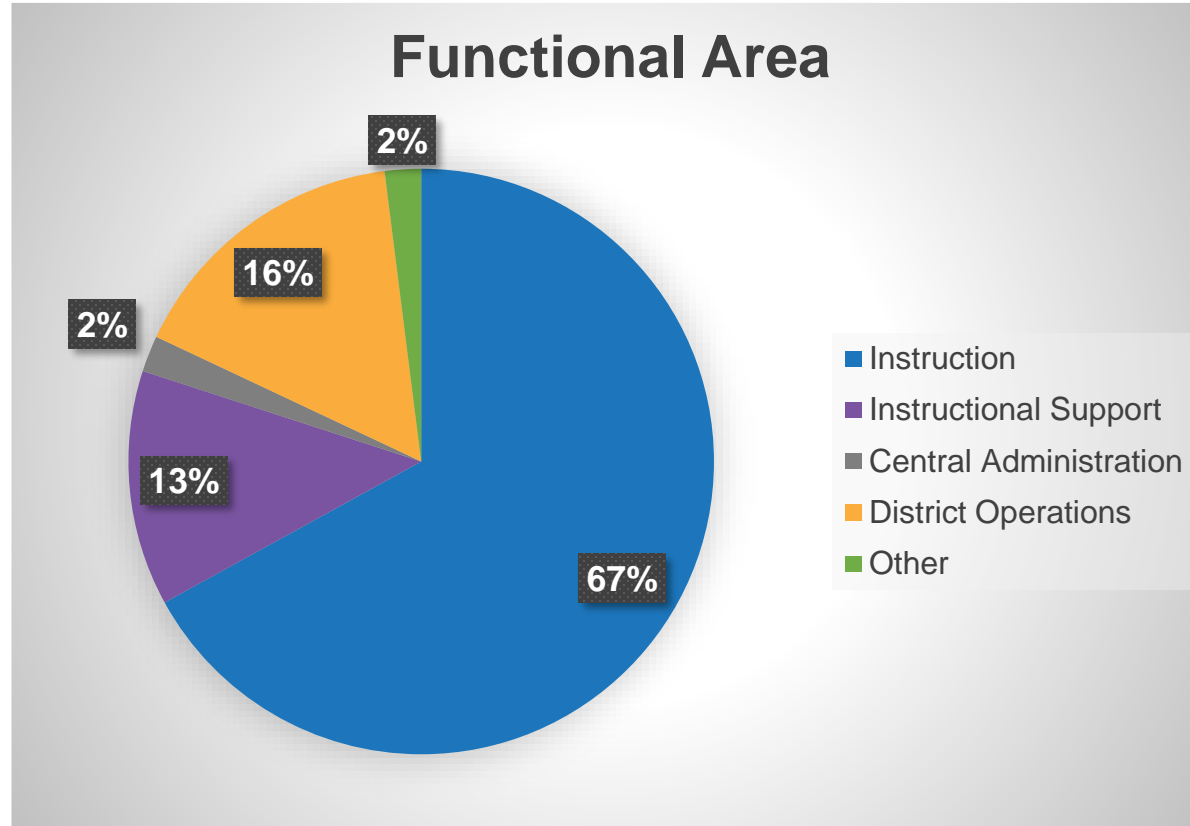
GENERAL FUND EXPENDITURES 2021-2022

FUNCTION	PROPOSED BUDGET	PERCENT
Health Services	\$12,748,445	1.17%
Student Transportation	45,299,358	4.17%
Co/Extracurricular Activities	22,831,061	2.10%
General Administration	19,966,395	1.84%
Plant Maintenance & Operations	94,920,111	8.74%
Security & Monitoring Services	13,664,127	1.26%
Data Processing Services	21,626,785	1.99%

GENERAL FUND EXPENDITURES 2021-2022

FUNCTION	PROPOSED BUDGET	PERCENT
Community Services	\$9,092,126	0.84%
Facilities Acquisition & Construction	335,000	0.03%
Payments to Fiscal Agents SSA	1,666,600	0.15%
Payments to JJAEP	55,000	0.01%
Other Intergovernmental Charges	5,645,625	0.52%
Total	\$1,086,291,898	100.00%

GENERAL FUND EXPENDITURES 2021-2022



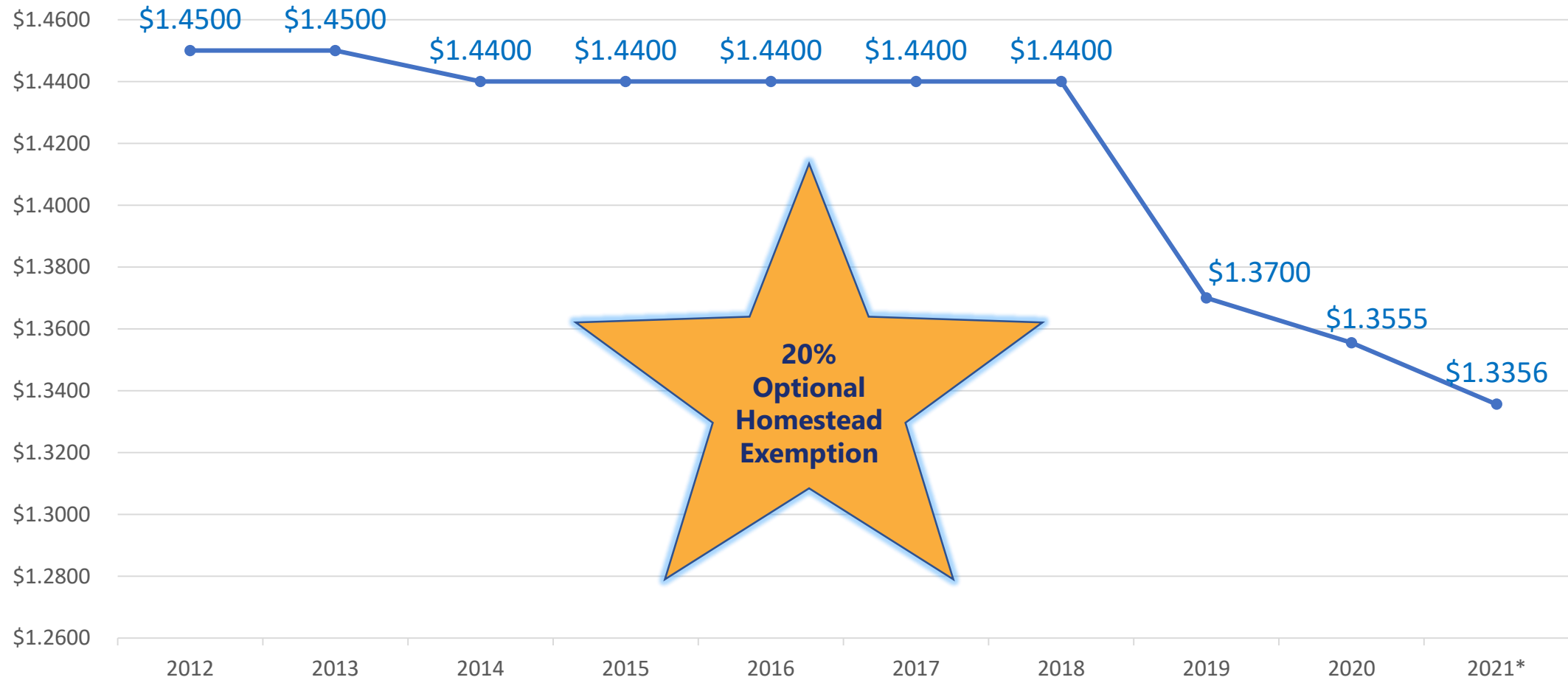
DEBT SERVICE FUND BUDGET 2021-2022

DESCRIPTION	PROPOSED BUDGET
Revenues:	
Local	\$245,753,947
State	3,095,982
Federal	422,160
Total Revenues	\$249,272,089
Expenditures:	
Debt Service	249,272,089
Total Expenditures	\$249,272,089

FOOD SERVICE FUND BUDGET 2021-2022

DESCRIPTION	PROPOSED BUDGET
Revenues:	
Local	\$16,714,712
State	274,677
Federal	64,547,740
Total Revenues	\$81,537,129
Expenditures:	
Food Service	80,519,844
Maintenance & Operations	1,017,285
Total Expenditures	\$81,537,129

HISTORY OF PROPERTY TAX RATES



*2021 reflects the estimated, proposed tax rate

ESTIMATED, PROPOSED TAX RATES 2021-2022

DESCRIPTION	TAX RATE
Maintenance & Operations	\$0.9256
Interest & Sinking	0.4100
Total*	\$1.3356

*Estimate is based on preliminary values and reflects a decrease of \$0.0199 from current total tax rate

QUESTIONS?