

Dual Course Credit Partnership Agreement
Between Lone Star College and
Cypress-Fairbanks ISD



This Dual Course Credit Partnership Agreement ("Agreement") between Lone Star College ("College") and Cypress-Fairbanks ISD ("School") is designed to allow high school students to earn dual course credit for immediate award of both high school credit and college certificate and or associate degree credit. Individually, College and School are referred to herein as "Party" and collectively as "Parties."

Texas Education Code §§ 28.009, 29.182, 29.184, and 130.008; and 19 Texas Administrative Code Chapter 4, Subchapter D and Chapter 9, Subchapter H, authorize an institution of higher education to contract with a public-school district for the provision of instruction resulting in dual credit received by a student for such course.

College and School desire to establish a dual credit program.

The following conditions apply to the Agreement:

1. Program Goals

Exhibit F–Statewide Dual Credit Goals contains a description of how this Agreement’s dual credit program goals align with statewide goals. Statewide goals for dual credit programs address:

- a. A dual credit program’s achievement of enrollment in and acceleration through postsecondary education;
- b. Performance in college-level coursework;
- c. Effective bridge between secondary and postsecondary; and
- d. Specific program goals aligned with statewide goals.

2. Eligible Courses

- a. The College will evaluate courses offered for dual credit and will approve them through the curriculum approval process in accordance to the Texas Higher Education Coordinating Board ("THECB") requirements.
- b. Courses offered for dual course credit must be identified as college-level academic courses in the current edition of the *Lower Division Academic Course Guide Manual* or as college-level workforce education courses in the current edition of the *Workforce Education Course Manual*.
- c. Courses offered for dual credit are in the College’s approved undergraduate course inventory. The Course Crosswalk is a dynamic document that may be amended (See Exhibit C–Course Crosswalk).
- d. Remedial and developmental courses are not offered for dual credit.
- e. Specific course offerings will be determined collaboratively by the College and School.

- f. The College will only waive tuition for courses that are reimbursed by the state including:
- i. a course in the College's core curriculum;
 - ii. a course offered by the College providing credit in a field of study curriculum developed by the THECB under Texas Education Code § 61.823, or a program of study curriculum established by THECB under Texas Education Code § 61.8235;
 - iii. a career and technical education course that applies to any certificate of associate's degree offered by the institution providing course credit; or
 - iv. a foreign language course.

3. Student Eligibility Requirements

- a. A high school student is eligible to enroll in dual credit courses if the student:
- i. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative ("TSI") as set forth in the Texas Administrative Code and
 - ii. demonstrates that the student is exempt under the provisions of the TSI.
- b. A high school student is also eligible to enroll in academic and or Level 2 workforce dual credit courses through the demonstration of TSI college readiness in reading, writing, and or mathematics by achieving the minimum score as set forth in the Texas Administrative Code.
- c. All students enrolled in secondary public, private, and home school are required to demonstrate college readiness.
- d. Students must meet all of College's regular prerequisite requirements designated for that course.
- e. Students must maintain a "C" or better to continue enrollment in the dual credit program.

4. Dual Credit Course Locations

- a. Dual credit courses may be offered at the School, College, online, or some combination.
- b. Enrollment of School student in an online dual credit course will be reviewed with the parent/guardian and student. The review will serve to explain the requirements and expectations of online courses. The ultimate enrollment decision rests with College after consultation with the School counselor.

5. Student Course Composition

- a. Dual credit courses may be composed of dual credit students only or a combination of dual and college credit students.
- b. Exceptions for a mixed course that combines college credit and high school credit-only students may be allowed only when the creation of a high school credit-only course is not financially viable for the high school and only under the following conditions:

- i. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course;
- ii. If the high school credit-only students are College Board Advance Placement or International Baccalaureate students; or
- iii. If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.

6. Faculty Selection, Supervision, and Evaluation

- a. The College shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the College or must meet the same standards and approval procedures used by the College to select faculty responsible for teaching the same courses at the College's campuses. The College shall provide all instructors for online dual credit courses.
- b. Instructors must meet minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges, which are listed on the Faculty Credential Table located at http://www.lonestar.edu/departments/academicaffairsstusuccess/FacultyCredentialsProcessesTable-Format_Revisions_web.pdf.
- c. All Dual Credit instructors will be evaluated. The evaluation process will follow the College's evaluation process for adjunct instructors.
- d. The School faculty teaching the dual credit course at the School will do so as part of a regular teaching assignment. Such instructors will comply with the College's standards for instruction. The College must approve all instructors prior to any teaching. Any changes in teaching assignments must be approved by the College.
- e. The School shall provide, free of charge, a School employee or other individual approved by the College to proctor all assessments as needed for online dual credit courses, to serve as a student mentor, to receive student performance email notifications, and any other reasonably necessary duties to facilitate this Agreement.
- f. Instructors shall be required by the College to participate in outcomes assessment activities.
- g. Instructors shall be required by the College to participate in College professional development activities.
- h. Official transcripts of instructors must be received within 30 days of the start of the academic term.
- i. Other pertinent employment documents must be submitted prior to the initial term and kept on file thereafter in the College Human Resources office.

7. Course Curriculum, Instruction, and Grading

- a. School is responsible for determining that the College course(s) approved for dual course credit meets the essential skills and knowledge required by the Texas Education Agency.

- b. Dual credit courses will be at a more advanced level than the courses taught at the high school level.
- c. A dual credit course and the corresponding course offered at a College campus are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation.
- d. Workforce programs offered as dual credit will meet requirements set forth by the College and its accrediting and oversight bodies and agreed upon using Exhibit E–Dual Credit Program Plan Amendment.

8. Course Crosswalks

- a. A course equivalency crosswalk will be used to equate high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program.
- b. Course Crosswalks show the correlations between the College's student learning outcomes ("SLOs") and the Texas Essential Knowledge and Skills ("TEKS"). TEKS are the state standards for Texas public schools from kindergarten to 12th grade.
- c. To consider offering a course as dual credit, the alignment between the SLOs and the TEKS must be examined and an official document or crosswalk must be approved by the College that documents the match.

9. Academic and Student Support Services

A description of the academic supports and guidance that will be provided to students participating in the dual credit program are listed below.

Advising. School and College will establish common advising strategies and terminology related to dual credit and college readiness, provide for the alignment of endorsements described by Texas Education Code § 28.025(c-1), and identify tools to assist school counselors, students, and families in selecting endorsements offered by LSC. Academic advisors are available to assist students with a variety of academic services including admissions, testing, advising, registration, referral of campus and community resources, add/drop/withdrawal process, transfer planning, and graduation process. A student enrolled in a dual credit course shall file a degree plan with the college no later than the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester credit hours of course credit for dual credit courses successfully complete by the student.

Career Services. The center for student career opportunities is dedicated to helping students explore college majors and associated careers, research employers, and prepare for interviews. **Disability Services.** Students with disabilities are encouraged to register with Disability Services on campus as early as possible to help ensure that all accommodations are in place by the beginning of the semester.

Learning Tools. Each campus provides a learning center to extend learning beyond the classroom. Those include libraries, study aids, tutoring, and testing centers.

Dual credit students will have similar access to services and facilities that College students have on the College's campuses.

Dual credit students are eligible to utilize the same or comparable academic and instructional support services that are afforded College students such as counseling, advising, disability services, and library resources (which can be accessed online or in person).

Dual credit students are eligible to use the same or comparable support services afforded to all College students including services (e.g., academic advising and counseling), learning materials (e.g., library resources) and other benefits. Other services may be available on the campus based on student and community needs.

10. Roles and Responsibilities

A description of the School and College's respective roles and responsibilities in providing and ensuring the quality and instructional rigor of the dual credit program are listed below.

- a. The College will ensure that all SLOs are taught in the dual credit course. Instructional outcomes and materials for dual credit course sections must be equivalent to the College course.
- b. The College will provide training on the Student Learning Outcome Assessment process.
- c. The College will provide professional development opportunities for dual credit instructors every academic year.
- d. The College is solely responsible for approving textbooks used for College-level courses, and the dual credit instructor shall only use textbooks approved by the College for the dual credit courses.
- e. The College will provide a syllabus guide and approve the syllabus for all dual credit courses taught.
- f. The College is responsible for verifying the credentials for all dual credit instructors.
- g. The dual credit instructor is responsible for completing all administrative tasks as required by the College department.
- i. The School assumes responsibility for TEKS and other elements of high school instruction.
- j. Curriculum and instruction will be the same and dual credit students will be expected to perform at same level as traditional college students.

11. Transcription of Credit

- a. School as well as College credit should be transcribed immediately upon a student's completion of the performance required in the course.
- b. Once the student has graduated, the School will send a final official transcript to the College. All Texas public high school will send transcripts for their students electronically using the Texas Records Exchange.

12. Funding Provisions

- a. A description of the sources of funding for dual credit courses offered under the program including the sources of funding for tuition, transportation, and any required fees or textbooks for students participating the dual credit program are included in Paragraphs 13 and 14.
- b. Exhibit A–Dual Credit Financial Agreement provides funding provisions in accordance with the State Board of Education and the THECB.
- c. The College will waive tuition for high school students enrolled in dual credit courses that have been approved by the THECB.
- d. Students are allowed one waived fee administration of the Texas Success Initiative Assessment.

13. Tuition, Fees, Textbooks, and Supplies

- a. Exhibit A–Dual Credit Financial Agreement describes in detail the tuition waivers, fees, textbooks, and supplies for students receiving dual credit. Textbooks to be used in dual credit courses must be approved by the College.
- b. Fees for online dual credit courses will align with Exhibit B–Dual Credit Tuition and Fee Schedule.
- c. Additional supplies may be required in some programs and details will be agreed upon in writing using Exhibit E–Dual Credit Program Plan Amendment.
- d. The School or the student will be responsible for transportation, all textbooks, supplemental materials, supplies and operational equipment required for dual credit courses and programs. If the course is offered on a high school campus with a high school-employed instructor, the College agrees not to change textbooks for dual credit students for a minimum of three years based on the publisher’s availability and restrictions unless otherwise agreed upon in writing.
- e. The School and College will consider the use of free or low-cost open educational resources in courses offered under the program.

14. Payment for Services

- a. Payment for instructional services for School instructors during regular school hours as part of their School work load, with the exception of online dual credit faculty, is explained in Exhibit A–Dual Credit Financial Agreement.
- b. College shall be responsible for compensating the online dual credit faculty in accordance with College policy and procedures.
- c. Additional financial arrangements may be outlined in a subsequent Exhibit D–Dual Credit Third Party Billing Agreement and or Exhibit E–Dual Credit Program Plan Amendment.

15. Civil Rights Compliance, Complaints about Student Conduct and Student Discipline

- a. The College and School have policies and procedures in place to receive, investigate, and promptly resolve student and employee complaints alleging civil rights violations. Nothing in this Agreement shall change the obligations of each to have in place and to utilize its own complaint resolution processes for students enrolled at the College or School including dual credit enrolled students. The College and School agree that each will cooperate with any investigations conducted by the other.
- b. In the event that a student enrolled in the dual credit program taught at the College engages in conduct that would result in disciplinary action against a College student, the College agrees to advise the School of the conduct prior to the finalization of any disciplinary action against the student. However, the College may remove a student from the course or from the premises in the event that the student engages in conduct that is considered to be disruptive, dangerous, or threatening to others, without prior communication with the School.
- c. Students enrolled in dual credit educational programs are subject to the academic and disciplinary policies and standards of both College and School. The College and School agree to inform the other if a dual credit student is subject to disciplinary action that may affect his or her status as a dual credit enrolled student prior to the finalization of any disciplinary action against the student.

16. FERPA Compliance and Data Sharing

- a. If a student is enrolled concurrently at the College and School in a dual credit program, the Parties may disclose an education record regarding the student in accordance with United States Code, 34 CFR 99.34.
- b. The School agrees that, once a student is registered in a College course, the student is under the post-secondary rules of the Family Educational Rights and Privacy Act (FERPA) and students are given the right of privacy in their educational records when enrolled in College courses, regardless of their age. Any release of the student's records to parents, legal guardians, or third parties by College is at the sole discretion of the College.
- c. The College acknowledges that the School may release FERPA protected information to the parent or legal guardian if requested.
- d. The Parties agree that each has a legitimate educational interest in the students' educational records for purposes of FERPA. Both Parties shall ensure that its employees and agents comply with these and all other federal and state laws governing the rights of the dual credit students with respect to educational records, and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

17. Term and Termination

- a. This Agreement shall remain in effect from the Effective Date (which shall be the date of last signature) until the end of College's academic year, including summer and will automatically renew for up to two additional academic years unless sooner terminated in accordance with this Agreement. For purposes of this Agreement, the academic year shall coincide with the start of the College's fall semester and end with the College's last summer semester.

- b. Notwithstanding any other provision of this Agreement, either Party shall have the right to terminate this Agreement for legislative updates or convenience upon thirty (30) calendar days' written notice to the other Party.

18. Legal Compliance

- a. The Parties agree to operate the dual credit program and perform their obligations under this Agreement in compliance with the applicable federal, state, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to, (a) the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974; and Title IV of the Higher Education Act of 1965; (b) the Texas Constitution; (c) applicable provisions of the Texas Education Code; (d) state and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students; (e) state record retention laws; (f) applicable provisions of Title 19 of the Texas Administrative Code, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H; (g) TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide; (h) THECB guidelines and requirements; and (i) the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools. The Parties agree to operate the dual credit program in compliance with their respective applicable board policies and procedures. The School shall be responsible for training the dual credit instructors in accordance with the obligations of this provision.

19. Disability Accommodations

- a. School understands and acknowledges that disability laws apply differently in College courses than in K-12 courses. Additionally, accommodations that are available in K-12 may be different or unavailable in college-level courses.
- b. Students enrolled in college-level courses are considered College students. Thus, students are responsible for requesting disability accommodations in accordance with College policies and procedures.
- c. School acknowledges that costs incurred in providing college-level accommodations to dual credit students will be shared between the College and School.

20. Modification

This Agreement may only be modified by the Parties' mutual consent of the parties with at least 30 days' advance written notice of the modification.

21. Intellectual Property

Any programs, data, training materials, or other work product, in any format, created under this Agreement ("Intellectual Property") shall be the property of the College, unless otherwise specifically set forth in the Agreement.

22. Publicity

School shall not use the College's name, logo, or likeness in any press release, marketing materials, or other public announcement without receiving the College's prior written approval.

23. Entire Agreement

This Agreement, including any exhibits, all of which are incorporated herein, constitutes the entire agreement of the Parties regarding the subject matter herein described. This Agreement supersedes all negotiations or previous agreements between the Parties with respect to the subject matter hereof. The Parties expressly acknowledge that, in entering into and executing this Agreement, the Parties rely solely upon the representations and agreements contained in this Agreement and no others.

24. Execution

This Agreement will become effective on the date the last party executes the Agreement and will remain in effect until its term expires or the Agreement is terminated.

25. Governing Law

This Agreement, the interpretation of its terms, and any disputes arising from this Agreement shall be governed by the laws of the State of Texas. The Parties consent to the jurisdiction and venue of the state or federal courts of Montgomery County, Texas, in the event of any dispute arising out of or related to this Agreement.

26. Severability

In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, and this Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, the provisions of this Agreement are declared to be severable. The Parties may mutually agree to renegotiate the Agreement to cure such illegality/invalidity or unconstitutionality if such may be reasonably accomplished.

27. Counterparts

This Agreement may be executed in identical counterparts, all of which will be deemed an original, but all of which will constitute one and the same instrument. Each Party may rely on facsimile or electronic signature pages as if such facsimile or electronic pages were originals.

28. Notice

Any notice given under this Agreement by either Party to the other may be effected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the addresses of the Parties as they appear in the Agreement. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three days after mailing.

COLLEGE:

Lone Star College
5000 Research Forest Drive
The Woodlands, TX 77381
Attn: Office of the General Counsel

SCHOOL:

Cypress-Fairbanks ISD
10300 Jones Road
Houston, Tx 77065
Dr. Mark Henry

With a copy to:

Lone Star College
5000 Research Forest Drive
The Woodlands, TX 77381
Attn: Vice Chancellor, Academic Success


With a copy to:

Dr. Linda Macias

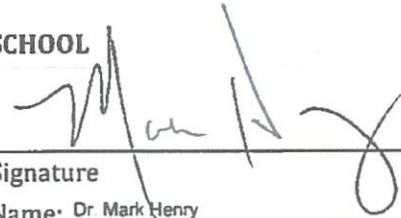
29. Authority


The persons signing below on behalf of the College and School warrant that they have authority to execute this Agreement according to its terms.

LONE STAR COLLEGE


Signature _____ Date 12/8/19
Name: Stephen C. Head, Ph.D.
Title: Chancellor

SCHOOL


Signature _____ Date 11/12/19
Name: Dr. Mark Henry
Title: Superintendent of Schools


Signature _____ Date 11/20/19
Name: Archie Blanson, Ph.D.
Title: Vice Chancellor, Student Success

Signature _____ Date _____
Name: _____
Title: _____

Exhibits (mark exhibits applicable to this Agreement):

- Exhibit A-Dual Credit Financial Agreement
- Exhibit B-Dual Credit Tuition and Fee Schedule
- Exhibit C-Approved Course list for CFISD
- Exhibit D-Dual Credit Third Party Billing Agreement
- Exhibit E-Dual Credit Program Plan Amendment
- Exhibit F-Statewide Dual Credit Goals

Note: Modification of this Form requires approval of OGC.

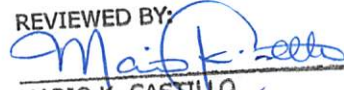
REVIEWED BY:  11.25.2019
MARIO K. CASTILLO
GENERAL COUNSEL
LONE STAR COLLEGE SYSTEM



Exhibit A
Dual Credit Financial Agreement

1. Tuition, Fees, Textbooks, and Supplies

- a. Dual credit students will have tuition waived for applicable courses and certain fees assessed aligning with the College tuition and fee schedule (TAC, Title 19, Part 1, Ch. 4, Sub. D, Section 4.85, i,4) and as published in Exhibit B–Dual Credit Tuition and Fee Schedule. Waivers and fees are subject to change with College Board approval.
- b. Students will pay all appropriate fees and purchase instructional support materials unless otherwise agreed upon by the School and College. Students will be responsible for the costs of textbooks and required course supplies when such costs are not being provided by the School.
- c. School and Students must follow specified dual credit registration and payment procedures. Procedures and deadlines may be different than for non-dual credit students.
- d. Students enrolled in college credit only courses are responsible for payment of full tuition and fees.
- e. For Schools utilizing third-party billing for payment of fees, College will invoice the School based on the official day of enrollment. The official day of enrollment is the date College certifies student enrollment to the state. Payment by the School is due 30 days following the receipt of such invoice.
- f. If payment from the ISD/School is not received within 30 days after the invoice due date, the student (s) will be responsible for paying their unpaid balance and prevented from registering for future terms.

2. Funding Provisions

- a. The state funding for dual credit courses will be available to both public school districts and College based upon the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board (TAC, Title 19, Part 1, Ch. 4, Sub. D, Section 4.85, i,1).
- b. College may claim funding for all students receiving college credit in core curriculum, a field of study curriculum, a program of study curriculum, career and technical education, or foreign language courses.
- c. Career and technical education courses that apply to any certificate or associate's degree offered by the institution providing credit: a. Courses contained in the Workforce Education Course Manual (WECM); b. Courses within the following rubrics contained in the Lower Division academic Course Guide Manual (AGCM): ACCT (Accounting); AGRI (Agriculture); ARCH (Architecture); BCIS (Business Computer Information Systems); BUSI (Business); COSC (Computer Science); CRIJ (Criminal Justice); ENGR (Engineering); ENGT (Engineering Technology); FORE (Forestry); FORS (Forensic Science); HORT (Horticulture); RNSG (Nursing) (Texas Education Code Section 61.059, subsections (p) and (q)).

3. Payment for Instructional Services

- a. College will reimburse the School 30 days following the official day of enrollment at the base rate of pay for College adjunct instructors prorated for every 30 students enrolled in dual credit courses taught by School teachers during regular school hours as part of their School work load. The official day of enrollment is the date that the College certifies student enrollment to the state. For lab-limited courses the base rate of pay is prorated for every 15 students. Lab-limited courses will be determined by the College.
- b. If the instructor is provided by College, they will be compensated by College in accordance with College policy and procedures.
- c. Dual Credit reimbursement is calculated based on the number of students enrolled at each ISD. This rate is determined by dividing the College adjunct faculty compensation for a 48 contact hour course by 30. This results in a fixed, per student rate to be used for all dual credit courses taught on the high school campus by high school teachers.

Exhibit B
Dual Credit Tuition and Fee Schedule

# Credits	In-district ¹	Out-of-district Texas resident ²	International/ Out of State ³	Dual Credit In-District ⁴	Dual Credit Out-of-district TX Resident ⁴	Dual Credit International/ Out-of-State ⁴ (Not enrolled in TX HS)	Dual Credit International/ Out-of-State ⁴ (Enrolled in TX High School)
1	\$82	\$187	\$242	\$33	\$33	\$33	\$33
2	\$151	\$361	\$471	\$53	\$53	\$53	\$53
3	\$220	\$535	\$700	\$73	\$73	\$73	\$73
4	\$289	\$709	\$929	\$93	\$93	\$93	\$93
5	\$358	\$883	\$1,158	\$113	\$113	\$113	\$113
6	\$427	\$1,057	\$1,387	\$133	\$133	\$133	\$133
7	\$496	\$1,231	\$1,616	\$153	\$153	\$153	\$153
8	\$565	\$1,405	\$1,845	\$173	\$173	\$173	\$173
9	\$634	\$1,579	\$2,074	\$193	\$193	\$193	\$193
10	\$703	\$1,753	\$2,303	\$213	\$213	\$213	\$213
11	\$772	\$1,927	\$2,532	\$233	\$233	\$233	\$233
12	\$841	\$2,101	\$2,761	\$253	\$253	\$253	\$253
13	\$910	\$2,275	\$2,990	\$273	\$273	\$273	\$273
14	\$979	\$2,449	\$3,219	\$293	\$293	\$293	\$293
15	\$1,048	\$2,623	\$3,448	\$313	\$313	\$313	\$313
16	\$1,117	\$2,797	\$3,677	\$333	\$333	\$333	\$333
17	\$1,186	\$2,971	\$3,906	\$353	\$353	\$353	\$353
18	\$1,255	\$3,145	\$4,135	\$373	\$373	\$373	\$373
19	\$1,324	\$3,319	\$4,364	\$393	\$393	\$393	\$393
20	\$1,393	\$3,493	\$4,593	\$413	\$413	\$413	\$413

¹ Includes tuition (\$49/credit hour), \$11/semester credit hour (SCH) technology fee, \$7/SCH student activity fee, \$7/SCH general use fee, \$13 registration fee.

² Includes tuition and fees from note 1 plus \$105 per credit hour out-of-district tuition fee.

³ Includes tuition and fees in note 1 plus \$160 per credit hour international/out-of-state student fee.

⁴ Includes fees noted in note 1 and tuition exemption for dual credit.

Add lab fees, if applicable.

Add liability (insurance) fees, if applicable.

Add \$16 per credit hour distance learning fee for online courses.

Add \$21 infrastructure fee, per student, per semester if classes will be taken on a LSC campus or LSC maintained facility.

Differential tuition fees will apply to non-dual credit courses (vary by program; please see www.lonestar.edu/tuition).

Tuition, exemptions, and fees listed above are based on LSC Board approved rates as of Fall 2019, and are subject to change.

Exhibit C

LMC0008611

Dual Credit Courses

Lone Star College–CyFair and Cypress-Fairbanks ISD

Subject to change per the Lone Star College and the Texas Higher Education Coordinating Board policies

2019-2020 Academic Courses

College Course <small>2nd digit of course # indicates # of college credit hours</small>	Credit Hours	Contact Hours	High School Credit Course Taken on High School Campus	Course Grade Level
ENGLISH				
ENGL 1301 (Comp and Rhet. 1)	3	48	English III K A (fall)	11
ENGL 1302 (Comp and Rhet. 2)	3	48	English III K B (spring)	11
ENGL 1301 (Comp and Rhet. 1)	3	48	English IV K A (fall)	12
ENGL 1302 (Comp and Rhet. 2)	3	48	English IV K B (spring)	12
ENGL 2322 (Survey of British Lit.)	3	48	AP English IV A (fall)	12
ENGL 2323 (Survey of British Lit.)	3	48	AP English IV B (spring)	12
SPEECH				
*SPCH 1311 (Intro to Communication)	3	48	Communication Applications (fall or spring)	10-12
MATHEMATICS				
MATH 1314 (College Algebra)	3	48	Independent Study in Math (College Algebra K) (full year) 37-week	11 & 12
MATH 1342 (Statistics)	3	48	AP Statistics (full year) 37-week	11 & 12
MATH 1316 (Trigonometry)	3	48	Pre-Calculus K A (fall) 21-week	11 & 12
MATH 2412 (Pre-Calculus)	4	80	Pre-Calculus K B (spring)	11 & 12
MATH 2413 (Calculus I)	4	80	AP Calculus AB (full year) 37-week	11 & 12
MATH 2413 (Calculus I)	4	80	AP Calculus BC A (fall)	11 & 12
MATH 2414 (Calculus II)	4	80	AP Calculus BC B (spring)	11 & 12
SCIENCE				
BIOL 1406 (Biology I)	4	96	AP Biology II (fall) hybrid (WL)	11 & 12
BIOL 1407 (Biology II)	4	96	AP Biology II (spring) hybrid (WL)	11 & 12
CHEM 1411 (Chemistry I)	4	96	AP Chemistry (full year) 37-week	11 & 12
**CHEM 1411 (Chemistry I)	4	96	AP Chemistry (fall) hybrid (WL)	11 & 12
**CHEM 1412 (Chemistry II)	4	96	AP Chemistry (spring) hybrid (WL)	11 & 12
ENGR 1201 (Introduction to Engineering)	2	32	Engineering Design and Problem Solving K (full year) 37-week	12
ENVR 1401 (Environmental Science I)	4	96	AP Environmental Science (fall)	11 & 12
ENVR 1402 (Environmental Science II)	4	96	AP Environmental Science (spring)	11 & 12
PHYS 1401 (General Physics I)	4	96	AP Physics I (full year) 37-week	11 & 12
PHYS 1402 (General Physics II)	4	96	AP Physics II (full year) 37-week	12
PHYS 1401 (General Physics I)	4	96	AP Physics I (fall) (2-pd Block)	12
PHYS 1402 (General Physics II)	4	96	AP Physics II (spring) (2-pd Block)	12

**Course approved for College Academy and Cypress Ranch High School pilot only*

***Course approved for pilot at Cypress Lakes High only*

Note: The State of Texas has made Dual Credit available to all grade levels. Students must continue to meet high school and college prerequisites to access Dual Credit courses.

Dual Credit Courses

Lone Star College—CyFair and Cypress-Fairbanks ISD

Subject to change per the Lone Star College and the Texas Higher Education Coordinating Board policies

2019-2020 Academic Courses

College Course <small>2nd digit of course # indicates # of college credit hours</small>	Credit Hours	Contact Hours	High School Credit Course Taken on High School Campus	Course Grade Level
FINE ARTS				
ARTS 1303 (Art History: Prehistoric to Gothic)	3	48	AP Art History (fall or spring)	11 & 12
ARTS 1304 (Art History: Renaissance to Modern)	3	48	AP Art History (fall or spring)	11 & 12
FOREIGN LANGUAGE				
COSC 1336 (Programming Fundamentals I)	3	80	Computer Science I K (full year) 37-week <i>*Meets LOTE requirements for high school diploma</i>	9 - 12
COSC 1337 (Programming Fundamentals II)	3	80	Computer Science II K (full year) 37-week <i>*Meets LOTE requirements for high school diploma</i>	10 - 12
SPAN 2311 (Int. Spanish I)	3	48	AP Spanish IV (spring)	9-12
SPAN 2312 (Int. Spanish II)	3	48	AP Spanish V (spring)	9-12
SOCIAL STUDIES				
ECON 2301 (Macroeconomics)	3	48	AP Macroeconomics (fall or spring)	12
GOVT 2305 (Government)	3	48	AP Government (fall or spring)	12
GOVT 2306 (Government)	3	48	Special Topics in Social Studies K (SPTSS) (fall or spring)	12
HIST 1301 (US History)	3	48	AP United States History A (fall)	11
HIST 1302 (US History)	3	48	AP United States History B (spring)	11
PSYC 2301 (Psychology)	3	48	AP Psychology (fall or spring)	11 & 12
SOCI 1301 (Principles of Sociology)	3	48	Sociology K (fall or spring)	11 & 12

Note: The State of Texas has made Dual Credit available to all grade levels. Students must continue to meet high school and college prerequisites to access Dual Credit courses.

Dual Credit Courses

Lone Star College–CyFair and Cypress-Fairbanks ISD

Subject to change per the Lone Star College and the Texas Higher Education Coordinating Board policies

2019-2020 Workforce Courses

College Course <i>2nd digit of course # indicates # of college credit hours</i>	Credit Hours	Contact Hours	High School Credit Course Taken on High School Campus	Course Grade Level
BUSINESS MANAGEMENT				
BUSI 1307 (Personal Finance)	3	48	Money Matters (full year) 37-week	11 & 12
ARCHITECTURE AND CONSTRUCTION <i>NEW!!!!</i>				
DFTG 2331 (Advanced Technologies in Architectural Design and Drafting)*	3	80	Architectural Design II (fall) (2-pd Block)	11 & 12
DFTG 1317 (Architectural Drafting Residential)*	3	80	Architectural Design II (spring) (2-pd Block)	11 & 12
DFTG 2338 (Final Project: Advanced Drafting)*	3	96	Project Based Research (fall)	12
DFTG 2340 (Solid Modeling/Design)*	3	96	Project Based Research (spring)	12
DFTG 2328 (Architectural Drafting Commercial)*	3	96	Project Based Research (spring)	12
MANUFACTURING <i>NEW!!!!</i>				
WLDG 1421 (Welding Fundamentals)*	4	96	Welding I (full year) 37-week (2-pd Block)	10 - 12
WLDG 1417 (Introduction to Layout and Fabrication)*	4	96	Welding II (full year) 37-week (2-pd Block)	11 & 12
EMERGENCY MEDICAL SERVICES				
EMSP 1501 (EMT Basic)*	6	144	Practicum in Health Science B (spring)	12
EMSP 1160 (EMTB Clinical)*		80		

*Non-transferable to 4-year institution

Note: The State of Texas has made Dual Credit available to all grade levels. Students must continue to meet high school and college prerequisites to access Dual Credit courses.



**Exhibit D
Dual Credit Third Party Billing Agreement**

ISD/School: _____

Billing Information

Billing Contact: _____

Phone Number: _____

Email Address: _____

Billing Address: _____

City: _____ State: _____ Zip Code: _____

Tuition and Fees

Please check all student account charges the ISD/School will cover. If the ISD/School will only cover specific tuition and fees, please indicate by checking the individual tuition and fee types below. You do not need to check individual tuition and fee types if "All Tuition" and "All Mandatory Fees" have been selected. If payment from the ISD/School is not received within 30 days after the invoice due date, the student(s) will be responsible for paying their unpaid balance and prevented from registering for future terms.

All Tuition (Or indicate specific tuition types below)

In-District Tuition Out-of-District Tuition Out-of-State/Foreign

Differential Tuition Fees

All Mandatory Fees (Or indicate specific fees covered below.)

General Use Fees Technology Fees Student Activity Fees Lab Fees

Registration Fee Infrastructure fee Distance Learning Fees Textbooks

Other Fees (i.e., liability insurance) Please list: _____

ISD/School's Signature: _____

Date: _____

Name: _____

Title: _____



Exhibit E
Program Plan Amendment to
Dual Course Credit Partnership Agreement
Between Lone Star College and
Cypress-Fairbanks ISD

This _____ Program Plan Amendment is entered into by and between Lone Star College (the "College") and _____ (the "School"). College and School do hereby agree to the following:

I. STATEMENT OF PURPOSE/INTENT

The purpose of this Amendment is to outline additional details related to dual credit courses and programs not specifically addressed in the Dual Course Credit Partnership Agreement, dated _____ ("Agreement"). This is the _____ (first, second, third, etc.) amendment to the Agreement.

This Amendment sets out the terms and conditions of the articulation of students receiving credit from the College _____ (College Program) and the School _____ (School Program). The appended program curriculum guide has been reviewed by the appropriate administrators and faculty at each institution. All other terms and conditions stipulated in the Agreement shall remain in force and fully applicable to this Amendment. In the case of any conflict between this Amendment and the Exhibits, this Amendment will govern. In the case of any conflict between this Amendment and the Agreement, this Amendment will govern.

II. OTHER PROGRAM SPECIFIC AGREEMENT INFORMATION, IF APPLICABLE

ISD:
ISD Lead Instructor:
LSC AAS Degree:
LSC Certificates leading AAS:
LSC Department Chair:
Academic Calendar Year:

ISD Courses	PEIMS Course #	High School Credits	HS Grade Level	Lone Star College Courses	Lone Star College Course #	College SCH	Weekly Contact Hours	Class Periods Needed Per Grade Level
--------------------	-----------------------	----------------------------	-----------------------	----------------------------------	-----------------------------------	--------------------	-----------------------------	---

Lone Star College Course	Supplies needed for course	Capital Equipment needed for course	Course/Program Prerequisites	Age requirements for students¹
-------------------------------------	---------------------------------------	--	---	--

Description	Approximate Cost	School	Shared	Lone Star College
--------------------	-----------------------------	---------------	---------------	------------------------------

¹ The College does not discriminate on the basis of age.

The Parties have executed this Amendment in multiple counterparts. The effective date of this Amendment will be the date of the last signature below.

LONE STAR COLLEGE

SCHOOL

Signature Date

Stephen C. Head, Ph.D.

Printed Name

Chancellor

Title

Signature Date

Printed Name

Title

Signature Date

Archie Blanson, Ph D

Printed Name

Vice Chancellor, Student Success

Title

Signature Date

Printed Name

Title

Note: Modification of this Form requires approval of OGC.

Exhibit F
Statewide Dual Credit Goals
Between Lone Star College and
Cypress-Fairbanks ISD



The partnership goals between Lone Star College ("College") and Cypress-Fairbanks ISD ("School") align with statewide dual credit program goals.

This Exhibit's purpose is to outline a description of how this Agreement's dual credit program partnership goals align with the statewide goals. Texas Education Code § 28.009 requires the Texas Higher Education Coordinating Board ("THECB") and the Texas Education Agency ("TEA") to collaboratively develop statewide goals for Texas dual credit programs. These goals provide guidance to institutions of higher education ("IHEs") and independent school districts ("ISDs") on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising. College and School agree to post the Agreement on their respective websites.

Statewide Goal	Partnership Goal	Metrics
STATEWIDE GOAL 1: <i>Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.</i>	PARTNERSHIP GOAL 1: Documentation summarizing collaboration and outreach efforts of IHE and secondary school partners will be readily available and posted.	ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies.
STATEWIDE GOAL 2: <i>Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</i>	PARTNERSHIP GOAL 2: Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.	Student enrollment in postsecondary after high school.
STATEWIDE GOAL 3: <i>All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion</i>	PARTNERSHIP GOAL 3: Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.	Student enrollment in postsecondary after high school.
STATEWIDE GOAL 4: <i>The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</i>	PARTNERSHIP GOAL 4: Analysis of performance in subsequent course work.	Completion and success rate of dual credit students.