

Hudson Elementary School Behavioral Expectations

	All Settings	Hallways	Cafeteria	Restrooms	Playground	Assemblies	Bus	Online
Respect	Be mindful of others, their feelings, and possessions.	Be mindful of others working in the hallway. Walk quietly. Give personal space.	Be polite. Eat with manners. Include others.	Give other people privacy.	Be mindful of the feelings of others.	Be an active listener. Applaud appropriately. Be respectful of new and different ideas.	Follow bus driver's instructions. Be courteous.	Use appropriate language and manners.
Ownership	Actively participate. Take responsibility for my actions in my work and towards others.	Keep hallways neat. Admire student work with eyes only.	Follow guidelines. Clean up. Courteous in line. Know your Lunch PIN.	Flush toilet. Wash hands. Clean up after yourself.	Use and return equipment properly. Be responsible for our own actions. Set a good example.	Sit in assigned area. Stay with your group. Participate appropriately.	Leave bus the same way you found it. Report problems to bus driver.	Make appropriate posts online. Follow the AUP guidelines.
Cooperation	Follow directions. Work together. Take turns. Listen to others. Share.	Help the other classrooms by being quiet and following directions.	Enjoy each others' company.	Take turns. Wait your turn.	Play fairly. Take turns. Share. Have fun.	Know your part. Listen to the speaker.	Talk politely and quietly with seat partner.	Follow parent and teacher directions when using the Internet.
Kindness	Say please and thank you. Be courteous. Help others.	Acknowledge others.	Be polite in line. Include others at your table and in conversation.	Be polite in line.	Be a good sport. Put-ups only. Help others learn the game.	Appreciate others' work. Be polite.	Use appropriate language.	Stay positive when interacting with others online.
Safety	Keep hands and feet to self. Follow classroom procedures.	Take one stair at a time. Walk. Leave space for others to pass, move to the right.	Eat only your own food. Walk. Get permission to move from your spot.	Report problems to an adult.	Follow playground expectations. Stay in play areas. Report problems to an adult.	Enter and exit walking quietly. Keep hands and feet to self.	Enter and exit slowly. Assigned seat. Keep hands and feet to self.	Keep personal information to yourself. Tell an adult if someone online asks to meet you in person.