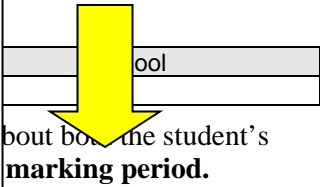


KN - Progress Report

This year progress will be measured by what students should be able to do by the end of the marking period not by the end of the year.



Student Name	Student ID	Teacher	Room

Purpose: The primary goal of the progress report is to communicate about how the student's progress in demonstrating *achievement* of the State Standards and quality of learning during the marking period.

Achievement Toward Grade Level Standards Key By Marking Period
 4=Strongly in Place 3=Progressing 2=Needs Improvement 1=Below Standard NA = Not Addressed in Marking Period

Marking Period	1	2	3	4
Language Arts Teacher -				
Reading				
<ul style="list-style-type: none"> Understands the ideas and details how the author uses ideas 				
Writing				
<ul style="list-style-type: none"> Draws, dictates with support, follows the writing process to improve work 				
Speaking and Listening				
<ul style="list-style-type: none"> Gathers information from speakers; participates in conversations; presents ideas clearly 	4			
Foundational Skills				
<ul style="list-style-type: none"> Understands concepts of print; understands the concept of spoken words, syllables and sounds; knows and applies grade level phonics; reads emergent text with purpose and understanding 				
Language				
<ul style="list-style-type: none"> Forms most upper and lower letters correctly; learns and uses appropriate grammar and vocabulary in spoken language; demonstrates appropriate capitalization, punctuation and spelling when writing 				

Strands have been reduced in number and correspond with the Common Core Standards

Only scores from 1-4 are used in reporting mastery towards the standards for grades K-5.

Marking Period	1	2	3	4
Mathematics Teacher-				
Counting and Cardinality				
<ul style="list-style-type: none"> Count and compare numbers 				
Operations and Algebraic Thinking				
<ul style="list-style-type: none"> Solve addition and subtraction problems within 10 				
Numbers and Operations				
<ul style="list-style-type: none"> Compose and decompose numbers 11-19 				
Measurement and Data				
<ul style="list-style-type: none"> Classify, count, and describe measurable attributes 				
Geometry				
<ul style="list-style-type: none"> Reasons with shapes 				
Mathematical Practices				
<ul style="list-style-type: none"> Persevere, defend thinking, use precise mathematical language 				
Science Teacher -				
<ul style="list-style-type: none"> Growth toward content standards 				
<ul style="list-style-type: none"> Demonstrates investigative skills and strategies 				
<ul style="list-style-type: none"> Communicates knowledge of concepts orally and/or in writing 				

Marking Period	1	2	3	4
Social Studies Teacher -				
<ul style="list-style-type: none"> Growth toward content standards 				
<ul style="list-style-type: none"> Demonstrates ability to interpret and analyze information 				
<ul style="list-style-type: none"> Communicates knowledge of concepts orally and/or in writing 				

Specialist Areas	Marking Period	1	2	3	4
Music Teacher -					
<ul style="list-style-type: none"> Growth toward standards 					
<ul style="list-style-type: none"> Understands concepts 					
<ul style="list-style-type: none"> Applies skills 					
<ul style="list-style-type: none"> Demonstrates appropriate behavior 					
Art Teacher -					
<ul style="list-style-type: none"> Growth toward standards 					
<ul style="list-style-type: none"> Understands concepts 					
<ul style="list-style-type: none"> Applies skills 					
<ul style="list-style-type: none"> Demonstrates appropriate behavior 					

Specialist Areas	Marking Period	1	2	3	4
Physical Education Teacher -					
<ul style="list-style-type: none"> Growth toward standards 					
<ul style="list-style-type: none"> Understands concepts 					
<ul style="list-style-type: none"> Applies skills 					
<ul style="list-style-type: none"> Demonstrates appropriate behavior 					
Library Teacher -					
<ul style="list-style-type: none"> Growth toward standards 					
<ul style="list-style-type: none"> Understands concepts 					
<ul style="list-style-type: none"> Applies skills 					
<ul style="list-style-type: none"> Demonstrates appropriate behavior 					

Process behaviors, study skills and work habits that contribute to learning but are not included in an achievement grade.

KN - Progress Report

Student ID	Teacher	Principal	School

Qualities of a Learner Key

* Exceptional + Satisfactory – Unsatisfactory

Marking Period	1	2	3	4
Qualities of a Learner				
Self-Directed Learner				
• Listens attentively				
• Follows directions				
• Seeks help when needed				
• Works well independently				
Quality Producer				
• Produces neat work				
• Keeps material organized				
• Completes classwork on time				
• Completes homework on time				
• Work produced reflects ability				
Collaborative Worker				
• Accepts constructive suggestions				
• Works well in groups of various sizes				
• Participates in discussions				
Respectful Citizen				
• Follows school/classroom rules				
• Shows respect for property, self and others				
• Accepts responsibility for own action				

Text boxes allow teachers to communicate to parents what had been covered for that marking period.

Marking Period	1	2	3	4
Additional Information				
Days Absent				
Days Tardy				
Early Dismissal				
Conference Requested				
Conference Attended				
Promotion in Danger				
Promoted to Grade				
Administratively Assigned to Grade				
Retained in Grade				

Related Services				
Marking Period	1	2	3	4
Math Support				
Reading Support				
English Language Learner Support				
504 Accommodation Plan				
Special Education: See IEP Progress Report				
Gifted/Enrichment Program				

First MP:

Second MP:

Third MP:

Fourth MP: