



## Brandywine School District Grading Practices

The Brandywine School District grading guidelines are designed to serve as a secondary school grading practice, establishing consistency across the district in communicating each student's achievement of state standards.

### Grading Practices:

1. Teachers will record all grades in eSchool (posting to Home Access Center).
2. The 10-point grading scale will be used for grading student work.

A = 90-100%

B = 80-89%

C = 70- 79%

D = 60-69%

F = 50 – 59%

3. Weighting will be as follows (calculated within each marking period):

Formative: 30%

Summative: 70%

4. Final grade calculation will be as follows:

Marking Period 1 = 23%

Marking Period 2 = 23%

Marking Period 3 = 23%

Marking Period 4 = 23%

Final Exam = 8%

Courses with no formal final exam will have grades calculated with each marking period weighted as 25% of the final grade.

**Formative Assignments** should be frequent and ongoing, completed in route to mastery.

This would include work that is considered practice and leads up to students being able to show what they have learned. These assignments are checkpoints on students' progress and provide the opportunity for teacher feedback, help to identify any problems with understanding and aid students in meeting or exceeding the standards. Examples of these

assignments may include but not limited to; quizzes, drafts of writing, homework (graded for understanding), classwork, practice sheets, questions at the end of a reading, graphic organizers, and concepts in the early stages of learning.

**Summative Assignments** are completed after sufficient instruction, practice and feedback are given usually requiring students to demonstrate mastery of essential understandings. This category may include but not limited to; tests, common district assessments, projects, quizzes, quarterly assessments, performance tasks, research papers, labs, projects started in class then finished at home, as long as formative feedback has been given.