

Webster Groves School District Individual Professional Development Plan - **SAMPLE**

Teacher(s) Signature(s) _____
 Building: _____ Date: _____ Principal's Signature: _____

<p>District Goal: All students will be successful in the Webster Groves School District</p>														
<p>Question/Objective: What is desired? 90% of my students will score at the proficient level on the district writing assessment.</p>														
<p>Action Plan: What are the steps and/or activities for achieving the objective and what is the calendar for completion?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">Summer 2004</td> <td>Attend Six Traits Workshops</td> </tr> <tr> <td>September 2004</td> <td>Observe writers' workshop in a peer's class</td> </tr> <tr> <td>October 2004</td> <td>Implement writers' workshop</td> </tr> <tr> <td>December 2004</td> <td>Invite a peer to observe and provide feedback on our writers' workshop</td> </tr> <tr> <td>January 2005</td> <td>Invite my principal or communication arts coordinator to observe and provide feedback on our writers' workshop</td> </tr> <tr> <td>Ongoing</td> <td>Monitor student progress on weekly writing assignments using district Scoring guide.</td> </tr> <tr> <td>Monthly</td> <td>Attend Communication arts study groups in the building.</td> </tr> </table>	Summer 2004	Attend Six Traits Workshops	September 2004	Observe writers' workshop in a peer's class	October 2004	Implement writers' workshop	December 2004	Invite a peer to observe and provide feedback on our writers' workshop	January 2005	Invite my principal or communication arts coordinator to observe and provide feedback on our writers' workshop	Ongoing	Monitor student progress on weekly writing assignments using district Scoring guide.	Monthly	Attend Communication arts study groups in the building.
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<p>Assessment: What methods will you use to measure results?</p> <p>The Six Traits scoring guide will be used to assess student writing on the district writing assessment two times per year.</p> <p>Student progress on weekly writing assignments will be monitored using the district scoring guide.</p>														
<p>Results of Actions: What was the impact on student achievement?</p> <p>91% of my students scored at the proficient level or above on the district writing assessment conducted in March 2005</p>														
<p>Reflections: What are your thoughts about this experience? I learned more efficient methods to complete the Six Traits scoring process and was able to build more focused teaching and learning into writers' workshop by focusing on the Six Traits with my students. The peer and coordinator feedback was very helpful. I want to continue this goal for the next year and make refinements in the feedback provided for students. It would also be good for me to complete joint scoring of the writing assessment to make sure that I am setting appropriate expectations for my students.</p>														