

Hixson Middle School Board of Education Report December 14th, 2015



Celebrations of Hixson

- Rachel's Challenge
- High Algebra Scores
- Expansion of PBIS
- Improved PLC process
- Staff and student service projects, Hixson Cares
- Amazing staff

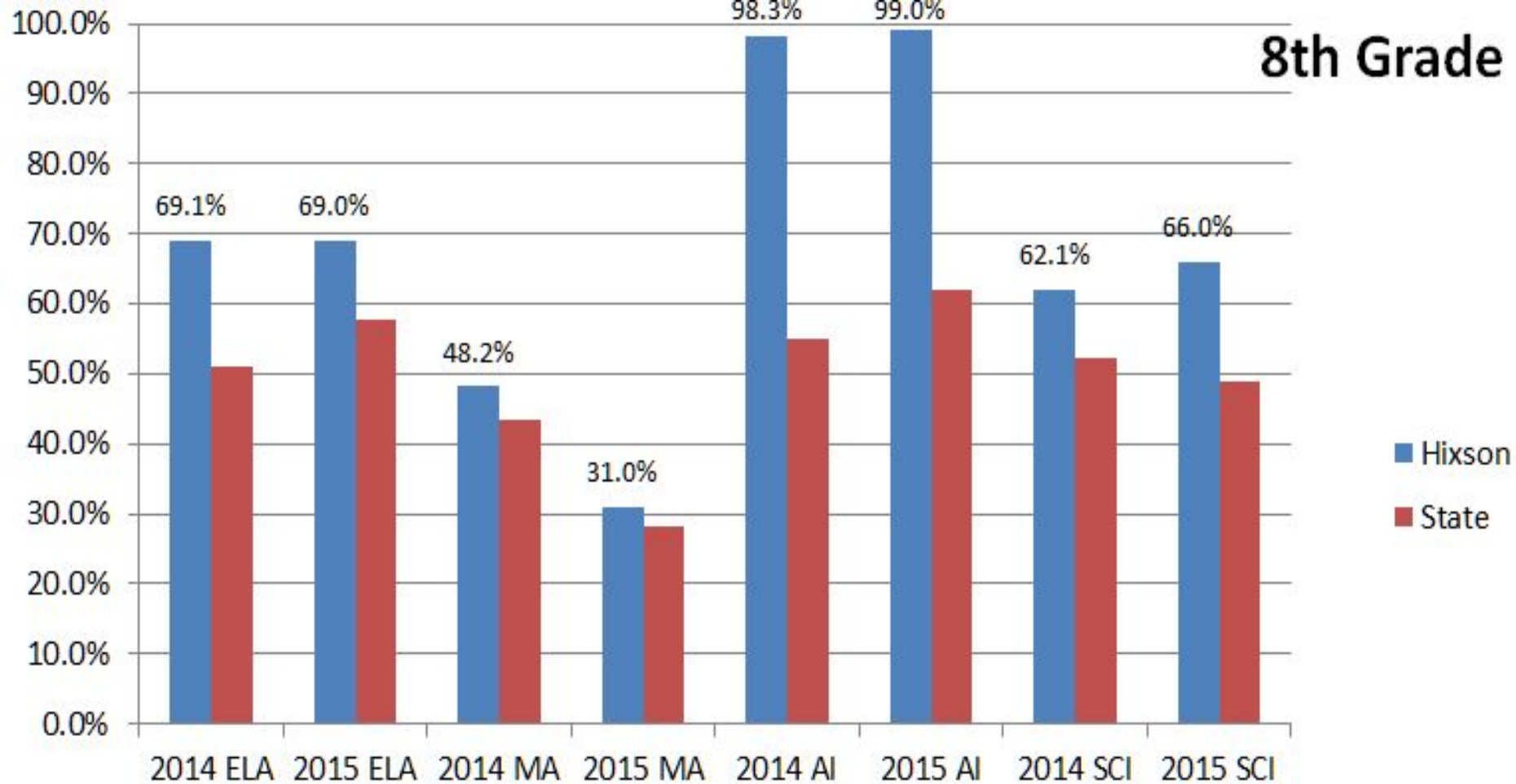


Areas of Focus 2015-2016

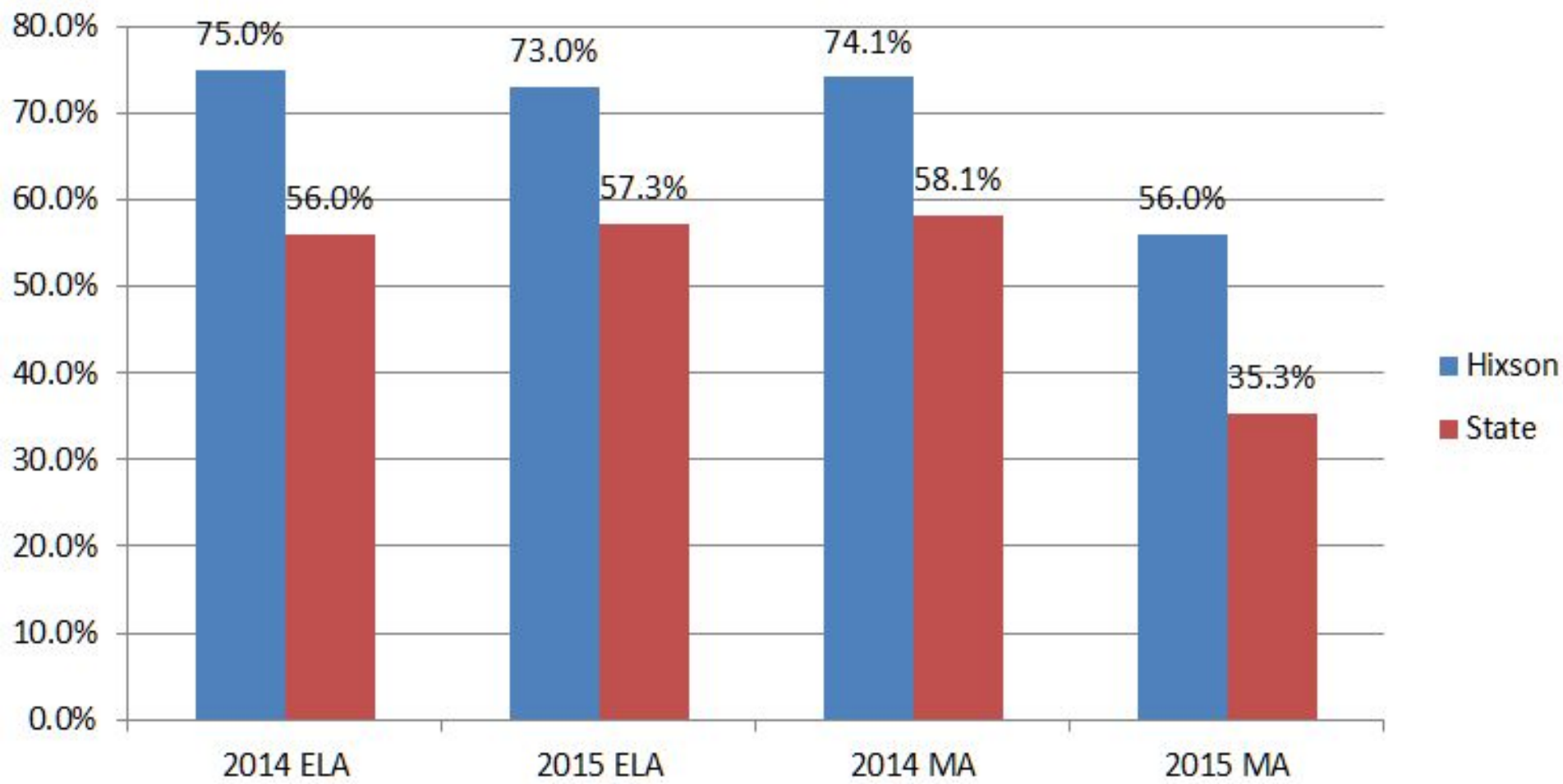
- Effective/improved channels of communication
- Positive school-community climate: relationships and visibility
- Effective PLC practice (SLOs)
- **Personalized learning for all students to increase engagement and rigor resulting in improved student achievement**

MAP Achievement Data

8th Grade



7th Grade



Professional Learning Communities– PLC

“Teachers working together in collaborative teams to clarify what students must learn, gather evidence of learning, and analyze that evidence so that they can identify the most powerful teaching strategy is indeed the practice that yields the most results in improving student learning.”

Focusing on the Four Questions of PLC

Alignment of Standards and Goals

What do we want students to know, understand, and be able to do?

Formative Assessment FOR Learning

How will we know they have learned?

Student Learning

PLC

Summative Assessment OF Learning

How will we know they have learned?

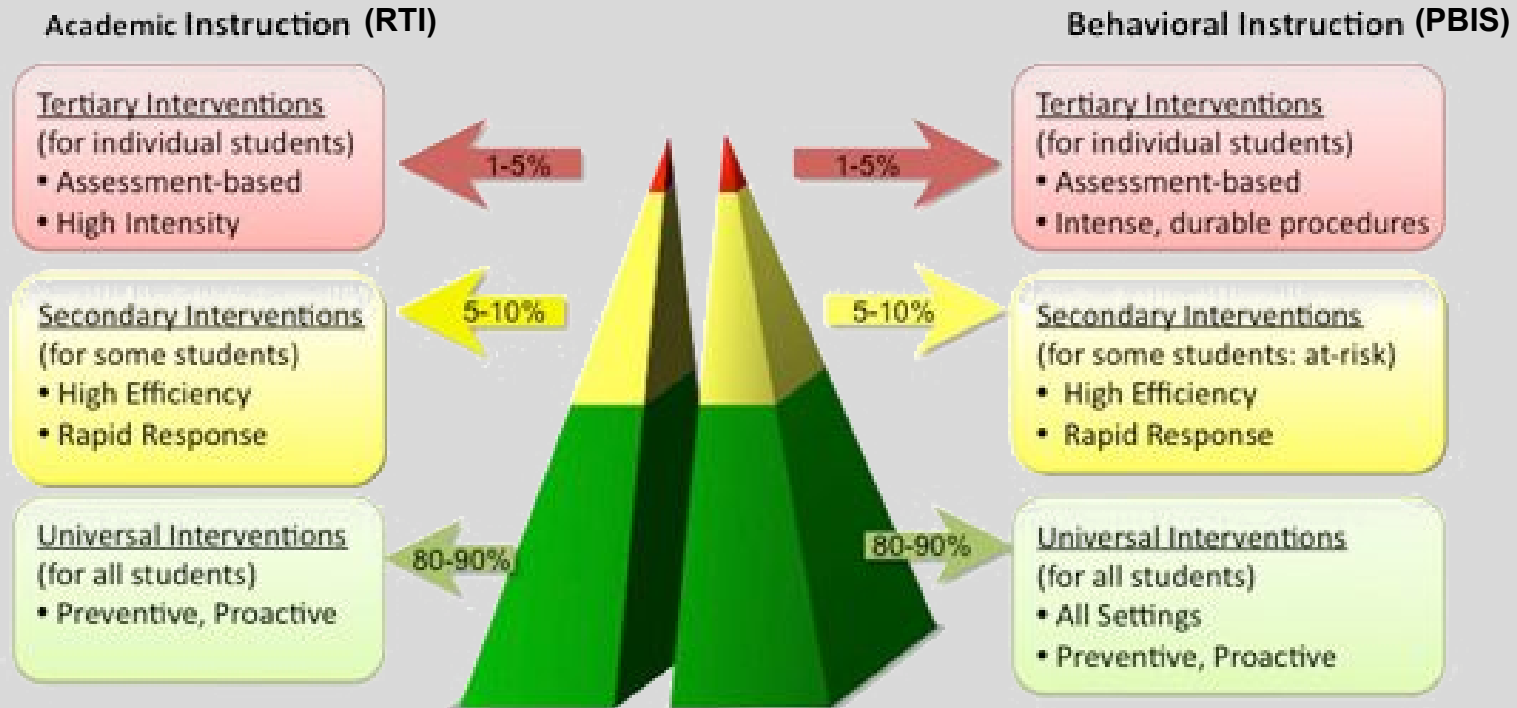
Purposeful Differentiated Instruction

How will we respond if they haven't learned it?
How will we respond if they already know it?

Hixson Faculty PLC

- ★ PLCs meet at least a month by department and grade level
- ★ PLCs work according to the SLO timeline
- ★ Utilize a “flipped PD” approach

Designing Schoolwide Systems for Student Success



Positive Behavioral Interventions and Supports (PBIS)

2014-2015

- mission statement adopted with faculty input
- Tier 1 (universal) development
 - lessons on behavioral expectations and character
 - positive office referral

2015-2016

- Tier 1 implementation
- Tier 2 (secondary) development

A large audience of people is seated in rows of black chairs in a gymnasium, facing a stage. The stage features a large presentation screen displaying the text 'Rachel's Challenge' and a list of five points. The audience is diverse in age and appearance, and the gymnasium has a wooden floor and red walls. The presentation screen is the central focus, showing the title and the five points of the challenge in large, bold, blue letters. The background of the screen shows a person in a red shirt and a boat. The audience is seated in a large, open space, and the stage is at the front of the room. The overall atmosphere is one of a formal presentation or assembly.

Rachel's Challenge

I ACCEPT
RACHEL'S CHALLENGE

1. LOOK FOR THE BEST IN OTHERS
2. DREAM BIG
3. CHOOSE POSITIVE INFLUENCES
4. SPEAK WITH KINDNESS
5. START YOUR OWN CHAIN REACTION

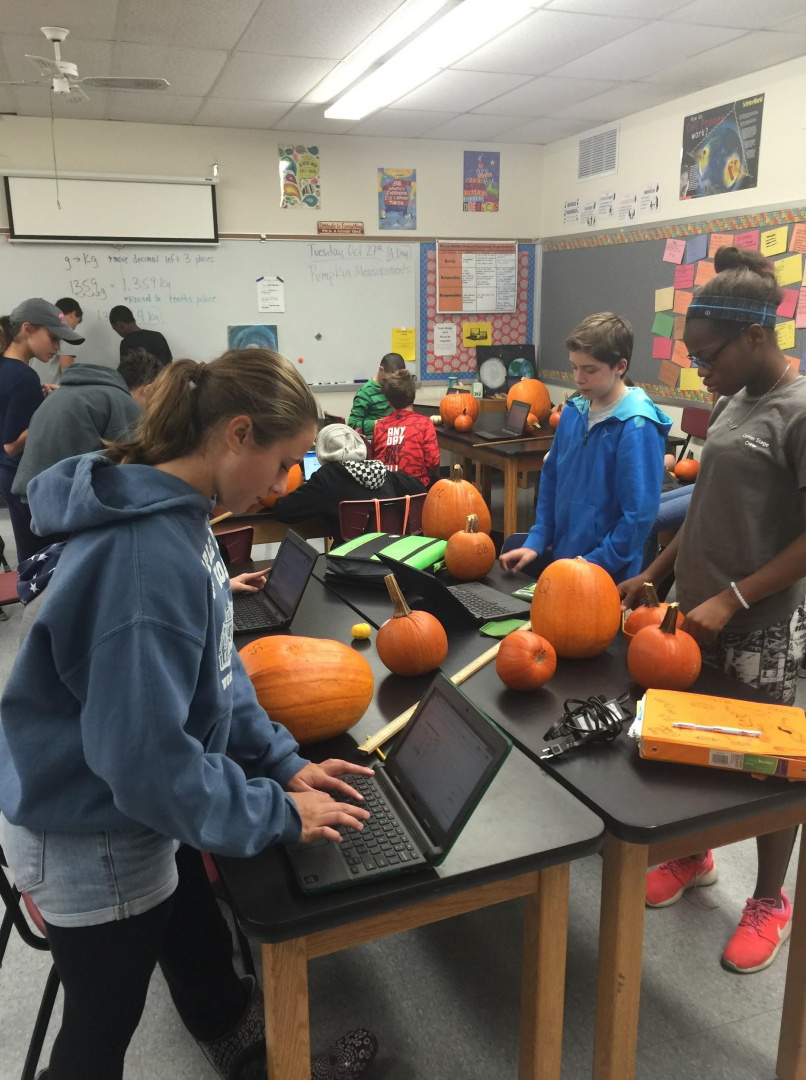


One to One at Hixson Middle School: Dr. Sherri Rachal

Thanks to the support of the school district, budget adjustments and our generous PTO, all Hixson students have a Chromebook.

- All students have access to devices
 - Social Equity
- Creates opportunities for differentiated practice
 - Send students tiered/modified/enrichment assignments
 - Students have the ability to have materials read to them
 - Students can dictate speech to text
- Streamlines classroom activities for parents/students and teachers (Google Classroom)
 - Receive notifications about assignments, tests and homework
 - Collaboration between students, teachers and administrators
- Reduces (does not eliminate) need for paper
- Expands the borders of the classroom
 - Skype, Google Hangouts, Blogging, etc. to communicate with other students, guest speakers and classrooms around the world

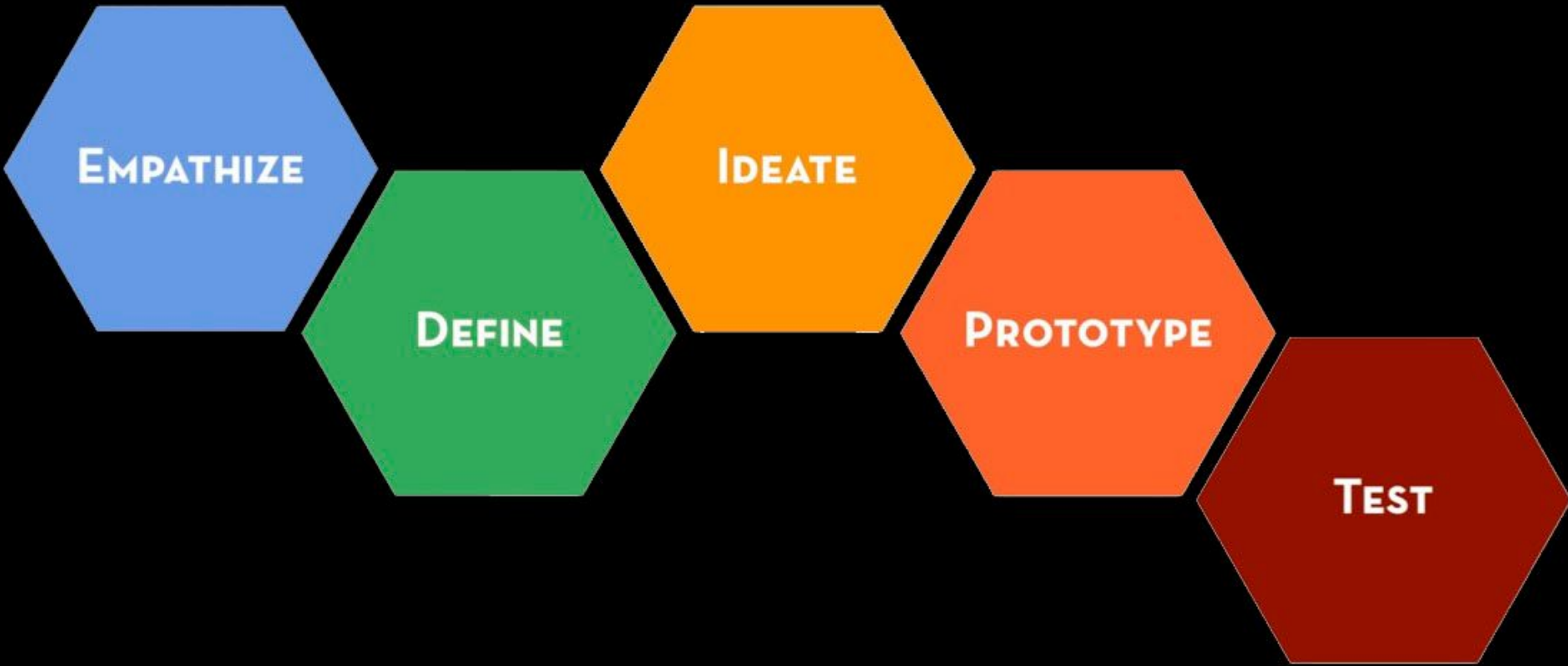




One to one technology in the
hands of each learner

Design Thinking: Hixson Learning Design Team

Mr. Patrick Dempsey



EMPATHIZE

DEFINE

IDEATE

PROTOTYPE

TEST

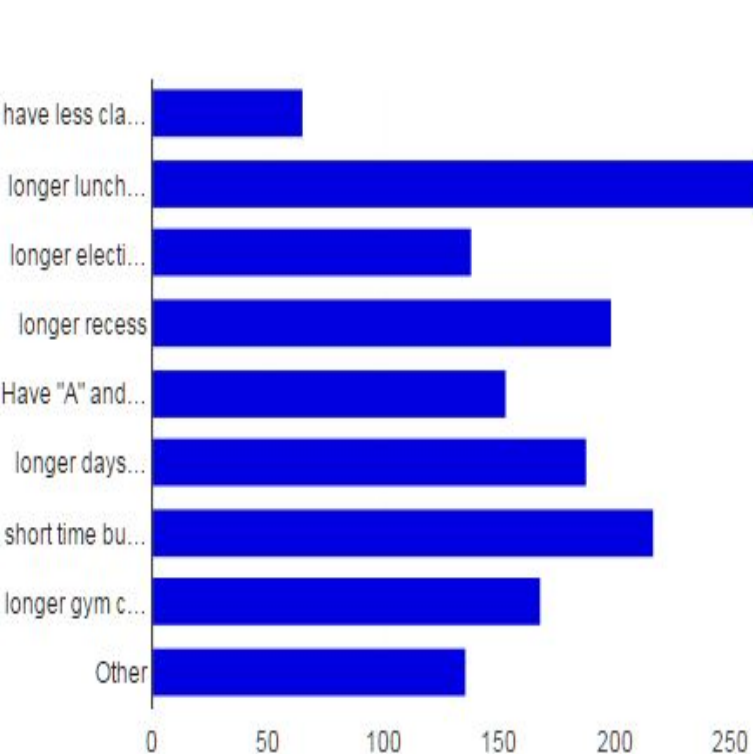
Factors of Influence

- no added staff or faculty beyond 6th gr
- no major construction
- The way math is offered
- Continue to not have split lunches



Student Feedback Data

If you could change anything in the school schedule what would it be?



have less classes but longer classes each day	65	14.5%
longer lunch to allow for more time to eat	264	59.1%
longer elective class period	138	30.9%
longer recess	199	44.5%
Have "A" and "B" weeks instead of "A" and "B" days.	153	34.2%
longer days Monday-Thursday to allow for a shorter day on Friday	188	42.1%
short time built into the day to get help from any teacher or catch up on work	217	48.5%
longer gym class	168	37.6%
Other	136	30.4%

How might we...

Design Redesign RETHINK Alter Augment
IMPROVE Persuade INSTRUCT Teach Inform
UPGRADE Change ENCOURAGE
Develop Expand Build on Update Refine
Grow Spread INFORM Enhance Develop
Amend RAISE AWARENESS Transform Boost

Our Focus 2015–2016 and beyond...

- Building a collaborative culture
- Collaborative focus on student learning
- Clear purpose
- Following key processes
- Results driven; common goals
- A community of ALL
 - All students
 - All teachers
 - All stakeholders

Thank you for your time
this evening!