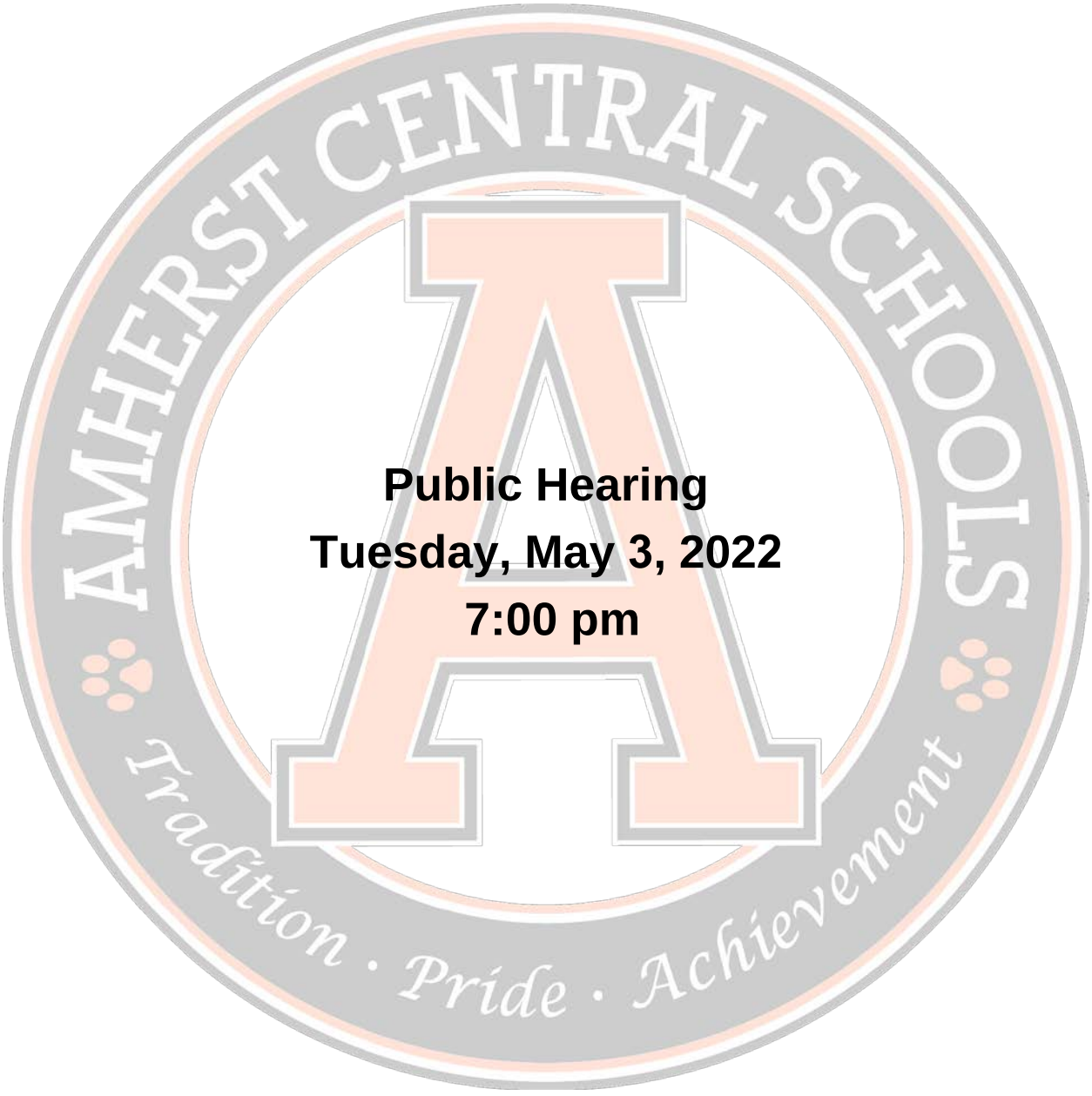
Amherst Central School District
Proposed 2022-2023 Budget



Public Hearing
Tuesday, May 3, 2022
7:00 pm

Annual School Vote & Board
Election Tuesday, May 17, 2022
7:00 am to 9:00 pm

Amherst Central High School

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Message from the Board President

Our approach to developing this budget proposal has been to proactively and thoroughly plan; always with an eye focused on our educational goals. What we have been able to accomplish over the past years during the pandemic is truly amazing and our collaborative approach benefited all. I am so proud of our entire school community.

Planning and preparation continue to be our approach to the development of the $68.3 million budget for 2022-2023. The Amherst Board of Education uses a multi-year long-range forecast to consider not only the immediate needs for the district, but also to anticipate the impact these decisions may have in the future.

The 2022-2023 budget includes:

- A tax cap levy decrease of -$268,454. For 2022-2023, the calculated tax levy limit for Amherst Central School District is a decrease of -0.69%.
- An estimated tax rate decrease of -$0.15 per thousand of assessed valuation.
- A budget-to-budget increase of 6.19% mostly due to contractual obligations as well as pandemic-related expenses to ensure the health, safety and social-emotional welfare of students.
- A second year increase in New York State Foundation Aid that allows us to balance the budget with minimal use of reserves. If the promise of a full funding formula occurs next year, it will provide our district with a level of aid that is predictable and stable which assists our budget development process.
- The first steps of a phased plan to roll the multiple supports that have been funded through the Federal Stimulus Funds for Education into the general fund to reduce reliance on federal funding that we know will end.

We present this budget proposal to the community with confidence that it meets the school district's mission to prepare all students to excel in a dynamic world while being responsive to the needs of our taxpayers. Stay informed at amherstschools.org/budget. Please take the time to visit the high school on May 17 and vote.

Paul Steimle
Board of Education President



New York State Report Card

AMHERST CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,848	124	6.7%
American Indian or Alaska Native	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	164	7	4.3%
Black or African American	284	45	15.8%
Hispanic or Latino	108	15	13.9%
Multiracial	106	9	8.5%
White	1,181	48	4.1%
English Language Learners	153	17	11.1%
Students with Disabilities	257	37	14.4%
Economically Disadvantaged	691	93	13.5%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	220	204	92.7%
	5-Year	222	205	92.3%
	6-Year	212	200	94.3%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	1	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	28	–	–
	5-Year	29	–	–
	6-Year	33*	31	93.9%
Black or African American	4-Year	66*	60	90.9%
	5-Year	37	34	91.9%
	6-Year	60*	56	93.3%
Hispanic or Latino	4-Year	24	–	–
	5-Year	22	–	–
	6-Year	22	–	–
Multiracial	4-Year	13	–	–
	5-Year	8	–	–
	6-Year	10	–	–
White	4-Year	155	142	91.6%
	5-Year	155	143	92.3%
	6-Year	153	144	94.1%
English Language Learners	4-Year	13	–	–
	5-Year	7	–	–
	6-Year	11	–	–
Students with Disabilities	4-Year	49	38	77.6%
	5-Year	32	23	71.9%
	6-Year	41	33	80.5%
Economically Disadvantaged	4-Year	72	63	87.5%
	5-Year	59	54	91.5%
	6-Year	60	55	91.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

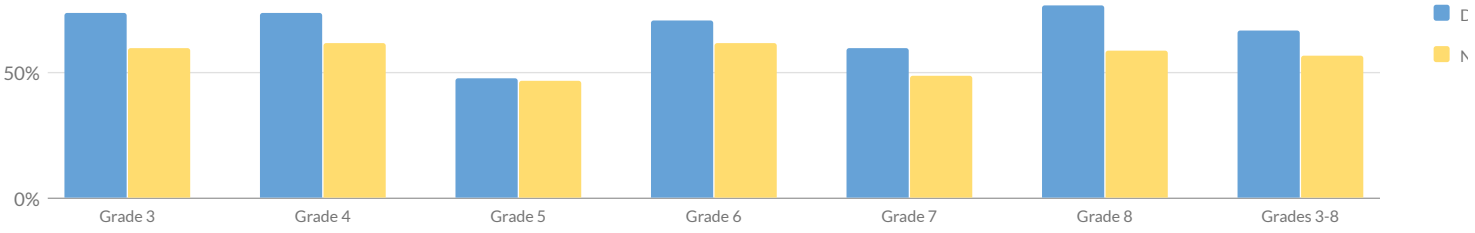
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	897	93	10.4%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	79	5	6.3%
Black or African American	123	30	24.4%
Hispanic or Latino	50	9	18%
Multiracial	38	5	13.2%
White	604	43	7.1%
English Language Learners	45	7	15.6%
Students with Disabilities	102	21	20.6%
Economically Disadvantaged	287	57	19.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

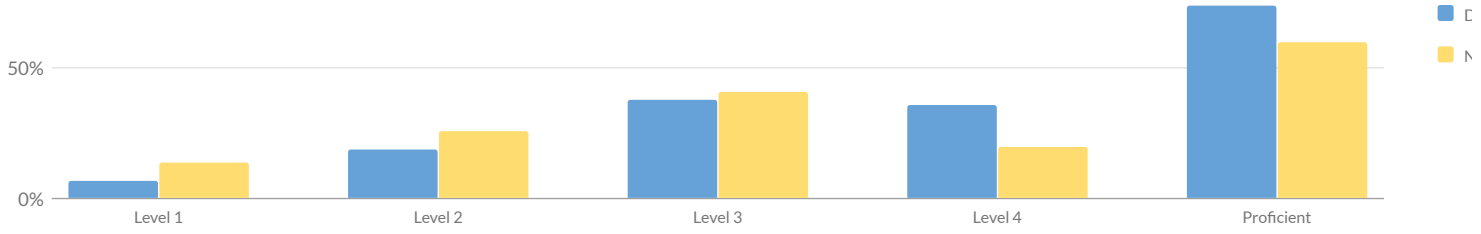


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	236	84	36%	152	64%	11	7%	29	19%	57	38%	55	36%	112	74%
Grade 4	182	66	36%	116	64%	6	5%	24	21%	29	25%	57	49%	86	74%
Grade 5	212	65	31%	147	69%	30	20%	46	31%	30	20%	41	28%	71	48%
Grade 6	233	104	45%	129	55%	20	16%	17	13%	43	33%	49	38%	92	71%
Grade 7	251	122	49%	129	51%	22	17%	29	22%	48	37%	30	23%	78	60%
Grade 8	244	142	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%
Grades 3-8	1,358	583	43%	775	57%	98	13%	159	21%	245	32%	273	35%	518	67%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

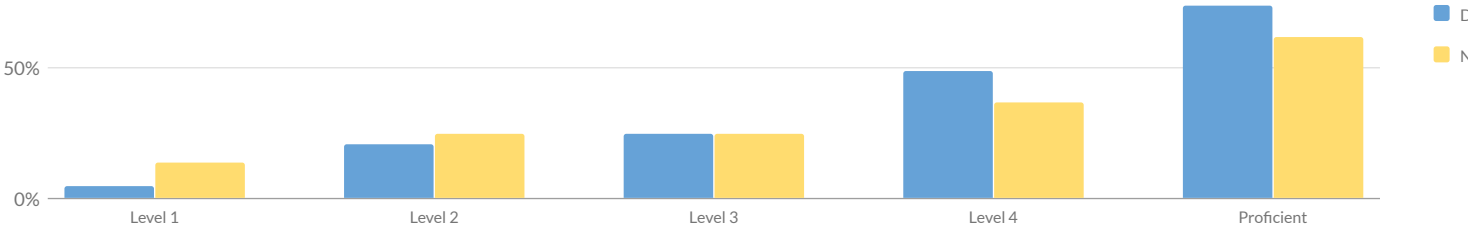


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	84	36%	152	64%	11	7%	29	19%	57	38%	55	36%	112	74%
General Education	199	68	34%	131	66%	5	4%	19	15%	53	40%	54	41%	107	82%
Students with Disabilities	37	16	43%	21	57%	6	29%	10	48%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	18	9	50%	9	50%	0	0%	2	22%	2	22%	5	56%	7	78%
Black or African American	36	15	42%	21	58%	4	19%	9	43%	7	33%	1	5%	8	38%
Hispanic or Latino	16	6	38%	10	63%	0	0%	0	0%	4	40%	6	60%	10	100%
White	148	46	31%	102	69%	6	6%	15	15%	39	38%	42	41%	81	79%
Multiracial	18	8	44%	10	56%	1	10%	3	30%	5	50%	1	10%	6	60%
Female	100	35	35%	65	65%	6	9%	10	15%	28	43%	21	32%	49	75%
Male	136	49	36%	87	64%	5	6%	19	22%	29	33%	34	39%	63	72%
English Language Learners	20	13	65%	7	35%	3	43%	1	14%	0	0%	3	43%	3	43%
Non-English Language Learners	216	71	33%	145	67%	8	6%	28	19%	57	39%	52	36%	109	75%
Economically Disadvantaged	95	41	43%	54	57%	7	13%	18	33%	23	43%	6	11%	29	54%
Not Economically Disadvantaged	141	43	30%	98	70%	4	4%	11	11%	34	35%	49	50%	83	85%
Not Migrant	236	84	36%	152	64%	11	7%	29	19%	57	38%	55	36%	112	74%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	234	83	35%	151	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	236	84	36%	152	64%	11	7%	29	19%	57	38%	55	36%	112	74%
Parent Not in Armed Forces	236	84	36%	152	64%	11	7%	29	19%	57	38%	55	36%	112	74%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

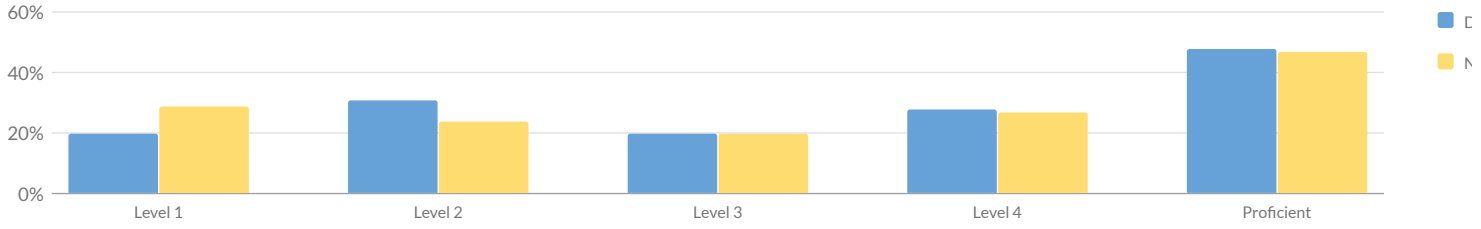


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	66	36%	116	64%	6	5%	24	21%	29	25%	57	49%	86	74%
General Education	160	52	33%	108	68%	4	4%	21	19%	27	25%	56	52%	83	77%
Students with Disabilities	22	14	64%	8	36%	2	25%	3	38%	2	25%	1	13%	3	38%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	1	11%	1	11%	1	11%	6	67%	7	78%
Black or African American	21	11	52%	10	48%	1	10%	6	60%	2	20%	1	10%	3	30%
Hispanic or Latino	15	6	40%	9	60%	0	0%	4	44%	1	11%	4	44%	5	56%
White	113	35	31%	78	69%	3	4%	11	14%	24	31%	40	51%	64	82%
Multiracial	18	9	50%	9	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	19	9	47%	10	53%	1	10%	2	20%	1	10%	6	60%	7	70%
Female	93	38	41%	55	59%	1	2%	13	24%	12	22%	29	53%	41	75%
Male	89	28	31%	61	69%	5	8%	11	18%	17	28%	28	46%	45	74%
English Language Learners	9	4	44%	5	56%	0	0%	1	20%	2	40%	2	40%	4	80%
Non-English Language Learners	173	62	36%	111	64%	6	5%	23	21%	27	24%	55	50%	82	74%
Economically Disadvantaged	55	23	42%	32	58%	3	9%	8	25%	6	19%	15	47%	21	66%
Not Economically Disadvantaged	127	43	34%	84	66%	3	4%	16	19%	23	27%	42	50%	65	77%
Not Migrant	182	66	36%	116	64%	6	5%	24	21%	29	25%	57	49%	86	74%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	180	66	37%	114	63%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	182	66	36%	116	64%	6	5%	24	21%	29	25%	57	49%	86	74%
Parent Not in Armed Forces	182	66	36%	116	64%	6	5%	24	21%	29	25%	57	49%	86	74%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

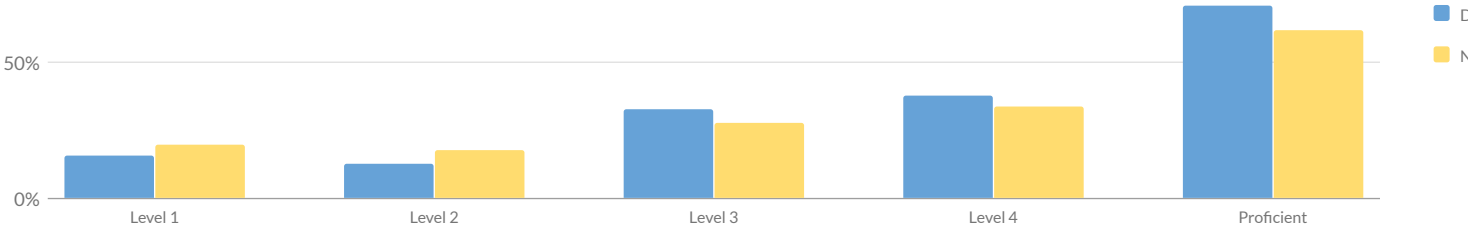


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	65	31%	147	69%	30	20%	46	31%	30	20%	41	28%	71	48%
General Education	176	47	27%	129	73%	20	16%	42	33%	29	22%	38	29%	67	52%
Students with Disabilities	36	18	50%	18	50%	10	56%	4	22%	1	6%	3	17%	4	22%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	4	29%	10	71%	–	–	–	–	–	–	–	–	–	–
Black or African American	22	6	27%	16	73%	7	44%	4	25%	2	13%	3	19%	5	31%
Hispanic or Latino	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
White	154	48	31%	106	69%	14	13%	33	31%	25	24%	34	32%	59	56%
Multiracial	14	3	21%	11	79%	7	64%	2	18%	0	0%	2	18%	2	18%
Small Group Total	21	7	33%	14	67%	2	14%	7	50%	3	21%	2	14%	5	36%
Female	85	26	31%	59	69%	8	14%	18	31%	14	24%	19	32%	33	56%
Male	127	39	31%	88	69%	22	25%	28	32%	16	18%	22	25%	38	43%
English Language Learners	23	8	35%	15	65%	3	20%	8	53%	4	27%	0	0%	4	27%
Non-English Language Learners	189	57	30%	132	70%	27	20%	38	29%	26	20%	41	31%	67	51%
Economically Disadvantaged	78	28	36%	50	64%	17	34%	17	34%	11	22%	5	10%	16	32%
Not Economically Disadvantaged	134	37	28%	97	72%	13	13%	29	30%	19	20%	36	37%	55	57%
Not Migrant	212	65	31%	147	69%	30	20%	46	31%	30	20%	41	28%	71	48%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	210	65	31%	145	69%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	212	65	31%	147	69%	30	20%	46	31%	30	20%	41	28%	71	48%
Parent Not in Armed Forces	212	65	31%	147	69%	30	20%	46	31%	30	20%	41	28%	71	48%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

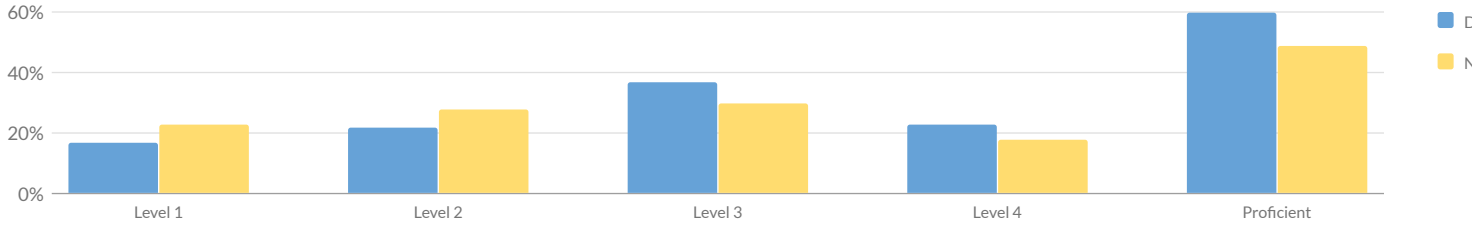


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	104	45%	129	55%	20	16%	17	13%	43	33%	49	38%	92	71%
General Education	202	85	42%	117	58%	13	11%	14	12%	42	36%	48	41%	90	77%
Students with Disabilities	31	19	61%	12	39%	7	58%	3	25%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	13	50%	13	50%	2	15%	2	15%	3	23%	6	46%	9	69%
Black or African American	40	22	55%	18	45%	8	44%	3	17%	5	28%	2	11%	7	39%
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	150	59	39%	91	61%	9	10%	11	12%	32	35%	39	43%	71	78%
Multiracial	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Small Group Total	17	10	59%	7	41%	1	14%	1	14%	3	43%	2	29%	5	71%
Female	112	56	50%	56	50%	6	11%	2	4%	16	29%	32	57%	48	86%
Male	121	48	40%	73	60%	14	19%	15	21%	27	37%	17	23%	44	60%
English Language Learners	11	2	18%	9	82%	2	22%	3	33%	2	22%	2	22%	4	44%
Non-English Language Learners	222	102	46%	120	54%	18	15%	14	12%	41	34%	47	39%	88	73%
Economically Disadvantaged	83	48	58%	35	42%	12	34%	7	20%	8	23%	8	23%	16	46%
Not Economically Disadvantaged	150	56	37%	94	63%	8	9%	10	11%	35	37%	41	44%	76	81%
Not Migrant	233	104	45%	129	55%	20	16%	17	13%	43	33%	49	38%	92	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	232	103	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
Not in Foster Care	233	104	45%	129	55%	20	16%	17	13%	43	33%	49	38%	92	71%
Parent Not in Armed Forces	233	104	45%	129	55%	20	16%	17	13%	43	33%	49	38%	92	71%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

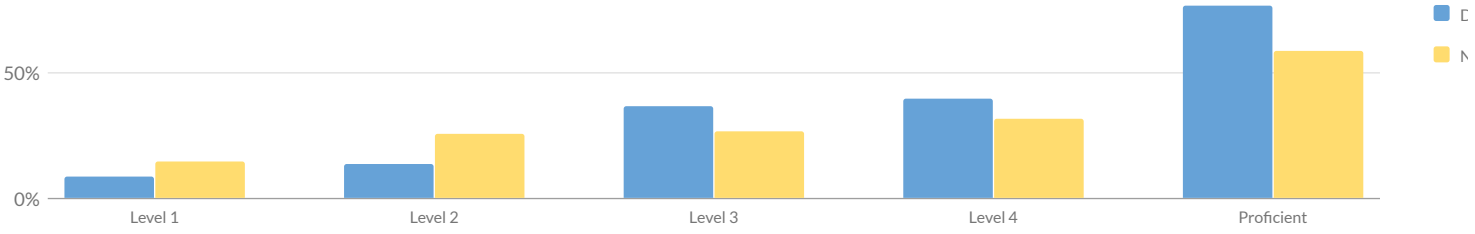


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	122	49%	129	51%	22	17%	29	22%	48	37%	30	23%	78	60%
General Education	223	106	48%	117	52%	17	15%	23	20%	47	40%	30	26%	77	66%
Students with Disabilities	28	16	57%	12	43%	5	42%	6	50%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	10	50%	10	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	22	52%	20	48%	6	30%	8	40%	5	25%	1	5%	6	30%
Hispanic or Latino	21	9	43%	12	57%	1	8%	5	42%	3	25%	3	25%	6	50%
White	162	77	48%	85	52%	13	15%	12	14%	38	45%	22	26%	60	71%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	13	52%	12	48%	2	17%	4	33%	2	17%	4	33%	6	50%
Female	130	62	48%	68	52%	11	16%	11	16%	26	38%	20	29%	46	68%
Male	121	60	50%	61	50%	11	18%	18	30%	22	36%	10	16%	32	52%
English Language Learners	14	6	43%	8	57%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learners	237	116	49%	121	51%	18	15%	26	21%	47	39%	30	25%	77	64%
Economically Disadvantaged	93	56	60%	37	40%	11	30%	15	41%	9	24%	2	5%	11	30%
Not Economically Disadvantaged	158	66	42%	92	58%	11	12%	14	15%	39	42%	28	30%	67	73%
Not Migrant	251	122	49%	129	51%	22	17%	29	22%	48	37%	30	23%	78	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	121	48%	129	52%	22	17%	29	22%	48	37%	30	23%	78	60%
Not in Foster Care	251	122	49%	129	51%	22	17%	29	22%	48	37%	30	23%	78	60%
Parent Not in Armed Forces	251	122	49%	129	51%	22	17%	29	22%	48	37%	30	23%	78	60%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



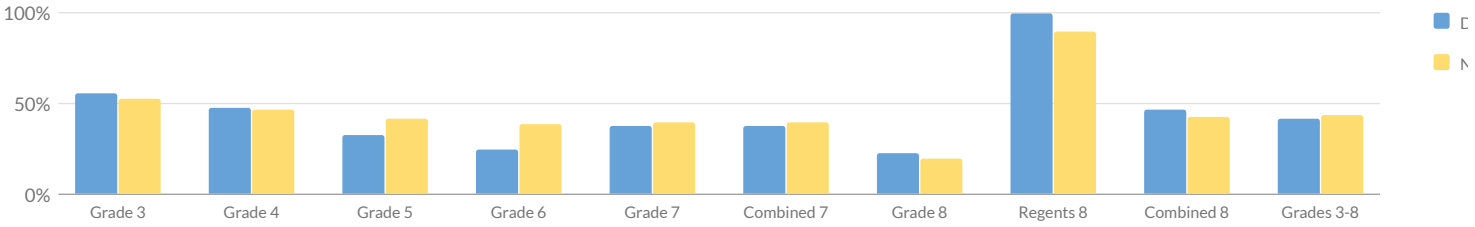
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	142	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%
General Education	209	117	56%	92	44%	3	3%	13	14%	37	40%	39	42%	76	83%
Students with Disabilities	35	25	71%	10	29%	6	60%	1	10%	1	10%	2	20%	3	30%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	10	50%	10	50%	2	20%	3	30%	1	10%	4	40%	5	50%
Black or African American	31	24	77%	7	23%	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
White	163	87	53%	76	47%	3	4%	9	12%	31	41%	33	43%	64	84%
Multiracial	12	7	58%	5	42%	–	–	–	–	–	–	–	–	–	–
Small Group Total	29	20	69%	9	31%	1	11%	1	11%	4	44%	3	33%	7	78%
Female	118	66	56%	52	44%	3	6%	6	12%	21	40%	22	42%	43	83%
Male	126	76	60%	50	40%	6	12%	8	16%	17	34%	19	38%	36	72%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	239	138	58%	101	42%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	92	61	66%	31	34%	9	29%	5	16%	11	35%	6	19%	17	55%
Not Economically Disadvantaged	152	81	53%	71	47%	0	0%	9	13%	27	38%	35	49%	62	87%
Not Migrant	244	142	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	243	141	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%
Not in Foster Care	244	142	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%
Parent Not in Armed Forces	244	142	58%	102	42%	9	9%	14	14%	38	37%	41	40%	79	77%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

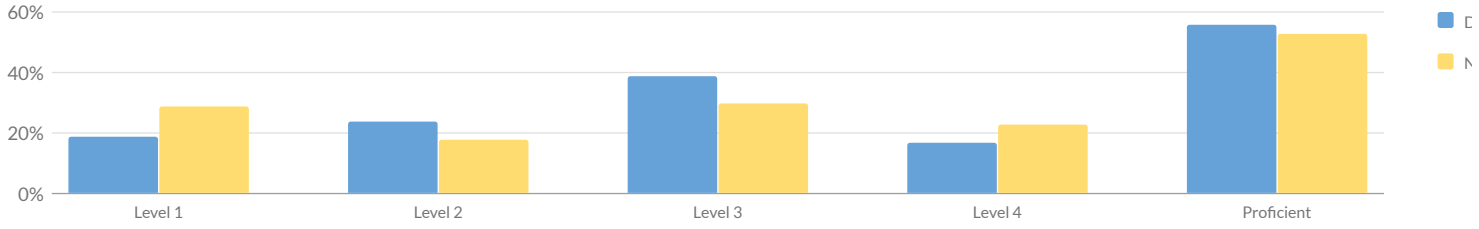
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	235	70	30%	165	70%	32	19%	40	24%	65	39%	28	17%	93	56%
Grade 4	184	62	34%	122	66%	25	20%	39	32%	36	30%	22	18%	58	48%
Grade 5	212	68	32%	144	68%	55	38%	41	28%	32	22%	16	11%	48	33%
Grade 6	235	106	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Grade 7	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%
Combined 7	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%
Grade 8	245	171	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%
Regents 8	–	0	0%	34	14%	0	0%	0	0%	1	3%	33	97%	34	100%
Combined 8	245	137	56%	108	44%	21	19%	36	33%	15	14%	36	33%	51	47%
Grades 3-8	1,362	565	41%	797	59%	215	27%	251	31%	211	26%	120	15%	331	42%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

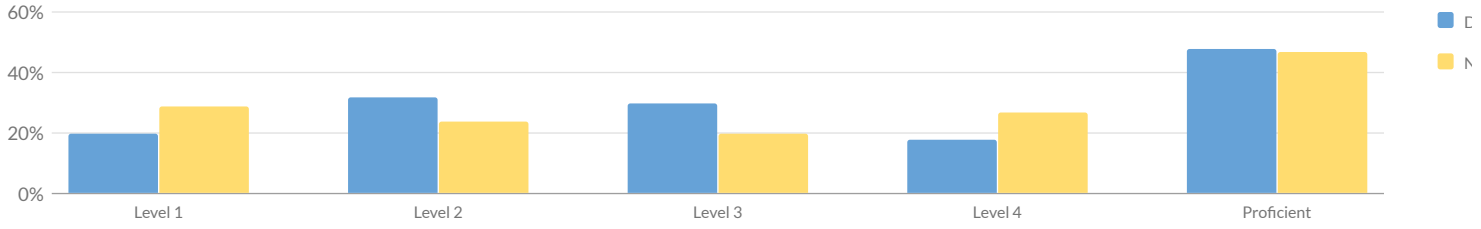


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	70	30%	165	70%	32	19%	40	24%	65	39%	28	17%	93	56%
General Education	199	56	28%	143	72%	18	13%	36	25%	62	43%	27	19%	89	62%
Students with Disabilities	36	14	39%	22	61%	14	64%	4	18%	3	14%	1	5%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	18	9	50%	9	50%	1	11%	1	11%	5	56%	2	22%	7	78%
Black or African American	36	13	36%	23	64%	9	39%	9	39%	5	22%	0	0%	5	22%
Hispanic or Latino	16	4	25%	12	75%	2	17%	3	25%	5	42%	2	17%	7	58%
White	147	36	24%	111	76%	19	17%	23	21%	46	41%	23	21%	69	62%
Multiracial	18	8	44%	10	56%	1	10%	4	40%	4	40%	1	10%	5	50%
Female	100	31	31%	69	69%	17	25%	15	22%	29	42%	8	12%	37	54%
Male	135	39	29%	96	71%	15	16%	25	26%	36	38%	20	21%	56	58%
English Language Learners	20	12	60%	8	40%	4	50%	1	13%	2	25%	1	13%	3	38%
Non-English Language Learners	215	58	27%	157	73%	28	18%	39	25%	63	40%	27	17%	90	57%
Economically Disadvantaged	95	35	37%	60	63%	22	37%	18	30%	17	28%	3	5%	20	33%
Not Economically Disadvantaged	140	35	25%	105	75%	10	10%	22	21%	48	46%	25	24%	73	70%
Not Migrant	235	70	30%	165	70%	32	19%	40	24%	65	39%	28	17%	93	56%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	70	30%	163	70%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	235	70	30%	165	70%	32	19%	40	24%	65	39%	28	17%	93	56%
Parent Not in Armed Forces	235	70	30%	165	70%	32	19%	40	24%	65	39%	28	17%	93	56%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

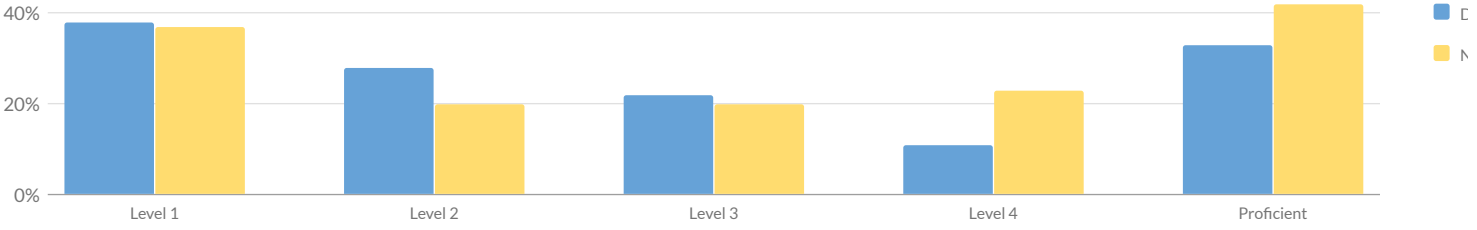


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	62	34%	122	66%	25	20%	39	32%	36	30%	22	18%	58	48%
General Education	162	49	30%	113	70%	22	19%	37	33%	33	29%	21	19%	54	48%
Students with Disabilities	22	13	59%	9	41%	3	33%	2	22%	3	33%	1	11%	4	44%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	–	–	–	–	–	–	–	–	–	–
Black or African American	21	10	48%	11	52%	7	64%	2	18%	1	9%	1	9%	2	18%
Hispanic or Latino	15	6	40%	9	60%	3	33%	3	33%	2	22%	1	11%	3	33%
White	114	34	30%	80	70%	13	16%	24	30%	26	33%	17	21%	43	54%
Multiracial	19	7	37%	12	63%	2	17%	5	42%	3	25%	2	17%	5	42%
Small Group Total	15	5	33%	10	67%	0	0%	5	50%	4	40%	1	10%	5	50%
Female	94	37	39%	57	61%	14	25%	20	35%	15	26%	8	14%	23	40%
Male	90	25	28%	65	72%	11	17%	19	29%	21	32%	14	22%	35	54%
English Language Learners	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	175	59	34%	116	66%	22	19%	36	31%	36	31%	22	19%	58	50%
Economically Disadvantaged	55	21	38%	34	62%	10	29%	12	35%	8	24%	4	12%	12	35%
Not Economically Disadvantaged	129	41	32%	88	68%	15	17%	27	31%	28	32%	18	20%	46	52%
Not Migrant	184	62	34%	122	66%	25	20%	39	32%	36	30%	22	18%	58	48%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	182	62	34%	120	66%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	184	62	34%	122	66%	25	20%	39	32%	36	30%	22	18%	58	48%
Parent Not in Armed Forces	184	62	34%	122	66%	25	20%	39	32%	36	30%	22	18%	58	48%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

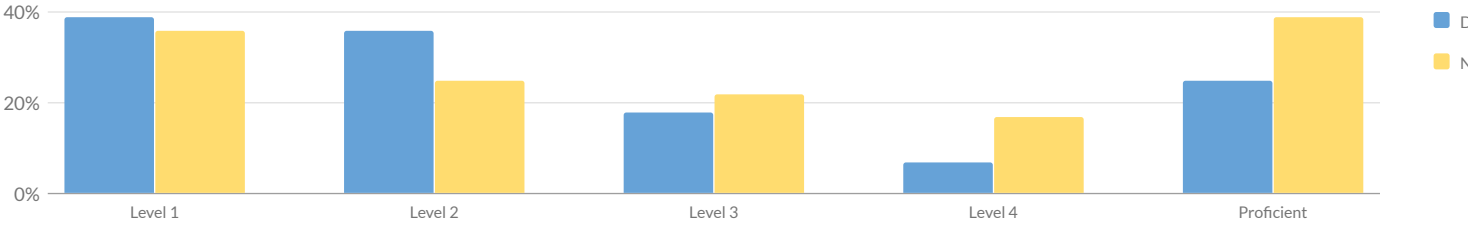


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	68	32%	144	68%	55	38%	41	28%	32	22%	16	11%	48	33%
General Education	176	52	30%	124	70%	40	32%	38	31%	30	24%	16	13%	46	37%
Students with Disabilities	36	16	44%	20	56%	15	75%	3	15%	2	10%	0	0%	2	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	4	44%	2	22%	2	22%	1	11%	3	33%
Black or African American	22	8	36%	14	64%	7	50%	5	36%	2	14%	0	0%	2	14%
Hispanic or Latino	7	2	29%	5	71%	1	20%	3	60%	0	0%	1	20%	1	20%
White	154	49	32%	105	68%	36	34%	28	27%	28	27%	13	12%	41	39%
Multiracial	14	3	21%	11	79%	7	64%	3	27%	0	0%	1	9%	1	9%
Female	85	28	33%	57	67%	23	40%	17	30%	11	19%	6	11%	17	30%
Male	127	40	31%	87	69%	32	37%	24	28%	21	24%	10	11%	31	36%
English Language Learners	23	9	39%	14	61%	7	50%	3	21%	3	21%	1	7%	4	29%
Non-English Language Learners	189	59	31%	130	69%	48	37%	38	29%	29	22%	15	12%	44	34%
Economically Disadvantaged	78	31	40%	47	60%	25	53%	14	30%	6	13%	2	4%	8	17%
Not Economically Disadvantaged	134	37	28%	97	72%	30	31%	27	28%	26	27%	14	14%	40	41%
Not Migrant	212	68	32%	144	68%	55	38%	41	28%	32	22%	16	11%	48	33%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	210	68	32%	142	68%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	212	68	32%	144	68%	55	38%	41	28%	32	22%	16	11%	48	33%
Parent Not in Armed Forces	212	68	32%	144	68%	55	38%	41	28%	32	22%	16	11%	48	33%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

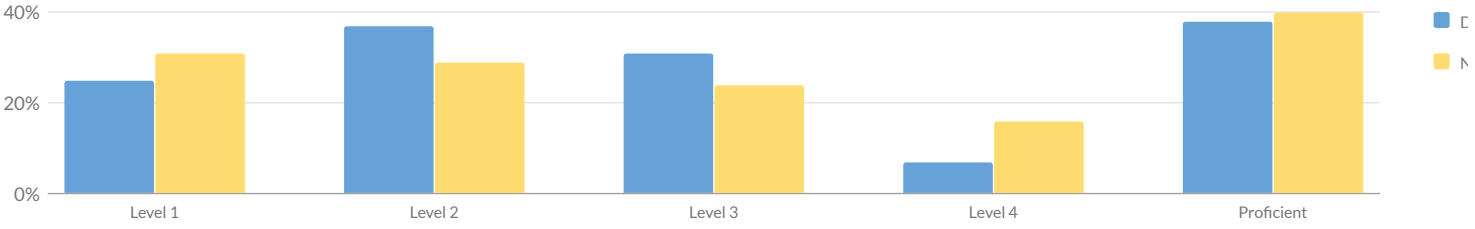


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	106	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
General Education	204	89	44%	115	56%	39	34%	44	38%	23	20%	9	8%	32	28%
Students with Disabilities	31	17	55%	14	45%	11	79%	3	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	13	50%	13	50%	4	31%	4	31%	3	23%	2	15%	5	38%
Black or African American	40	24	60%	16	40%	12	75%	4	25%	0	0%	0	0%	0	0%
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	151	59	39%	92	61%	31	34%	35	38%	19	21%	7	8%	26	28%
Multiracial	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	10	56%	8	44%	3	38%	4	50%	1	13%	0	0%	1	13%
Female	113	56	50%	57	50%	19	33%	22	39%	12	21%	4	7%	16	28%
Male	122	50	41%	72	59%	31	43%	25	35%	11	15%	5	7%	16	22%
English Language Learners	11	2	18%	9	82%	6	67%	2	22%	0	0%	1	11%	1	11%
Non-English Language Learners	224	104	46%	120	54%	44	37%	45	38%	23	19%	8	7%	31	26%
Economically Disadvantaged	84	48	57%	36	43%	23	64%	8	22%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	151	58	38%	93	62%	27	29%	39	42%	19	20%	8	9%	27	29%
Not Migrant	235	106	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	234	105	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Not in Foster Care	235	106	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Parent Not in Armed Forces	235	106	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

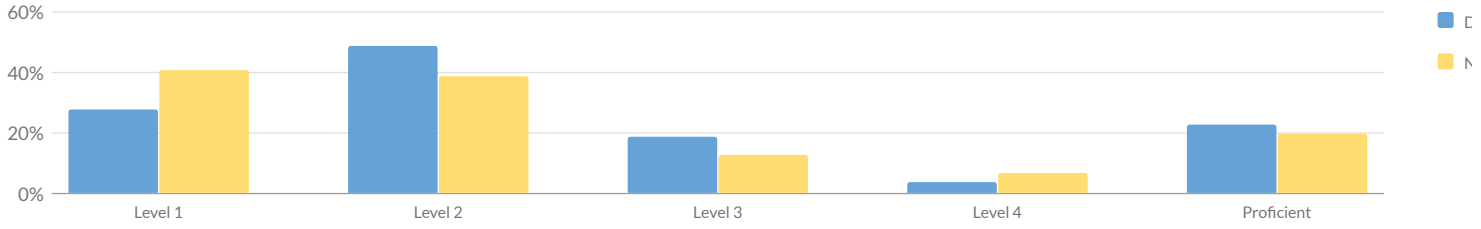


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%
General Education	223	105	47%	118	53%	24	20%	45	38%	40	34%	9	8%	49	42%
Students with Disabilities	28	17	61%	11	39%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	11	55%	9	45%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	23	55%	19	45%	11	58%	7	37%	1	5%	0	0%	1	5%
Hispanic or Latino	21	8	38%	13	62%	4	31%	7	54%	2	15%	0	0%	2	15%
White	162	76	47%	86	53%	16	19%	29	34%	35	41%	6	7%	41	48%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	14	56%	11	44%	1	9%	5	45%	2	18%	3	27%	5	45%
Female	130	62	48%	68	52%	16	24%	28	41%	20	29%	4	6%	24	35%
Male	121	60	50%	61	50%	16	26%	20	33%	20	33%	5	8%	25	41%
English Language Learners	14	7	50%	7	50%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learners	237	115	49%	122	51%	28	23%	45	37%	40	33%	9	7%	49	40%
Economically Disadvantaged	93	58	62%	35	38%	17	49%	14	40%	3	9%	1	3%	4	11%
Not Economically Disadvantaged	158	64	41%	94	59%	15	16%	34	36%	37	39%	8	9%	45	48%
Not Migrant	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	250	121	48%	129	52%	32	25%	48	37%	40	31%	9	7%	49	38%
Not in Foster Care	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%
Parent Not in Armed Forces	251	122	49%	129	51%	32	25%	48	37%	40	31%	9	7%	49	38%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



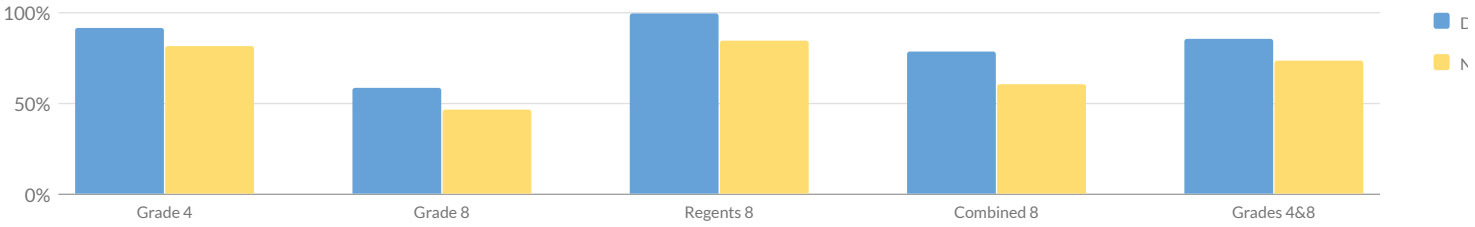
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	171	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%
General Education	210	147	70%	63	30%	13	21%	33	52%	14	22%	3	5%	17	27%
Students with Disabilities	35	24	69%	11	31%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	13	65%	7	35%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	32	23	72%	9	28%	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
White	163	112	69%	51	31%	14	27%	25	49%	11	22%	1	2%	12	24%
Multiracial	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total	29	22	76%	7	24%	1	14%	5	71%	0	0%	1	14%	1	14%
Female	118	82	69%	36	31%	8	22%	20	56%	6	17%	2	6%	8	22%
Male	127	89	70%	38	30%	13	34%	16	42%	8	21%	1	3%	9	24%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	240	167	70%	73	30%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	92	62	67%	30	33%	12	40%	14	47%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	153	109	71%	44	29%	9	20%	22	50%	11	25%	2	5%	13	30%
Not Migrant	245	171	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	244	170	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%
Not in Foster Care	245	171	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%
Parent Not in Armed Forces	245	171	70%	74	30%	21	28%	36	49%	14	19%	3	4%	17	23%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

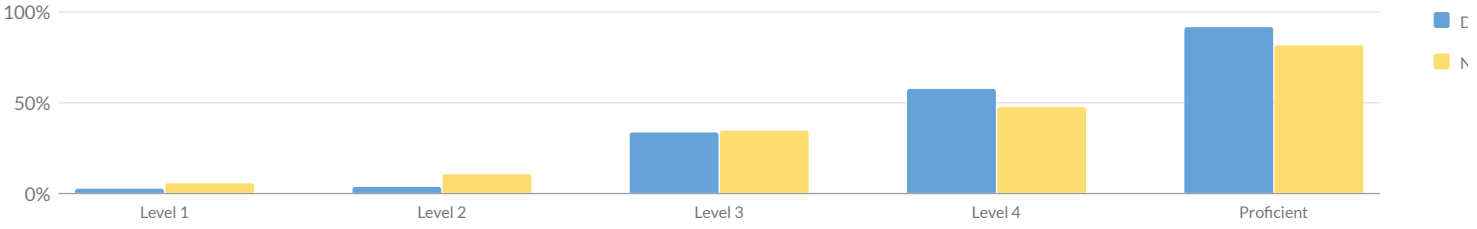
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	184	65	35%	119	65%	4	3%	5	4%	41	34%	69	58%	110	92%
Grade 8	246	192	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Regents 8	–	0	0%	49	20%	0	0%	0	0%	5	10%	44	90%	49	100%
Combined 8	246	143	58%	103	42%	8	8%	14	14%	33	32%	48	47%	81	79%
Grades 4&8	430	208	48%	222	52%	12	5%	19	9%	74	33%	117	53%	191	86%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

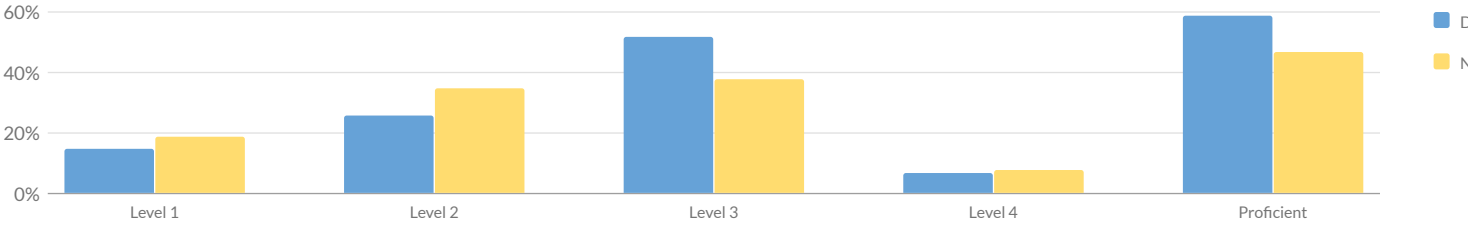


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	65	35%	119	65%	4	3%	5	4%	41	34%	69	58%	110	92%
General Education	162	52	32%	110	68%	3	3%	3	3%	36	33%	68	62%	104	95%
Students with Disabilities	22	13	59%	9	41%	1	11%	2	22%	5	56%	1	11%	6	67%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	6	43%	8	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	21	11	52%	10	48%	1	10%	2	20%	5	50%	2	20%	7	70%
Hispanic or Latino	15	6	40%	9	60%	0	0%	0	0%	4	44%	5	56%	9	100%
White	114	35	31%	79	69%	3	4%	2	3%	23	29%	51	65%	74	94%
Multiracial	19	7	37%	12	63%	0	0%	1	8%	4	33%	7	58%	11	92%
Small Group Total	15	6	40%	9	60%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	94	37	39%	57	61%	0	0%	3	5%	26	46%	28	49%	54	95%
Male	90	28	31%	62	69%	4	6%	2	3%	15	24%	41	66%	56	90%
English Language Learners	8	2	25%	6	75%	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learners	176	63	36%	113	64%	2	2%	5	4%	38	34%	68	60%	106	94%
Economically Disadvantaged	54	22	41%	32	59%	1	3%	3	9%	13	41%	15	47%	28	88%
Not Economically Disadvantaged	130	43	33%	87	67%	3	3%	2	2%	28	32%	54	62%	82	94%
Not Migrant	184	65	35%	119	65%	4	3%	5	4%	41	34%	69	58%	110	92%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	182	65	36%	117	64%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	184	65	35%	119	65%	4	3%	5	4%	41	34%	69	58%	110	92%
Parent Not in Armed Forces	184	65	35%	119	65%	4	3%	5	4%	41	34%	69	58%	110	92%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



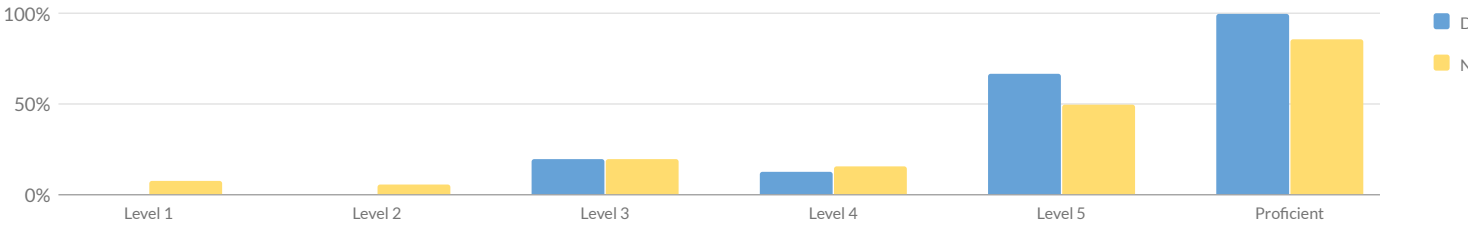
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	192	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
General Education	210	164	78%	46	22%	4	9%	12	26%	28	61%	2	4%	30	65%
Students with Disabilities	36	28	78%	8	22%	4	50%	2	25%	0	0%	2	25%	2	25%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Black or African American	33	27	82%	6	18%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
White	163	125	77%	38	23%	4	11%	10	26%	20	53%	4	11%	24	63%
Multiracial	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total	49	39	80%	10	20%	1	10%	3	30%	6	60%	0	0%	6	60%
Female	118	94	80%	24	20%	2	8%	9	38%	13	54%	0	0%	13	54%
Male	128	98	77%	30	23%	6	20%	5	17%	15	50%	4	13%	19	63%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	241	188	78%	53	22%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	91	70	77%	21	23%	6	29%	7	33%	8	38%	0	0%	8	38%
Not Economically Disadvantaged	155	122	79%	33	21%	2	6%	7	21%	20	61%	4	12%	24	73%
Not Migrant	246	192	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	245	191	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Not in Foster Care	246	192	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Parent Not in Armed Forces	246	192	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
General Education	13	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	0	0%	0	0%	2	33%	0	0%	4	67%	6	100%
Female	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Male	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Not Homeless	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Not in Foster Care	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%

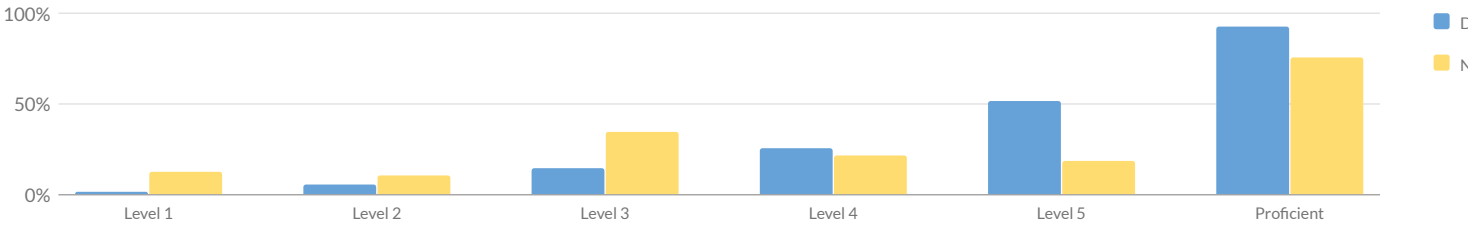
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	198	185	93	13	7
General Education	178	165	93	13	7
Students with Disabilities	20	20	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	14	82	3	18
Black or African American	22	20	91	2	9
Hispanic or Latino	12	11	92	1	8
White	139	132	95	7	5
Multiracial	8	8	100	0	0
Female	106	97	92	9	8
Male	92	88	96	4	4
English Language Learners	5	5	100	0	0
Non-English Language Learners	193	180	93	13	7
Economically Disadvantaged	39	35	90	4	10
Not Economically Disadvantaged	159	150	94	9	6
Not Migrant	198	185	93	13	7
Not Homeless	198	185	93	13	7
Not in Foster Care	198	185	93	13	7
Parent Not in Armed Forces	198	185	93	13	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	3	6%	8	15%	14	26%	28	52%	50	93%
General Education	52	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	43	1	2%	2	5%	7	16%	12	28%	21	49%	40	93%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	1	9%	1	9%	2	18%	7	64%	10	91%
Female	31	1	3%	2	6%	3	10%	8	26%	17	55%	28	90%
Male	23	0	0%	1	4%	5	22%	6	26%	11	48%	22	96%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	53	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	0	0%	2	20%	1	10%	1	10%	6	60%	8	80%
Not Economically Disadvantaged	44	1	2%	1	2%	7	16%	13	30%	22	50%	42	95%
Not Migrant	54	1	2%	3	6%	8	15%	14	26%	28	52%	50	93%
Not Homeless	54	1	2%	3	6%	8	15%	14	26%	28	52%	50	93%
Not in Foster Care	54	1	2%	3	6%	8	15%	14	26%	28	52%	50	93%
Parent Not in Armed Forces	54	1	2%	3	6%	8	15%	14	26%	28	52%	50	93%

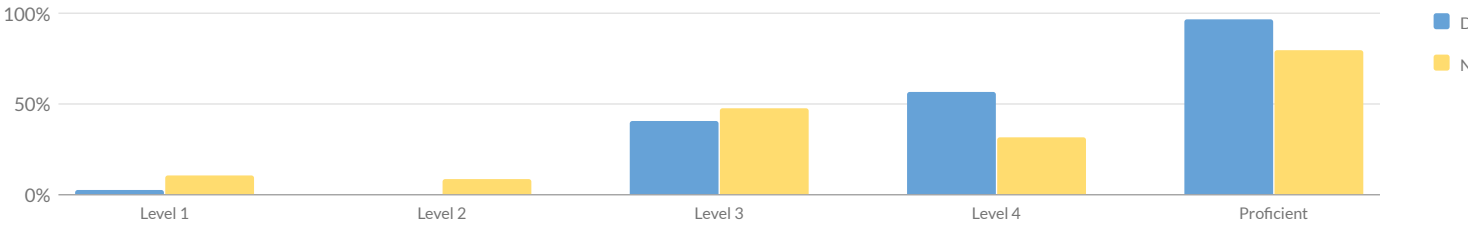
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169	149	88	20	12
General Education	144	126	88	18	13
Students with Disabilities	25	23	92	2	8
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	20	87	3	13
Black or African American	19	18	95	1	5
Hispanic or Latino	6	6	100	0	0
White	109	93	85	16	15
Multiracial	10	10	100	0	0
Female	73	62	85	11	15
Male	96	87	91	9	9
English Language Learners	8	7	88	1	13
Non-English Language Learners	161	142	88	19	12
Economically Disadvantaged	68	63	93	5	7
Not Economically Disadvantaged	101	86	85	15	15
Not Migrant	169	149	88	20	12
Not Homeless	169	149	88	20	12
Not in Foster Care	169	149	88	20	12
Parent Not in Armed Forces	169	149	88	20	12

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	0	0%	15	41%	21	57%	36	97%
General Education	36	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	29	1	3%	0	0%	8	28%	20	69%	28	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	7	88%	1	13%	8	100%
Female	16	0	0%	0	0%	5	31%	11	69%	16	100%
Male	21	1	5%	0	0%	10	48%	10	48%	20	95%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	36	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	32	0	0%	0	0%	12	38%	20	63%	32	100%
Not Migrant	37	1	3%	0	0%	15	41%	21	57%	36	97%
Not Homeless	37	1	3%	0	0%	15	41%	21	57%	36	97%
Not in Foster Care	37	1	3%	0	0%	15	41%	21	57%	36	97%
Parent Not in Armed Forces	37	1	3%	0	0%	15	41%	21	57%	36	97%

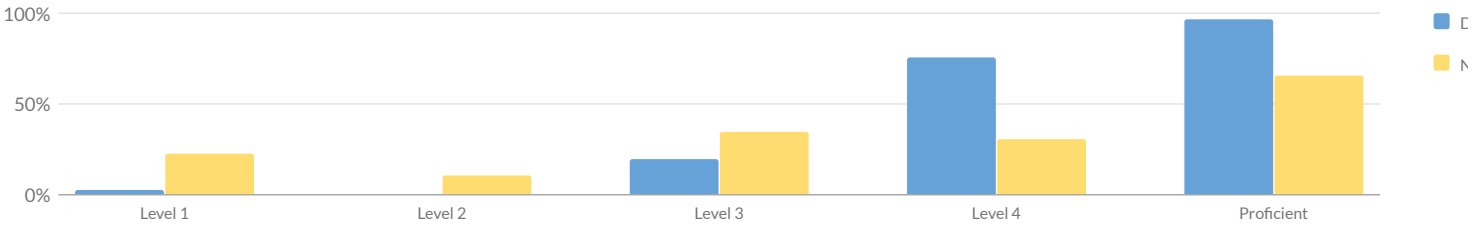
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	147	80	36	20
General Education	159	124	78	35	22
Students with Disabilities	24	23	96	1	4
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	13	87	2	13
Black or African American	28	26	93	2	7
Hispanic or Latino	7	5	71	2	29
White	127	98	77	29	23
Multiracial	5	4	80	1	20
Female	92	76	83	16	17
Male	91	71	78	20	22
English Language Learners	8	7	88	1	13
Non-English Language Learners	175	140	80	35	20
Economically Disadvantaged	66	61	92	5	8
Not Economically Disadvantaged	117	86	74	31	26
Not Migrant	183	147	80	36	20
Not Homeless	183	147	80	36	20
Not in Foster Care	183	147	80	36	20
Parent Not in Armed Forces	183	147	80	36	20

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	0	0%	12	20%	45	76%	57	97%
General Education	58	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	47	2	4%	0	0%	11	23%	34	72%	45	96%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	34	1	3%	0	0%	6	18%	27	79%	33	97%
Male	25	1	4%	0	0%	6	24%	18	72%	24	96%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	59	2	3%	0	0%	12	20%	45	76%	57	97%
Economically Disadvantaged	8	1	13%	0	0%	1	13%	6	75%	7	88%
Not Economically Disadvantaged	51	1	2%	0	0%	11	22%	39	76%	50	98%
Not Migrant	59	2	3%	0	0%	12	20%	45	76%	57	97%
Not Homeless	59	2	3%	0	0%	12	20%	45	76%	57	97%
Not in Foster Care	59	2	3%	0	0%	12	20%	45	76%	57	97%
Parent Not in Armed Forces	59	2	3%	0	0%	12	20%	45	76%	57	97%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	124	93	9	7
General Education	123	114	93	9	7
Students with Disabilities	10	10	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	12	11	92	1	8
Hispanic or Latino	4	4	100	0	0
White	95	87	92	8	8
Multiracial	5	5	100	0	0
Female	63	57	90	6	10
Male	70	67	96	3	4
English Language Learners	5	5	100	0	0
Non-English Language Learners	128	119	93	9	7
Economically Disadvantaged	52	52	100	0	0
Not Economically Disadvantaged	81	72	89	9	11
Not Migrant	133	124	93	9	7
Not Homeless	133	124	93	9	7
Not in Foster Care	133	124	93	9	7
Parent Not in Armed Forces	133	124	93	9	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	151
General Education	148
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	19
Hispanic or Latino	5
White	116
Multiracial	6
Female	79
Male	72
English Language Learners	5
Non-English Language Learners	146
Economically Disadvantaged	41
Not Economically Disadvantaged	110
Not Migrant	151
Not Homeless	151
Not in Foster Care	151
Parent Not in Armed Forces	151

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	167
General Education	162
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	19
Black or African American	16
Hispanic or Latino	6
White	122
Multiracial	4
Female	85
Male	82
Non-English Language Learners	167
Economically Disadvantaged	31
Not Economically Disadvantaged	136
Not Migrant	167
Not Homeless	167
Not in Foster Care	167
Parent Not in Armed Forces	167

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	198
General Education	175
Students with Disabilities	23
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	22
Black or African American	30
Hispanic or Latino	7
White	130
Multiracial	8
Female	91
Male	107
English Language Learners	10
Non-English Language Learners	188
Economically Disadvantaged	75
Not Economically Disadvantaged	123
Not Migrant	198
Not Homeless	198
Not in Foster Care	198
Parent Not in Armed Forces	198

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	201
General Education	182
Students with Disabilities	19
Asian or Native Hawaiian/Other Pacific Islander	16
Black or African American	23
Hispanic or Latino	10
White	144
Multiracial	8
Female	103
Male	98
English Language Learners	4
Non-English Language Learners	197
Economically Disadvantaged	40
Not Economically Disadvantaged	161
Not Migrant	201
Not Homeless	201
Not in Foster Care	201
Parent Not in Armed Forces	201

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	151
General Education	148
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	16
Black or African American	6
Hispanic or Latino	7
White	115
Multiracial	7
Female	78
Male	73
Non-English Language Learners	151
Economically Disadvantaged	23
Not Economically Disadvantaged	128
Not Migrant	151
Not Homeless	151
Not in Foster Care	151
Parent Not in Armed Forces	151

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	83
General Education	83
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	8
Hispanic or Latino	3
White	59
Multiracial	4
Female	30
Male	53
Non-English Language Learners	83
Economically Disadvantaged	15
Not Economically Disadvantaged	68
Not Migrant	83
Not Homeless	83
Not in Foster Care	83
Parent Not in Armed Forces	83

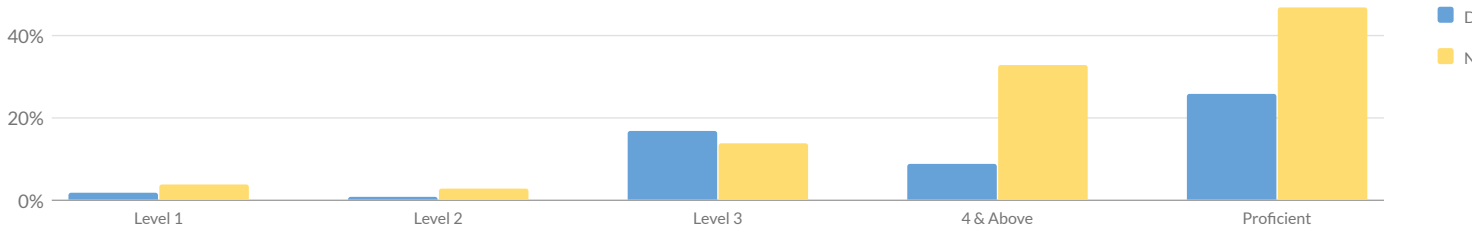
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

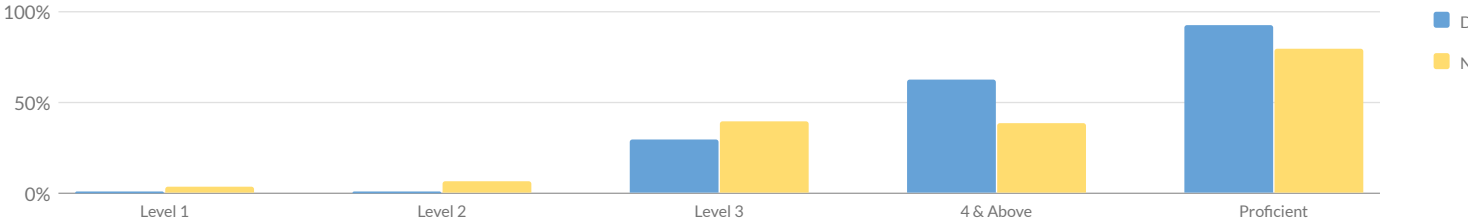
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	164	70%	70	30%	5	2%	3	1%	40	17%	22	9%	62	26%
General Education	203	153	75%	50	25%	1	0%	2	1%	33	16%	14	7%	47	23%
Students with Disabilities	31	11	35%	20	65%	4	13%	1	3%	7	23%	8	26%	15	48%
Asian or Native Hawaiian/Other Pacific Islander	17	9	53%	8	47%	1	6%	0	0%	5	29%	2	12%	7	41%
Black or African American	36	24	67%	12	33%	0	0%	1	3%	4	11%	7	19%	11	31%
Hispanic or Latino	18	14	78%	4	22%	1	6%	1	6%	1	6%	1	6%	2	11%
White	156	112	72%	44	28%	2	1%	1	1%	29	19%	12	8%	41	26%
Multiracial	7	5	71%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%
Female	108	80	74%	28	26%	1	1%	0	0%	17	16%	10	9%	27	25%
Male	126	84	67%	42	33%	4	3%	3	2%	23	18%	12	10%	35	28%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	164	–	68	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	37	61%	24	39%	2	3%	2	3%	12	20%	8	13%	20	33%
Not Economically Disadvantaged	173	127	73%	46	27%	3	2%	1	1%	28	16%	14	8%	42	24%
Not Migrant	234	164	70%	70	30%	5	2%	3	1%	40	17%	22	9%	62	26%
Not Homeless	234	164	70%	70	30%	5	2%	3	1%	40	17%	22	9%	62	26%
Not in Foster Care	234	164	70%	70	30%	5	2%	3	1%	40	17%	22	9%	62	26%
Parent Not in Armed Forces	234	164	70%	70	30%	5	2%	3	1%	40	17%	22	9%	62	26%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	150	82	33	18
General Education	174	147	84	27	16
Students with Disabilities	9	3	33	6	67
Asian or Native Hawaiian/Other Pacific Islander	14	9	64	5	36
Black or African American	22	21	95	1	5
Hispanic or Latino	14	12	86	2	14
White	127	103	81	24	19
Multiracial	6	5	83	1	17
Female	91	75	82	16	18
Male	92	75	82	17	18
Economically Disadvantaged	41	35	85	6	15
Not Economically Disadvantaged	142	115	81	27	19
Not Migrant	183	150	82	33	18
Not Homeless	183	150	82	33	18
Not in Foster Care	183	150	82	33	18
Parent Not in Armed Forces	183	150	82	33	18

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

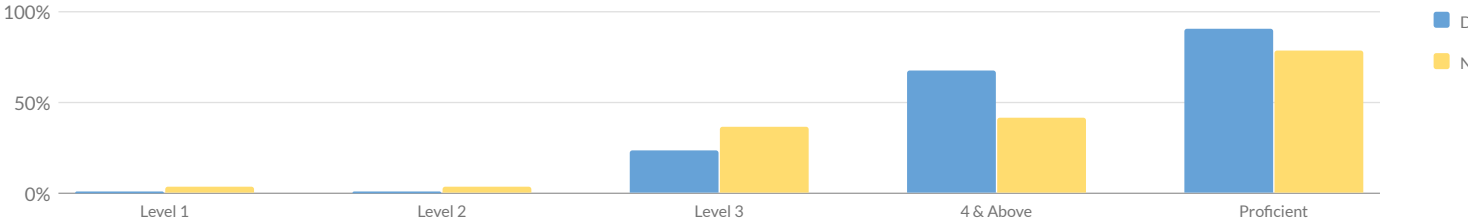
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	11	5%	223	95%	2	1%	3	1%	71	30%	147	63%	218	93%
General Education	203	2	1%	201	99%	0	0%	1	0%	56	28%	144	71%	200	99%
Students with Disabilities	31	9	29%	22	71%	2	6%	2	6%	15	48%	3	10%	18	58%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	0	0%	6	35%	11	65%	17	100%
Black or African American	36	3	8%	33	92%	0	0%	2	6%	18	50%	13	36%	31	86%
Hispanic or Latino	18	1	6%	17	94%	1	6%	0	0%	6	33%	10	56%	16	89%
White	156	7	4%	149	96%	1	1%	1	1%	38	24%	109	70%	147	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	108	4	4%	104	96%	1	1%	1	1%	23	21%	79	73%	102	94%
Male	126	7	6%	119	94%	1	1%	2	2%	48	38%	68	54%	116	92%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	11	–	221	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	1	2%	60	98%	0	0%	2	3%	27	44%	31	51%	58	95%
Not Economically Disadvantaged	173	10	6%	163	94%	2	1%	1	1%	44	25%	116	67%	160	92%
Not Migrant	234	11	5%	223	95%	2	1%	3	1%	71	30%	147	63%	218	93%
Not Homeless	234	11	5%	223	95%	2	1%	3	1%	71	30%	147	63%	218	93%
Not in Foster Care	234	11	5%	223	95%	2	1%	3	1%	71	30%	147	63%	218	93%
Parent Not in Armed Forces	234	11	5%	223	95%	2	1%	3	1%	71	30%	147	63%	218	93%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	1	1	116	99
General Education	109	0	0	109	100
Students with Disabilities	8	1	13	7	88
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	18	0	0	18	100
Hispanic or Latino	6	1	17	5	83
White	80	0	0	80	100
Multiracial	6	0	0	6	100
Female	58	1	2	57	98
Male	59	0	0	59	100
Economically Disadvantaged	28	0	0	28	100
Not Economically Disadvantaged	89	1	1	88	99
Not Migrant	117	1	1	116	99
Not Homeless	117	1	1	116	99
Not in Foster Care	117	1	1	116	99
Parent Not in Armed Forces	117	1	1	116	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

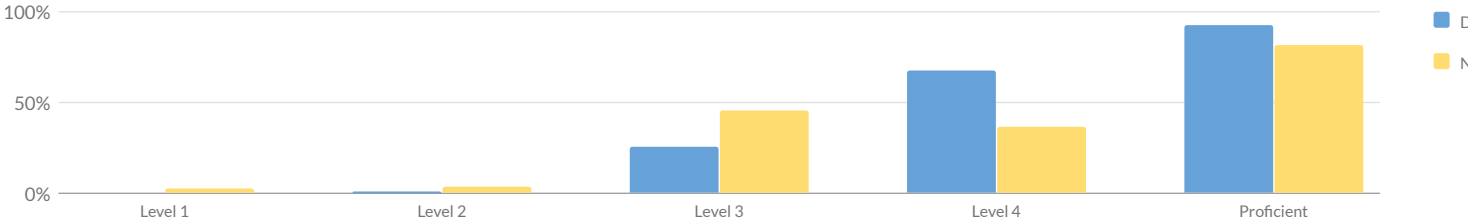
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	16	7%	218	93%	2	1%	2	1%	56	24%	158	68%	214	91%
General Education	203	8	4%	195	96%	0	0%	1	0%	37	18%	157	77%	194	96%
Students with Disabilities	31	8	26%	23	74%	2	6%	1	3%	19	61%	1	3%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	17	3	18%	14	82%	0	0%	0	0%	2	12%	12	71%	14	82%
Black or African American	36	4	11%	32	89%	0	0%	1	3%	12	33%	19	53%	31	86%
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	7	39%	10	56%	17	94%
White	156	7	4%	149	96%	2	1%	1	1%	33	21%	113	72%	146	94%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Female	108	3	3%	105	97%	0	0%	0	0%	25	23%	80	74%	105	97%
Male	126	13	10%	113	90%	2	2%	2	2%	31	25%	78	62%	109	87%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	16	–	216	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	4	7%	57	93%	0	0%	1	2%	23	38%	33	54%	56	92%
Not Economically Disadvantaged	173	12	7%	161	93%	2	1%	1	1%	33	19%	125	72%	158	91%
Not Migrant	234	16	7%	218	93%	2	1%	2	1%	56	24%	158	68%	214	91%
Not Homeless	234	16	7%	218	93%	2	1%	2	1%	56	24%	158	68%	214	91%
Not in Foster Care	234	16	7%	218	93%	2	1%	2	1%	56	24%	158	68%	214	91%
Parent Not in Armed Forces	234	16	7%	218	93%	2	1%	2	1%	56	24%	158	68%	214	91%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	6	86	1	14
General Education	5	5	100	0	0
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	1	50	1	50
Male	7	6	86	1	14
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	3	3	100	0	0
Not Migrant	7	6	86	1	14
Not Homeless	7	6	86	1	14
Not in Foster Care	7	6	86	1	14
Parent Not in Armed Forces	7	6	86	1	14

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

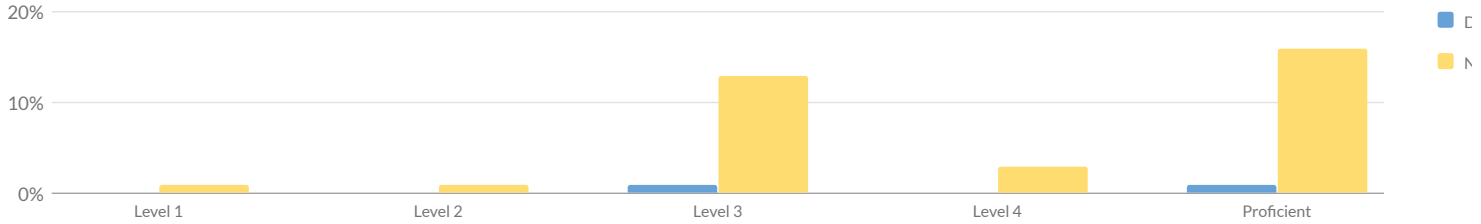
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	12	5%	222	95%	1	0%	3	1%	60	26%	158	68%	218	93%
General Education	203	4	2%	199	98%	0	0%	1	0%	44	22%	154	76%	198	98%
Students with Disabilities	31	8	26%	23	74%	1	3%	2	6%	16	52%	4	13%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	0	0%	4	24%	12	71%	16	94%
Black or African American	36	4	11%	32	89%	0	0%	0	0%	19	53%	13	36%	32	89%
Hispanic or Latino	18	1	6%	17	94%	0	0%	0	0%	5	28%	12	67%	17	94%
White	156	6	4%	150	96%	1	1%	3	2%	28	18%	118	76%	146	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	108	4	4%	104	96%	0	0%	1	1%	23	21%	80	74%	103	95%
Male	126	8	6%	118	94%	1	1%	2	2%	37	29%	78	62%	115	91%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	12	–	220	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	2	3%	59	97%	0	0%	2	3%	22	36%	35	57%	57	93%
Not Economically Disadvantaged	173	10	6%	163	94%	1	1%	1	1%	38	22%	123	71%	161	93%
Not Migrant	234	12	5%	222	95%	1	0%	3	1%	60	26%	158	68%	218	93%
Not Homeless	234	12	5%	222	95%	1	0%	3	1%	60	26%	158	68%	218	93%
Not in Foster Care	234	12	5%	222	95%	1	0%	3	1%	60	26%	158	68%	218	93%
Parent Not in Armed Forces	234	12	5%	222	95%	1	0%	3	1%	60	26%	158	68%	218	93%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	151	2	1	149	99
General Education	141	2	1	139	99
Students with Disabilities	10	0	0	10	100
Asian or Native Hawaiian/Other Pacific Islander	12	0	0	12	100
Black or African American	20	1	5	19	95
Hispanic or Latino	9	0	0	9	100
White	104	1	1	103	99
Multiracial	6	0	0	6	100
Female	76	1	1	75	99
Male	75	1	1	74	99
Economically Disadvantaged	33	0	0	33	100
Not Economically Disadvantaged	118	2	2	116	98
Not Migrant	151	2	1	149	99
Not Homeless	151	2	1	149	99
Not in Foster Care	151	2	1	149	99
Parent Not in Armed Forces	151	2	1	149	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	230	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
General Education	203	199	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	15	88%	2	12%	0	0%	0	0%	2	12%	0	0%	2	12%
Black or African American	36	35	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Hispanic or Latino	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	156	155	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	108	108	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	126	122	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	2%
English Language Learners	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	228	–	4	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	58	95%	3	5%	0	0%	1	2%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	173	172	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Migrant	234	230	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Not Homeless	234	230	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Not in Foster Care	234	230	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Parent Not in Armed Forces	234	230	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	218	217	100	1	0
General Education	197	196	99	1	1
Students with Disabilities	21	21	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	32	32	100	0	0
Hispanic or Latino	17	17	100	0	0
White	147	146	99	1	1
Multiracial	7	7	100	0	0
Female	106	106	100	0	0
Male	112	111	99	1	1
Economically Disadvantaged	56	55	98	1	2
Not Economically Disadvantaged	162	162	100	0	0
Not Migrant	218	217	100	1	0
Not Homeless	218	217	100	1	0
Not in Foster Care	218	217	100	1	0
Parent Not in Armed Forces	218	217	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	17	1	6%	16	94%	0	0%	2	13%	3	19%	11	69%	0	0%
Grade 1	15	0	0%	15	100%	0	0%	2	13%	5	33%	5	33%	3	20%
Grade 2	12	2	17%	10	83%	0	0%	1	10%	4	40%	5	50%	0	0%
Grade 3	20	7	35%	13	65%	0	0%	0	0%	4	31%	6	46%	3	23%
Grade 4	9	2	22%	7	78%	0	0%	0	0%	2	29%	3	43%	2	29%
Grade 5	23	10	43%	13	57%	0	0%	0	0%	1	8%	6	46%	6	46%
Grade 6	11	4	36%	7	64%	0	0%	0	0%	1	14%	3	43%	3	43%
Grade 7	14	4	29%	10	71%	0	0%	0	0%	1	10%	5	50%	4	40%
Grade 8	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Grade 9	9	4	44%	5	56%	0	0%	0	0%	4	80%	1	20%	0	0%
Grade 10	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Grade 11	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Grade 12	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	6	3	50%	–	–	3	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	2	50%	–	–	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	5	3	60%	–	–	2	40%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	5	3	60%	–	–	2	40%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	9	6	67%	–	–	3	33%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	9	6	67%	–	–	3	33%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	9	6	67%	–	–	3	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	24	21	88%	1	4%	2	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	24	21	88%	1	4%	2	8%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	24	21	88%	1	4%	2	8%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,931	$1,845,433	$630	$49,137,405	$16,765	$50,982,838	$17,394
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	257	8	3%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	238	19	8%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	223	95%	158	68%	65	28%	0	0%	0	0%	9	4%	0	0%	1	0%
Female	108	104	96%	81	75%	23	21%	0	0%	0	0%	4	4%	0	0%	0	0%
Male	126	119	94%	77	61%	42	33%	0	0%	0	0%	5	4%	0	0%	1	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	16	94%	11	65%	5	29%	0	0%	0	0%	1	6%	0	0%	0	0%
Black or African American	36	33	92%	16	44%	17	47%	0	0%	0	0%	2	6%	0	0%	1	3%
Hispanic or Latino	18	17	94%	8	44%	9	50%	0	0%	0	0%	1	6%	0	0%	0	0%
White	156	150	96%	118	76%	32	21%	0	0%	0	0%	5	3%	0	0%	0	0%
Multiracial	7	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	203	201	99%	153	75%	48	24%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	31	22	71%	5	16%	17	55%	0	0%	0	0%	8	26%	0	0%	1	3%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	232	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	61	58	95%	29	48%	29	48%	0	0%	0	0%	2	3%	0	0%	0	0%
Not Economically Disadvantaged	173	165	95%	129	75%	36	21%	0	0%	0	0%	7	4%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	234	223	95%	158	68%	65	28%	0	0%	0	0%	9	4%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	234	223	95%	158	68%	65	28%	0	0%	0	0%	9	4%	0	0%	1	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	234	223	95%	158	68%	65	28%	0	0%	0	0%	9	4%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	234	223	95%	158	68%	65	28%	0	0%	0	0%	9	4%	0	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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High School

New York State Report Card

AMHERST CENTRAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	–	–
Hispanic or Latino	1	–	–
Students with Disabilities	1	–	–
Economically Disadvantaged	1	–	–

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	209	200	95.7%
	5-Year	209	202	96.7%
	6-Year	203	196	96.6%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	1	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	28	–	–
	5-Year	29	–	–
	6-Year	33*	31	93.9%
Black or African American	4-Year	61*	58	95.1%
	5-Year	36	34	94.4%
	6-Year	57*	55	96.5%
Hispanic or Latino	4-Year	23	–	–
	5-Year	22	–	–
	6-Year	21	–	–
Multiracial	4-Year	13	–	–
	5-Year	8	–	–
	6-Year	9	–	–
White	4-Year	149	140	94%
	5-Year	143	140	97.9%
	6-Year	146	141	96.6%
English Language Learners	4-Year	13	–	–
	5-Year	7	–	–
	6-Year	10	–	–
Students with Disabilities	4-Year	43	36	83.7%
	5-Year	54*	48	88.9%
	6-Year	34	30	88.2%
Economically Disadvantaged	4-Year	66	60	90.9%
	5-Year	57	53	93%
	6-Year	58	54	93.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

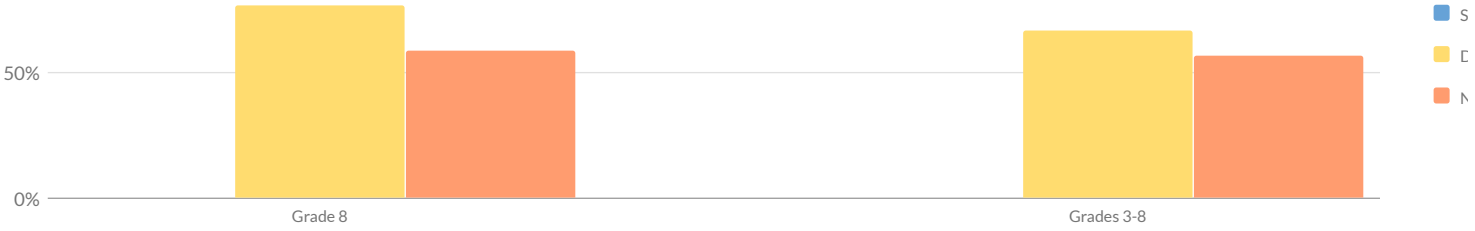
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	897	93	10.4%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	79	5	6.3%
Black or African American	123	30	24.4%
Hispanic or Latino	50	9	18%
Multiracial	38	5	13.2%
White	604	43	7.1%
English Language Learners	45	7	15.6%
Students with Disabilities	102	21	20.6%
Economically Disadvantaged	287	57	19.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

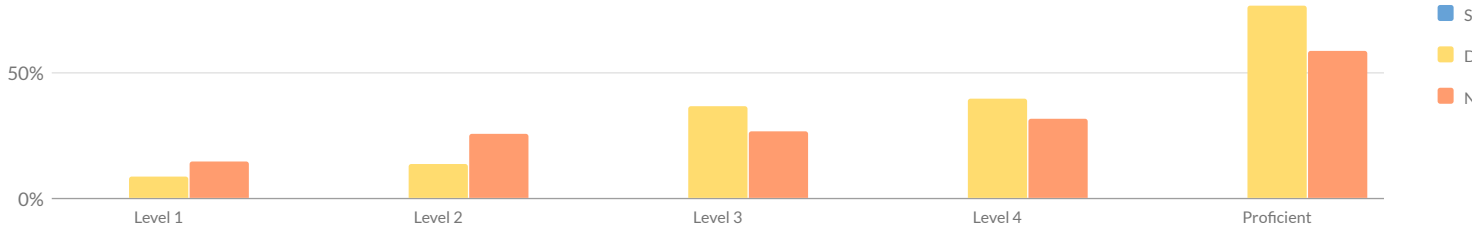


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



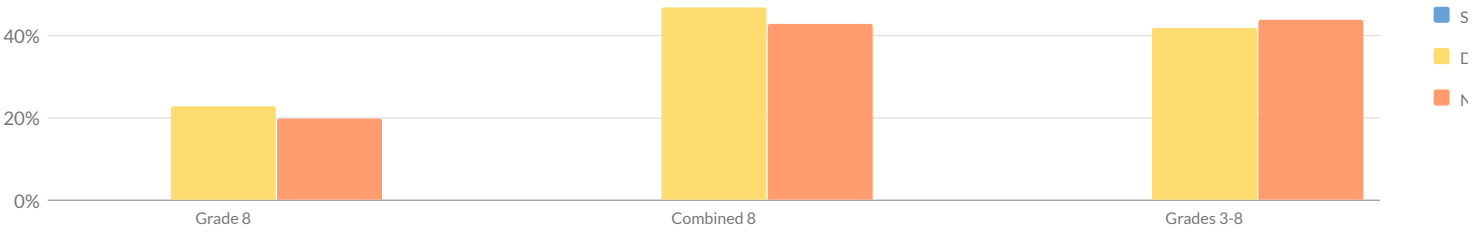
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

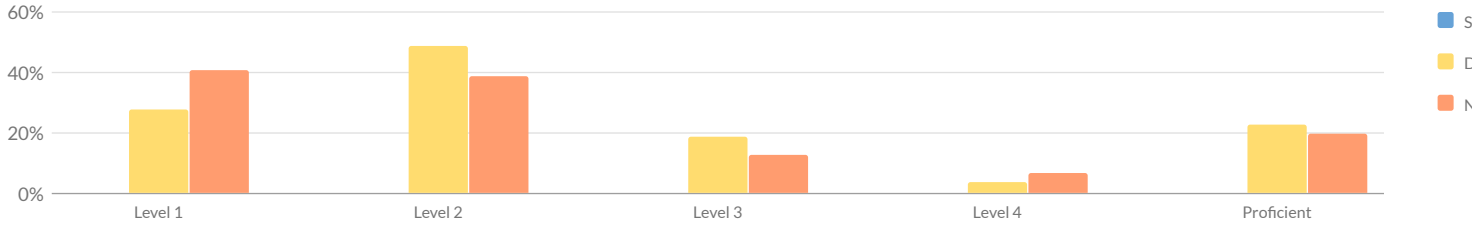
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



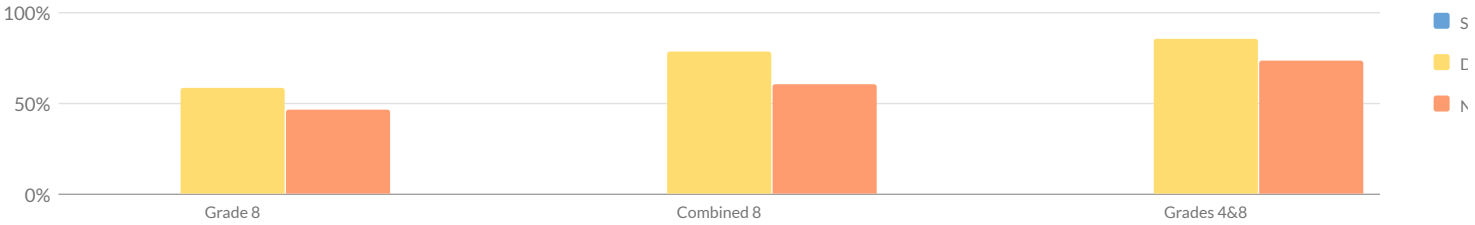
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

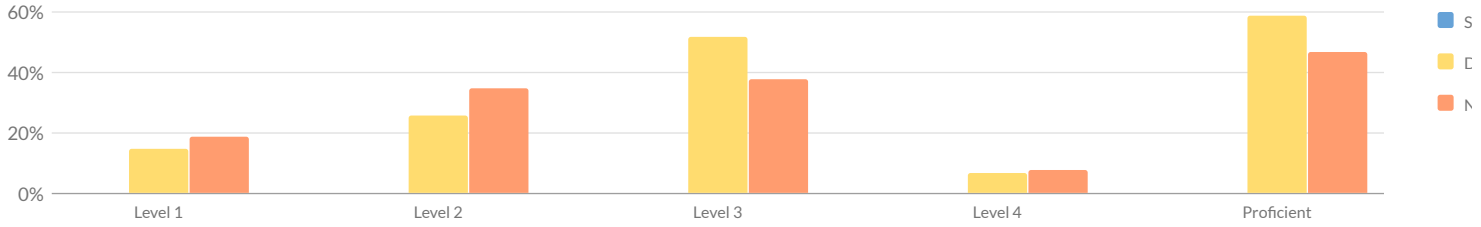
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 4&8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



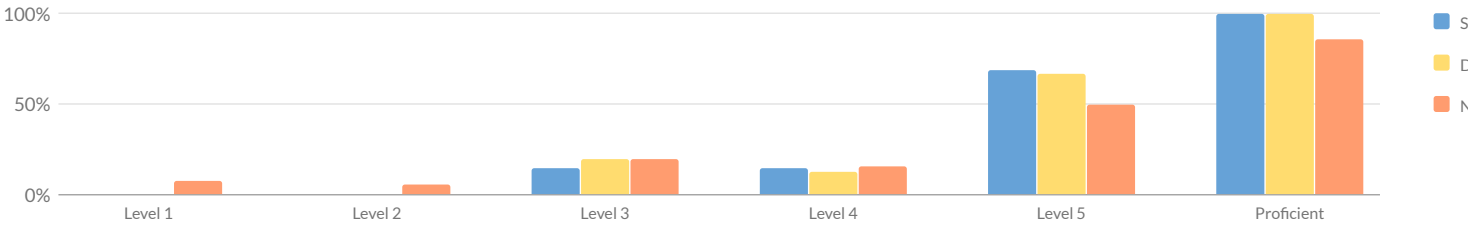
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
General Education	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	0	0%	0	0%	2	33%	0	0%	4	67%	6	100%
Female	9	–	–	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
Not Homeless	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
Not in Foster Care	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	2	15%	2	15%	9	69%	13	100%

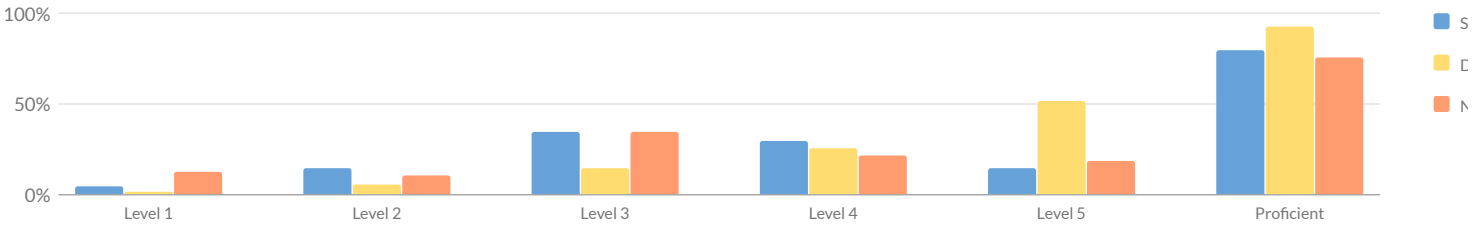
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	198	185	93	13	7
General Education	178	165	93	13	7
Students with Disabilities	20	20	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	14	82	3	18
Black or African American	22	20	91	2	9
Hispanic or Latino	12	11	92	1	8
White	139	132	95	7	5
Multiracial	8	8	100	0	0
Female	106	97	92	9	8
Male	92	88	96	4	4
English Language Learners	5	5	100	0	0
Non-English Language Learners	193	180	93	13	7
Economically Disadvantaged	39	35	90	4	10
Not Economically Disadvantaged	159	150	94	9	6
Not Migrant	198	185	93	13	7
Not Homeless	198	185	93	13	7
Not in Foster Care	198	185	93	13	7
Parent Not in Armed Forces	198	185	93	13	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%
General Education	18	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%
Female	11	1	9%	2	18%	2	18%	4	36%	2	18%	8	73%
Male	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	19	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	0	0%	2	40%	1	20%	0	0%	2	40%	3	60%
Not Economically Disadvantaged	15	1	7%	1	7%	6	40%	6	40%	1	7%	13	87%
Not Migrant	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%
Not Homeless	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%
Not in Foster Care	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%
Parent Not in Armed Forces	20	1	5%	3	15%	7	35%	6	30%	3	15%	16	80%

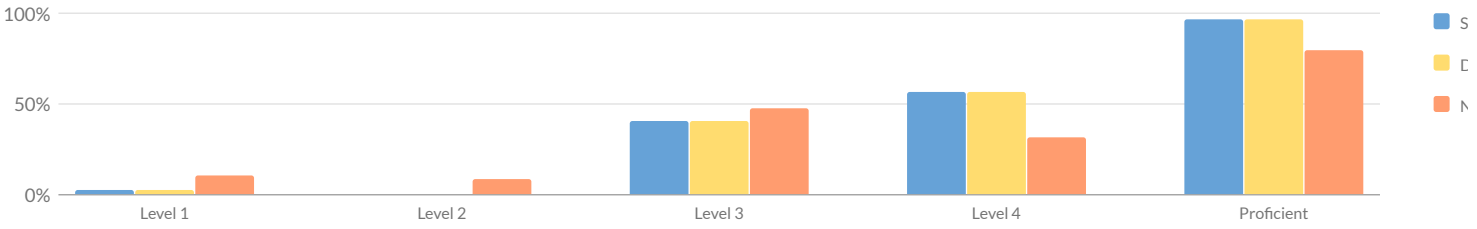
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169	149	88	20	12
General Education	144	126	88	18	13
Students with Disabilities	25	23	92	2	8
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	23	20	87	3	13
Black or African American	19	18	95	1	5
Hispanic or Latino	6	6	100	0	0
White	109	93	85	16	15
Multiracial	10	10	100	0	0
Female	73	62	85	11	15
Male	96	87	91	9	9
English Language Learners	8	7	88	1	13
Non-English Language Learners	161	142	88	19	12
Economically Disadvantaged	68	63	93	5	7
Not Economically Disadvantaged	101	86	85	15	15
Not Migrant	169	149	88	20	12
Not Homeless	169	149	88	20	12
Not in Foster Care	169	149	88	20	12
Parent Not in Armed Forces	169	149	88	20	12

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	0	0%	15	41%	21	57%	36	97%
General Education	36	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	29	1	3%	0	0%	8	28%	20	69%	28	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	7	88%	1	13%	8	100%
Female	16	0	0%	0	0%	5	31%	11	69%	16	100%
Male	21	1	5%	0	0%	10	48%	10	48%	20	95%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	36	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	32	0	0%	0	0%	12	38%	20	63%	32	100%
Not Migrant	37	1	3%	0	0%	15	41%	21	57%	36	97%
Not Homeless	37	1	3%	0	0%	15	41%	21	57%	36	97%
Not in Foster Care	37	1	3%	0	0%	15	41%	21	57%	36	97%
Parent Not in Armed Forces	37	1	3%	0	0%	15	41%	21	57%	36	97%

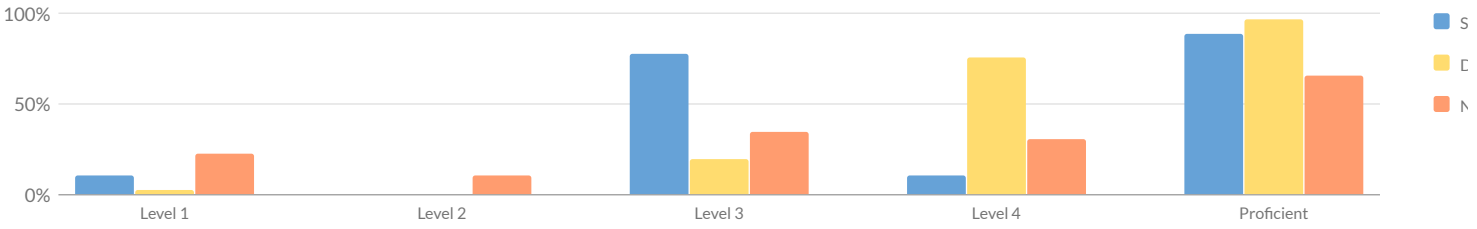
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	147	80	36	20
General Education	159	124	78	35	22
Students with Disabilities	24	23	96	1	4
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	13	87	2	13
Black or African American	28	26	93	2	7
Hispanic or Latino	7	5	71	2	29
White	127	98	77	29	23
Multiracial	5	4	80	1	20
Female	92	76	83	16	17
Male	91	71	78	20	22
English Language Learners	8	7	88	1	13
Non-English Language Learners	175	140	80	35	20
Economically Disadvantaged	66	61	92	5	8
Not Economically Disadvantaged	117	86	74	31	26
Not Migrant	183	147	80	36	20
Not Homeless	183	147	80	36	20
Not in Foster Care	183	147	80	36	20
Parent Not in Armed Forces	183	147	80	36	20

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	0	0%	7	78%	1	11%	8	89%
General Education	9	1	11%	0	0%	7	78%	1	11%	8	89%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	8	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	1	11%	0	0%	7	78%	1	11%	8	89%
Female	6	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	9	1	11%	0	0%	7	78%	1	11%	8	89%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	1	11%	0	0%	7	78%	1	11%	8	89%
Not Migrant	9	1	11%	0	0%	7	78%	1	11%	8	89%
Not Homeless	9	1	11%	0	0%	7	78%	1	11%	8	89%
Not in Foster Care	9	1	11%	0	0%	7	78%	1	11%	8	89%
Parent Not in Armed Forces	9	1	11%	0	0%	7	78%	1	11%	8	89%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	124	93	9	7
General Education	123	114	93	9	7
Students with Disabilities	10	10	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	12	11	92	1	8
Hispanic or Latino	4	4	100	0	0
White	95	87	92	8	8
Multiracial	5	5	100	0	0
Female	63	57	90	6	10
Male	70	67	96	3	4
English Language Learners	5	5	100	0	0
Non-English Language Learners	128	119	93	9	7
Economically Disadvantaged	52	52	100	0	0
Not Economically Disadvantaged	81	72	89	9	11
Not Migrant	133	124	93	9	7
Not Homeless	133	124	93	9	7
Not in Foster Care	133	124	93	9	7
Parent Not in Armed Forces	133	124	93	9	7

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	151
General Education	148
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	19
Hispanic or Latino	5
White	116
Multiracial	6
Female	79
Male	72
English Language Learners	5
Non-English Language Learners	146
Economically Disadvantaged	41
Not Economically Disadvantaged	110
Not Migrant	151
Not Homeless	151
Not in Foster Care	151
Parent Not in Armed Forces	151

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	167
General Education	162
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	19
Black or African American	16
Hispanic or Latino	6
White	122
Multiracial	4
Female	85
Male	82
Non-English Language Learners	167
Economically Disadvantaged	31
Not Economically Disadvantaged	136
Not Migrant	167
Not Homeless	167
Not in Foster Care	167
Parent Not in Armed Forces	167

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	198
General Education	175
Students with Disabilities	23
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	22
Black or African American	30
Hispanic or Latino	7
White	130
Multiracial	8
Female	91
Male	107
English Language Learners	10
Non-English Language Learners	188
Economically Disadvantaged	75
Not Economically Disadvantaged	123
Not Migrant	198
Not Homeless	198
Not in Foster Care	198
Parent Not in Armed Forces	198

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	201
General Education	182
Students with Disabilities	19
Asian or Native Hawaiian/Other Pacific Islander	16
Black or African American	23
Hispanic or Latino	10
White	144
Multiracial	8
Female	103
Male	98
English Language Learners	4
Non-English Language Learners	197
Economically Disadvantaged	40
Not Economically Disadvantaged	161
Not Migrant	201
Not Homeless	201
Not in Foster Care	201
Parent Not in Armed Forces	201

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	151
General Education	148
Students with Disabilities	3
Asian or Native Hawaiian/Other Pacific Islander	16
Black or African American	6
Hispanic or Latino	7
White	115
Multiracial	7
Female	78
Male	73
Non-English Language Learners	151
Economically Disadvantaged	23
Not Economically Disadvantaged	128
Not Migrant	151
Not Homeless	151
Not in Foster Care	151
Parent Not in Armed Forces	151

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	83
General Education	83
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	8
Hispanic or Latino	3
White	59
Multiracial	4
Female	30
Male	53
Non-English Language Learners	83
Economically Disadvantaged	15
Not Economically Disadvantaged	68
Not Migrant	83
Not Homeless	83
Not in Foster Care	83
Parent Not in Armed Forces	83

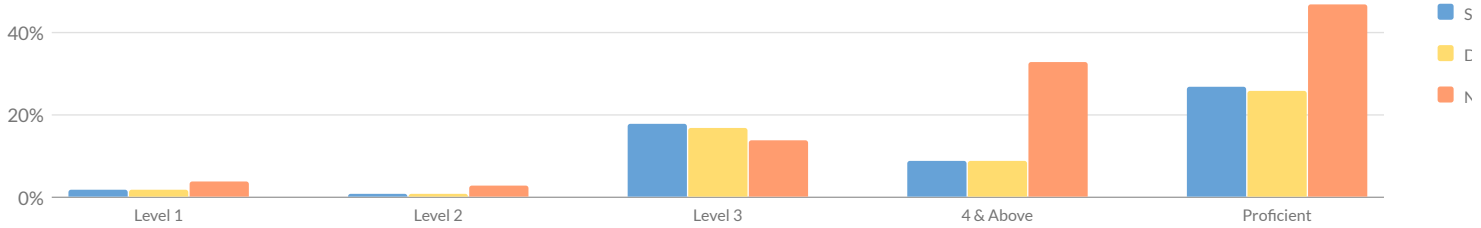
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

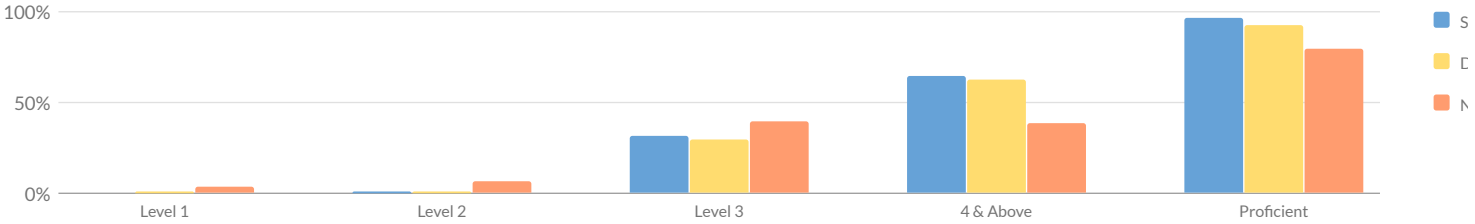
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	154	69%	68	31%	5	2%	3	1%	39	18%	21	9%	60	27%
General Education	200	151	76%	49	25%	1	1%	2	1%	33	17%	13	7%	46	23%
Students with Disabilities	22	3	14%	19	86%	4	18%	1	5%	6	27%	8	36%	14	64%
Asian or Native Hawaiian/Other Pacific Islander	16	9	56%	7	44%	1	6%	0	0%	5	31%	1	6%	6	38%
Black or African American	33	21	64%	12	36%	0	0%	1	3%	4	12%	7	21%	11	33%
Hispanic or Latino	16	12	75%	4	25%	1	6%	1	6%	1	6%	1	6%	2	13%
White	150	107	71%	43	29%	2	1%	1	1%	28	19%	12	8%	40	27%
Multiracial	7	5	71%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%
Female	103	76	74%	27	26%	1	1%	0	0%	17	17%	9	9%	26	25%
Male	119	78	66%	41	34%	4	3%	3	3%	22	18%	12	10%	34	29%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	220	154	–	66	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	36	61%	23	39%	2	3%	2	3%	12	20%	7	12%	19	32%
Not Economically Disadvantaged	163	118	72%	45	28%	3	2%	1	1%	27	17%	14	9%	41	25%
Not Migrant	222	154	69%	68	31%	5	2%	3	1%	39	18%	21	9%	60	27%
Not Homeless	222	154	69%	68	31%	5	2%	3	1%	39	18%	21	9%	60	27%
Not in Foster Care	222	154	69%	68	31%	5	2%	3	1%	39	18%	21	9%	60	27%
Parent Not in Armed Forces	222	154	69%	68	31%	5	2%	3	1%	39	18%	21	9%	60	27%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	150	82	33	18
General Education	174	147	84	27	16
Students with Disabilities	9	3	33	6	67
Asian or Native Hawaiian/Other Pacific Islander	14	9	64	5	36
Black or African American	22	21	95	1	5
Hispanic or Latino	14	12	86	2	14
White	127	103	81	24	19
Multiracial	6	5	83	1	17
Female	91	75	82	16	18
Male	92	75	82	17	18
Economically Disadvantaged	41	35	85	6	15
Not Economically Disadvantaged	142	115	81	27	19
Not Migrant	183	150	82	33	18
Not Homeless	183	150	82	33	18
Not in Foster Care	183	150	82	33	18
Parent Not in Armed Forces	183	150	82	33	18

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

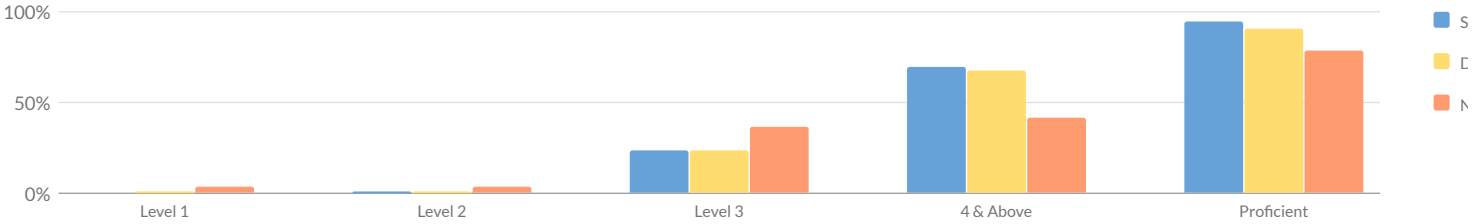
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	4	2%	218	98%	0	0%	3	1%	71	32%	144	65%	215	97%
General Education	200	2	1%	198	99%	0	0%	1	1%	56	28%	141	71%	197	99%
Students with Disabilities	22	2	9%	20	91%	0	0%	2	9%	15	68%	3	14%	18	82%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	0	0%	6	38%	10	63%	16	100%
Black or African American	33	0	0%	33	100%	0	0%	2	6%	18	55%	13	39%	31	94%
Hispanic or Latino	16	1	6%	15	94%	0	0%	0	0%	6	38%	9	56%	15	94%
White	150	3	2%	147	98%	0	0%	1	1%	38	25%	108	72%	146	97%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	103	3	3%	100	97%	0	0%	1	1%	23	22%	76	74%	99	96%
Male	119	1	1%	118	99%	0	0%	2	2%	48	40%	68	57%	116	97%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	220	4	–	216	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	1	2%	58	98%	0	0%	2	3%	27	46%	29	49%	56	95%
Not Economically Disadvantaged	163	3	2%	160	98%	0	0%	1	1%	44	27%	115	71%	159	98%
Not Migrant	222	4	2%	218	98%	0	0%	3	1%	71	32%	144	65%	215	97%
Not Homeless	222	4	2%	218	98%	0	0%	3	1%	71	32%	144	65%	215	97%
Not in Foster Care	222	4	2%	218	98%	0	0%	3	1%	71	32%	144	65%	215	97%
Parent Not in Armed Forces	222	4	2%	218	98%	0	0%	3	1%	71	32%	144	65%	215	97%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	1	1	116	99
General Education	109	0	0	109	100
Students with Disabilities	8	1	13	7	88
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	18	0	0	18	100
Hispanic or Latino	6	1	17	5	83
White	80	0	0	80	100
Multiracial	6	0	0	6	100
Female	58	1	2	57	98
Male	59	0	0	59	100
Economically Disadvantaged	28	0	0	28	100
Not Economically Disadvantaged	89	1	1	88	99
Not Migrant	117	1	1	116	99
Not Homeless	117	1	1	116	99
Not in Foster Care	117	1	1	116	99
Parent Not in Armed Forces	117	1	1	116	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

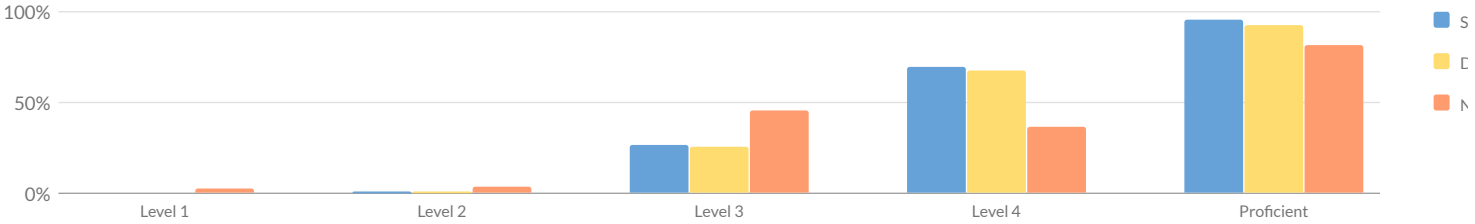
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	10	5%	212	95%	0	0%	2	1%	54	24%	156	70%	210	95%
General Education	200	8	4%	192	96%	0	0%	1	1%	36	18%	155	78%	191	96%
Students with Disabilities	22	2	9%	20	91%	0	0%	1	5%	18	82%	1	5%	19	86%
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	13	81%	0	0%	0	0%	2	13%	11	69%	13	81%
Black or African American	33	1	3%	32	97%	0	0%	1	3%	12	36%	19	58%	31	94%
Hispanic or Latino	16	1	6%	15	94%	0	0%	0	0%	6	38%	9	56%	15	94%
White	150	4	3%	146	97%	0	0%	1	1%	32	21%	113	75%	145	97%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Female	103	2	2%	101	98%	0	0%	0	0%	23	22%	78	76%	101	98%
Male	119	8	7%	111	93%	0	0%	2	2%	31	26%	78	66%	109	92%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	220	10	–	210	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	4	7%	55	93%	0	0%	1	2%	23	39%	31	53%	54	92%
Not Economically Disadvantaged	163	6	4%	157	96%	0	0%	1	1%	31	19%	125	77%	156	96%
Not Migrant	222	10	5%	212	95%	0	0%	2	1%	54	24%	156	70%	210	95%
Not Homeless	222	10	5%	212	95%	0	0%	2	1%	54	24%	156	70%	210	95%
Not in Foster Care	222	10	5%	212	95%	0	0%	2	1%	54	24%	156	70%	210	95%
Parent Not in Armed Forces	222	10	5%	212	95%	0	0%	2	1%	54	24%	156	70%	210	95%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	6	86	1	14
General Education	5	5	100	0	0
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	1	50	1	50
Male	7	6	86	1	14
Economically Disadvantaged	4	3	75	1	25
Not Economically Disadvantaged	3	3	100	0	0
Not Migrant	7	6	86	1	14
Not Homeless	7	6	86	1	14
Not in Foster Care	7	6	86	1	14
Parent Not in Armed Forces	7	6	86	1	14

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

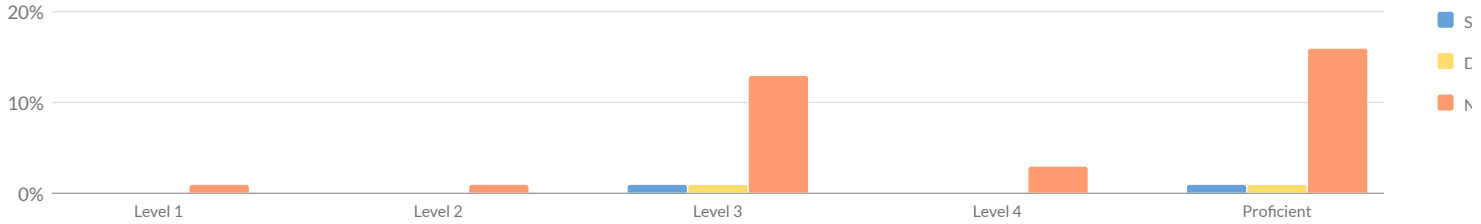
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	5	2%	217	98%	0	0%	3	1%	59	27%	155	70%	214	96%
General Education	200	4	2%	196	98%	0	0%	1	1%	44	22%	151	76%	195	98%
Students with Disabilities	22	1	5%	21	95%	0	0%	2	9%	15	68%	4	18%	19	86%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	4	25%	11	69%	15	94%
Black or African American	33	1	3%	32	97%	0	0%	0	0%	19	58%	13	39%	32	97%
Hispanic or Latino	16	0	0%	16	100%	0	0%	0	0%	5	31%	11	69%	16	100%
White	150	3	2%	147	98%	0	0%	3	2%	27	18%	117	78%	144	96%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	103	2	2%	101	98%	0	0%	1	1%	23	22%	77	75%	100	97%
Male	119	3	3%	116	97%	0	0%	2	2%	36	30%	78	66%	114	96%
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	220	5	–	215	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	2	3%	57	97%	0	0%	2	3%	22	37%	33	56%	55	93%
Not Economically Disadvantaged	163	3	2%	160	98%	0	0%	1	1%	37	23%	122	75%	159	98%
Not Migrant	222	5	2%	217	98%	0	0%	3	1%	59	27%	155	70%	214	96%
Not Homeless	222	5	2%	217	98%	0	0%	3	1%	59	27%	155	70%	214	96%
Not in Foster Care	222	5	2%	217	98%	0	0%	3	1%	59	27%	155	70%	214	96%
Parent Not in Armed Forces	222	5	2%	217	98%	0	0%	3	1%	59	27%	155	70%	214	96%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	151	2	1	149	99
General Education	141	2	1	139	99
Students with Disabilities	10	0	0	10	100
Asian or Native Hawaiian/Other Pacific Islander	12	0	0	12	100
Black or African American	20	1	5	19	95
Hispanic or Latino	9	0	0	9	100
White	104	1	1	103	99
Multiracial	6	0	0	6	100
Female	76	1	1	75	99
Male	75	1	1	74	99
Economically Disadvantaged	33	0	0	33	100
Not Economically Disadvantaged	118	2	2	116	98
Not Migrant	151	2	1	149	99
Not Homeless	151	2	1	149	99
Not in Foster Care	151	2	1	149	99
Parent Not in Armed Forces	151	2	1	149	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	218	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
General Education	200	196	98%	4	2%	0	0%	1	1%	2	1%	1	1%	3	2%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Black or African American	33	32	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	150	149	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	119	115	97%	4	3%	0	0%	1	1%	2	2%	1	1%	3	3%
English Language Learners	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	220	216	–	4	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	56	95%	3	5%	0	0%	1	2%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	163	162	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Migrant	222	218	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Not Homeless	222	218	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Not in Foster Care	222	218	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%
Parent Not in Armed Forces	222	218	98%	4	2%	0	0%	1	0%	2	1%	1	0%	3	1%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	214	100	1	0
General Education	194	193	99	1	1
Students with Disabilities	21	21	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	14	14	100	0	0
Black or African American	32	32	100	0	0
Hispanic or Latino	16	16	100	0	0
White	146	145	99	1	1
Multiracial	7	7	100	0	0
Female	103	103	100	0	0
Male	112	111	99	1	1
Economically Disadvantaged	54	53	98	1	2
Not Economically Disadvantaged	161	161	100	0	0
Not Migrant	215	214	100	1	0
Not Homeless	215	214	100	1	0
Not in Foster Care	215	214	100	1	0
Parent Not in Armed Forces	215	214	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	9	4	44%	5	56%	0	0%	0	0%	4	80%	1	20%	0	0%
Grade 10	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Grade 11	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Grade 12	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	7	5	71%	1	14%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	7	5	71%	1	14%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	7	5	71%	1	14%	1	14%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	882	$393,392	$446	$12,699,171	$14,398	$13,092,563	$14,844
This District	2,931	$1,845,433	$630	$49,137,405	$16,765	$50,982,838	$17,394
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	77	4	5%	1	0	0%
THIS DISTRICT	257	8	3%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	76	9	12%
THIS DISTRICT	238	19	8%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	220	99%	158	71%	62	28%	0	0%	0	0%	1	0%	0	0%	0	0%
Female	103	102	99%	81	79%	21	20%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	119	118	99%	77	65%	41	34%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	11	69%	5	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	33	33	100%	16	48%	17	52%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	8	50%	8	50%	0	0%	0	0%	0	0%	0	0%	0	0%
White	150	148	99%	118	79%	30	20%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	7	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	200	199	100%	153	77%	46	23%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	21	95%	5	23%	16	73%	0	0%	0	0%	1	5%	0	0%	0	0%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	220	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	59	57	97%	29	49%	28	47%	0	0%	0	0%	1	2%	0	0%	0	0%
Not Economically Disadvantaged	163	163	100%	129	79%	34	21%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	222	220	99%	158	71%	62	28%	0	0%	0	0%	1	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	222	220	99%	158	71%	62	28%	0	0%	0	0%	1	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	220	99%	158	71%	62	28%	0	0%	0	0%	1	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	222	220	99%	158	71%	62	28%	0	0%	0	0%	1	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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Middle School

New York State Report Card

AMHERST MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

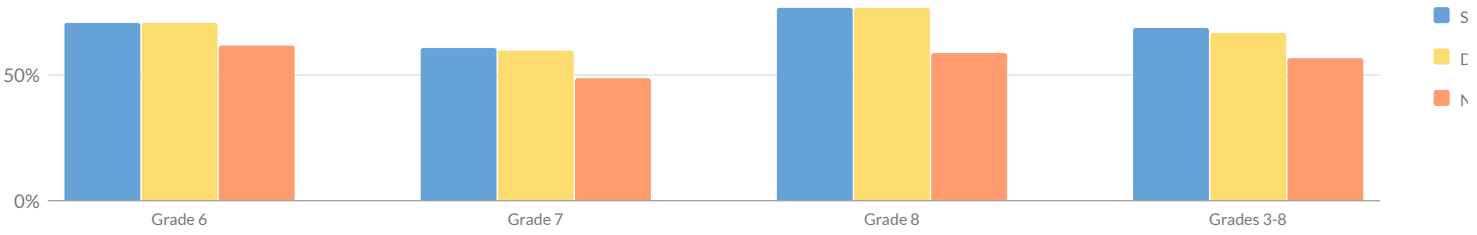
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	743	45	6.1%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	67	3	4.5%
Black or African American	115	13	11.3%
Hispanic or Latino	43	5	11.6%
Multiracial	33	2	6.1%
White	482	22	4.6%
English Language Learners	44	7	15.9%
Students with Disabilities	91	13	14.3%
Economically Disadvantaged	276	34	12.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

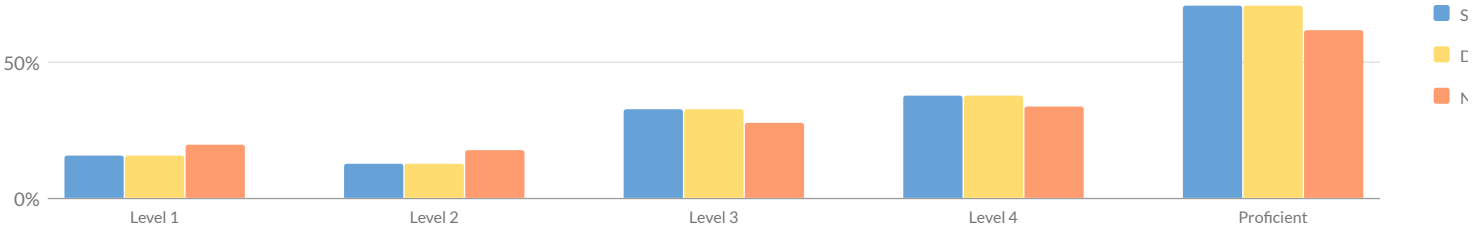


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	231	102	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
Grade 7	250	122	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%
Grade 8	239	137	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%
Grades 3-8	720	361	50%	359	50%	51	14%	59	16%	129	36%	120	33%	249	69%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

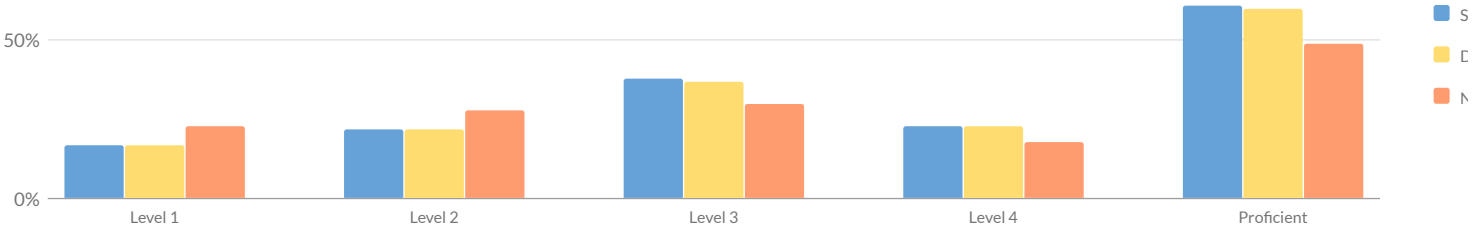


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	102	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
General Education	202	85	42%	117	58%	13	11%	14	12%	42	36%	48	41%	90	77%
Students with Disabilities	29	17	59%	12	41%	7	58%	3	25%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	13	50%	13	50%	2	15%	2	15%	3	23%	6	46%	9	69%
Black or African American	40	22	55%	18	45%	8	44%	3	17%	5	28%	2	11%	7	39%
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	148	57	39%	91	61%	9	10%	11	12%	32	35%	39	43%	71	78%
Multiracial	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Small Group Total	17	10	59%	7	41%	1	14%	1	14%	3	43%	2	29%	5	71%
Female	111	55	50%	56	50%	6	11%	2	4%	16	29%	32	57%	48	86%
Male	120	47	39%	73	61%	14	19%	15	21%	27	37%	17	23%	44	60%
English Language Learners	11	2	18%	9	82%	2	22%	3	33%	2	22%	2	22%	4	44%
Non-English Language Learners	220	100	45%	120	55%	18	15%	14	12%	41	34%	47	39%	88	73%
Economically Disadvantaged	82	47	57%	35	43%	12	34%	7	20%	8	23%	8	23%	16	46%
Not Economically Disadvantaged	149	55	37%	94	63%	8	9%	10	11%	35	37%	41	44%	76	81%
Not Migrant	231	102	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	230	101	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
Not in Foster Care	231	102	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%
Parent Not in Armed Forces	231	102	44%	129	56%	20	16%	17	13%	43	33%	49	38%	92	71%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

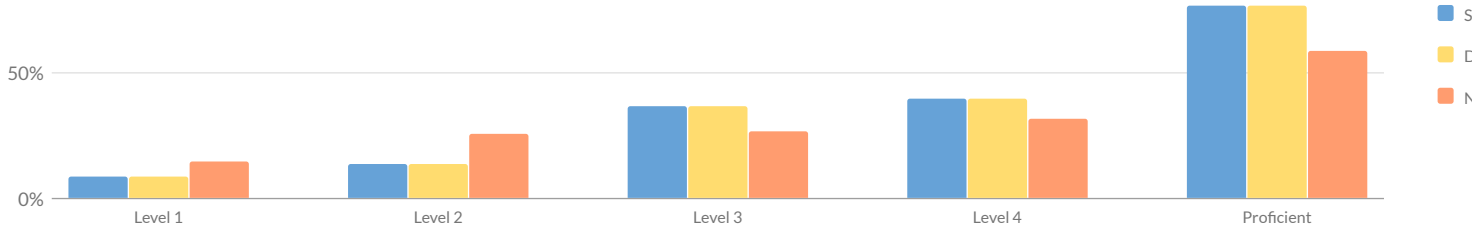


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	122	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%
General Education	223	106	48%	117	52%	17	15%	23	20%	47	40%	30	26%	77	66%
Students with Disabilities	27	16	59%	11	41%	5	45%	5	45%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	10	53%	9	47%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	22	52%	20	48%	6	30%	8	40%	5	25%	1	5%	6	30%
Hispanic or Latino	21	9	43%	12	57%	1	8%	5	42%	3	25%	3	25%	6	50%
White	162	77	48%	85	52%	13	15%	12	14%	38	45%	22	26%	60	71%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	13	54%	11	46%	2	18%	3	27%	2	18%	4	36%	6	55%
Female	130	62	48%	68	52%	11	16%	11	16%	26	38%	20	29%	46	68%
Male	120	60	50%	60	50%	11	18%	17	28%	22	37%	10	17%	32	53%
English Language Learners	14	6	43%	8	57%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learners	236	116	49%	120	51%	18	15%	25	21%	47	39%	30	25%	77	64%
Economically Disadvantaged	93	56	60%	37	40%	11	30%	15	41%	9	24%	2	5%	11	30%
Not Economically Disadvantaged	157	66	42%	91	58%	11	12%	13	14%	39	43%	28	31%	67	74%
Not Migrant	250	122	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	249	121	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%
Not in Foster Care	250	122	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%
Parent Not in Armed Forces	250	122	49%	128	51%	22	17%	28	22%	48	38%	30	23%	78	61%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



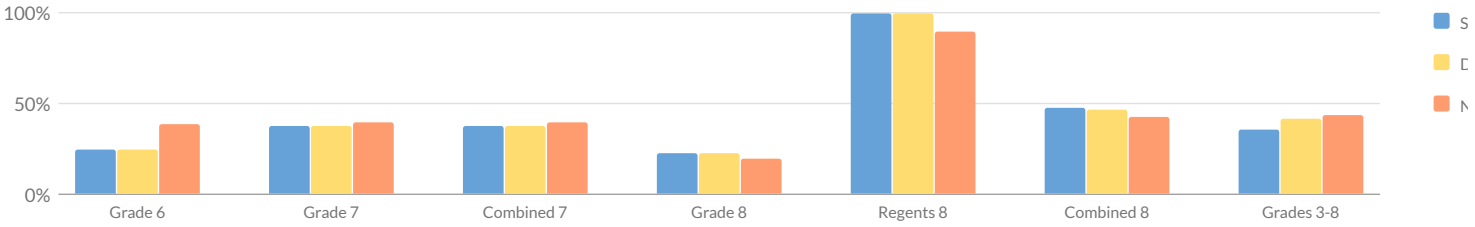
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	137	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%
General Education	209	117	56%	92	44%	3	3%	13	14%	37	40%	39	42%	76	83%
Students with Disabilities	30	20	67%	10	33%	6	60%	1	10%	1	10%	2	20%	3	30%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	10	50%	10	50%	2	20%	3	30%	1	10%	4	40%	5	50%
Black or African American	29	22	76%	7	24%	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	162	86	53%	76	47%	3	4%	9	12%	31	41%	33	43%	64	84%
Multiracial	12	7	58%	5	42%	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	18	67%	9	33%	1	11%	1	11%	4	44%	3	33%	7	78%
Female	117	65	56%	52	44%	3	6%	6	12%	21	40%	22	42%	43	83%
Male	122	72	59%	50	41%	6	12%	8	16%	17	34%	19	38%	36	72%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	234	133	57%	101	43%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	91	60	66%	31	34%	9	29%	5	16%	11	35%	6	19%	17	55%
Not Economically Disadvantaged	148	77	52%	71	48%	0	0%	9	13%	27	38%	35	49%	62	87%
Not Migrant	239	137	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	238	136	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%
Not in Foster Care	239	137	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%
Parent Not in Armed Forces	239	137	57%	102	43%	9	9%	14	14%	38	37%	41	40%	79	77%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

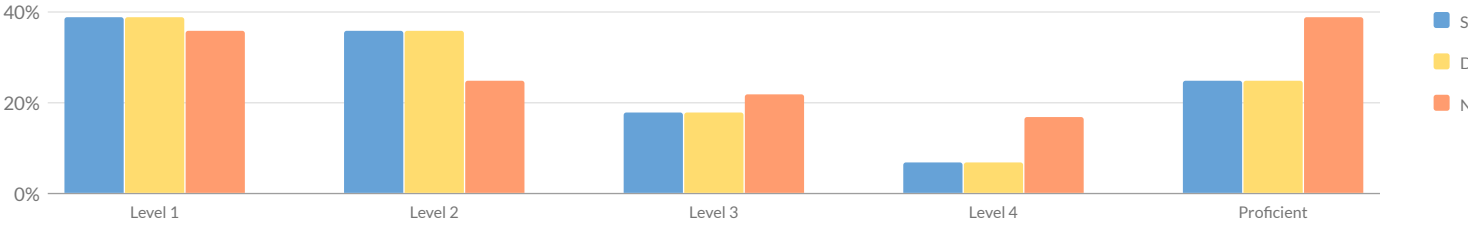
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	233	104	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Grade 7	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
Combined 7	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
Grade 8	240	167	70%	73	30%	20	27%	36	49%	14	19%	3	4%	17	23%
Regents 8	–	0	0%	34	14%	0	0%	0	0%	1	3%	33	97%	34	100%
Combined 8	240	133	55%	107	45%	20	19%	36	34%	15	14%	36	34%	51	48%
Grades 3-8	723	359	50%	364	50%	101	28%	131	36%	78	21%	54	15%	132	36%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

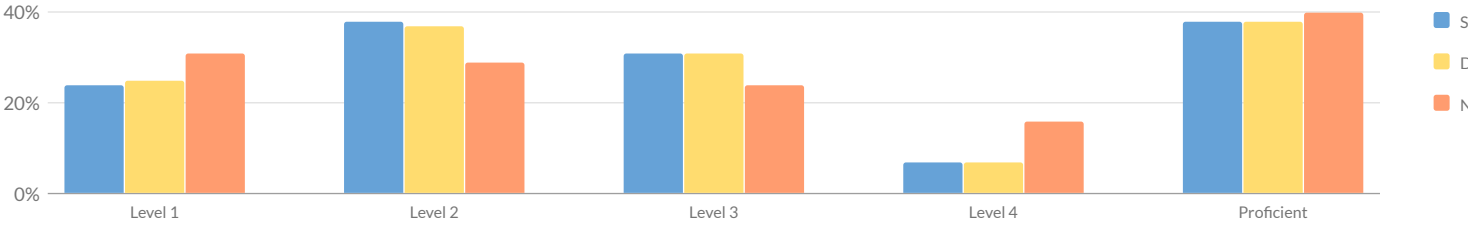


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	104	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
General Education	204	89	44%	115	56%	39	34%	44	38%	23	20%	9	8%	32	28%
Students with Disabilities	29	15	52%	14	48%	11	79%	3	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	13	50%	13	50%	4	31%	4	31%	3	23%	2	15%	5	38%
Black or African American	40	24	60%	16	40%	12	75%	4	25%	0	0%	0	0%	0	0%
Hispanic or Latino	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
White	149	57	38%	92	62%	31	34%	35	38%	19	21%	7	8%	26	28%
Multiracial	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	10	56%	8	44%	3	38%	4	50%	1	13%	0	0%	1	13%
Female	112	55	49%	57	51%	19	33%	22	39%	12	21%	4	7%	16	28%
Male	121	49	40%	72	60%	31	43%	25	35%	11	15%	5	7%	16	22%
English Language Learners	11	2	18%	9	82%	6	67%	2	22%	0	0%	1	11%	1	11%
Non-English Language Learners	222	102	46%	120	54%	44	37%	45	38%	23	19%	8	7%	31	26%
Economically Disadvantaged	83	47	57%	36	43%	23	64%	8	22%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	150	57	38%	93	62%	27	29%	39	42%	19	20%	8	9%	27	29%
Not Migrant	233	104	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	232	103	44%	129	56%	50	39%	47	36%	23	18%	9	7%	32	25%
Not in Foster Care	233	104	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%
Parent Not in Armed Forces	233	104	45%	129	55%	50	39%	47	36%	23	18%	9	7%	32	25%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

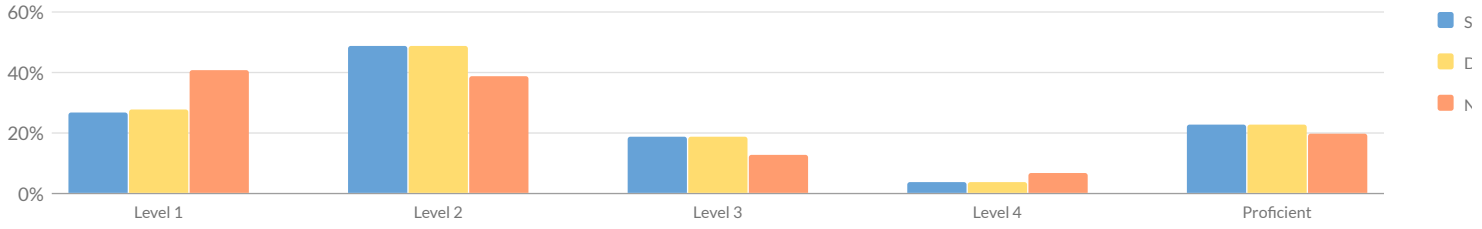


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
General Education	223	105	47%	118	53%	24	20%	45	38%	40	34%	9	8%	49	42%
Students with Disabilities	27	17	63%	10	37%	7	70%	3	30%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	–	–	–	–	–	–	–	–	–	–
Black or African American	42	23	55%	19	45%	11	58%	7	37%	1	5%	0	0%	1	5%
Hispanic or Latino	21	8	38%	13	62%	4	31%	7	54%	2	15%	0	0%	2	15%
White	162	76	47%	86	53%	16	19%	29	34%	35	41%	6	7%	41	48%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	14	58%	10	42%	0	0%	5	50%	2	20%	3	30%	5	50%
Female	130	62	48%	68	52%	16	24%	28	41%	20	29%	4	6%	24	35%
Male	120	60	50%	60	50%	15	25%	20	33%	20	33%	5	8%	25	42%
English Language Learners	14	7	50%	7	50%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learners	236	115	49%	121	51%	27	22%	45	37%	40	33%	9	7%	49	40%
Economically Disadvantaged	93	58	62%	35	38%	17	49%	14	40%	3	9%	1	3%	4	11%
Not Economically Disadvantaged	157	64	41%	93	59%	14	15%	34	37%	37	40%	8	9%	45	48%
Not Migrant	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	249	121	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
Not in Foster Care	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%
Parent Not in Armed Forces	250	122	49%	128	51%	31	24%	48	38%	40	31%	9	7%	49	38%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



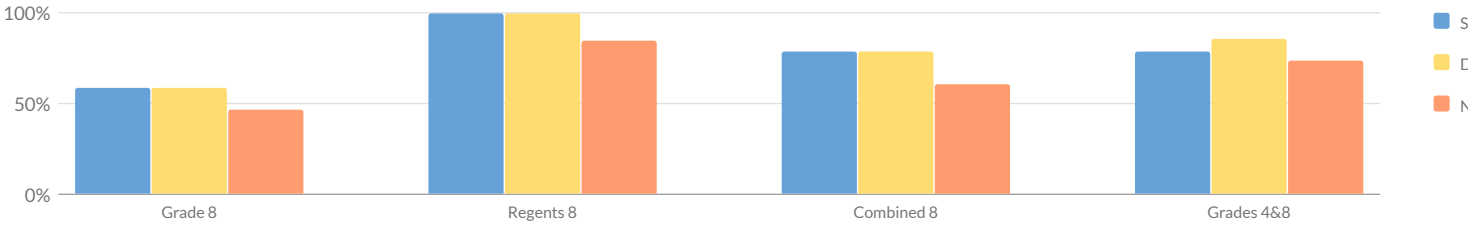
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	167	70%	73	30%	20	27%	36	49%	14	19%	3	4%	17	23%
General Education	210	147	70%	63	30%	13	21%	33	52%	14	22%	3	5%	17	27%
Students with Disabilities	30	20	67%	10	33%	7	70%	3	30%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	13	65%	7	35%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	30	22	73%	8	27%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	162	111	69%	51	31%	14	27%	25	49%	11	22%	1	2%	12	24%
Multiracial	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	20	74%	7	26%	1	14%	5	71%	0	0%	1	14%	1	14%
Female	117	81	69%	36	31%	8	22%	20	56%	6	17%	2	6%	8	22%
Male	123	86	70%	37	30%	12	32%	16	43%	8	22%	1	3%	9	24%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	235	163	69%	72	31%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	91	61	67%	30	33%	12	40%	14	47%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	149	106	71%	43	29%	8	19%	22	51%	11	26%	2	5%	13	30%
Not Migrant	240	167	70%	73	30%	20	27%	36	49%	14	19%	3	4%	17	23%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	239	166	69%	73	31%	20	27%	36	49%	14	19%	3	4%	17	23%
Not in Foster Care	240	167	70%	73	30%	20	27%	36	49%	14	19%	3	4%	17	23%
Parent Not in Armed Forces	240	167	70%	73	30%	20	27%	36	49%	14	19%	3	4%	17	23%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

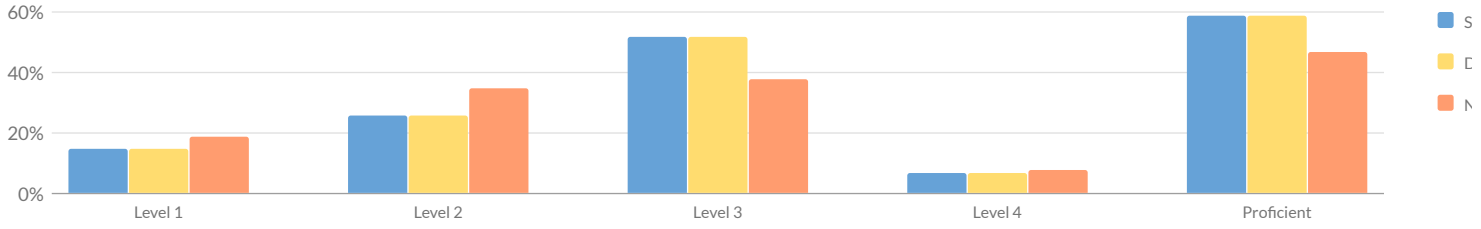
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	241	187	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Regents 8	–	0	0%	49	20%	0	0%	0	0%	5	10%	44	90%	49	100%
Combined 8	241	138	57%	103	43%	8	8%	14	14%	33	32%	48	47%	81	79%
Grades 4&8	241	138	57%	103	43%	8	8%	14	14%	33	32%	48	47%	81	79%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



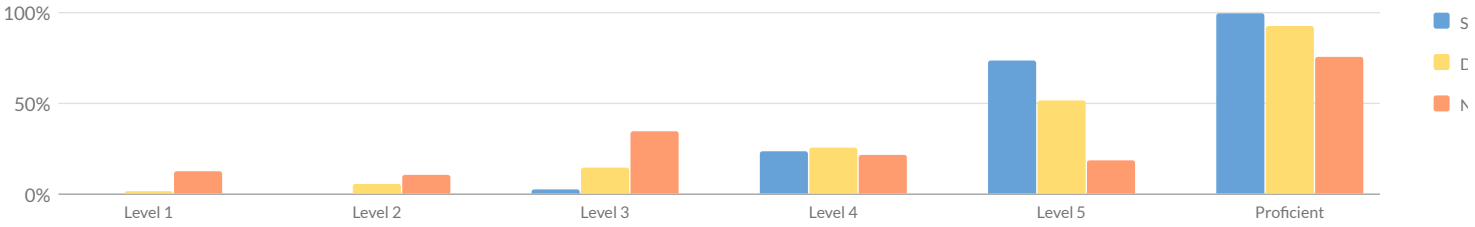
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	187	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
General Education	210	164	78%	46	22%	4	9%	12	26%	28	61%	2	4%	30	65%
Students with Disabilities	31	23	74%	8	26%	4	50%	2	25%	0	0%	2	25%	2	25%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	25	81%	6	19%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
White	162	124	77%	38	23%	4	11%	10	26%	20	53%	4	11%	24	63%
Multiracial	13	11	85%	2	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total	47	37	79%	10	21%	1	10%	3	30%	6	60%	0	0%	6	60%
Female	117	93	79%	24	21%	2	8%	9	38%	13	54%	0	0%	13	54%
Male	124	94	76%	30	24%	6	20%	5	17%	15	50%	4	13%	19	63%
English Language Learners	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	236	183	78%	53	22%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	90	69	77%	21	23%	6	29%	7	33%	8	38%	0	0%	8	38%
Not Economically Disadvantaged	151	118	78%	33	22%	2	6%	7	21%	20	61%	4	12%	24	73%
Not Migrant	241	187	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	240	186	78%	54	23%	8	15%	14	26%	28	52%	4	7%	32	59%
Not in Foster Care	241	187	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%
Parent Not in Armed Forces	241	187	78%	54	22%	8	15%	14	26%	28	52%	4	7%	32	59%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.

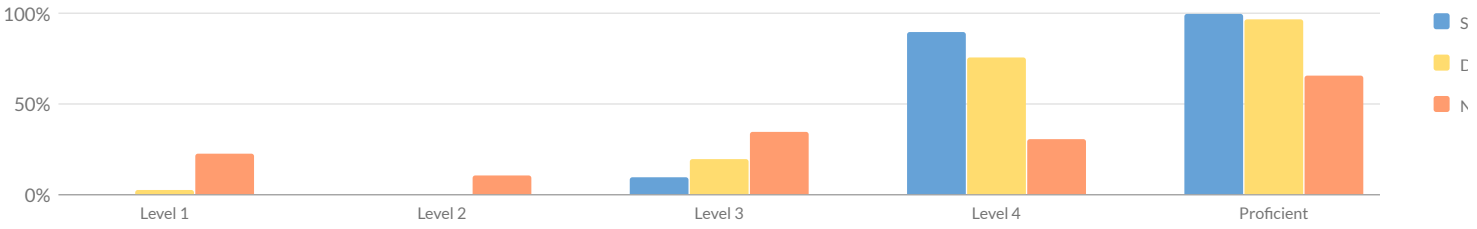


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
General Education	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	27	0	0%	0	0%	1	4%	7	26%	19	70%	27	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	20	0	0%	0	0%	1	5%	4	20%	15	75%	20	100%
Male	14	0	0%	0	0%	0	0%	4	29%	10	71%	14	100%
Non-English Language Learners	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	29	0	0%	0	0%	1	3%	7	24%	21	72%	29	100%
Not Migrant	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
Not Homeless	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
Not in Foster Care	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%
Parent Not in Armed Forces	34	0	0%	0	0%	1	3%	8	24%	25	74%	34	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	0	0%	5	10%	44	90%	49	100%
General Education	49	0	0%	0	0%	5	10%	44	90%	49	100%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	38	0	0%	0	0%	5	13%	33	87%	38	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	0	0%	0	0%	11	100%	11	100%
Female	28	0	0%	0	0%	2	7%	26	93%	28	100%
Male	21	0	0%	0	0%	3	14%	18	86%	21	100%
Non-English Language Learners	49	0	0%	0	0%	5	10%	44	90%	49	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not Economically Disadvantaged	42	0	0%	0	0%	4	10%	38	90%	42	100%
Not Migrant	49	0	0%	0	0%	5	10%	44	90%	49	100%
Not Homeless	49	0	0%	0	0%	5	10%	44	90%	49	100%
Not in Foster Care	49	0	0%	0	0%	5	10%	44	90%	49	100%
Parent Not in Armed Forces	49	0	0%	0	0%	5	10%	44	90%	49	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	11	4	36%	7	64%	0	0%	0	0%	1	14%	3	43%	3	43%
Grade 7	14	4	29%	10	71%	0	0%	0	0%	1	10%	5	50%	4	40%
Grade 8	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	5	5	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	5	5	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	5	5	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	720	$345,913	$480	$9,712,026	$13,489	$10,057,940	$13,969
This District	2,931	$1,845,433	$630	$49,137,405	$16,765	$50,982,838	$17,394
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	67	1	1%	1	0	0%
THIS DISTRICT	257	8	3%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	69	3	4%
THIS DISTRICT	238	19	8%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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Smallwood Drive Elementary

New York State Report Card

SMALLWOOD DRIVE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

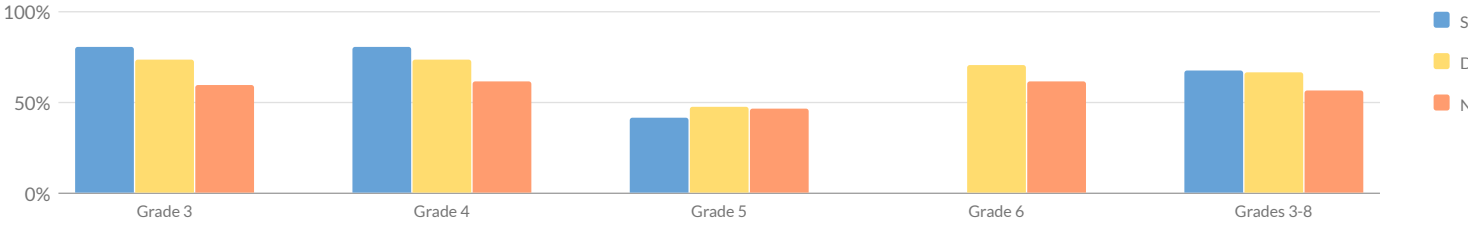
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	529	26	4.9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	–	–
Black or African American	28	–	–
Hispanic or Latino	32	6	18.8%
Multiracial	25	–	–
White	416	11	2.6%
English Language Learners	1	–	–
Students with Disabilities	75	7	9.3%
Economically Disadvantaged	130	16	12.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

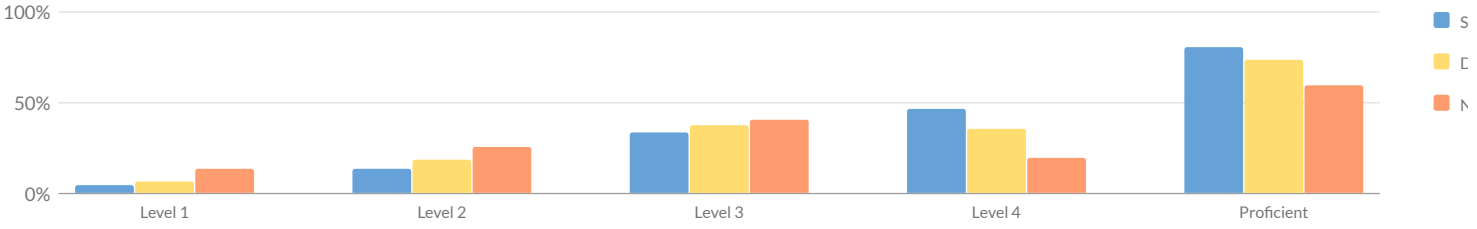


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%
Grade 4	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
Grade 5	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	311	89	29%	222	71%	18	8%	53	24%	55	25%	96	43%	151	68%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

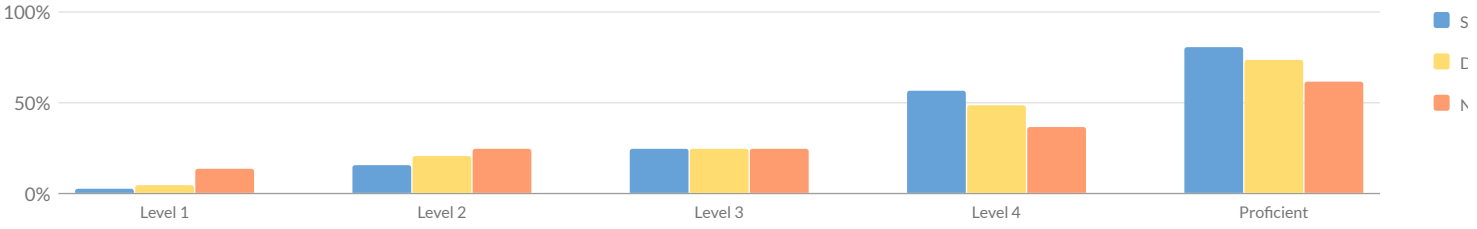


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%
General Education	99	30	30%	69	70%	2	3%	6	9%	25	36%	36	52%	61	88%
Students with Disabilities	17	7	41%	10	59%	2	20%	5	50%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	2	18%	9	82%	0	0%	0	0%	3	33%	6	67%	9	100%
White	91	27	30%	64	70%	4	6%	9	14%	22	34%	29	45%	51	80%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	8	57%	6	43%	0	0%	2	33%	2	33%	2	33%	4	67%
Female	48	16	33%	32	67%	2	6%	3	9%	12	38%	15	47%	27	84%
Male	68	21	31%	47	69%	2	4%	8	17%	15	32%	22	47%	37	79%
Non-English Language Learners	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%
Economically Disadvantaged	31	15	48%	16	52%	1	6%	5	31%	8	50%	2	13%	10	63%
Not Economically Disadvantaged	85	22	26%	63	74%	3	5%	6	10%	19	30%	35	56%	54	86%
Not Migrant	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	115	36	31%	79	69%	4	5%	11	14%	27	34%	37	47%	64	81%
Not in Foster Care	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%
Parent Not in Armed Forces	116	37	32%	79	68%	4	5%	11	14%	27	34%	37	47%	64	81%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

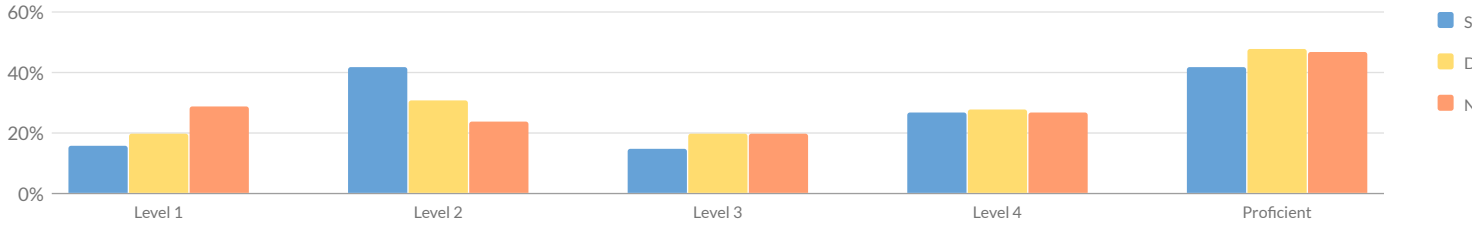


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
General Education	84	21	25%	63	75%	1	2%	8	13%	16	25%	38	60%	54	86%
Students with Disabilities	9	3	33%	6	67%	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	1	20%	1	20%	0	0%	3	60%	3	60%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	0	0%	1	20%	1	20%	3	60%	4	80%
White	67	14	21%	53	79%	1	2%	7	13%	16	30%	29	55%	45	85%
Multiracial	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	5	45%	6	55%	0	0%	2	33%	0	0%	4	67%	4	67%
Female	44	15	34%	29	66%	0	0%	5	17%	7	24%	17	59%	24	83%
Male	49	9	18%	40	82%	2	5%	6	15%	10	25%	22	55%	32	80%
Non-English Language Learners	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
Economically Disadvantaged	20	7	35%	13	65%	0	0%	3	23%	1	8%	9	69%	10	77%
Not Economically Disadvantaged	73	17	23%	56	77%	2	4%	8	14%	16	29%	30	54%	46	82%
Not Migrant	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
Not Homeless	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
Not in Foster Care	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%
Parent Not in Armed Forces	93	24	26%	69	74%	2	3%	11	16%	17	25%	39	57%	56	81%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

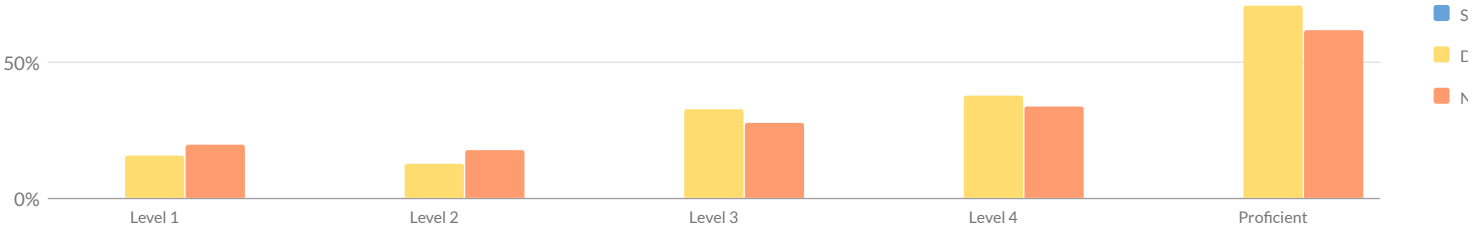


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
General Education	84	18	21%	66	79%	8	12%	28	42%	11	17%	19	29%	30	45%
Students with Disabilities	17	9	53%	8	47%	4	50%	3	38%	0	0%	1	13%	1	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	86	22	26%	64	74%	8	13%	27	42%	11	17%	18	28%	29	45%
Multiracial	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Small Group Total	8	3	38%	5	63%	1	20%	2	40%	0	0%	2	40%	2	40%
Female	42	11	26%	31	74%	4	13%	12	39%	5	16%	10	32%	15	48%
Male	59	16	27%	43	73%	8	19%	19	44%	6	14%	10	23%	16	37%
Non-English Language Learners	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
Economically Disadvantaged	28	10	36%	18	64%	5	28%	7	39%	2	11%	4	22%	6	33%
Not Economically Disadvantaged	73	17	23%	56	77%	7	13%	24	43%	9	16%	16	29%	25	45%
Not Migrant	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
Not Homeless	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
Not in Foster Care	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%
Parent Not in Armed Forces	101	27	27%	74	73%	12	16%	31	42%	11	15%	20	27%	31	42%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



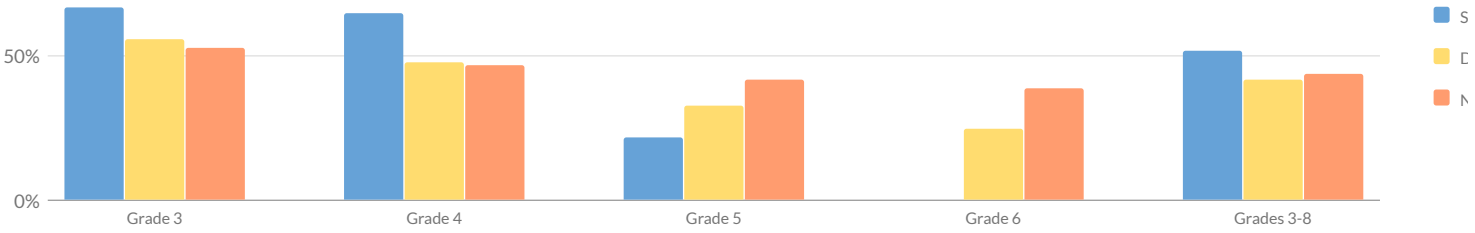
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

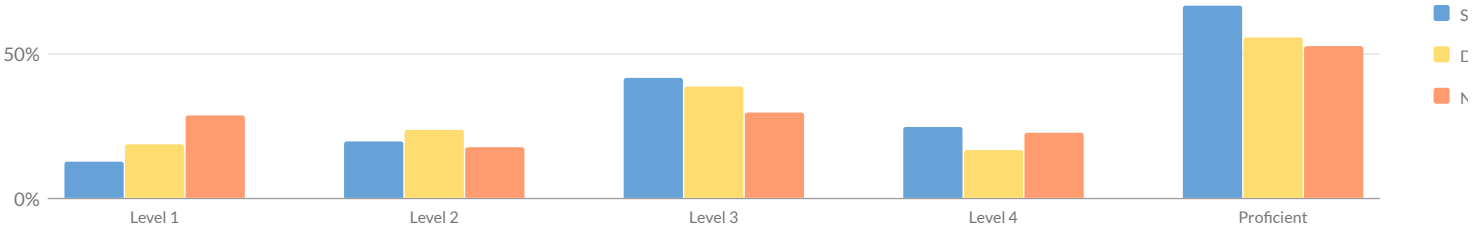
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%
Grade 4	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
Grade 5	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	311	80	26%	231	74%	53	23%	57	25%	74	32%	47	20%	121	52%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

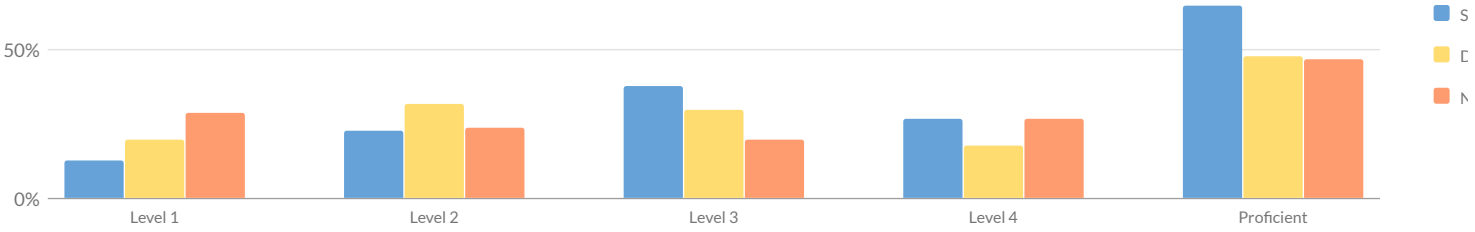


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%
General Education	99	21	21%	78	79%	5	6%	17	22%	35	45%	21	27%	56	72%
Students with Disabilities	16	6	38%	10	63%	6	60%	1	10%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	10	91%	1	10%	3	30%	4	40%	2	20%	6	60%
White	90	19	21%	71	79%	9	13%	14	20%	29	41%	19	27%	48	68%
Multiracial	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	7	50%	7	50%	1	14%	1	14%	4	57%	1	14%	5	71%
Female	48	12	25%	36	75%	6	17%	8	22%	14	39%	8	22%	22	61%
Male	67	15	22%	52	78%	5	10%	10	19%	23	44%	14	27%	37	71%
Non-English Language Learners	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%
Economically Disadvantaged	31	12	39%	19	61%	5	26%	5	26%	7	37%	2	11%	9	47%
Not Economically Disadvantaged	84	15	18%	69	82%	6	9%	13	19%	30	43%	20	29%	50	72%
Not Migrant	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	27	24%	87	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%
Parent Not in Armed Forces	115	27	23%	88	77%	11	13%	18	20%	37	42%	22	25%	59	67%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

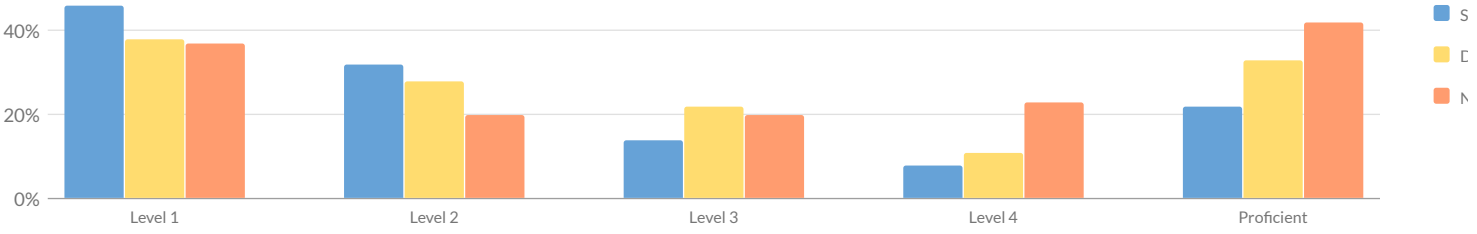


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
General Education	85	20	24%	65	76%	8	12%	15	23%	24	37%	18	28%	42	65%
Students with Disabilities	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	2	40%	1	20%	1	20%	1	20%	2	40%
White	68	14	21%	54	79%	6	11%	13	24%	20	37%	15	28%	35	65%
Multiracial	9	4	44%	5	56%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	4	36%	7	64%	1	14%	2	29%	2	29%	2	29%	4	57%
Female	45	14	31%	31	69%	5	16%	7	23%	13	42%	6	19%	19	61%
Male	49	9	18%	40	82%	4	10%	9	23%	14	35%	13	33%	27	68%
Non-English Language Learners	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
Economically Disadvantaged	20	7	35%	13	65%	3	23%	2	15%	5	38%	3	23%	8	62%
Not Economically Disadvantaged	74	16	22%	58	78%	6	10%	14	24%	22	38%	16	28%	38	66%
Not Migrant	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
Not Homeless	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
Not in Foster Care	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%
Parent Not in Armed Forces	94	23	24%	71	76%	9	13%	16	23%	27	38%	19	27%	46	65%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

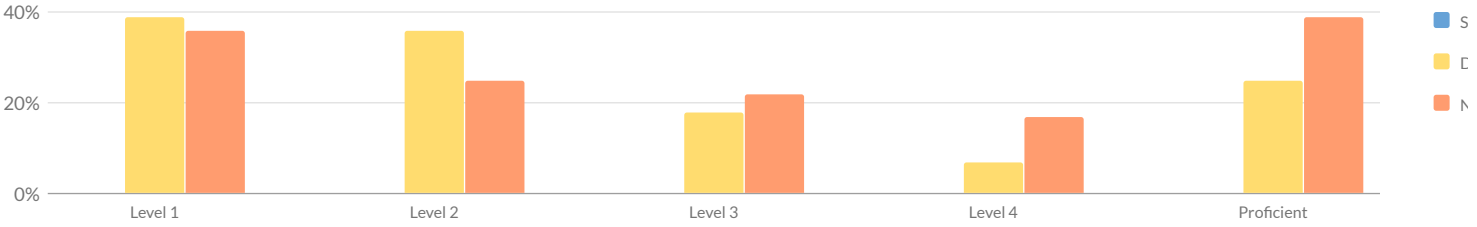


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
General Education	84	20	24%	64	76%	26	41%	22	34%	10	16%	6	9%	16	25%
Students with Disabilities	17	9	53%	8	47%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	86	23	27%	63	73%	27	43%	20	32%	10	16%	6	10%	16	25%
Multiracial	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	5	36%	9	64%	6	67%	3	33%	0	0%	0	0%	0	0%
Female	42	11	26%	31	74%	14	45%	12	39%	2	6%	3	10%	5	16%
Male	59	18	31%	41	69%	19	46%	11	27%	8	20%	3	7%	11	27%
Non-English Language Learners	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
Economically Disadvantaged	28	12	43%	16	57%	9	56%	5	31%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	73	17	23%	56	77%	24	43%	18	32%	8	14%	6	11%	14	25%
Not Migrant	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
Not Homeless	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
Not in Foster Care	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%
Parent Not in Armed Forces	101	29	29%	72	71%	33	46%	23	32%	10	14%	6	8%	16	22%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



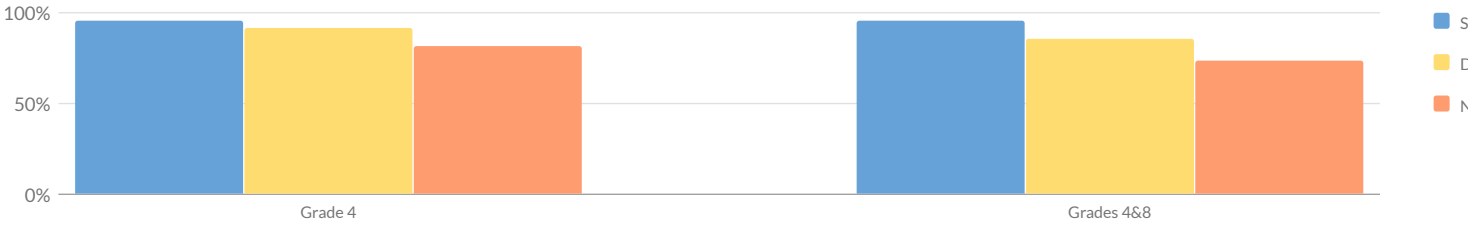
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

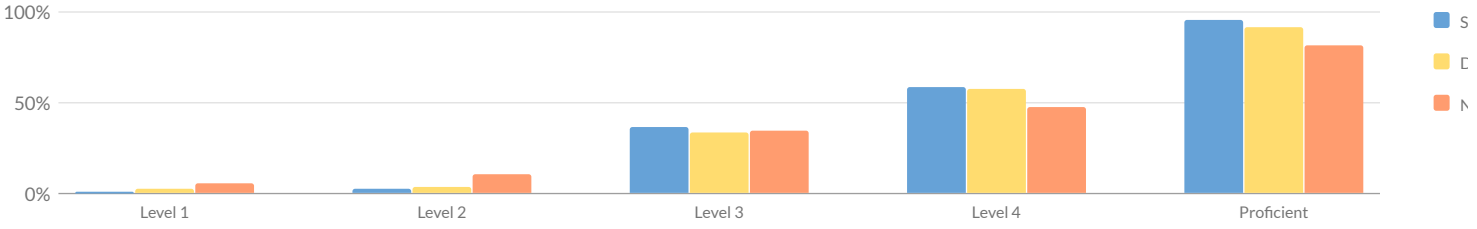
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
Grades 4&8	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
General Education	86	21	24%	65	76%	1	2%	1	2%	22	34%	41	63%	63	97%
Students with Disabilities	9	3	33%	6	67%	0	0%	1	17%	4	67%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	2	40%	3	60%	5	100%
White	69	15	22%	54	78%	1	2%	2	4%	17	31%	34	63%	51	94%
Multiracial	9	4	44%	5	56%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	4	57%	3	43%	7	100%
Female	46	14	30%	32	70%	0	0%	1	3%	17	53%	14	44%	31	97%
Male	49	10	20%	39	80%	1	3%	1	3%	9	23%	28	72%	37	95%
Non-English Language Learners	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
Economically Disadvantaged	20	7	35%	13	65%	0	0%	0	0%	5	38%	8	62%	13	100%
Not Economically Disadvantaged	75	17	23%	58	77%	1	2%	2	3%	21	36%	34	59%	55	95%
Not Migrant	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
Not Homeless	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
Not in Foster Care	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%
Parent Not in Armed Forces	95	24	25%	71	75%	1	1%	2	3%	26	37%	42	59%	68	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	3	3	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	2	1	50%	–	–	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2	1	50%	–	–	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	2	1	50%	–	–	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	1	50%	–	–	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	1	50%	–	–	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	611	$259,379	$425	$7,457,313	$12,205	$7,716,692	$12,630
This District	2,931	$1,845,433	$630	$49,137,405	$16,765	$50,982,838	$17,394
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	55	2	4%	1	1	100%
THIS DISTRICT	257	8	3%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	47	5	11%
THIS DISTRICT	238	19	8%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

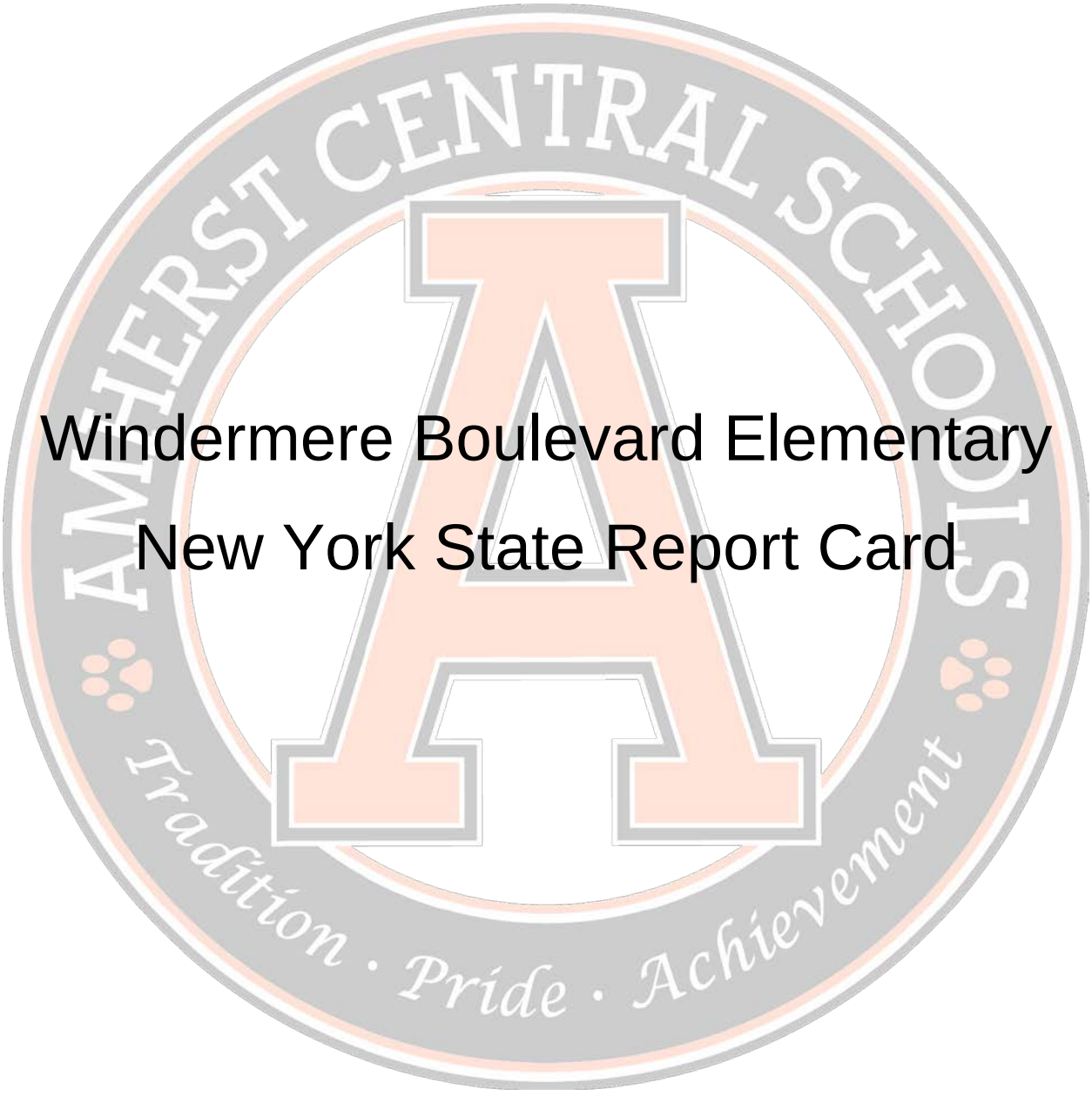
CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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Windermere Boulevard Elementary

New York State Report Card

WINDERMERE BLVD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

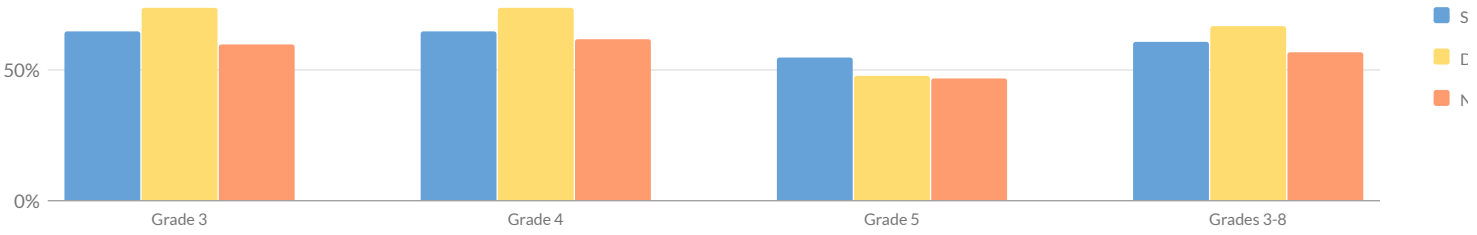
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	576	52	9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	70	3	4.3%
Black or African American	142	29	20.4%
Hispanic or Latino	32	3	9.4%
Multiracial	48	2	4.2%
White	283	15	5.3%
English Language Learners	105	10	9.5%
Students with Disabilities	91	16	17.6%
Economically Disadvantaged	285	42	14.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

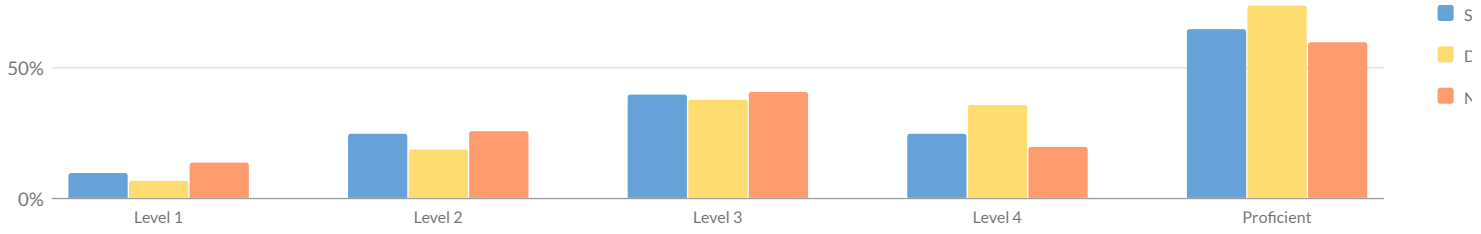


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	118	46	39%	72	61%	7	10%	18	25%	29	40%	18	25%	47	65%
Grade 4	84	38	45%	46	55%	3	7%	13	28%	12	26%	18	39%	30	65%
Grade 5	108	35	32%	73	68%	18	25%	15	21%	19	26%	21	29%	40	55%
Grades 3-8	310	119	38%	191	62%	28	15%	46	24%	60	31%	57	30%	117	61%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

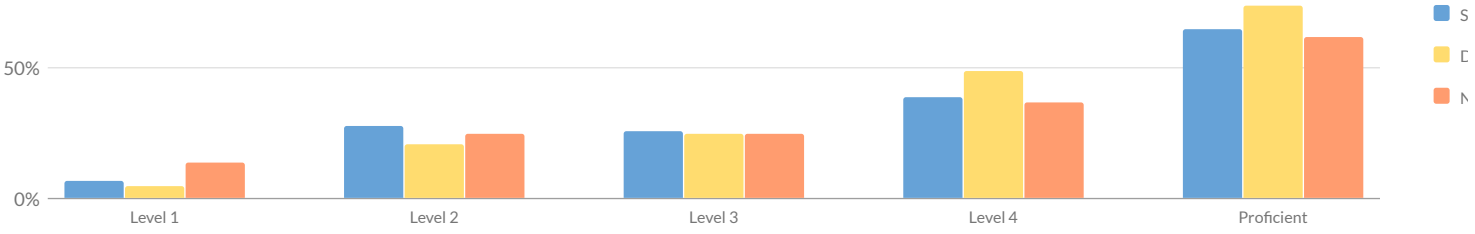


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	46	39%	72	61%	7	10%	18	25%	29	40%	18	25%	47	65%
General Education	100	38	38%	62	62%	3	5%	13	21%	28	45%	18	29%	46	74%
Students with Disabilities	18	8	44%	10	56%	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	11	35%	20	65%	4	20%	9	45%	7	35%	0	0%	7	35%
Hispanic or Latino	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
White	56	19	34%	37	66%	2	5%	6	16%	16	43%	13	35%	29	78%
Multiracial	13	5	38%	8	62%	1	13%	2	25%	4	50%	1	13%	5	63%
Small Group Total	18	11	61%	7	39%	0	0%	1	14%	2	29%	4	57%	6	86%
Female	51	18	35%	33	65%	4	12%	7	21%	16	48%	6	18%	22	67%
Male	67	28	42%	39	58%	3	8%	11	28%	13	33%	12	31%	25	64%
English Language Learners	20	13	65%	7	35%	3	43%	1	14%	0	0%	3	43%	3	43%
Non-English Language Learners	98	33	34%	65	66%	4	6%	17	26%	29	45%	15	23%	44	68%
Economically Disadvantaged	63	26	41%	37	59%	6	16%	13	35%	14	38%	4	11%	18	49%
Not Economically Disadvantaged	55	20	36%	35	64%	1	3%	5	14%	15	43%	14	40%	29	83%
Not Migrant	118	46	39%	72	61%	7	10%	18	25%	29	40%	18	25%	47	65%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	46	39%	71	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	118	46	39%	72	61%	7	10%	18	25%	29	40%	18	25%	47	65%
Parent Not in Armed Forces	118	46	39%	72	61%	7	10%	18	25%	29	40%	18	25%	47	65%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

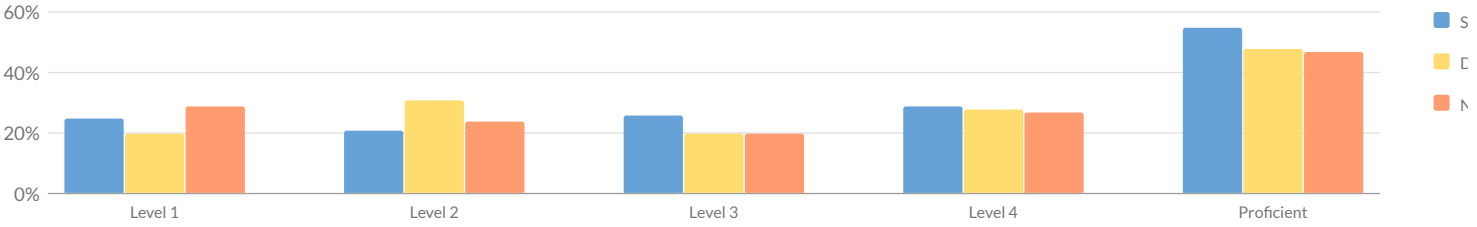


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	38	45%	46	55%	3	7%	13	28%	12	26%	18	39%	30	65%
General Education	76	31	41%	45	59%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	19	11	58%	8	42%	1	13%	5	63%	2	25%	0	0%	2	25%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	43	19	44%	24	56%	1	4%	4	17%	8	33%	11	46%	19	79%
Multiracial	9	4	44%	5	56%	1	20%	1	20%	1	20%	2	40%	3	60%
Small Group Total	13	4	31%	9	69%	0	0%	3	33%	1	11%	5	56%	6	67%
Female	48	22	46%	26	54%	1	4%	8	31%	5	19%	12	46%	17	65%
Male	36	16	44%	20	56%	2	10%	5	25%	7	35%	6	30%	13	65%
English Language Learners	9	4	44%	5	56%	0	0%	1	20%	2	40%	2	40%	4	80%
Non-English Language Learners	75	34	45%	41	55%	3	7%	12	29%	10	24%	16	39%	26	63%
Economically Disadvantaged	35	16	46%	19	54%	3	16%	5	26%	5	26%	6	32%	11	58%
Not Economically Disadvantaged	49	22	45%	27	55%	0	0%	8	30%	7	26%	12	44%	19	70%
Not Migrant	84	38	45%	46	55%	3	7%	13	28%	12	26%	18	39%	30	65%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	82	38	46%	44	54%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	38	45%	46	55%	3	7%	13	28%	12	26%	18	39%	30	65%
Parent Not in Armed Forces	84	38	45%	46	55%	3	7%	13	28%	12	26%	18	39%	30	65%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



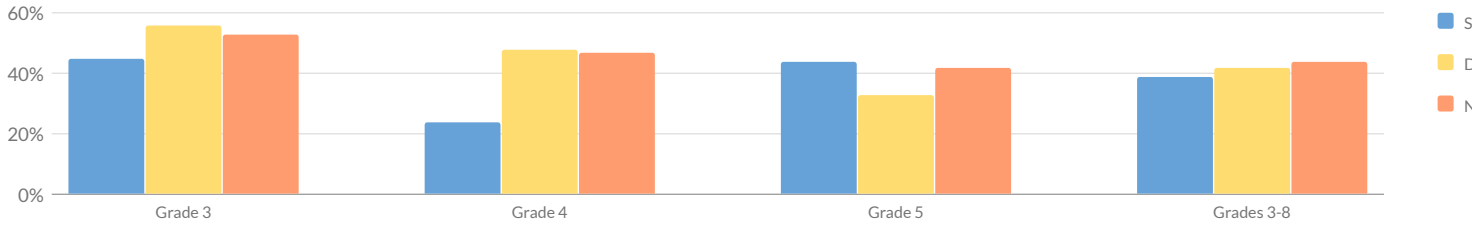
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	35	32%	73	68%	18	25%	15	21%	19	26%	21	29%	40	55%
General Education	92	29	32%	63	68%	12	19%	14	22%	18	29%	19	30%	37	59%
Students with Disabilities	16	6	38%	10	63%	6	60%	1	10%	1	10%	2	20%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	1	14%	4	57%	2	29%	0	0%	2	29%
Black or African American	18	3	17%	15	83%	7	47%	4	27%	2	13%	2	13%	4	27%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	66	24	36%	42	64%	6	14%	6	14%	14	33%	16	38%	30	71%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	4	31%	9	69%	4	44%	1	11%	1	11%	3	33%	4	44%
Female	42	14	33%	28	67%	4	14%	6	21%	9	32%	9	32%	18	64%
Male	66	21	32%	45	68%	14	31%	9	20%	10	22%	12	27%	22	49%
English Language Learners	23	8	35%	15	65%	3	20%	8	53%	4	27%	0	0%	4	27%
Non-English Language Learners	85	27	32%	58	68%	15	26%	7	12%	15	26%	21	36%	36	62%
Economically Disadvantaged	50	18	36%	32	64%	12	38%	10	31%	9	28%	1	3%	10	31%
Not Economically Disadvantaged	58	17	29%	41	71%	6	15%	5	12%	10	24%	20	49%	30	73%
Not Migrant	108	35	32%	73	68%	18	25%	15	21%	19	26%	21	29%	40	55%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	106	35	33%	71	67%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	35	32%	73	68%	18	25%	15	21%	19	26%	21	29%	40	55%
Parent Not in Armed Forces	108	35	32%	73	68%	18	25%	15	21%	19	26%	21	29%	40	55%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

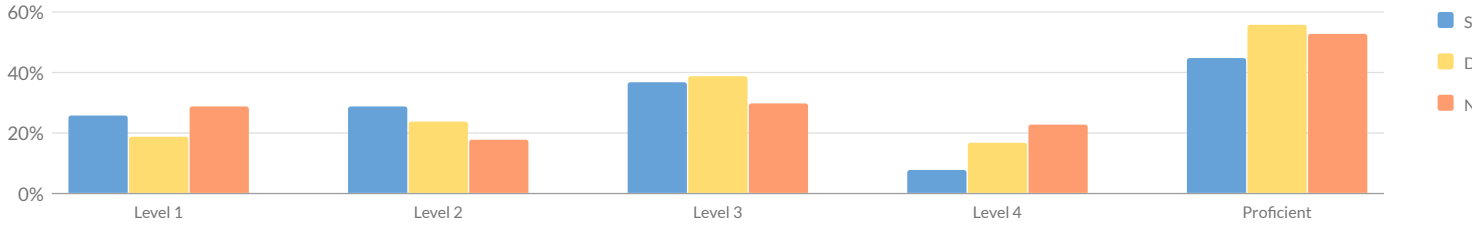
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	118	42	36%	76	64%	20	26%	22	29%	28	37%	6	8%	34	45%
Grade 4	85	35	41%	50	59%	15	30%	23	46%	9	18%	3	6%	12	24%
Grade 5	108	36	33%	72	67%	22	31%	18	25%	22	31%	10	14%	32	44%
Grades 3-8	311	113	36%	198	64%	57	29%	63	32%	59	30%	19	10%	78	39%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

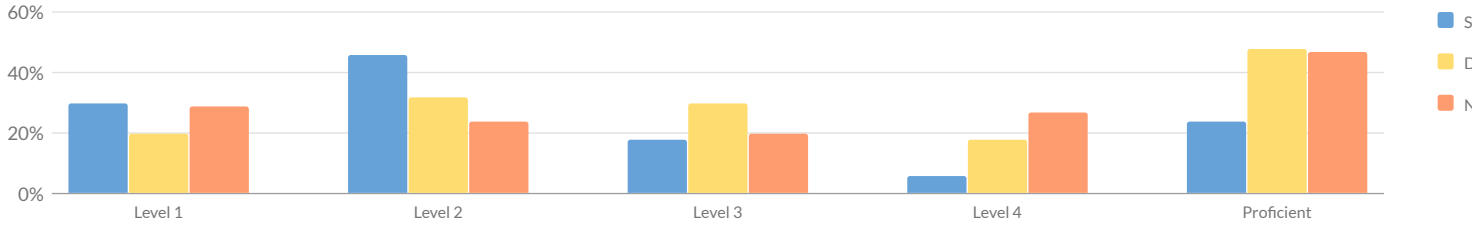


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	42	36%	76	64%	20	26%	22	29%	28	37%	6	8%	34	45%
General Education	100	35	35%	65	65%	13	20%	19	29%	27	42%	6	9%	33	51%
Students with Disabilities	18	7	39%	11	61%	7	64%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	10	32%	21	68%	9	43%	9	43%	3	14%	0	0%	3	14%
Hispanic or Latino	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
White	56	17	30%	39	70%	9	23%	9	23%	17	44%	4	10%	21	54%
Multiracial	13	5	38%	8	62%	0	0%	3	38%	4	50%	1	13%	5	63%
Small Group Total	18	10	56%	8	44%	2	25%	1	13%	4	50%	1	13%	5	63%
Female	51	18	35%	33	65%	11	33%	7	21%	15	45%	0	0%	15	45%
Male	67	24	36%	43	64%	9	21%	15	35%	13	30%	6	14%	19	44%
English Language Learners	20	12	60%	8	40%	4	50%	1	13%	2	25%	1	13%	3	38%
Non-English Language Learners	98	30	31%	68	69%	16	24%	21	31%	26	38%	5	7%	31	46%
Economically Disadvantaged	63	23	37%	40	63%	16	40%	13	33%	10	25%	1	3%	11	28%
Not Economically Disadvantaged	55	19	35%	36	65%	4	11%	9	25%	18	50%	5	14%	23	64%
Not Migrant	118	42	36%	76	64%	20	26%	22	29%	28	37%	6	8%	34	45%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	42	36%	75	64%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	118	42	36%	76	64%	20	26%	22	29%	28	37%	6	8%	34	45%
Parent Not in Armed Forces	118	42	36%	76	64%	20	26%	22	29%	28	37%	6	8%	34	45%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

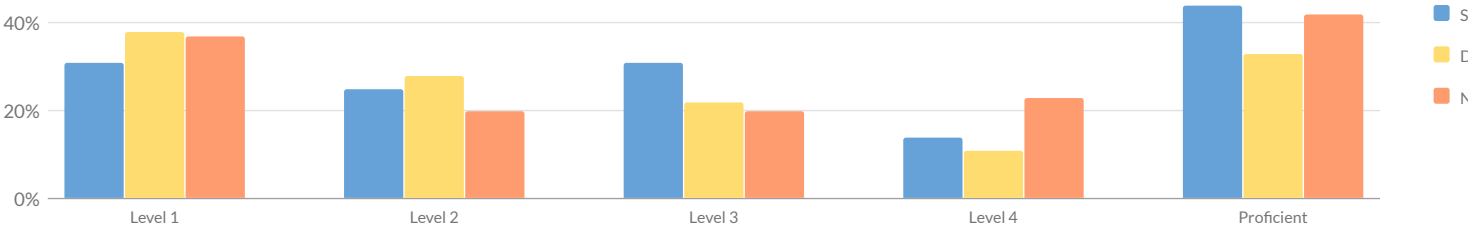


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	35	41%	50	59%	15	30%	23	46%	9	18%	3	6%	12	24%
General Education	77	29	38%	48	62%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	19	10	53%	9	47%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	43	18	42%	25	58%	6	24%	11	44%	6	24%	2	8%	8	32%
Multiracial	10	3	30%	7	70%	1	14%	4	57%	1	14%	1	14%	2	29%
Small Group Total	13	4	31%	9	69%	1	11%	7	78%	1	11%	0	0%	1	11%
Female	48	22	46%	26	54%	9	35%	13	50%	2	8%	2	8%	4	15%
Male	37	13	35%	24	65%	6	25%	10	42%	7	29%	1	4%	8	33%
English Language Learners	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	76	32	42%	44	58%	12	27%	20	45%	9	20%	3	7%	12	27%
Economically Disadvantaged	35	14	40%	21	60%	7	33%	10	48%	3	14%	1	5%	4	19%
Not Economically Disadvantaged	50	21	42%	29	58%	8	28%	13	45%	6	21%	2	7%	8	28%
Not Migrant	85	35	41%	50	59%	15	30%	23	46%	9	18%	3	6%	12	24%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	83	35	42%	48	58%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	35	41%	50	59%	15	30%	23	46%	9	18%	3	6%	12	24%
Parent Not in Armed Forces	85	35	41%	50	59%	15	30%	23	46%	9	18%	3	6%	12	24%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



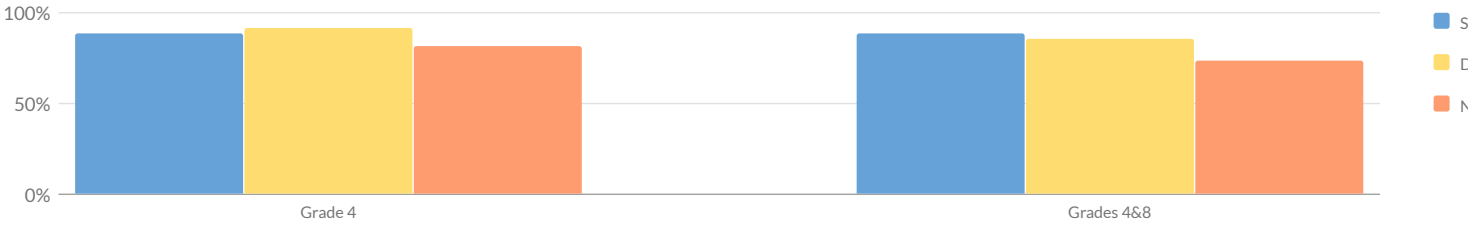
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	36	33%	72	67%	22	31%	18	25%	22	31%	10	14%	32	44%
General Education	92	32	35%	60	65%	14	23%	16	27%	20	33%	10	17%	30	50%
Students with Disabilities	16	4	25%	12	75%	8	67%	2	17%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	3	43%	1	14%	2	29%	1	14%	3	43%
Black or African American	18	5	28%	13	72%	7	54%	4	31%	2	15%	0	0%	2	15%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	66	24	36%	42	64%	9	21%	8	19%	18	43%	7	17%	25	60%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	3	23%	10	77%	3	30%	5	50%	0	0%	2	20%	2	20%
Female	42	16	38%	26	62%	9	35%	5	19%	9	35%	3	12%	12	46%
Male	66	20	30%	46	70%	13	28%	13	28%	13	28%	7	15%	20	43%
English Language Learners	23	9	39%	14	61%	7	50%	3	21%	3	21%	1	7%	4	29%
Non-English Language Learners	85	27	32%	58	68%	15	26%	15	26%	19	33%	9	16%	28	48%
Economically Disadvantaged	50	19	38%	31	62%	16	52%	9	29%	4	13%	2	6%	6	19%
Not Economically Disadvantaged	58	17	29%	41	71%	6	15%	9	22%	18	44%	8	20%	26	63%
Not Migrant	108	36	33%	72	67%	22	31%	18	25%	22	31%	10	14%	32	44%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	106	36	34%	70	66%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	108	36	33%	72	67%	22	31%	18	25%	22	31%	10	14%	32	44%
Parent Not in Armed Forces	108	36	33%	72	67%	22	31%	18	25%	22	31%	10	14%	32	44%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

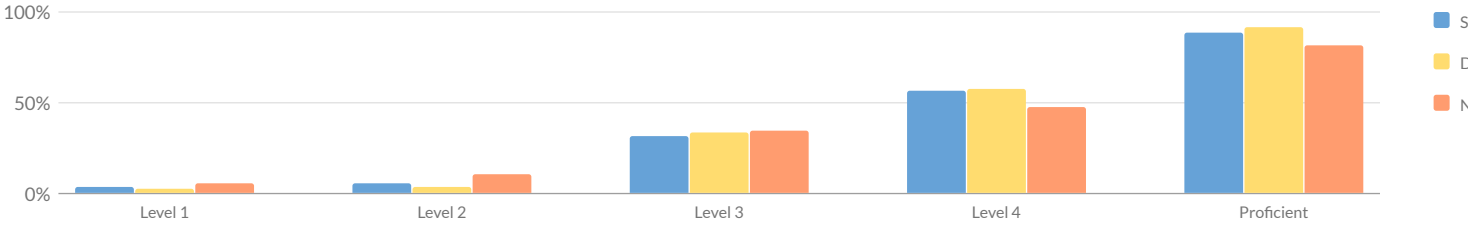
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%
Grades 4&8	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%
General Education	76	31	41%	45	59%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Black or African American	19	11	58%	8	42%	1	13%	2	25%	4	50%	1	13%	5	63%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	42	18	43%	24	57%	1	4%	0	0%	6	25%	17	71%	23	96%
Multiracial	10	3	30%	7	70%	0	0%	1	14%	1	14%	5	71%	6	86%
Small Group Total	13	5	38%	8	62%	0	0%	0	0%	4	50%	4	50%	8	100%
Female	47	22	47%	25	53%	0	0%	2	8%	9	36%	14	56%	23	92%
Male	37	15	41%	22	59%	2	9%	1	5%	6	27%	13	59%	19	86%
English Language Learners	8	2	25%	6	75%	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learners	76	35	46%	41	54%	0	0%	3	7%	12	29%	26	63%	38	93%
Economically Disadvantaged	34	15	44%	19	56%	1	5%	3	16%	8	42%	7	37%	15	79%
Not Economically Disadvantaged	50	22	44%	28	56%	1	4%	0	0%	7	25%	20	71%	27	96%
Not Migrant	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	82	37	45%	45	55%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%
Parent Not in Armed Forces	84	37	44%	47	56%	2	4%	3	6%	15	32%	27	57%	42	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	17	1	6%	16	94%	0	0%	2	13%	3	19%	11	69%	0	0%
Grade 1	15	0	0%	15	100%	0	0%	2	13%	5	33%	5	33%	3	20%
Grade 2	11	1	9%	10	91%	0	0%	1	10%	4	40%	5	50%	0	0%
Grade 3	20	7	35%	13	65%	0	0%	0	0%	4	31%	6	46%	3	23%
Grade 4	9	2	22%	7	78%	0	0%	0	0%	2	29%	3	43%	2	29%
Grade 5	23	10	43%	13	57%	0	0%	0	0%	1	8%	6	46%	6	46%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	718	$846,749	$1,179	$8,206,097	$11,429	$9,052,846	$12,608
This District	2,931	$1,845,433	$630	$49,137,405	$16,765	$50,982,838	$17,394
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	65	1	2%	1	0	0%
THIS DISTRICT	257	8	3%	4	1	25%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	53	2	4%
THIS DISTRICT	238	19	8%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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Fiscal Accountability Supplement

ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for AMHERST CSD

(Bedscode: 140201060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	*13,211,531.57*	*N/A*
Other Post-Employment Benefits	*192,980.04*	*N/A*
Total Employee Benefits for Active Employees	*13,018,551.53*	*N/A*
Total Personal Service in General Fund & Special Aid Fund	*30,126,532.75*	*N/A*
District Average Fringe Rate	*N/A*	*43.21291015475390*

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	*20,845,597.97*
A2. Other Instructional Salaries	*2,242,343.63*
A3. Instructional Benefits	*9,976,971.45*
A4. Professional Development	*0.00*
A. Instruction Total	*33,064,913.05*
Administration	
B1. School Administrative Salaries	*1,503,226.91*
B2. School Administrative Benefits	*649,588.10*
B3. Other School Administrative Expenditures	*10,437.68*
B. Administration Total	*2,163,252.69*
All Other Spending	
C1. All Other Salaries	*1,111,176.67*
C2. All Other Benefits	*480,171.80*
C3. All Other Non-Personnel Expenditures	*3,100,526.27*
C. Total of All Other Spending	*4,691,874.74*
Total	
D. Total School Level	*39,920,040.48*

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	*0*
E2. Other Instructional Salaries	*985,063.71*
E3. Instructional Benefits	*425,674.70*
E4. Professional Development	*220,295.02*
E. Instruction Total	*1,631,033.43*
Administration	
F1. Central Administrative Salaries	*3,292,834.36*
F2. Central Administrative Benefits	*1,422,929.55*
F3. Other Central Administrative Expenditures	*7,938.54*
F. Administration Total	*4,723,702.45*
All Other Spending	
G1. All Other Salaries	*0*
G2. All Other Benefits	*192,980.04*
G3. All Other Non-Personnel Expenditures	*4,515,081.27*
G. Total of All Other Spending	*4,708,061.31*
Total	
H. Total District Level	*11,062,797.19*

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	*50,982,837.67*

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	*38,074,607.65*
Federal Spending	
K1. Federal Title I Part A	*416,679.78*
K2. Federal Title II Part A	*89,436.63*
K3. Federal Title III Part A	*31,597.00*
K4. Federal Title IV Part A	*31,202.31*
K5. IDEA	*847,115.76*
K6. All Other Federal	*0.00*
K7. Federal CARES/CRRSA/ARP	*429,401.35*
K. Total Federal Spending	*1,845,432.83*
Total	
Total School Level	*39,920,040.48*

District Level Local/State Spending

	Amount Spent
L. Total Local/State	*11,062,797.19*
M. Total Federal Spending	*0*
Total	
Total District Level	*11,062,797.19*

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	*50,982,837.67*

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	*4,789,953.65*
P. ELL/MLL Services	*523,486.53*
Q. Pupil Services	*3,012,856.28*
R. Community Schools Programs	*0.00*
S. BOCES Services	*792,757.40*
T. Prekindergarten	*224,738.45*

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	*0*
V. ELL/MLL Services	*0*
W. Pupil Services	*1,270,779.48*
X. Community Schools Programs	*0*
Y. BOCES Services	*1,528,215.71*
Z. Prekindergarten	*0*

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	*2,692,085.94*
2. Charter School Tuition	*570,426.70*
3. Other Tuition	*2,463,598.63*
4. Debt Service	*5,767,209.14*
5. Other	*11,007,877.63*
Total Exclusions	*22,501,198.04*
Expenditures	
Total Expenditures	*73,484,035.71*

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

73484036.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

Difference of $0.29 is not considered significant.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for AMHERST CENTRAL HIGH SCHOOL

(Bedscode: 140201060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*6,089,420.08*
A2. Other Instructional Salaries	*1,114,423.69*
A3. Instructional Benefits	*3,112,990.53*
A4. Professional Development	*0.00*
A. Instruction Total	*10,316,834.30*
Administration	
B1. School Administrative Salaries	*552,230.89*
B2. School Administrative Benefits	*238,635.04*
B3. Other School Administrative Expenditures	*2,395.00*
B. Administration Total	*793,260.93*
All Other Spending	
C1. All Other Salaries	*304,875.34*
C2. All Other Benefits	*131,745.51*
C3. All Other Non-Personnel Expenditures	*1,545,847.31*
C. Total of All Other Spending	*1,982,468.16*

	* Amount Spent
Total	
D. Total School Level	*13,092,563.39*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*12,699,171.20*
Federal Spending	
K1. Federal Title I Part A	*0*
K2. Federal Title II Part A	*6,298.51*
K3. Federal Title III Part A	*1,132.84*
K4. Federal Title IV Part A	*20,413.70*
K5. IDEA	*231,979.40*
K6. All Other Federal	*0*
K7. Federal CARES/CRRSA/ARP	*133,567.74*
K. Total Federal Spending	*393,392.19*
Total	
Total School Level	*13,092,563.39*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*1,265,128.58*
P. ELL/MLL Services	*108,077.75*
Q. Pupil Services	*1,563,200.48*
R. Community Schools Programs	*0*
S. BOCES Services	*737,913.98*
T. Prekindergarten	*0*

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

https://www.amherstschools.org/Page/31

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for AMHERST MIDDLE SCHOOL

(Bedscode: 140201060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*5,404,855.25*
A2. Other Instructional Salaries	*625,563.55*
A3. Instructional Benefits	*2,605,919.46*
A4. Professional Development	*0*
A. Instruction Total	*8,636,338.26*
Administration	
B1. School Administrative Salaries	*343,689.55*
B2. School Administrative Benefits	*148,518.26*
B3. Other School Administrative Expenditures	*4,097.82*
B. Administration Total	*496,305.63*
All Other Spending	
C1. All Other Salaries	*249,789.07*
C2. All Other Benefits	*107,941.14*
C3. All Other Non-Personnel Expenditures	*567,565.63*
C. Total of All Other Spending	*925,295.84*

	* Amount Spent
Total	
D. Total School Level	*10,057,939.73*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*9,712,026.32*
Federal Spending	
K1. Federal Title I Part A	*0*
K2. Federal Title II Part A	*5,001.34*
K3. Federal Title III Part A	*1,416.07*
K4. Federal Title IV Part A	*3,789.39*
K5. IDEA	*213,733.82*
K6. All Other Federal	*0*
K7. Federal CARES/CRRSA/ARP	*121,972.79*
K. Total Federal Spending	*345,913.41*
Total	
Total School Level	*10,057,939.73*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*1,226,280.18*
P. ELL/MLL Services	*142,724.93*
Q. Pupil Services	*816,929.68*
R. Community Schools Programs	*0*
S. BOCES Services	*23,302.42*
T. Prekindergarten	*0*

Webpage

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Webpage Link:

https://www.amherstschools.org/Page/31

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for SMALLWOOD DRIVE SCHOOL

(Bedscode: 140201060005)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

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School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*4,199,726.71*
A2. Other Instructional Salaries	*206,333.39*
A3. Instructional Benefits	*1,903,986.78*
A4. Professional Development	*0*
A. Instruction Total	*6,310,046.88*
Administration	
B1. School Administrative Salaries	*299,339.03*
B2. School Administrative Benefits	*129,353.11*
B3. Other School Administrative Expenditures	*2,116.16*
B. Administration Total	*430,808.30*
All Other Spending	
C1. All Other Salaries	*379,652.50*
C2. All Other Benefits	*164,058.90*
C3. All Other Non-Personnel Expenditures	*432,125.17*
C. Total of All Other Spending	*975,836.57*

	* Amount Spent
Total	
D. Total School Level	*7,716,691.75*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*7,457,313.03*
Federal Spending	
K1. Federal Title I Part A	*0*
K2. Federal Title II Part A	*4,295.10*
K3. Federal Title III Part A	*40.45*
K4. Federal Title IV Part A	*3,253.93*
K5. IDEA	*166,816.64*
K6. All Other Federal	*0*
K7. Federal CARES/CRRSA/ARP	*84,972.60*
K. Total Federal Spending	*259,378.72*
Total	
Total School Level	*7,716,691.75*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*1,067,196.66*
P. ELL/MLL Services	*92.09*
Q. Pupil Services	*290,336.24*
R. Community Schools Programs	*0*
S. BOCES Services	*13,687.56*
T. Prekindergarten	*0*

Webpage

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Webpage Link:

https://www.amherstschools.org/Page/31

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for WINDERMERE BLVD SCHOOL

(Bedscode: 140201060006)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*5,151,595.93*
A2. Other Instructional Salaries	*296,023.00*
A3. Instructional Benefits	*2,354,074.68*
A4. Professional Development	*0*
A. Instruction Total	*7,801,693.61*
Administration	
B1. School Administrative Salaries	*307,967.44*
B2. School Administrative Benefits	*133,081.69*
B3. Other School Administrative Expenditures	*1,828.70*
B. Administration Total	*442,877.83*
All Other Spending	
C1. All Other Salaries	*176,859.76*
C2. All Other Benefits	*76,426.25*
C3. All Other Non-Personnel Expenditures	*554,988.16*
C. Total of All Other Spending	*808,274.17*

	* Amount Spent
Total	
D. Total School Level	*9,052,845.61*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*8,206,097.10*
Federal Spending	
K1. Federal Title I Part A	*416,679.78*
K2. Federal Title II Part A	*73,841.68*
K3. Federal Title III Part A	*29,007.64*
K4. Federal Title IV Part A	*3,745.29*
K5. IDEA	*234,585.90*
K6. All Other Federal	*0*
K7. Federal CARES/CRRSA/ARP	*88,888.22*
K. Total Federal Spending	*846,748.51*
Total	
Total School Level	*9,052,845.61*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*1,231,348.23*
P. ELL/MLL Services	*272,591.76*
Q. Pupil Services	*342,389.88*
R. Community Schools Programs	*0*
S. BOCES Services	*17,853.44*
T. Prekindergarten	*224,738.45*

Webpage

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Webpage Link:

https://www.amherstschools.org/Page/31



Local Government Exemption Impact Report

RP-495 PILOT (9/08)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

4/29/2022

Taxing Jurisdiction: -Amherst Central SWIS #142201

Fiscal Year Begining: 7/1/22

Total equalized value in taxing jurisdiction: $ 2,669,210,664

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL IDA	RPTL 412-a	8	$750,000.00
				.
	TOTAL PILOT PAYMENTS		8	$750,000.00

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: **5/5/2022**

Taxing Jurisdiction: **-Amherst Central SWIS #142201**

Fiscal Year Begining: 7/1/2022

Total equalized value in taxing jurisdiction: $ 2,669,210,664

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1
12100	NYS-GENERALLY	RPTL 404(1)	6
13100	CO-GENERALLY	RPTL 406(1)	9
13500	TOWN-GENERALLY	RPTL 406(1)	25
13800	SCHOOL DISTRICT	RPTL 408	5
18020	MUNICIPAL IDA	RPTL 412-a	8
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	3
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	11
25120	NONPROF CORP-EDUCL(CONST PRO	RPTL 420-a	5
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	4
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	18
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1
41120	ALT VET EX-WAR PERIOD-N0N-COMB	RPTL 458-a	365
41124	ALT VET EX-WAR PERIOD-N0N-COMB	RPTL 458-a	34
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	244
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	130
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9
41300	PARAPLEGIC VETS	RPTL 458(3)	5
41400	CLERGY	RPTL 460	17
41800	PERSONS AGE 65 OR OVER	RPTL 467	88
41804	PERSONS AGE 65 OR OVER	RPTL 467	112
41834	ENHANCED STAR	RPTL 425	1203
41854	BASIC STAR	RPTL 425	3102
41900	PHYSICALLY DISABLED	RPTL 459	2
41930	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	9

41934	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	5
41960	HISTORIC PROPERTY	RPTL 444-a	2
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577654-A	2
		Totals	5,443

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: $ 750,000
(details contained on RP-495-PILOT)

s)

Total Equalized Value of Exemptions (Column E)	Percentage of Value Exempted (Column F)
$86,946	0
$2,406,756	0.09%
$2,820,944	0.11%
$11,307,432	0.42%
$39,660,810	1.49%
$37,496,756	1.40%
$1,078,378	0.04%
$16,705,539	0.63%
$50,164,865	1.88%
$1,258,244	0.05%
$7,794,865	0.29%
$233,784	0.01%
$1,960,135	0.07%
$2,604,275	0.10%
$242,590	0.01%
$2,901,648	0.11%
$202,164	0.01%
$2,972,931	0.11%
$197,163	0.01%
$1,343,243	0.05%
$34,459	0.00%
$8,167,748	0.31%
$5,740,389	0.21%
$105,919,556	3.97%
$110,666,952	4.14%
$13,040	0.00%
$803,040	0.03%

$158,716	**0.01%**
$152,702	**0.01%**
$25,540,541	**0.95%**
$440,636,611	**16.51%**



School Property Tax Report Card

2022-23 Property Tax Report Card

140201 - Amherst Central School District

Contact Person: Laura Bosinski

Telephone Number: 716-362-3040

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	64,316,000	68,300,000
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	38,952,886	38,684,432
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	38,952,886	38,684,432
F. Permissible Exclusions to the School Tax Levy Limit	1,741,160	979,147
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	37,211,726	37,705,285
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	37,211,726	37,705,285
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	0	0
Public School Enrollment	2,945	2,993
Consumer Price Index		4.70%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	4,053,436	6,102,904
Assigned Appropriated Fund Balance	1,525,945	1,000,000
Adjusted Unrestricted Fund Balance	4,255,523	2,732,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.62%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital Reserve 2017 and Capital Reserve 2021	To pay the cost of any object or purpose for which bonds may be issued.	$302,230 / $0	$502,290 / $1,080,000	No anticipated use in the 2022-23 school year.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Reserve for Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$461,824	$461,848	Used for actual unemployment insurance claim expenses. Budget includes usage of up to $20,000 in 2022-23.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	$460,174	$111,198	Used to pay settlements for tax certiorari claims. Budget includes usage of up to $60,000 in 2022-23. Estimates include a potential transfer of $349,000 in available funds to the Capital Reserve 2021.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve for Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$857,501	$1,355,575	No anticipated use in the 2022-23 school year.
Retirement Contribution	Reserve for Retirement Contributions	To fund employer retirement contributions to the State and Local Employees' Retirement System	$1,004,663	$1,204,713	No anticipated use in the 2022-23 school year.
Other Reserve	Reserve for Retirement Contributions - TRS Sub Fund	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).	$964,684	$1,387,280	No anticipated use in the 2022-23 school year.



Administrative Salary Disclosure

Entity Name: AMHERST CSD
BEDS Code: 140201
Claim Year: 2021-2022 SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

Welcome Laura Bosinski (School Entity User) CORE 04/21/2022 12:22 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.

Print Legacy | Print Form | Print Blank | Print Text Only

District Name: AMHERST CSD
Contact Person: LAURA BOSINSKI

District Code: 140201
Telephone: (716) 362-3040
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 9, 2022 **2022-2023 Salary Threshold = $150,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

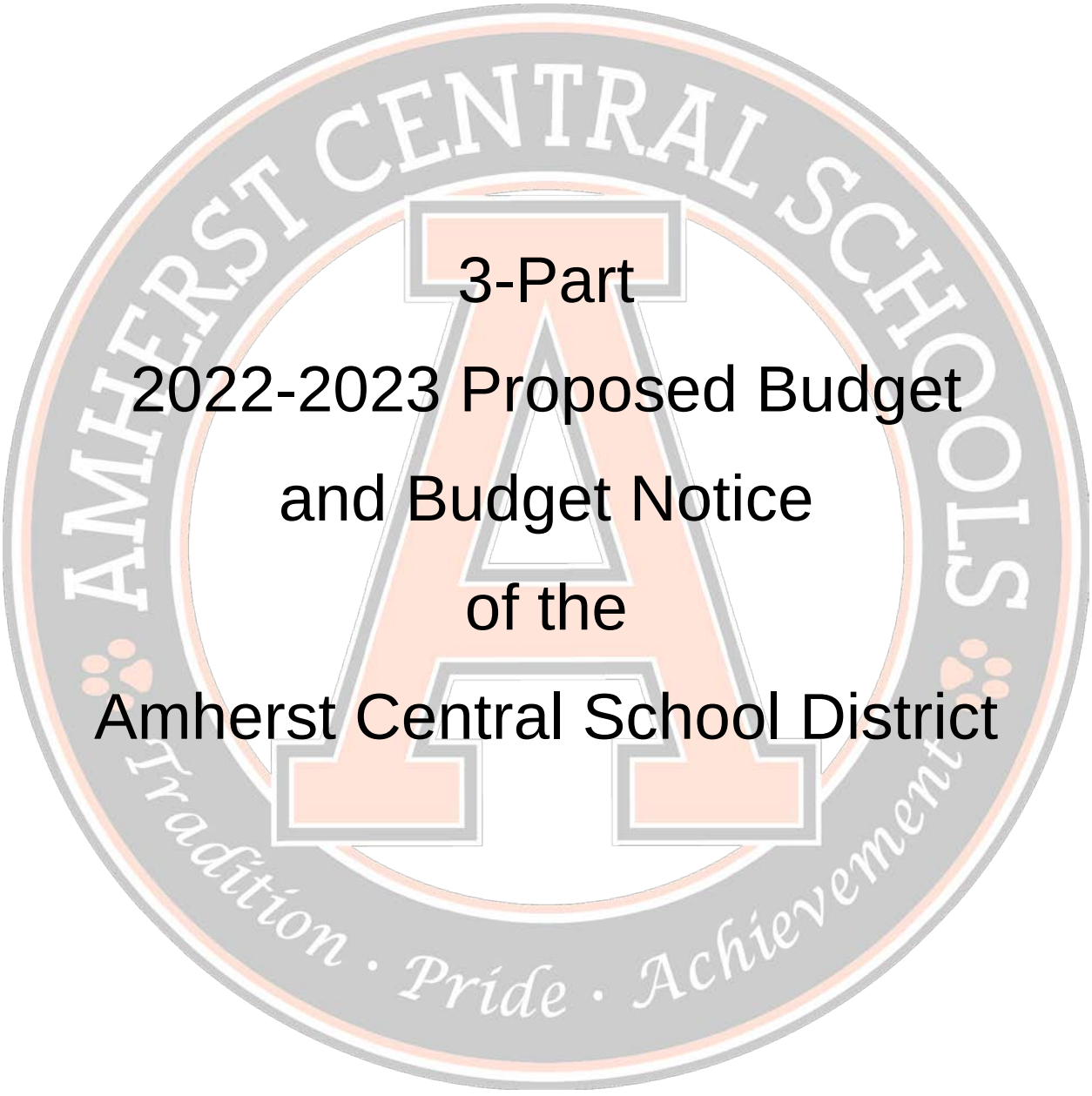
	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	188,396	31,849	13,850
	Please list the district or districts with which you will be sharing a superintendent (if applicable):			

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR STUDENT AND STAFF SE	148,010	28,490	7,768
3.	ASST SUPT OF CURRICULUM, INSTRUCTION & TECHNC	142,651	59,544	6,544
4.				
70.				

Other Supervisory and Administrative Employees Scheduled to Receive $150,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	153,129
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3-Part
2022-2023 Proposed Budget
and Budget Notice
of the
Amherst Central School District

	3-Part 2022-2023 Proposed Budget	
	ADMINISTRATION	
1010	Board of Education	$32,189
1040	District Clerk	$5,000
1060	District Meeting	$4,350
1240	Chief School Administrator	$285,641
1310	Business Administration	$361,451
1320	Auditing	$41,000
1325	Treasuerer	$73,177
1330	Tax Collector	$6,745
1420	Legal	$180,350
1430	Personnel	$299,723
1480	Public Information and Services	$70,100
1670	Central Printing and Mailing	$109,300
1680	Central Data Processing	$514,990
1910	Unallocated Insurance	$235,654
1950	Assessments on School Property	$49,000
1981	BOCES Administrative Costs	$164,281
183	BOCES Capital Expenses	$446,690
2010	Curriculum Development and Supervision	$542,707
2020	Supervision - Regular School	$1,531,164
2060	Research, Planning and Evaluation	$45,231
2070	Inservice Training - Instruction	$181,131
9000	Employee Benefits	$1,299,799
	TOTAL ADMINISTRATION:	**$6,479,673**
	CAPITAL	
1620	Operation of Plant	$3,239,900
1621	Maintenance of Plant	$373,117
1964	Refund on Real Property Taxes	$60,000
9000	Employee Benefits	$809,263
9711	Serial Bonds - School Construction	$5,696,475
9950	Transfer to Capital Fund - Capital Outlay Project	$100,000
	TOTAL CAPITAL:	**$10,278,755**
	PROGRAM	
2110	Teaching - Regular School	$20,196,381
2250	Programs for Students with Disabilities	$7,406,078
2259	Programs for English Language Learners	$615,156
2280	Occupational Education	$867,278
2330	Teaching - Special Schools	$0
2610	School Library and Audio Visual	$346,762

2620	Educational Television	$15,000
2630	Computer Assisted Instruction	$1,714,496
2805	Attendance - Regular School	$34,163
2810	Guidance - Regular School	$802,358
2815	Health Services	$666,586
2816	Diagnostic Screening	$28,480
2820	Psychological Services	$266,411
2825	Social Work Services	$439,694
2830	Speech Services	$549,524
2835	Occupational Therapy Services	$2,553
2850	Co-Curricular Activities	$295,925
2855	Interscholastic Athletics	$866,079
5510	District Transportation Services	$120,189
5540	Contract Transportation	$3,661,134
7140	Recreation	$60,400
9000	Employee Benefits	$11,127,162
9089	Lump Sum Retiree Payments	$344,000
9901	Transfer to Other Funds - Summer Special Education Programs	$115,763
1989	Contingency	$1,000,000
	TOTAL PROGRAM:	**$51,541,572**
	TOTAL PROPOSED BUDGET 2022-2023:	**$68,300,000**

Amherst Central School District Budget Notice Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 64,316,000	$ 68,300,000	$67,730,043
Increase/Decrease for the 2022-23 School Year		$ 3,984,000	$3,414,043
Percentage Increase/Decrease in Proposed Budget		6.19%	5.31%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	$ 38,952,886	$ 38,684,432	
B. Levy to Support Library Debt, if Applicable	$ 0	$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	$ 0	$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$ 0	$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$ 38,952,886	$ 38,684,432	$38,952,886
F. Total Permissible Exclusions	$ 1,741,160	$ 979,147	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$ 37,211,726	$ 37,705,285	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$ 37,211,726	$ 37,705,285	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$ 0	$ 0	
Administrative Component	$6,252,409	$6,479,673	$6,394,074
Program Component	$48,388,426	$51,541,572	$51,229,707
Capital Component	$9,675,165	$10,278,755	$10,106,262

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget would require the elimination of all equipment purchases, no community use of District facilities without payment of full operating costs, no Community Education Programming, no salary increases for non unionized employees, an appropriation of $320,089 in fund balance and reserves, and no increase to the 2021-22 tax levy.

Note: The District has agreed to a two year extension of our current contract with our contract transportation provider, First Student. 2022-23 is the first year of that two year extension.

Description	Amount

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov	Under the Budget Proposed for the 2022-23 School Year
Estimated Basic STAR Exemption Savings[1]	$583

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Amherst Central School District, Erie County, New York, will be held at the Amherst Central High School in said district on Tuesday, May 17, 2022 between the hours of 7:00 a.m. and 9:00 p.m., prevailing time in the Amherst Central High School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.