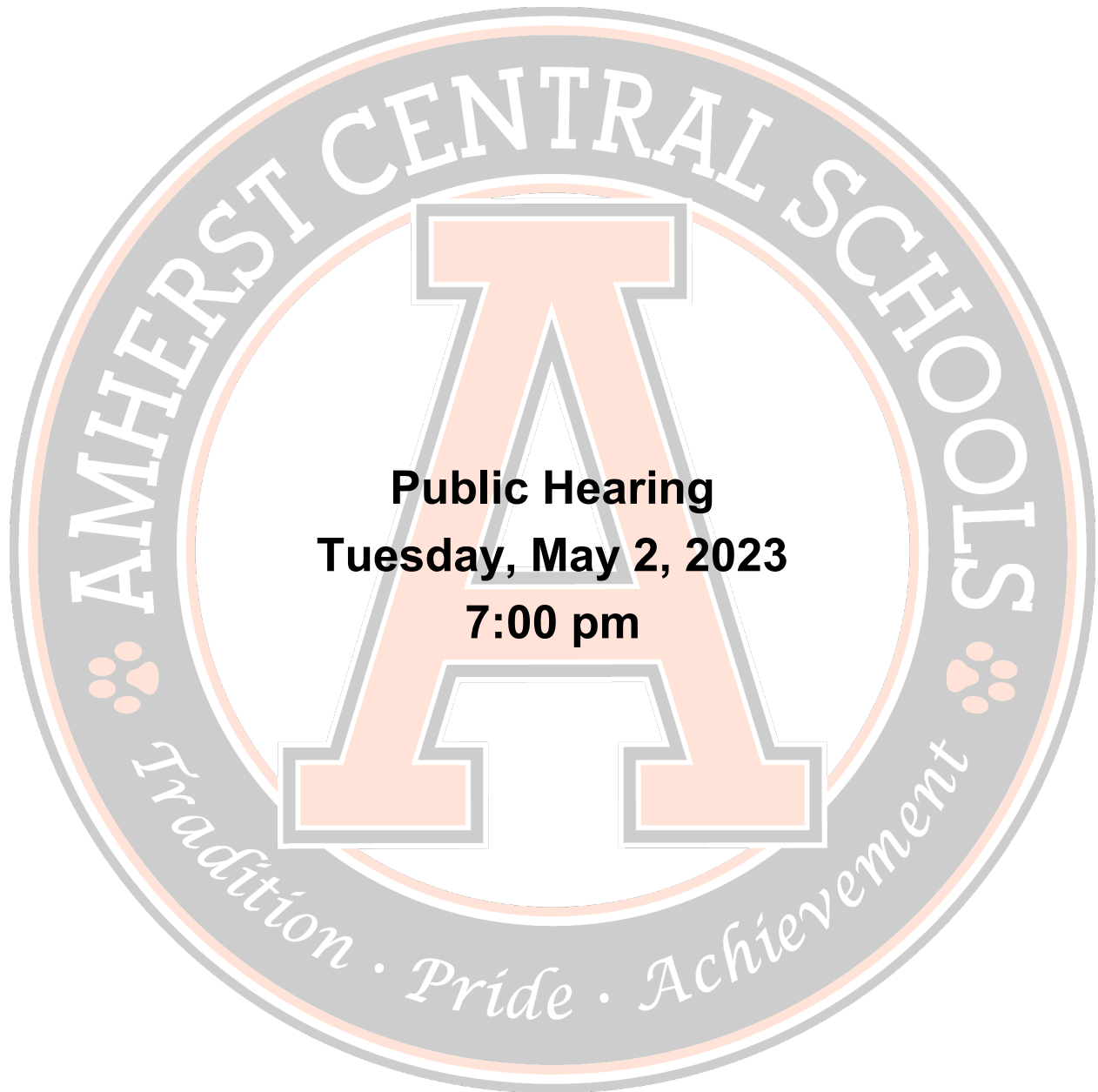


Amherst Central School District Proposed 2023-2024 Budget



**Annual School Vote & Board Election
Tuesday, May 16, 2023
7:00 am to 9:00 pm**

Amherst Central High School

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Full Restoration of Foundation Aid in 2023-24 Budget

The Amherst Central School District presents a fiscally responsible, tax cap compliant budget proposal to our community that includes full funding of state Foundation Aid. The district has received significant increases in foundation aid over the past two years with another projected increase for the 2023-24 school year. The district worked hard for years advocating for full funding. We are grateful to state elected officials for their commitment to fully fund the Foundation Aid formula. We look forward to their ongoing support so we can continue to enhance the services provided to our students and families.

With the full foundation aid we are able to accomplish several goals to best support our students and families, including:

- Maintaining the additions and increases we implemented over the past two years of partial foundation aid increases.
- Restoring key positions cut over the years to enhance programs and maintain ideal class sizes.
- Adding new positions based on the ever-changing needs of our students.

The 2023-24 budget includes:

- A tax cap levy increase of \$781,596. For 2023-24, the calculated tax levy limit for Amherst Central School District is 2.02%.
- An estimated tax rate increase of \$0.43 per thousand of assessed valuation.
- A budget-to-budget increase of 10.6% mostly due to the fully restored state aid totals.

We present this budget proposal to the community with confidence that it meets the school district's mission to prepare all students to excel in a dynamic world while being responsive to the needs of our taxpayers. Stay informed at amherstschools.org/budget. Please take the time to visit the high school on May 16 and vote.

Respectfully,

Paul Steimle, Board of Education President



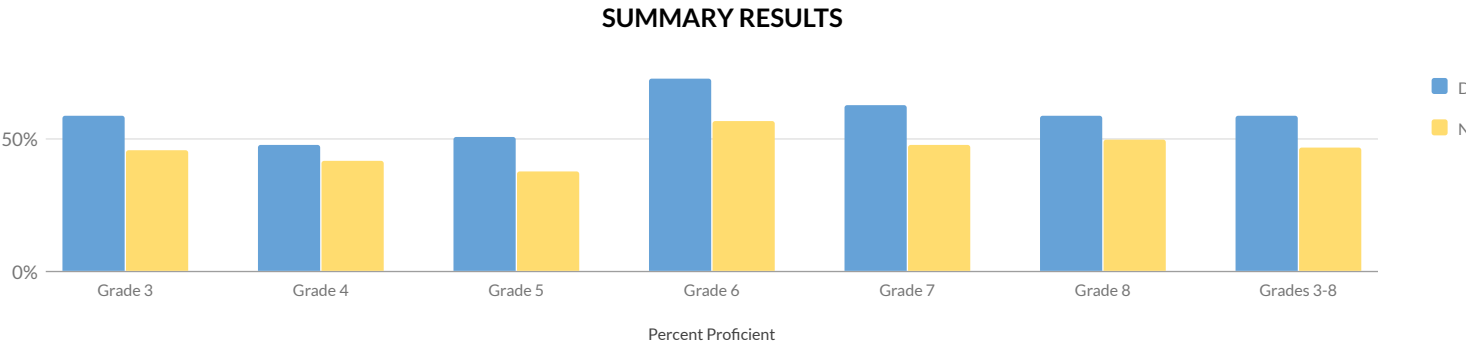
New York State Report Card

AMHERST CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

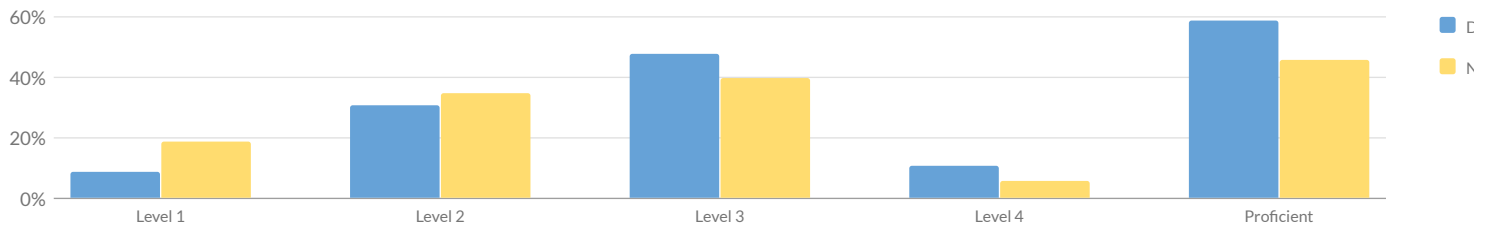
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	204	10	5%	194	95%	18	9%	61	31%	93	48%	22	11%	115	59%
Grade 4	241	26	11%	215	89%	37	17%	74	34%	62	29%	42	20%	104	48%
Grade 5	188	18	10%	170	90%	27	16%	56	33%	36	21%	51	30%	87	51%
Grade 6	213	35	16%	178	84%	24	13%	24	13%	42	24%	88	49%	130	73%
Grade 7	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%
Grade 8	251	69	27%	182	73%	28	15%	46	25%	57	31%	51	28%	108	59%
Grades 3-8	1,326	202	15%	1,124	85%	157	14%	307	27%	346	31%	314	28%	660	59%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

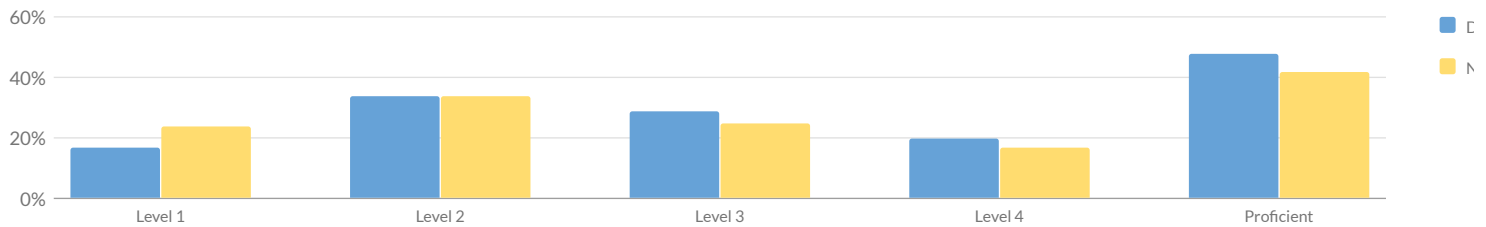


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	10	5%	194	95%	18	9%	61	31%	93	48%	22	11%	115	59%
Female	95	4	4%	91	96%	7	8%	28	31%	43	47%	13	14%	56	62%
Male	109	6	6%	103	94%	11	11%	33	32%	50	49%	9	9%	59	57%
General Education Students	179	5	3%	174	97%	12	7%	50	29%	90	52%	22	13%	112	64%
Students with Disabilities	25	5	20%	20	80%	6	30%	11	55%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	4	17%	7	29%	12	50%	1	4%	13	54%
Black or African American	36	2	6%	34	94%	10	29%	14	41%	8	24%	2	6%	10	29%
Hispanic or Latino	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
White	127	8	6%	119	94%	2	2%	32	27%	67	56%	18	15%	85	71%
Multiracial	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	82	4	5%	78	95%	13	17%	32	41%	30	38%	3	4%	33	42%
Not Economically Disadvantaged	122	6	5%	116	95%	5	4%	29	25%	63	54%	19	16%	82	71%
English Language Learner	15	0	0%	15	100%	4	27%	7	47%	4	27%	0	0%	4	27%
Non-English Language Learner	189	10	5%	179	95%	14	8%	54	30%	89	50%	22	12%	111	62%
Not in Foster Care	204	10	5%	194	95%	18	9%	61	31%	93	48%	22	11%	115	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	10	5%	193	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	10	5%	194	95%	18	9%	61	31%	93	48%	22	11%	115	59%
Parent Not in Armed Forces	204	10	5%	194	95%	18	9%	61	31%	93	48%	22	11%	115	59%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

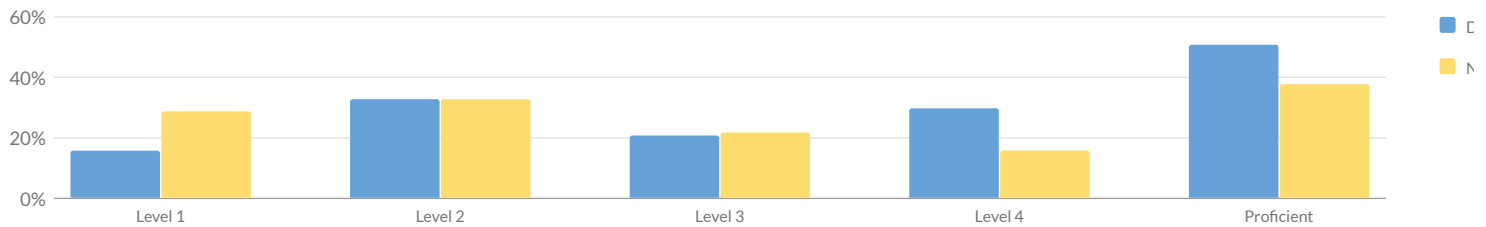


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	26	11%	215	89%	37	17%	74	34%	62	29%	42	20%	104	48%
Female	100	14	14%	86	86%	13	15%	35	41%	17	20%	21	24%	38	44%
Male	141	12	9%	129	91%	24	19%	39	30%	45	35%	21	16%	66	51%
General Education Students	204	14	7%	190	93%	19	10%	68	36%	61	32%	42	22%	103	54%
Students with Disabilities	37	12	32%	25	68%	18	72%	6	24%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	2	11%	7	39%	3	17%	6	33%	9	50%
Black or African American	39	3	8%	36	92%	15	42%	16	44%	4	11%	1	3%	5	14%
Hispanic or Latino	16	2	13%	14	88%	1	7%	5	36%	5	36%	3	21%	8	57%
White	147	18	12%	129	88%	15	12%	39	30%	44	34%	31	24%	75	58%
Multiracial	20	2	10%	18	90%	4	22%	7	39%	6	33%	1	6%	7	39%
Economically Disadvantaged	100	13	13%	87	87%	26	30%	46	53%	9	10%	6	7%	15	17%
Not Economically Disadvantaged	141	13	9%	128	91%	11	9%	28	22%	53	41%	36	28%	89	70%
English Language Learner	20	4	20%	16	80%	8	50%	7	44%	0	0%	1	6%	1	6%
Non-English Language Learner	221	22	10%	199	90%	29	15%	67	34%	62	31%	41	21%	103	52%
Not in Foster Care	241	26	11%	215	89%	37	17%	74	34%	62	29%	42	20%	104	48%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	237	25	11%	212	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	241	26	11%	215	89%	37	17%	74	34%	62	29%	42	20%	104	48%
Parent Not in Armed Forces	241	26	11%	215	89%	37	17%	74	34%	62	29%	42	20%	104	48%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

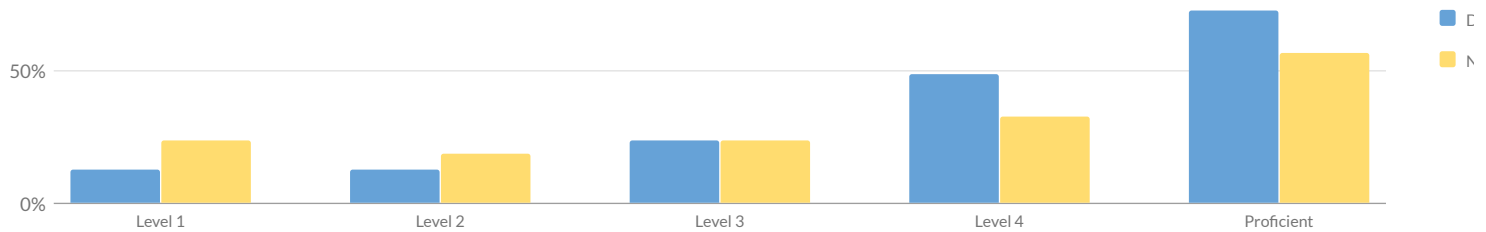


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	18	10%	170	90%	27	16%	56	33%	36	21%	51	30%	87	51%
Female	92	8	9%	84	91%	10	12%	24	29%	14	17%	36	43%	50	60%
Male	96	10	10%	86	90%	17	20%	32	37%	22	26%	15	17%	37	43%
General Education Students	165	12	7%	153	93%	18	12%	52	34%	34	22%	49	32%	83	54%
Students with Disabilities	23	6	26%	17	74%	9	53%	4	24%	2	12%	2	12%	4	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	2	13%	2	13%	4	25%	8	50%	12	75%
Black or African American	22	1	5%	21	95%	6	29%	12	57%	1	5%	2	10%	3	14%
Hispanic or Latino	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
White	114	10	9%	104	91%	14	13%	34	33%	24	23%	32	31%	56	54%
Multiracial	19	3	16%	16	84%	5	31%	2	13%	4	25%	5	31%	9	56%
Small Group Total	15	2	13%	13	87%	0	0%	6	46%	3	23%	4	31%	7	54%
Economically Disadvantaged	58	5	9%	53	91%	16	30%	14	26%	8	15%	15	28%	23	43%
Not Economically Disadvantaged	130	13	10%	117	90%	11	9%	42	36%	28	24%	36	31%	64	55%
English Language Learner	10	2	20%	8	80%	5	63%	2	25%	0	0%	1	13%	1	13%
Non-English Language Learner	178	16	9%	162	91%	22	14%	54	33%	36	22%	50	31%	86	53%
Not in Foster Care	188	18	10%	170	90%	27	16%	56	33%	36	21%	51	30%	87	51%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	17	9%	169	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	18	10%	170	90%	27	16%	56	33%	36	21%	51	30%	87	51%
Parent Not in Armed Forces	188	18	10%	170	90%	27	16%	56	33%	36	21%	51	30%	87	51%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

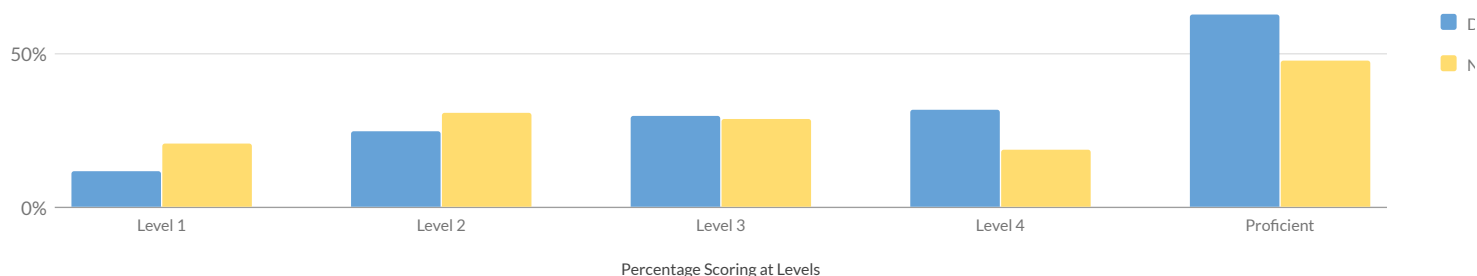


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	35	16%	178	84%	24	13%	24	13%	42	24%	88	49%	130	73%
Female	87	15	17%	72	83%	6	8%	9	13%	15	21%	42	58%	57	79%
Male	126	20	16%	106	84%	18	17%	15	14%	27	25%	46	43%	73	69%
General Education Students	180	21	12%	159	88%	17	11%	21	13%	38	24%	83	52%	121	76%
Students with Disabilities	33	14	42%	19	58%	7	37%	3	16%	4	21%	5	26%	9	47%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	2	15%	3	23%	3	23%	5	38%	8	62%
Black or African American	21	4	19%	17	81%	8	47%	2	12%	4	24%	3	18%	7	41%
Hispanic or Latino	13	3	23%	10	77%	2	20%	2	20%	1	10%	5	50%	6	60%
White	149	24	16%	125	84%	8	6%	14	11%	33	26%	70	56%	103	82%
Multiracial	15	2	13%	13	87%	4	31%	3	23%	1	8%	5	38%	6	46%
Economically Disadvantaged	80	21	26%	59	74%	18	31%	10	17%	14	24%	17	29%	31	53%
Not Economically Disadvantaged	133	14	11%	119	89%	6	5%	14	12%	28	24%	71	60%	99	83%
English Language Learner	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	204	34	17%	170	83%	20	12%	20	12%	42	25%	88	52%	130	76%
Not in Foster Care	213	35	16%	178	84%	24	13%	24	13%	42	24%	88	49%	130	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	35	17%	177	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	35	16%	178	84%	24	13%	24	13%	42	24%	88	49%	130	73%
Parent Not in Armed Forces	213	35	16%	178	84%	24	13%	24	13%	42	24%	88	49%	130	73%

GRADE 7 ELA RESULTS

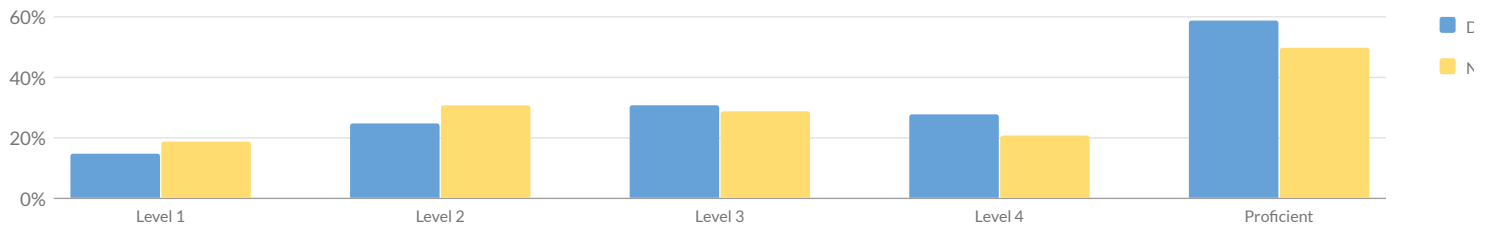
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%
Female	111	20	18%	91	82%	5	5%	14	15%	28	31%	44	48%	72	79%
Male	118	24	20%	94	80%	18	19%	32	34%	28	30%	16	17%	44	47%
General Education Students	200	29	15%	171	86%	14	8%	43	25%	54	32%	60	35%	114	67%
Students with Disabilities	29	15	52%	14	48%	9	64%	3	21%	2	14%	0	0%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	2	7%	5	18%	13	46%	8	29%	21	75%
Black or African American	38	18	47%	20	53%	8	40%	7	35%	3	15%	2	10%	5	25%
Hispanic or Latino	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
White	142	21	15%	121	85%	9	7%	30	25%	39	32%	43	36%	82	68%
Multiracial	11	1	9%	10	91%	2	20%	2	20%	0	0%	6	60%	6	60%
Small Group Total	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	83	21	25%	62	75%	15	24%	16	26%	15	24%	16	26%	31	50%
Not Economically Disadvantaged	146	23	16%	123	84%	8	7%	30	24%	41	33%	44	36%	85	69%
English Language Learner	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	223	44	20%	179	80%	20	11%	44	25%	55	31%	60	34%	115	64%
Not in Foster Care	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%
Not Homeless	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%
Not Migrant	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%
Parent Not in Armed Forces	229	44	19%	185	81%	23	12%	46	25%	56	30%	60	32%	116	63%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



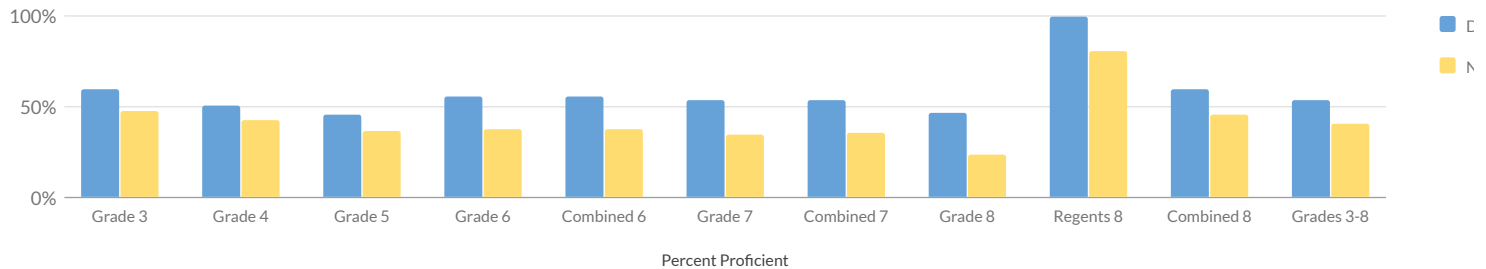
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	69	27%	182	73%	28	15%	46	25%	57	31%	51	28%	108	59%
Female	127	35	28%	92	72%	12	13%	16	17%	31	34%	33	36%	64	70%
Male	124	34	27%	90	73%	16	18%	30	33%	26	29%	18	20%	44	49%
General Education Students	222	58	26%	164	74%	20	12%	38	23%	55	34%	51	31%	106	65%
Students with Disabilities	29	11	38%	18	62%	8	44%	8	44%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	4	16%	21	84%	2	10%	8	38%	7	33%	4	19%	11	52%
Black or African American	45	13	29%	32	71%	11	34%	11	34%	6	19%	4	13%	10	31%
Hispanic or Latino	19	9	47%	10	53%	2	20%	1	10%	5	50%	2	20%	7	70%
White	156	42	27%	114	73%	13	11%	26	23%	38	33%	37	32%	75	66%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	98	36	37%	62	63%	18	29%	21	34%	17	27%	6	10%	23	37%
Not Economically Disadvantaged	153	33	22%	120	78%	10	8%	25	21%	40	33%	45	38%	85	71%
English Language Learner	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	243	68	28%	175	72%	22	13%	45	26%	57	33%	51	29%	108	62%
Not in Foster Care	251	69	27%	182	73%	28	15%	46	25%	57	31%	51	28%	108	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	250	69	28%	181	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	69	27%	182	73%	28	15%	46	25%	57	31%	51	28%	108	59%
Parent Not in Armed Forces	251	69	27%	182	73%	28	15%	46	25%	57	31%	51	28%	108	59%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	204	10	5%	194	95%	34	18%	43	22%	66	34%	51	26%	117	60%
Grade 4	239	21	9%	218	91%	53	24%	54	25%	60	28%	51	23%	111	51%
Grade 5	188	17	9%	171	91%	40	23%	52	30%	39	23%	40	23%	79	46%
Grade 6	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%
Combined 6	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%
Grade 7	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Combined 7	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Grade 8	250	131	52%	119	48%	22	18%	41	34%	40	34%	16	13%	56	47%
Regents 8	—	0	0%	40	16%	0	0%	0	0%	1	3%	39	98%	40	100%
Combined 8	250	91	36%	159	64%	22	14%	41	26%	41	26%	55	35%	96	60%
Grades 3-8	1,322	236	18%	1,086	82%	213	20%	282	26%	303	28%	288	27%	591	54%

See report card Glossary and Guide for criteria used to include students in this table.

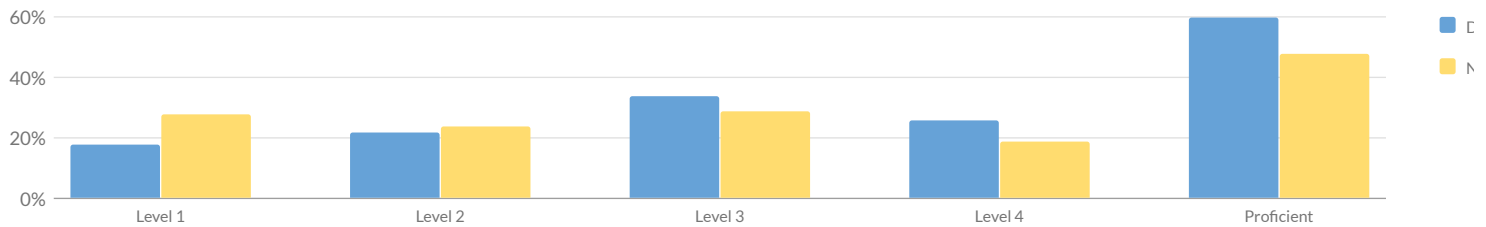
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

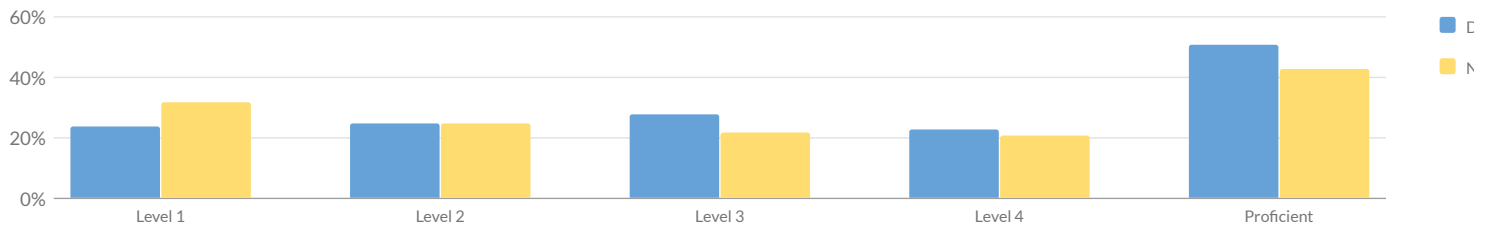


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	10	5%	194	95%	34	18%	43	22%	66	34%	51	26%	117	60%
Female	95	4	4%	91	96%	18	20%	19	21%	31	34%	23	25%	54	59%
Male	109	6	6%	103	94%	16	16%	24	23%	35	34%	28	27%	63	61%
General Education Students	179	5	3%	174	97%	25	14%	37	21%	63	36%	49	28%	112	64%
Students with Disabilities	25	5	20%	20	80%	9	45%	6	30%	3	15%	2	10%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	6	25%	5	21%	8	33%	5	21%	13	54%
Black or African American	36	2	6%	34	94%	13	38%	13	38%	6	18%	2	6%	8	24%
Hispanic or Latino	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
White	127	8	6%	119	94%	10	8%	22	18%	45	38%	42	35%	87	73%
Multiracial	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	82	4	5%	78	95%	23	29%	20	26%	23	29%	12	15%	35	45%
Not Economically Disadvantaged	122	6	5%	116	95%	11	9%	23	20%	43	37%	39	34%	82	71%
English Language Learner	15	0	0%	15	100%	6	40%	5	33%	4	27%	0	0%	4	27%
Non-English Language Learner	189	10	5%	179	95%	28	16%	38	21%	62	35%	51	28%	113	63%
Not in Foster Care	204	10	5%	194	95%	34	18%	43	22%	66	34%	51	26%	117	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	203	10	5%	193	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	204	10	5%	194	95%	34	18%	43	22%	66	34%	51	26%	117	60%
Parent Not in Armed Forces	204	10	5%	194	95%	34	18%	43	22%	66	34%	51	26%	117	60%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

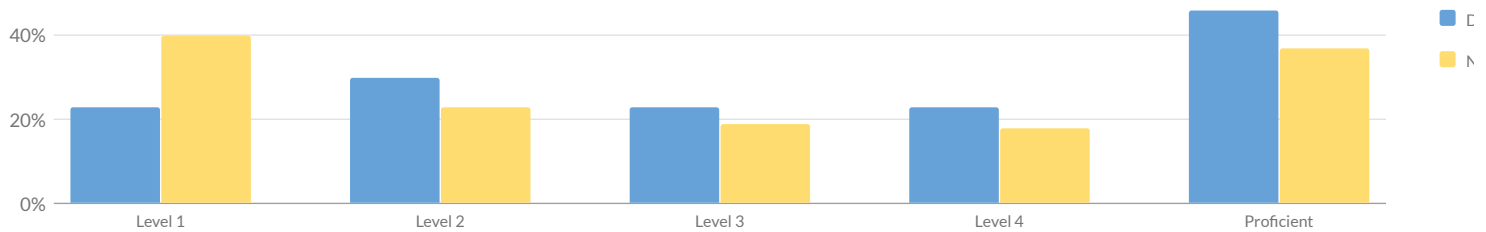


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	21	9%	218	91%	53	24%	54	25%	60	28%	51	23%	111	51%
Female	99	12	12%	87	88%	26	30%	22	25%	26	30%	13	15%	39	45%
Male	140	9	6%	131	94%	27	21%	32	24%	34	26%	38	29%	72	55%
General Education Students	202	8	4%	194	96%	34	18%	53	27%	57	29%	50	26%	107	55%
Students with Disabilities	37	13	35%	24	65%	19	79%	1	4%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	2	11%	2	11%	8	44%	6	33%	14	78%
Black or African American	38	2	5%	36	95%	24	67%	8	22%	2	6%	2	6%	4	11%
Hispanic or Latino	16	2	13%	14	88%	1	7%	5	36%	2	14%	6	43%	8	57%
White	147	14	10%	133	90%	22	17%	33	25%	43	32%	35	26%	78	59%
Multiracial	20	3	15%	17	85%	4	24%	6	35%	5	29%	2	12%	7	41%
Economically Disadvantaged	99	12	12%	87	88%	36	41%	25	29%	16	18%	10	11%	26	30%
Not Economically Disadvantaged	140	9	6%	131	94%	17	13%	29	22%	44	34%	41	31%	85	65%
English Language Learner	20	2	10%	18	90%	10	56%	2	11%	4	22%	2	11%	6	33%
Non-English Language Learner	219	19	9%	200	91%	43	22%	52	26%	56	28%	49	25%	105	53%
Not in Foster Care	239	21	9%	218	91%	53	24%	54	25%	60	28%	51	23%	111	51%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	235	21	9%	214	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	239	21	9%	218	91%	53	24%	54	25%	60	28%	51	23%	111	51%
Parent Not in Armed Forces	239	21	9%	218	91%	53	24%	54	25%	60	28%	51	23%	111	51%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

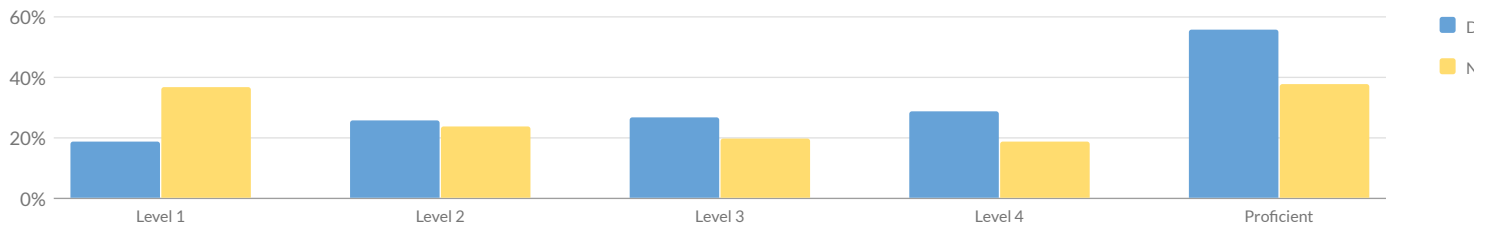


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	17	9%	171	91%	40	23%	52	30%	39	23%	40	23%	79	46%
Female	92	9	10%	83	90%	24	29%	21	25%	20	24%	18	22%	38	46%
Male	96	8	8%	88	92%	16	18%	31	35%	19	22%	22	25%	41	47%
General Education Students	165	12	7%	153	93%	30	20%	49	32%	34	22%	40	26%	74	48%
Students with Disabilities	23	5	22%	18	78%	10	56%	3	17%	5	28%	0	0%	5	28%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	2	12%	2	12%	6	35%	7	41%	13	76%
Black or African American	22	0	0%	22	100%	15	68%	4	18%	2	9%	1	5%	3	14%
Hispanic or Latino	14	2	14%	12	86%	2	17%	6	50%	1	8%	3	25%	4	33%
White	114	11	10%	103	90%	17	17%	35	34%	24	23%	27	26%	51	50%
Multiracial	19	2	11%	17	89%	4	24%	5	29%	6	35%	2	12%	8	47%
Economically Disadvantaged	58	4	7%	54	93%	25	46%	12	22%	8	15%	9	17%	17	31%
Not Economically Disadvantaged	130	13	10%	117	90%	15	13%	40	34%	31	26%	31	26%	62	53%
English Language Learner	10	0	0%	10	100%	7	70%	1	10%	2	20%	0	0%	2	20%
Non-English Language Learner	178	17	10%	161	90%	33	20%	51	32%	37	23%	40	25%	77	48%
Not in Foster Care	188	17	9%	171	91%	40	23%	52	30%	39	23%	40	23%	79	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	16	9%	170	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	17	9%	171	91%	40	23%	52	30%	39	23%	40	23%	79	46%
Parent Not in Armed Forces	188	17	9%	171	91%	40	23%	52	30%	39	23%	40	23%	79	46%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

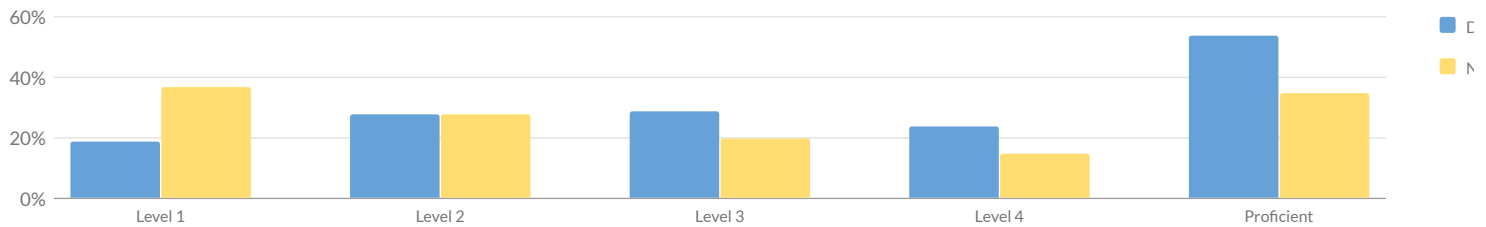


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%
Female	87	18	21%	69	79%	12	17%	20	29%	18	26%	19	28%	37	54%
Male	126	28	22%	98	78%	19	19%	23	23%	27	28%	29	30%	56	57%
General Education Students	180	30	17%	150	83%	23	15%	39	26%	43	29%	45	30%	88	59%
Students with Disabilities	33	16	48%	17	52%	8	47%	4	24%	2	12%	3	18%	5	29%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	4	31%	3	23%	3	23%	3	23%	6	46%
Black or African American	21	8	38%	13	62%	9	69%	1	8%	2	15%	1	8%	3	23%
Hispanic or Latino	13	4	31%	9	69%	4	44%	1	11%	1	11%	3	33%	4	44%
White	149	29	19%	120	81%	10	8%	34	28%	36	30%	40	33%	76	63%
Multiracial	15	3	20%	12	80%	4	33%	4	33%	3	25%	1	8%	4	33%
Economically Disadvantaged	80	24	30%	56	70%	24	43%	12	21%	7	13%	13	23%	20	36%
Not Economically Disadvantaged	133	22	17%	111	83%	7	6%	31	28%	38	34%	35	32%	73	66%
English Language Learner	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	204	45	22%	159	78%	25	16%	42	26%	44	28%	48	30%	92	58%
Not in Foster Care	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	46	22%	166	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%
Parent Not in Armed Forces	213	46	22%	167	78%	31	19%	43	26%	45	27%	48	29%	93	56%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

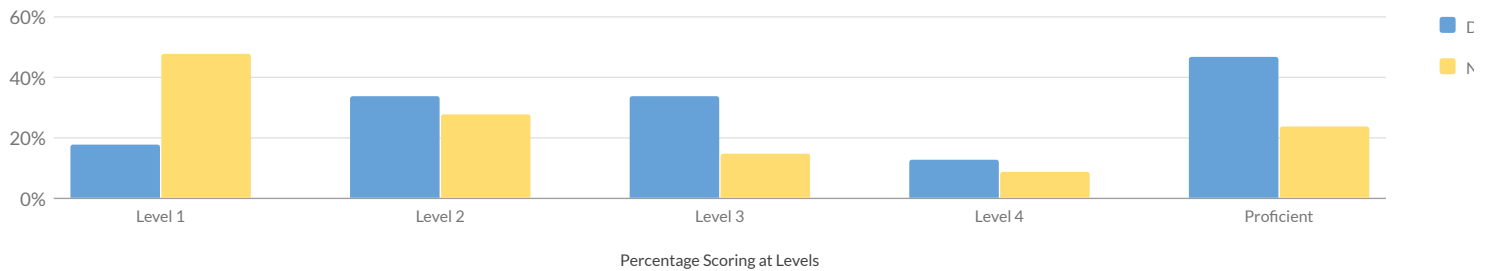


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Female	111	24	22%	87	78%	11	13%	27	31%	26	30%	23	26%	49	56%
Male	117	27	23%	90	77%	22	24%	22	24%	26	29%	20	22%	46	51%
General Education Students	200	34	17%	166	83%	27	16%	45	27%	51	31%	43	26%	94	57%
Students with Disabilities	28	17	61%	11	39%	6	55%	4	36%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	2	7%	27	93%	2	7%	8	30%	8	30%	9	33%	17	63%
Black or African American	38	19	50%	19	50%	12	63%	3	16%	4	21%	0	0%	4	21%
Hispanic or Latino	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
White	141	25	18%	116	82%	13	11%	35	30%	35	30%	33	28%	68	59%
Multiracial	11	1	9%	10	91%	3	30%	2	20%	5	50%	0	0%	5	50%
Small Group Total	9	4	44%	5	56%	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	83	25	30%	58	70%	18	31%	16	28%	13	22%	11	19%	24	41%
Not Economically Disadvantaged	145	26	18%	119	82%	15	13%	33	28%	39	33%	32	27%	71	60%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	222	51	23%	171	77%	31	18%	46	27%	51	30%	43	25%	94	55%
Not in Foster Care	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Not Homeless	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Not Migrant	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%
Parent Not in Armed Forces	228	51	22%	177	78%	33	19%	49	28%	52	29%	43	24%	95	54%

GRADE 8 MATH RESULTS

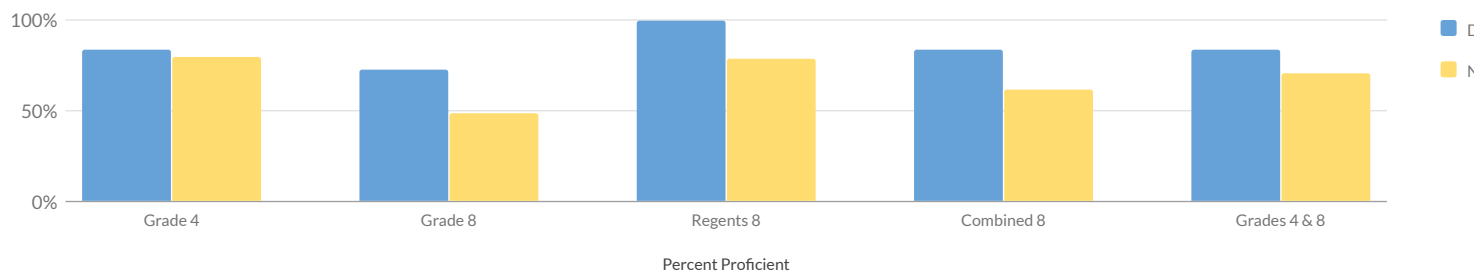
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	131	52%	119	48%	22	18%	41	34%	40	34%	16	13%	56	47%
Female	127	73	57%	54	43%	10	19%	18	33%	19	35%	7	13%	26	48%
Male	123	58	47%	65	53%	12	18%	23	35%	21	32%	9	14%	30	46%
General Education Students	221	114	52%	107	48%	16	15%	36	34%	39	36%	16	15%	55	51%
Students with Disabilities	29	17	59%	12	41%	6	50%	5	42%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	10	40%	15	60%	3	20%	4	27%	4	27%	4	27%	8	53%
Black or African American	45	21	47%	24	53%	9	38%	13	54%	2	8%	0	0%	2	8%
Hispanic or Latino	19	13	68%	6	32%	2	33%	3	50%	1	17%	0	0%	1	17%
White	155	81	52%	74	48%	8	11%	21	28%	33	45%	12	16%	45	61%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	98	56	57%	42	43%	16	38%	17	40%	8	19%	1	2%	9	21%
Not Economically Disadvantaged	152	75	49%	77	51%	6	8%	24	31%	32	42%	15	19%	47	61%
English Language Learner	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	242	129	53%	113	47%	18	16%	39	35%	40	35%	16	14%	56	50%
Not in Foster Care	250	131	52%	119	48%	22	18%	41	34%	40	34%	16	13%	56	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	249	131	53%	118	47%	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	131	52%	119	48%	22	18%	41	34%	40	34%	16	13%	56	47%
Parent Not in Armed Forces	250	131	52%	119	48%	22	18%	41	34%	40	34%	16	13%	56	47%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	238	31	13%	207	87%	11	5%	22	11%	76	37%	98	47%	174	84%
Grade 8	248	156	63%	92	37%	10	11%	15	16%	41	45%	26	28%	67	73%
Regents 8	—	0	0%	66	27%	0	0%	0	0%	3	5%	63	95%	66	100%
Combined 8	248	90	36%	158	64%	10	6%	15	9%	44	28%	89	56%	133	84%
Grades 4 & 8	486	121	25%	365	75%	21	6%	37	10%	120	33%	187	51%	307	84%

See report card Glossary and Guide for criteria used to include students in this table.

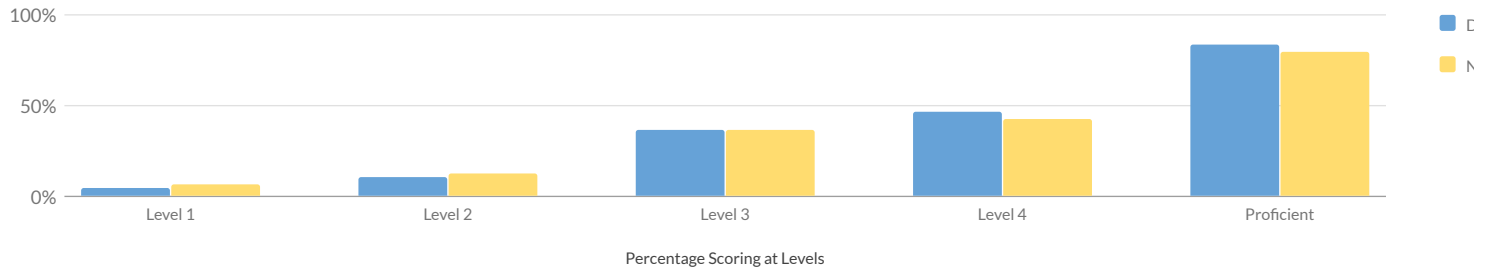
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

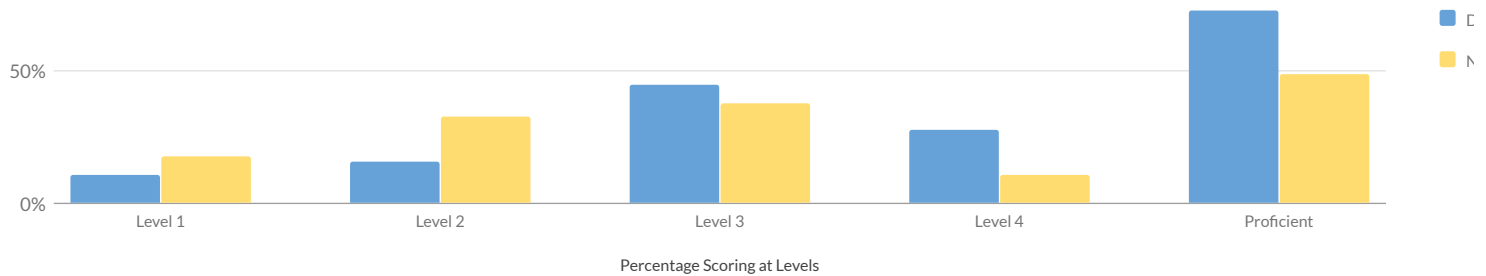
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	31	13%	207	87%	11	5%	22	11%	76	37%	98	47%	174	84%
Female	98	20	20%	78	80%	7	9%	8	10%	33	42%	30	38%	63	81%
Male	140	11	8%	129	92%	4	3%	14	11%	43	33%	68	53%	111	86%
General Education Students	201	18	9%	183	91%	5	3%	14	8%	68	37%	96	52%	164	90%
Students with Disabilities	37	13	35%	24	65%	6	25%	8	33%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	0	0%	1	6%	6	35%	10	59%	16	94%
Black or African American	38	4	11%	34	89%	5	15%	7	21%	21	62%	1	3%	22	65%
Hispanic or Latino	16	3	19%	13	81%	0	0%	2	15%	6	46%	5	38%	11	85%
White	146	21	14%	125	86%	6	5%	9	7%	35	28%	75	60%	110	88%
Multiracial	20	2	10%	18	90%	0	0%	3	17%	8	44%	7	39%	15	83%
Economically Disadvantaged	99	16	16%	83	84%	6	7%	14	17%	43	52%	20	24%	63	76%
Not Economically Disadvantaged	139	15	11%	124	89%	5	4%	8	6%	33	27%	78	63%	111	90%
English Language Learner	20	3	15%	17	85%	3	18%	5	29%	4	24%	5	29%	9	53%
Non-English Language Learner	218	28	13%	190	87%	8	4%	17	9%	72	38%	93	49%	165	87%
Not in Foster Care	238	31	13%	207	87%	11	5%	22	11%	76	37%	98	47%	174	84%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	31	13%	203	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	238	31	13%	207	87%	11	5%	22	11%	76	37%	98	47%	174	84%
Parent Not in Armed Forces	238	31	13%	207	87%	11	5%	22	11%	76	37%	98	47%	174	84%

GRADE 8 SCIENCE RESULTS

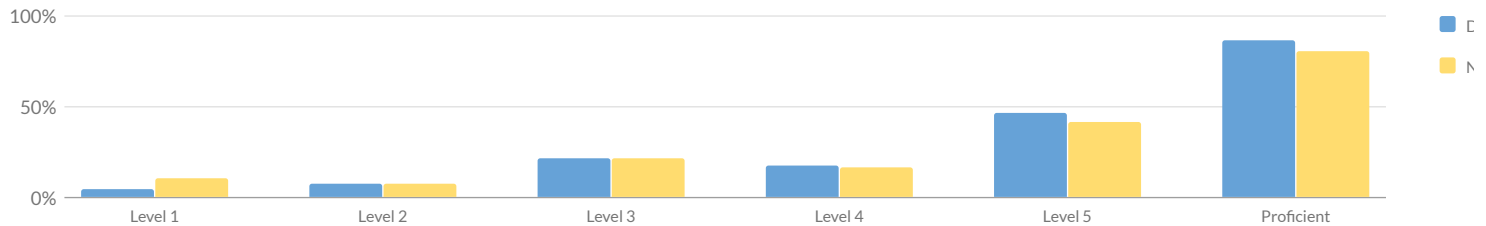
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	156	63%	92	37%	10	11%	15	16%	41	45%	26	28%	67	73%
Female	126	88	70%	38	30%	5	13%	6	16%	19	50%	8	21%	27	71%
Male	122	68	56%	54	44%	5	9%	9	17%	22	41%	18	33%	40	74%
General Education Students	219	137	63%	82	37%	5	6%	13	16%	38	46%	26	32%	64	78%
Students with Disabilities	29	19	66%	10	34%	5	50%	2	20%	3	30%	0	0%	3	30%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	12	50%	12	50%	1	8%	2	17%	4	33%	5	42%	9	75%
Black or African American	45	23	51%	22	49%	4	18%	6	27%	10	45%	2	9%	12	55%
Hispanic or Latino	19	14	74%	5	26%	0	0%	1	20%	2	40%	2	40%	4	80%
White	154	101	66%	53	34%	5	9%	6	11%	25	47%	17	32%	42	79%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	97	61	63%	36	37%	8	22%	7	19%	15	42%	6	17%	21	58%
Not Economically Disadvantaged	151	95	63%	56	37%	2	4%	8	14%	26	46%	20	36%	46	82%
English Language Learner	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	240	154	64%	86	36%	6	7%	14	16%	40	47%	26	30%	66	77%
Not in Foster Care	248	156	63%	92	37%	10	11%	15	16%	41	45%	26	28%	67	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	156	63%	91	37%	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	156	63%	92	37%	10	11%	15	16%	41	45%	26	28%	67	73%
Parent Not in Armed Forces	248	156	63%	92	37%	10	11%	15	16%	41	45%	26	28%	67	73%

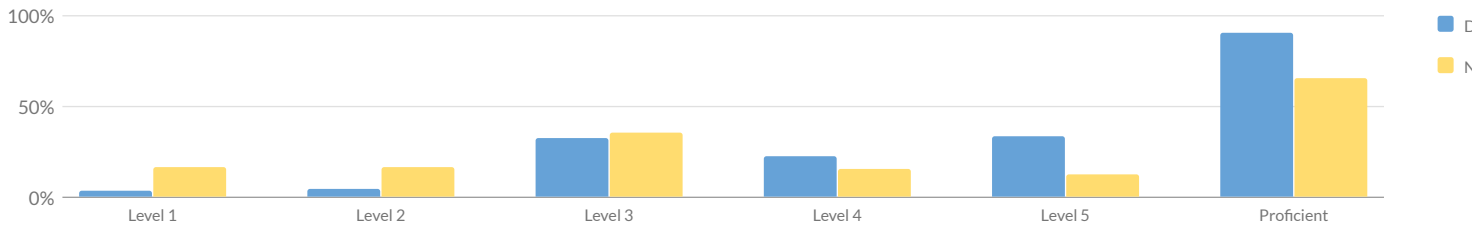
ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	12	5%	17	8%	49	22%	39	18%	102	47%	190	87%
Female	94	5	5%	6	6%	15	16%	18	19%	50	53%	83	88%
Male	125	7	6%	11	9%	34	27%	21	17%	52	42%	107	86%
General Education Students	199	6	3%	14	7%	44	22%	35	18%	100	50%	179	90%
Students with Disabilities	20	6	30%	3	15%	5	25%	4	20%	2	10%	11	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	3	13%	8	33%	2	8%	10	42%	20	83%
Black or African American	39	6	15%	6	15%	12	31%	4	10%	11	28%	27	69%
Hispanic or Latino	13	0	0%	2	15%	5	38%	4	31%	2	15%	11	85%
White	133	5	4%	5	4%	21	16%	28	21%	74	56%	123	92%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	3	30%	1	10%	5	50%	9	90%
Economically Disadvantaged	77	7	9%	12	16%	24	31%	12	16%	22	29%	58	75%
Not Economically Disadvantaged	142	5	4%	5	4%	25	18%	27	19%	80	56%	132	93%
English Language Learner	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
Non-English Language Learner	209	11	5%	14	7%	44	21%	38	18%	102	49%	184	88%
Not in Foster Care	219	12	5%	17	8%	49	22%	39	18%	102	47%	190	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	12	5%	17	8%	49	22%	39	18%	102	47%	190	87%
Parent Not in Armed Forces	219	12	5%	17	8%	49	22%	39	18%	102	47%	190	87%

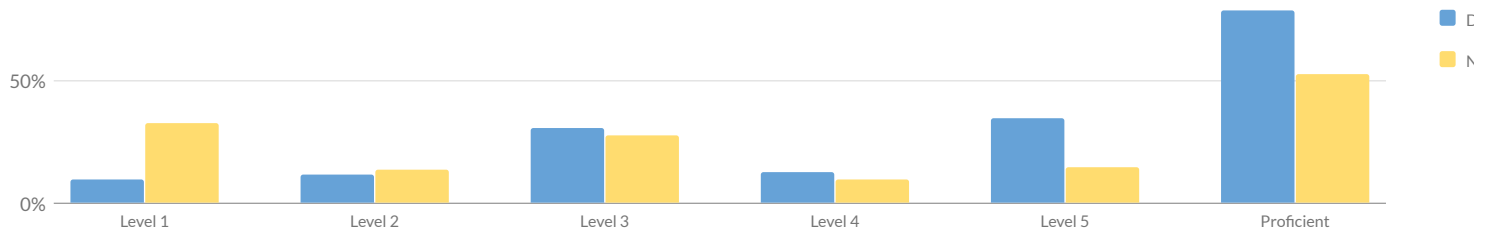
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	8	4%	12	5%	74	33%	52	23%	76	34%	202	91%
Female	117	3	3%	8	7%	36	31%	27	23%	43	37%	106	91%
Male	105	5	5%	4	4%	38	36%	25	24%	33	31%	96	91%
General Education Students	198	5	3%	4	2%	63	32%	50	25%	76	38%	189	95%
Students with Disabilities	24	3	13%	8	33%	11	46%	2	8%	0	0%	13	54%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	3	21%	4	29%	6	43%	13	93%
Black or African American	34	5	15%	3	9%	22	65%	4	12%	0	0%	26	76%
Hispanic or Latino	20	0	0%	2	10%	9	45%	2	10%	7	35%	18	90%
White	143	3	2%	5	3%	36	25%	40	28%	59	41%	135	94%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	4	36%	2	18%	4	36%	10	91%
Economically Disadvantaged	85	5	6%	7	8%	41	48%	18	21%	14	16%	73	86%
Not Economically Disadvantaged	137	3	2%	5	4%	33	24%	34	25%	62	45%	129	94%
English Language Learner	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Non-English Language Learner	217	8	4%	11	5%	72	33%	50	23%	76	35%	198	91%
Not in Foster Care	222	8	4%	12	5%	74	33%	52	23%	76	34%	202	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	8	4%	12	5%	74	33%	52	23%	76	34%	202	91%
Parent Not in Armed Forces	222	8	4%	12	5%	74	33%	52	23%	76	34%	202	91%

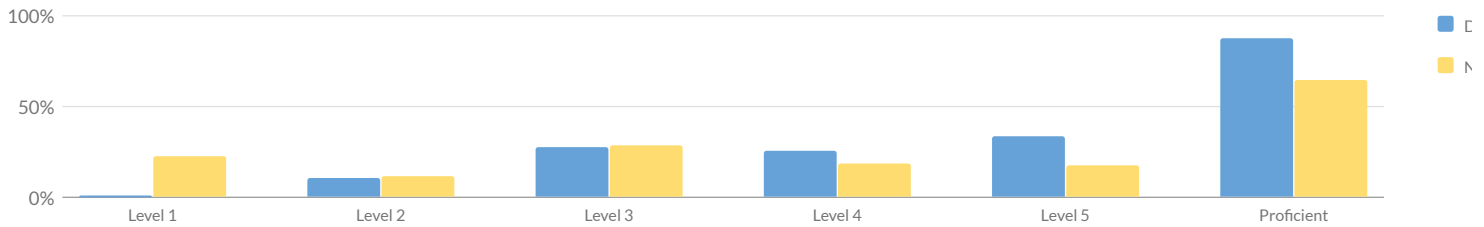
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	14	10%	17	12%	45	31%	19	13%	51	35%	115	79%
Female	83	12	14%	6	7%	26	31%	12	14%	27	33%	65	78%
Male	63	2	3%	11	17%	19	30%	7	11%	24	38%	50	79%
General Education Students	143	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	3	14%	4	19%	5	24%	6	29%	15	71%
Black or African American	6	0	0%	3	50%	2	33%	0	0%	1	17%	3	50%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	105	9	9%	8	8%	34	32%	13	12%	41	39%	88	84%
Multiracial	8	0	0%	2	25%	2	25%	1	13%	3	38%	6	75%
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Economically Disadvantaged	39	6	15%	12	31%	10	26%	4	10%	7	18%	21	54%
Not Economically Disadvantaged	107	8	7%	5	5%	35	33%	15	14%	44	41%	94	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	14	10%	17	12%	45	31%	19	13%	51	35%	115	79%
Not Homeless	146	14	10%	17	12%	45	31%	19	13%	51	35%	115	79%
Not Migrant	146	14	10%	17	12%	45	31%	19	13%	51	35%	115	79%
Parent Not in Armed Forces	146	14	10%	17	12%	45	31%	19	13%	51	35%	115	79%

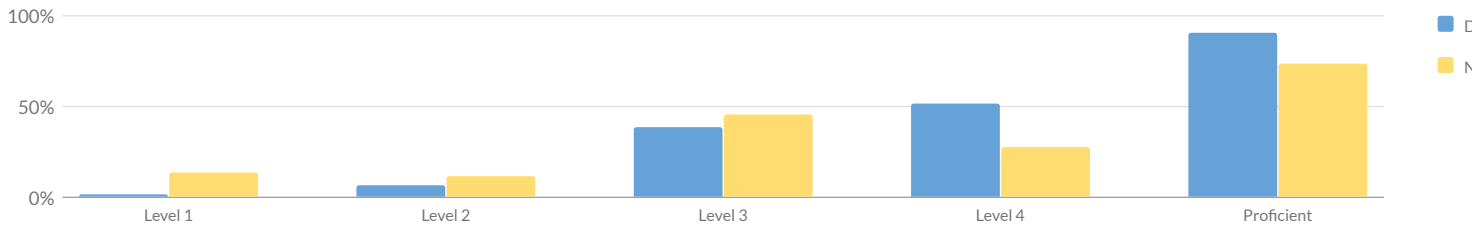
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

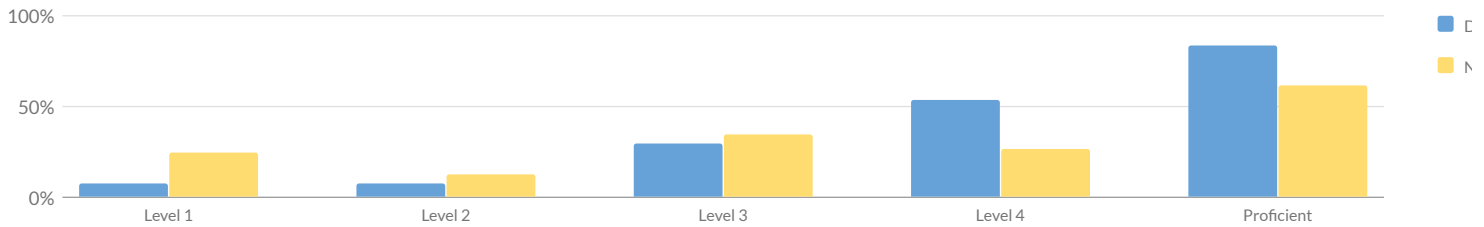
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Female	62	1	2%	8	13%	14	23%	17	27%	22	35%	53	85%
Male	58	0	0%	5	9%	20	34%	14	24%	19	33%	53	91%
General Education Students	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Black or African American	10	0	0%	2	20%	4	40%	2	20%	2	20%	8	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	97	1	1%	9	9%	23	24%	26	27%	38	39%	87	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Economically Disadvantaged	28	0	0%	5	18%	11	39%	8	29%	4	14%	23	82%
Not Economically Disadvantaged	92	1	1%	8	9%	23	25%	23	25%	37	40%	83	90%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Not Homeless	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Not Migrant	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Parent Not in Armed Forces	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	220	5	2%	15	7%	86	39%	114	52%	200	91%
Female	106	0	0%	7	7%	43	41%	56	53%	99	93%
Male	114	5	4%	8	7%	43	38%	58	51%	101	89%
General Education Students	195	2	1%	8	4%	75	38%	110	56%	185	95%
Students with Disabilities	25	3	12%	7	28%	11	44%	4	16%	15	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	10	45%	12	55%	22	100%
Black or African American	26	3	12%	2	8%	16	62%	5	19%	21	81%
Hispanic or Latino	12	1	8%	5	42%	3	25%	3	25%	6	50%
White	148	1	1%	8	5%	53	36%	86	58%	139	94%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	4	33%	8	67%	12	100%
Economically Disadvantaged	82	4	5%	9	11%	44	54%	25	30%	69	84%
Not Economically Disadvantaged	138	1	1%	6	4%	42	30%	89	64%	131	95%
English Language Learner	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	214	4	2%	12	6%	84	39%	114	53%	198	93%
Not in Foster Care	220	5	2%	15	7%	86	39%	114	52%	200	91%
Not Homeless	220	5	2%	15	7%	86	39%	114	52%	200	91%
Not Migrant	220	5	2%	15	7%	86	39%	114	52%	200	91%
Parent Not in Armed Forces	220	5	2%	15	7%	86	39%	114	52%	200	91%

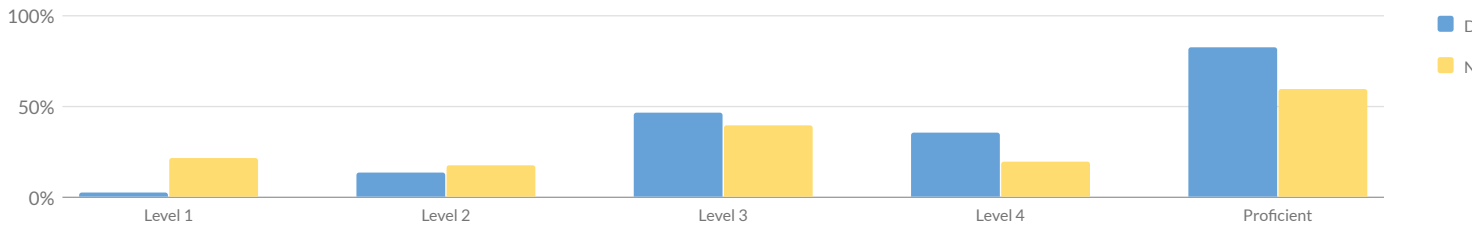
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

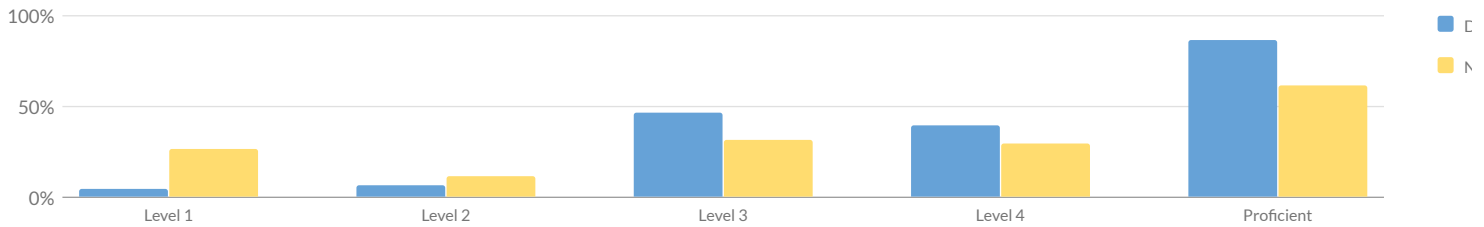
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	16	8%	16	8%	58	30%	104	54%	162	84%
Female	107	8	7%	11	10%	30	28%	58	54%	88	82%
Male	87	8	9%	5	6%	28	32%	46	53%	74	85%
General Education Students	180	11	6%	12	7%	56	31%	101	56%	157	87%
Students with Disabilities	14	5	36%	4	29%	2	14%	3	21%	5	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	1	9%	0	0%	8	73%	8	73%
Black or African American	26	8	31%	3	12%	14	54%	1	4%	15	58%
Hispanic or Latino	17	2	12%	0	0%	9	53%	6	35%	15	88%
White	131	4	3%	11	8%	32	24%	84	64%	116	89%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	59	12	20%	9	15%	21	36%	17	29%	38	64%
Not Economically Disadvantaged	135	4	3%	7	5%	37	27%	87	64%	124	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	16	8%	16	8%	58	30%	104	54%	162	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	16	8%	16	8%	58	30%	104	54%	162	84%
Parent Not in Armed Forces	194	16	8%	16	8%	58	30%	104	54%	162	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	21	14%	73	47%	56	36%	129	83%
Female	86	3	3%	12	14%	43	50%	28	33%	71	83%
Male	69	2	3%	9	13%	30	43%	28	41%	58	84%
General Education Students	152	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	2	13%	7	47%	5	33%	12	80%
Black or African American	18	1	6%	7	39%	8	44%	2	11%	10	56%
Hispanic or Latino	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	111	2	2%	8	7%	52	47%	49	44%	101	91%
Multiracial	6	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	37	2	5%	9	24%	18	49%	8	22%	26	70%
Not Economically Disadvantaged	118	3	3%	12	10%	55	47%	48	41%	103	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	151	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	5	3%	21	14%	73	47%	56	36%	129	83%
Not Homeless	155	5	3%	21	14%	73	47%	56	36%	129	83%
Not Migrant	155	5	3%	21	14%	73	47%	56	36%	129	83%
Parent Not in Armed Forces	155	5	3%	21	14%	73	47%	56	36%	129	83%

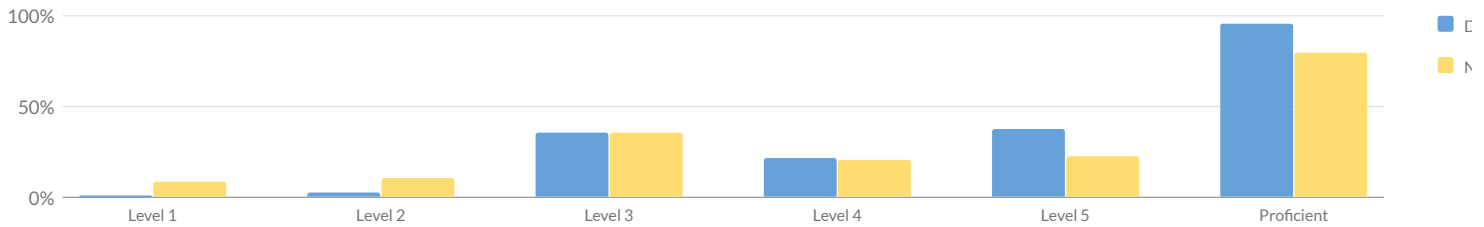
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	4	7%	26	47%	22	40%	48	87%
Female	24	2	8%	3	13%	12	50%	7	29%	19	79%
Male	31	1	3%	1	3%	14	45%	15	48%	29	94%
General Education Students	55	3	5%	4	7%	26	47%	22	40%	48	87%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	4	80%	0	0%	4	80%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	3	7%	18	42%	20	47%	38	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	10	1	10%	2	20%	1	10%	6	60%	7	70%
Not Economically Disadvantaged	45	2	4%	2	4%	25	56%	16	36%	41	91%
Non-English Language Learner	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not in Foster Care	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not Homeless	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not Migrant	55	3	5%	4	7%	26	47%	22	40%	48	87%
Parent Not in Armed Forces	55	3	5%	4	7%	26	47%	22	40%	48	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	3	1%	6	3%	78	36%	48	22%	84	38%	210	96%
Female	115	2	2%	2	2%	46	40%	23	20%	42	37%	111	97%
Male	104	1	1%	4	4%	32	31%	25	24%	42	40%	99	95%
General Education Students	189	0	0%	2	1%	61	32%	46	24%	80	42%	187	99%
Students with Disabilities	30	3	10%	4	13%	17	57%	2	7%	4	13%	23	77%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	0	0%	4	20%	5	25%	10	50%	19	95%
Black or African American	27	1	4%	2	7%	16	59%	4	15%	4	15%	24	89%
Hispanic or Latino	14	1	7%	2	14%	8	57%	3	21%	0	0%	11	79%
White	144	0	0%	2	1%	45	31%	33	23%	64	44%	142	99%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	5	36%	3	21%	6	43%	14	100%
Economically Disadvantaged	77	2	3%	4	5%	40	52%	11	14%	20	26%	71	92%
Not Economically Disadvantaged	142	1	1%	2	1%	38	27%	37	26%	64	45%	139	98%
English Language Learner	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Non-English Language Learner	213	2	1%	6	3%	74	35%	47	22%	84	39%	205	96%
Not in Foster Care	219	3	1%	6	3%	78	36%	48	22%	84	38%	210	96%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	3	1%	6	3%	78	36%	48	22%	84	38%	210	96%
Parent Not in Armed Forces	219	3	1%	6	3%	78	36%	48	22%	84	38%	210	96%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	217
Female	96
Male	121
General Education Students	193
Students with Disabilities	24
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	20
Black or African American	40
Hispanic or Latino	11
White	136
Multiracial	9
Economically Disadvantaged	82
Not Economically Disadvantaged	135
English Language Learner	8
Non-English Language Learner	209
Not in Foster Care	217
Homeless	1
Not Homeless	216
Not Migrant	217
Parent Not in Armed Forces	217

See report card Glossary and Guide for criteria used to include students in this table.

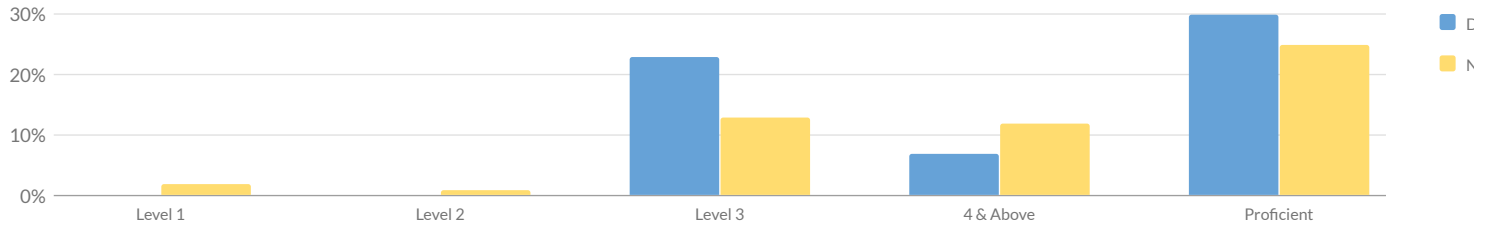
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	158	69%	70	31%	1	0%	0	0%	52	23%	17	7%	69	30%
Female	116	75	65%	41	35%	0	0%	0	0%	33	28%	8	7%	41	35%
Male	112	83	74%	29	26%	1	1%	0	0%	19	17%	9	8%	28	25%
General Education Students	198	132	67%	66	33%	1	1%	0	0%	51	26%	14	7%	65	33%
Students with Disabilities	30	26	87%	4	13%	0	0%	0	0%	1	3%	3	10%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	19	9	47%	10	53%	0	0%	0	0%	6	32%	4	21%	10	53%
Black or African American	26	19	73%	7	27%	1	4%	0	0%	5	19%	1	4%	6	23%
Hispanic or Latino	18	13	72%	5	28%	0	0%	0	0%	3	17%	2	11%	5	28%
White	156	111	71%	45	29%	0	0%	0	0%	35	22%	10	6%	45	29%
Multiracial	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Economically Disadvantaged	50	34	68%	16	32%	1	2%	0	0%	10	20%	5	10%	15	30%
Not Economically Disadvantaged	178	124	70%	54	30%	0	0%	0	0%	42	24%	12	7%	54	30%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	152	68%	70	32%	1	0%	0	0%	52	23%	17	8%	69	31%
Not in Foster Care	228	158	69%	70	31%	1	0%	0	0%	52	23%	17	7%	69	30%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	157	—	70	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	158	69%	70	31%	1	0%	0	0%	52	23%	17	7%	69	30%
Parent Not in Armed Forces	228	158	69%	70	31%	1	0%	0	0%	52	23%	17	7%	69	30%

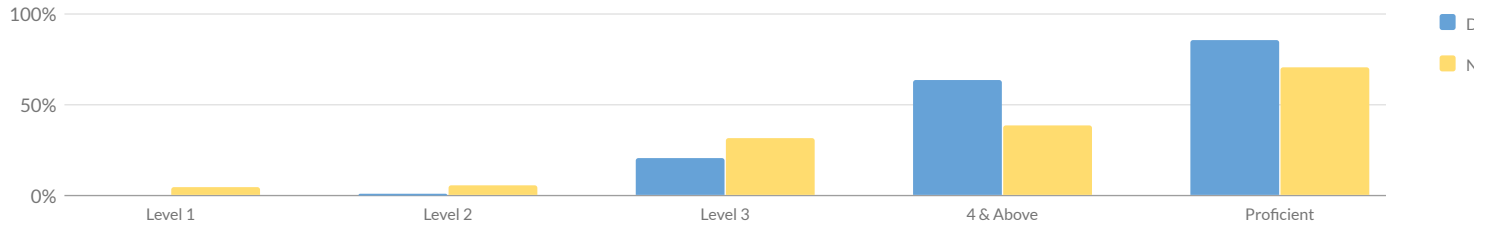
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	144	70	62	30
Female	111	71	64	40	36
Male	95	73	77	22	23
General Education Students	190	128	67	62	33
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	18	9	50	9	50
Black or African American	22	16	73	6	27
Hispanic or Latino	13	10	77	3	23
White	145	104	72	41	28
Multiracial	8	5	63	3	38
Economically Disadvantaged	45	32	71	13	29
Not Economically Disadvantaged	161	112	70	49	30
English Language Learner	6	6	100	0	0
Non-English Language Learner	200	138	69	62	31
Not in Foster Care	206	144	70	62	30
Not Migrant	206	144	70	62	30
Parent Not in Armed Forces	206	144	70	62	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



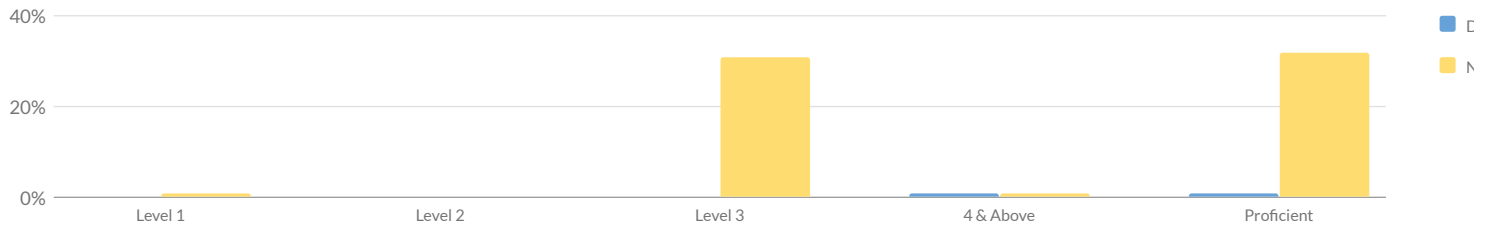
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	29	13%	199	87%	1	0%	2	1%	49	21%	147	64%	196	86%
Female	116	10	9%	106	91%	0	0%	1	1%	25	22%	80	69%	105	91%
Male	112	19	17%	93	83%	1	1%	1	1%	24	21%	67	60%	91	81%
General Education Students	198	15	8%	183	92%	1	1%	2	1%	36	18%	144	73%	180	91%
Students with Disabilities	30	14	47%	16	53%	0	0%	0	0%	13	43%	3	10%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	16	84%	0	0%	0	0%	3	16%	13	68%	16	84%
Black or African American	26	7	27%	19	73%	1	4%	0	0%	8	31%	10	38%	18	69%
Hispanic or Latino	18	5	28%	13	72%	0	0%	2	11%	4	22%	7	39%	11	61%
White	156	12	8%	144	92%	0	0%	0	0%	32	21%	112	72%	144	92%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	50	10	20%	40	80%	1	2%	1	2%	14	28%	24	48%	38	76%
Not Economically Disadvantaged	178	19	11%	159	89%	0	0%	1	1%	35	20%	123	69%	158	89%
English Language Learner	6	2	33%	4	67%	0	0%	0	0%	2	33%	2	33%	4	67%
Non-English Language Learner	222	27	12%	195	88%	1	0%	2	1%	47	21%	145	65%	192	86%
Not in Foster Care	228	29	13%	199	87%	1	0%	2	1%	49	21%	147	64%	196	86%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	28	—	199	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	29	13%	199	87%	1	0%	2	1%	49	21%	147	64%	196	86%
Parent Not in Armed Forces	228	29	13%	199	87%	1	0%	2	1%	49	21%	147	64%	196	86%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	189	19	10	170	90
Female	101	8	8	93	92
Male	88	11	13	77	88
General Education Students	180	13	7	167	93
Students with Disabilities	9	6	67	3	33
Asian or Native Hawaiian/Other Pacific Islander	14	2	14	12	86
Black or African American	19	5	26	14	74
Hispanic or Latino	13	3	23	10	77
White	135	7	5	128	95
Multiracial	8	2	25	6	75
Economically Disadvantaged	37	7	19	30	81
Not Economically Disadvantaged	152	12	8	140	92
English Language Learner	4	2	50	2	50
Non-English Language Learner	185	17	9	168	91
Not in Foster Care	189	19	10	170	90
Not Migrant	189	19	10	170	90
Parent Not in Armed Forces	189	19	10	170	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



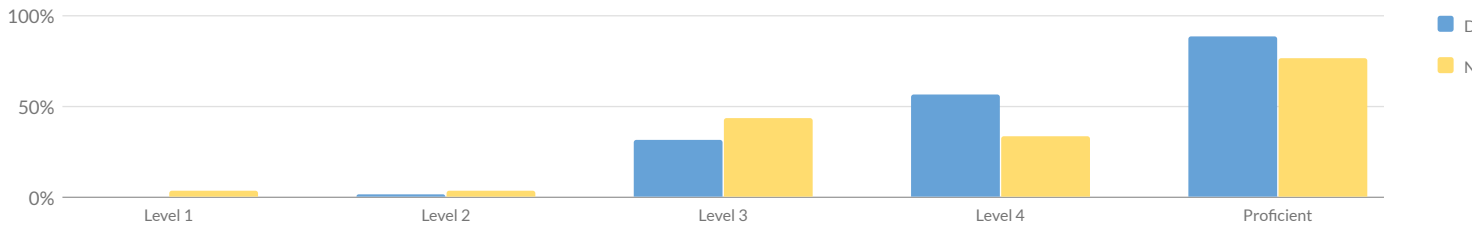
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	224	98%	4	2%	1	0%	1	0%	0	0%	2	1%	2	1%
Female	116	114	98%	2	2%	0	0%	0	0%	0	0%	2	2%	2	2%
Male	112	110	98%	2	2%	1	1%	1	1%	0	0%	0	0%	0	0%
General Education Students	198	195	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Students with Disabilities	30	29	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	26	25	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
Hispanic or Latino	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	156	153	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	48	96%	2	4%	0	0%	1	2%	0	0%	1	2%	1	2%
Not Economically Disadvantaged	178	176	99%	2	1%	1	1%	0	0%	0	0%	1	1%	1	1%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	218	98%	4	2%	1	0%	1	0%	0	0%	2	1%	2	1%
Not in Foster Care	228	224	98%	4	2%	1	0%	1	0%	0	0%	2	1%	2	1%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	223	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	224	98%	4	2%	1	0%	1	0%	0	0%	2	1%	2	1%
Parent Not in Armed Forces	228	224	98%	4	2%	1	0%	1	0%	0	0%	2	1%	2	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	211	210	100	1	0
Female	111	110	99	1	1
Male	100	100	100	0	0
General Education Students	194	193	99	1	1
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	18	18	100	0	0
Black or African American	23	23	100	0	0
Hispanic or Latino	15	15	100	0	0
White	146	145	99	1	1
Multiracial	9	9	100	0	0
Economically Disadvantaged	46	45	98	1	2
Not Economically Disadvantaged	165	165	100	0	0
English Language Learner	6	6	100	0	0
Non-English Language Learner	205	204	100	1	0
Not in Foster Care	211	210	100	1	0
Not Migrant	211	210	100	1	0
Parent Not in Armed Forces	211	210	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

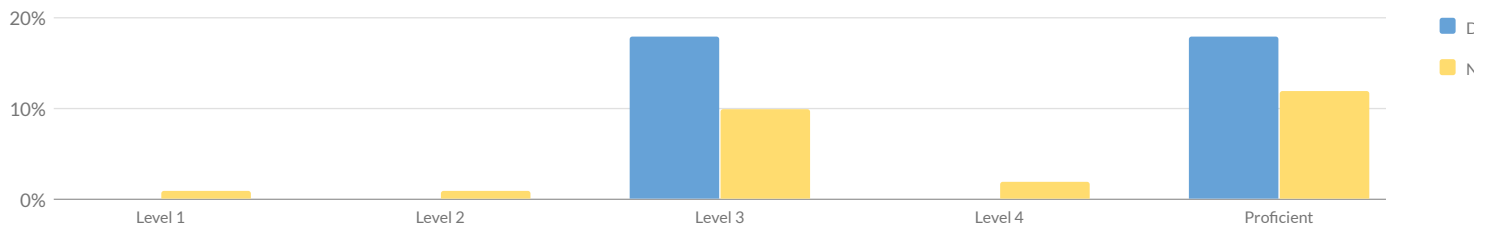
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	20	9%	208	91%	1	0%	4	2%	74	32%	129	57%	203	89%
Female	116	7	6%	109	94%	0	0%	3	3%	37	32%	69	59%	106	91%
Male	112	13	12%	99	88%	1	1%	1	1%	37	33%	60	54%	97	87%
General Education Students	198	5	3%	193	97%	1	1%	4	2%	64	32%	124	63%	188	95%
Students with Disabilities	30	15	50%	15	50%	0	0%	0	0%	10	33%	5	17%	15	50%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	0	0%	1	5%	6	32%	10	53%	16	84%
Black or African American	26	6	23%	20	77%	1	4%	1	4%	10	38%	8	31%	18	69%
Hispanic or Latino	18	4	22%	14	78%	0	0%	1	6%	8	44%	5	28%	13	72%
White	156	6	4%	150	96%	0	0%	1	1%	48	31%	101	65%	149	96%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Economically Disadvantaged	50	7	14%	43	86%	1	2%	2	4%	21	42%	19	38%	40	80%
Not Economically Disadvantaged	178	13	7%	165	93%	0	0%	2	1%	53	30%	110	62%	163	92%
English Language Learner	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learner	222	19	9%	203	91%	1	0%	2	1%	71	32%	129	58%	200	90%
Not in Foster Care	228	20	9%	208	91%	1	0%	4	2%	74	32%	129	57%	203	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	20	—	207	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	20	9%	208	91%	1	0%	4	2%	74	32%	129	57%	203	89%
Parent Not in Armed Forces	228	20	9%	208	91%	1	0%	4	2%	74	32%	129	57%	203	89%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	210	12	6	198	94
Female	112	6	5	106	95
Male	98	6	6	92	94
General Education Students	193	4	2	189	98
Students with Disabilities	17	8	47	9	53
Asian or Native Hawaiian/Other Pacific Islander	18	2	11	16	89
Black or African American	24	4	17	20	83
Hispanic or Latino	13	2	15	11	85
White	147	2	1	145	99
Multiracial	8	2	25	6	75
Economically Disadvantaged	48	6	13	42	88
Not Economically Disadvantaged	162	6	4	156	96
English Language Learner	6	1	17	5	83
Non-English Language Learner	204	11	5	193	95
Not in Foster Care	210	12	6	198	94
Not Migrant	210	12	6	198	94
Parent Not in Armed Forces	210	12	6	198	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	186	82%	42	18%	0	0%	0	0%	42	18%	0	0%	42	18%
Female	116	96	83%	20	17%	0	0%	0	0%	20	17%	0	0%	20	17%
Male	112	90	80%	22	20%	0	0%	0	0%	22	20%	0	0%	22	20%
General Education Students	198	156	79%	42	21%	0	0%	0	0%	42	21%	0	0%	42	21%
Students with Disabilities	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	15	79%	4	21%	0	0%	0	0%	4	21%	0	0%	4	21%
Black or African American	26	23	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Hispanic or Latino	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
White	156	125	80%	31	20%	0	0%	0	0%	31	20%	0	0%	31	20%
Multiracial	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Economically Disadvantaged	50	41	82%	9	18%	0	0%	0	0%	9	18%	0	0%	9	18%
Not Economically Disadvantaged	178	145	81%	33	19%	0	0%	0	0%	33	19%	0	0%	33	19%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	180	81%	42	19%	0	0%	0	0%	42	19%	0	0%	42	19%
Not in Foster Care	228	186	82%	42	18%	0	0%	0	0%	42	18%	0	0%	42	18%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	185	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	228	186	82%	42	18%	0	0%	0	0%	42	18%	0	0%	42	18%
Parent Not in Armed Forces	228	186	82%	42	18%	0	0%	0	0%	42	18%	0	0%	42	18%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	209	167	80	42	20
Female	111	91	82	20	18
Male	98	76	78	22	22
General Education Students	194	152	78	42	22
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	13	76	4	24
Black or African American	22	19	86	3	14
Hispanic or Latino	15	14	93	1	7
White	147	116	79	31	21
Multiracial	8	5	63	3	38
Economically Disadvantaged	46	37	80	9	20
Not Economically Disadvantaged	163	130	80	33	20
English Language Learner	6	6	100	0	0
Non-English Language Learner	203	161	79	42	21
Not in Foster Care	209	167	80	42	20
Not Migrant	209	167	80	42	20
Parent Not in Armed Forces	209	167	80	42	20

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	0	0%	19	100%	0	0%	6	32%	3	16%	9	47%	1	5%
Grade 1	17	0	0%	17	100%	0	0%	3	18%	5	29%	7	41%	2	12%
Grade 2	15	3	20%	12	80%	0	0%	2	17%	3	25%	6	50%	1	8%
Grade 3	15	1	7%	14	93%	0	0%	0	0%	5	36%	6	43%	3	21%
Grade 4	20	2	10%	18	90%	1	6%	0	0%	6	33%	7	39%	4	22%
Grade 5	10	2	20%	8	80%	0	0%	0	0%	1	13%	5	63%	2	25%
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	3	33%	5	56%
Grade 7	6	0	0%	6	100%	0	0%	0	0%	0	0%	5	83%	1	17%
Grade 8	8	0	0%	8	100%	0	0%	0	0%	2	25%	4	50%	2	25%
Grade 9	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 10	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 11	9	0	0%	9	100%	0	0%	0	0%	1	11%	5	56%	3	33%
Grade 12	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	37	32	86%	5	14%	0	0%	1	20%	2	40%	2	40%	4	80%
Secondary-Level Math	37	32	86%	5	14%	0	0%	2	40%	1	20%	2	40%	3	60%
Secondary-Level Science	37	32	86%	5	14%	0	0%	1	20%	3	60%	1	20%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	264	31	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	239	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	210	92%	150	66%	60	26%	0	0%	1	0%	14	6%	0	0%	3	1%
Female	116	112	97%	86	74%	26	22%	0	0%	0	0%	2	2%	0	0%	2	2%
Male	112	98	88%	64	57%	34	30%	0	0%	1	1%	12	11%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	198	192	97%	148	75%	44	22%	0	0%	0	0%	5	3%	0	0%	1	1%
Students with Disabilities	30	18	60%	2	7%	16	53%	0	0%	1	3%	9	30%	0	0%	2	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	18	95%	12	63%	6	32%	0	0%	0	0%	1	5%	0	0%	0	0%
Black or African American	26	23	88%	10	38%	13	50%	0	0%	1	4%	2	8%	0	0%	0	0%
Hispanic or Latino	18	14	78%	5	28%	9	50%	0	0%	0	0%	4	22%	0	0%	0	0%
White	156	147	94%	118	76%	29	19%	0	0%	0	0%	6	4%	0	0%	3	2%
Multiracial	9	8	89%	5	56%	3	33%	0	0%	0	0%	1	11%	0	0%	0	0%
Economically Disadvantaged	50	47	94%	23	46%	24	48%	0	0%	0	0%	2	4%	0	0%	1	2%
Not Economically Disadvantaged	178	163	92%	127	71%	36	20%	0	0%	1	1%	12	7%	0	0%	2	1%
English Language Learner	6	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	204	92%	148	67%	56	25%	0	0%	1	0%	14	6%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	228	210	92%	150	66%	60	26%	0	0%	1	0%	14	6%	0	0%	3	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	228	210	92%	150	66%	60	26%	0	0%	1	0%	14	6%	0	0%	3	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	228	210	92%	150	66%	60	26%	0	0%	1	0%	14	6%	0	0%	3	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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High School
New York State Report Card

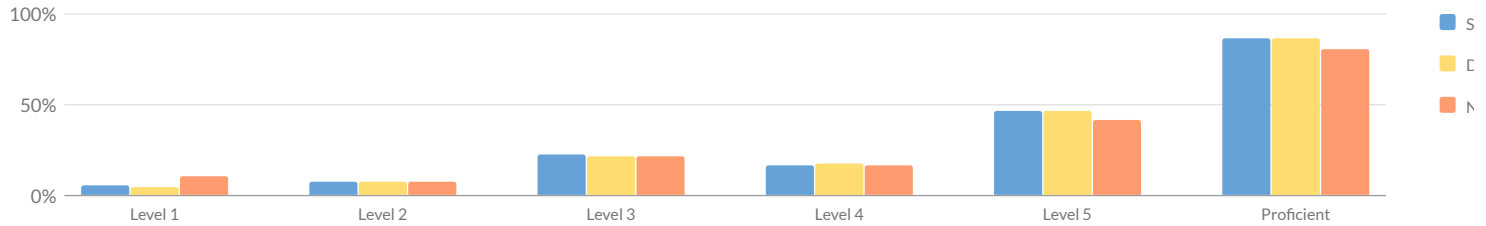
AMHERST CENTRAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

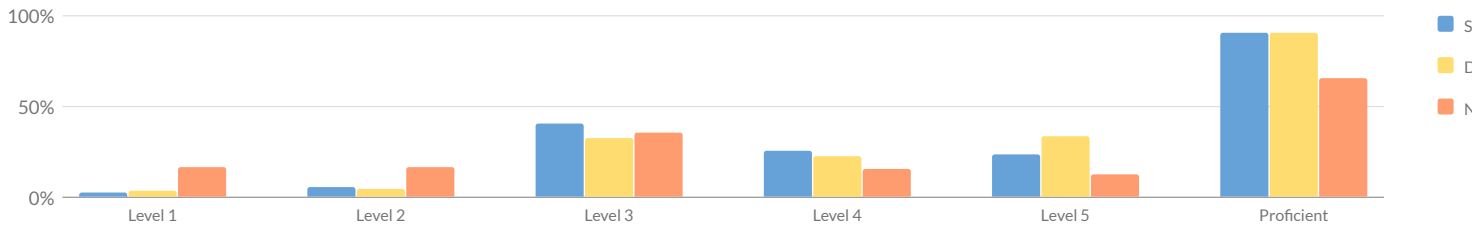
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



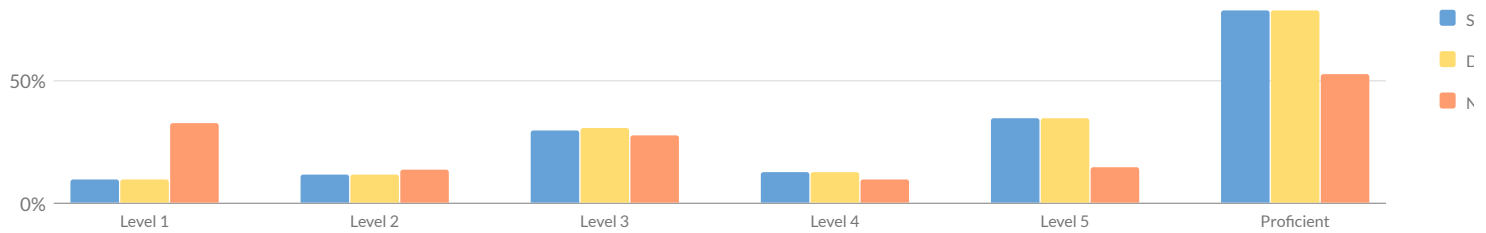
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	12	6%	16	8%	48	23%	36	17%	101	47%	185	87%
Female	91	5	5%	6	7%	14	15%	17	19%	49	54%	80	88%
Male	122	7	6%	10	8%	34	28%	19	16%	52	43%	105	86%
General Education Students	194	6	3%	13	7%	43	22%	33	17%	99	51%	175	90%
Students with Disabilities	19	6	32%	3	16%	5	26%	3	16%	2	11%	10	53%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	3	14%	8	36%	1	5%	9	41%	18	82%
Black or African American	38	6	16%	6	16%	11	29%	4	11%	11	29%	26	68%
Hispanic or Latino	13	0	0%	2	15%	5	38%	4	31%	2	15%	11	85%
White	130	5	4%	4	3%	21	16%	26	20%	74	57%	121	93%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	3	30%	1	10%	5	50%	9	90%
Economically Disadvantaged	76	7	9%	12	16%	24	32%	11	14%	22	29%	57	75%
Not Economically Disadvantaged	137	5	4%	4	3%	24	18%	25	18%	79	58%	128	93%
English Language Learner	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
Non-English Language Learner	203	11	5%	13	6%	43	21%	35	17%	101	50%	179	88%
Not in Foster Care	213	12	6%	16	8%	48	23%	36	17%	101	47%	185	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	12	6%	16	8%	48	23%	36	17%	101	47%	185	87%
Parent Not in Armed Forces	213	12	6%	16	8%	48	23%	36	17%	101	47%	185	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	6	3%	10	6%	73	41%	46	26%	42	24%	161	91%
Female	91	3	3%	8	9%	36	40%	23	25%	21	23%	80	88%
Male	86	3	3%	2	2%	37	43%	23	27%	21	24%	81	94%
General Education Students	156	4	3%	4	3%	62	40%	44	28%	42	27%	148	95%
Students with Disabilities	21	2	10%	6	29%	11	52%	2	10%	0	0%	13	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	3	27%	4	36%	3	27%	10	91%
Black or African American	33	4	12%	3	9%	22	67%	4	12%	0	0%	26	79%
Hispanic or Latino	16	0	0%	1	6%	9	56%	2	13%	4	25%	15	94%
White	110	2	2%	4	4%	35	32%	35	32%	34	31%	104	95%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	1	14%	1	14%	6	86%
Economically Disadvantaged	79	5	6%	7	9%	41	52%	17	22%	9	11%	67	85%
Not Economically Disadvantaged	98	1	1%	3	3%	32	33%	29	30%	33	34%	94	96%
English Language Learner	5	0	0%	1	20%	2	40%	2	40%	0	0%	4	80%
Non-English Language Learner	172	6	3%	9	5%	71	41%	44	26%	42	24%	157	91%
Not in Foster Care	177	6	3%	10	6%	73	41%	46	26%	42	24%	161	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	6	3%	10	6%	73	41%	46	26%	42	24%	161	91%
Parent Not in Armed Forces	177	6	3%	10	6%	73	41%	46	26%	42	24%	161	91%

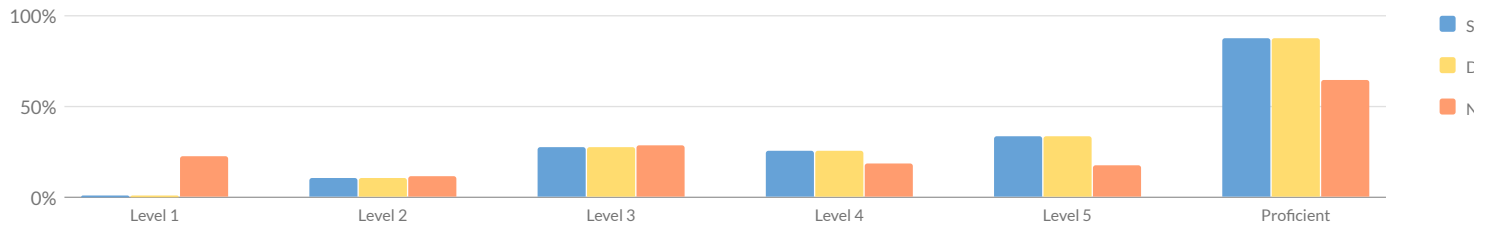
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

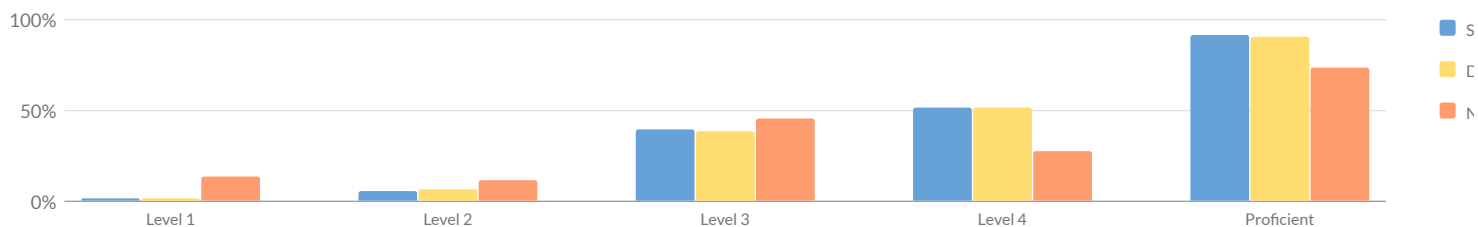
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	14	10%	17	12%	44	30%	19	13%	51	35%	114	79%
Female	82	12	15%	6	7%	25	30%	12	15%	27	33%	64	78%
Male	63	2	3%	11	17%	19	30%	7	11%	24	38%	50	79%
General Education Students	143	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	3	14%	4	19%	5	24%	6	29%	15	71%
Black or African American	6	0	0%	3	50%	2	33%	0	0%	1	17%	3	50%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	104	9	9%	8	8%	33	32%	13	13%	41	39%	87	84%
Multiracial	8	0	0%	2	25%	2	25%	1	13%	3	38%	6	75%
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Economically Disadvantaged	39	6	15%	12	31%	10	26%	4	10%	7	18%	21	54%
Not Economically Disadvantaged	106	8	8%	5	5%	34	32%	15	14%	44	42%	93	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	14	10%	17	12%	44	30%	19	13%	51	35%	114	79%
Not Homeless	145	14	10%	17	12%	44	30%	19	13%	51	35%	114	79%
Not Migrant	145	14	10%	17	12%	44	30%	19	13%	51	35%	114	79%
Parent Not in Armed Forces	145	14	10%	17	12%	44	30%	19	13%	51	35%	114	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



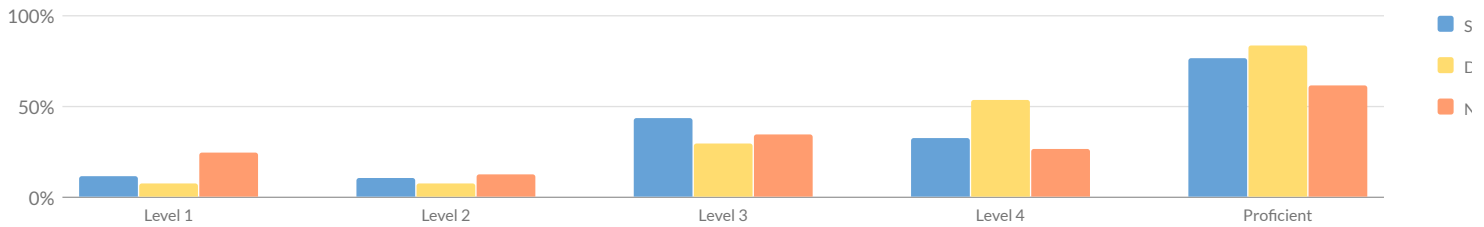
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Female	62	1	2%	8	13%	14	23%	17	27%	22	35%	53	85%
Male	58	0	0%	5	9%	20	34%	14	24%	19	33%	53	91%
General Education Students	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Black or African American	10	0	0%	2	20%	4	40%	2	20%	2	20%	8	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	97	1	1%	9	9%	23	24%	26	27%	38	39%	87	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Economically Disadvantaged	28	0	0%	5	18%	11	39%	8	29%	4	14%	23	82%
Not Economically Disadvantaged	92	1	1%	8	9%	23	25%	23	25%	37	40%	83	90%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Not Homeless	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Not Migrant	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%
Parent Not in Armed Forces	120	1	1%	13	11%	34	28%	31	26%	41	34%	106	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



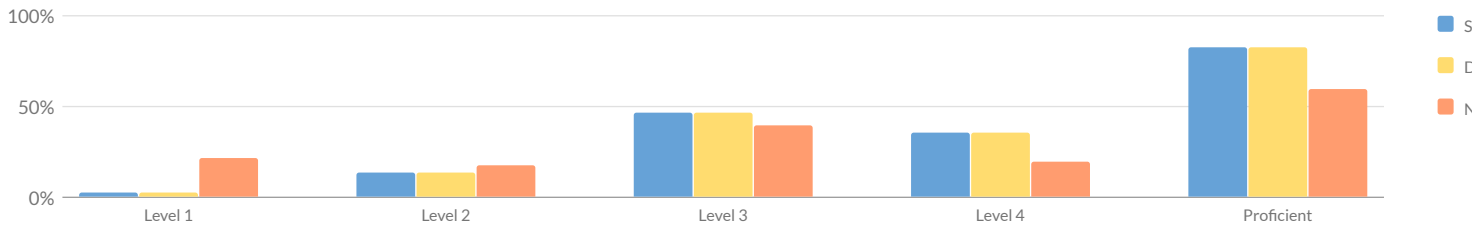
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	216	4	2%	14	6%	86	40%	112	52%	198	92%
Female	105	0	0%	7	7%	43	41%	55	52%	98	93%
Male	111	4	4%	7	6%	43	39%	57	51%	100	90%
General Education Students	194	2	1%	7	4%	75	39%	110	57%	185	95%
Students with Disabilities	22	2	9%	7	32%	11	50%	2	9%	13	59%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	10	45%	12	55%	22	100%
Black or African American	26	3	12%	2	8%	16	62%	5	19%	21	81%
Hispanic or Latino	12	1	8%	5	42%	3	25%	3	25%	6	50%
White	144	0	0%	7	5%	53	37%	84	58%	137	95%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	4	33%	8	67%	12	100%
Economically Disadvantaged	82	4	5%	9	11%	44	54%	25	30%	69	84%
Not Economically Disadvantaged	134	0	0%	5	4%	42	31%	87	65%	129	96%
English Language Learner	6	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	210	3	1%	11	5%	84	40%	112	53%	196	93%
Not in Foster Care	216	4	2%	14	6%	86	40%	112	52%	198	92%
Not Homeless	216	4	2%	14	6%	86	40%	112	52%	198	92%
Not Migrant	216	4	2%	14	6%	86	40%	112	52%	198	92%
Parent Not in Armed Forces	216	4	2%	14	6%	86	40%	112	52%	198	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



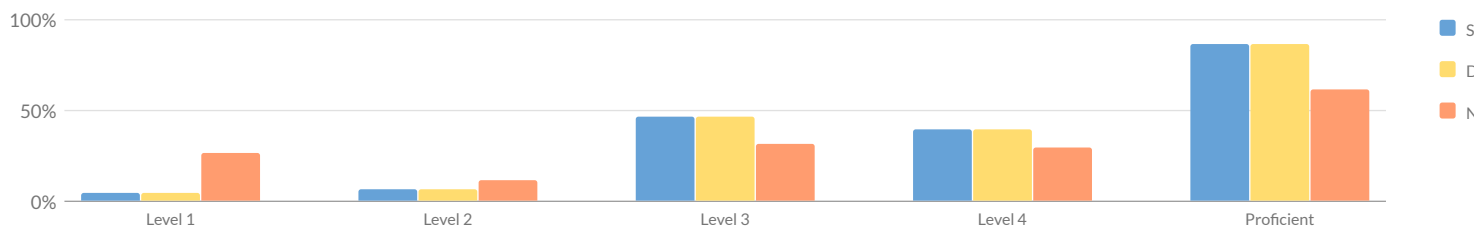
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	125	15	12%	14	11%	55	44%	41	33%	96	77%
Female	63	8	13%	11	17%	27	43%	17	27%	44	70%
Male	62	7	11%	3	5%	28	45%	24	39%	52	84%
General Education Students	114	11	10%	11	10%	53	46%	39	34%	92	81%
Students with Disabilities	11	4	36%	3	27%	2	18%	2	18%	4	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	1	17%	0	0%	3	50%	3	50%
Black or African American	25	8	32%	3	12%	14	56%	0	0%	14	56%
Hispanic or Latino	12	1	8%	0	0%	9	75%	2	17%	11	92%
White	77	4	5%	9	12%	29	38%	35	45%	64	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	50	12	24%	8	16%	21	42%	9	18%	30	60%
Not Economically Disadvantaged	75	3	4%	6	8%	34	45%	32	43%	66	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	15	12%	14	11%	55	44%	41	33%	96	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	15	12%	14	11%	55	44%	41	33%	96	77%
Parent Not in Armed Forces	125	15	12%	14	11%	55	44%	41	33%	96	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



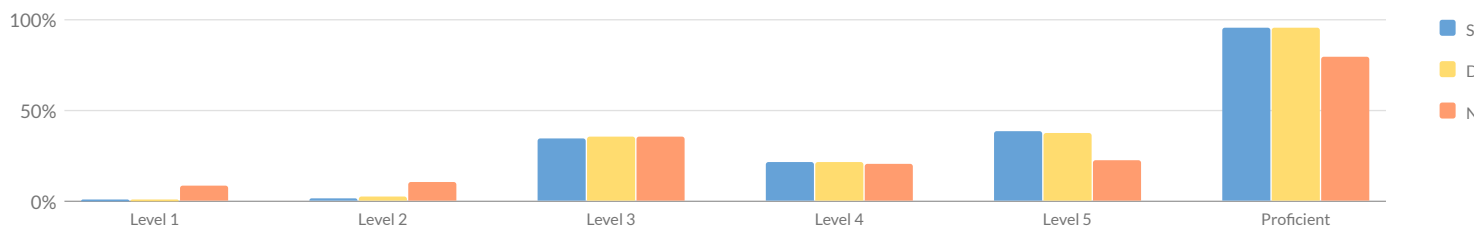
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	21	14%	73	47%	56	36%	129	83%
Female	86	3	3%	12	14%	43	50%	28	33%	71	83%
Male	69	2	3%	9	13%	30	43%	28	41%	58	84%
General Education Students	152	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	2	13%	7	47%	5	33%	12	80%
Black or African American	18	1	6%	7	39%	8	44%	2	11%	10	56%
Hispanic or Latino	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	111	2	2%	8	7%	52	47%	49	44%	101	91%
Multiracial	6	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	37	2	5%	9	24%	18	49%	8	22%	26	70%
Not Economically Disadvantaged	118	3	3%	12	10%	55	47%	48	41%	103	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	151	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	5	3%	21	14%	73	47%	56	36%	129	83%
Not Homeless	155	5	3%	21	14%	73	47%	56	36%	129	83%
Not Migrant	155	5	3%	21	14%	73	47%	56	36%	129	83%
Parent Not in Armed Forces	155	5	3%	21	14%	73	47%	56	36%	129	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	4	7%	26	47%	22	40%	48	87%
Female	24	2	8%	3	13%	12	50%	7	29%	19	79%
Male	31	1	3%	1	3%	14	45%	15	48%	29	94%
General Education Students	55	3	5%	4	7%	26	47%	22	40%	48	87%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	4	80%	0	0%	4	80%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	3	7%	18	42%	20	47%	38	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	10	1	10%	2	20%	1	10%	6	60%	7	70%
Not Economically Disadvantaged	45	2	4%	2	4%	25	56%	16	36%	41	91%
Non-English Language Learner	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not in Foster Care	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not Homeless	55	3	5%	4	7%	26	47%	22	40%	48	87%
Not Migrant	55	3	5%	4	7%	26	47%	22	40%	48	87%
Parent Not in Armed Forces	55	3	5%	4	7%	26	47%	22	40%	48	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	3	1%	5	2%	75	35%	47	22%	84	39%	206	96%
Female	113	2	2%	2	2%	45	40%	22	19%	42	37%	109	96%
Male	101	1	1%	3	3%	30	30%	25	25%	42	42%	97	96%
General Education Students	188	0	0%	2	1%	60	32%	46	24%	80	43%	186	99%
Students with Disabilities	26	3	12%	3	12%	15	58%	1	4%	4	15%	20	77%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	0	0%	4	20%	5	25%	10	50%	19	95%
Black or African American	27	1	4%	2	7%	16	59%	4	15%	4	15%	24	89%
Hispanic or Latino	13	1	8%	1	8%	8	62%	3	23%	0	0%	11	85%
White	140	0	0%	2	1%	42	30%	32	23%	64	46%	138	99%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	5	36%	3	21%	6	43%	14	100%
Economically Disadvantaged	77	2	3%	4	5%	40	52%	11	14%	20	26%	71	92%
Not Economically Disadvantaged	137	1	1%	1	1%	35	26%	36	26%	64	47%	135	99%
English Language Learner	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Non-English Language Learner	208	2	1%	5	2%	71	34%	46	22%	84	40%	201	97%
Not in Foster Care	214	3	1%	5	2%	75	35%	47	22%	84	39%	206	96%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	214	3	1%	5	2%	75	35%	47	22%	84	39%	206	96%
Parent Not in Armed Forces	214	3	1%	5	2%	75	35%	47	22%	84	39%	206	96%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	217
Female	96
Male	121
General Education Students	193
Students with Disabilities	24
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	20
Black or African American	40
Hispanic or Latino	11
White	136
Multiracial	9
Economically Disadvantaged	82
Not Economically Disadvantaged	135
English Language Learner	8
Non-English Language Learner	209
Not in Foster Care	217
Homeless	1
Not Homeless	216
Not Migrant	217
Parent Not in Armed Forces	217

See report card Glossary and Guide for criteria used to include students in this table.

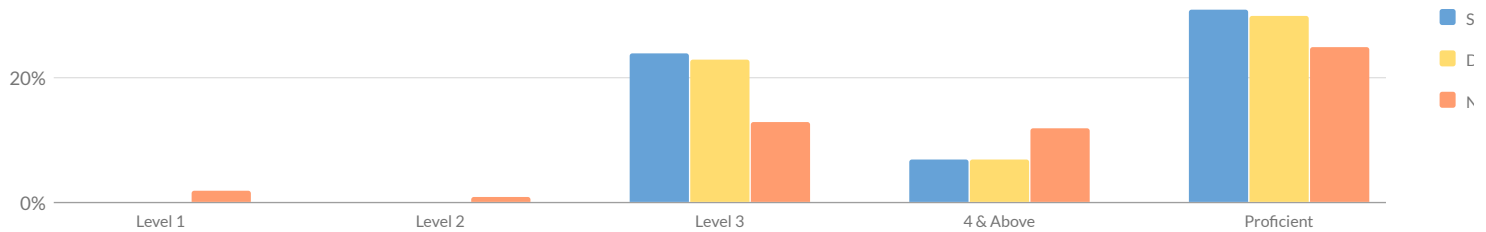
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	146	69%	66	31%	1	0%	0	0%	51	24%	14	7%	65	31%
Female	113	73	65%	40	35%	0	0%	0	0%	33	29%	7	6%	40	35%
Male	99	73	74%	26	26%	1	1%	0	0%	18	18%	7	7%	25	25%
General Education Students	194	129	66%	65	34%	1	1%	0	0%	51	26%	13	7%	64	33%
Students with Disabilities	18	17	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	18	9	50%	9	50%	0	0%	0	0%	6	33%	3	17%	9	50%
Black or African American	24	17	71%	7	29%	1	4%	0	0%	5	21%	1	4%	6	25%
Hispanic or Latino	15	10	67%	5	33%	0	0%	0	0%	3	20%	2	13%	5	33%
White	147	105	71%	42	29%	0	0%	0	0%	34	23%	8	5%	42	29%
Multiracial	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	50	34	68%	16	32%	1	2%	0	0%	10	20%	5	10%	15	30%
Not Economically Disadvantaged	162	112	69%	50	31%	0	0%	0	0%	41	25%	9	6%	50	31%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	206	140	68%	66	32%	1	0%	0	0%	51	25%	14	7%	65	32%
Not in Foster Care	212	146	69%	66	31%	1	0%	0	0%	51	24%	14	7%	65	31%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	145	—	66	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	146	69%	66	31%	1	0%	0	0%	51	24%	14	7%	65	31%
Parent Not in Armed Forces	212	146	69%	66	31%	1	0%	0	0%	51	24%	14	7%	65	31%

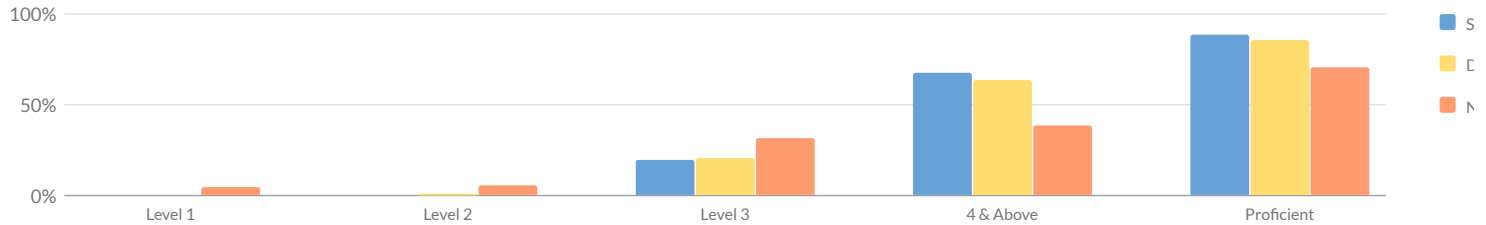
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	204	143	70	61	30
Female	110	71	65	39	35
Male	94	72	77	22	23
General Education Students	188	127	68	61	32
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	18	9	50	9	50
Black or African American	22	16	73	6	27
Hispanic or Latino	13	10	77	3	23
White	143	103	72	40	28
Multiracial	8	5	63	3	38
Economically Disadvantaged	45	32	71	13	29
Not Economically Disadvantaged	159	111	70	48	30
English Language Learner	6	6	100	0	0
Non-English Language Learner	198	137	69	61	31
Not in Foster Care	204	143	70	61	30
Not Migrant	204	143	70	61	30
Parent Not in Armed Forces	204	143	70	61	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



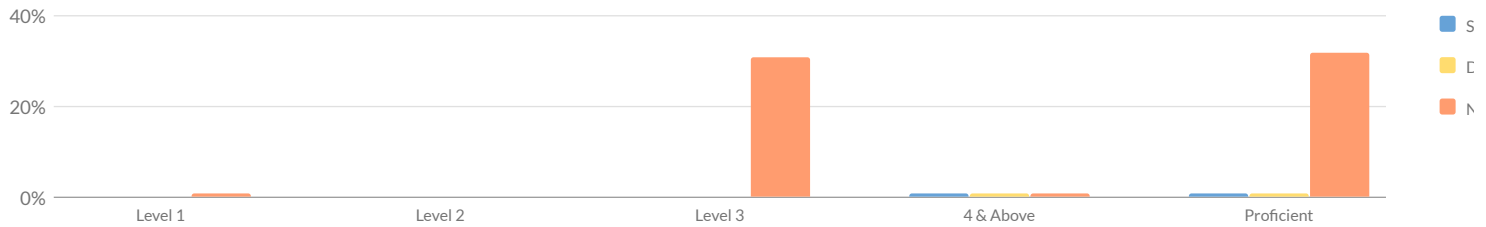
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	22	10%	190	90%	1	0%	1	0%	43	20%	145	68%	188	89%
Female	113	10	9%	103	91%	0	0%	1	1%	22	19%	80	71%	102	90%
Male	99	12	12%	87	88%	1	1%	0	0%	21	21%	65	66%	86	87%
General Education Students	194	14	7%	180	93%	1	1%	1	1%	35	18%	143	74%	178	92%
Students with Disabilities	18	8	44%	10	56%	0	0%	0	0%	8	44%	2	11%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	15	83%	0	0%	0	0%	2	11%	13	72%	15	83%
Black or African American	24	5	21%	19	79%	1	4%	0	0%	8	33%	10	42%	18	75%
Hispanic or Latino	15	4	27%	11	73%	0	0%	1	7%	3	20%	7	47%	10	67%
White	147	8	5%	139	95%	0	0%	0	0%	28	19%	111	76%	139	95%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	50	10	20%	40	80%	1	2%	1	2%	14	28%	24	48%	38	76%
Not Economically Disadvantaged	162	12	7%	150	93%	0	0%	0	0%	29	18%	121	75%	150	93%
English Language Learner	6	2	33%	4	67%	0	0%	0	0%	2	33%	2	33%	4	67%
Non-English Language Learner	206	20	10%	186	90%	1	0%	1	0%	41	20%	143	69%	184	89%
Not in Foster Care	212	22	10%	190	90%	1	0%	1	0%	43	20%	145	68%	188	89%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	21	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	22	10%	190	90%	1	0%	1	0%	43	20%	145	68%	188	89%
Parent Not in Armed Forces	212	22	10%	190	90%	1	0%	1	0%	43	20%	145	68%	188	89%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	186	18	10	168	90
Female	101	8	8	93	92
Male	85	10	12	75	88
General Education Students	177	12	7	165	93
Students with Disabilities	9	6	67	3	33
Asian or Native Hawaiian/Other Pacific Islander	14	2	14	12	86
Black or African American	19	5	26	14	74
Hispanic or Latino	12	3	25	9	75
White	134	6	4	128	96
Multiracial	7	2	29	5	71
Economically Disadvantaged	37	7	19	30	81
Not Economically Disadvantaged	149	11	7	138	93
English Language Learner	4	2	50	2	50
Non-English Language Learner	182	16	9	166	91
Not in Foster Care	186	18	10	168	90
Not Migrant	186	18	10	168	90
Parent Not in Armed Forces	186	18	10	168	90

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



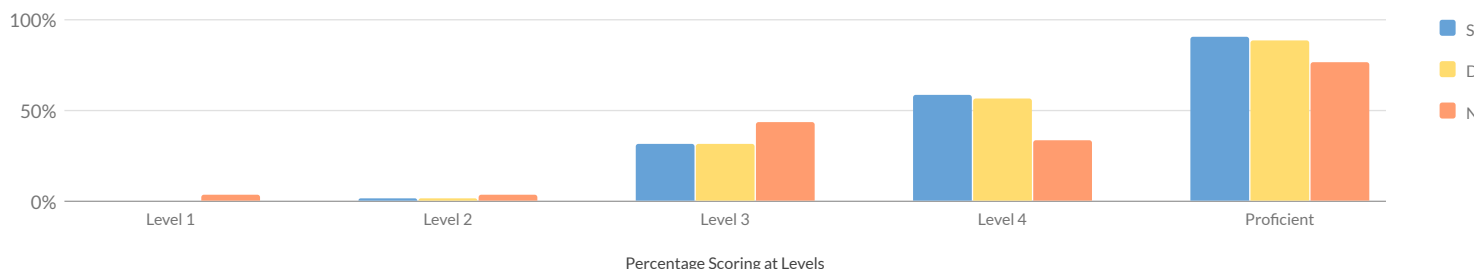
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	209	99%	3	1%	0	0%	1	0%	0	0%	2	1%	2	1%
Female	113	111	98%	2	2%	0	0%	0	0%	0	0%	2	2%	2	2%
Male	99	98	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
General Education Students	194	191	98%	3	2%	0	0%	1	1%	0	0%	2	1%	2	1%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	24	23	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	147	145	99%	2	1%	0	0%	0	0%	0	0%	2	1%	2	1%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	48	96%	2	4%	0	0%	1	2%	0	0%	1	2%	1	2%
Not Economically Disadvantaged	162	161	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	206	203	99%	3	1%	0	0%	1	0%	0	0%	2	1%	2	1%
Not in Foster Care	212	209	99%	3	1%	0	0%	1	0%	0	0%	2	1%	2	1%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	208	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	209	99%	3	1%	0	0%	1	0%	0	0%	2	1%	2	1%
Parent Not in Armed Forces	212	209	99%	3	1%	0	0%	1	0%	0	0%	2	1%	2	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	206	205	100	1	0
Female	110	109	99	1	1
Male	96	96	100	0	0
General Education Students	190	189	99	1	1
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	17	100	0	0
Black or African American	23	23	100	0	0
Hispanic or Latino	14	14	100	0	0
White	144	143	99	1	1
Multiracial	8	8	100	0	0
Economically Disadvantaged	46	45	98	1	2
Not Economically Disadvantaged	160	160	100	0	0
English Language Learner	6	6	100	0	0
Non-English Language Learner	200	199	100	1	1
Not in Foster Care	206	205	100	1	0
Not Migrant	206	205	100	1	0
Parent Not in Armed Forces	206	205	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



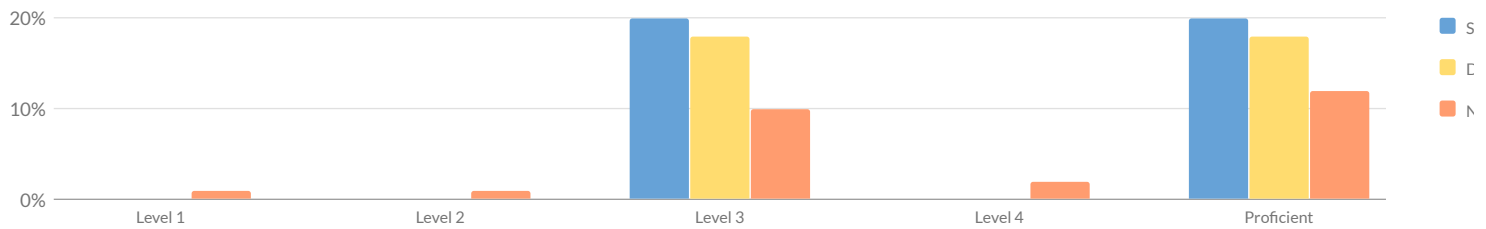
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	14	7%	198	93%	1	0%	4	2%	67	32%	126	59%	193	91%
Female	113	6	5%	107	95%	0	0%	3	3%	35	31%	69	61%	104	92%
Male	99	8	8%	91	92%	1	1%	1	1%	32	32%	57	58%	89	90%
General Education Students	194	5	3%	189	97%	1	1%	4	2%	61	31%	123	63%	184	95%
Students with Disabilities	18	9	50%	9	50%	0	0%	0	0%	6	33%	3	17%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	0	0%	1	6%	5	28%	10	56%	15	83%
Black or African American	24	4	17%	20	83%	1	4%	1	4%	10	42%	8	33%	18	75%
Hispanic or Latino	15	3	20%	12	80%	0	0%	1	7%	6	40%	5	33%	11	73%
White	147	3	2%	144	98%	0	0%	1	1%	44	30%	99	67%	143	97%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	50	7	14%	43	86%	1	2%	2	4%	21	42%	19	38%	40	80%
Not Economically Disadvantaged	162	7	4%	155	96%	0	0%	2	1%	46	28%	107	66%	153	94%
English Language Learner	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learner	206	13	6%	193	94%	1	0%	2	1%	64	31%	126	61%	190	92%
Not in Foster Care	212	14	7%	198	93%	1	0%	4	2%	67	32%	126	59%	193	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	14	—	197	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	14	7%	198	93%	1	0%	4	2%	67	32%	126	59%	193	91%
Parent Not in Armed Forces	212	14	7%	198	93%	1	0%	4	2%	67	32%	126	59%	193	91%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	208	12	6	196	94
Female	111	6	5	105	95
Male	97	6	6	91	94
General Education Students	191	4	2	187	98
Students with Disabilities	17	8	47	9	53
Asian or Native Hawaiian/Other Pacific Islander	18	2	11	16	89
Black or African American	24	4	17	20	83
Hispanic or Latino	13	2	15	11	85
White	145	2	1	143	99
Multiracial	8	2	25	6	75
Economically Disadvantaged	48	6	13	42	88
Not Economically Disadvantaged	160	6	4	154	96
English Language Learner	6	1	17	5	83
Non-English Language Learner	202	11	5	191	95
Not in Foster Care	208	12	6	196	94
Not Migrant	208	12	6	196	94
Parent Not in Armed Forces	208	12	6	196	94

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	170	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%
Female	113	93	82%	20	18%	0	0%	0	0%	20	18%	0	0%	20	18%
Male	99	77	78%	22	22%	0	0%	0	0%	22	22%	0	0%	22	22%
General Education Students	194	152	78%	42	22%	0	0%	0	0%	42	22%	0	0%	42	22%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	14	78%	4	22%	0	0%	0	0%	4	22%	0	0%	4	22%
Black or African American	24	21	88%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
Hispanic or Latino	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
White	147	116	79%	31	21%	0	0%	0	0%	31	21%	0	0%	31	21%
Multiracial	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	50	41	82%	9	18%	0	0%	0	0%	9	18%	0	0%	9	18%
Not Economically Disadvantaged	162	129	80%	33	20%	0	0%	0	0%	33	20%	0	0%	33	20%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	206	164	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%
Not in Foster Care	212	170	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	169	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	170	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%
Parent Not in Armed Forces	212	170	80%	42	20%	0	0%	0	0%	42	20%	0	0%	42	20%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	207	165	80	42	20
Female	110	90	82	20	18
Male	97	75	77	22	23
General Education Students	192	150	78	42	22
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	13	76	4	24
Black or African American	22	19	86	3	14
Hispanic or Latino	15	14	93	1	7
White	145	114	79	31	21
Multiracial	8	5	63	3	38
Economically Disadvantaged	46	37	80	9	20
Not Economically Disadvantaged	161	128	80	33	20
English Language Learner	6	6	100	0	0
Non-English Language Learner	201	159	79	42	21
Not in Foster Care	207	165	80	42	20
Not Migrant	207	165	80	42	20
Parent Not in Armed Forces	207	165	80	42	20

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%
Grade 10	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 11	9	0	0%	9	100%	0	0%	0	0%	1	11%	5	56%	3	33%
Grade 12	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	80	7	9%	1	0	0%
THIS DISTRICT	264	31	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	79	1	1%
THIS DISTRICT	239	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	207	98%	150	71%	57	27%	0	0%	0	0%	3	1%	0	0%	2	1%
Female	113	111	98%	86	76%	25	22%	0	0%	0	0%	0	0%	0	0%	2	2%
Male	99	96	97%	64	65%	32	32%	0	0%	0	0%	3	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	194	191	98%	148	76%	43	22%	0	0%	0	0%	2	1%	0	0%	1	1%
Students with Disabilities	18	16	89%	2	11%	14	78%	0	0%	0	0%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	18	100%	12	67%	6	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	24	23	96%	10	42%	13	54%	0	0%	0	0%	1	4%	0	0%	0	0%
Hispanic or Latino	15	14	93%	5	33%	9	60%	0	0%	0	0%	1	7%	0	0%	0	0%
White	147	144	98%	118	80%	26	18%	0	0%	0	0%	1	1%	0	0%	2	1%
Multiracial	8	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	47	94%	23	46%	24	48%	0	0%	0	0%	2	4%	0	0%	1	2%
Not Economically Disadvantaged	162	160	99%	127	78%	33	20%	0	0%	0	0%	1	1%	0	0%	1	1%
English Language Learner	6	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	206	201	98%	148	72%	53	26%	0	0%	0	0%	3	1%	0	0%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	212	207	98%	150	71%	57	27%	0	0%	0	0%	3	1%	0	0%	2	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	211	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	212	207	98%	150	71%	57	27%	0	0%	0	0%	3	1%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	212	207	98%	150	71%	57	27%	0	0%	0	0%	3	1%	0	0%	2	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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Middle School
New York State Report Card

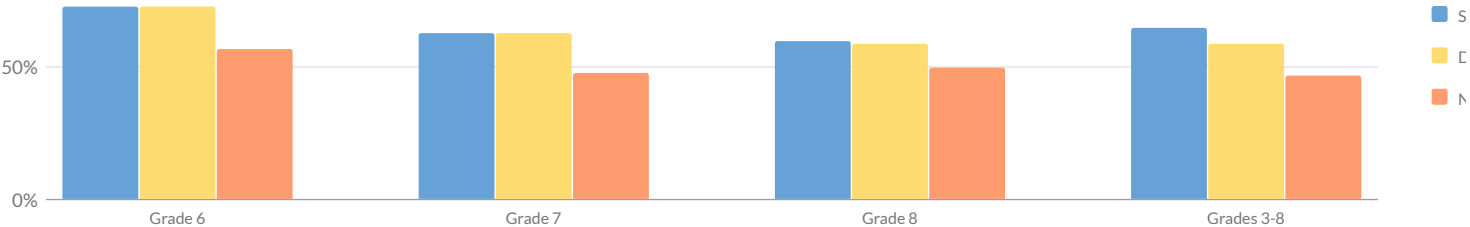
AMHERST MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

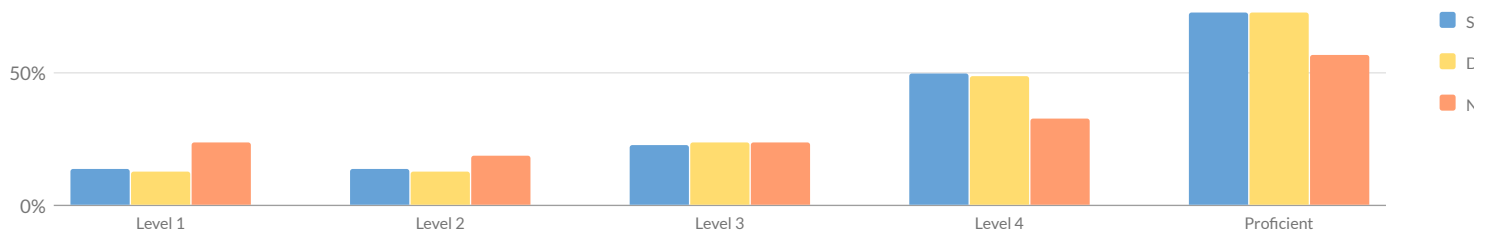
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	209	32	15%	177	85%	24	14%	24	14%	41	23%	88	50%	129	73%
Grade 7	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%
Grade 8	248	67	27%	181	73%	28	15%	45	25%	57	31%	51	28%	108	60%
Grades 3-8	683	140	20%	543	80%	75	14%	115	21%	154	28%	199	37%	353	65%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

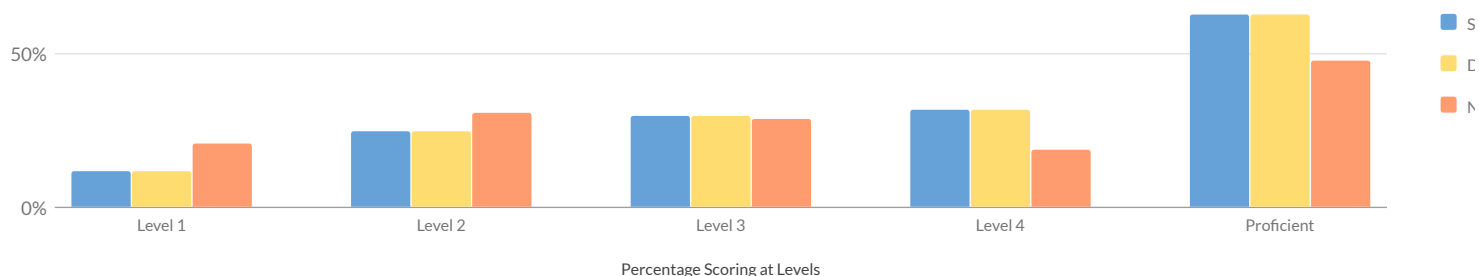


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	32	15%	177	85%	24	14%	24	14%	41	23%	88	50%	129	73%
Female	86	14	16%	72	84%	6	8%	9	13%	15	21%	42	58%	57	79%
Male	123	18	15%	105	85%	18	17%	15	14%	26	25%	46	44%	72	69%
General Education Students	180	21	12%	159	88%	17	11%	21	13%	38	24%	83	52%	121	76%
Students with Disabilities	29	11	38%	18	62%	7	39%	3	17%	3	17%	5	28%	8	44%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	2	15%	3	23%	3	23%	5	38%	8	62%
Black or African American	21	4	19%	17	81%	8	47%	2	12%	4	24%	3	18%	7	41%
Hispanic or Latino	11	2	18%	9	82%	2	22%	2	22%	0	0%	5	56%	5	56%
White	147	22	15%	125	85%	8	6%	14	11%	33	26%	70	56%	103	82%
Multiracial	15	2	13%	13	87%	4	31%	3	23%	1	8%	5	38%	6	46%
Economically Disadvantaged	78	20	26%	58	74%	18	31%	10	17%	13	22%	17	29%	30	52%
Not Economically Disadvantaged	131	12	9%	119	91%	6	5%	14	12%	28	24%	71	60%	99	83%
English Language Learner	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	200	31	16%	169	85%	20	12%	20	12%	41	24%	88	52%	129	76%
Not in Foster Care	209	32	15%	177	85%	24	14%	24	14%	41	23%	88	50%	129	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	32	15%	176	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	209	32	15%	177	85%	24	14%	24	14%	41	23%	88	50%	129	73%
Parent Not in Armed Forces	209	32	15%	177	85%	24	14%	24	14%	41	23%	88	50%	129	73%

GRADE 7 ELA RESULTS

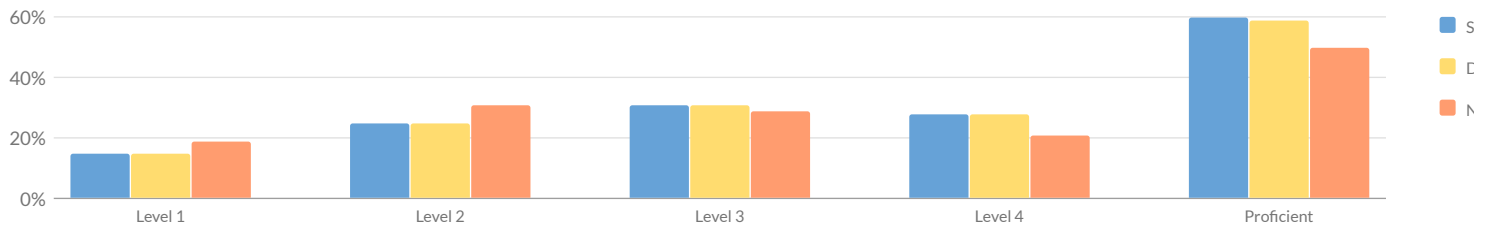
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%
Female	110	19	17%	91	83%	5	5%	14	15%	28	31%	44	48%	72	79%
Male	116	22	19%	94	81%	18	19%	32	34%	28	30%	16	17%	44	47%
General Education Students	200	29	15%	171	86%	14	8%	43	25%	54	32%	60	35%	114	67%
Students with Disabilities	26	12	46%	14	54%	9	64%	3	21%	2	14%	0	0%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	28	97%	2	7%	5	18%	13	46%	8	29%	21	75%
Black or African American	37	17	46%	20	54%	8	40%	7	35%	3	15%	2	10%	5	25%
Hispanic or Latino	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
White	140	19	14%	121	86%	9	7%	30	25%	39	32%	43	36%	82	68%
Multiracial	11	1	9%	10	91%	2	20%	2	20%	0	0%	6	60%	6	60%
Small Group Total	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	82	20	24%	62	76%	15	24%	16	26%	15	24%	16	26%	31	50%
Not Economically Disadvantaged	144	21	15%	123	85%	8	7%	30	24%	41	33%	44	36%	85	69%
English Language Learner	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	220	41	19%	179	81%	20	11%	44	25%	55	31%	60	34%	115	64%
Not in Foster Care	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%
Not Homeless	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%
Not Migrant	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%
Parent Not in Armed Forces	226	41	18%	185	82%	23	12%	46	25%	56	30%	60	32%	116	63%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



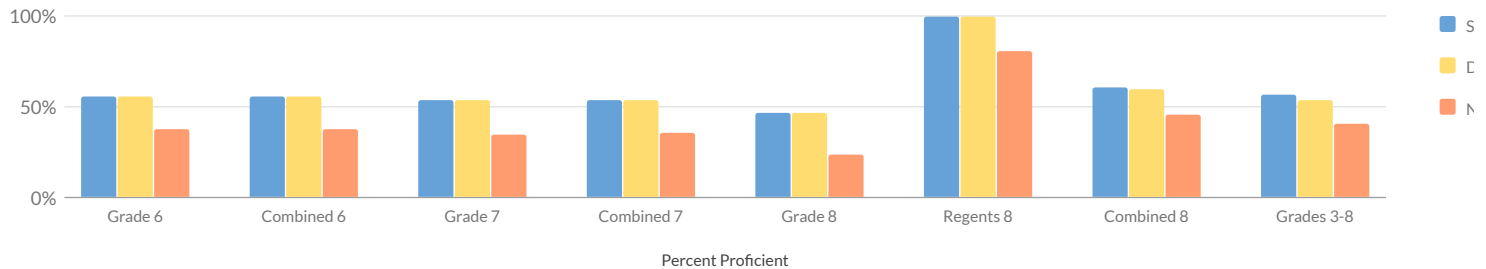
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	67	27%	181	73%	28	15%	45	25%	57	31%	51	28%	108	60%
Female	126	34	27%	92	73%	12	13%	16	17%	31	34%	33	36%	64	70%
Male	122	33	27%	89	73%	16	18%	29	33%	26	29%	18	20%	44	49%
General Education Students	222	58	26%	164	74%	20	12%	38	23%	55	34%	51	31%	106	65%
Students with Disabilities	26	9	35%	17	65%	8	47%	7	41%	2	12%	0	0%	2	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	4	17%	20	83%	2	10%	7	35%	7	35%	4	20%	11	55%
Black or African American	45	13	29%	32	71%	11	34%	11	34%	6	19%	4	13%	10	31%
Hispanic or Latino	18	8	44%	10	56%	2	20%	1	10%	5	50%	2	20%	7	70%
White	155	41	26%	114	74%	13	11%	26	23%	38	33%	37	32%	75	66%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	97	35	36%	62	64%	18	29%	21	34%	17	27%	6	10%	23	37%
Not Economically Disadvantaged	151	32	21%	119	79%	10	8%	24	20%	40	34%	45	38%	85	71%
English Language Learner	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	240	66	28%	174	73%	22	13%	44	25%	57	33%	51	29%	108	62%
Not in Foster Care	248	67	27%	181	73%	28	15%	45	25%	57	31%	51	28%	108	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	67	27%	180	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	67	27%	181	73%	28	15%	45	25%	57	31%	51	28%	108	60%
Parent Not in Armed Forces	248	67	27%	181	73%	28	15%	45	25%	57	31%	51	28%	108	60%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%
Combined 6	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%
Grade 7	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Combined 7	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Grade 8	247	129	52%	118	48%	22	19%	40	34%	40	34%	16	14%	56	47%
Regents 8	—	0	0%	40	16%	0	0%	0	0%	1	3%	39	98%	40	100%
Combined 8	247	89	36%	158	64%	22	14%	40	25%	41	26%	55	35%	96	61%
Grades 3-8	680	179	26%	501	74%	85	17%	132	26%	138	28%	146	29%	284	57%

See report card Glossary and Guide for criteria used to include students in this table.

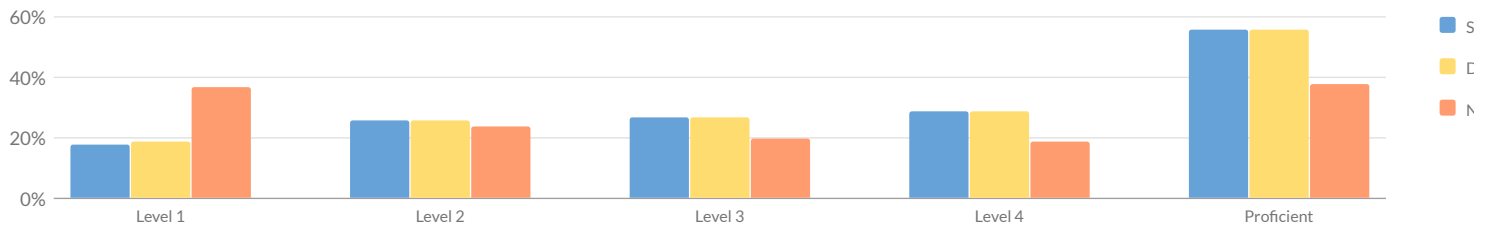
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

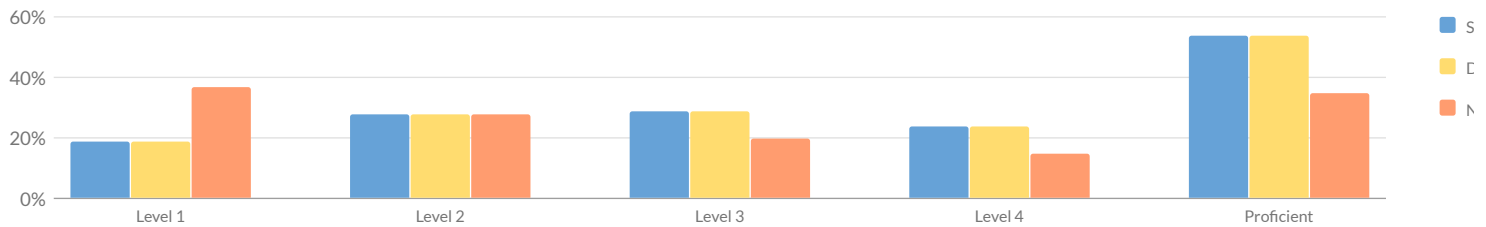


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%
Female	85	16	19%	69	81%	12	17%	20	29%	18	26%	19	28%	37	54%
Male	123	26	21%	97	79%	18	19%	23	24%	27	28%	29	30%	56	58%
General Education Students	180	30	17%	150	83%	23	15%	39	26%	43	29%	45	30%	88	59%
Students with Disabilities	28	12	43%	16	57%	7	44%	4	25%	2	13%	3	19%	5	31%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	4	31%	3	23%	3	23%	3	23%	6	46%
Black or African American	21	8	38%	13	62%	9	69%	1	8%	2	15%	1	8%	3	23%
Hispanic or Latino	11	3	27%	8	73%	3	38%	1	13%	1	13%	3	38%	4	50%
White	146	26	18%	120	82%	10	8%	34	28%	36	30%	40	33%	76	63%
Multiracial	15	3	20%	12	80%	4	33%	4	33%	3	25%	1	8%	4	33%
Economically Disadvantaged	77	22	29%	55	71%	23	42%	12	22%	7	13%	13	24%	20	36%
Not Economically Disadvantaged	131	20	15%	111	85%	7	6%	31	28%	38	34%	35	32%	73	66%
English Language Learner	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	199	41	21%	158	79%	24	15%	42	27%	44	28%	48	30%	92	58%
Not in Foster Care	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	42	20%	165	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%
Parent Not in Armed Forces	208	42	20%	166	80%	30	18%	43	26%	45	27%	48	29%	93	56%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

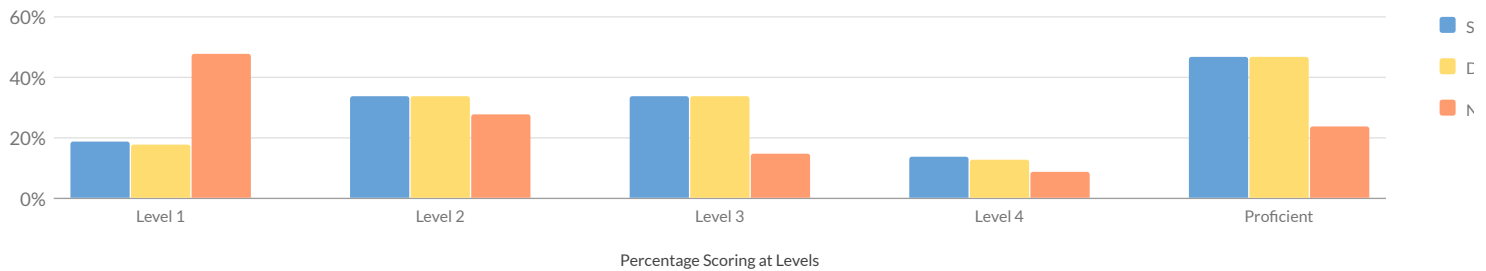


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Female	110	23	21%	87	79%	11	13%	27	31%	26	30%	23	26%	49	56%
Male	115	25	22%	90	78%	22	24%	22	24%	26	29%	20	22%	46	51%
General Education Students	200	34	17%	166	83%	27	16%	45	27%	51	31%	43	26%	94	57%
Students with Disabilities	25	14	56%	11	44%	6	55%	4	36%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	2	7%	27	93%	2	7%	8	30%	8	30%	9	33%	17	63%
Black or African American	37	18	49%	19	51%	12	63%	3	16%	4	21%	0	0%	4	21%
Hispanic or Latino	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
White	139	23	17%	116	83%	13	11%	35	30%	35	30%	33	28%	68	59%
Multiracial	11	1	9%	10	91%	3	30%	2	20%	5	50%	0	0%	5	50%
Small Group Total	9	4	44%	5	56%	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	82	24	29%	58	71%	18	31%	16	28%	13	22%	11	19%	24	41%
Not Economically Disadvantaged	143	24	17%	119	83%	15	13%	33	28%	39	33%	32	27%	71	60%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	219	48	22%	171	78%	31	18%	46	27%	51	30%	43	25%	94	55%
Not in Foster Care	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Not Homeless	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Not Migrant	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%
Parent Not in Armed Forces	225	48	21%	177	79%	33	19%	49	28%	52	29%	43	24%	95	54%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

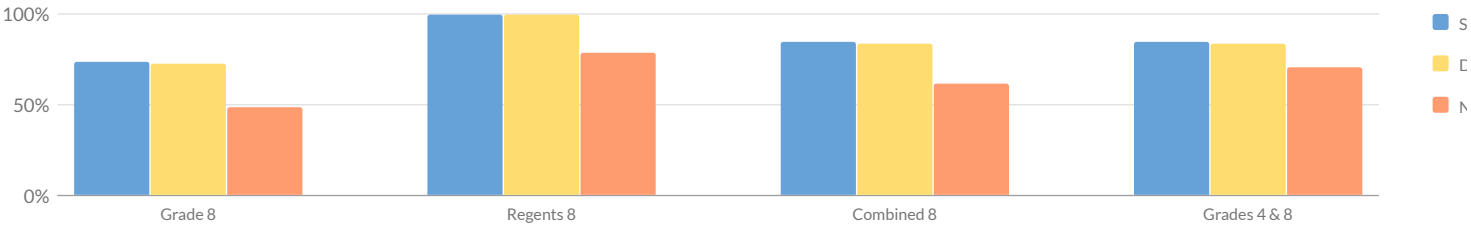


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	129	52%	118	48%	22	19%	40	34%	40	34%	16	14%	56	47%
Female	126	72	57%	54	43%	10	19%	18	33%	19	35%	7	13%	26	48%
Male	121	57	47%	64	53%	12	19%	22	34%	21	33%	9	14%	30	47%
General Education Students	221	114	52%	107	48%	16	15%	36	34%	39	36%	16	15%	55	51%
Students with Disabilities	26	15	58%	11	42%	6	55%	4	36%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	10	42%	14	58%	3	21%	3	21%	4	29%	4	29%	8	57%
Black or African American	45	21	47%	24	53%	9	38%	13	54%	2	8%	0	0%	2	8%
Hispanic or Latino	18	12	67%	6	33%	2	33%	3	50%	1	17%	0	0%	1	17%
White	154	80	52%	74	48%	8	11%	21	28%	33	45%	12	16%	45	61%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	97	55	57%	42	43%	16	38%	17	40%	8	19%	1	2%	9	21%
Not Economically Disadvantaged	150	74	49%	76	51%	6	8%	23	30%	32	42%	15	20%	47	62%
English Language Learner	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	239	127	53%	112	47%	18	16%	38	34%	40	36%	16	14%	56	50%
Not in Foster Care	247	129	52%	118	48%	22	19%	40	34%	40	34%	16	14%	56	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	129	52%	117	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	129	52%	118	48%	22	19%	40	34%	40	34%	16	14%	56	47%
Parent Not in Armed Forces	247	129	52%	118	48%	22	19%	40	34%	40	34%	16	14%	56	47%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	245	154	63%	91	37%	10	11%	14	15%	41	45%	26	29%	67	74%
Regents 8	—	0	0%	66	27%	0	0%	0	0%	3	5%	63	95%	66	100%
Combined 8	245	88	36%	157	64%	10	6%	14	9%	44	28%	89	57%	133	85%
Grades 4 & 8	245	88	36%	157	64%	10	6%	14	9%	44	28%	89	57%	133	85%

See report card Glossary and Guide for criteria used to include students in this table.

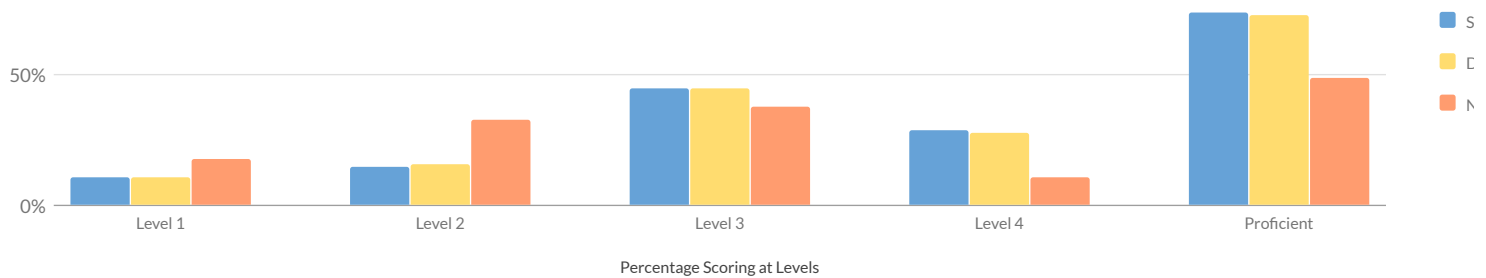
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

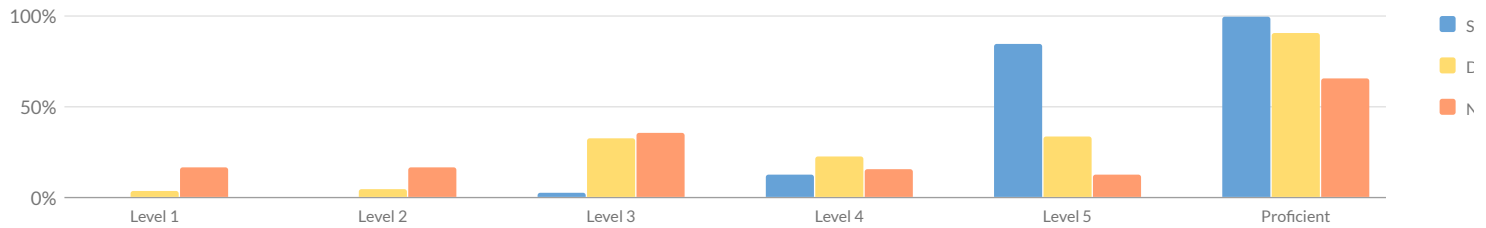


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	154	63%	91	37%	10	11%	14	15%	41	45%	26	29%	67	74%
Female	125	87	70%	38	30%	5	13%	6	16%	19	50%	8	21%	27	71%
Male	120	67	56%	53	44%	5	9%	8	15%	22	42%	18	34%	40	75%
General Education Students	219	137	63%	82	37%	5	6%	13	16%	38	46%	26	32%	64	78%
Students with Disabilities	26	17	65%	9	35%	5	56%	1	11%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	12	52%	11	48%	1	9%	1	9%	4	36%	5	45%	9	82%
Black or African American	45	23	51%	22	49%	4	18%	6	27%	10	45%	2	9%	12	55%
Hispanic or Latino	18	13	72%	5	28%	0	0%	1	20%	2	40%	2	40%	4	80%
White	153	100	65%	53	35%	5	9%	6	11%	25	47%	17	32%	42	79%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	96	60	63%	36	38%	8	22%	7	19%	15	42%	6	17%	21	58%
Not Economically Disadvantaged	149	94	63%	55	37%	2	4%	7	13%	26	47%	20	36%	46	84%
English Language Learner	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	237	152	64%	85	36%	6	7%	13	15%	40	47%	26	31%	66	78%
Not in Foster Care	245	154	63%	91	37%	10	11%	14	15%	41	45%	26	29%	67	74%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	154	63%	90	37%	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	154	63%	91	37%	10	11%	14	15%	41	45%	26	29%	67	74%
Parent Not in Armed Forces	245	154	63%	91	37%	10	11%	14	15%	41	45%	26	29%	67	74%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

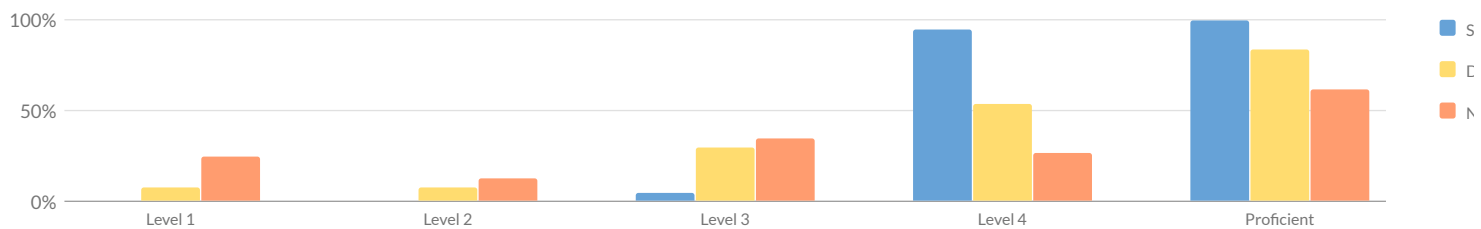
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Female	26	0	0%	0	0%	0	0%	4	15%	22	85%	26	100%
Male	14	0	0%	0	0%	1	7%	1	7%	12	86%	14	100%
General Education Students	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	30	0	0%	0	0%	1	3%	4	13%	25	83%	30	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Not Economically Disadvantaged	35	0	0%	0	0%	1	3%	5	14%	29	83%	35	100%
Non-English Language Learner	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Not in Foster Care	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Not Homeless	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Not Migrant	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%
Parent Not in Armed Forces	40	0	0%	0	0%	1	3%	5	13%	34	85%	40	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	0	0%	0	0%	3	5%	63	95%	66	100%
Female	44	0	0%	0	0%	3	7%	41	93%	44	100%
Male	22	0	0%	0	0%	0	0%	22	100%	22	100%
General Education Students	65	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	52	0	0%	0	0%	3	6%	49	94%	52	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	8	0	0%	0	0%	0	0%	8	100%	8	100%
Not Economically Disadvantaged	58	0	0%	0	0%	3	5%	55	95%	58	100%
Non-English Language Learner	66	0	0%	0	0%	3	5%	63	95%	66	100%
Not in Foster Care	66	0	0%	0	0%	3	5%	63	95%	66	100%
Not Homeless	66	0	0%	0	0%	3	5%	63	95%	66	100%
Not Migrant	66	0	0%	0	0%	3	5%	63	95%	66	100%
Parent Not in Armed Forces	66	0	0%	0	0%	3	5%	63	95%	66	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	3	33%	5	56%
Grade 7	6	0	0%	6	100%	0	0%	0	0%	0	0%	5	83%	1	17%
Grade 8	8	0	0%	8	100%	0	0%	0	0%	2	25%	4	50%	2	25%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	73	13	18%	1	0	0%
THIS DISTRICT	264	31	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	72	1	1%
THIS DISTRICT	239	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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**Smallwood Drive Elementary
New York State Report Card**

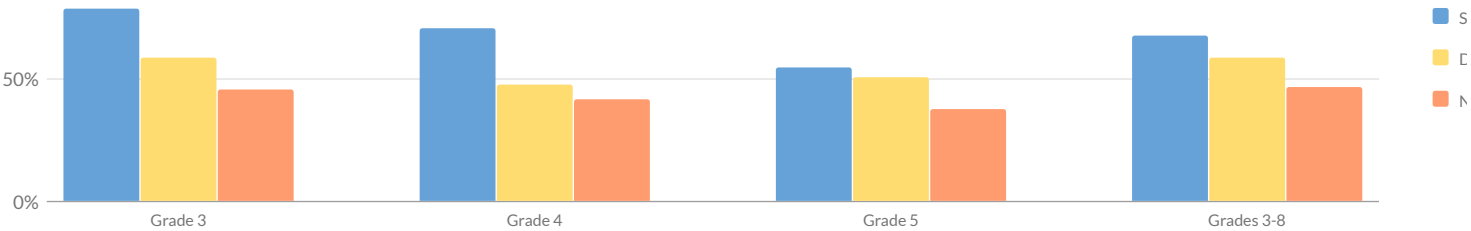
SMALLWOOD DRIVE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

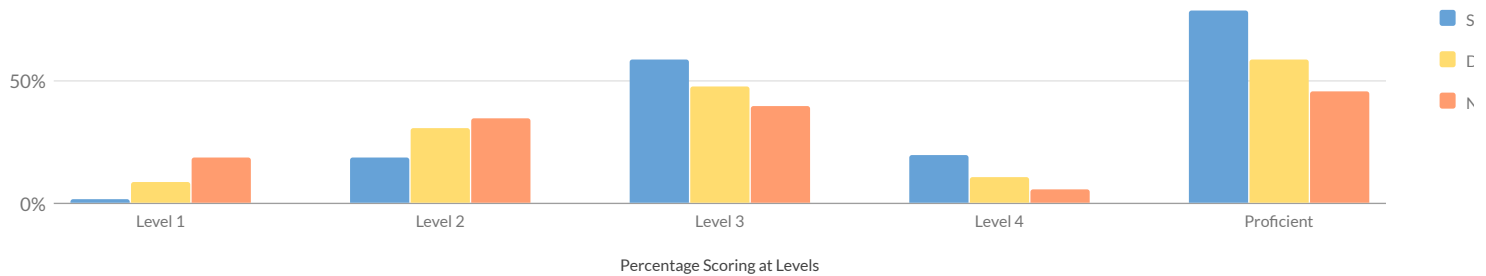
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Grade 4	116	21	18%	95	82%	8	8%	20	21%	43	45%	24	25%	67	71%
Grade 5	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Grades 3-8	298	33	11%	265	89%	20	8%	65	25%	112	42%	68	26%	180	68%

GRADE 3 ELA RESULTS

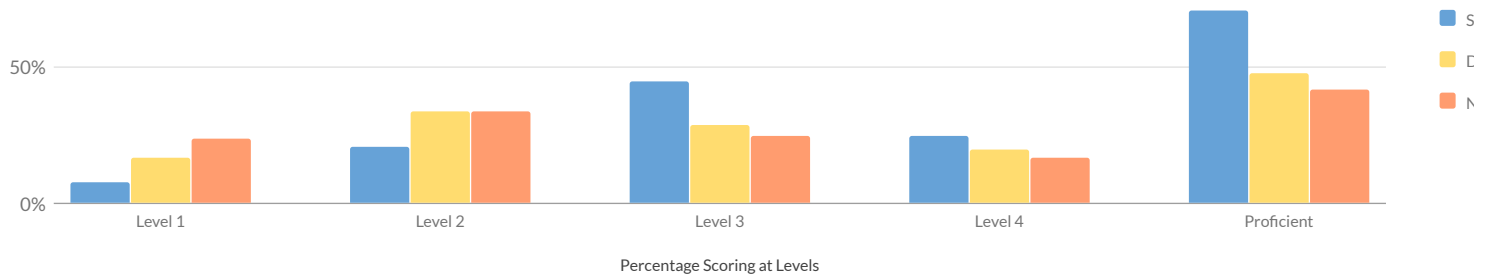
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Female	41	2	5%	39	95%	1	3%	7	18%	21	54%	10	26%	31	79%
Male	46	4	9%	42	91%	1	2%	8	19%	27	64%	6	14%	33	79%
General Education Students	78	3	4%	75	96%	1	1%	10	13%	48	64%	16	21%	64	85%
Students with Disabilities	9	3	33%	6	67%	1	17%	5	83%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	75	5	7%	70	93%	0	0%	14	20%	43	61%	13	19%	56	80%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	2	18%	1	9%	5	45%	3	27%	8	73%
Economically Disadvantaged	18	2	11%	16	89%	2	13%	4	25%	9	56%	1	6%	10	63%
Not Economically Disadvantaged	69	4	6%	65	94%	0	0%	11	17%	39	60%	15	23%	54	83%
Non-English Language Learner	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Not in Foster Care	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Not Homeless	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Not Migrant	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%
Parent Not in Armed Forces	87	6	7%	81	93%	2	2%	15	19%	48	59%	16	20%	64	79%

GRADE 4 ELA RESULTS

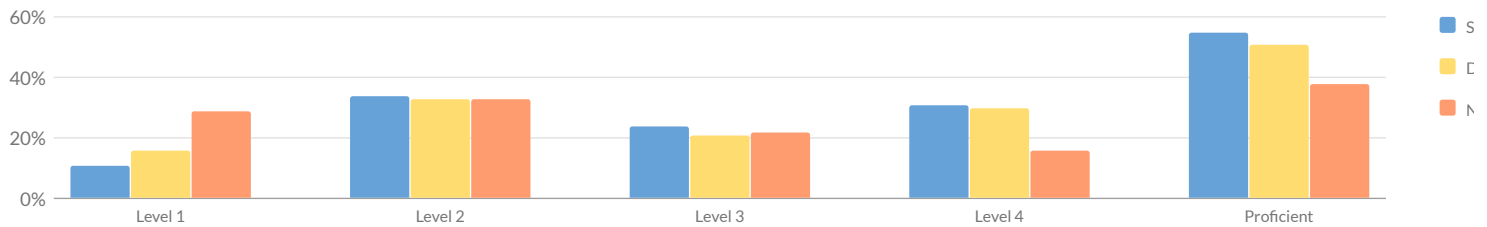
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	21	18%	95	82%	8	8%	20	21%	43	45%	24	25%	67	71%
Female	45	12	27%	33	73%	3	9%	8	24%	11	33%	11	33%	22	67%
Male	71	9	13%	62	87%	5	8%	12	19%	32	52%	13	21%	45	73%
General Education Students	98	10	10%	88	90%	4	5%	18	20%	42	48%	24	27%	66	75%
Students with Disabilities	18	11	61%	7	39%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	1	10%	2	20%	5	50%	2	20%	7	70%
White	85	16	19%	69	81%	4	6%	15	22%	31	45%	19	28%	50	72%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	3	33%	1	11%	5	56%	0	0%	5	56%
Economically Disadvantaged	30	11	37%	19	63%	5	26%	8	42%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	86	10	12%	76	88%	3	4%	12	16%	38	50%	23	30%	61	80%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	20	17%	95	83%	8	8%	20	21%	43	45%	24	25%	67	71%
Not in Foster Care	116	21	18%	95	82%	8	8%	20	21%	43	45%	24	25%	67	71%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	21	18%	94	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	21	18%	95	82%	8	8%	20	21%	43	45%	24	25%	67	71%
Parent Not in Armed Forces	116	21	18%	95	82%	8	8%	20	21%	43	45%	24	25%	67	71%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



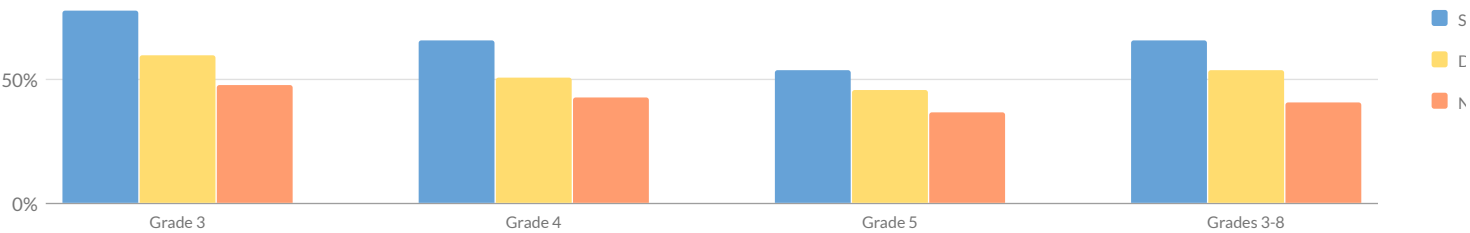
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Female	46	5	11%	41	89%	2	5%	10	24%	8	20%	21	51%	29	71%
Male	49	1	2%	48	98%	8	17%	20	42%	13	27%	7	15%	20	42%
General Education Students	85	5	6%	80	94%	8	10%	27	34%	19	24%	26	33%	45	56%
Students with Disabilities	10	1	10%	9	90%	2	22%	3	33%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
White	68	5	7%	63	93%	6	10%	24	38%	15	24%	18	29%	33	52%
Multiracial	10	1	10%	9	90%	3	33%	1	11%	2	22%	3	33%	5	56%
Small Group Total	10	0	0%	10	100%	1	10%	3	30%	3	30%	3	30%	6	60%
Economically Disadvantaged	19	2	11%	17	89%	5	29%	2	12%	2	12%	8	47%	10	59%
Not Economically Disadvantaged	76	4	5%	72	95%	5	7%	28	39%	19	26%	20	28%	39	54%
Non-English Language Learner	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Not in Foster Care	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Not Homeless	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Not Migrant	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%
Parent Not in Armed Forces	95	6	6%	89	94%	10	11%	30	34%	21	24%	28	31%	49	55%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

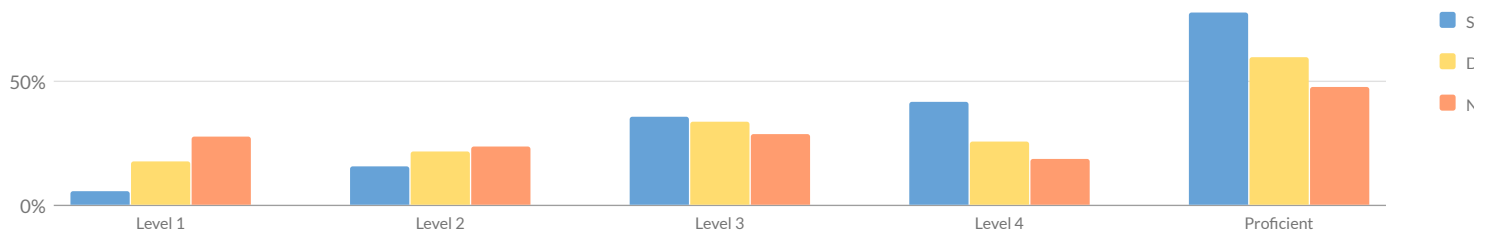


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Grade 4	115	17	15%	98	85%	9	9%	24	24%	36	37%	29	30%	65	66%
Grade 5	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Grades 3-8	297	29	10%	268	90%	25	9%	67	25%	92	34%	84	31%	176	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

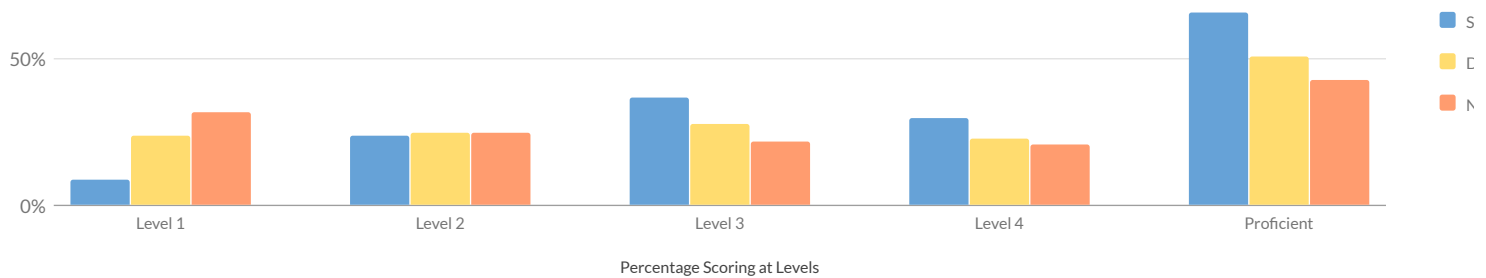


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Female	41	2	5%	39	95%	4	10%	8	21%	11	28%	16	41%	27	69%
Male	46	4	9%	42	91%	1	2%	5	12%	18	43%	18	43%	36	86%
General Education Students	78	3	4%	75	96%	3	4%	11	15%	28	37%	33	44%	61	81%
Students with Disabilities	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	75	5	7%	70	93%	3	4%	11	16%	26	37%	30	43%	56	80%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	2	18%	2	18%	3	27%	4	36%	7	64%
Economically Disadvantaged	18	2	11%	16	89%	2	13%	2	13%	6	38%	6	38%	12	75%
Not Economically Disadvantaged	69	4	6%	65	94%	3	5%	11	17%	23	35%	28	43%	51	78%
Non-English Language Learner	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Not in Foster Care	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Not Homeless	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Not Migrant	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%
Parent Not in Armed Forces	87	6	7%	81	93%	5	6%	13	16%	29	36%	34	42%	63	78%

GRADE 4 MATH RESULTS

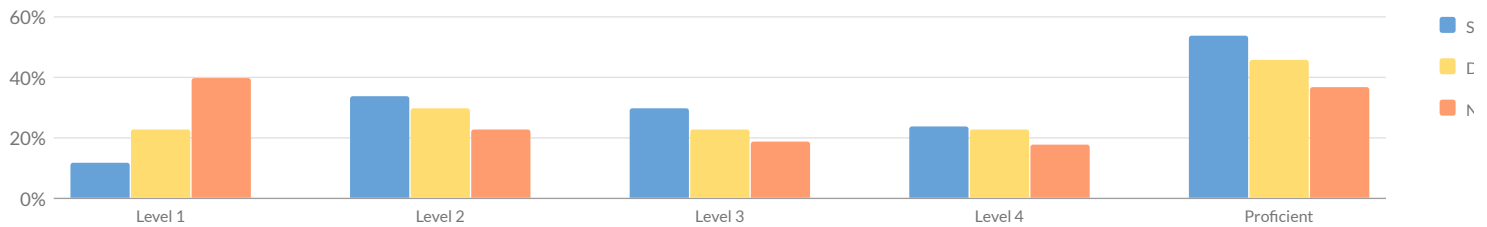
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	17	15%	98	85%	9	9%	24	24%	36	37%	29	30%	65	66%
Female	45	11	24%	34	76%	5	15%	6	18%	16	47%	7	21%	23	68%
Male	70	6	9%	64	91%	4	6%	18	28%	20	31%	22	34%	42	66%
General Education Students	97	5	5%	92	95%	6	7%	23	25%	34	37%	29	32%	63	68%
Students with Disabilities	18	12	67%	6	33%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	1	10%	2	20%	2	20%	5	50%	7	70%
White	85	12	14%	73	86%	6	8%	18	25%	27	37%	22	30%	49	67%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	30	11	37%	19	63%	3	16%	7	37%	8	42%	1	5%	9	47%
Not Economically Disadvantaged	85	6	7%	79	93%	6	8%	17	22%	28	35%	28	35%	56	71%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	114	16	14%	98	86%	9	9%	24	24%	36	37%	29	30%	65	66%
Not in Foster Care	115	17	15%	98	85%	9	9%	24	24%	36	37%	29	30%	65	66%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	17	15%	97	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	17	15%	98	85%	9	9%	24	24%	36	37%	29	30%	65	66%
Parent Not in Armed Forces	115	17	15%	98	85%	9	9%	24	24%	36	37%	29	30%	65	66%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



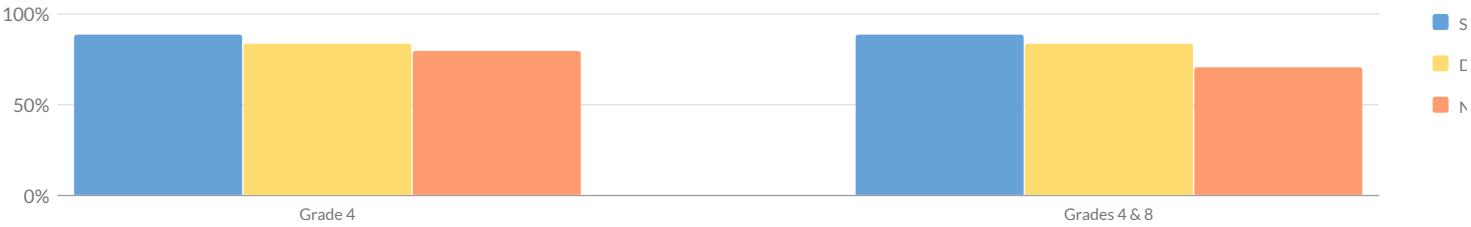
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Female	46	5	11%	41	89%	5	12%	13	32%	13	32%	10	24%	23	56%
Male	49	1	2%	48	98%	6	13%	17	35%	14	29%	11	23%	25	52%
General Education Students	85	5	6%	80	94%	9	11%	28	35%	22	28%	21	26%	43	54%
Students with Disabilities	10	1	10%	9	90%	2	22%	2	22%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	0	0%	5	71%	0	0%	2	29%	2	29%
White	68	5	7%	63	93%	8	13%	23	37%	17	27%	15	24%	32	51%
Multiracial	10	1	10%	9	90%	2	22%	1	11%	5	56%	1	11%	6	67%
Small Group Total	10	0	0%	10	100%	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	19	2	11%	17	89%	5	29%	5	29%	4	24%	3	18%	7	41%
Not Economically Disadvantaged	76	4	5%	72	95%	6	8%	25	35%	23	32%	18	25%	41	57%
Non-English Language Learner	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Not in Foster Care	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Not Homeless	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Not Migrant	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%
Parent Not in Armed Forces	95	6	6%	89	94%	11	12%	30	34%	27	30%	21	24%	48	54%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

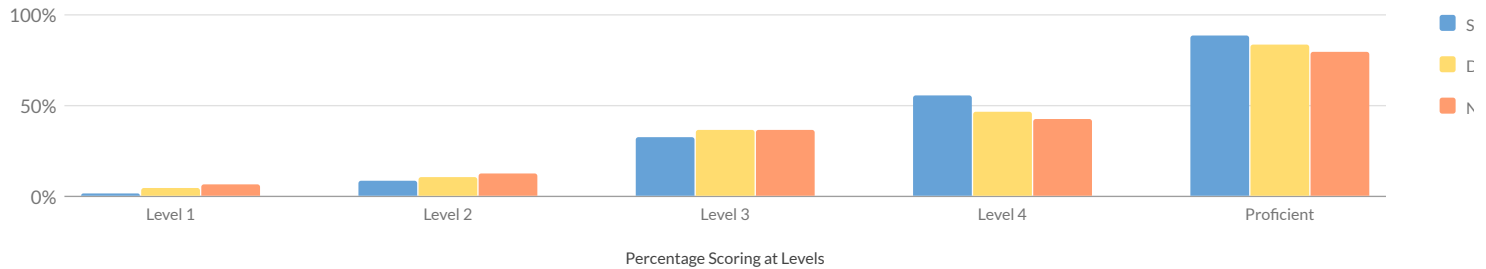


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%
Grades 4 & 8	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%
Female	44	14	32%	30	68%	1	3%	3	10%	13	43%	13	43%	26	87%
Male	70	7	10%	63	90%	1	2%	5	8%	18	29%	39	62%	57	90%
General Education Students	96	10	10%	86	90%	1	1%	5	6%	29	34%	51	59%	80	93%
Students with Disabilities	18	11	61%	7	39%	1	14%	3	43%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	0	0%	2	22%	3	33%	4	44%	7	78%
White	84	14	17%	70	83%	1	1%	5	7%	22	31%	42	60%	64	91%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	30	12	40%	18	60%	0	0%	4	22%	8	44%	6	33%	14	78%
Not Economically Disadvantaged	84	9	11%	75	89%	2	3%	4	5%	23	31%	46	61%	69	92%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	20	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%
Not in Foster Care	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	21	19%	92	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%
Parent Not in Armed Forces	114	21	18%	93	82%	2	2%	8	9%	31	33%	52	56%	83	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	52	5	10%	1	1	100%
THIS DISTRICT	264	31	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	45	0	0%
THIS DISTRICT	239	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

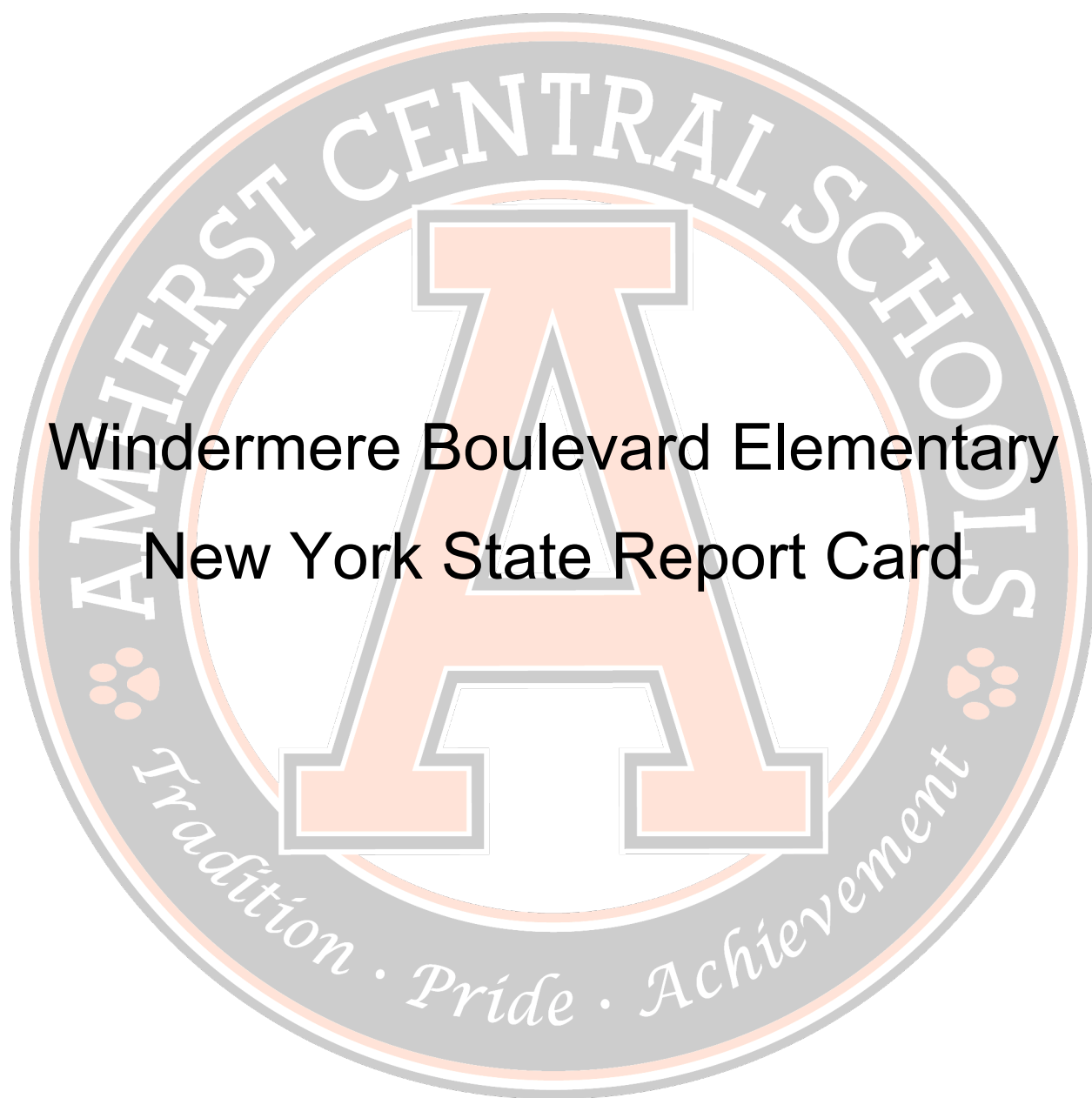
Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 21, 2023, 10:09 AM EST



**Windermere Boulevard Elementary
New York State Report Card**

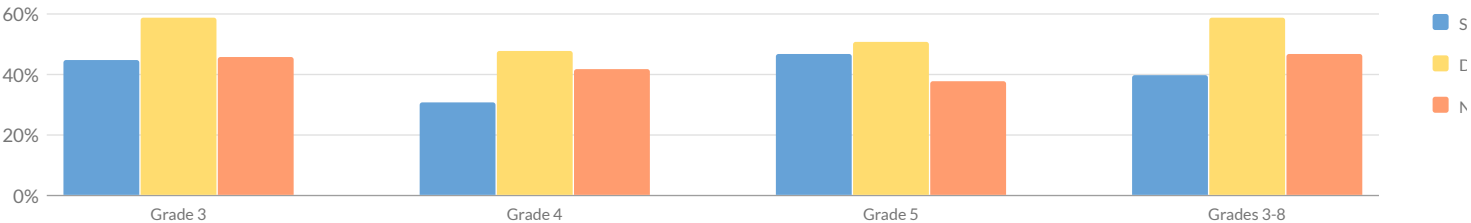
WINDERMERE BLVD SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

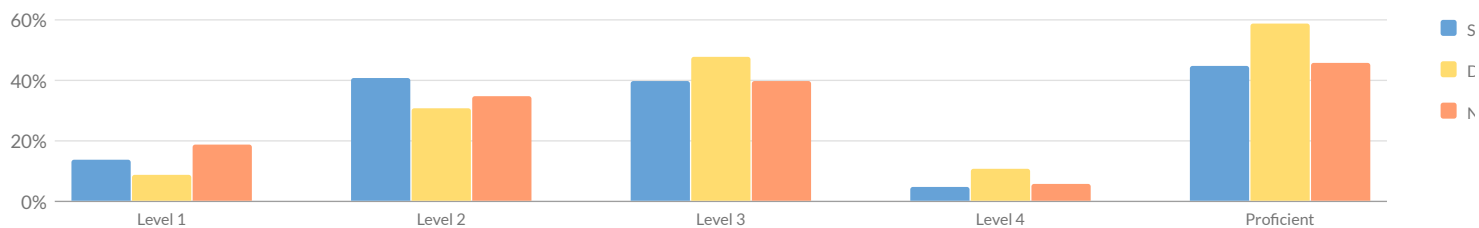
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	3	3%	113	97%	16	14%	46	41%	45	40%	6	5%	51	45%
Grade 4	124	5	4%	119	96%	29	24%	53	45%	19	16%	18	15%	37	31%
Grade 5	89	8	9%	81	91%	17	21%	26	32%	15	19%	23	28%	38	47%
Grades 3-8	329	16	5%	313	95%	62	20%	125	40%	79	25%	47	15%	126	40%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

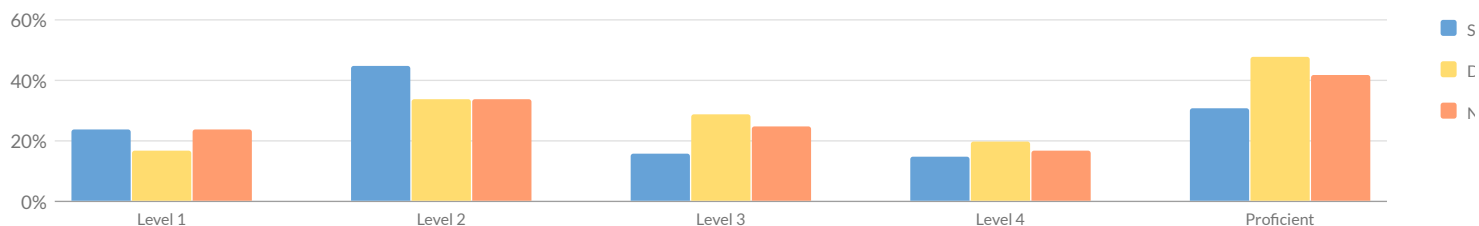


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	3	3%	113	97%	16	14%	46	41%	45	40%	6	5%	51	45%
Female	53	1	2%	52	98%	6	12%	21	40%	22	42%	3	6%	25	48%
Male	63	2	3%	61	97%	10	16%	25	41%	23	38%	3	5%	26	43%
General Education Students	100	1	1%	99	99%	11	11%	40	40%	42	42%	6	6%	48	48%
Students with Disabilities	16	2	13%	14	88%	5	36%	6	43%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	4	18%	7	32%	10	45%	1	5%	11	50%
Black or African American	28	1	4%	27	96%	9	33%	13	48%	5	19%	0	0%	5	19%
Hispanic or Latino	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
White	51	2	4%	49	96%	2	4%	18	37%	24	49%	5	10%	29	59%
Multiracial	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	64	2	3%	62	97%	11	18%	28	45%	21	34%	2	3%	23	37%
Not Economically Disadvantaged	52	1	2%	51	98%	5	10%	18	35%	24	47%	4	8%	28	55%
English Language Learner	15	0	0%	15	100%	4	27%	7	47%	4	27%	0	0%	4	27%
Non-English Language Learner	101	3	3%	98	97%	12	12%	39	40%	41	42%	6	6%	47	48%
Not in Foster Care	116	3	3%	113	97%	16	14%	46	41%	45	40%	6	5%	51	45%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	3	3%	112	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	3	3%	113	97%	16	14%	46	41%	45	40%	6	5%	51	45%
Parent Not in Armed Forces	116	3	3%	113	97%	16	14%	46	41%	45	40%	6	5%	51	45%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

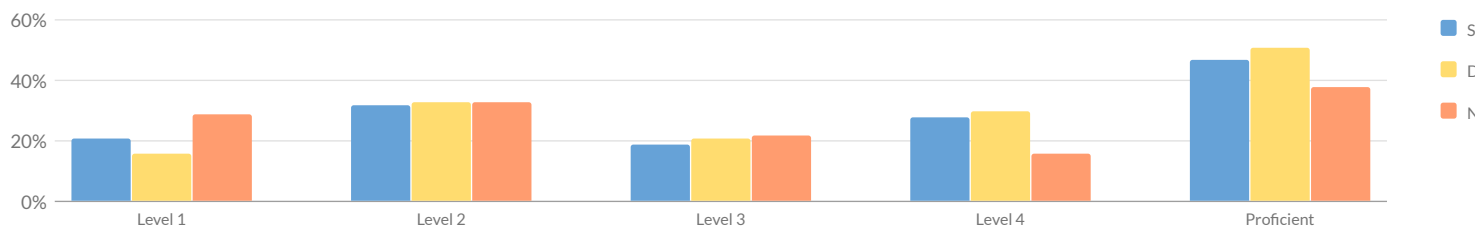


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	5	4%	119	96%	29	24%	53	45%	19	16%	18	15%	37	31%
Female	55	2	4%	53	96%	10	19%	27	51%	6	11%	10	19%	16	30%
Male	69	3	4%	66	96%	19	29%	26	39%	13	20%	8	12%	21	32%
General Education Students	106	4	4%	102	96%	15	15%	50	49%	19	19%	18	18%	37	36%
Students with Disabilities	18	1	6%	17	94%	14	82%	3	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Black or African American	33	1	3%	32	97%	14	44%	15	47%	2	6%	1	3%	3	9%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	61	2	3%	59	97%	11	19%	23	39%	13	22%	12	20%	25	42%
Multiracial	13	0	0%	13	100%	2	15%	7	54%	3	23%	1	8%	4	31%
Small Group Total	17	2	12%	15	88%	2	13%	8	53%	1	7%	4	27%	5	33%
Economically Disadvantaged	70	2	3%	68	97%	21	31%	38	56%	4	6%	5	7%	9	13%
Not Economically Disadvantaged	54	3	6%	51	94%	8	16%	15	29%	15	29%	13	25%	28	55%
English Language Learner	19	3	16%	16	84%	8	50%	7	44%	0	0%	1	6%	1	6%
Non-English Language Learner	105	2	2%	103	98%	21	20%	46	45%	19	18%	17	17%	36	35%
Not in Foster Care	124	5	4%	119	96%	29	24%	53	45%	19	16%	18	15%	37	31%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	4	3%	117	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	5	4%	119	96%	29	24%	53	45%	19	16%	18	15%	37	31%
Parent Not in Armed Forces	124	5	4%	119	96%	29	24%	53	45%	19	16%	18	15%	37	31%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



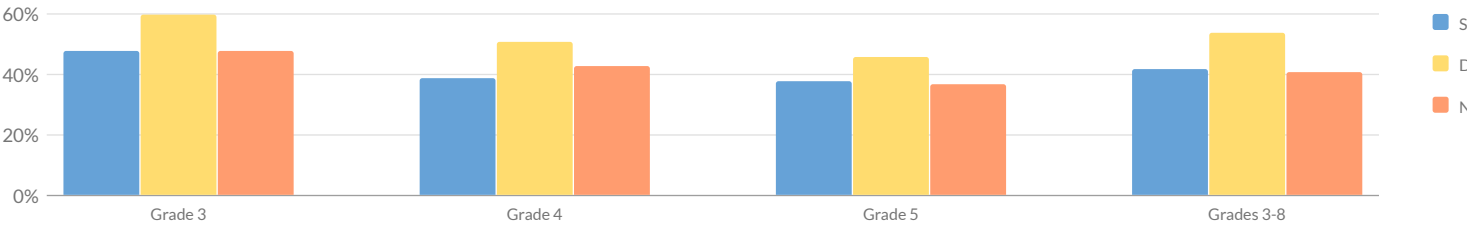
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	8	9%	81	91%	17	21%	26	32%	15	19%	23	28%	38	47%
Female	46	3	7%	43	93%	8	19%	14	33%	6	14%	15	35%	21	49%
Male	43	5	12%	38	88%	9	24%	12	32%	9	24%	8	21%	17	45%
General Education Students	80	7	9%	73	91%	10	14%	25	34%	15	21%	23	32%	38	52%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	1	11%	2	22%	1	11%	5	56%	6	67%
Black or African American	19	1	5%	18	95%	6	33%	9	50%	1	6%	2	11%	3	17%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	44	3	7%	41	93%	8	20%	10	24%	9	22%	14	34%	23	56%
Multiracial	9	2	22%	7	78%	2	29%	1	14%	2	29%	2	29%	4	57%
Small Group Total	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	39	3	8%	36	92%	11	31%	12	33%	6	17%	7	19%	13	36%
Not Economically Disadvantaged	50	5	10%	45	90%	6	13%	14	31%	9	20%	16	36%	25	56%
English Language Learner	10	2	20%	8	80%	5	63%	2	25%	0	0%	1	13%	1	13%
Non-English Language Learner	79	6	8%	73	92%	12	16%	24	33%	15	21%	22	30%	37	51%
Not in Foster Care	89	8	9%	81	91%	17	21%	26	32%	15	19%	23	28%	38	47%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	7	8%	80	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	8	9%	81	91%	17	21%	26	32%	15	19%	23	28%	38	47%
Parent Not in Armed Forces	89	8	9%	81	91%	17	21%	26	32%	15	19%	23	28%	38	47%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

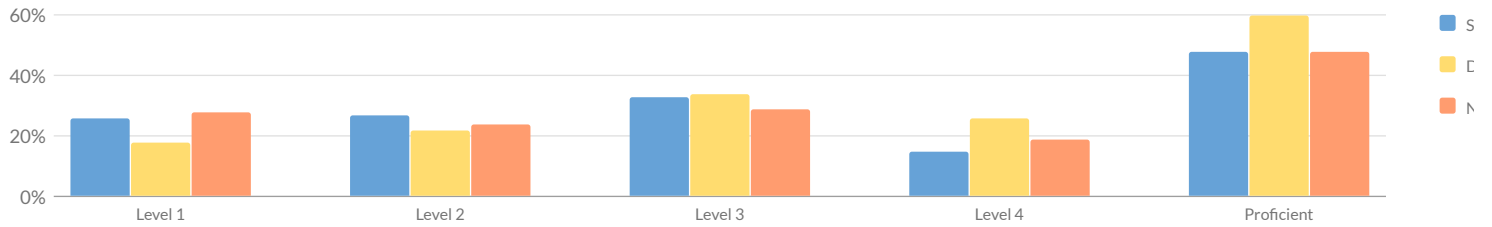


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	116	3	3%	113	97%	29	26%	30	27%	37	33%	17	15%	54	48%
Grade 4	123	4	3%	119	97%	43	36%	30	25%	24	20%	22	18%	46	39%
Grade 5	89	7	8%	82	92%	29	35%	22	27%	12	15%	19	23%	31	38%
Grades 3-8	328	14	4%	314	96%	101	32%	82	26%	73	23%	58	18%	131	42%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

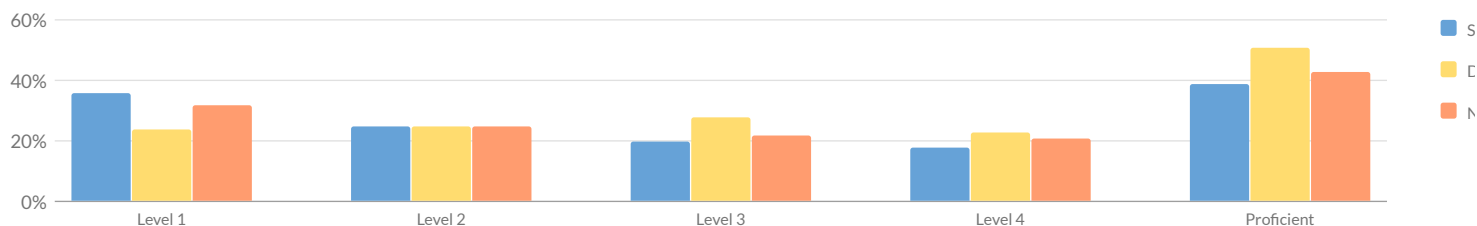


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	3	3%	113	97%	29	26%	30	27%	37	33%	17	15%	54	48%
Female	53	1	2%	52	98%	14	27%	11	21%	20	38%	7	13%	27	52%
Male	63	2	3%	61	97%	15	25%	19	31%	17	28%	10	16%	27	44%
General Education Students	100	1	1%	99	99%	22	22%	26	26%	35	35%	16	16%	51	52%
Students with Disabilities	16	2	13%	14	88%	7	50%	4	29%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	6	27%	5	23%	7	32%	4	18%	11	50%
Black or African American	28	1	4%	27	96%	12	44%	11	41%	4	15%	0	0%	4	15%
Hispanic or Latino	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
White	51	2	4%	49	96%	7	14%	11	22%	19	39%	12	24%	31	63%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	64	2	3%	62	97%	21	34%	18	29%	17	27%	6	10%	23	37%
Not Economically Disadvantaged	52	1	2%	51	98%	8	16%	12	24%	20	39%	11	22%	31	61%
English Language Learner	15	0	0%	15	100%	6	40%	5	33%	4	27%	0	0%	4	27%
Non-English Language Learner	101	3	3%	98	97%	23	23%	25	26%	33	34%	17	17%	50	51%
Not in Foster Care	116	3	3%	113	97%	29	26%	30	27%	37	33%	17	15%	54	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	3	3%	112	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	3	3%	113	97%	29	26%	30	27%	37	33%	17	15%	54	48%
Parent Not in Armed Forces	116	3	3%	113	97%	29	26%	30	27%	37	33%	17	15%	54	48%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

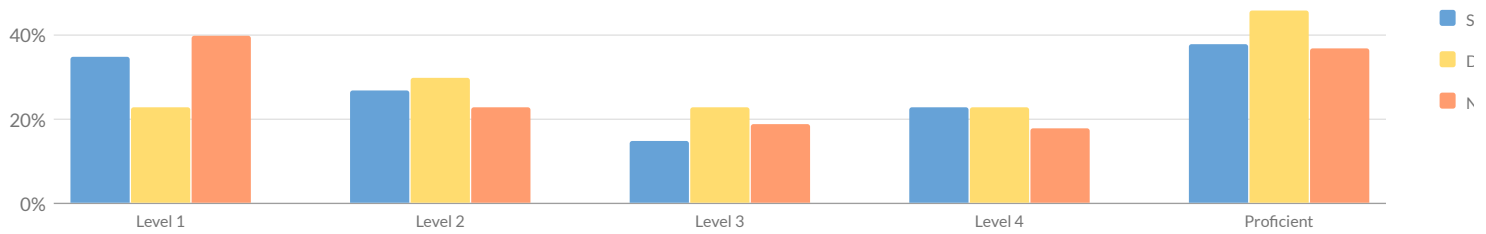


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	4	3%	119	97%	43	36%	30	25%	24	20%	22	18%	46	39%
Female	54	1	2%	53	98%	21	40%	16	30%	10	19%	6	11%	16	30%
Male	69	3	4%	66	96%	22	33%	14	21%	14	21%	16	24%	30	45%
General Education Students	105	3	3%	102	97%	28	27%	30	29%	23	23%	21	21%	44	43%
Students with Disabilities	18	1	6%	17	94%	15	88%	0	0%	1	6%	1	6%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	2	17%	1	8%	4	33%	5	42%	9	75%
Black or African American	32	0	0%	32	100%	23	72%	7	22%	1	3%	1	3%	2	6%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	61	2	3%	59	97%	15	25%	15	25%	16	27%	13	22%	29	49%
Multiracial	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	2	11%	16	89%	3	19%	7	44%	3	19%	3	19%	6	38%
Economically Disadvantaged	69	1	1%	68	99%	33	49%	18	26%	8	12%	9	13%	17	25%
Not Economically Disadvantaged	54	3	6%	51	94%	10	20%	12	24%	16	31%	13	25%	29	57%
English Language Learner	19	1	5%	18	95%	10	56%	2	11%	4	22%	2	11%	6	33%
Non-English Language Learner	104	3	3%	101	97%	33	33%	28	28%	20	20%	20	20%	40	40%
Not in Foster Care	123	4	3%	119	97%	43	36%	30	25%	24	20%	22	18%	46	39%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	4	3%	116	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	4	3%	119	97%	43	36%	30	25%	24	20%	22	18%	46	39%
Parent Not in Armed Forces	123	4	3%	119	97%	43	36%	30	25%	24	20%	22	18%	46	39%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



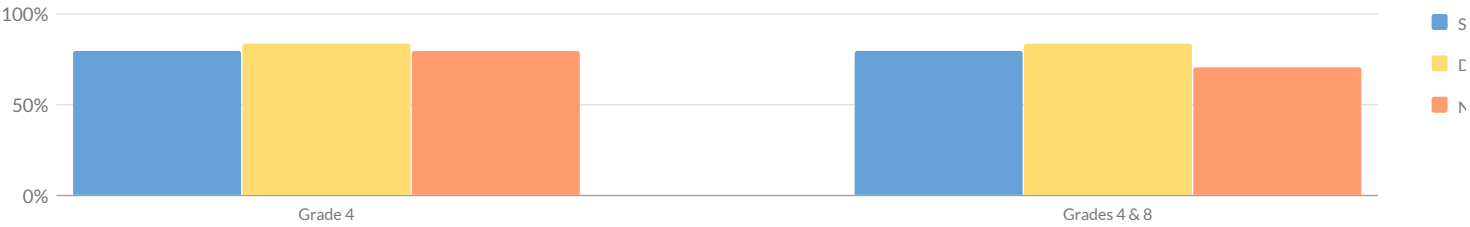
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	7	8%	82	92%	29	35%	22	27%	12	15%	19	23%	31	38%
Female	46	4	9%	42	91%	19	45%	8	19%	7	17%	8	19%	15	36%
Male	43	3	7%	40	93%	10	25%	14	35%	5	13%	11	28%	16	40%
General Education Students	80	7	9%	73	91%	21	29%	21	29%	12	16%	19	26%	31	42%
Students with Disabilities	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	2	20%	2	20%	4	40%	6	60%
Black or African American	19	0	0%	19	100%	14	74%	3	16%	1	5%	1	5%	2	11%
Hispanic or Latino	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
White	44	4	9%	40	91%	9	23%	12	30%	7	18%	12	30%	19	48%
Multiracial	9	1	11%	8	89%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	39	2	5%	37	95%	20	54%	7	19%	4	11%	6	16%	10	27%
Not Economically Disadvantaged	50	5	10%	45	90%	9	20%	15	33%	8	18%	13	29%	21	47%
English Language Learner	10	0	0%	10	100%	7	70%	1	10%	2	20%	0	0%	2	20%
Non-English Language Learner	79	7	9%	72	91%	22	31%	21	29%	10	14%	19	26%	29	40%
Not in Foster Care	89	7	8%	82	92%	29	35%	22	27%	12	15%	19	23%	31	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	6	7%	81	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	7	8%	82	92%	29	35%	22	27%	12	15%	19	23%	31	38%
Parent Not in Armed Forces	89	7	8%	82	92%	29	35%	22	27%	12	15%	19	23%	31	38%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

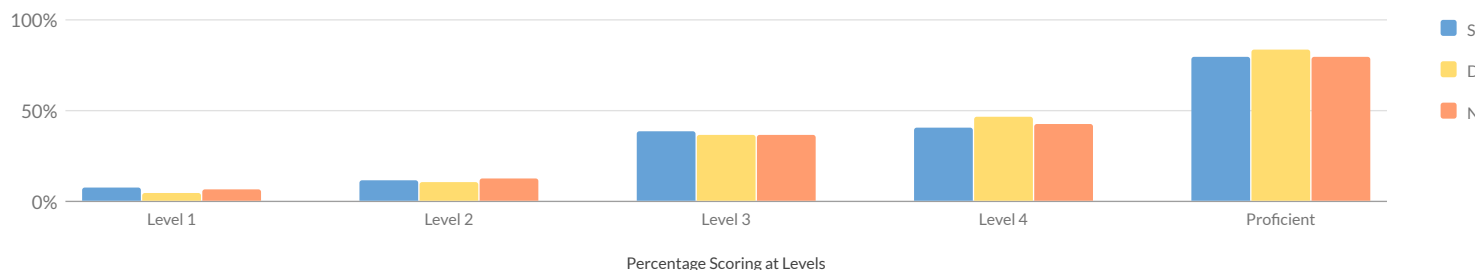


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%
Grades 4 & 8	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%
Female	54	6	11%	48	89%	6	13%	5	10%	20	42%	17	35%	37	77%
Male	69	4	6%	65	94%	3	5%	9	14%	24	37%	29	45%	53	82%
General Education Students	105	8	8%	97	92%	4	4%	9	9%	39	40%	45	46%	84	87%
Students with Disabilities	18	2	11%	16	89%	5	31%	5	31%	5	31%	1	6%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	32	2	6%	30	94%	4	13%	7	23%	18	60%	1	3%	19	63%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	61	7	11%	54	89%	5	9%	4	7%	12	22%	33	61%	45	83%
Multiracial	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
Small Group Total	17	1	6%	16	94%	0	0%	1	6%	8	50%	7	44%	15	94%
Economically Disadvantaged	69	4	6%	65	94%	6	9%	10	15%	35	54%	14	22%	49	75%
Not Economically Disadvantaged	54	6	11%	48	89%	3	6%	4	8%	9	19%	32	67%	41	85%
English Language Learner	19	2	11%	17	89%	3	18%	5	29%	4	24%	5	29%	9	53%
Non-English Language Learner	104	8	8%	96	92%	6	6%	9	9%	40	42%	41	43%	81	84%
Not in Foster Care	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	10	8%	110	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%
Parent Not in Armed Forces	123	10	8%	113	92%	9	8%	14	12%	44	39%	46	41%	90	80%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	0	0%	19	100%	0	0%	6	32%	3	16%	9	47%	1	5%
Grade 1	17	0	0%	17	100%	0	0%	3	18%	5	29%	7	41%	2	12%
Grade 2	15	3	20%	12	80%	0	0%	2	17%	3	25%	6	50%	1	8%
Grade 3	15	1	7%	14	93%	0	0%	0	0%	5	36%	6	43%	3	21%
Grade 4	19	2	11%	17	89%	0	0%	0	0%	6	35%	7	41%	4	24%
Grade 5	10	2	20%	8	80%	0	0%	0	0%	1	13%	5	63%	2	25%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	62	7	11%	1	0	0%
THIS DISTRICT	264	31	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	239	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 21, 2023, 10:10 AM EST



ESSA Transparency Report

ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for AMHERST CSD

(Bedcode: 140201060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	22,751,680.45
A2. Other Instructional Salaries	2,453,046.27
A3. Instructional Benefits	10,831,017.31
A4. Professional Development	0.00
A. Instruction Total	36,035,744.03
Administration	
B1. School Administrative Salaries	1,487,472.52
B2. School Administrative Benefits	639,199.18
B3. Other School Administrative Expenditures	31,149.81
B. Administration Total	2,157,821.51
All Other Spending	
C1. All Other Salaries	913,681.90
C2. All Other Benefits	392,628.92
C3. All Other Non-Personnel Expenditures	3,352,205.12
C. Total of All Other Spending	4,658,515.94
Total	
D. Total School Level	42,852,081.48

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	997,223.36
E3. Instructional Benefits	428,528.49
E4. Professional Development	186,287.45
E. Instruction Total	1,612,039.30
Administration	
F1. Central Administrative Salaries	3,362,850.33
F2. Central Administrative Benefits	1,445,089.67
F3. Other Central Administrative Expenditures	73,714.36
F. Administration Total	4,881,654.36
All Other Spending	
G1. All Other Salaries	36,315
G2. All Other Benefits	210,838.01
G3. All Other Non-Personnel Expenditures	5,670,743.27
G. Total of All Other Spending	5,917,896.28
Total	
H. Total District Level	12,411,589.94

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	55,263,671.39

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>38,507,895.06</i>
Federal Spending	
K1. Federal Title I Part A	<i>479,914.68</i>
K2. Federal Title II Part A	<i>69,868.99</i>
K3. Federal Title III Part A	<i>28,732.69</i>
K4. Federal Title IV Part A	<i>16,864.79</i>
K5. IDEA	<i>848,039.43</i>
K6. All Other Federal	<i>0.00</i>
K7. Federal CARES/CRRSA/ARP	<i>2,900,765.84</i>
K. Total Federal Spending	<i>4,344,186.42</i>
Total	
Total School Level	<i>42,852,081.48</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>12,411,589.94</i>
M. Total Federal Spending	<i>0</i>
Total	
Total District Level	<i>12,411,589.94</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>55,263,671.39</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	4,974,306.05
P. ELL/MLL Services	606,413.84
Q. Pupil Services	3,667,168.74
R. Community Schools Programs	0.00
S. BOCES Services	1,311,862.94
T. Prekindergarten	236,942.79

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	647,464.59
X. Community Schools Programs	0
Y. BOCES Services	1,473,621.51
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	4,253,953.07
2. Charter School Tuition	566,181.62
3. Other Tuition	2,532,702.98
4. Debt Service	5,683,043.07
5. Other	6,983,074.87
Total Exclusions	20,018,955.61
Expenditures	
Total Expenditures ?	75,282,627

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

75282627

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for AMHERST CENTRAL HIGH SCHOOL

(Bedscore: 140201060002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

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School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	6,545,979.05
A2. Other Instructional Salaries	1,178,187.23
A3. Instructional Benefits	3,319,241.65
A4. Professional Development	0
A. Instruction Total	11,043,407.93
Administration	
B1. School Administrative Salaries	534,026.80
B2. School Administrative Benefits	229,482.89
B3. Other School Administrative Expenditures	2,589.31
B. Administration Total	766,099.00
All Other Spending	
C1. All Other Salaries	282,747.36
C2. All Other Benefits	121,502.67
C3. All Other Non-Personnel Expenditures	1,571,158.79
C. Total of All Other Spending	1,975,408.82
Total	
D. Total School Level	13,784,915.75

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	12,882,878.83
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	3,257.02
K3. Federal Title III Part A	3,404.64
K4. Federal Title IV Part A	2,419.59
K5. IDEA	145,880.16
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	747,075.51
K. Total Federal Spending	902,036.92
Total	
Total School Level	13,784,915.75

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,182,923.31
P. ELL/MLL Services	135,401
Q. Pupil Services	1,749,506.96
R. Community Schools Programs	0
S. BOCES Services	852,040.03
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for AMHERST MIDDLE SCHOOL

(Bedscore: 140201060001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

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	* Amount Spent
Instruction	
A1. Classroom Salaries	5,823,463.57
A2. Other Instructional Salaries	667,715.43
A3. Instructional Benefits	2,789,400.29
A4. Professional Development	0
A. Instruction Total	9,280,579.29
Administration	
B1. School Administrative Salaries	324,499.86
B2. School Administrative Benefits	139,444.62
B3. Other School Administrative Expenditures	23,818.65
B. Administration Total	487,763.13
All Other Spending	
C1. All Other Salaries	179,516.47
C2. All Other Benefits	77,142.12
C3. All Other Non-Personnel Expenditures	626,433.38
C. Total of All Other Spending	883,091.97
Total	
D. Total School Level	10,651,434.39

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	9,559,172.12
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	2,558.28
K3. Federal Title III Part A	5,456.25
K4. Federal Title IV Part A	4,537.51
K5. IDEA	341,283.81
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	738,426.42
K. Total Federal Spending	1,092,262.27
Total	
Total School Level	10,651,434.39

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,371,324.11
P. ELL/MLL Services	140,183.79
Q. Pupil Services	910,231.38
R. Community Schools Programs	0
S. BOCES Services	164,036.53
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for SMALLWOOD DRIVE SCHOOL

(Bedscore: 140201060005)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

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School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	4,811,812.41
A2. Other Instructional Salaries	233,871.66
A3. Instructional Benefits	2,168,239.80
A4. Professional Development	0
A. Instruction Total	7,213,923.87
Administration	
B1. School Administrative Salaries	311,254.13
B2. School Administrative Benefits	133,752.65
B3. Other School Administrative Expenditures	2,699.67
B. Administration Total	447,706.45
All Other Spending	
C1. All Other Salaries	262,600.28
C2. All Other Benefits	112,845.03
C3. All Other Non-Personnel Expenditures	402,997.66
C. Total of All Other Spending	778,442.97
Total	
D. Total School Level	8,440,073.29

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	7,650,573.95
Federal Spending	
K1. Federal Title I Part A	0
K2. Federal Title II Part A	2,257.75
K3. Federal Title III Part A	126.10
K4. Federal Title IV Part A	5,611.90
K5. IDEA	253,948.63
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	527,554.96
K. Total Federal Spending	789,499.34
Total	
Total School Level	8,440,073.29

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,227,508.08
P. ELL/MLL Services	0
Q. Pupil Services	504,475.04
R. Community Schools Programs	0
S. BOCES Services	133,733.11
T. Prekindergarten	0

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for WINDERMERE BLVD SCHOOL

(Bedcode: 140201060006)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	5,570,425.42
A2. Other Instructional Salaries	373,271.95
A3. Instructional Benefits	2,554,135.57
A4. Professional Development	0
A. Instruction Total	8,497,832.94
Administration	
B1. School Administrative Salaries	317,691.73
B2. School Administrative Benefits	136,519.02
B3. Other School Administrative Expenditures	2,042.18
B. Administration Total	456,252.93
All Other Spending	
C1. All Other Salaries	188,817.79
C2. All Other Benefits	81,139.10
C3. All Other Non-Personnel Expenditures	751,615.29
C. Total of All Other Spending	1,021,572.18
Total	
D. Total School Level	9,975,658.05

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	8,415,270.16
Federal Spending	
K1. Federal Title I Part A	479,914.68
K2. Federal Title II Part A	61,795.94
K3. Federal Title III Part A	19,745.70
K4. Federal Title IV Part A	4,295.79
K5. IDEA	106,926.83
K6. All Other Federal	0
K7. Federal CARES/CRRSA/ARP	887,708.95
K. Total Federal Spending	1,560,387.89
Total	
Total School Level	9,975,658.05

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,192,550.55
P. ELL/MLL Services	330,829.05
Q. Pupil Services	502,955.36
R. Community Schools Programs	0
S. BOCES Services	162,053.27
T. Prekindergarten	236,942.79

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.



Local Government Exemption Impact Report

Equalized Total Assessed Value 3,184,529,565

School District - 142201 Amherst Central#1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	2,872,579	0.09
13100	CO - GENERALLY	RPTL 406(1)	9	3,366,936	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	26	13,644,356	0.43
13800	SCHOOL DISTRICT	RPTL 408	5	47,337,097	1.49
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	40,399,355	1.27
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,287,097	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	19,938,873	0.63
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	5	59,874,193	1.88
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,501,774	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	18	9,325,485	0.29
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	279,032	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,339,516	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	347	2,484,867	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	207,669	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	234	2,792,790	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	179,025	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	130	3,001,614	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	179,839	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	5	1,603,227	0.05
41400	CLERGY	RPTL 460	16	38,704	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	6,862,404	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	81	4,902,632	0.15
41834	ENHANCED STAR	RPTL 425	1,232	119,079,455	3.74
41854	BASIC STAR 1999-2000	RPTL 425	2,729	103,437,287	3.25
41900	PHYSICALLY DISABLED	RPTL 459	2	15,565	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	1,235,082	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	62,661	0.00
41960	HISTORIC PROPERTY	RPTL 444-a	2	182,258	0.01

Equalized Total Assessed Value 3,184,529,565

School District - 142201 Amherst Central#1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	30,483,871	0.96
Total Exemptions Exclusive of System Exemptions:			4,999	478,915,243	15.04
Total System Exemptions:			0	0	0.00
Totals:			4,999	478,915,243	15.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$695,000.



RP-495 (9/08)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 5/4/2023Taxing Jurisdiction: -Amherst Central SWIS #142201Fiscal Year Beginning: 7/1/2023Total equalized value in taxing jurisdiction: \$ 3,184,529,565

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value of Exemptions (Column E)	Percentage of Value Exempted (Column F)
12100	NYS-GENERALLY	RPTL 404(1)	6	\$2,872,579	0.09
13100	CO-GENERALLY	RPTL 406(1)	9	\$3,366,936	0.11
13500	TOWN-GENERALLY	RPTL 406(1)	26	\$13,644,356	0.43
13800	SCHOOL DISTRICT	RPTL 408	5	\$47,337,097	1.49
18020	MUNICIPAL IDA	RPTL 412-a	8	\$40,399,355	1.27
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	3	\$1,287,097	0.04
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	11	\$19,938,873	0.63
25120	NONPROF CORP-EDUCL(CONST PRO	RPTL 420-a	5	\$59,874,193	1.88
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	4	\$1,501,774	0.05
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	18	\$9,325,485	0.29
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	\$279,032	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	\$2,339,516	0.07
41120	ALT VET EX-WAR PERIOD-N0N-COMB	RPTL 458-a	347	\$2,484,867	0.08
41124	ALT VET EX-WAR PERIOD-N0N-COMB	RPTL 458-a	29	\$207,669	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	234	\$2,792,790	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	\$179,025	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	130	\$3,001,614	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	\$179,839	0.01

41300	PARAPLEGIC VETS	RPTL 458(3)	5	\$1,603,227	0.05
41400	CLERGY	RPTL 460	16	\$38,704	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	60	\$6,862,404	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	81	\$4,902,632	0.15
41834	ENHANCED STAR	RPTL 425	1232	\$119,079,455	3.74
41854	BASIC STAR	RPTL 425	2729	\$103,437,287	3.25
41900	PHYSICALLY DISABLED	RPTL 459	2	\$15,565	0.00
41930	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	8	\$1,235,082	0.04
41934	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	2	\$62,661	0.00
41960	HISTORIC PROPERTY	RPTL 444-a	2	\$182,258	0.01
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577654-A	2	\$30,483,871	0.96
		Totals	4,999	\$478,915,243	15.04

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ FILLED IN BY DISTRICT \$ 695,000.-
(details contained on RP-495-PILOT)

RP-495 PILOT (9/08)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

5/4/2023

Taxing Jurisdiction: -Amherst Central SWIS #142201

Fiscal Year Beginning: 7/1/23

Total equalized value in taxing jurisdiction: \$ 3,184,529,565

[illegible]



School Property Tax Report Card

Property Tax Report Card

140201 - AMHERST CSD

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Official - as of 04/14/2023 11:59

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

LAURA BOSINSKI

Preparer's Telephone Number:

716-362-3040

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	68,300,000	75,538,000	10.60 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	38,684,432	39,466,028	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	38,684,432	39,466,028	2.02 %
F. Permissible Exclusions to the School Tax Levy Limit	979,147	881,396	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	37,705,285	38,584,632	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	37,705,285	38,584,632	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,993	3,010	0.57 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2022-23 Estimated 2023-24
(D) (E)

Adjusted Restricted Fund Balance	6,251,202	3,819,471
Assigned Appropriated Fund Balance	1,734,262	1,000,000
Adjusted Unrestricted Fund Balance	2,724,481	3,021,520
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	17,480	0	Used to offset local share of \$68.7M capital project approved by voters December 2022.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	468,354	470,527	Used for actual unemployment insurance claim expenses. Budget included usage of up to \$20,000 in 2023-24.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	117,671	119,836	Used to pay settlements for tax certiorari Claims. Budget included

usage of up to
\$60,000 in 2023-24.

Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	869,623	873,657	No anticipated use in the 2023-24 school year.
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,016,609	1,020,623	No anticipated use in the 2023-24 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS - TRS SUB FUN	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	1,329,578	1,334,828	No anticipated use in the 2023-24 school year.

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf
OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



Administrative Salary Disclosure

Salary: Administrative Compensation Information
140201 - AMHERST CSD

2022-2023 - Page 1
Official - as of 04/17/2023 11:23 AM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

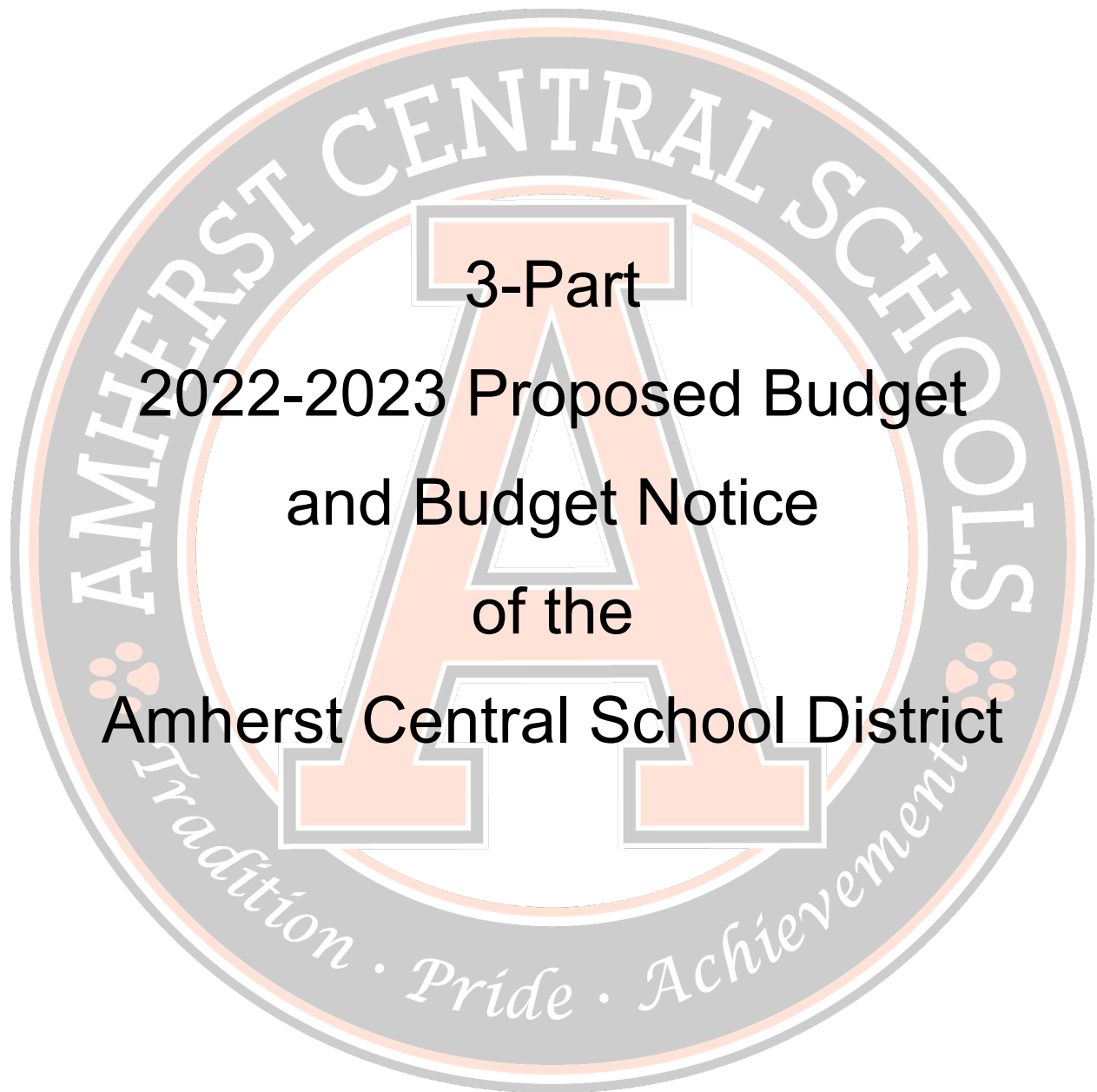
Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	197,934	32,918	14,247

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR STUDENT AND STAFF	153,930	28,954	8,014
3.	ASST SUPER FOR CURRICULUM, INSTRUCTION AND	148,357	47,081	6,782
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3-Part 2023-2024 Proposed Budget			
	ADMINISTRATION		
1010	Board of Education	\$44,399	
1040	District Clerk	\$5,000	
1060	District Meeting	\$4,350	
1240	Chief School Administrator	\$299,843	
1310	Business Administration	\$363,678	
1320	Auditing	\$41,000	
1325	Treasurer	\$76,081	
1330	Tax Collector	\$6,745	
1420	Legal	\$207,000	
1430	Personnel	\$373,537	
1460	Records Management Officer	\$32,825	
1480	Public Information and Services	\$75,804	
1670	Central Printing and Mailing	\$132,850	
1680	Central Data Processing	\$523,198	
1910	Unallocated Insurance	\$247,437	
1950	Assessments on School Property	\$49,000	
1981	BOCES Administrative Costs	\$177,131	
1983	BOCES Capital Expenses	\$387,047	
2010	Curriculum Development and Supervision	\$661,800	
2020	Supervision - Regular School	\$1,666,458	
2060	Research, Planning and Evaluation	\$48,565	
2070	Inservice Training - Instruction	\$174,154	
9000	Employee Benefits	\$1,493,708	
	TOTAL ADMINISTRATION:	\$7,091,610	
	CAPITAL		
1620	Operation of Plant	\$3,621,812	
1621	Maintenance of Plant	\$378,023	
1964	Refund on Real Property Taxes	\$60,000	
9000	Employee Benefits	\$881,477	
9711	Serial Bonds - School Construction	\$5,702,725	
9950	Transfer to Capital Fund - Capital Outlay Project	\$100,000	
	TOTAL CAPITAL:	\$10,744,037	
	PROGRAM		
2110	Teaching - Regular School	\$21,403,943	
2250	Programs for Students with Disabilities	\$8,833,875	
2259	Programs for English Language Learners	\$610,073	
2280	Occupational Education	\$1,006,058	
2330	Teaching - Special Schools	\$0	

2610	School Library and Audio Visual	\$359,753	
2620	Educational Television	\$15,000	
2630	Computer Assisted Instruction	\$1,885,947	
2805	Attendance - Regular School	\$52,647	
2810	Guidance - Regular School	\$832,384	
2815	Health Services	\$739,244	
2816	Diagnostic Screening	\$45,000	
2820	Psychological Services	\$336,102	
2825	Social Work Services	\$488,704	
2830	Speech Services	\$618,564	
2835	Occupational Therapy Services	\$2,553	
2850	Co-Curricular Activities	\$324,243	
2855	Interscholastic Athletics	\$1,007,239	
5510	District Transportation Services	\$102,516	
5540	Contract Transportation	\$3,999,258	
7140	Recreation	\$59,664	
9000	Employee Benefits	\$12,513,535	
9089	Lump Sum Retiree Payments	\$344,500	
9901	Transfer to Other Funds - Summer Special Education Programs	\$121,551	
1989	Contingency	\$2,000,000	
	TOTAL PROGRAM:	\$57,702,353	
	TOTAL PROPOSED BUDGET 2022-2023:	\$75,538,000	