

**Webster Groves School District  
PBIS District Level Action Plan**

Data Area: <input checked="" type="checkbox"/> Student Success <input type="checkbox"/> Parents/Community <input type="checkbox"/> Staff <input type="checkbox"/> Infrastructure <input type="checkbox"/> C & I	Critical Issue: Close the Achievement Gap and meet AYP expectations for all subgroups by enhancing learning for all.
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Measurable Objectives to Address Critical Issue: 1. Maintain attendance at 93% or increase from previous year for all subgroups. 2. Maintain graduation rate at 85% or increase from previous year for all subgroups Actions: Implement PBIS Grades 6-12 Implement Universal expectations for students in K-5 schools using PBIS or programs similar in nature.						
Actions	Responsible Individual/Group	Resources Needed	Begin Date	Updates	Due Date	Completion Date
<b>I. Coaching</b> a. Build internal and external coaches b. Determine if FTE/part-time coach position for district is needed	a. Principal/Asst. Principal id people to attend training b. District advisory Team	a. Time to attend 3-day training  b. Dist level discussion	a.6/08  b.	a.5 people from HS are attending 3-day coaching training  b. The district level data coordinator is working with schools	Each year Ongoing conversations and sending staff to coaching training	Ongoing
<b>II. Ongoing professional Development-building capacity</b> a. Initial training for new schools and new team members for continuing schools, eventually current members will train new members b. Returning schools additional professional	a. Principal determine new team members and lead training in bldg. b. Principal	a. stipends, substitutes Use current building funds, Title IV & II funds b. substitutes, stipends for summer	7/08	Buildings will provide training in-house for new teachers and new leadership team members. Key components will be placed on web	Ongoing  Info on web by 5/09	Yearly

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development on secondary and tertiary interventions				for buildings to follow		
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<b>III. Political Support</b> A. Increasing parent involvement and awareness of PBIS. a Create district brochure, share info at parent meetings, web-site, newsletters, planners, parent forum and at open house b. Creating a matrix for parents to work with children at home that will be consistent with school expectations B. Having PBIS in District CSIP, connecting to other district programs C. Presenting info about PBIS to the BOE (ie film, ppt, showcasing each building within one presentation)	A. District Advisory Group/building teams	A. None	A. 9/08		A.Ongoing	a. Ongoing
	a. District advisory, data coor, dir student services	a. Time and printing	a. 2/09		a. Brochure 5/1/09 b. 5/1/09	a. 6/1/09
	b. Subgroup of district advisory to create matrix	b. time to meet	b. 2/09			b. 6/09
	B. indiv buildings, Asst. Supt C&I	B. None	B. 9/08		B.9/08	B. 9/08
	C. Dir of Student Services	C. Time, filming, ppt.	C. 2/09		C. 6/1/08	

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<b>IV. Evaluation</b> a. SETS will be conducted yearly b. Id personnel will be familiar with PBIS software and train others to export data and run reports c. Roll out plan to complete data training d. Explore possibility of using Student Risk Screening (SRSS) district-wide	a. Principal/ Facilitator b. Data Coor, principals, LYokoyama  c. Data Coor, principals d. Principals, Dir Student Services	a. None b. time to meet, training space  c. time d. time	a. each April/MAY b. 9/08  c. 9/08 d. 2/09	a. SETS were completed last April. Gave last week of April to conduct SETS 09	a. yearly b. 6/08  c. 6/1/08 d. 5/1/09	a. 4/08 b. 1/09  c. 2/09 ongoing
<b>V. Coordination</b> a. District level team coordination by director of student services b. Building coordination by building principal	a. director of student services b. building principals	a. and b. assistance from PBIS facilitators	a. 2/08 b. 2/08		a. ongoing b. ongoing	a. ongoing b. ongoing