

2023-2024 Action Plan Status

Status: Initiated in 2023-24 ⚡ In Progress ⚡ Achieved/Operational

STRATEGY 1

TIME	
We will research, develop, and implement plans to efficiently structure time for the improvement of educational outcomes.	
	Action Plan #1 –Adjust school hours for better health and wellness of students, faculty and staff.
<i>B. Golmen, K. McKnight, Z. Rantz</i> 2023-24 Initiated	Action Plan #2 –Implement flexible district options to maximize student learning.
<i>J. Chastain</i> 2020-21 Achieved	Action Plan #3 –Ensure the effective use of professional learning and collaboration time for all district employees.
<i>J. Chastain, A. Copley, B. Golmen</i> 2022-23 In Progress	Action Plan #4 –Align instructional time to respect the academic, physical, social and emotional well-being of students.

STRATEGY 2

TRANSITIONS	
We will research, develop, and implement plans to improve student transitions.	
<i>A. Copley</i> 2021-22 Operational	Action Plan #1 –Maximize the awareness of Parents as Teachers within the district and community.
<i>A. Copley</i> 2022-23 In Progress	Action Plan #2 –Construct transition teams who meet to facilitate in-district transitions.
<i>J. Chastain, B. Golmen</i> 2022-23 In Progress	Action Plan #3 –Allocate time for vertical and horizontal teacher/staff collaboration between grades and buildings to enable more effective transitions.
<i>A. Copley, D. Liss</i> 2022-23 In Progress	Action Plan #4 –Develop an effective, user-friendly communication system for incoming students and their families.
<i>A. Copley, J. Chastain, B. Golmen</i> 2020-21 In Progress	Action Plan #5 –Standardize procedures, language, and frameworks in the areas of behavior, academics, and social-emotional climate.
<i>D. Liss</i> 2020-21 Operational	Action Plan #6 –Create standardized and user-friendly enrollment processes at the registration center and building level.

STRATEGY 3

PARTNERSHIPS

We will develop and implement plans to improve school and family/community partnerships.

A. Copley, Z. Rantz 2023-24 Initiated	Action Plan #1 –Formalize and enhance procedures for developing external partnerships that support the district’s mission, vision and student/parent interest.
A. Copley, Z. Rantz 2023-24 Initiated	Action Plan #2 –Develop internal and external communication systems to organize and share partnership information.
A. Copley, J. Chastain, B. Golmen 2021-22 In Progress	Action Plan #3 –Implement strategies to improve and strengthen school and family partnerships.

STRATEGY 4

ACTIVITIES

We will research, develop, and implement plans to expand and improve extracurricular opportunities to engage students PreK-12.

	Action Plan #1 –Ensure vertical and horizontal alignment of activities.
Z. Rantz 2021-22 Operational	Action Plan #2 –Regularly gather data on stakeholder wants, needs, and potential opportunities of activities.
C. Hanna 2021-22 Operational	Action Plan #3 –Develop guidelines and parameters for all activities.
	Action Plan #4 –Develop a structure to hire and retain quality coaches/directors/ sponsors, including compensation, program facilities, and continual professional development.
A. Copley, Z. Rantz, M. McGehee 2021-22 In Progress	Action Plan #5 –More effectively organize our volunteer program.

STRATEGY 5

WELL-BEING

We will develop and implement plans to improve the well-being of all students and staff to allow greater growth through the educational process.

	Action Plan #1 –Implement programs to support opportunities for all students in their participation in extra-curricular activities to increase students’ well-being.
<i>K. McKnight, B. Rantz 2020-21 Operational</i>	Action Plan #2 –Refine and expand programs and systems of support for staff to meet the social, emotional, and mental needs of all students.
<i>K. Kopp 2023-24 Initiated</i>	Action Plan #3 –Refine and expand programs and systems of support for staff to meet the physical needs of all students.
<i>K. McKnight, A. Copley 2021-22 In Progress</i>	Action Plan #4 –Refine and expand district-wide programming for students to meet the social, emotional, and mental health needs of all students.
<i>K. Kopp 2023-24 Initiated</i>	Action Plan #5 –Refine and expand programs to meet the physical needs of all students.
<i>K. Kopp 2021-22 Operational</i>	Action Plan #6 –Increase staff participation and engagement in a wellness program that promotes the overall well-being of staff, thereby, resulting in improved employee productivity, morale, attendance and health care cost savings.
<i>K. Kopp 2020-21 Operational</i>	Action Plan #7 –Improve facilities and practices to ensure a safe, secure, well-maintained, and equitable learning environment to meet the current and future needs of the district’s students, staff, and community at large.

STRATEGY 6

DISTRICT GROWTH

We will research, develop, and implement plans to provide for district growth and demographic shifts.

<i>Z. Rantz 2021-22 Operational</i>	Action Plan #1 –Create opportunities and information which increase community support and involvement.
<i>G. Loden 2020-21 Operational</i>	Action Plan #2 –Intentionally partner with community leaders and organizations to anticipate and manage growth.
<i>K. Kopp 2022-23 Operational</i>	Action Plan #3 –Explore restructuring current buildings to utilize building spaces more effectively.
<i>Z. Rantz, K. Kopp, C. Hanna 2021-22 Operational</i>	Action Plan #4 –Increase safety and security at all campuses.
<i>K. Kopp, A. Copley 2022-23 In Progress</i>	Action Plan #5 –Increase school readiness and academic success by offering more access to pre-K and transitional kindergarten classes.

STRATEGY 7

CAREER PATHS

We will continue to develop and implement plans to expand balanced career path opportunities.

A. Copley, J. Webster 2023-24 <i>Initiated</i>	Action Plan #1 –Implement a K-12 school to career readiness program.
	Action Plan #2 –Refine and expand high school graduation options to include college and career readiness skills.
C. Hanna, J. Chastain 2020-21 <i>Operational</i>	Action Plan #3 –Integrate a soft skills curriculum K-12 and provide practical application opportunities for students.
	Action Plan #4 –Enhance vocational programs through community partnerships.

STRATEGY 8

MSIP6 REQUIREMENTS

We will develop and implement plans to comply with MSIP6 directives not in our current CSIP.

B. Golmen 2023-24 <i>Initiated</i>	Action Plan #1 – Identify and implement necessary reading assessments, reading success plans, tiered reading instruction, notification of parents, and district reporting pertaining to these items.
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OPERATIONAL STRATEGIES

Strategy A

We will develop and implement plans to lower the dropout rate to less than 3%.

Strategy B

We will develop and implement plans to strengthen the character and life skills of our students.

Strategy C

We will develop and implement plans to evaluate curriculum and adjust instruction to meet student needs and ensure consistency of instructional programs and assessment between all buildings.

Strategy D

We will develop and implement a comprehensive plan to retain, develop, and recruit quality teachers, staff, and administrators.

Strategy E

We will develop and implement plans to improve support programs (Guidance, Health, Library Media Centers), Federal Programs, Differentiated Instruction (Special Education, Gifted Education, Limited English Proficient, Homeless and Migrant Education), Pre-School Programs (including Parents as Teachers).

Strategy F

We will research, develop and implement plans to promote the health and wellness of all students and district employees.

Strategy G

We will continue to develop and implement plans to enhance the school district's communication process.

Strategy H

We will develop and implement programs to encourage community, parental and student involvement.

Strategy I

We will continue to research, develop, and implement plans to acquire funding to achieve the district's goals.

Strategy J

We will continue to develop and implement plans to ensure a safe and secure educational environment.

Strategy K

We will develop and implement plans to effectively utilize assessment to monitor each student's learning and provide appropriate instruction.

Strategy L

We will develop and implement plans to challenge PreK-12 students by customizing their education to meet their interests, strengths, and needs.

Strategy M

We will develop and implement plans to reduce student behaviors which impede the educational process.

Strategy N

We will develop and implement plans to expand at-risk programs for students in grades PreK-12.

Strategy O

We will research, develop, and implement innovative structural systems to move beyond the traditional PreK-12 school model.