

MACCRAY ISD 2180
Clara City, MN 56222
MACCRAY Board Room
Monday, April 10, 2023
6:00 pm

TENTATIVE AGENDA

- 1.0 Call to Order
- 2.0 Pledge of Allegiance
- 3.0 Approval of the Agenda/Additions/Deletions
- 4.0 Public Comment – Shane Nord
- 5.0 Consent Agenda – Action Required
 - 5.1 Adoption of Minutes
 - 5.2 Approve payment of bills and financial report.
 - 5.3 Accept resignation of teacher – E. Bradford
 - 5.4 Accept resignation of Paraprofessional – N. Torres
 - 5.5 Accept resignation of Paraprofessional – J. Wandersee
 - 5.6 Accept resignation of teacher – S. Johnson
 - 5.7 Approve contract with teacher (SY23-24)– M. Mertens
 - 5.8 Approve contract with teacher (SY23-24) – K. Thorson
 - 5.9 Approve contract with teacher (SY23-24) – C. Rivera
 - 5.10 Approve contract with teacher (SY23-24)– A. Ahrndt
 - 5.11 Approve employment agreement with paraprofessional – M. Collins
 - 5.12 Approve Coaches: Ben Burner – volunteer Boys Tennis
Jesse Westbrook – 2nd JH Baseball coach – if needed
Olivia Naatjes – part time softball coach – if needed
- 6.0 Communication Report
 - 6.1 Administrative Reports
 - 6.1.1 Jesse Westbrook, Tech Director
 - 6.1.2 Jim Trulock, Activities Director
 - 6.1.3 Mitchell Kent, Elementary Principal
 - 6.1.4 Judd Wheatley, High School Principal
 - 6.1.5 Sherri Broderius, Superintendent
 - 6.2 Committee Reports – POC – outdoor facilities – J. Alsum/C. Ziemer
 - 6.3 Open Board Discussion
- 7.0 Business items – Action Required
 - 7.1 Approve SY24-26 Achievement and Integration Plan and Budget.
 - 7.2 Approve Food Service Prime Vendor – IFD.
 - 7.3 Approve student school day as 8:00am-3:30pm. (reduction of 30 min. daily)
 - 7.4 Approve FY2023 Revised Budget.
 - 7.5 Approve removing requirement of British Literature for ML students effective SY23-24.
- 8.0 Upcoming Meetings
 - 8.1 Regular Board Meeting, Monday, May 8, 6pm, MACCRAY Board Room.
 - 8.2 Regular Board Meeting, Monday, June 12, 6pm, MACCRAY Board Room.
 - 8.3 Regular Board Meeting, Monday, July 10, 6pm, MACCRAY Board Room.
- 9.0 Adjournment

**Minutes of the Board of Education
Independent School District #2180
Regular Meeting #9
Monday, March 13, 2023 6:00 PM
MACCRAY Board Room**

Members Present: Julie Alsum, Scott Ruiter, Debi Brandt, Carmel Thein, John Hagemeyer.

Others Present: Sherri Broderius, Superintendent; Judd Wheatley, HS Principal; Mitchell Kent, Elem. Principal, Kim Sandry, Business Manager; Denise Smith: CER; Kali Camacho, Clara City Herald . Several community members.

Chair Julie Alsum called the meeting to order at 6:01 pm.

Pledge of Allegiance

Motion by Thein, second by Brandt, to approve the agenda as presented.

Motion carried by unanimous vote.

Public Comment by Brittney Priebe: Topic: Library

Approval of Consent Agenda:

Motion by Ruiter, second by Hagemeyer, to approve the consent agenda.

Motion carried by unanimous vote. Brandt abstained.

Adoption of Minutes

Approve payment of bills and financial report.

Acknowledge resignation of Paraprofessional – J. Wandersee

Approve resignation of teacher – A. Haff

Approve contract with Elementary Teacher – H. Blanchette

Approve Spring Coaches

Baseball – Nate Hebrink – Varsity

Tyler Wrede – Asst.

Brandon Grund – JH

Trent Carlson – Volunteer

Jesse Westbrook – Volunteer

Track – B/G - Cole Christopher – Asst.

Arron Enger – Asst.

Alexa Yeager – JH

Michaela Bullivant – Volunteer??

Softball - Nancy Thoma – Varsity

Brian Brandt – Asst.

Erica Bradford – JH

Golf – B/G – Christian Thoen – Head

Sam Peterson – Asst/JH

Boys Tennis – Andrew DuHoux – Varsity

Ashley Trulock – Volunteer

Musical Directors – Nikki Erickson and Joel Gronseth

Weight Room Coach – Seth Falk

Communications Reports:

Denise Smith: CER

Jim Trulock: Written update on Activities

Mitchell Kent: Elem. update

Judd Wheatley: HS/MS update.

Sherri Broderius: District update.

Committee Report:

Business Items:

Motion by Thein, second by Ruitter, to approve the Superintendent Contract for Joshua Austad.

Motion carried by unanimous vote.

Motion by Hagemeyer, second by Alsum, to approve the 23-24 School Calendar.

Motion carried by unanimous vote.

Motion by Ruitter, second by Brandt, to approve eProfessional Development (ePD) for 2 snow days after May 22 is used.

Motion carried by unanimous vote.

Motion by Brandt, second by Ruitter, to approve a fund balance transfer of \$383,426 from Fund 01 to Fund 04 to zero out Fund 04 and bring it out of the negative.

Motion carried by unanimous vote.

Meetings and Workshops:

Regular School Board Meeting, Monday, April 10, 2023, 6pm, MACCRAY Board Room.

Regular School Board Meeting, Monday, May 8, 2023, 6pm, MACCRAY Board Room.

Regular School Board Meeting, Monday, June 12, 2023, 6pm, MACCRAY Board Room.

Adjournment of Meeting

Motion by Ruitter, second by Hagemeyer, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 7:006 pm.

Respectfully submitted,

Carmel Thein, Clerk

Kim Sandry, Business Manager

**Ind. School District #2180
Exp Summary - Fd, Pro Series
Period Ending March 31, 2023**

Sequence: Fd, Pro

Description		23ORIG				Encumbrances	% YTD + Enc	Remaining Balance
		Annual Budget	Period 202309	Year To Date	% YTD			
01	General							
	000 Administration	661,619.00	55,545.57	541,307.83	82%	275.45	82%	120,035.72
	100 District Support Services	324,221.00	26,869.40	227,550.40	70%	0.00	70%	96,670.60
	200 Elem & Secondary Regular Instr	4,253,475.00	363,936.72	2,592,244.15	61%	15,836.53	61%	1,645,394.32
	300 Vocational Education Instr	252,783.00	24,816.21	166,102.21	66%	525.00	66%	86,155.79
	400 Special Education Instr	1,818,456.00	151,493.22	1,143,696.55	63%	371.92	63%	674,387.53
	600 Instructional Support Services	566,698.00	88,444.18	469,690.99	83%	27,074.10	88%	69,932.91
	700 Pupil Support Services	1,153,274.00	117,097.41	940,030.10	82%	300.00	82%	212,943.90
	800 Sites & Buildings	849,825.00	102,281.89	695,481.95	82%	448.00	82%	153,895.05
	900 Fiscal & Other Fixed Costs	100,000.00	383,426.00	472,671.97	473%	0.00	473%	(372,671.97)
01	General	9,980,351.00	1,313,910.60	7,248,776.15	73%	44,831.00	73%	2,686,743.85
02	Food Service							
	700 Pupil Support Services	466,700.00	47,529.93	348,793.44	75%	46.17	75%	117,860.39
02	Food Service	466,700.00	47,529.93	348,793.44	75%	46.17	75%	117,860.39
04	Community Service							
	500 Community Ed & Services	538,787.00	43,513.33	352,227.72	65%	20.42	65%	186,538.86
04	Community Service	538,787.00	43,513.33	352,227.72	65%	20.42	65%	186,538.86
05	Capital Outlay							
	200 Elem & Secondary Regular Instr	5,000.00	65,069.61	80,334.17	1607%	14,425.70	1895%	(89,759.87)
	600 Instructional Support Services	2,000.00	0.00	0.00	0%	0.00	0%	2,000.00
	800 Sites & Buildings	338,578.00	6,626.41	185,235.19	55%	0.00	55%	153,342.81
05	Capital Outlay	345,578.00	71,696.02	265,569.36	77%	14,425.70	81%	65,582.94
07	Debt Redemption							
	900 Fiscal & Other Fixed Costs	2,640,763.00	0.00	2,627,247.92	99%	0.00	99%	13,515.08
07	Debt Redemption	2,640,763.00	0.00	2,627,247.92	99%	0.00	99%	13,515.08
21	Student Activity							
	200 Elem & Secondary Regular Instr	0.00	10,271.81	139,028.18	0%	204.06	0%	(139,232.24)
21	Student Activity	0.00	10,271.81	139,028.18	0%	204.06	0%	(139,232.24)
Report Totals:		13,972,179.00	1,486,921.69	10,981,642.77	79%	59,527.35	79%	2,931,008.88

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
												Date	
BND2		57987	5487	Check	1	4559	ICS Consulting, LLC - 138006	S Corporation	Yes	No	No	03/07/2023	9,462.96
BND2		57988	5488	Check	1	5270	Landwehr Construction		Yes	No	No	03/07/2023	317,505.35
BND2		58060	5489	Check	1	4908	Gopher Stage Lighting Inc.		Yes	No	No	03/08/2023	15,337.51
BND2		58059	5490	Check	1	4902	Gunion Painting LLC		Yes	No	No	03/08/2023	11,067.62
BND2		58061	5491	Check	1	4934	Heartland Glass Co		Yes	No	No	03/08/2023	3,657.50
BND2		58058	5492	Check	1	4861	Regal Contractors, Inc		Yes	No	No	03/08/2023	7,104.10
BND2		58057	5493	Check	1	4860	Spartan Steel Erectors		Yes	No	No	03/08/2023	30,386.50
BND2		58056	5494	Check	1	00666	West Central Roofing Cont.	C Corporation	Yes	No	No	03/08/2023	71,109.51
BND2		58079	5495	Check	1	5215	M.A.A.C.	S Corporation	Yes	No	No	03/15/2023	16,286.45
Bank Total:												\$481,917.50	
Pay		58090		Wire	1	00867	PERA		No	No	No	03/17/2023	9,161.28
Pay		58091		Wire	1	00868	MN Teachers Retirement Assoc.		No	No	No	03/17/2023	30,460.35
Pay		58092		Wire	1	2181	Aviben	C Corporation	No	No	No	03/17/2023	17,888.60
Pay		58093		Wire	1	2385	MN Department of Revenue		No	No	No	03/17/2023	7,711.65
Pay		58094		Wire	1	2875	Internal Revenue Service		No	No	No	03/17/2023	54,315.16
Pay		58095		Wire	1	2985	Aviben FLEX		No	No	No	03/17/2023	3,251.10
Pay		58154		Wire	1	00867	PERA		No	No	No	03/30/2023	13,816.84
Pay		58155		Wire	1	00868	MN Teachers Retirement Assoc.		No	No	No	03/30/2023	30,898.21
Pay		58156		Wire	1	2181	Aviben	C Corporation	No	No	No	03/30/2023	17,888.60
Pay		58157		Wire	1	2385	MN Department of Revenue		No	No	No	03/30/2023	9,177.07
Pay		58158		Wire	1	2875	Internal Revenue Service		No	No	No	03/30/2023	64,128.45
Pay		58159		Wire	1	2985	Aviben FLEX		No	No	No	03/30/2023	3,251.15
Pay		56630	56697	Check	1	4018	Dist. 2904		Yes	No	Yes	03/10/2023	(75.00)
Pay		57900	57607	Check	1	01432	Chappell Central, Inc.	S Corporation	Yes	No	Yes	03/10/2023	(542.29)
Pay		57984	57664	Check	1	1680	BSN Sports, LLC	C Corporation	Yes	No	No	03/01/2023	65,069.61
Pay		57985	57665	Check	1	00308	SW & WC Service Cooperative		Yes	No	No	03/01/2023	3,714.60
Pay		57986	57666	Check	1	5269	Tula Gonzalez, Ana		Yes	No	No	03/07/2023	379.57
Pay		57989	57667	Check	1	2359	Amazon Capital Services		Yes	No	No	03/07/2023	1,742.41
Pay		58015	57668	Check	1	2852	Alexandria Technical & Comm College		Yes	No	No	03/08/2023	5,535.69
Pay		58022	57669	Check	1	4016	Almich's Market	S Corporation	Yes	No	No	03/08/2023	306.38
Pay		58030	57670	Check	1	4721	Attn: Business Office		Yes	No	No	03/08/2023	1,258.00
Pay		58013	57671	Check	1	2181	Aviben	C Corporation	Yes	No	No	03/08/2023	128.34
Pay		58040	57672	Check	1	5235	Blue Cross Blue Shield of Minnesota		Yes	No	No	03/08/2023	75,490.15
Pay		58016	57673	Check	1	2928	Borch's Sporting Goods, Inc		Yes	No	No	03/08/2023	5,134.00
Pay		58031	57674	Check	1	4798	Braun Intertec Corporation	S Corporation	Yes	No	No	03/08/2023	1,854.50
Pay		58023	57675	Check	1	4277	Brouwer Construction	S Corporation	Yes	No	No	03/08/2023	587.50
Pay		58003	57676	Check	1	01432	Chappell Central, Inc.	S Corporation	Yes	No	No	03/08/2023	1,540.02
Pay		57992	57677	Check	1	00044	City of Clara City		Yes	No	No	03/08/2023	1,803.28

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
Pay		58032	57678	Check	1 4801		Clara City Speedway	S Corporation	Yes	No	No	03/08/2023	168.74
Pay		57993	57679	Check	1 00048		Clara City Telephone Company	C Corporation	Yes	No	No	03/08/2023	526.55
Pay		58035	57680	Check	1 4979		Coordinated Business Systems	S Corporation	Yes	No	No	03/08/2023	3,414.29
Pay		58011	57681	Check	1 1762		Donners Crossroads Truckstop	S Corporation	Yes	No	No	03/08/2023	59.33
Pay		58036	57682	Check	1 5039		Donner's Garage Inc	S Corporation	Yes	No	No	03/08/2023	306.63
Pay		58006	57683	Check	1 01879		Dooley's Petroleum, Inc.	C Corporation	Yes	No	No	03/08/2023	1,517.86
Pay		57994	57684	Check	1 00077		Farmers Coop Oil Co.	C Corporation	Yes	No	No	03/08/2023	262.95
Pay		58038	57685	Check	1 5171		Follett School Solutions, LLC		Yes	No	No	03/08/2023	620.79
Pay		57995	57686	Check	1 00094		Gopher Sport	C Corporation	Yes	No	No	03/08/2023	36.45
Pay		58021	57687	Check	1 3962		Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/08/2023	4,407.62
Pay		58026	57688	Check	1 4370		Johnson, Dana		Yes	No	No	03/08/2023	50.00
Pay		58007	57689	Check	1 1104		Jostens		Yes	No	No	03/08/2023	270.80
Pay		58002	57690	Check	1 01073		Kandiyohi County Auditor/Treas		Yes	No	No	03/08/2023	17.62
Pay		58025	57691	Check	1 4326		Kennedy & Graven, Chartered	C Corporation	Yes	No	No	03/08/2023	843.50
Pay		58024	57692	Check	1 4303		KMS Basketball Association		Yes	No	No	03/08/2023	150.00
Pay		58008	57693	Check	1 1121		KMS ISD #775		Yes	No	No	03/08/2023	40.00
Pay		58029	57694	Check	1 4626		Kubota Leasing		Yes	No	No	03/08/2023	583.78
Pay		58017	57695	Check	1 3044		MACCRAY General Fund		Yes	No	No	03/08/2023	87.60
Pay		58012	57696	Check	1 2126		Menards - Willmar	S Corporation	Yes	No	No	03/08/2023	256.41
Pay		58027	57697	Check	1 4505		Minnesota West		Yes	No	No	03/08/2023	4,811.28
Pay		58010	57698	Check	1 1750		MSBA		Yes	No	No	03/08/2023	480.00
Pay		58028	57699	Check	1 4553		Nordic Solar HoldCo Phase 2, LLC	LLC - Partnership	Yes	No	No	03/08/2023	3,791.24
Pay		58019	57700	Check	1 3625		Olson, Bryce		Yes	No	No	03/08/2023	50.00
Pay		58004	57701	Check	1 01538		PACT 4 Families Collaborative		Yes	No	No	03/08/2023	1,087.50
Pay		58039	57702	Check	1 5183		PENNINGS, STEPH	Ind/Sole Proprietor	Yes	No	No	03/08/2023	800.00
Pay		57998	57703	Check	1 00650		Prinsburg Farmers Coop	C Corporation	Yes	No	No	03/08/2023	33.00
Pay		58001	57704	Check	1 00998		R & R Bakery	Partnership	Yes	No	No	03/08/2023	48.00
Pay		58014	57705	Check	1 2347		Rochester Telecom Systems	S Corporation	Yes	No	No	03/08/2023	102.56
Pay		58042	57706	Check	1 5273		Schroeder, Mary		Yes	No	No	03/08/2023	54.77
Pay		58037	57707	Check	1 5153		Stony Creek Dairy	Ind/Sole Proprietor	Yes	No	No	03/08/2023	2,630.00
Pay		58041	57708	Check	1 5272		Together With Libby Lou	LLC - Partnership	Yes	No	No	03/08/2023	274.13
Pay		57997	57709	Check	1 00457		Torkelson's Lock Service	LLC - Partnership	Yes	No	No	03/08/2023	462.50
Pay		58033	57710	Check	1 4830		Trafera Holdings, LLC	Partnership	Yes	No	No	03/08/2023	49,600.00
Pay		58018	57711	Check	1 3554		TRIO Supply Co	S Corporation	Yes	No	No	03/08/2023	577.43
Pay		58000	57712	Check	1 00905		Trulock, James		Yes	No	No	03/08/2023	292.50
Pay		58020	57713	Check	1 3959		Varitronics LLC		Yes	No	No	03/08/2023	47.52
Pay		58034	57714	Check	1 4963		Wendorff, Ann		Yes	No	No	03/08/2023	962.50
Pay		57999	57715	Check	1 00666		West Central Roofing Cont.	C Corporation	Yes	No	No	03/08/2023	2,753.79
Pay		57996	57716	Check	1 00277		Whitney Music	Ind/Sole Proprietor	Yes	No	No	03/08/2023	153.40

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void		Amount
												Date		
Pay		58009	57717	Check	1	1469	Xcel Energy	C Corporation	Yes	No	No	03/08/2023		9,264.74
Pay		58005	57718	Check	1	01768	Yellow Medicine East Schools		Yes	No	No	03/08/2023		3,544.00
Pay		58055	57719	Check	1	00701	Southside Lumber	C Corporation	Yes	No	No	03/08/2023		574.63
Pay		58062	57720	Check	1	4540	Meyer, Melissa		Yes	No	No	03/09/2023		176.85
Pay		58064	57721	Check	1	2359	Amazon Capital Services		Yes	No	No	03/09/2023		5,935.84
Pay		58065	57722	Check	1	3130	BCA		Yes	No	No	03/10/2023		15.00
Pay		58070	57723	Check	1	4329	Broderius, Sherri		Yes	No	No	03/15/2023		13.00
Pay		58067	57724	Check	1	3531	MARCO TECHNOLOGIES, LLC	LLC - Partnership	Yes	No	No	03/15/2023		8,778.42
Pay		58071	57725	Check	1	5118	Quadient Finance USA, Inc.		Yes	No	No	03/15/2023		500.00
Pay		58074	57726	Check	1	5274	The Home Depot Pro		Yes	No	No	03/15/2023		147.99
Pay		58073	57727	Check	1	5272	Together With Libby Lou	LLC - Partnership	Yes	No	Yes	03/15/2023		0.00
Pay		58069	57728	Check	1	4094	TOOV, SARA	Ind/Sole Proprietor	Yes	No	No	03/15/2023		400.00
Pay		58068	57729	Check	1	3554	TRIO Supply Co	S Corporation	Yes	No	No	03/15/2023		37.10
Pay		58072	57730	Check	1	5247	Wandersee, Jackie		Yes	No	No	03/15/2023		34.06
Pay		58066	57731	Check	1	00666	West Central Roofing Cont.	C Corporation	Yes	No	No	03/15/2023		996.50
Pay		58077	57732	Check	1	5272	Together With Libby Lou	LLC - Partnership	Yes	No	No	03/15/2023		310.08
Pay		58078	57733	Check	1	5246	Grytdahl, Katelyn		Yes	No	No	03/15/2023		85.15
Pay		58082	57734	Check	1	00878	American Family -AFLAC		Yes	No	No	03/15/2023		271.44
Pay		58081	57735	Check	1	00528	Bremer Bank		Yes	No	No	03/15/2023		150.00
Pay		58085	57736	Check	1	1039	Citizens Alliance Bank		Yes	No	No	03/15/2023		1,095.43
Pay		58089	57737	Check	1	4802	Colonial Life		Yes	No	No	03/15/2023		1,366.49
Pay		58088	57738	Check	1	4594	Kensington Bank		Yes	No	No	03/15/2023		897.00
Pay		58086	57739	Check	1	3014	LegalShield		Yes	No	No	03/15/2023		12.95
Pay		58083	57740	Check	1	00880	MACCRAY Education Association		Yes	No	No	03/15/2023		3,363.22
Pay		58087	57741	Check	1	4043	MN Child Support Center		Yes	No	No	03/15/2023		51.00
Pay		58084	57742	Check	1	00881	NCPERS Group Life Ins.		Yes	No	No	03/15/2023		36.00
Pay		58080	57743	Check	1	00023	UNUM Life Insurance Company		Yes	No	No	03/15/2023		214.20
Pay		58108	57744	Check	1	3851	Blick Art Materials	S Corporation	Yes	No	No	03/21/2023		644.97
Pay		58109	57745	Check	1	3911	Bristle, Laura		Yes	No	No	03/21/2023		32.00
Pay		58101	57746	Check	1	1680	BSN Sports, LLC	C Corporation	Yes	No	No	03/21/2023		210.00
Pay		58096	57747	Check	1	00046	Clara City Herald	S Corporation	Yes	No	No	03/21/2023		581.10
Pay		58112	57748	Check	1	5050	Dakota Business Solutions	S Corporation	Yes	No	No	03/21/2023		258.00
Pay		58107	57749	Check	1	3592	Dooley's Natural Gas	C Corporation	Yes	No	No	03/21/2023		24,927.53
Pay		58097	57750	Check	1	00105	Hillyard / Hutchinson	C Corporation	Yes	No	No	03/21/2023		9,887.05
Pay		58110	57751	Check	1	3962	Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/21/2023		3,677.43
Pay		58105	57752	Check	1	2939	Johnson, Ben		Yes	No	No	03/21/2023		111.25
Pay		58106	57753	Check	1	3006	MACCRAY Lunch		Yes	No	No	03/21/2023		25.00
Pay		58111	57754	Check	1	4160	Macht, Sarah		Yes	No	No	03/21/2023		47.40
Pay		58104	57755	Check	1	2877	Matheson Tri Gas	C Corporation	Yes	No	No	03/21/2023		416.16

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Date	Amount
												Date		
Pay		58102	57756	Check	1	1936	Palmer Bus Service, Inc	C Corporation	Yes	No	Yes	03/21/2023	0.00	
Pay		58098	57757	Check	1	00763	Pan-O-Gold Baking Company	C Corporation	Yes	No	No	03/21/2023	74.25	
Pay		58103	57758	Check	1	2253	Ridgewater College		Yes	No	No	03/21/2023	6,000.00	
Pay		58100	57759	Check	1	00905	Trulock, James		Yes	No	No	03/21/2023	32.06	
Pay		58099	57760	Check	1	00844	West Central Sanitation, Inc.	C Corporation	Yes	No	No	03/21/2023	1,458.15	
Pay		58115	57761	Check	1	1936	Palmer Bus Service, Inc	C Corporation	Yes	No	No	03/21/2023	94,251.87	
Pay		58116	57762	Check	1	5275	SYNCB/AMAZON		Yes	No	No	03/21/2023	813.18	
Pay		58117	57763	Check	1	00512	MN Ass'n of Sec School Princip		Yes	No	No	03/21/2023	565.00	
Pay		58128	57764	Check	1	2883	Business Professionals of America		Yes	No	No	03/27/2023	572.00	
Pay		58122	57765	Check	1	01432	Chappell Central, Inc.	S Corporation	Yes	No	No	03/27/2023	542.29	
Pay		58129	57766	Check	1	3050	Dawson - Boyd Public Schools		Yes	No	No	03/27/2023	20.00	
Pay		58124	57767	Check	1	01879	Dooley's Petroleum, Inc.	C Corporation	Yes	No	No	03/27/2023	1,064.85	
Pay		58131	57768	Check	1	4697	Farm-Rite Equipment of Willmar	S Corporation	Yes	No	No	03/27/2023	3,000.00	
Pay		58118	57769	Check	1	00094	Gopher Sport	C Corporation	Yes	No	No	03/27/2023	365.90	
Pay		58133	57770	Check	1	5278	Greater Maynard Community Fund		Yes	No	No	03/27/2023	7,673.78	
Pay		58119	57771	Check	1	00105	Hillyard / Hutchinson	C Corporation	Yes	No	No	03/27/2023	4,640.91	
Pay		58130	57772	Check	1	3962	Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/27/2023	11,554.70	
Pay		58127	57773	Check	1	2126	Menards - Willmar	S Corporation	Yes	No	No	03/27/2023	105.68	
Pay		58123	57774	Check	1	01538	PACT 4 Families Collaborative		Yes	No	No	03/27/2023	15.00	
Pay		58121	57775	Check	1	00763	Pan-O-Gold Baking Company	C Corporation	Yes	No	No	03/27/2023	223.80	
Pay		58125	57776	Check	1	1350	Southwest MN State University		Yes	No	No	03/27/2023	3,300.00	
Pay		58132	57777	Check	1	4830	Trafera Holdings, LLC	Partnership	Yes	No	No	03/27/2023	219.99	
Pay		58126	57778	Check	1	2116	Uncommon USA, Inc.		Yes	No	No	03/27/2023	298.44	
Pay		58120	57779	Check	1	00666	West Central Roofing Cont.	C Corporation	Yes	No	No	03/27/2023	2,876.12	
Pay		58141	57780	Check	1	2923	VISA - CABank		Yes	No	No	03/28/2023	6,638.72	
Pay		58146	57781	Check	1	00878	American Family -AFLAC		Yes	No	No	03/30/2023	271.44	
Pay		58145	57782	Check	1	00528	Bremer Bank		Yes	No	No	03/30/2023	150.00	
Pay		58149	57783	Check	1	1039	Citizens Alliance Bank		Yes	No	No	03/30/2023	1,095.43	
Pay		58153	57784	Check	1	4802	Colonial Life		Yes	No	No	03/30/2023	1,366.49	
Pay		58152	57785	Check	1	4594	Kensington Bank		Yes	No	No	03/30/2023	247.00	
Pay		58150	57786	Check	1	3014	LegalShield		Yes	No	No	03/30/2023	12.95	
Pay		58147	57787	Check	1	00880	MACCRAY Education Association		Yes	No	No	03/30/2023	3,363.22	
Pay		58151	57788	Check	1	4043	MN Child Support Center		Yes	No	No	03/30/2023	51.00	
Pay		58148	57789	Check	1	00881	NCBERS Group Life Ins.		Yes	No	No	03/30/2023	36.00	
Pay		58144	57790	Check	1	00023	UNUM Life Insurance Company		Yes	No	No	03/30/2023	214.20	
Bank Total:													\$740,711.66	
SA		57898	22298	Check	1	4289	Jimmy John's		Yes	No	Yes	03/02/2023	(1,377.00)	
SA		57990	22315	Check	1	2359	Amazon Capital Services		Yes	No	No	03/07/2023	94.95	

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Date	Amount
												Date		
SA		57991	22316	Check	1	5069	Jimmys Pizza Granite Falls	Ind/Sole Proprietor	Yes	No	No	03/07/2023	1,377.00	
SA		58047	22317	Check	1	4016	Almich's Market	S Corporation	Yes	No	No	03/08/2023	340.93	
SA		58050	22318	Check	1	4857	Ball Horticultural Co	S Corporation	Yes	No	No	03/08/2023	879.33	
SA		58044	22319	Check	1	2928	Borch's Sporting Goods, Inc		Yes	No	No	03/08/2023	700.00	
SA		58048	22320	Check	1	4531	Carlson, Trent		Yes	No	No	03/08/2023	182.15	
SA		58054	22321	Check	1	5271	Goblish, Jasmine		Yes	No	No	03/08/2023	22.79	
SA		58046	22322	Check	1	3962	Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/08/2023	69.54	
SA		58052	22323	Check	1	5069	Jimmys Pizza Granite Falls	Ind/Sole Proprietor	Yes	No	No	03/08/2023	875.00	
SA		58045	22324	Check	1	3621	Minnesota FFA Association		Yes	No	No	03/08/2023	250.00	
SA		58043	22325	Check	1	2741	Quick Signs of Willmar	C Corporation	Yes	No	No	03/08/2023	475.00	
SA		58051	22326	Check	1	4929	Stoneham Farms	C Corporation	Yes	No	No	03/08/2023	120.00	
SA		58053	22327	Check	1	5153	Stony Creek Dairy	Ind/Sole Proprietor	Yes	No	No	03/08/2023	206.00	
SA		58049	22328	Check	1	4824	Sunderland, Meghan		Yes	No	No	03/08/2023	119.84	
SA		58063	22329	Check	1	2359	Amazon Capital Services		Yes	No	No	03/09/2023	134.94	
SA		58075	22330	Check	1	2126	Menards - Willmar	S Corporation	Yes	No	No	03/15/2023	116.94	
SA		58076	22331	Check	1	3612	National FFA Organization		Yes	No	No	03/15/2023	193.00	
SA		58113	22332	Check	1	00046	Clara City Herald	S Corporation	Yes	No	No	03/21/2023	200.00	
SA		58114	22333	Check	1	3962	Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/21/2023	68.86	
SA		58139	22334	Check	1	5277	Hess, Kati		Yes	No	No	03/27/2023	11.84	
SA		58138	22335	Check	1	3962	Indianhead Foodservice Distributor	S Corporation	Yes	No	No	03/27/2023	188.75	
SA		58137	22336	Check	1	3711	Instrumentalist Awards LLC		Yes	No	No	03/27/2023	167.00	
SA		58134	22337	Check	1	2126	Menards - Willmar	S Corporation	Yes	No	No	03/27/2023	34.29	
SA		58136	22338	Check	1	3621	Minnesota FFA Association		Yes	No	No	03/27/2023	765.00	
SA		58135	22339	Check	1	3139	Rambow, Inc.	C Corporation	Yes	No	No	03/27/2023	900.00	
SA		58140	22340	Check	1	5068	Kandiyohi County Food Shelf		Yes	No	No	03/27/2023	329.10	
SA		58143	22341	Check	1	3780	Cash		Yes	No	No	03/28/2023	2,150.00	
SA		58142	22342	Check	1	2923	VISA - CABank		Yes	No	No	03/28/2023	576.61	

Bank Total: \$10,171.86

Report Total: \$1,232,801.02

INVESTMENTS OUTSTANDING

June 30, 2022

MSDMAX Fund – MSDLAF

MSDMAX Fund Balance as of June 30, 2022	\$2,272.54
Interest - July 31, 2022	\$2.79
Interest – August 31, 2022	\$3.97
Interest – September 30, 2022	\$4.49
Interest – October 31, 2022	\$5.79
Interest – November 30, 2022	\$7.06
Interest – December 31, 2022	\$8.18
Interest – January 31, 2023	\$8.66
Interest – February 28, 2023	\$8.21
Interest – March 31, 2023	\$9.23
BALANCE	<u>\$2,330.92</u>

LIQUID ASSET FUND

Money Market Balance as of June 30, 2022	\$1,545.18
Interest – July 31, 2022	\$1.76
Interest – August 31, 2022	\$2.56
Interest – September 30, 2022	\$2.92
Interest – October 31, 2022	\$3.80
Interest – November 30, 2022	\$4.68
Interest – December 31, 2022	\$5.43
Interest – January 31, 2023	\$5.73
Interest – February 28, 2023	\$5.44
Interest – March 31, 2023	\$6.09
BALANCE	<u>\$1,583.59</u>

Citizens Alliance Bank Special Money Market Savings

Balance as of June 30, 2022	\$4,228,652.21
Interest – July 31, 2022 (Transfer out \$300,000)	\$807.06
Interest – August 31, 2022 (Transfer in \$100,000)	\$850.49
Interest – September 30, 2022 (Transfer in \$500,000)	\$1019.40
Interest – October 31, 2022 (Transfer out \$200,000)	\$1497.77
Interest – November 30, 2022	\$1513.26
Interest – December 31, 2022 (Transfer out \$2,700,000)	\$2034.97
Interest – January 31, 2023	\$1733.51
Interest – February 28, 2023 (Transfer \$300,000 in)	\$1682.20
Interest – March 31, 2023	\$1872.61
BALANCE	<u>\$2,941,663.48</u>

2022-2023 Revised Budget

	Original Budget 2022-2023	Revised Budget 2022-2023	Difference
<u>Revenues</u>			
General Fund	9,620,584	10,028,032	407,448
Food Service	563,500	495,726	(67,774)
Community Service	283,619	687,642	404,023
Capital Outlay (LTFM)	546,905	627,388	80,483
Debt Redemption	2,736,022	2,747,668	11,646
Totals	13,750,630	14,586,456	835,826
<u>Expenditures</u>	Original Budget 2022-2023	Revised Budget 2022-2023	Difference
General Fund	10,157,451	10,756,929	599,478
Food Service	466,700	458,601	(8,099)
Community Service	538,787	510,467	(28,320)
Capital Outlay Includes (H & S)	345,578	304,122	(41,456)
Debt Redemption	2,640,763	2,706,298	65,535
Totals	14,149,279	14,736,417	587,138
FY2023 Revised Budget	<u>Revenues</u>	<u>Expenditures</u>	<u>Difference</u>
General Fund	10,028,032	10,756,929	(728,897)
Food Service	495,726	458,601	37,125
Community Service	687,642	510,467	177,175
Capital Outlay Includes (H&S)	627,388	304,122	323,266
Debt Redemption	2,747,668	2,706,298	41,370
Totals	14,586,456	14,736,417	(149,961)

MACCRAY Schools Enrollment 22-23

	EOY	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	EOY
Pre-K	72	69	70	71	71	71	71	71			
K	60	55	54	57	57	57	58	58			
1	52	62	62	63	60	60	62	62			
2	53	54	53	53	51	51	51	50			
3	64	60	58	59	59	59	59	59			
4	62	63	64	65	64	64	64	63			
5	57	69	68	68	67	67	67	67			
K-5 Subtotal	348	363	359	365	358	358	361	359	0	0	0
Pre-K-5 Subtotal	420	432	429	436	429	429	432	430	0	0	0
6	42	59	59	60	60	61	61	61			
7	48	52	52	52	53	53	54	54			
8	56	50	49	49	49	49	49	49			
9	50	60	60	59	60	60	61	59			
10	57	51	51	51	50	50	50	53			
11	44	56	56	54	53	53	54	53			
12	49	43	43	43	43	43	43	42			
Subtotal	304	371	370	368	368	369	372	371	0	0	0
K-12 Total	652	734	729	733	726	727	733	730	0	0	0
P-12 Total	724	803	799	804	797	798	804	801	0	0	0

Technology Board Report

April 11, 2023

Every year a large chunk of my time in January through March is spent on finalizing our summer projects and any purchasing we need to make. This year included spending some time evaluating our replacement cycle for our equipment to determine what adjustments needed to be made.

Below is a summary of our purchasing and “summer” projects:

Annual purchasing

Student Devices: For the last few years we’ve worked to adjust our student device replacement cycle so that 6th-graders and Freshmen get new Chromebooks that stay with them through middle school and high school, respectively. We will also be replacing one grade’s set each year at the elementary level, this year will be fourth grade.

-190 devices, \$76,000 (Used ECF Dollars for this year)

Staff Devices: We have traditionally replaced approximately a quarter to a fifth of the certified staff devices each year. This was a large part of our replacement cycle discussion this year because there is value in all the staff being on the same device for consistency, but to do so creates some budget complications with respect to our student plan that we really like.

-20 devices, \$20,000

Content Filtering: To remain compliant with the Children’s Internet Protection Act (CIPA), we need to have filtering in place on student devices. We also employ monitoring software through the same provider to assist with ensuring students are staying on task and getting the most out of their educational opportunities. The cost of our previous provider has increased significantly, so I explored other vendors and after discussing with some of the teaching staff, we are trialing an option that has a better student data privacy rating and is significantly cheaper than our current provider.

-\$5000

Spring/Summer Projects

Server: We have a server that is aging and in need of replacement that hosts several virtual machines (VMs) that ensure our school and network run smoothly. My plan is to be able to make some changes to get a few more years of service out of the old one, just not in the role it currently is serving.

-\$15,000

Phone System: Our current system is approaching its end of life date. The new system we will be implementing has some modern features available including the ability for calls to easily route to phones, tablets, and computers along with some building security features that we currently do not have.

-\$19,000

Food Service Point of Sale: Food Service previously had tablet computers, and many started to fail. To hold us over, we repurposed some of our computers from the elementary computer labs, but the Food Service staff missed the flexibility the tablets afforded. I worked with Julie Wohlman to pin down exactly what we wanted to do and we are getting one for each station.

-\$4000

Commons & PAA Overflow: As we’ve settled into the building, we want to be prepared for as many eventualities as possible. After talking with Joel Gronseth, we are working to get the “house” sound to the two TVs outside of the Auditorium. This will allow us to potentially support some overflow seating for any bigger events in the auditorium. It will also allow us to utilize the auditorium’s sound equipment if there is a need for a microphone or other audio equipment out in the commons.

-Finalizing project cost depending on some options.

April 2023 Activities Director Report

1. ***Mrs. Pieper is taking 3 students to the National BPA competition in Anaheim, California on April 26th-30th. Congratulations!***
 - a. ***Daniel Seehusen: Parliamentary Procedure Concepts***
 - b. ***Josiah Seehusen: Business Law & Ethics***
 - c. ***Sydney Thein: Fundamental Desktop Publishing***
2. ***Mr. Gronseth took students to KMS on March 13th for the Large Group competition. He said, "Participation continues to be low since covid--we were one of only 7 bands to perform. As always it was a valuable experience for myself and the students. We received 1 superior and 2 excellent ratings."***
3. ***MACCRAY also had a few students participate in the Solo/Ensemble contest in Benson on Saturday, April 1st. This was our first participation since before covid. Band participants were: Jay Marcus, Layla Owen-Dobmeier, Zeke Burt, London Hoffer and Bryson Kimpling. Choir participants were: Malinda Petersen, Kyra Jarett, Tre Lee and London Hoffer. Averie Nurmi also prepared solos (vocal and trumpet) but was unable to participate due to poor road conditions.***
4. ***The Musical performances went very well. The students did a great job and we had great attendance at all 3 performances. We sold approximately 805 tickets between the 3 performances. We also had some alumni and workers that did not purchase tickets so I would guess we had between 850-900 people actually attend. Mr. Gronseth and Mrs. Erickson did a great job preparing the kids. I'd also like to thank everyone else that contributed to making these performances a success such as the orchestra.***
5. ***All Spring sports practices have begun except JH baseball.***
6. ***Please approve Ben Burner as a volunteer tennis coach.***
7. ***Please approve Jesse Westbrook as a 2nd JH baseball coach if he is needed.***
8. ***Please approve Olivia Naatjes as a part time softball coach if she is needed.***

Activity Coaches & Supervisors - Spring 2023

Baseball	Nate Hebrink Tyler Wrede Brandon Grund Trent Carlson Jesse Westbrook	Varsity Asst. JH Volunteer Volunteer or JH??
Track - B/G	Cole Christopher Arron Enger Alexa Yeager Michaela Bullivant	Asst. Asst. JH Volunteer??
Softball	Nancy Thoma Brian Brandt Erica Bradford Olivia Naatjes	Varsity Asst./Volunteer??? JH Part time asst. ??
Golf – B/G	Christian Thoen Sam Peterson	Head Asst./JH
Boys Tennis	Andrew DuHoux Ashley Trulock Ben Burner	Varsity Volunteer Volunteer
Musical Directors	Nikki Erickson Joel Gronseth	Co-Director Co-Director
Weight Room Coach	Seth Falk	

Highlighted names were added for the April board meeting.

MACCRAY Elementary School
Board Report
April 10, 2023

- Hiring
 - ECSE - hiring ongoing
 - Kindergarten - Mallarie Mertens and Cassandra Rivera
 - 2nd Grade - Kendra Thorson
 - Phy. Ed. - Aaron Ahrndt
- ePD day staff projects overview
- Math Curriculum
- Upcoming Events
 - Elementary Assembly on 4/28

Mitchell Kent
Elementary School Principal

Board Report
MACCRAY Senior High School
April 10, 2023

$\frac{3}{4}$ of the year is complete.

- **MCA's are wrapping up!**
- **Spring sports are underway and the Costa Rica Spanish Trip will be taking place when you read this.**
- **We were able to honor our Seniors at the Senior Banquet**
- **The final NHS blood drive took place on April 5.**
- **I have been meeting with the Senior Officers and we will be moving into planning for graduation in short order.**
- **Creating the schedule for next year will be in the works shortly.**
- **I appreciate your consideration of removing British Literature as a requirement of our ML (Multiple Language - formerly ELL English Language Learner) students. I do not believe it is in the best interest of their academic development to require something that can prove to be difficult for non-ML students.**

Upcoming:

- **FFA state and BPA Nationals are upcoming.**
- **I am in the process of collecting work for the summer. When able, I like to get ahead. For instance, the back-to-school workshop days are 95% complete! I will also be evaluating the handbooks - the student support team met this last week to fine-tune the attendance portion.**

Respectfully submitted -

Judd Wheatley
MACCRAY Sr. High Principal

Superintendent Report to School Board
Submitted by: Sherri Broderius

April 6, 2023

1. I have placed a motion in the board agenda to reduce the student day at MACCRAY by 30 minutes at the end of the day. We have surveyed parents twice. The board has discussed this on and off for a couple of years. Teacher negotiations will need to know this for negotiations. And, this is a good time of the year to make this decision so parents can plan for next fall. This motion is not being placed on the board meeting because I believe or don't believe it should happen but rather so you can discuss this again and possibly move forward.
2. Regarding the library issue from the March board meeting, I did reach out to our neighbors to see if any of our surrounding school libraries have personnel they could share with us. I heard from three area schools. I don't believe the others have librarians and that their libraries are also run by paraprofessionals or ancillary staff. I want to share some data on circulation of our library collection in the past.
*Prior to remodel, discarding and restocking of books in our high school library data shows 485 books checked out in the previous 5 years. That is less than 100 books checked out per year over those five years.
*Jen Wassenaar and I worked with a book publisher in Chicago and purchased updated, plastic covered books for the high school library. Since September 2022, 1460 books have been checked out.
*While I had no prior numbers of checked out books in the elementary school, we also discarded books that were in poor condition and purchased 172 new books and since September 7, 2022, 5473 books have been checked out. We have a total of 6184 books in the elementary library.
At this writing I have not yet reached out to the Pioneerland Library System.
3. It was my intention to have a Narcan or Overdose Medication policy for you on Monday. It is a complex policy. I asked questions about it in our superintendent meeting this morning and on the advice of MSBA they recommend not making it a policy until later as there remain too many questions about Narcan. MSBA will have a webinar on Narcan in later April at which time they will have more information for us.
4. This spring we have 60 students out for track from MACCRAY and RCW combined. Our track is not in any condition to use for runners. We can still practice jumps and throws but will have to most likely have runners use the parking lots for practice. That said, we need to make a decision on track facilities. Julie, Carmel, Chris and I met earlier this week to once again talk track pricing and other implications. Julie and Chris will report on this on Monday night.

5. As I work my last months here at beautiful MACCRAY, I am gathering documents that reflect the work I do. I have started a google doc with information Josh will need to have. I have phone numbers he will need to possess. It is my intent to take him to meetings to get to know important colleagues. He has been invited to come to MACCRAY for important events before I leave. We are also planning a day where I take him to Maynard, Raymond and CC businesses. I am doing everything I can think of to give him a solid start.

6. In the last week's the LCTN superintendents have been meeting together, and with Pete Royer (LCTN) and Josh Sumption (SWWC) to determine with which entity we can get the best service for the best dollar. The reason for the meetings is also because Pete will be retiring in June of 2024 and we started transition planning and along the way we discovered that there are other options to staying with LCTN and not knowing the future. These conversations will continue until the group is ready to make a decision to either stay with LCTN or go with SWWC. I will be able to answer any questions about this on Monday night.

Date: March 13th 2023
To: Superintendent and School Board
From: Western MN 5 Bid Committee

Subject: Prime Vendor Bid with Western MN 5

Western Mn 5, which consists of ACGC, BENSON, BLHS, BOLD, GWF, LQP, Morris, MACCRAY, and St. Mary's of Bird Island went out for a Prime Vendor Request for Proposal Bid (RFP).

We received one bid from our current vendor IFD. We received denial to bid letters from Sysco Western MN and US Foods.

We reviewed the material received from IFD including the fixed fee, market basket, and service criteria. IFD met all evaluation criteria that was requested from the proposed RFP.

IFD "Delivery fee" for USDA donated foods/brown box- \$1.40 per case

IFD Fixed Fee for Commercial Products- \$1.65 per case

IFD Fixed Fee Commercial Catch Weight Products- \$.18 per pound (example being turkey roast or hams that priced per pound instead of per case)

We would like to award IFD the bid for our prime vendor. This bid will begin July 1st 2023 and will be valid for up to 5 years.



Teacher Contract

The School Board of Independent School District 2180 of the State of Minnesota, Clara City, Minnesota, enters into this agreement, pursuant to M.S. 125.12 as amended, with Mallarie Mertens a legally qualified and licensed teacher who agrees to teach in the public schools of said district as Elementary Teacher for the school year **2023-2024**.

The following provisions shall apply and are a part of this contract:

- 1. Basic Services: Said teacher shall faithfully perform the services prescribed by the school board or its designated representative...
2. Duration: This contract is subject to the provision of M.S. 125.12 as amended...
3. Duty Year: The teacher's duty year and vacation days shall be as adopted by the school board...
4. Additional Services: The school board, or its designated representative, may assign the teacher to extracurricular, co-curricular, or other assignments...
5. Reference: This contract shall be subject to the agreement between the school district and the exclusive representative...
6. Special Provision: (Insert here any other contractual provisions).

In addition, said teacher agrees to perform the following additional services for the additional salary indicated.

Table with 2 columns: Additional Service, Additional Compensation. Contains two rows for additional services and compensation.

7. In Consideration thereof, the school board agrees to pay said teacher the following annual salary:

\$ 49,000 For Basic Services: BA Yr 0+
\$ For Additional Services as set forth in paragraph 6
\$ 49,000 Total salary, exclusive of fringe benefits.

Such salary shall be paid as authorized and in such installments during the terms of the year as may be determined by appropriate school board regulation. This contract shall be effective only after it has been authorized by the school board in appropriate action, recorded in its minutes, and executed by the parties.

IN WITNESS THEREOF I have subscribed my signature this 29 day of March, 2023

Teacher: [Signature]

IN WITNESS THEREOF we have subscribed our signatures this ___ day of _____,

Independent School District No. 2180

Clerk: _____

Chairperson: _____



Teacher Contract

The School Board of Independent School District 2180 of the State of Minnesota, Clara City, Minnesota, enters into this agreement, pursuant to M.S. 125.12 as amended, with Kendra Thorson a legally qualified and licensed teacher who agrees to teach in the public schools of said district as Elementary Teacher for the school year 2023-2024.

The following provisions shall apply and are a part of this contract:

- 1. Basic Services: Said teacher shall faithfully perform the services prescribed by the school board or its designated representative...
2. Duration: This contract is subject to the provision of M.S. 125.12 as amended...
3. Duty Year: The teacher's duty year and vacation days shall be as adopted by the school board...
4. Additional Services: The school board, or its designated representative, may assign the teacher to extracurricular, co-curricular, or other assignments...
5. Reference: This contract shall be subject to the agreement between the school district and the exclusive representative...
6. Special Provision: (Insert here any other contractual provisions).

In addition, said teacher agrees to perform the following additional services for the additional salary indicated.

Table with 2 columns: Additional Service, Additional Compensation. Row 1: 1. _____ \$ _____ Row 2: 2. _____ \$ _____

7. In Consideration thereof, the school board agrees to pay said teacher the following annual salary:

\$ 46,000 For Basic Services: BA+30 Yr 0
\$ For Additional Services as set forth in paragraph 6
\$ 46,000 Total salary, exclusive of fringe benefits.

Such salary shall be paid as authorized and in such installments during the terms of the year as may be determined by appropriate school board regulation. This contract shall be effective only after it has been authorized by the school board in appropriate action, recorded in its minutes, and executed by the parties.

IN WITNESS THEREOF I have subscribed my signature this 31st day of March 2023
Teacher: [Signature]

IN WITNESS THEREOF we have subscribed our signatures this _____ day of _____

Independent School District No. 2180

Clerk: _____

Chairperson: _____



Teacher Contract

The School Board of Independent School District 2180 of the State of Minnesota, Clara City, Minnesota, enters into this agreement, pursuant to M.S. 125.12 as amended, with _Cassandra Rivera_____ a legally qualified and licensed teacher who agrees to teach in the public schools of said district as _Elementary Teacher_____ for the school year 2023-2024.

The following provisions shall apply and are a part of this contract:

- 1. Basic Services: Said teacher shall faithfully perform the services prescribed by the school board or its designated representative, whether or not such services are specifically described in this contract, abide by the rule and regulations as established by the school board and State Board of Education, and any additions or amendments thereto, for the annual salary indicated below, and agrees to teach for the school district as assigned in such grades or subjects for which the teacher has the necessary license.
2. Duration: This contract is subject to the provision of M.S. 125.12 as amended and to all laws, rules and regulations of the State of Minnesota relevant to qualification, licensure, employment, termination and discharge for cause of teachers.
3. Duty Year: The teacher's duty year and vacation days shall be as adopted by the school board, and the teacher agrees to teach on those legal holidays on which the school board is authorized to conduct school if the school board so determines.
4. Additional Services: The school board, or its designated representative, may assign the teacher to extracurricular, co-curricular, or other assignments, subject to established compensation for such services which exceed the services authorized in paragraph 1.
5. Reference: This contract shall be subject to the agreement between the school district and the exclusive representative if any, and the provisions of the Public Employment Labor Relations Act as amended.
6. Special Provision: (Insert here any other contractual provisions).

In addition, said teacher agrees to perform the following additional services for the additional salary indicated.

Table with 2 columns: Additional Service, Additional Compensation. Rows 1 and 2 with blank lines for input.

- 7. In Consideration thereof, the school board agrees to pay said teacher the following annual salary:

\$ 43,450 For Basic Services: BA Yr 0
\$ For Additional Services as set forth in paragraph 6
\$ 43,450 Total salary, exclusive of fringe benefits.

Such salary shall be paid as authorized and in such installments during the terms of the year as may be determined by appropriate school board regulation. This contract shall be effective only after it has been authorized by the school board in appropriate action, recorded in its minutes, and executed by the parties.

IN WITNESS THEREOF I have subscribed my signature this _____ day of _____, _____

Teacher: _____

IN WITNESS THEREOF we have subscribed our signatures this _____ day of _____, _____

Independent School District No. 2180

Clerk: _____

Chairperson: _____



Teacher Contract

The School Board of Independent School District 2180 of the State of Minnesota, Clara City, Minnesota, enters into this agreement, pursuant to M.S. 125.12 as amended, with Aaron Ahrndt a legally qualified and licensed teacher who agrees to teach in the public schools of said district as Physical Education Teacher for the school year 2023-2024.

The following provisions shall apply and are a part of this contract:

- 1. Basic Services: Said teacher shall faithfully perform the services prescribed by the school board or its designated representative...
2. Duration: This contract is subject to the provision of M.S. 125.12 as amended...
3. Duty Year: The teacher's duty year and vacation days shall be as adopted by the school board...
4. Additional Services: The school board, or its designated representative, may assign the teacher to extracurricular, co-curricular, or other assignments...
5. Reference: This contract shall be subject to the agreement between the school district and the exclusive representative...
6. Special Provision: (Insert here any other contractual provisions).

In addition, said teacher agrees to perform the following additional services for the additional salary indicated.

Table with 2 columns: Additional Service, Additional Compensation. Row 1: 1. _____ \$ _____ Row 2: 2. _____ \$ _____

7. In Consideration thereof, the school board agrees to pay said teacher the following annual salary:

\$ 52,000 For Basic Services: MA Yr 0
\$ For Additional Services as set forth in paragraph 6
\$ 52,000 Total salary, exclusive of fringe benefits.

Such salary shall be paid as authorized and in such installments during the terms of the year as may be determined by appropriate school board regulation. This contract shall be effective only after it has been authorized by the school board in appropriate action, recorded in its minutes, and executed by the parties.

IN WITNESS THEREOF I have subscribed my signature this 23 day of March 2023

Teacher: Aaron Ahrndt

IN WITNESS THEREOF we have subscribed our signatures this _____ day of _____,

Independent School District No. 2180

Clerk: _____

Chairperson: _____

MACCRAY PUBLIC SCHOOLS

2022-23 EMPLOYMENT AGREEMENT

With
Michael Collins

JOB TITLE: Instructional Assistant
DEPARTMENT: Special Education
REPORTS TO: Principal, Special Education Coordinator and Special Education Teacher

JOB SUMMARY

Works with students as directed by the Special Education Teacher. Additional supervision of students may be assigned by the principal.

TERMS OF EMPLOYMENT

8 Hours – TBD/School Days
Probation Period: 6 months
Wage: \$15.25 per hour
Pay Dates: 15th and 30th of each month
Other fringe benefits per the MACCRAY School Educational Assistant Terms and Conditions of Employment.

EVALUATION

Performance of this job will be evaluated by the Special Education Teacher/Elementary Principal.

The provisions of the Terms and Conditions of Employment shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of the Terms and Conditions of Employment or the application of any provision thereof.

IN WITNESS WHEREOF, I have subscribed
My signature this 30 day of MARCH, 2023.


Instructional Assistant

IN WITNESS WHEREOF, we have subscribed
My signature this _____ day of _____, 2023.

School Board Chair

School Board Clerk

Achievement and Integration Plan

July 1, 2023 to June 30, 2026

Submissions due by March 15th, 2023

District ISD# and Name: 2180 – MACCRAY Public
Schools

District Integration Status: A

Superintendent: Sherri Broderius

Phone: 320-847-2154 ext 1109

Email: broderiuss@maccray.k12.mn.us

Plan submitted by: Judd Wheatley

Title: Senior High Principal

Phone: 320-847-2154

Email: wheatleyj@maccray.k12.mn.us

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Type name of RIS here

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: West Central – Achievement and Integration Collaborative

1. Willmar – RI
2. ACGC - A
3. BOLD - A
4. KMS – A
5. Montevideo – V
6. NLS - A

School Board Approval

We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

Superintendent: Sherri Broderius

Signature:

Date Signed: 3/15/23

School Board Chair: Julie Alsum

Signature:

Date Signed: 3/15/23

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

American Indian Parent Advisory Committee Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#).

AIPAC Member Signature (if applicable): N/A Date Signed: Enter date here

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

Multidistrict Collaboration Council: Luther Heller (Montevideo), Jeff Holm (Willmar), Jamie Boelter (New London Spicer Superintendent), John Regan (ACGC Superintendent), Martin Heidelberg (KMS Superintendent), Jim Menten (BOLD Superintendent) and Sherri Broderius (MACCRAY). **Community Collaboration Council for Racially Identifiable School(s):** Willmar members

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval **no later than March 15, 2023** (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Goal #1: FRP Students in grades 1-5 will grow by 5% in reading proficiency by the spring of 2024 as measured by local assessment data. Baseline data will be collected using local assessments each fall.

Aligns with WBWF area: Enter one of the following:

- All racial and economic achievement gaps between students are closed.

Goal type: Enter one of the following:

- Achievement Disparity

Goal #2: FRP Students in grades 1-5 will grow by 5% in math proficiency by the spring of 2024 as measured by local assessment data. Baseline data will be collected using local assessments each fall.

Aligns with WBWF area: Enter one of the following:

- All racial and economic achievement gaps between students are closed.

Goal type: Enter one of the following:

- Achievement Disparity

To add goals, copy the goal section directly above and paste them below the strategies and KIPs supporting Goal #1.

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Strategy Name and #1 Reading and Math Intervention Coach

Type of Strategy: Innovative and integrated PK-12 learning environments

Innovative and integrated pre-K-12 learning environments. * If you choose this, complete the Integrated Learning Environments section below.

- Family engagement initiatives to increase student achievement.

- Professional development opportunities focused on academic achievement of all students.
- Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions. | <input type="checkbox"/> Increases cultural fluency, competency, and interaction. |
| <input type="checkbox"/> Provides school enrollment choices. | <input type="checkbox"/> Increases graduation rates. |
| | <input type="checkbox"/> Increases access to effective and diverse teachers. |

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

NARRATIVE:

The reading/math intervention coach will work directly with students using targeted interventions to help students increase their reading and or math proficiency. The intervention coach will do this by providing the resources and tools needed to meet the students where they are according to their current level of proficiency resulting in providing deeper and richer learning experiences where the student can then achieve the individual growth that he/she has set for him/herself in collaboration with the intervention coach and his/her classroom teacher. This strategy will support both goals one and two. **Location of services:** MACCRAY Elementary School

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
All students (grades 1-5) will meet their 5% increase in reading proficiency as follows: This KIP may be amended after review of our fall benchmarking data	35%	40%	45%
All students (grades 1-5) will meet their 5% increase in math proficiency as follows: This KIP may be amended after review of our fall benchmarking.	43%	48%	53%
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Remember to copy and paste the goal section when adding additional goals.

Teacher Equity - Goal

Goal #3: Students will have access to teachers who are thoroughly trained in standards-based instruction to increase student achievement. Professional development will include unpacking standards, writing learning targets, and developing success criteria for each standard. Access will increase from 95% in 2024 to 100% in 2026 Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Teacher Equity

Strategies

Strategy Name: Increases access to effective and diverse teachers

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Narrative description of this strategy: Professional development will be provided to all certified staff to deepen their understanding of standards, learning targets and success criteria. The outcome for teachers would be for each to be able to make sound data driven decisions using assessment data that will help increase student achievement.

Location of services: MACCRAY School District – all schools.

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Teachers will receive training and review the areas of unpacking standards, creating learning targets, and success criteria while at MACCRAY	97%	99%	100%
Enter KIP.			

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
Enter KIP.			

Integration Goal

Goal #4: Students who attend summer programming will self-report an increase in their level of ability to develop relationships with peers their age outside of the regular school day (including students different from themselves). Students will increase their ability to develop relationships with peers their age outside of the regular school day from 10% in 2024 to 25% in 2026. Aligns with WBWF area: All racial and economic achievement gaps between students are closed. Goal type: Integration

Strategies

Strategy Name #1 Summer Gamma and STEM Robotics

Type of Strategy: Innovative and integrated pre-K-12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy:

Students will engage in all activities that are designed to be different from their academic mathematical learning year experiences. They will use hands-on problem-solving activities with an emphasis on multiple and varied representations of concepts that encourage collaboration, questioning, and explanation. On the 5 h day students will participate in a field experience that relates to the themes taught during the week. The primary objective is to establish positive relationships between students of different racial, ethnic, and economical backgrounds while developing math skills.

Location of services: Willmar Schools

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
<i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>	42%	52%	62%
Students will self-report an increase in their ability to develop relationships with same age peers (different from themselves) through their participation in the A&I funded STEM and GAMMA camps	10%	15%	20%
Enter KIP.			
Enter KIP.			

Goal #3: The percentage of students who report an increase in their level of comfort in initiating and maintaining positive relationships with students different than themselves at summer programs will increase an average of 5% by 2026 (Baseline will be established in 2024).

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Goal type: Integration

Key Indicators

Key Indicators of Progress (KIP)

Strategy Name and #1 Summer College Courses

Type of Strategy: Innovative and integrated pre-K-12 learning environments.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Increases cultural fluency, competency, and interaction.
- Provides school enrollment choices.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

West Central Collaborative students in 10th and 11th grade will have the opportunity to enroll in college credit courses in June. We will collaborate with the local community college to provide instructors and identify which courses to offer. Students will come together in a single location/campus a couple days a week and meet virtually the other days in order to participate in rigorous coursework, earn college credits, and build cross-cultural relationships. Each district will work with their students to provide support and mitigate potential barriers to allow them to participate in the program. Through the four-week program, a primary objective is to establish positive relationships between students of different racial, ethnic, and economic backgrounds while providing an opportunity for students to engage in a collegiate

experience. This program will include member districts of the West Central Collaborative, including Wilmar, a racially isolated district.

Location of services: Ridgewater College, Willmar

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Target 2025	Target 2026
On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, "I am comfortable initiating and maintaining positive relationships with students from different backgrounds."	Baseline	Baseline +2%	Baseline +3%
Increase the number of protected class students participating in the summer college courses by 5 students.	Baseline	Baseline +2	Baseline +3

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).