

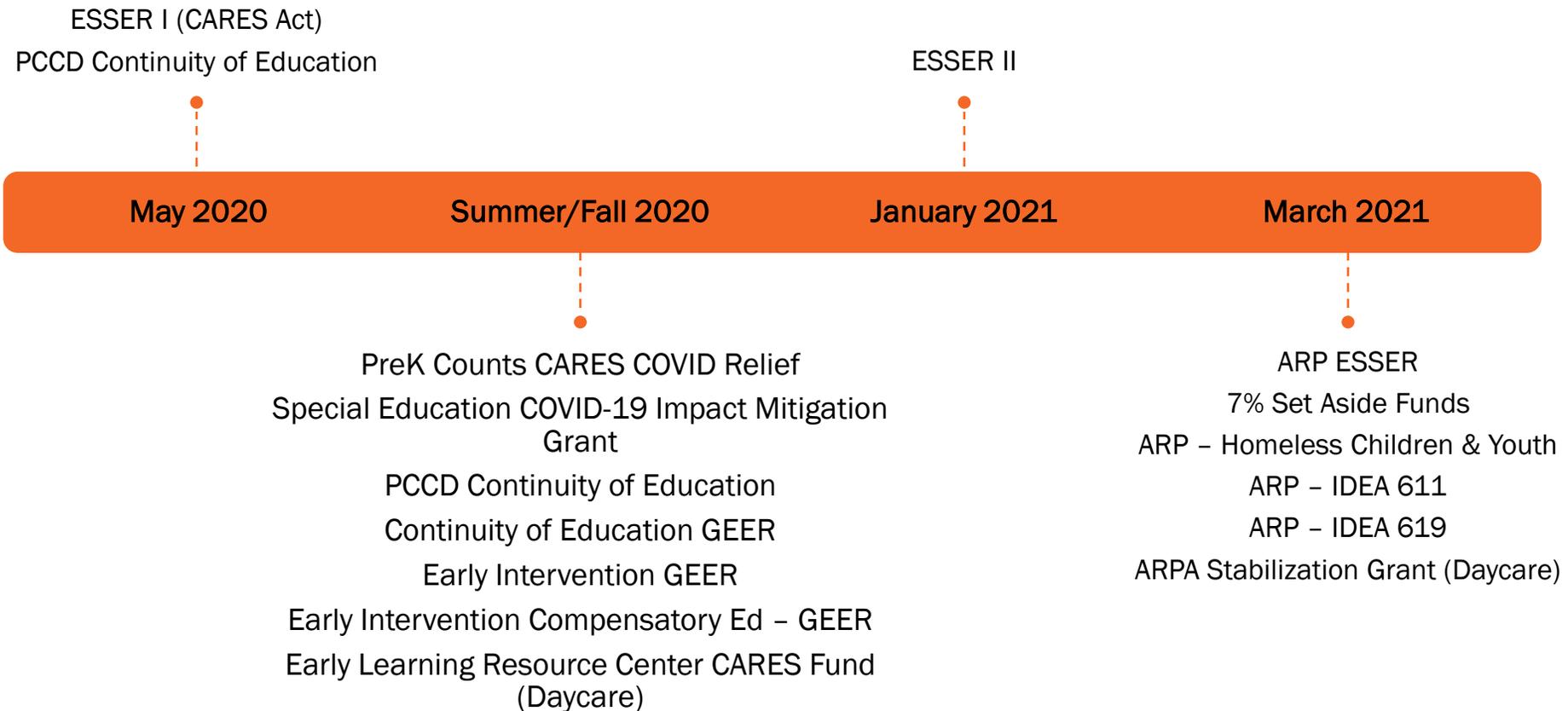
Elementary and Secondary School Emergency Relief (ESSER) Fund

TYRONE AREA SCHOOL DISTRICT

MARCH 2022



Relief Funds Timeline



ESSER I (CARES Act)

\$395,816 (n

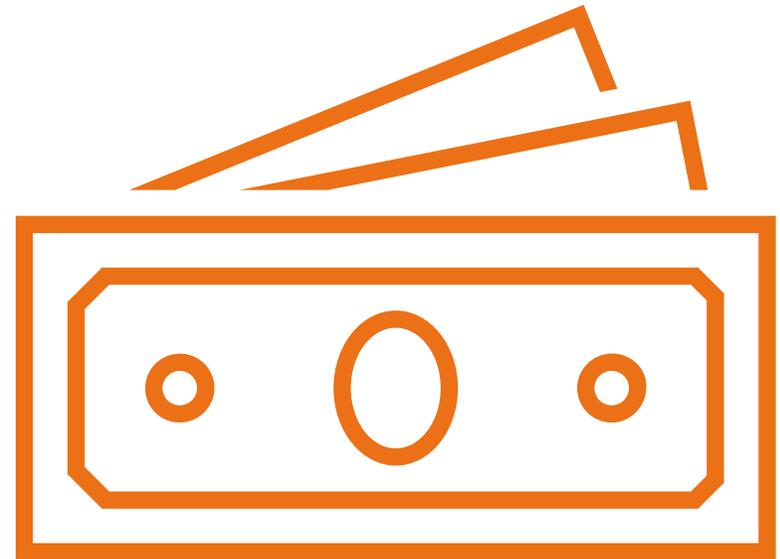
Non-Public share = \$12,702)

March 13, 2020 – September 30, 2021

PPE and Cleaning Supplies

Technology

- Chromebooks
- Videoconferencing
- Learning Management System
- Web Filtering



Other 2020 Relief Funds

Contracted Services

- Nursing
- Speech
- Other Related Services

Curriculum Materials/Tools

- Windsor Learning
- iReady
- Raz Kids
- SeeSaw (Learning Management System)

Technology

- Supplemental Promethean Boards

PPE/Cleaning Supplies

Air Purifying Units

Staff Wages/Benefits

ESSER II = \$1,848,203

March 13, 2020 – September 30, 2023

2020-2021



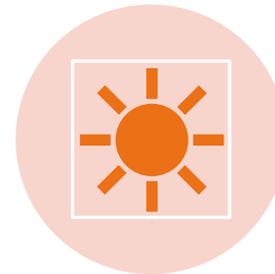
Chromebooks



TASD Cyber Academy



IU 8 Extended Campus
(K-6 cyber)



Summer Technology
Intern

ESSER II = \$1,848,203

March 13, 2020 – September 30, 2023

2021-22

TASD Cyber Academy

IU 8 Extended Campus (K-6 cyber)

2 Classroom Teachers (grades 4 and 5)

Contracted Speech Services

Contracted Nursing Services

PPE & Cleaning Supplies

Elementary Flooring Replacement

Alternative Education Services

Touchless Faucets

Cafeteria Terminals

Technology

- Document Cameras
- Hotspots
- Videoconferencing
- LMS

HVAC Design Services (CTE wing & pool area)

HVAC Upgrades – Auditorium (proposed)

ARP ESSER (American Rescue Plan)

ARP is one-time, relief funding from the Federal government

Allocation based on Title IA

Plans should consider both individual schools and districtwide activities based on student need

Plans should include stakeholder input

20% of total allocation is reserved for learning loss

ARP ESSER

March 13, 2020 – September 30, 2024



TASD Allocation = \$3,738,381

- ✓ Learning Loss (20%) = \$747,676
- ✓ Other Uses of Funds = \$2,990,705

Allowable Uses of Funds



Health, Safety, and Well Being of Students and Staff:

- Develop strategies and implement public health protocols in line with guidance from the CDC on reopening and operating schools
- Training and professional development on sanitizing and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the LEA facilities

Facility Improvements:

- Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards
- Improve indoor air quality

Allowable Uses of Funds



Technology:

- Purchasing educational technology (hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction



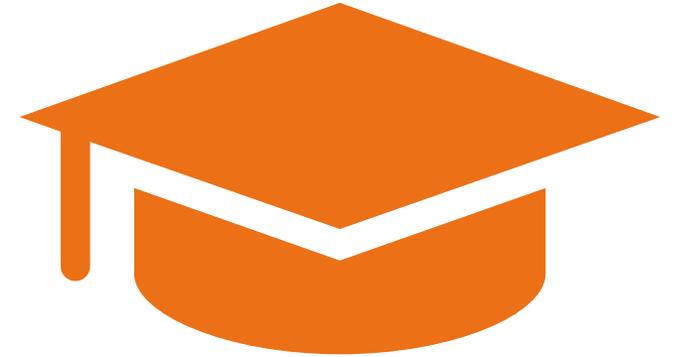
Social Emotional Supports:

- Providing mental health services and supports, including through the implementation of evidenced based community schools and the hiring of counselors

Allowable Uses of Funds

Academics:

- Addressing learning loss
- Planning and implementing activities related to summer learning and supplemental after-school programs and addressing the needs of underserved populations (low-income students, students with disabilities, English learners, students experiencing homelessness, children in foster care, and migrant students)
- Other activities that are necessary to maintain operations and continuity of services including continuing to employ existing or hiring new LEA and school staff
- Implementing evidence-based practices to meet the needs of all students



Stakeholder Survey



School districts are required to include input from stakeholder groups to apply for the ARP ESSER funds to assist in planning to address learning recovery and the impact of COVID-19



To begin the planning process for these funds, TASD administered an online survey to stakeholders in November 2021

Stakeholder Survey

Top 5 Priorities

What do you believe are the highest priority needs for TASD to address learning recovery and the impact of COVID-19?



1. Add instructional staff to support student instruction and intervention needs
2. Deliver interventions for students needing additional supports (small groups, etc.)
3. Additional social emotional learning, mental health, and wellness resources for students
4. Additional social emotional learning, mental health, and wellness resources for staff
5. Add non-instructional staff to support student social, physical, and mental health needs

TASD Proposed Uses of Funds

2022-23 and 2023-24

Health, Safety, and Well Being of Students and Staff

\$47,500



PPE

Cleaning Supplies

Air Filters

Orbital Cleaner and polishing pads

Convection Oven replacement (HS cafeteria)

TASD Proposed Uses of Funds

2022-23 and 2023-24

Facility Improvements

\$1,760,713

Continue with TAES carpet replacement to solid surface

HVAC Upgrades

HS CTE Wing and Natatorium

MS/HS Auditorium (proposed)



TASD Proposed Uses of Funds

2022-23 and 2023-24

Technology

\$428,000



Chromebook and Laptop replacements

Hotspot connections

Summer Technology Intern

Canvas subscription

Zoom subscription

TASD Proposed Uses of Funds

2022-23 and 2023-24

Social Emotional Supports

\$391,292

Additional School Counselor

Additional PE Teacher

Participation in school violence, bullying, suicide prevention program
(ex. Rachel's Challenge)

Improvements to HS Fitness Center

Go Guardian (web filtering, classroom management, student safety)



TASD Proposed Uses of Funds

2022-23 and 2023-24



Academics

\$1,110,876



Additional Special Education staff and ESY services

Contracted Speech and Nursing Services

Contracted Alternative Education Services

TASD Cyber Academy staff

Maintain 5th grade teacher to reduce class size

Math Curriculum and Interventions K-8

Reading Curriculum Upgrade K-6

iReady Reading K-8

Boardworks K-12

Online reading and math assessment data system

ESSER

7% State Set Aside

The General Assembly allocated additional funding from the state's remaining 10% of the American Rescue Plan.

Funding was allocated in the following areas:

- Learning Loss
- Summer Enrichment
- After School Programs

TASD Proposed Uses of Funds 2022-23 and 2023-24

Learning Loss

Total Allocation= \$207,540

(30% must be used for social emotional health)

Additional School Counselor

Mental Health Assessments and Curriculum

Employee Assistance Program and Swift MD Employee Mental Health add-on module

Staff PD – Trauma Skilled strategies

Literacy Consultant

Reading Curriculum upgrades (K-1)



TASD Proposed Uses of Funds 2022-23 and 2023-24



After School Programming

Total Allocation= \$41,508

Reading and Math tutoring

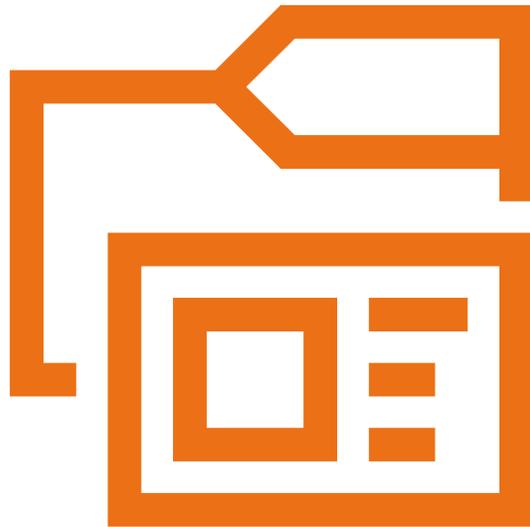
Extra Curricular Activities

TASD Proposed Uses of Funds

2022-23 and 2023-24

Summer Enrichment

Total Allocation= \$41,508



Summer academic and other programs

Student participation in partner agency programs