



Little Eagles School Newspaper



ACADEMIC YEAR 2023-24
ISSUE NO. 2/OCT-NOV

Together Achieving Educational Success

Thankful for Friends

TAES Celebrates Peer Buddy Day

By Ashton Shultz, Tyrone Elementary Assistant Principal



At Tyrone Elementary, we believe spreading kindness and supporting each other helps us build a strong school community. That is why we love to celebrate schoolwide during Peer Buddy Day celebrations! On this day, a younger student classroom is paired with an older student classroom to partake in peer buddy activities organized by TAES staff. This month's activity focused on being thankful. During the activity, students partnered up to discuss what they were thankful for, read the story *Thankful* by Eileen Spinelli, watched a powerful thankfulness video by Kid President, and learned a thankful song. Some of the things our students are thankful for are music, food, happiness, and friends.

Peer Buddy Day is a component of the TAES SOAR program, which encourages students to demonstrate positive behaviors in the areas of safety, ownership, achievement, and respect. TAES has a peer buddy celebration every other month of the school year. We look forward to future buddy days and building a strong community of support, respect, and kindness.

December 2023

12/20	3rd & 4th Grade Field Trip Day
12/21	School-wide SOAR Celebration
12/22	Christmas Vacation No School Daycare Closed
12/25	Merry Christmas! No School Daycare Closed
12/26 12/27 12/28 12/29	Christmas Vacation No School Daycare Closed
January 2024	
01/01	Happy New Year! No School Daycare Closed
01/05	1/2 Day for Students 12:00Noon Dismissal Full Teacher Day Daycare Open/ Sign Ups only

Be Thankful



We are thankful for a beautiful sunrise captured recently by a Tyrone Elementary School teacher.

Safety for All —submitted by Mrs. Harris, 4th grade teacher

The American Red Cross recently visited Tyrone Elementary to inform our students about safety. During the presentation, our students learned about hazardous storms, how to take caution during power outages, fire safety, and The Pillowcase Project.



At the end of their presentation, The American Red Cross donated a pillowcase to each student. They were given instructions to decorate their pillowcases. Each student was instructed to think about items that he/she would take with them during a hazard event.

Following the American Red Cross, the local Neptune Fire Department visited our school. Students were able to tour the fire truck and hear many interesting facts about what these local members do.



Digital Magazines

Free Digital Magazines Available

—by Mr. Grady, TAES Librarian

The Elementary library provides **free** access to digital magazines for elementary students for use in school and at a home. Magazine titles include Highlights for Children, Chickadee, National Geographic for Kids, Zoobook, Ladybug, Spider, Sports Illustrated for Kids, Click and Pets. There is also an ebook version of the 2023 Guinness Book of World Records. Older issues are available on the site.

Flipster is password protected. Please contact Mr. Grady at kdgrady@tyrone.k12.pa.us for login information.



Gratitude: For What Are You Thankful?

—submitted by the PBIS Positive Climate Committee



According to the dictionary, gratitude is defined as the quality of being thankful. This is certainly the season we focus on thankfulness. According to research, there are benefits for expressing gratitude. Gratitude can balance out challenging emotions. Even when your child is having a hard day, encouraging them to identify some good things in their life can help them feel a little bit better. Feeling grateful can lead to other desirable emotions like happiness and contentment. Gratitude can also lead to positive actions. One way the positive climate committee is promoting gratitude is planning a peer buddy activity with the theme of thankfulness. At this event, classrooms “buddy up” to connect and visit with another classroom and share what they are thankful for. Take a few moments this holiday season to ask your child for what and who they are thankful.

What
ARE You
Thankful
for?

Second Grade Explorations

By: Ms. Betar, Second Grade Teacher

In second grade we have been learning a lot. In social studies, we have been focusing on learning about maps and different types of communities—urban, suburban and rural. Students have been creating their own maps, and exploring different components of the map including continents, oceans, and the compass. In writing, we are working on our first informational text, and the students are enjoying learning about a topic that interests them.

On top of all of the new skills and concepts we are learning, these past few months in second grade have been filled with a lot of fun events! At Halloween, students had a great time at their SOAR event—a school-wide glow party. Most recently, in November, all second grade classes got to participate in a STEM challenge with Mrs. Zupon, the technology teacher. This Thanksgiving themed STEM activity required the students to think of ways to create the largest table to hold all of their Thanksgiving meal, a turkey hideout for the turkey that did not want to get eaten, mazes for their turkey to go through, as well as an obstacle course to maneuver. Our second grade students had a great time getting to let their creativity shine through with these very impressive builds!



November in Preschool —submitted by Mrs. Wilson, Preschool Teacher

Art Study

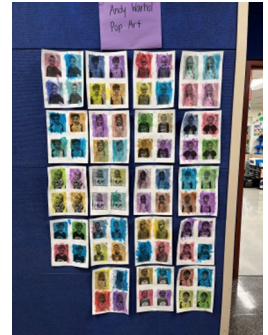
In preschool this month we are learning about artwork, famous artists, as well as Thanksgiving! In Mrs. Wilson's class, we have been studying different famous artists and then recreating artwork with similar techniques as the artists.

We learned about Wassily Kandisky and made concentric circle artwork with 3 different art materials. We also studied Georges Seurat and practiced pointillism, as well as Andy Warhol with pop art. Through all of our artist studies, we also discussed primary colors and practiced mixing to make secondary colors.



Thanksgiving

We discussed what it means to be thankful and talked a lot about all the things that we are thankful for. One of the activities that we did was to brainstorm all the people who work at the school that we are thankful for. We made cards and delivered them to share our thanks for all they do!



Fourth Grade Fall STEM Activity

—submitted by Mrs. Paul for the Fourth Grade Team

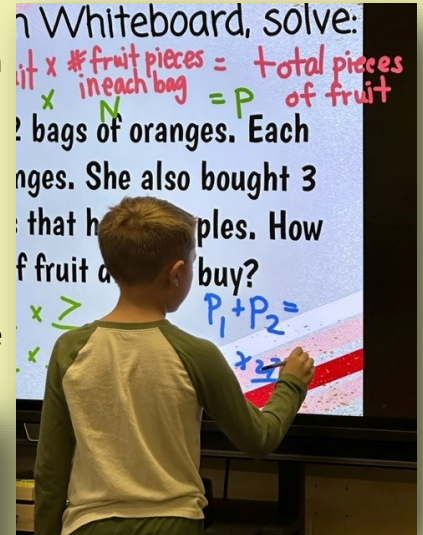
As the beginning of the first marking period came to an end, our fourth graders were finishing up a unit where we learned about many different landmarks throughout the world. After completing the unit, the students worked on a STEM activity designing and building a model suspension bridge. They were given specific materials they could use to build the bridge and it had to be strong enough to hold a teacher's chosen object once the construction was complete. First, they discussed and planned the design with their group. After that, they put their design down on paper to have it approved by the teacher. From there, they gathered their supplies and began constructing their bridge. When they thought their bridge would be able to hold the weight of the testing object, they tested their bridge to see if it would hold the weight. At that point, many groups decided to make improvements to the bridge to make it sturdier and more durable. Finally, they retested their bridge. The activity was a great lesson in teamwork. It was important to listen to all members' ideas and plans before starting to build. This was important to ensure a successful design!



Third Grade is Keeping Their Math in Check!

—submitted by Third Grade Teacher Mrs. Casillo

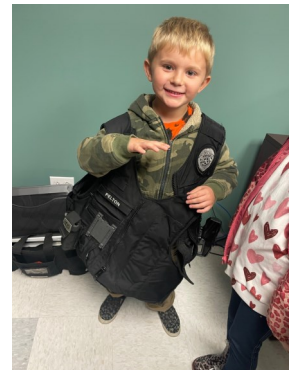
We all know how troublesome math word problems can be. Well, recently our students here at Tyrone Elementary have been learning how to use math schemas (related plans to solve problems) to help tackle these tricky problems. By unpacking these tools, they are better able to make connections between mathematical operations and questions posed to determine an unknown amount. Our third graders use the acronym “UPS – check” which guides them through understanding the problem, planning how to approach it, solving the problem, and checking to see if it makes sense. It has been so fun to see them have “lightbulb” moments when they realize they are on the right track!



Tyrone Elementary Kindergarteners Visit Community Helpers

—submitted by Mrs. Smith and Ms. Wendle for the TAES Kindergarten Teachers

In October, our Kindergarteners took a field trip to downtown Tyrone to meet different community helpers and see their job sites. The Kindergarteners got to experience daily life as a police officer. They learned how police officers keep us and our community safe. The post office was another stop on the field trip. Students got a behind the scenes look at the Post Office and a massive pile of packages! Bake Shop Bakes invited our tiny bakers into the kitchen where all the tasty treats are made. The students even got to taste test some of the cookies. Lastly, the Tyrone Area Public Library was an amazing stop on our field trip. Students got to see all of the books and other resources available to them and their families. We had a blast dancing and singing with one of the Librarians. The Neptune fire department arrived in style with their fire truck and their equipment for an outstanding and interactive presentation when we returned to school. The Red Cross also came to talk to our entire school about fire safety. It was a wonderful day of fun and important information!



HEAD LICE: Know the Facts – by Mrs. Mills, Elementary School Nurse

Head lice are parasites that live near the scalp of the head and typically like to hang out near the neckline and behind the ears. Common signs and symptoms of lice are a tickling feeling of something moving in the hair, itching of the scalp, and difficulty sleeping (lice are most active in the dark). Lice CANNOT jump/hop/fly from person to person and are transmitted from prolonged head-to-head contact. Anyone can get head lice, no matter how clean their hair or home.

Identification: These extremely small insects develop in stages from a nit (egg) to nymph (smaller version of an adult) to a louse (full grown adult). When inspecting your child's head for lice inspect close to the scalp. Nits (eggs) are colorless or with white/tan tint to them and are extremely small (about the size of a poppy seed). These eggs are cemented to the hair shaft and will be difficult to move off the shaft (unlike dandruff). The nymphs and adults are darker than nits and can be found crawling anywhere on the head.

Treatment: Lice reproduce rapidly therefore treatment should be started immediately after identification. Over-the-counter medications are available to treat the lice. Instructions should be followed precisely. Proper combing with a lice comb is key. Home remedies are not sufficient and do not work effectively to treat lice. Other measures must be taken to eliminate the lice. Any clothing, bedding, towels, hats, scarves, stuffed animals, etc. worn or used by the infected person should be machine washed, and dried using hot water and hot air cycles to kill the lice and eggs. Exposure to the hot temperature (greater than 128 degrees Fahrenheit) for at least 5 minutes. Items that cannot be laundered should be dry cleaned or placed in a plastic bag for 2 weeks. Grooming items (combs/brushes) used by the infected individual should be discarded or soaked in hot water (at least 130 degrees F) for 5 to 10 minutes to disinfect. Vacuum furniture and floors to remove any lice or nits that have detached. Students should be rechecked on a continual basis and retreated 10 days following initial treatment.

Prevention: Teach children to not share combs, brushes, hats, scarves, hats, hair ties, etc. Students with long hair can wear their hair in ponytails or braids when possible. Over-the-counter repellents (tea tree, rosemary, citronella, eucalyptus) are available as a prevention strategy. Watch out for the signs and symptoms of lice and check your children's heads regularly.



Pennsylvania's Animals are Interesting

Submitted by First Grade Teachers Mrs. Black, Ms. Hall and Mrs. Neumann

First grade has been busy learning about Pennsylvania animals, animal adaptations, and animal habitats. Students learned about the basic needs of living things, how animals use camouflage to help them blend into their habitat, and the life cycle of living things. This tied in well with our reading unit where students were learning about how living things change and grow. Perhaps their favorite part of this unit was learning about owls. Each class learned facts about this creature, watched an owl produce an owl pellet (eeeew), and got to experiment hands-on by dissecting an owl pellet. After dissecting the pellet, each child used a chart to distinguish what exactly the owl ate. This is sure to be one of their favorite memories of first grade!

