



Little Eagles School Newspaper



ACADEMIC YEAR 2022-23
ISSUE NO. 3/JAN-FEB

Together Achieving Educational Success

A Message from the Elementary Principals

—by: Mrs. Ashton Shultz, Tyrone Elementary Assistant Principal

Welcome to the third marking period of the 2022-23 academic year. We hope your New Year is off to a great beginning! Your children continue to impress us with how much they are learning and growing each day!

Along with providing regular instruction, each academic year offers us opportunities to introduce new programs that help enrich daily learning for our students, as well. We have excitedly added a few new programs this school year that are helping our students to learn and grow in the areas of reading, writing, and math. We are pleased with the students' reactions to these programs! It is exciting to see their enthusiasm, confidence, and love for learning grow each day. Follow along in this newsletter to learn detailed information as we help provide our families with the best advice and resources for helping our students at home with these new programs.

Enjoy the remaining weeks of winter, and find some fun family activities that can only be enjoyed during this time of the year. We'll soon be getting ready to "spring forward" into a new season!

[BE SURE TO FOLLOW THIS ARTICLE ONTO PAGE THREE FOR
DETAILS ABOUT THE NEW PROGRAMS.]

February 2023

02/17 Friday	In Service Day: No Classes K-12 Preschool In-Session Daycare Open/Sign-ups Required
02/20 Monday	Mid Winter Vacation: No School Daycare Closed

March 2023

03/10 Friday	In Service Day: No Classes K-12 Preschool In-Session Daycare Open/Sign-ups Required
03/12 Sunday	Spring Forward: Daylight Saving Time Begins 2:00am
03/27 Monday	Third Marking Period Ends



Tyrone Elementary recently celebrated its 100th day of school in the 2022-23 academic year!

Second Grade Update

Submitted by Mrs. Savino, Second Grade Teacher

Students in second grade have been exploring the rainforest, grassland, desert, ocean, and arctic habitats. They learned about the climate of these places as well as the specific plants and animals that live there. Second grade also discussed adaptations that allow these plants and animals to survive. In some classes, students created a leaf animal from leaves found in a nearby habitat. Other classes played a game of "Guess Who?" where one student gave clues about an animal and its habitat. The other students had to try and guess what animal they were describing. Lastly, some classes created a habitat for darkling beetles. It has been a fun month!



Preschool Visitor —by Ms. Becker, PreK4 Teacher

In January, PreK had a special author visit to read us her very first publication. Author Jenna Rice, a former teacher at Tyrone Elementary, visited our school and read her book Hank's Forever Home. Jenna always wanted to be an author and created this story based on her dog, Hank. She encouraged the students to always follow their dreams! Each PreK student went home with a signed copy of the book! Check out the pictures below!



New Programs Help Enrich Daily Learning for Our Students

—by: Mrs. Ashton Shultz, Tyrone Elementary Assistant Principal

SAVVAS My View Reading & Writing

In the areas of reading and writing, TAES is using a new program by SAVVAS called, My View. The program uses a variety of texts to help students build their foundation skill knowledge (phonemic awareness, phonics, high frequency words), as well as vocabulary, word study, and comprehension. In each unit, students are constantly reviewing and connecting reading and writing concepts, with lots of opportunities for repetition and practice to strengthen these skills. A big success of My View is its connection to science and social studies texts. Each unit has a theme that is based in a science or social studies concept, helping students make stronger connections to better understand the world around them.

The My View program strongly suggests through research that having a child read independently for just 10 minutes a day can greatly improve their fluency, comprehension, and vocabulary. This is a great way that families can support a child's reading at home. Sometimes, encouraging a child to read can be a struggle. Here are a few helpful suggestions to make reading at home a positive experience:

1. Allow children to choose the book they will read and make sure it is at their independent reading level. To help determine if a book is at your child's independent level, ask yourself the following questions:

Vocabulary	Comprehension	Read-Aloud Ability
-Does my child understand most words that they read?	-Does my child understand what they are reading?	-Does my child read most sentences without pausing?
-Can my child figure out word meanings from other words in the story?	-Does my child remember the important ideas from a reading?	-Does my child read in a manner that shows they can make sense of what they are reading?
-Is my child afraid to attempt reading new words?	-Can my child tell back what they have read?	-Does my child read with expression?
	-Does my child remember the order in which things happened?	-Does my child pronounce most words correctly?

2. Talk with your child about the book they read today, asking questions: What did you enjoy most about the book you read today? What was it about?
3. Establish a fun reading routine (read before a special activity, sticker chart for reading, see how many books the child can read in one month, etc.).
3. For families of students in grades K-2, scan the QR code to check out a digital resource that provides helpful tips and videos for building a child's foundational reading skills:



Spring Math

The Spring Math program is a fifteen-minute whole-class intervention that helps students practice math fluency, such as number recognition, addition, subtraction, multiplication, and division. The program is goal-based and empowers students to challenge themselves daily to learn their math facts. The students practice the skills that they need the most and explain to a partner how they know the answer is correct. This provides students the opportunity to explain their thinking, as well as hear other ways that they can solve the problem. To build on this repetitive practice at home, here are a few suggestions for helping your child work on their math fact knowledge:

1. Choose up to five facts that your child is struggling with and have them practice the fact by writing it, repeating it, and reading it.
2. Make flash cards
3. Use game-based math fact practice (war, bingo, shoot a basketball for every correct answer, etc.)
4. Write facts in shaving cream, with paint, or chalk
5. Have the students explain the math fact out loud as they solve it (ex: $3 + 2 = 5$ because when I start at the greater number 3 and count up 2, the answer is 5)

Thanking Our School Counselors

—submitted by Mrs. Kim Eaken, Tyrone Elementary School Counselor

As we celebrate National School Counseling Week February 6-10, 2023 let's look at an important change that has evolved over the last several years. Often you may hear the titles "Guidance Counselor" and "School Counselor" used interchangeably. "Guidance counselor" is outdated and the American School Counselor Association (ACSA) replaced it with "school counselor." There are big differences in each role and understanding the differences will advance the use of our correct title, "School Counselor."

THE SHIFT FROM **GUIDANCE** COUNSELORS TO **SCHOOL** COUNSELORS

GUIDANCE COUNSELORS

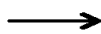
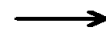
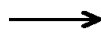
Focused mainly on **career/vocation** "guidance" (hence the title).

Worked with only a few students that needed extra support. More **reactive** to needs.

Found mostly in **upper grades** (which is why us adults don't really remember our elementary counselors! We likely didn't have one!)

Often worked with just schedule changes and were stuck with the stereotype of always behind a desk.

Often **worked alone** with the school district.



SCHOOL COUNSELORS

Focuses on **social/emotional**, **career**, and **academic development**.

Works with **all** students. **Proactive**.

School counselors work with **all grades** beginning as soon as students start school until they graduate!

Can be found everywhere! School counselors are in the classroom teaching school counseling lessons, facilitating small groups and working one on one with students in brief individual counseling.

Collaboration is constant! School counselors are in contact with parents, outside resources, teachers, and other school personnel to make sure a team approach is taken.

Tyrone Elementary is fortunate to have two School Counselors helping staff, students and their families:

Mrs. Brooke Gertz

PreK, 1st Grade and 3rd Grade

Mrs. Kim Eaken

Kindergarten, 2nd Grade and 4th Grade



This Month in Third Grade

By: Mrs. Chiocco and Mrs. Casillo, Third Grade Teachers

This month at Tyrone Elementary, third grade has been exploring biographies and historical fiction in our new ELA unit. It has gone along well with our unit question of "What makes a hero?" Maybe you have heroes in your family. This would be a great month to discuss who your family sees as heroes!

As students work on trying to create their own historical fiction, they have been exposed to our unit "Road to Revolution" where they are learning all about the events leading up to the Revolutionary War.

Third graders at TAES have also started fractions as we head into the second half of our year. Some fun motivators are to discuss the numerator as the parts counted in the problem and the denominator as the equal partitions in a whole or group. Some at-home activities to support our learning could be making and discussing fractions using food, the "Number Lines App," Legos, and playdoh.



With our new implementation of Spring Math - our math fluency program, we have started getting creative to find some fun motivation! Some of our motivators in the hallways are specially designed stickers, extra recess, and even some fish! Meet our new third grade hallway members at Tyrone Area Elementary: Mr. Butter, Mrs. Bread and Java!

Hand Washing

—by Mrs. Mills, Tyrone Elementary School Nurse



It's true . . .
germs are
EVERYWHERE!
They get onto
your hands from

all the things you touch throughout the day. Germs are spread when unwashed hands touch toys, doorknobs, tables, etc. Handwashing is the most important step you can take to prevent spreading germs and getting sick. Key times to wash your hands are after using the rest room, before eating, after blowing your nose or sneezing, and after taking care of someone who is sick. Also, wash your hands after taking care of your pets, whether petting them or feeding them. Here are five easy steps to proper hand washing.

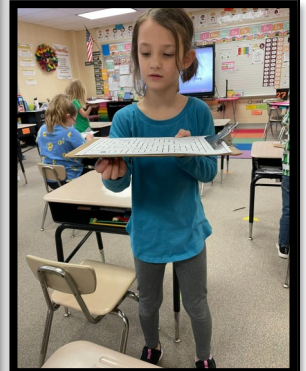
1. Wet your hands with warm water.
2. Apply soap and lather by rubbing your hands together back and forth, making sure to get between your fingers, the back of your hands, and under your nails.
3. Scrub your hands for twenty seconds by singing the "Happy Birthday" song, twice.
4. Rinse hands with running water.
5. Dry with a clean towel.

Let's do our part to keep everyone safe and healthy this winter by washing our hands and saying "good-bye" to those nasty germs.

First Grade's New Science Unit

—by Sarah Ciampoli, Sarah Hall, Megan Myers—First Grade Teachers

During the month of January, first graders learned about force and motion, along with light and shadows. Each class learned about light and how it can bend and create a rainbow using a prism. Then students learned all about the different forces of motion such as push, pulls, friction, static electricity, gravity and even magnets. Throughout the new unit, students conducted experiments to test these forces. One favorite experiment was using cars to test friction against different surfaces that were rough and smooth. Students loved using flashlights to create shadows and shadow artwork as well as trying to bend the light in different directions using mirrors. Within the unit, students were introduced to different inventors such as Thomas Edison, the Wright brothers, and Benjamin Franklin. They were amazed to learn all about the perseverance of the inventors when they created solutions to problems, such as the light bulb and electricity. Overall, this was a fun, hands on science unit that all the first graders enjoyed.



Tyrone Elementary Welcomes Physical Education Student Teacher

—by: Taran Campion and contributing TAES staff

This marking period, Tyrone Elementary is fortunate to have Taran Campion as a student teacher in our physical education classes. Taran is a fifth-year student at Penn State University, majoring in Kinesiology with an emphasis in health and physical education.

Taran feels lucky and honored for this opportunity, and has wanted to be a teacher for as long as she can remember. As a child, she recalls frequently “playing school” with her older cousin. During her own school years, Taran was a dancer, swimmer and played (as well as officiated and coached) lacrosse. Following a personal medical event, she fell in love with the benefits of physical therapy and applied to Penn State in the Kinesiology program with an emphasis in PT. At PSU, Taran played soccer as a two-time academic all-conference champion.

Realizing she also liked working with and teaching children, Taran is combining her appreciation for both! As a PT teacher, she wants to create a setting where all students feel seen, heard, have fun, and find new healthy interests. Her overall goal is to positively support and get students excited for physical activity. Taran uses multiple teaching styles to help students improve skills, grow knowledge of health and exercise and keep students focused academically. We are excited to welcome Taran and invite you to reach out at tjcampion@tyrone.k12.pa.us to learn more about how she is involving your child in her physical education classes.



Kindergarten is Excited for the New Year

—by: Mrs. Amy Elder, Tyrone Elementary Kindergarten Teacher



Kindergarten kicked off 2023 with lots of excitement and learning! We celebrated our SOARing behavior through a movie and pajama reward day. We also visited the SOAR store at the end of the month to spend our hard-earned SOAR tickets. Students have been earning tickets by helping others and making great choices. Our next reward will be a game day in late February.

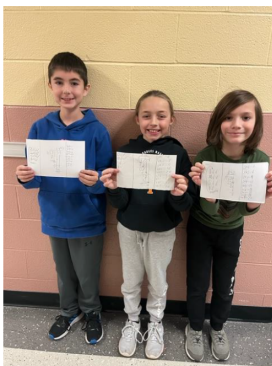
In reading, we've studied stories and been learning about the past. Students are amazed to learn how much technology has changed over time! We are working hard on our foundational reading skills and celebrating our success that was reflected in our mid-year assessments.



We were also fortunate to have some guest readers this month! In addition to local author (former TAES teacher) Jenna Rice, we were also visited by Tyrone Middle School students who shared some picture books with our classes. We love listening to stories!

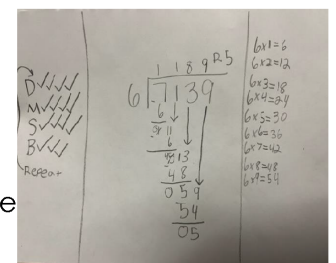
4th Grade can Long Divide!

Submitted By: The Fourth Grade Team



In 4th grade, we have been working on learning Long Division. This is a difficult skill, which requires a lot of practice. In order to help students become successful we use acronyms, songs, and strategies -- a lot goes into learning the process!

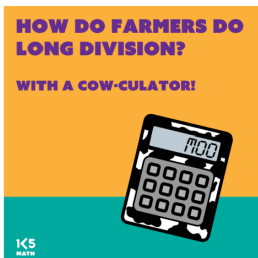
The students have worked through many days of practice in order to become successful. At the end of the chapter, they feel more confident in their ability to multiply and divide to solve a long division problem.



This is the first time they are introduced to long division, so at first, they are worried they can't do it. By the end of the chapter, a lot of kids are impressed with their ability!

Dylan Brasher and James Kubarek were quoted in saying "At first it was hard, but now it's easier than when we first started."

Scan the QR code to listen to the catchy long division song! →



Bingo for Books

All Tyrone Area School District PreK-4th Grade families are cordially invited to join the fun at our annual Bingo for Books event.

**When: Thursday, February 16th, 2023
5:30-7:00 PM**

Where: Tyrone Elementary Cafeteria

What: Families play Bingo to win books & other small prizes

- Event is completely FREE!
- All students in Grades PreK-4th will win at least one new book
- All children must be accompanied by an adult.
- Light refreshments and snacks will be served.



Students Pie the Principals

Students at Tyrone Elementary School were excited this month to PIE their principals. The event was held as an award for the “coin wars” fundraiser, benefitting SOAR, the student Positive Behavior Support program. The SOAR program encourages students to demonstrate Safety, Ownership, Achievement and Respect throughout the school. Funds raised for the program are used for student events and monthly rewards.

