

# Little Eagles School Newspaper



ACADEMIC YEAR 2022-23 ISSUE NO. 1 /AUG-SEPT

## Together Achieving Educational Success

#### TYRONE ELEMENTARY WELCOMES NEW ASSISTANT PRINCIPAL

*—by Miss Kristin Musselman, Tyrone Elementary Principal* 

The Elementary School welcomes Mrs. Ashton Shultz as she leaves the classroom and enters her new role as an administrator. Mrs. Shultz has spent the last nine years teaching at Tyrone Elementary, most recently as a fourth grade teacher, but also as a Special Education Teacher and as an Americorps member. Prior to accepting a position with the Tyrone School District, Mrs. Shultz served as a paraprofessional within a middle school Emotional Support classroom in Arizona while her husband served in the United States Marine Corps.

Mrs. Shultz obtained her Bachelors in Elementary and Special Education with an English as a Second Language certificate from Northern Arizona University in 2013. Ashton later completed a Masters in Special Education. Mrs. Shultz recently studied with Gannon University to complete her PA Principal Certificate program.

As an assistant principal, Shultz hopes to work with staff, families and the community to meet the growing needs of our students while continuing to foster an environment centered on building positive relationships. Shultz believes in providing the opportunity for every student to grow individually and is willing to work with the administrative team and the teachers to ensure we provide that chance for our students.

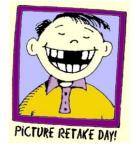
In her spare time, Mrs. Shultz loves spending time with her family, which includes her husband, her 1st grade daughter, 3 dogs, 2 cats, chickens, rabbits and a hamster! When she isn't busy with her furry family members, the new assistant principal enjoys singing in worship team and running the youth programs at Port Matilda Baptist Church.

Mrs. Shultz, it is with great pleasure that we welcome you as our new Assistant Principal!

Elementary students are outside for recess on days where temperatures are 25°F and above. Please be sure your child is dressed appropriately.

October 2022	
10/27	1st Marking Period Ends
10/28	In-Service/Act 80 Day No Classes K-12 Preschool In-Session Daycare Open, Sign-up Required
November 2022	
11/03	Elem Report Cards Distributed
11/07 11/09 11/10	After School/Evening Parent Confs
11/11	Veteran's Day: No Classes Daycare Closed
11/23	In-Service Exchange Day No Classes Daycare Open/Sign-up Required
11/24	Thanksgiving Day No School; Daycare Closed
11/25	Thanksgiving Vacation No School; Daycare Closed
11/28	Thanksgiving Vacation No School; Daycare Closed

Elementary Picture Re-Takes November 1





Daylight Savings Ends Sunday, November 6 at 2:00AM. ck one hour.

TURN CLOCKS BACK ONE HOUR.



It is the policy of the Tyrone Area School District not to discriminate on the basis of gender, handicap, race and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504, and Title VI. Please direct questions about this policy to the Superintendent of Schools, at 814.684.0710 Ext. 4123.

# Third Grade Engineers—by Mrs. Golden and Mrs. Schultz

Third graders became engineers in science class. Groups were asked to plan and build an enclosure that would help stop erosion and deposition from happening. Students learned that we want to stop soil from eroding because a building could become unstable.

The challenge...create a retaining wall to hold soil in place. Students were grouped and

given materials that would mimic everyday materials: wood (popsicle sticks), cement (clay), and rocks (beans). The engineers did a great job creating a retaining wall!

From our investigation, we learned



that wood was good at letting the water out, but bad at keeping the soil in. There was a lot of erosion and deposition. Rocks were good at letting the water out and did better keeping the soil in than the wood. Erosion and deposition did occur, but not nearly as much as before. Cement was really bad at letting the water out, but good at keeping the soil in!

Like any good engineer, a few students suggested that we combined a few materials to make a more stable retaining wall! Be on the lookout for erosion and deposition happening around your homes.



# A Great Start in Kindergarten

Submitted by Kindergarten Teachers Mrs. Colyer, Mrs. Smith and Mrs. Treese

Kindergarten is off to a great start! We have been busy learning about school rules, routines and building a classroom community.

Our essential reading question is: What makes a place special? We think Tyrone is a special place. In writing, your children are becoming authors of some amazing stories! They are learning parts of books, main ideas with details and spacing between words. In math, we have been learning numbers to five. We recently started using Spring Math, which will help strengthen our math skills!

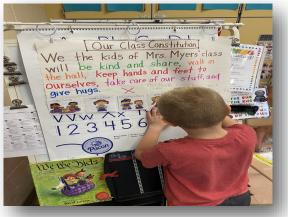
It's going to be a great year in kindergarten! Please remember to sign up for Seesaw so you don't miss anything important!

# **Learning About American Symbols**

By Mrs. Ciampoli, Mrs. Conlon and Mrs. Myers, First Grade Teachers

To start the school year, first graders learned all about America the Beautiful. In this unit students learned about the rules and the Constitution, the Pledge of Allegiance, our American flag, the Statue of Liberty, the bald eagle, the Liberty bell, and the White House. A few classes learned about the Lincoln Memorial and the Washington Monument, as well.

When learning about the Constitution and the important rules in it, students worked together as a class to create a constitution. They decided which rules were important and necessary for the classroom to be successful. When they were finished, the students took turns signing the constitution, just like the Founding Fathers did.





While learning about the Statue of Liberty, students were surprised to learn that she was originally copper brown but has turned green over time. In some classes, students conducted an experiment using salt, vinegar, and pennies and watched the pennies change a slight green color during the day. This green color is called patina!

Students were amazed to learn about the bald eagle. Thanks to technology, the first grade classes were able to watch two wild bald eagles through a web camera in their large aerie in Florida. The bald eagles were busy gathering sticks and preparing their nest. Check out this site <a href="https://nefleaglecam.org/">https://nefleaglecam.org/</a> to watch the birds in their habitat. Also, to get the true understanding of just how large these birds are in reality, we measured their wingspan and compared it to a first grader.

All the first graders enjoyed learning about the United States and the important American symbols. If you have an opportunity, please ask them about their favorite!



## Change Your Words, Change Your Mindset

--submitted by Mrs. Nadolsky for the Fourth Grade Team

Fourth grade started the year with our six teams and one-family philosophy right from the start. As a celebration of being able to gather together in one place again, students had an opportunity to rotate to the different classrooms and meet all the teachers.



While they were there, each teacher talked about a phrase to encourage positive student choices, not just in the classroom, but also in life. The students made posters of these phrases and decorated them. Then, they took them home as a reminder of these success stepping stones. In addition, classes completed other activities such as reading books, creating motivational rocks, etc. to reinforce the importance of our words and actions. We will continue to seek opportunities to work together as a grade level to demonstrate behaviors that will help students be successful inside and outside of the classroom!



### **Staying Healthy**

—a message from Ms. Mills, Tyrone Elementary School Nurse

With students returning to school, there is a greater risk of illness being passed from one child to another. One common disease is Hand, Foot and Mouth (HFMD), especially among younger children (typically children 5 years and younger). Symptoms include fever, skin rash on palm of hands, bottom of feet, buttocks, or the genital area (which may or may not include blisters), painful sores in or around mouth, sore throat, and poor appetite. This disease is spread easily through close personal contact, through the air (sneezing, coughing), and contact with surfaces or objects that contain the virus. The best way to prevent contracting Hand, Foot, Mouth is to wash hands frequently with soap and water. Make sure to cover your mouth and nose when coughing or sneezing. If your child contracts this virus, keep them home from school, daycare, and activities for 72 hours. If the child has open sores from the blisters, keep them home until the sores dry out. This helps keep the virus from spreading to others. Disinfect surfaces and objects that are touched frequently. Provide the child with relief from symptoms (Tylenol or Motrin for the pain), water/liquids (to prevent dehydration), and a well-balanced diet.



#### MAKE A MARK AND SEE WHERE IT TAKES YOU

#### By: Mrs. Sharbaugh and Mrs. Elder, Second Grade Teachers

Second grade celebrated International Dot Day on September 15th. This day marks the anniversary of the publication of best-selling author/illustrator Peter J. Reynolds' *The Dot*, a story book for all ages. Starting in 2009, a group of educators began celebrating this date as International Dot Day - a day for classes to explore the story's powerful themes: bravery, creativity, and self-expression.

*The Dot* tells of a little girl named Vashti who thinks that she can't draw, but with her teacher's encouragement, she learned how to create art by drawing dots. Vashti sets off on a journey of self-discovery, letting her creativity bloom and, ultimately, inspire others.



Our second graders followed in Vashti's footsteps and created their own masterpieces starting with just a dot. We hope that this story and our students' artwork can inspire you to just make a mark and see where it takes you!

Safety

**Ownership** 

Respect

SOA

Achievement



Again this year, Tyrone Area Elementary School students are participating in the SOAR Program to reward positive behavior.

Students earn SOAR tickets for exhibiting positive behaviors at school. Staff members are constantly looking for opportunities to acknowledge students making great choices.

Last year students were rewarded with an amazing outdoor carnival that included bounce houses, sno cones, and a variety of other games. Students were able to spend their remaining tickets in a raffle for many awesome prizes thanks to all our community donations. Tablets, scooters and many other prizes were handed out to celebrate all their

wonderful choices. This is just one of the many celebrations students get to participate in to reinforce their positive behavior.

This year we will be kicking off our first reward with a glow dance party!

The elementary SWPBIS team continues to work towards state wide accreditation.

#### TYRONE ELEMENTARY LIBRARY EBOOK COLLECTION



Tyrone Elementary Library provides FREE access to over 100 high interest nonfiction ebooks through the Go Go Library portal. Elementary ebook series about various animals, pets, football teams, military branches, cars and other transportation, dinosaurs and United States history are available.

The Go Go Library is password protected. Contact Mr. Grady at <u>kdgrady@tyrone.k12.pa.us</u> for login information.

Once you have the login information, you can access the Go Go Library Ebook collection through the District Website:

TASD Library

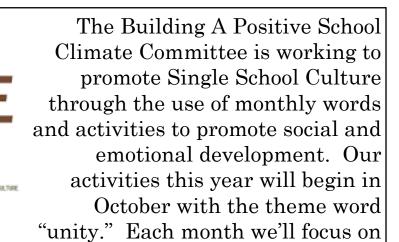
TASD Homepage(<u>www.tyrone.k12.pa.us</u>) > scroll down



OF STORATION

OVATION SCHOOLCLIMATE > click on text link below this icon > Log In link top right





a new word to help promote a positive school climate. We'll also create spirit weeks and fun events to help bring unity and fun to the elementary school.

STRENGTHENS

VINLEARNING