



Applicant: 29 0185 BARNEGAT TOWNSHIP
- Ocean

Application: American Rescue Plan - ESSER
- 00-

Cycle: Original Application

Project Period: 3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
----------	---------------------	-------------	-------	-------------	---------------------------	------------	--------	---------------------	-------------------

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (144 of 2000 maximum characters used)

The District will use funds to upgrade deteriorating HVAC to provide for increased fresh air to ensure a safe and healthy learning environment.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (740 of 2000 maximum characters used)

To support students and address learning loss, the district will be offering both extended-day and extended-year programs. At Barnegat High School, we will provide Academic Assistance (including social-emotional counseling) for an hour after school every day Monday-Thursday. The goal is to have approximately 3-4 teachers, as well as a school Counselor, on hand to work with students. Additionally, the high school staff is implementing a "Bengal Bootcamp" on Saturday mornings; this will be another way for students to make up missing assignments, recover lost credit, and

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (265 of 2000 maximum characters used)

The District will utilize funds to purchase technology, instructional equipment and other supplies to promote student involvement in before, during and after school activities. Funds will also concentrate on physical and mental well-being of students and families.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (1063 of 2000 maximum characters used)

To meet these requirements, the district will conduct a quarterly cycle of student data analysis known as the Data Harvests. The objectives of these Data Harvests are to: establish a protocol for the collection and analysis of student achievement data, provide a framework for conversations about student growth and learning, and keep the Board of Education and broader community informed of the ongoing successes and challenges in the district. More specifically, through this process our team evaluated learner results on a variety of state and local assessments: NJSLA, LinkIt

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (371 of 2000 maximum characters used)

The District engaged the stakeholders through the creation of a Community Action Committee, review and update of the District's Strategic Plan, and involvement the collective bargaining units. The Board recently partnered with RJW Barnabas through the Community That Cares organization to help identify students and families that may represent an underserved population.