Barnegat Township School District

State Assessment Results: SY20-21 ACCESS for ELLs & DLM

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ACCESS for ELLs

Assessments designed to measure language proficiency for English Language Learners (ELLs).

WIDA™

2020-21 ACCESS for ELLs

Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
K	9	193	1.8	0
1	7	286	3.2	0
2	8	306	3.4	0
3	2	329	3.7	0
4	6	340	3.8	2
5	3	336	3.3	0
Total	35	283	3.0	2

* Students must reach Proficiency Level 4.5 to exit

2020-21 ACCESS for ELLs

Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
6	0	-	-	0
7	2	326	2.8	0
8	2	283	1.9	0
Total	**4**	**305**	**2.3**	**0**

* Students must reach Proficiency Level 4.5 to exit

2020-21 ACCESS for ELLs

Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
9	3	368	3.5	0
10	5	356	3.1	0
11	4	266	2.2	0
12	1	313	1.8	0
Total	**13**	**328**	**2.8**	**0**

* Students must reach Proficiency Level 4.5 to exit

2020-21 ACCESS for ELLs

Grade Cluster	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
K	9	193	1.8	0
1	7	286	3.2	0
2-3	10	311	3.5	0
4-5	9	338	3.6	2
6-8	4	305	2.3	0
9-12	3	328	2.8	0
Total	52	296	2.9	2

* Students must reach Proficiency Level 4.5 to exit

2020-21 ACCESS for ELLs

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Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
Total	52	296	2.9	2

* Students must reach Proficiency Level 4.5 to exit

ACCESS for ELLs

Year	# of students tested	Level 1 Entering		Level 2 Emerging		Level 3 Developing		Level 4 Expanding		Level 5 Bridging		Level 6 Reaching	
		#	%	#	%	#	%	#	%	#	%	#	%
2019-20	21	3	14%	3	14%	7	33%	1	5%	0	0%	0	0%
2020-21	52	9	17%	13	25%	23	44%	5	10%	1	2%	0	0%

Due to schools' March 2020 transition to virtual instruction, students may not have completed the 2019-20 ACCESS for ELLs in its entirety. As such, the data may be incomplete and percentages may not total 100%.

2020-21 ACCESS for ELLs

Score Type	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
Listening	7	5	8	10	3	19
Speaking	15	20	11	2	3	0
Reading	20	11	8	4	6	3
Writing	8	21	14	8	0	0
Oral Language	8	11	20	6	6	0
Literacy	11	16	17	6	1	0
Comprehension	11	14	9	3	14	1
Overall Score	**9**	**13**	**23**	**5**	**1**	**0**

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Dynamic Learning Maps

Dynamic Learning Maps® (DLM®) assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in mathematics, English language arts, and science. (Source: dynamiclearningmaps.org)

DYNAMIC®
LEARNING MAPS

2020-21 Dynamic Learning Maps (DLM) English Language Arts

Grade Level	# of Students	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	3	0	1	2	0	67
4	1	0	0	1	0	100
5	6	1	2	3	0	50
6	4	3	0	1	0	25
7	3	2	1	0	0	0
8	1	1	0	0	0	0
11	1	0	0	1	0	100

2020-21 Dynamic Learning Maps (DLM) Mathematics

Grade Level	# of Students	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	3	1	0	1	1	67
4	1	0	0	0	1	100
5	6	0	1	4	1	83
6	4	3	0	0	1	25
7	3	2	1	0	0	0
8	1	1	0	0	0	0

2020-21 Dynamic Learning Maps (DLM) Science

Grade Level	# of Students	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
5	6	3	2	1	0	17
8	1	1	0	0	0	0
11	1	1	0	0	0	0

Thank you!

Please reach out with any questions.