

# 1 BARNEGAT

## 2021-22 State Assessment Summary Results

- NJSLA
- ACCESS for ELLs
- DLM

**Jim Barbieri, Director of  
Curriculum, Instruction, and HR**

**October, 2022**

# Table of Contents

- Section 1: New Jersey Student Learning Assessment (NJSLA) - pg. 3
- Section 2: ACCESS for English Language Learners (ELLs) - pg. 29
- Section 3: Dynamic Learning Maps (DLM) - pg. 38

# New Jersey Student Learning Assessment (NJSLA)

Assessments designed to measure annual student proficiency in the NJ Student Learning Standards.



New Jersey  
Student Learning  
Assessment

# Snapshot: How is Barnegat doing compared to our peers?

Our DFG includes districts like:  
Absecon City, Brigantine City, Egg  
Harbor Twp., Folsom Boro,  
Galloway Twp., Greater Egg Harbor  
Regional, Hamilton Twp., East  
Rutherford Boro, Elmwood Park,  
Hackensack City, Little Ferry Boro,  
Palisades Park, Bass River Twp.,  
Pennsauken Twp., Dennis Twp.  
Hopewell Twp., Deptford Twp.,  
Weehawken Twp., South Amboy  
City, Bradley Beach Boro, Keyport,  
Neptune, Ocean Twp., Tuckerton  
Boro, Franklin Boro, Hillside Twp.

## ***THEN & NOW: % MEETING / EXCEEDING***

***2019 ELA : 51.4%***

***2022 ELA : 45% (-6.4% VS. DFG -11%)***

***2019 MATH : 37%***

***2022 MATH : 31% (-6.0 VS. DFG -12%)***

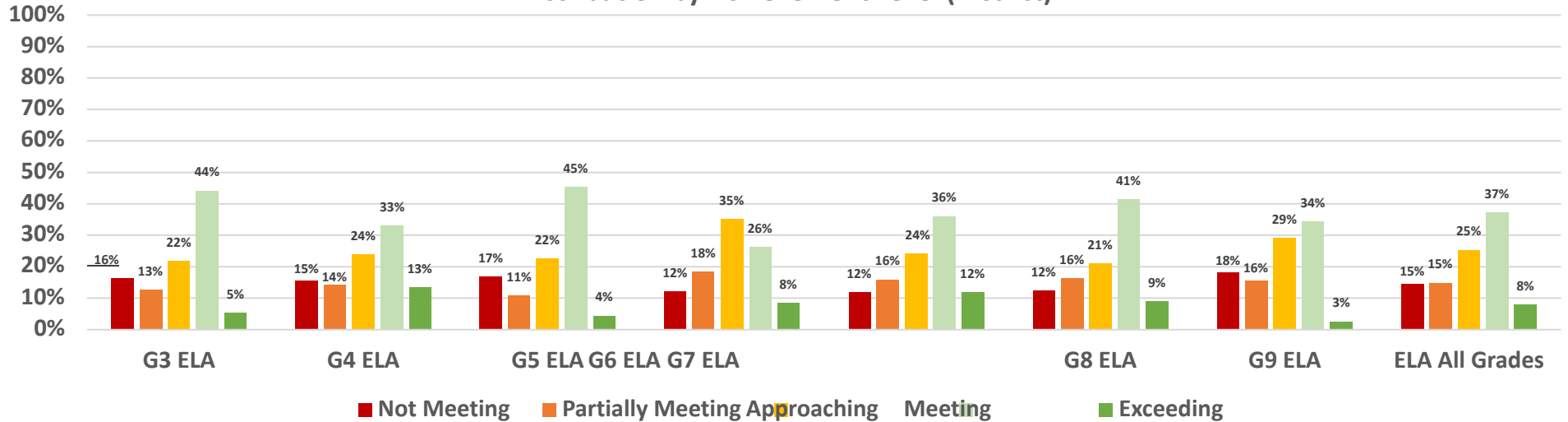
	<b><i>BARNEGAT</i></b>	<b><i>DFG "CD" PEERS</i></b>
<b><i>ELA</i></b>	<b><i>45%</i></b>	<b><i>38%</i></b>
<b><i>MATH</i></b>	<b><i>31%</i></b>	<b><i>24%</i></b>

# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA ELA/Language Arts

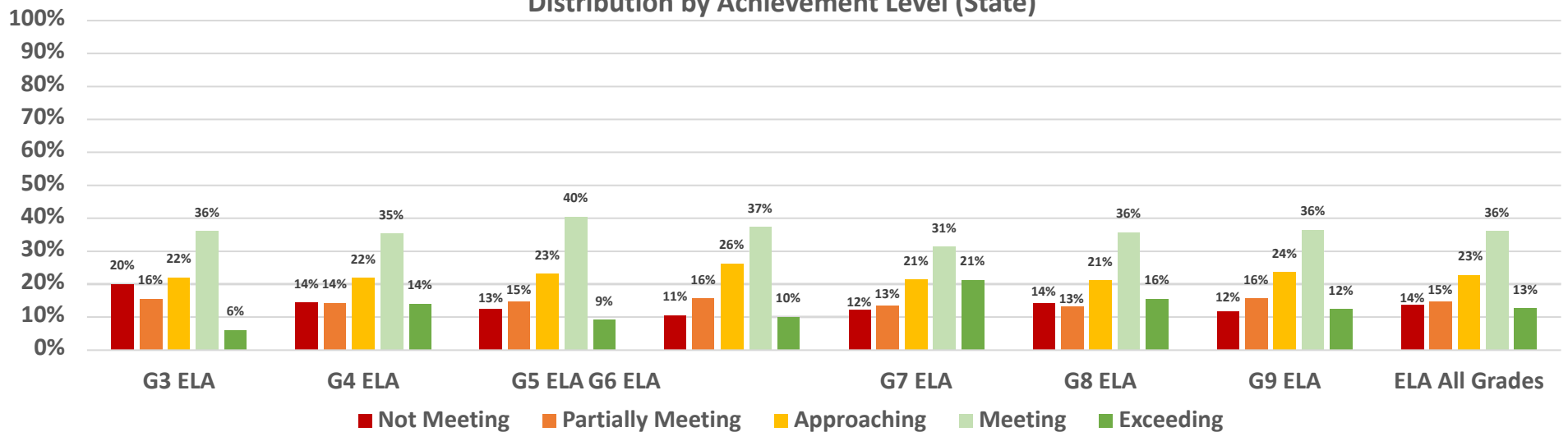
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	229	16%	20%	13%	16%	22%	22%	44%	36%	5%	6%
4	239	15%	14%	14%	14%	24%	22%	33%	35%	13%	14%
5	249	17%	13%	11%	15%	22%	23%	45%	40%	4%	9%
6	240	12%	11%	18%	16%	35%	26%	26%	37%	8%	10%
7	277	12%	12%	16%	13%	24%	21%	36%	31%	12%	21%
8	258	12%	14%	16%	13%	21%	21%	41%	36%	9%	16%
9	230	18%	12%	16%	16%	29%	24%	34%	36%	3%	12%
<b>All Grades</b>	<b>1,722</b>	<b>15%</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>25%</b>	<b>23%</b>	<b>37%</b>	<b>36%</b>	<b>8%</b>	<b>13%</b>

# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NESA Language Arts

### Distribution by Achievement Level (District)



### Distribution by Achievement Level (State)

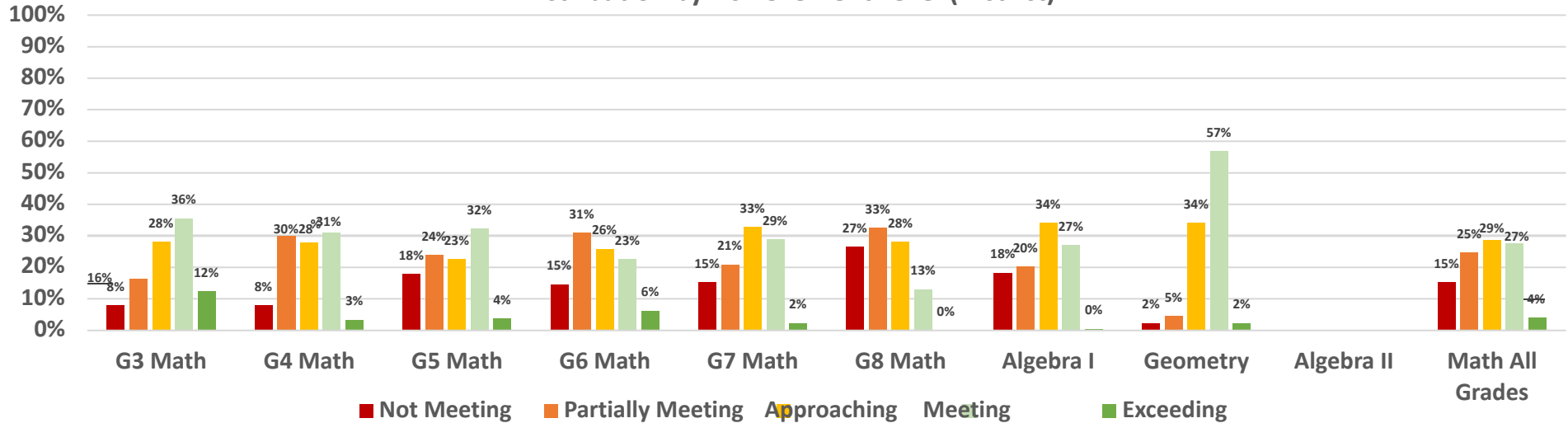


# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA Mathematics

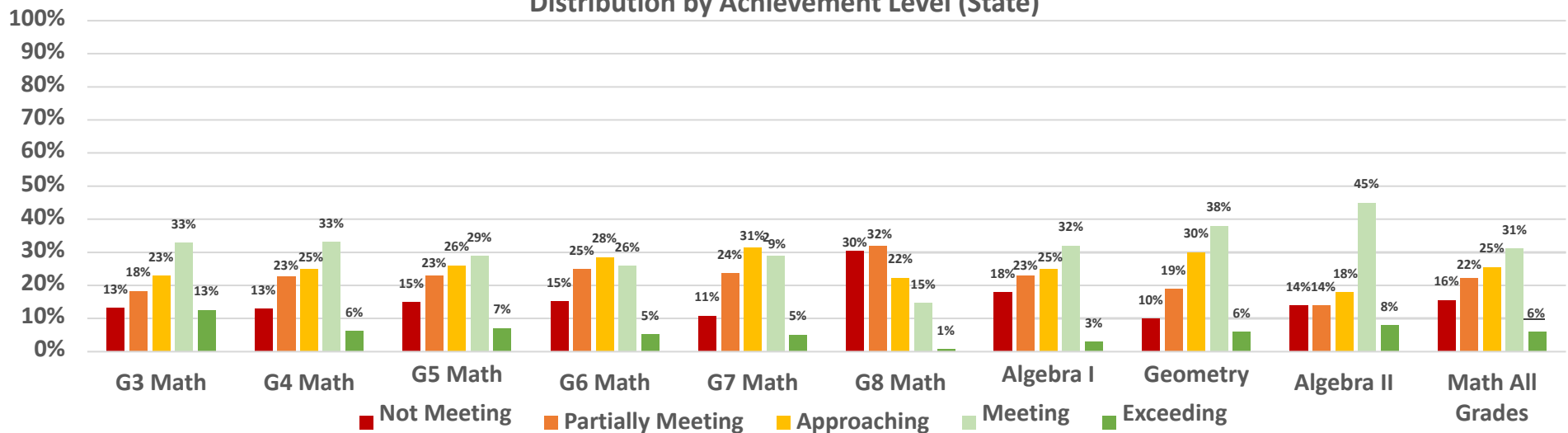
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	228	8%	13%	16%	18%	28%	23%	36%	33%	12%	13%
4	240	8%	13%	30%	23%	28%	25%	31%	33%	3%	6%
5	248	18%	15%	24%	23%	23%	26%	32%	29%	4%	7%
6	240	15%	15%	31%	25%	26%	28%	23%	26%	6%	5%
7	268	15%	11%	21%	24%	33%	31%	29%	29%	2%	5%
8	200	27%	30%	33%	32%	28%	22%	13%	15%	0%	1%
Algebra I	252	18%	18%	20%	23%	34%	25%	27%	32%	0%	3%
Geometry	44	2%	10%	5%	19%	34%	30%	57%	38%	2%	6%
Algebra II	<10	-	14%	-	14%	-	18%	-	45%	-	8%
<b>All Grades</b>	<b>1,676</b>	<b>15%</b>	<b>16%</b>	<b>25%</b>	<b>22%</b>	<b>29%</b>	<b>25%</b>	<b>27%</b>	<b>31%</b>	<b>4%</b>	<b>6%</b>

# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA Mathematics

## Distribution by Achievement Level (District)



## Distribution by Achievement Level (State)





# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA Science

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	242	40%	42%	38%	33%	19%	18%	2%	7%
8	258	42%	41%	43%	43%	12%	12%	3%	4%
11	214	52%	46%	28%	25%	17%	21%	3%	8%
<b>All Grades</b>	<b>714</b>	<b>44%</b>	<b>43%</b>	<b>37%</b>	<b>34%</b>	<b>16%</b>	<b>17%</b>	<b>3%</b>	<b>6%</b>

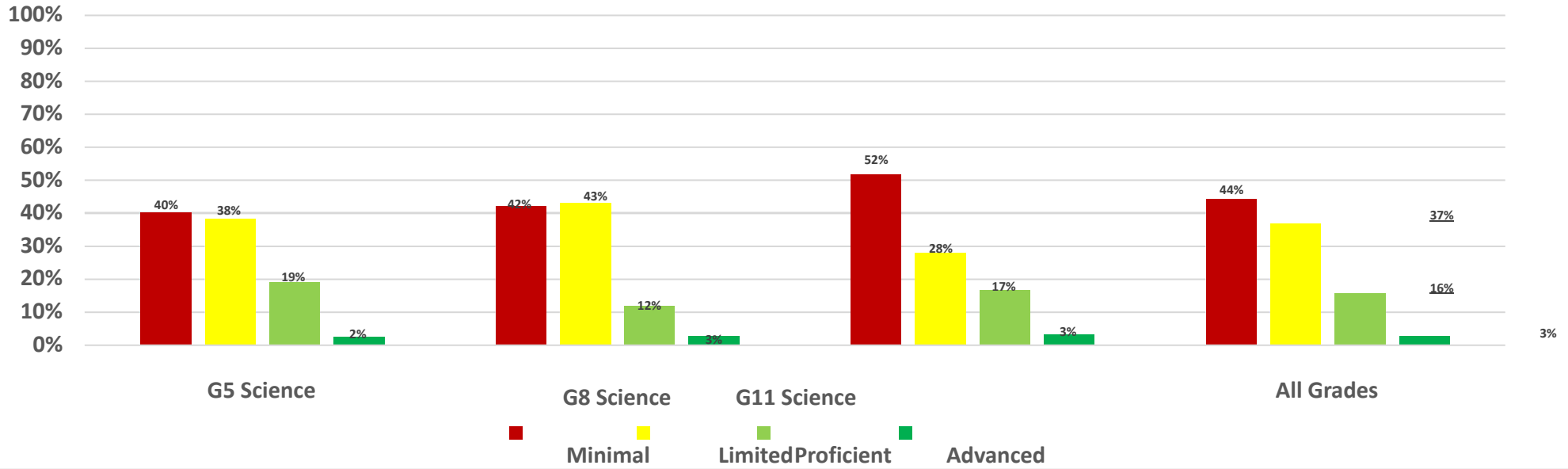


# BARNEGAT TOWNSHIP SCHOOL DISTRICT

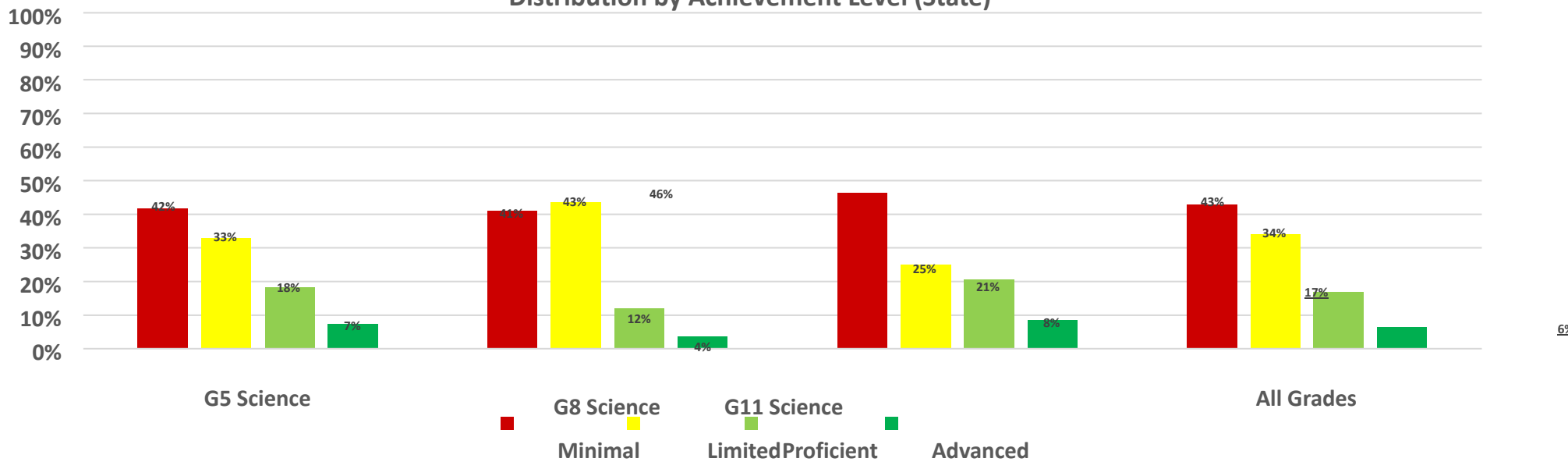
## 2021-22 Spring NJSLA

### Science

**Distribution by Achievement Level (District)**



**Distribution by Achievement Level (State)**



# NJSLA

## Demographic Analysis

**BARNEGAT TOWNSHIP SCHOOL DISTRICT**  
**2021-22 Spring NJSLA by Subgroup Race**  
**ELA/Language Arts**

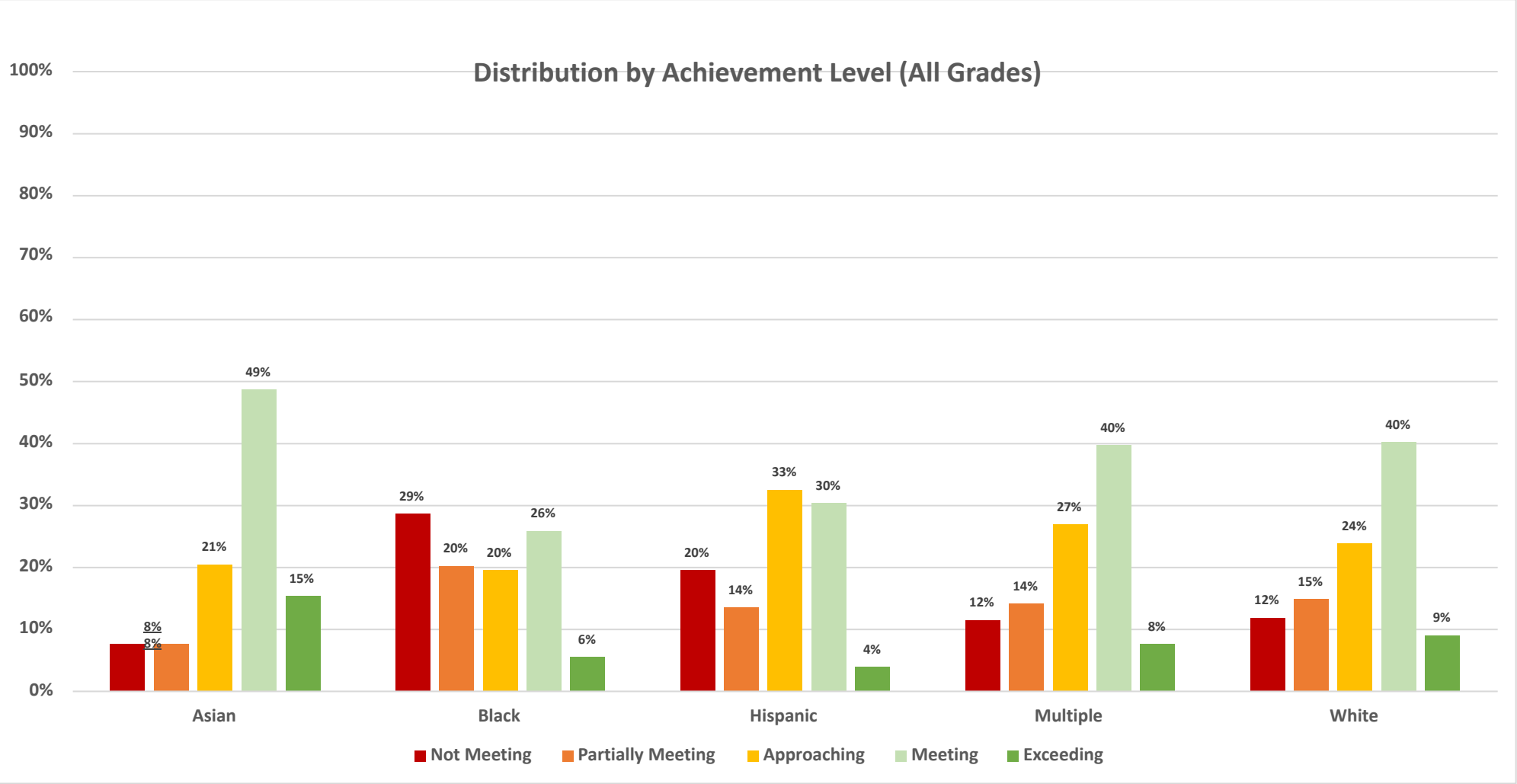
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	Asian	19	2%	<10	0%	<10	11%	<10	16%	10	53%	<10	21%
	Black	80	8%	26	33%	15	19%	18	23%	17	21%	<10	5%
	Hispanic	196	20%	36	18%	27	14%	66	34%	58	30%	<10	5%
	Multiple	46	5%	<10	15%	<10	9%	12	26%	19	41%	<10	9%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	613	64%	76	12%	86	14%	147	24%	251	41%	53	9%
	<i>All Students</i>	<i>957</i>	<i>0%</i>	<i>145</i>	<i>15%</i>	<i>134</i>	<i>14%</i>	<i>247</i>	<i>26%</i>	<i>356</i>	<i>37%</i>	<i>75</i>	<i>8%</i>
MS (G7-G8)	Asian	16	3%	<10	13%	<10	6%	<10	13%	<10	56%	<10	13%
	Black	36	7%	<10	25%	10	28%	<10	11%	10	28%	<10	8%
	Hispanic	88	16%	20	23%	<10	10%	27	31%	28	32%	<10	5%
	Multiple	28	5%	<10	7%	<10	21%	<10	32%	<10	32%	<10	7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	366	68%	32	9%	60	16%	79	22%	151	41%	44	12%
	<i>All Students</i>	<i>535</i>	<i>0%</i>	<i>65</i>	<i>12%</i>	<i>86</i>	<i>16%</i>	<i>121</i>	<i>23%</i>	<i>207</i>	<i>39%</i>	<i>56</i>	<i>10%</i>
HS (G9)	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-
	Black	27	12%	<10	22%	<10	15%	<10	22%	10	37%	<10	4%
	Hispanic	48	21%	<10	19%	<10	19%	15	31%	15	31%	<10	0%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-
	White	147	64%	26	18%	22	15%	43	29%	51	35%	<10	3%
	<i>All Students</i>	<i>230</i>	<i>0%</i>	<i>42</i>	<i>18%</i>	<i>36</i>	<i>16%</i>	<i>67</i>	<i>29%</i>	<i>79</i>	<i>34%</i>	<i>&lt;10</i>	<i>3%</i>
All Grades	Asian	39	2%	<10	8%	<10	8%	<10	21%	19	49%	<10	15%
	Black	143	8%	41	29%	29	20%	28	20%	37	26%	<10	6%
	Hispanic	332	19%	65	20%	45	14%	108	33%	101	30%	13	4%
	Multiple	78	5%	<10	12%	11	14%	21	27%	31	40%	<10	8%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	1,126	65%	134	12%	168	15%	269	24%	453	40%	102	9%
	<i>All Students</i>	<i>1,722</i>	<i>0%</i>	<i>252</i>	<i>15%</i>	<i>256</i>	<i>15%</i>	<i>435</i>	<i>25%</i>	<i>642</i>	<i>37%</i>	<i>137</i>	<i>8%</i>

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup

### Race

### ELA/Language Arts



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup **Race**

### Mathematics

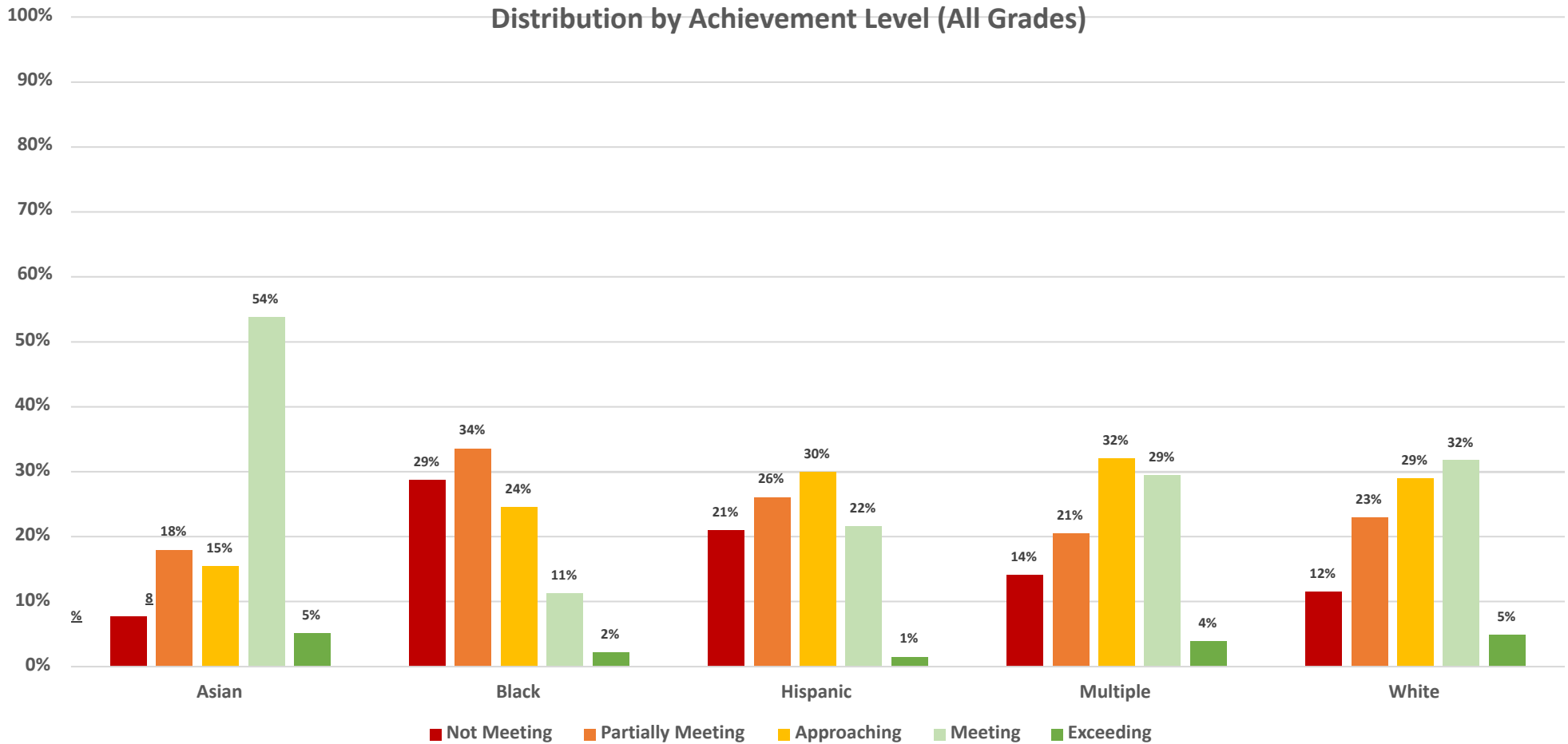
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	Asian	19	2%	<10	0%	<10	5%	<10	11%	14	74%	<10	11%
	Black	80	8%	18	23%	32	40%	20	25%	<10	10%	<10	3%
	Hispanic	197	21%	35	18%	52	26%	57	29%	48	24%	<10	3%
	Multiple	46	5%	<10	11%	11	24%	10	22%	17	37%	<10	7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	611	64%	58	9%	146	24%	159	26%	200	33%	48	8%
	<i>All Students</i>	956	0%	116	12%	242	25%	249	26%	289	30%	60	6%
MS (G7-G8)	Asian	16	3%	<10	13%	<10	31%	<10	19%	<10	38%	<10	0%
	Black	36	7%	12	33%	12	33%	<10	17%	<10	14%	<10	3%
	Hispanic	88	16%	23	26%	18	20%	30	34%	17	19%	<10	0%
	Multiple	28	5%	<10	21%	<10	18%	12	43%	<10	18%	<10	0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	368	69%	51	14%	82	22%	106	29%	122	33%	<10	2%
	<i>All Students</i>	537	0%	94	18%	122	23%	158	29%	155	29%	<10	1%
HS (Alg I)	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-
	Black	27	12%	11	41%	<10	15%	<10	33%	<10	11%	<10	0%
	Hispanic	49	21%	12	24%	17	35%	13	27%	<10	14%	<10	0%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-
	White	147	64%	21	14%	30	20%	61	41%	35	24%	<10	0%
	<i>All Students</i>	231	0%	45	19%	52	23%	87	38%	47	20%	<10	0%
All Grades	Asian	39	2%	<10	8%	<10	18%	<10	15%	21	54%	<10	5%
	Black	143	8%	41	29%	48	34%	35	24%	16	11%	<10	2%
	Hispanic	334	19%	70	21%	87	26%	100	30%	72	22%	<10	1%
	Multiple	78	5%	11	14%	16	21%	25	32%	23	29%	<10	4%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	1,126	65%	130	12%	258	23%	326	29%	357	32%	55	5%
	<i>All Students</i>	1,724	0%	255	15%	416	24%	494	29%	491	28%	68	4%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BARNEGAT TOWNSHIP SCHOOL  
 DISTRICT  
 2021-22 Spring NJSLA by Subgroup  
**Race**

Mathematics

Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

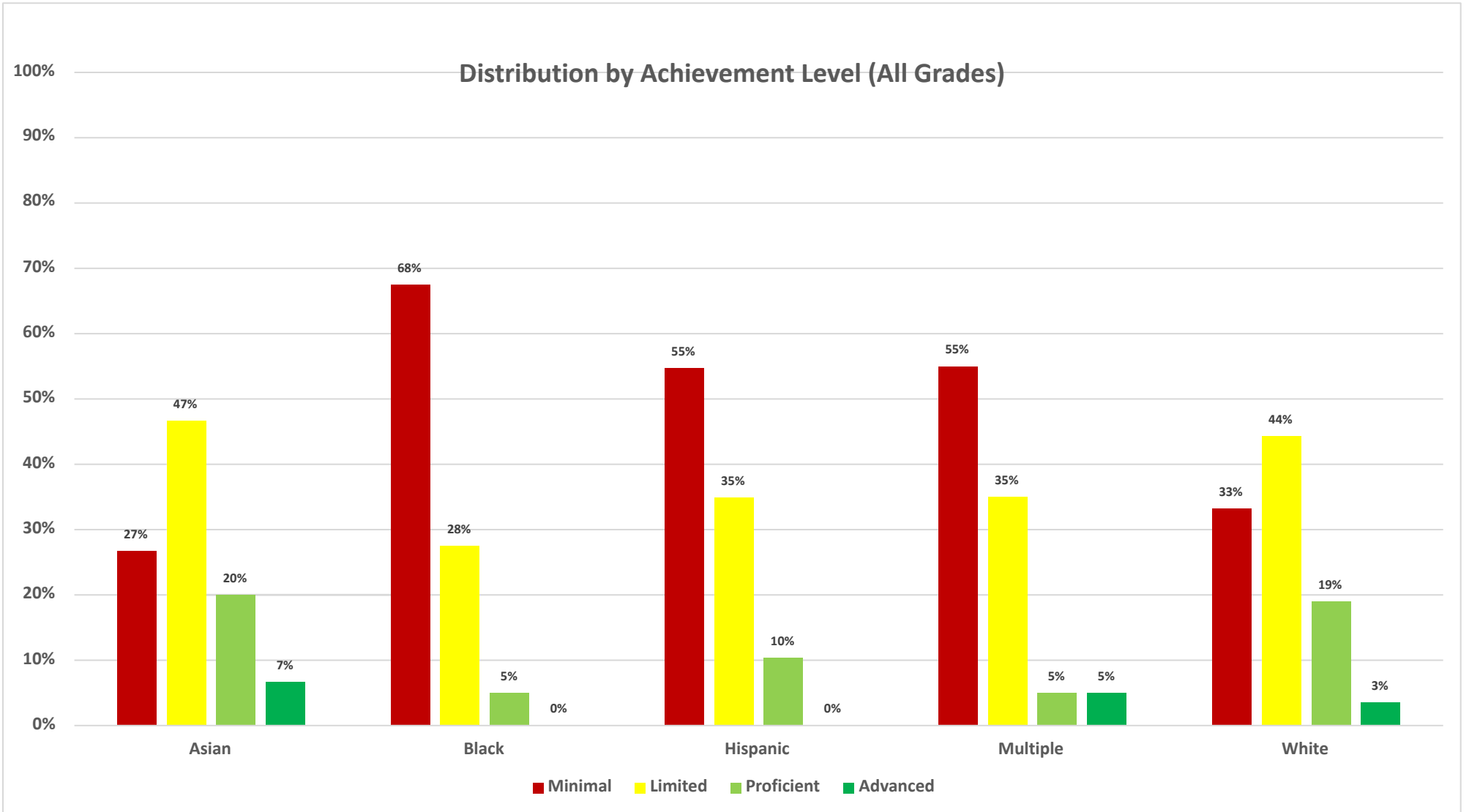
## 2021-22 Spring NJSLA by Subgroup **Race**

### Science

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	21	9%	13	62%	<10	33%	<10	5%	<10	0%
	Hispanic	57	24%	31	54%	18	32%	<10	14%	<10	0%
	Multiple	<10	4%	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-
	White	148	61%	48	32%	59	40%	35	24%	<10	4%
	<i>All Students</i>	242	0%	97	40%	93	38%	46	19%	<10	2%
G8	Asian	10	4%	<10	40%	<10	30%	<10	20%	<10	10%
	Black	19	7%	14	74%	<10	21%	<10	5%	<10	0%
	Hispanic	49	19%	27	55%	19	39%	<10	6%	<10	0%
	Multiple	11	4%	<10	55%	<10	36%	<10	0%	<10	9%
	Other	<10	0%	-	-	-	-	-	-	-	-
	White	168	65%	57	34%	81	48%	25	15%	<10	3%
	<i>All Students</i>	258	0%	109	42%	111	43%	31	12%	<10	3%
G11	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	23	11%	15	65%	<10	35%	<10	0%	<10	0%
	Hispanic	35	16%	23	66%	<10	11%	<10	17%	<10	6%
	Multiple	<10	3%	-	-	-	-	-	-	-	-
	White	144	67%	68	47%	45	31%	26	18%	<10	3%
	<i>All Students</i>	214	0%	111	52%	60	28%	36	17%	<10	3%
All Grades	Asian	15	3%	<10	27%	<10	47%	<10	20%	<10	7%
	Black	40	8%	27	68%	11	28%	<10	5%	<10	0%
	Hispanic	106	21%	58	55%	37	35%	11	10%	<10	0%
	Multiple	20	4%	11	55%	<10	35%	<10	5%	<10	5%
	Other	<10	1%	-	-	-	-	-	-	-	-
	White	316	63%	105	33%	140	44%	60	19%	11	3%
	<i>All Students</i>	500	0%	206	41%	204	41%	77	15%	13	3%



BARNEGAT TOWNSHIP SCHOOL  
 DISTRICT  
 2021-22 Spring NJSLA by Subgroup  
**Race**  
 Science

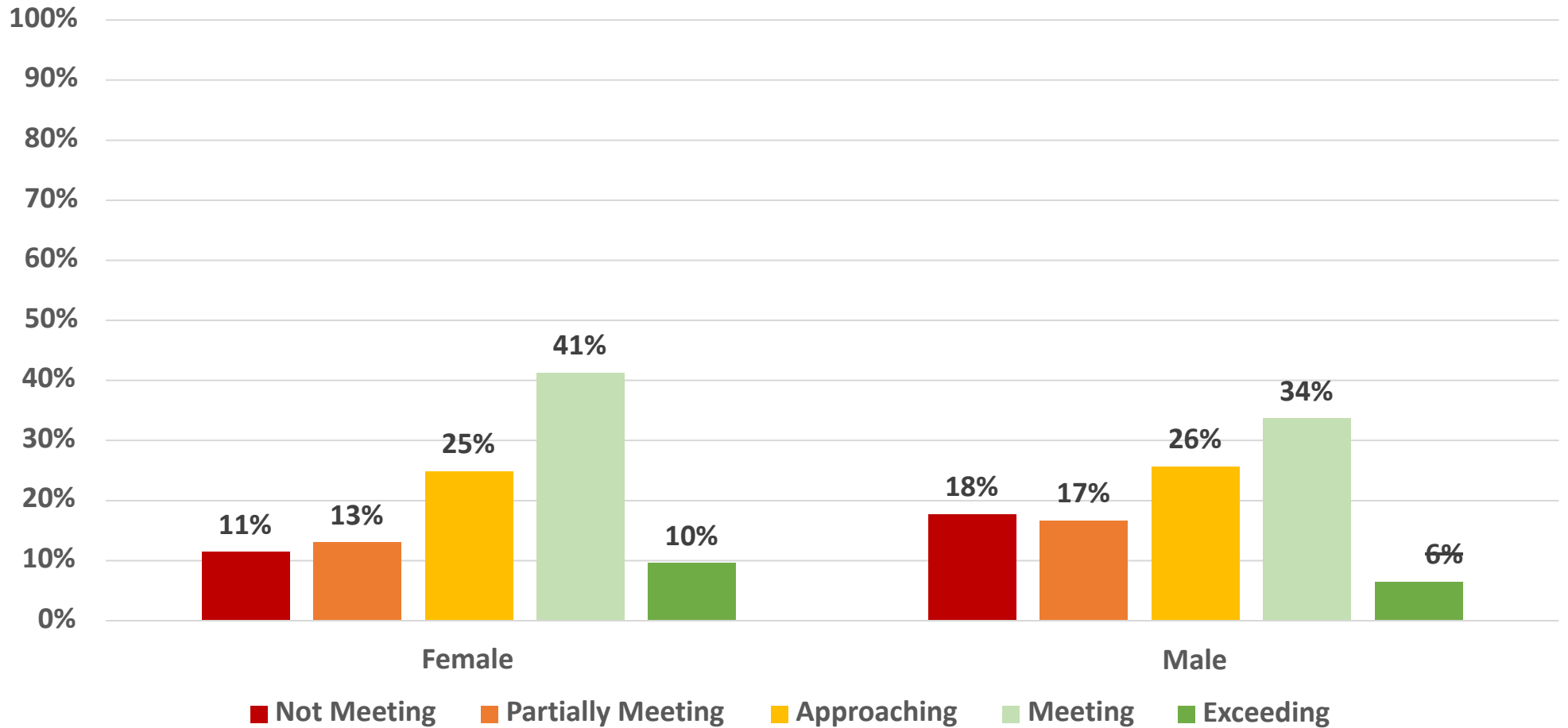


**BARNEGAT TOWNSHIP SCHOOL DISTRICT**  
**2021-22 Spring NJSLA by Subgroup Gender**  
**ELA/Language Arts**

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	Female	480	50%	59	12%	63	13%	123	26%	193	40%	42	9%
	Male	476	50%	86	18%	71	15%	123	26%	163	34%	33	7%
	All Students	957	0%	145	15%	134	14%	247	26%	356	37%	75	8%
MS (G7-G8)	Female	259	48%	26	10%	31	12%	58	22%	109	42%	35	14%
	Male	275	51%	39	14%	54	20%	63	23%	98	36%	21	8%
	All Students	535	0%	65	12%	86	16%	121	23%	207	39%	56	10%
HS (G9)	Female	100	43%	11	11%	15	15%	27	27%	44	44%	<10	3%
	Male	130	57%	31	24%	21	16%	40	31%	35	27%	<10	2%
	All Students	230	0%	42	18%	36	16%	67	29%	79	34%	<10	3%
All Grades	Female	839	49%	96	11%	109	13%	208	25%	346	41%	80	10%
	Male	881	51%	156	18%	146	17%	226	26%	296	34%	57	6%
	All Students	1,722	0%	252	15%	256	15%	435	25%	642	37%	137	8%

BARNEGAT TOWNSHIP SCHOOL DISTRICT  
2021-22 Spring NJSLA by Subgroup Gender  
ELA/Language Arts

Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup **Gender**

### Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	Female	480	50%	48	10%	125	26%	145	30%	140	29%	22	5%
	Male	475	50%	68	14%	116	24%	104	22%	149	31%	38	8%
	All Students	956	0%	116	12%	242	25%	249	26%	289	30%	60	6%
MS (G7-G8)	Female	260	48%	44	17%	67	26%	79	30%	69	27%	<10	0%
	Male	276	51%	50	18%	54	20%	79	29%	86	31%	<10	3%
	All Students	537	0%	94	18%	122	23%	158	29%	155	29%	<10	1%
HS (Alg I-Alg II)	Female	101	44%	17	17%	24	24%	46	46%	14	14%	<10	0%
	Male	130	56%	28	22%	28	22%	41	32%	33	25%	<10	0%
	All Students	231	0%	45	19%	52	23%	87	38%	47	20%	<10	0%
All Grades	Female	841	49%	109	13%	216	26%	270	32%	223	27%	23	3%
	Male	881	51%	146	17%	198	22%	224	25%	268	30%	45	5%
	All Students	1,724	0%	255	15%	416	24%	494	29%	491	28%	68	4%

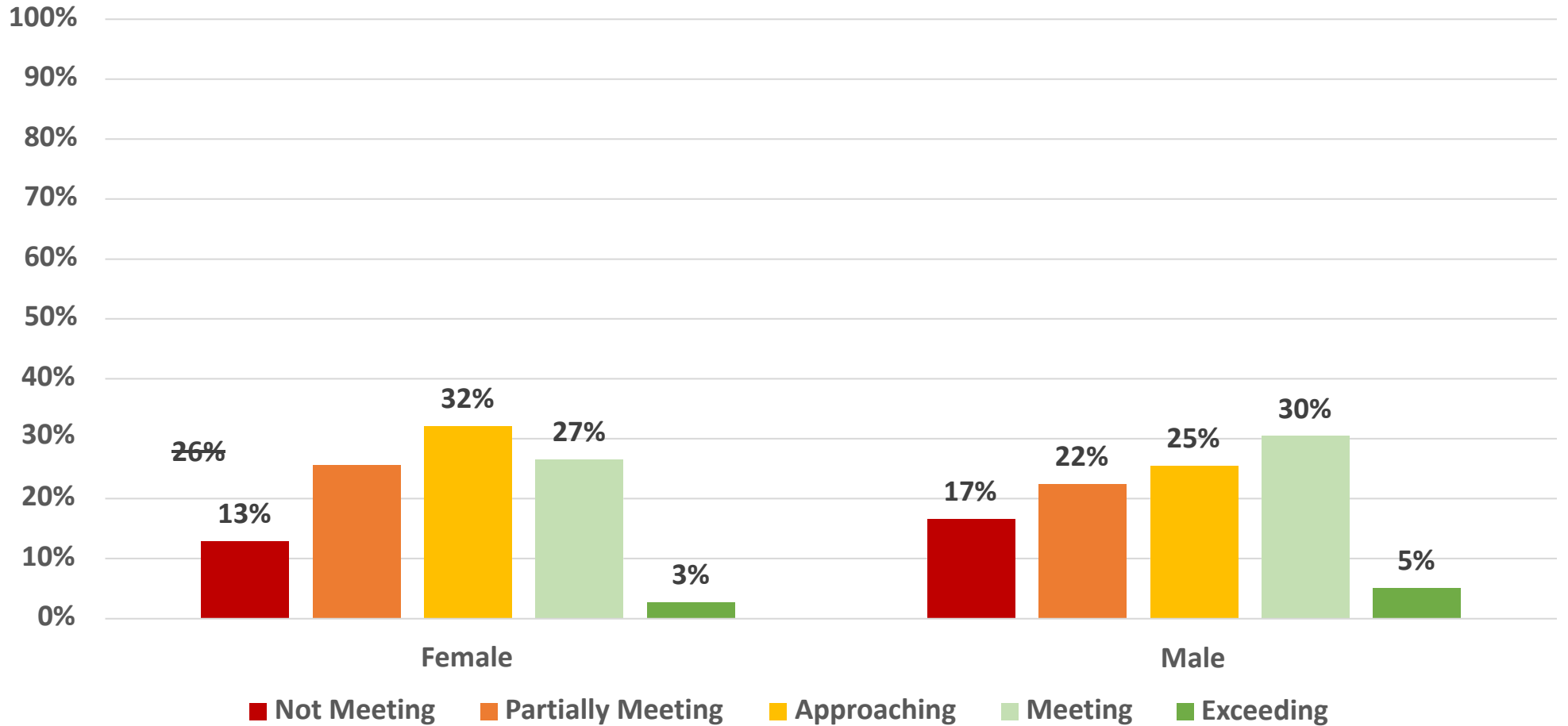
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup Gender

### Mathematics

#### Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

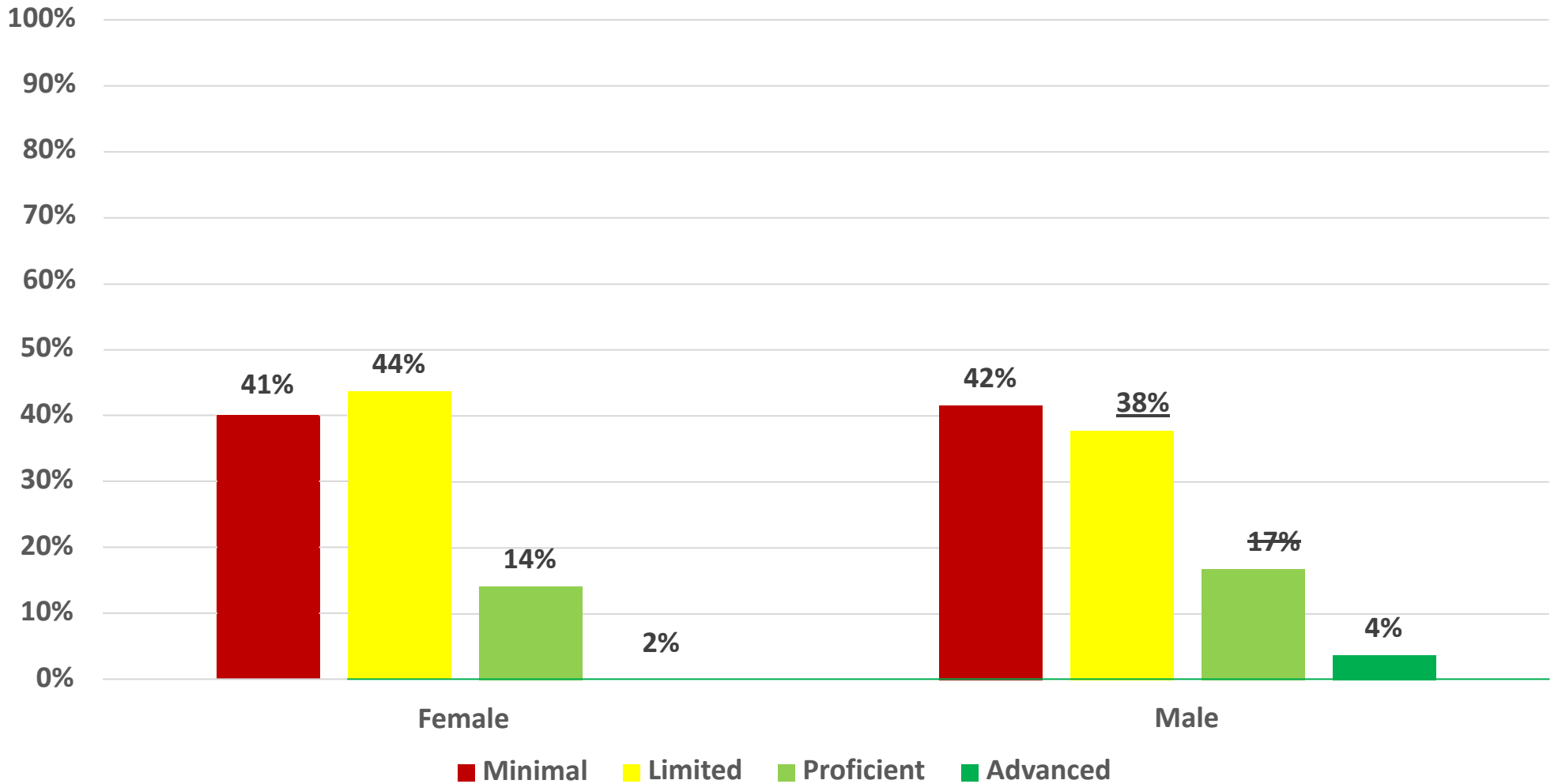
## 2021-22 Spring NJSLA by Subgroup **Gender**

### Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	125	52%	54	43%	47	38%	23	18%	<10	1%
	Male	117	48%	43	37%	46	39%	23	20%	<10	4%
	All Students	242	0%	97	40%	93	38%	46	19%	<10	2%
G8	Female	136	53%	52	38%	67	49%	14	10%	<10	2%
	Male	121	47%	56	46%	44	36%	17	14%	<10	3%
	Unknown	<10	0%	-	-	-	-	-	-	-	-
	All Students	258	0%	109	42%	111	43%	31	12%	<10	3%
G11	Female	104	49%	51	49%	24	23%	26	25%	<10	3%
	Male	110	51%	60	55%	36	33%	10	9%	<10	4%
	All Students	214	0%	111	52%	60	28%	36	17%	<10	3%
All Grades	Female	261	52%	106	41%	114	44%	37	14%	<10	2%
	Male	238	48%	99	42%	90	38%	40	17%	<10	4%
	Unknown	<10	0%	-	-	-	-	-	-	-	-
	All Students	500	0%	206	41%	204	41%	77	15%	13	3%

BARNEGAT TOWNSHIP SCHOOL DISTRICT  
2021-22 Spring NJSLA by Subgroup **Gender**  
Science

Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup Program

### ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	F/R Lunch	305	32%	75	25%	43	14%	90	30%	82	27%	15	5%
	Section 504	46	5%	<10	20%	<10	20%	14	30%	13	28%	<10	2%
	ELL	20	2%	10	50%	<10	25%	<10	20%	<10	5%	<10	0%
	SpecEd	167	17%	87	52%	44	26%	20	12%	14	8%	<10	1%
	GenEd	776	81%	53	7%	86	11%	223	29%	341	44%	73	9%
	All Students	957	0%	145	15%	134	14%	247	26%	356	37%	75	8%
MS (G7-G8)	F/R Lunch	129	24%	31	24%	29	22%	33	26%	33	26%	<10	2%
	Section 504	29	5%	<10	10%	11	38%	<10	24%	<10	17%	<10	10%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	92	17%	45	49%	25	27%	12	13%	<10	10%	<10	1%
	GenEd	440	82%	17	4%	61	14%	109	25%	198	45%	55	13%
	All Students	535	0%	65	12%	86	16%	121	23%	207	39%	56	10%
HS (G9)	F/R Lunch	52	23%	18	35%	12	23%	12	23%	10	19%	<10	0%
	Section 504	12	5%	<10	17%	<10	33%	<10	25%	<10	25%	<10	0%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	43	19%	27	63%	<10	16%	<10	16%	<10	5%	<10	0%
	GenEd	184	80%	13	7%	28	15%	60	33%	77	42%	<10	3%
	All Students	230	0%	42	18%	36	16%	67	29%	79	34%	<10	3%
All Grades	F/R Lunch	486	28%	124	26%	84	17%	135	28%	125	26%	18	4%
	Section 504	87	5%	14	16%	24	28%	24	28%	21	24%	<10	5%
	ELL	26	2%	15	58%	<10	23%	<10	15%	<10	4%	<10	0%
	SpecEd	302	18%	159	53%	76	25%	39	13%	25	8%	<10	1%
	GenEd	1,400	81%	83	6%	175	13%	392	28%	616	44%	134	10%
	All Students	1,722	0%	252	15%	256	15%	435	25%	642	37%	137	8%

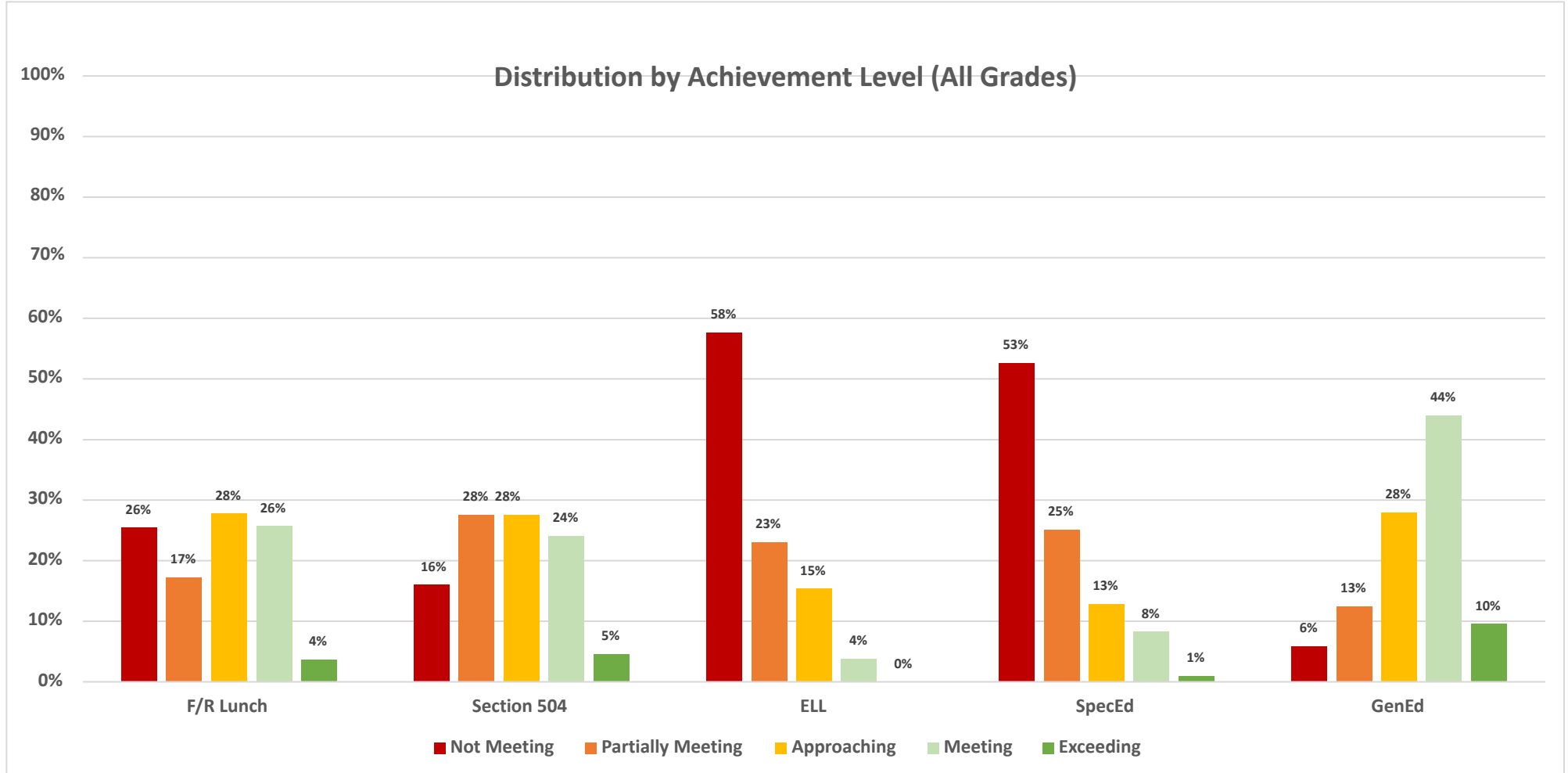


# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup

### Program

### ELA/Language Arts



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup Program

### Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G6)	F/R Lunch	305	32%	63	21%	93	30%	81	27%	59	19%	<10	3%
	Section 504	45	5%	<10	11%	17	38%	12	27%	10	22%	<10	2%
	ELL	21	2%	<10	43%	<10	29%	<10	24%	<10	5%	<10	0%
	SpecEd	167	17%	73	44%	54	32%	20	12%	18	11%	<10	1%
	GenEd	774	81%	39	5%	182	24%	225	29%	270	35%	58	7%
	All Students	956	0%	116	12%	242	25%	249	26%	289	30%	60	6%
MS (G7-G8)	F/R Lunch	131	24%	35	27%	45	34%	30	23%	21	16%	<10	0%
	Section 504	29	5%	<10	21%	11	38%	<10	21%	<10	17%	<10	3%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	92	17%	42	46%	31	34%	14	15%	<10	4%	<10	1%
	GenEd	442	82%	50	11%	90	20%	144	33%	151	34%	<10	2%
	All Students	537	0%	94	18%	122	23%	158	29%	155	29%	<10	1%
HS (Alg I)	F/R Lunch	52	23%	18	35%	19	37%	10	19%	<10	10%	<10	0%
	Section 504	12	5%	<10	8%	<10	25%	<10	42%	<10	25%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	43	19%	22	51%	14	33%	<10	9%	<10	7%	<10	0%
	GenEd	184	80%	21	11%	37	20%	82	45%	44	24%	<10	0%
	All Students	231	0%	45	19%	52	23%	87	38%	47	20%	<10	0%
All Grades	F/R Lunch	488	28%	116	24%	157	32%	121	25%	85	17%	<10	2%
	Section 504	86	5%	12	14%	31	36%	23	27%	18	21%	<10	2%
	ELL	28	2%	13	46%	<10	29%	<10	21%	<10	4%	<10	0%
	SpecEd	302	18%	137	45%	99	33%	38	13%	25	8%	<10	1%
	GenEd	1,400	81%	110	8%	309	22%	451	32%	465	33%	65	5%
	All Students	1,724	0%	255	15%	416	24%	494	29%	491	28%	68	4%

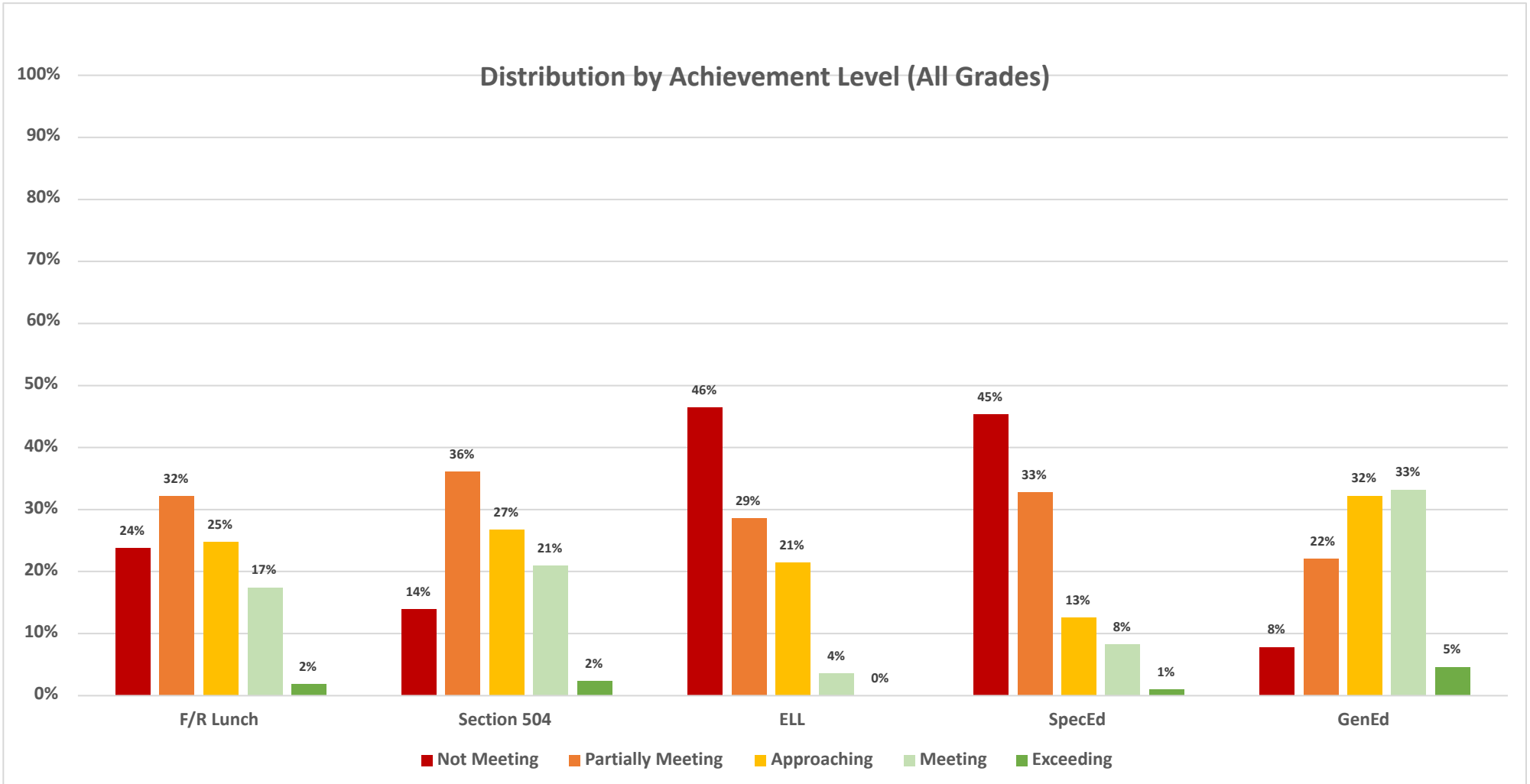
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup

### Program

### Mathematics



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup **Program**

### Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	94	39%	50	53%	35	37%	<10	9%	<10	1%
	Section 504	<10	4%	-	-	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	50	21%	41	82%	<10	18%	<10	0%	<10	0%
	GenEd	189	78%	53	28%	84	44%	46	24%	<10	3%
	<i>All Students</i>	242	0%	97	40%	93	38%	46	19%	<10	2%
G8	F/R Lunch	66	26%	35	53%	28	42%	<10	5%	<10	0%
	Section 504	13	5%	<10	54%	<10	31%	<10	8%	<10	8%
	ELL	<10	1%	-	-	-	-	-	-	-	-
	SpecEd	38	15%	32	84%	<10	13%	<10	3%	<10	0%
	GenEd	217	84%	74	34%	106	49%	30	14%	<10	3%
	<i>All Students</i>	258	0%	109	42%	111	43%	31	12%	<10	3%
G11	F/R Lunch	42	20%	30	71%	10	24%	<10	5%	<10	0%
	Section 504	17	8%	11	65%	<10	24%	<10	12%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	37	17%	33	89%	<10	11%	<10	0%	<10	0%
	GenEd	173	81%	74	43%	56	32%	36	21%	<10	4%
	<i>All Students</i>	214	0%	111	52%	60	28%	36	17%	<10	3%
All Grades	F/R Lunch	160	32%	85	53%	63	39%	11	7%	<10	1%
	Section 504	22	4%	11	50%	<10	27%	<10	14%	<10	9%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	88	18%	73	83%	14	16%	<10	1%	<10	0%
	GenEd	406	81%	127	31%	190	47%	76	19%	13	3%
	<i>All Students</i>	500	0%	206	41%	204	41%	77	15%	13	3%

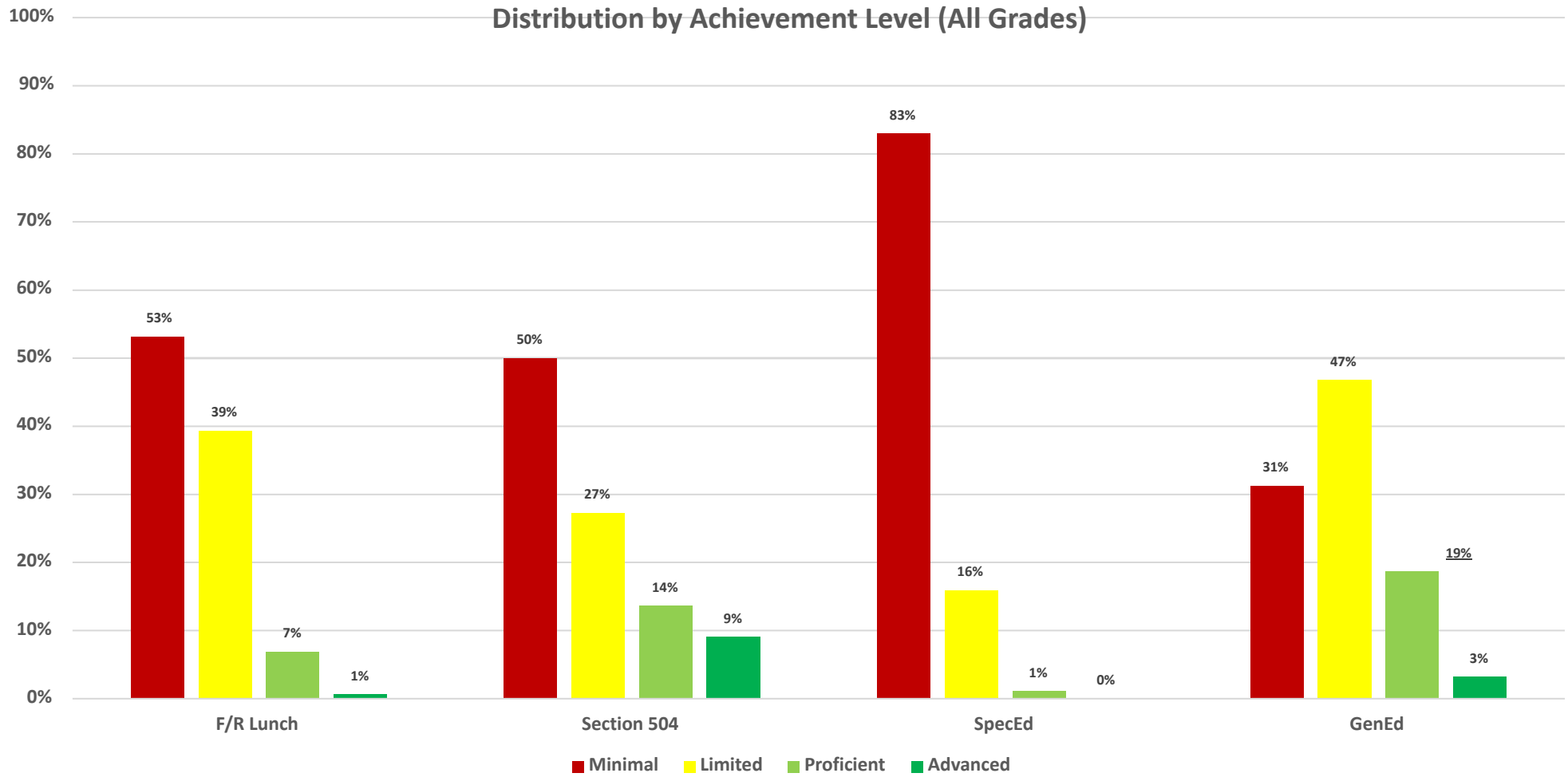
# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring NJSLA by Subgroup

### Program

### Science

Distribution by Achievement Level (All Grades)



# ACCESS for ELLs

Assessments designed to measure language proficiency for English Language Learners (ELLs).



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

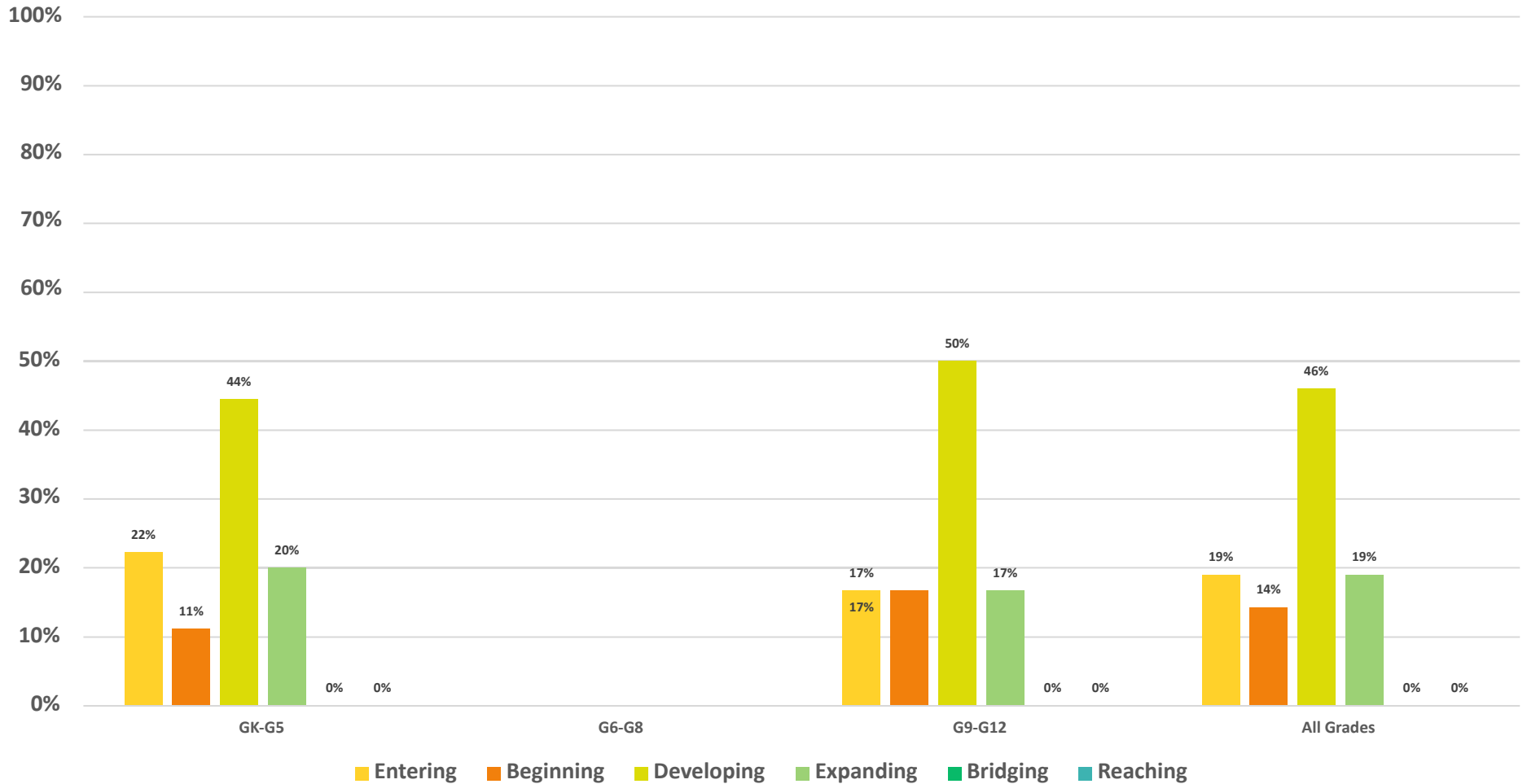
## 2021-22 ACCESS for ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	<10	-	-	-	-	-	-	-	-	-	-	-	-
1	12	<10	8%	<10	25%	<10	67%	<10	0%	<10	0%	<10	0%
2	<10	-	-	-	-	-	-	-	-	-	-	-	-
3	<10	-	-	-	-	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
K-5	45	10	22%	<10	11%	20	44%	<10	20%	<10	0%	<10	0%
6	<10	-	-	-	-	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-	-	-	-	-
6-8	<10	-	-	-	-	-	-	-	-	-	-	-	-
9	<10	-	-	-	-	-	-	-	-	-	-	-	-
10	<10	-	-	-	-	-	-	-	-	-	-	-	-
11	<10	-	-	-	-	-	-	-	-	-	-	-	-
12	<10	-	-	-	-	-	-	-	-	-	-	-	-
9-12	12	<10	17%	<10	17%	<10	50%	<10	17%	<10	0%	<10	0%
All Grades	63	12	19%	<10	14%	29	46%	12	19%	<10	0%	<10	0%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 ACCESS for ELLs

Distribution by Achievement Level





# ACCESS for ELLs

## Demographic Analysis

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

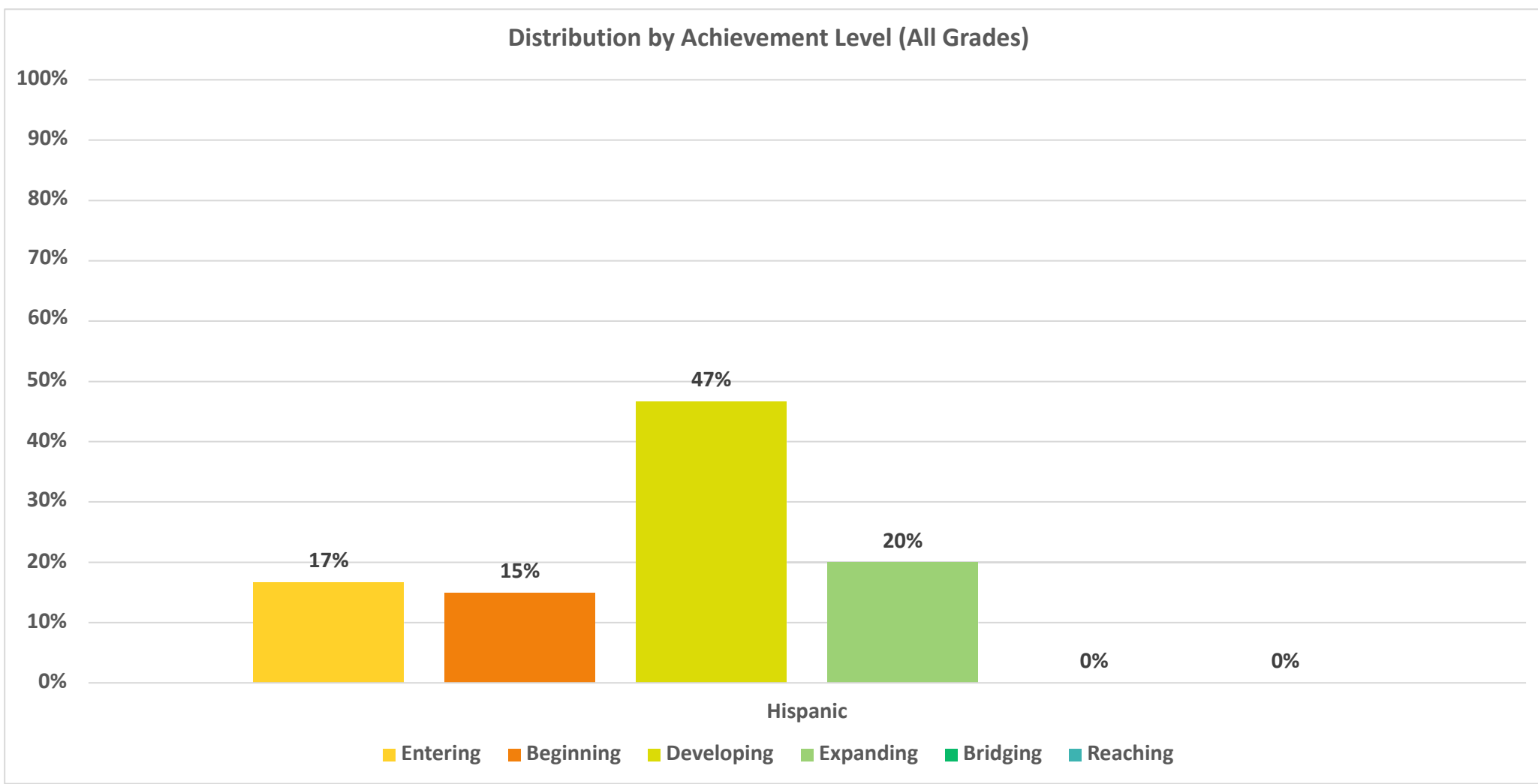
## 2021-22 ACCESS for ELLs by Subgroup **Race**

Grade Band	Race	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Hispanic	43	96%	<10	19%	<10	12%	20	47%	<10	21%	<10	0%	<10	0%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	White	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	<i>All Students</i>	45	0%	10	22%	<10	11%	20	44%	<10	20%	<10	0%	<10	0%
MS (G6-G8)	Hispanic	<10	100%	-	-	-	-	-	-	-	-	-	-	-	-
	<i>All Students</i>	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	Asian	<10	8%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	11	92%	<10	18%	<10	18%	<10	45%	<10	18%	<10	0%	<10	0%
	<i>All Students</i>	12	0%	<10	17%	<10	17%	<10	50%	<10	17%	<10	0%	<10	0%
All Grades	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	60	95%	10	17%	<10	15%	28	47%	12	20%	<10	0%	<10	0%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	White	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	<i>All Students</i>	63	0%	12	19%	<10	14%	29	46%	12	19%	<10	0%	<10	0%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 ACCESS for ELLs by Subgroup Race

Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

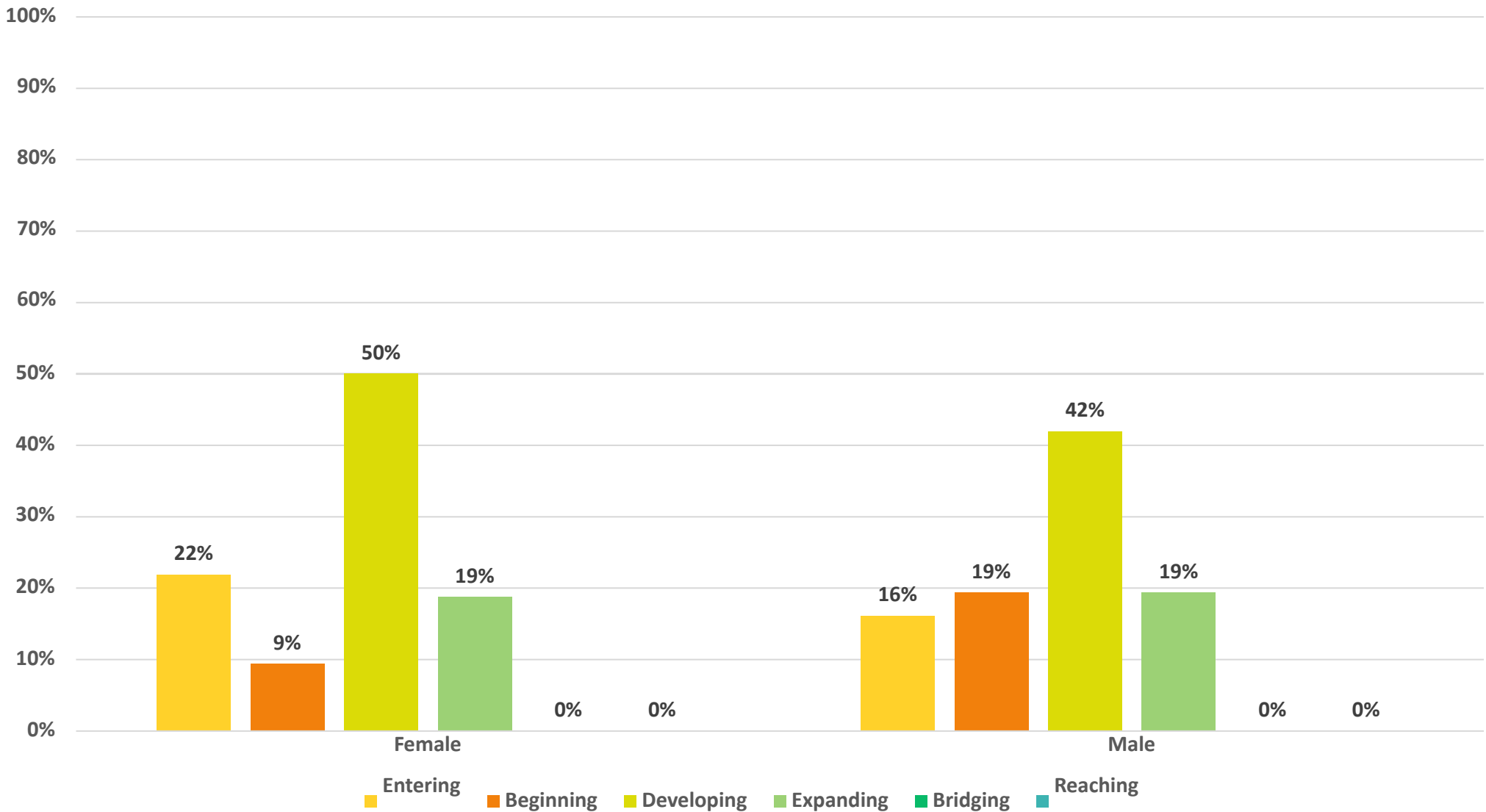
## 2021-22 ACCESS for ELLs by Subgroup **Gender**

Grade Band	Gender	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Female	22	49%	<10	27%	<10	5%	11	50%	<10	18%	<10	0%	<10	0%
	Male	23	51%	<10	17%	<10	17%	<10	39%	<10	22%	<10	0%	<10	0%
	All Students	45	0%	10	22%	<10	11%	20	44%	<10	20%	<10	0%	<10	0%
MS (G6-G8)	Female	<10	83%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	17%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	Female	<10	42%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	58%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	12	0%	<10	17%	<10	17%	<10	50%	<10	17%	<10	0%	<10	0%
All Grades	Female	32	51%	<10	22%	<10	9%	16	50%	<10	19%	<10	0%	<10	0%
	Male	31	49%	<10	16%	<10	19%	13	42%	<10	19%	<10	0%	<10	0%
	All Students	63	0%	12	19%	<10	14%	29	46%	12	19%	<10	0%	<10	0%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 ACCESS for ELLs by Subgroup Gender

Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 ACCESS for ELLs by Subgroup **Program**

Grade Band	Program	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	F/R Lunch	<10	11%	-	-	-	-	-	-	-	-	-	-	-	
	SpecEd	<10	11%	-	-	-	-	-	-	-	-	-	-	-	
	All Students	45	0%	10	22%	<10	11%	20	44%	<10	20%	<10	0%	<10	0%
MS (G6-G8)	F/R Lunch	<10	17%	-	-	-	-	-	-	-	-	-	-	-	
	All Students	<10	0%	-	-	-	-	-	-	-	-	-	-	-	
HS (G9-G12)	F/R Lunch	<10	25%	-	-	-	-	-	-	-	-	-	-	-	
	All Students	12	0%	<10	17%	<10	17%	<10	50%	<10	17%	<10	0%	<10	0%
All Grades	F/R Lunch	<10	14%	-	-	-	-	-	-	-	-	-	-	-	
	SpecEd	<10	8%	-	-	-	-	-	-	-	-	-	-	-	
	All Students	63	0%	12	19%	<10	14%	29	46%	12	19%	<10	0%	<10	0%

# Dynamic Learning Maps

Dynamic Learning Maps® (DLM®) assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in mathematics, English language arts, and science.  
(Source: [dynamiclearningmaps.org](http://dynamiclearningmaps.org))



**DYNAMIC**®  
LEARNING MAPS

# Section 1

## District Analysis



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

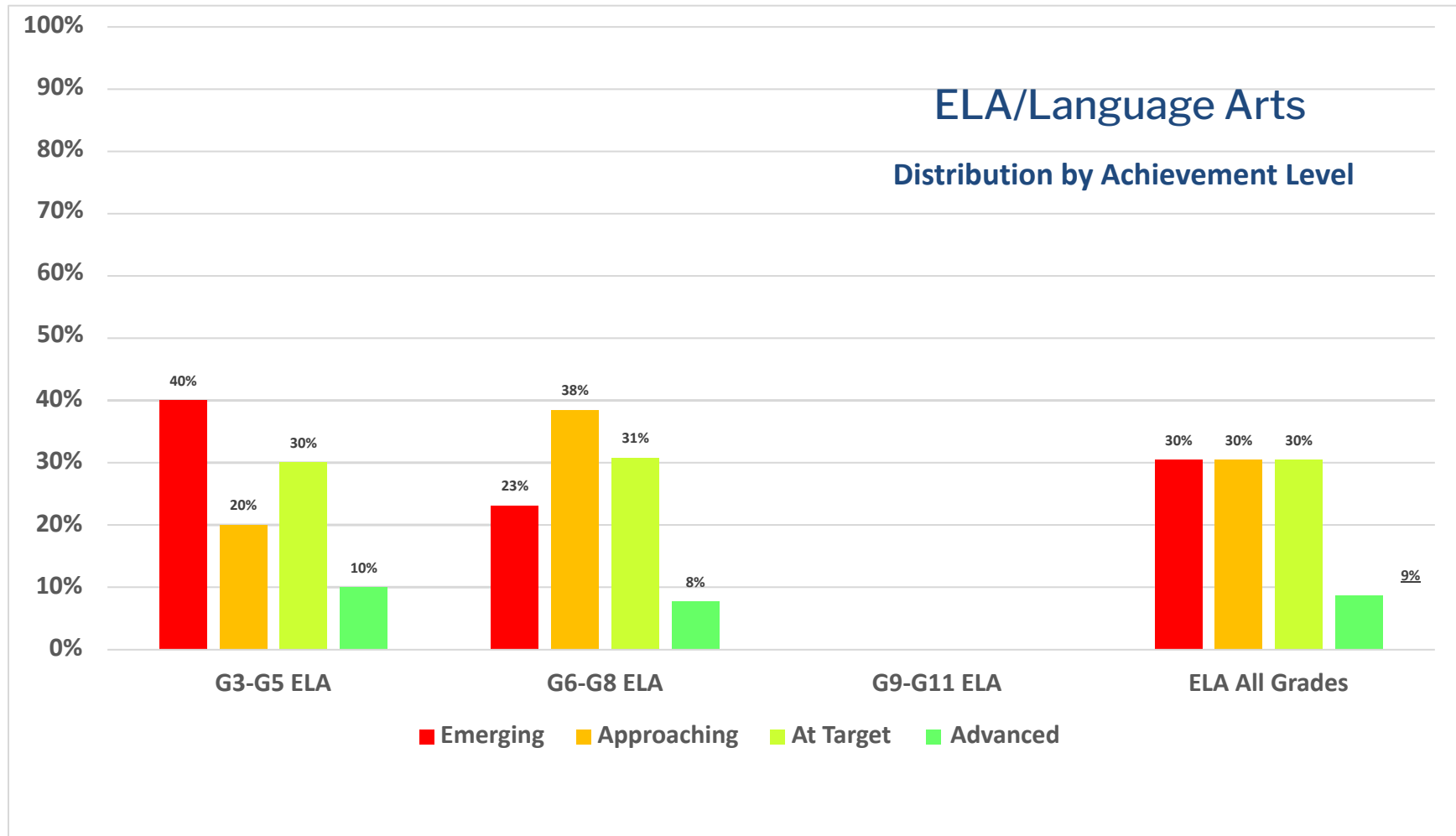
## 2021-22 Spring DLM

### ELA/Language Arts

Grade	Total Tested in District	Achievement Levels							
		Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
3	<10	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-
3-5	10	<10	40%	<10	20%	<10	30%	<10	10%
6	<10	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-
6-8	13	<10	23%	<10	38%	<10	31%	<10	8%
11	<10	-	-	-	-	-	-	-	-
9-11	<10	-	-	-	-	-	-	-	-
All Grades	23	<10	30%	<10	30%	<10	30%	<10	9%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM



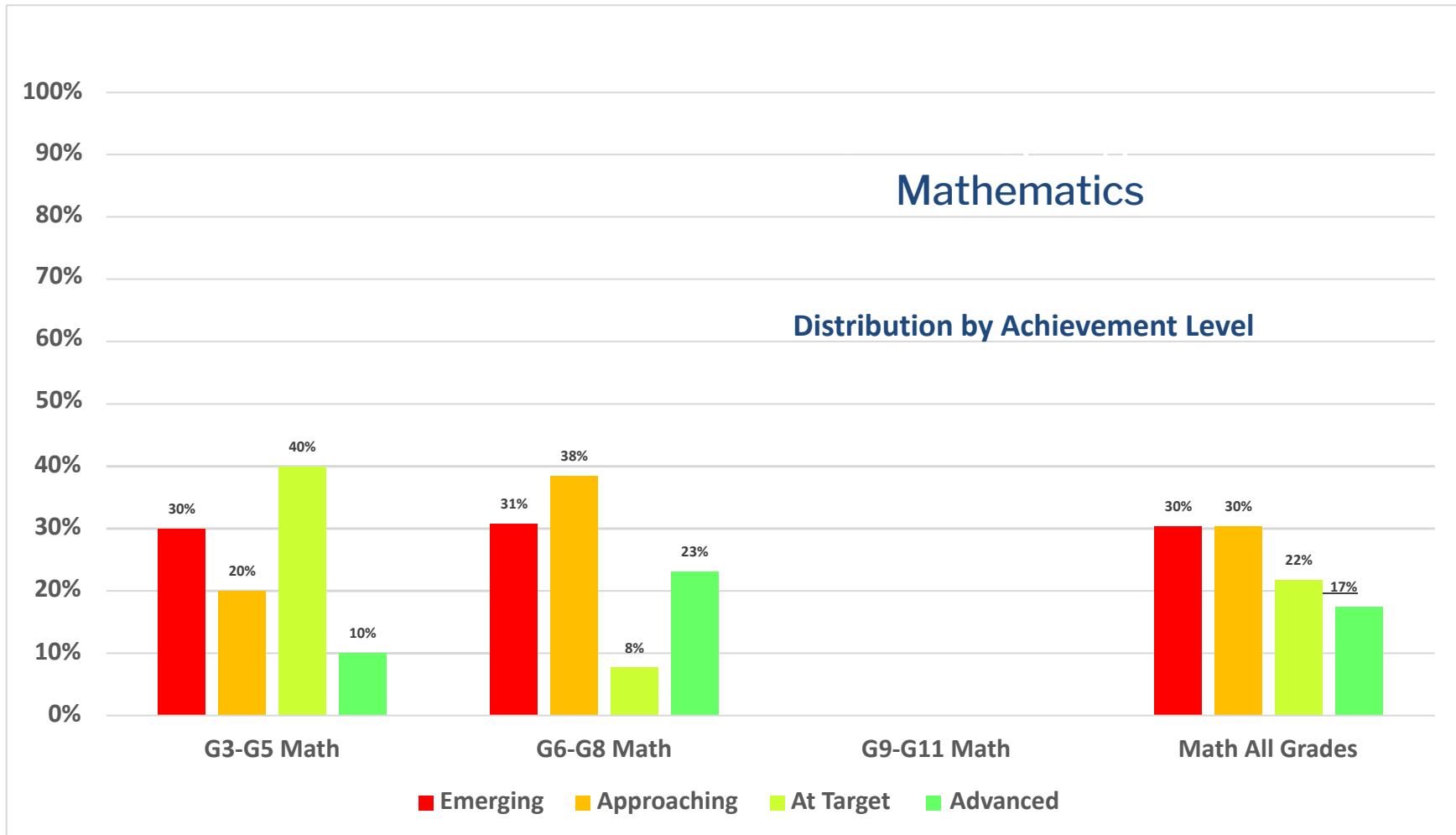
# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM

### Mathematics

Grade	Total Tested in District	Achievement Levels							
		Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
3	<10	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-
3-5	10	<10	30%	<10	20%	<10	40%	<10	10%
6	<10	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-
6-8	13	<10	31%	<10	38%	<10	8%	<10	23%
11	<10	-	-	-	-	-	-	-	-
9-11	<10	-	-	-	-	-	-	-	-
All Grades	23	<10	30%	<10	30%	<10	22%	<10	17%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT 2022-2023 Spring DLM



# Section 2

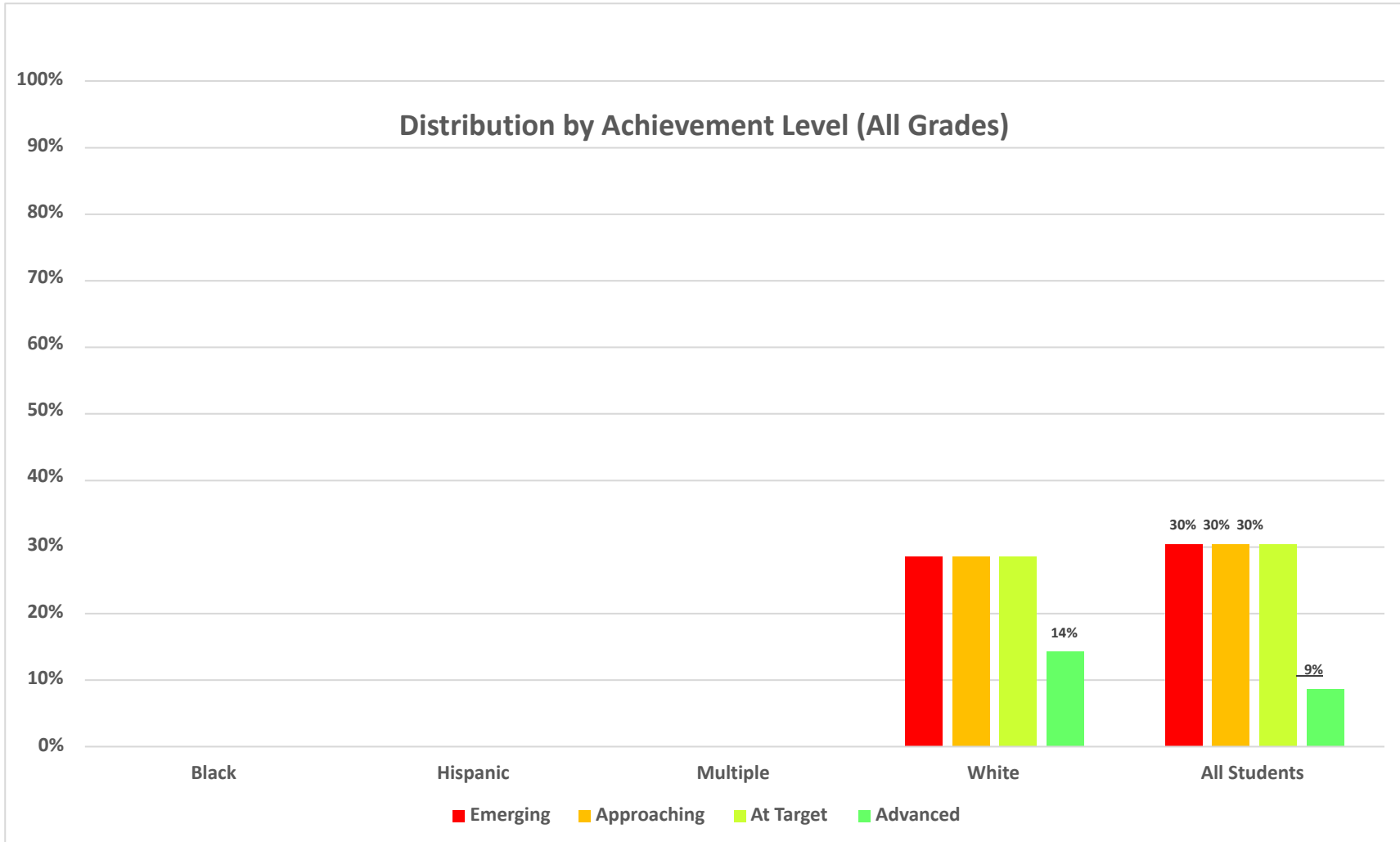
## Demographic Analysis

**BARNEGAT TOWNSHIP SCHOOL DISTRICT**  
**2021-22 Spring DLM by Subgroup Race**  
**ELA/Language Arts**

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Black	<10	20%	-	-	-	-	-	-	-	-
	Hispanic	<10	20%	-	-	-	-	-	-	-	-
	White	<10	60%	-	-	-	-	-	-	-	-
	<i>All Students</i>	10	0%	<10	40%	<10	20%	<10	30%	<10	10%
MS (G6-G8)	Hispanic	<10	23%	-	-	-	-	-	-	-	-
	Multiple	<10	15%	-	-	-	-	-	-	-	-
	White	<10	62%	-	-	-	-	-	-	-	-
	<i>All Students</i>	13	0%	<10	23%	<10	38%	<10	31%	<10	8%
All Grades	Black	<10	9%	-	-	-	-	-	-	-	-
	Hispanic	<10	22%	-	-	-	-	-	-	-	-
	Multiple	<10	9%	-	-	-	-	-	-	-	-
	White	14	61%	<10	29%	<10	29%	<10	29%	<10	14%
	<i>All Students</i>	23	0%	<10	30%	<10	30%	<10	30%	<10	9%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Race



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Race

### Mathematics

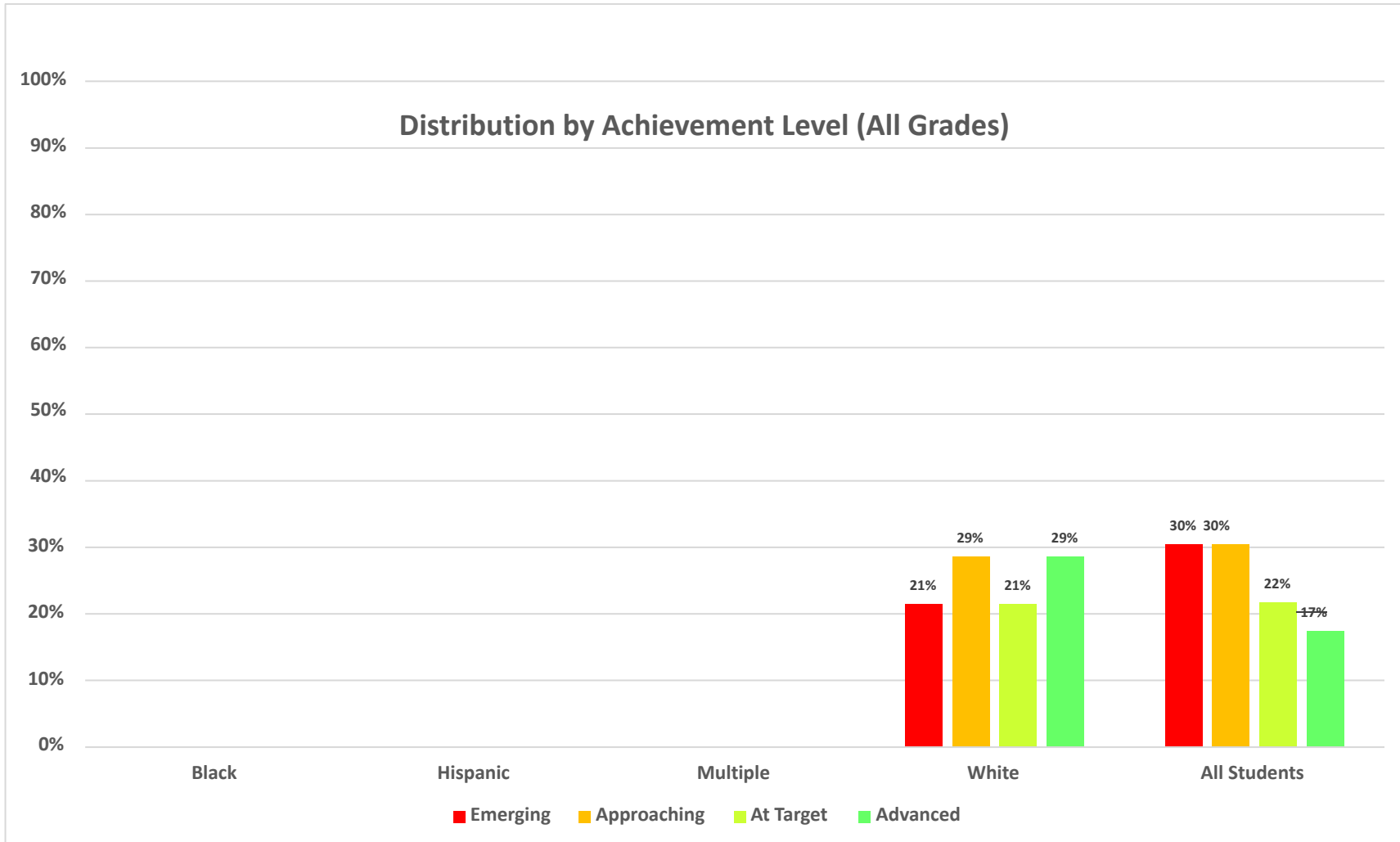
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Black	<10	20%	-	-	-	-	-	-	-	-
	Hispanic	<10	20%	-	-	-	-	-	-	-	-
	White	<10	60%	-	-	-	-	-	-	-	-
	<i>All Students</i>	10	0%	<10	30%	<10	20%	<10	40%	<10	10%
MS (G6-G8)	Hispanic	<10	23%	-	-	-	-	-	-	-	-
	Multiple	<10	15%	-	-	-	-	-	-	-	-
	White	<10	62%	-	-	-	-	-	-	-	-
	<i>All Students</i>	13	0%	<10	31%	<10	38%	<10	8%	<10	23%
All Grades	Black	<10	9%	-	-	-	-	-	-	-	-
	Hispanic	<10	22%	-	-	-	-	-	-	-	-
	Multiple	<10	9%	-	-	-	-	-	-	-	-
	White	14	61%	<10	21%	<10	29%	<10	21%	<10	29%
	<i>All Students</i>	23	0%	<10	30%	<10	30%	<10	22%	<10	17%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Race



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Gender

### ELA/Language Arts

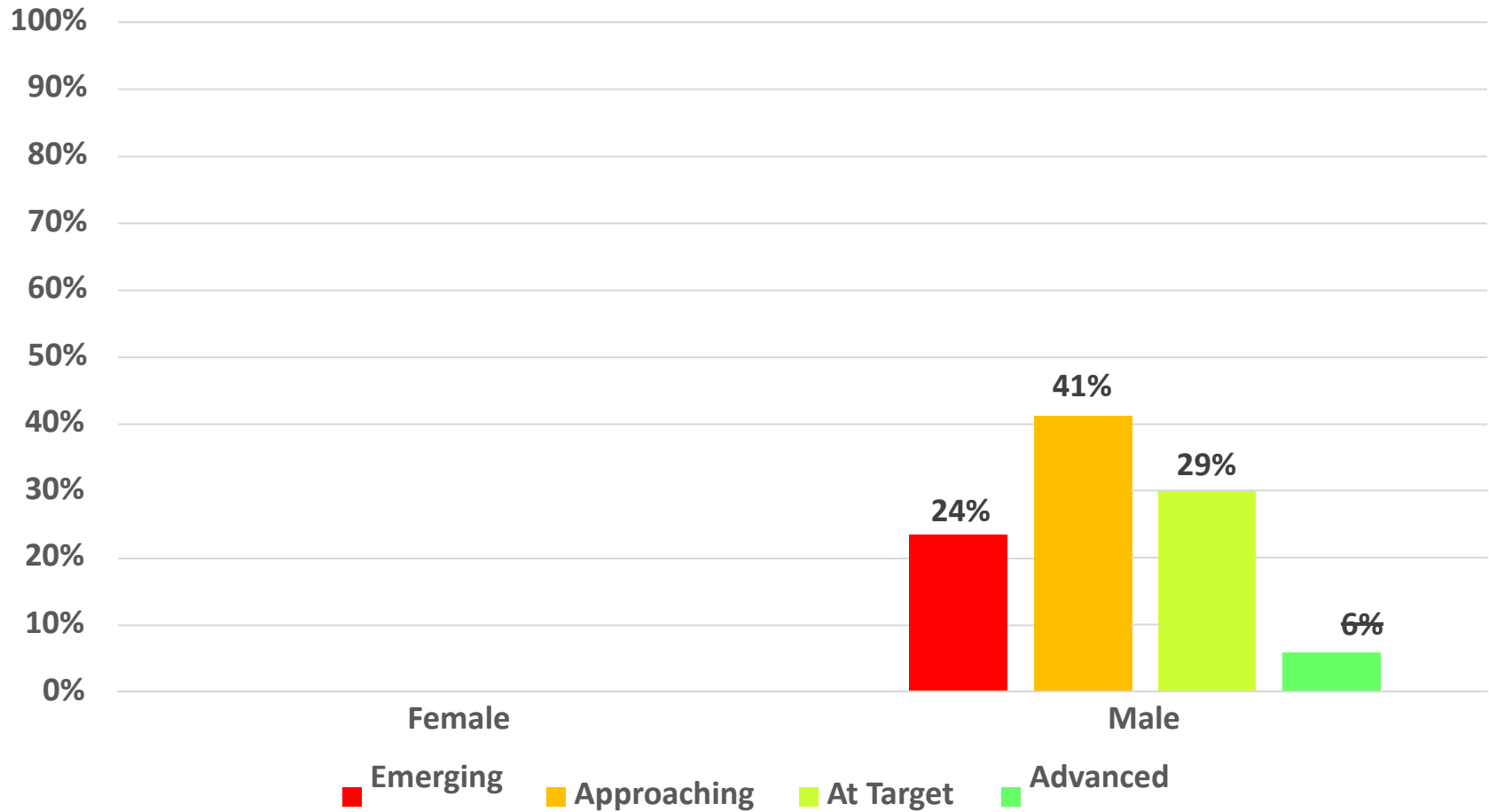
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	<10	20%	-	-	-	-	-	-	-	-
	Male	<10	80%	-	-	-	-	-	-	-	-
	<i>All Students</i>	10	0%	<10	40%	<10	20%	<10	30%	<10	10%
MS (G6-G8)	Female	<10	31%	-	-	-	-	-	-	-	-
	Male	<10	69%	-	-	-	-	-	-	-	-
	<i>All Students</i>	13	0%	<10	23%	<10	38%	<10	31%	<10	8%
All Grades	Female	<10	26%	-	-	-	-	-	-	-	-
	Male	17	74%	<10	24%	<10	41%	<10	29%	<10	6%
	<i>All Students</i>	23	0%	<10	30%	<10	30%	<10	30%	<10	9%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Gender

### ELA/Language Arts

#### Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Gender

### Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	<10	20%	-	-	-	-	-	-	-	-
	Male	<10	80%	-	-	-	-	-	-	-	-
	<i>All Students</i>	10	0%	<10	30%	<10	20%	<10	40%	<10	10%
MS (G6-G8)	Female	<10	31%	-	-	-	-	-	-	-	-
	Male	<10	69%	-	-	-	-	-	-	-	-
	<i>All Students</i>	13	0%	<10	31%	<10	38%	<10	8%	<10	23%
All Grades	Female	<10	26%	-	-	-	-	-	-	-	-
	Male	17	74%	<10	29%	<10	29%	<10	24%	<10	18%
	<i>All Students</i>	23	0%	<10	30%	<10	30%	<10	22%	<10	17%

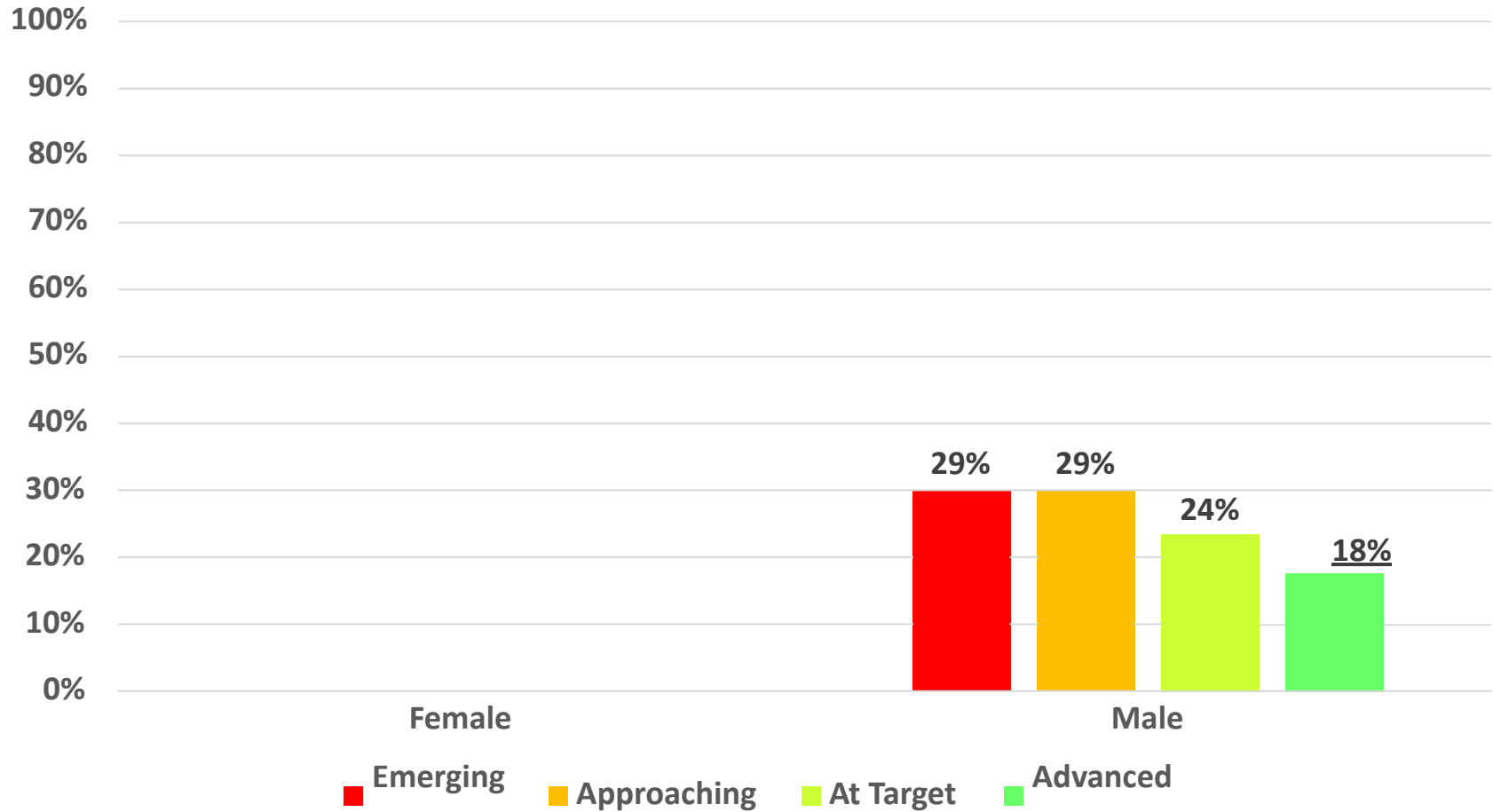
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Gender

### Mathematics

#### Distribution by Achievement Level (All Grades)



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

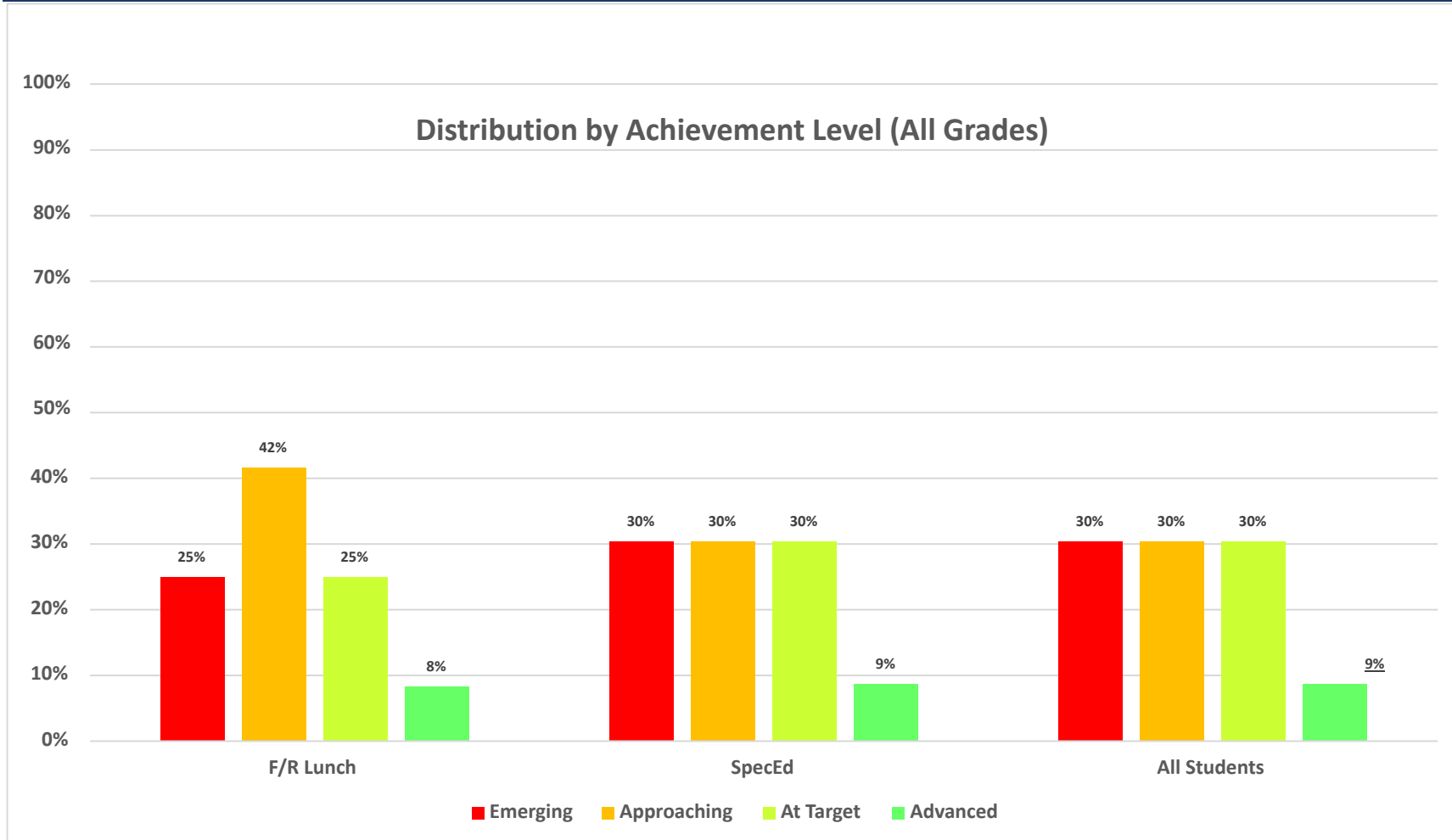
## 2021-22 Spring DLM by Subgroup Program

### ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	60%	-	-	-	-	-	-	-	-
	SpecEd	10	100%	<10	40%	<10	20%	<10	30%	<10	10%
	All Students	10	0%	<10	40%	<10	20%	<10	30%	<10	10%
MS (G6-G8)	F/R Lunch	<10	46%	-	-	-	-	-	-	-	-
	SpecEd	13	100%	<10	23%	<10	38%	<10	31%	<10	8%
	All Students	13	0%	<10	23%	<10	38%	<10	31%	<10	8%
All Grades	F/R Lunch	12	52%	<10	25%	<10	42%	<10	25%	<10	8%
	SpecEd	23	100%	<10	30%	<10	30%	<10	30%	<10	9%
	All Students	23	0%	<10	30%	<10	30%	<10	30%	<10	9%

# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Program



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Program

### Mathematics

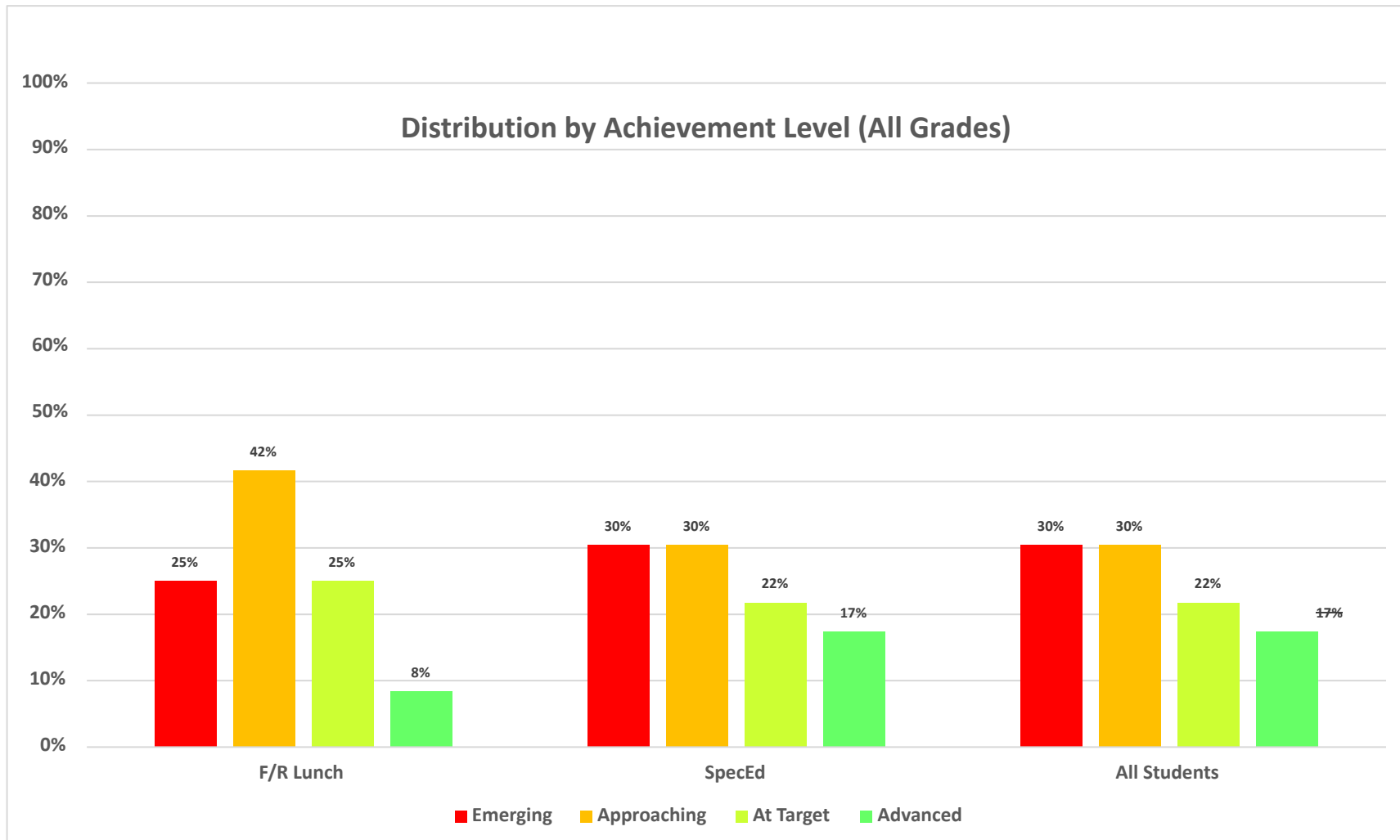
Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	60%	-	-	-	-	-	-	-	-
	SpecEd	10	100%	<10	30%	<10	20%	<10	40%	<10	10%
	All Students	10	0%	<10	30%	<10	20%	<10	40%	<10	10%
MS (G6-G8)	F/R Lunch	<10	46%	-	-	-	-	-	-	-	-
	SpecEd	13	100%	<10	31%	<10	38%	<10	8%	<10	23%
	All Students	13	0%	<10	31%	<10	38%	<10	8%	<10	23%
All Grades	F/R Lunch	12	52%	<10	25%	<10	42%	<10	25%	<10	8%
	SpecEd	23	100%	<10	30%	<10	30%	<10	22%	<10	17%
	All Students	23	0%	<10	30%	<10	30%	<10	22%	<10	17%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School



# BARNEGAT TOWNSHIP SCHOOL DISTRICT

## 2021-22 Spring DLM by Subgroup Program



# *Actionable Steps Taken to Improve Student Achievement*



---

# 5 Year Strategic Plan

1. **Goal Statement:** To create an **engaging environment** that advocates continuous growth and life-long learning in order to develop productive citizens in the community.
  2. **Goal Statement:** To develop and implement support programs focused on the **social/emotional well-being** of the whole child.
  3. **Goal Statement:** Create partnerships that provide our students with authentic experiences, **make connections with the community** at all ages, and focus learning on a local context.
  - **Goal Statement:** To establish a **fiscally appealing and responsibly allocated budget** to ensure support of exceptional personnel, facilities, and resources.
-

---

# Professional Development Academy



Year 1 through Year 3 of the PD Academy is geared toward **providing a foundation** within the Barnegat classroom.

Year 4 and beyond of the PD Academy represents an exciting opportunity for staff to pursue **differentiated professional development** based on modules of staff members' own proposal and choosing.

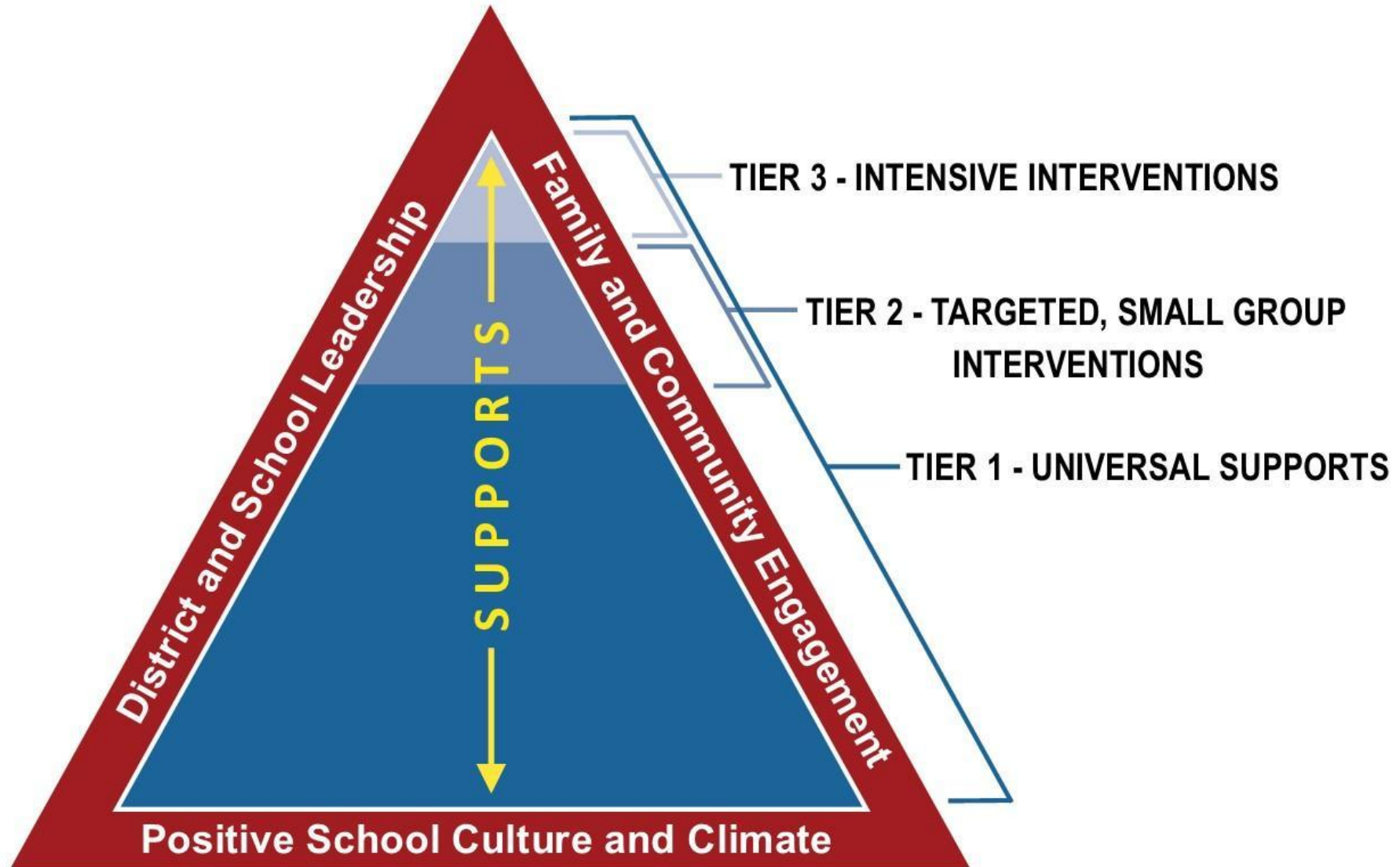


**'22-'23 BARNEGAT TOWNSHIP SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT ACADEMY CURRICULUM**

	<b>YEAR ONE</b>	<b>YEAR TWO</b>	<b>YEAR THREE</b>
<b>DAY ONE (FULL)</b>	<p align="center"><b>Session 1:</b> Classroom Management</p> <p align="center"><b>Session 2:</b> Unit/Lesson Planning and Assessment Design</p>	<p align="center"><b>Session 1:</b> Educational Technology</p> <p align="center"><b>Session 2:</b> Highly Effective PLCs</p>	<p align="center"><b>Session 1:</b> Fostering Learner Independence</p> <p align="center"><b>Session 2:</b> Questioning and Discussion &amp; Metacognition</p>
<b>DAY TWO (HALF)</b>	<b>Professional Learning Community (PLC) Meetings</b>		
<b>DAY THREE (FULL)</b>	<p align="center"><b>Session 1 &amp; 2:</b> Building an Inclusive Classroom</p>	<p align="center"><b>Session 1:</b> Understanding Your Standards</p> <p align="center"><b>Session 2:</b> Reading and Interpreting Data / LinkIt</p>	<p align="center"><b>Session 1:</b> Brain-Based Learning: Effective Strategies to Maximize Student Learning</p> <p align="center"><b>Session 2:</b> Multiple Pathways of Learning</p>
<b>DAY FOUR (HALF)</b>	<b>Professional Learning Community (PLC) Meetings</b>		
<b>DAY FIVE (FULL)</b>	<p align="center"><b>Session 1:</b> Differentiation 1.0</p> <p align="center"><b>Session 2:</b> Motivating the Unmotivated Learner</p>	<p align="center"><b>Session 1:</b> Differentiation 2.0</p> <p align="center"><b>Session 2:</b> The Whole Child</p>	<p align="center"><b>Session 1:</b> Developing Autonomous Learners</p> <p align="center"><b>Session 2:</b> Social - Emotional Learning</p>
<b>DAY SIX (HALF)</b>	<b>Professional Learning Community (PLC) Meetings</b>		

---

# RTI Programs providing Tiered levels of support





# Thank you!

Please reach out with any questions.

Office of Curriculum & Instruction

[jbarbriere@barnegatschools.com](mailto:jbarbriere@barnegatschools.com)

609 698 5800 x11108

