SY 2022-23 State Assessment Summary Results

- NJGPA
- NJSLA
- ACCESS for ELLs
- DLM

Jim Barbiere, Director of Curriculum, Instruction, and HR

October, 2023

Note: to protect student privacy, data for cohorts with fewer than ten students are excluded from this report
Also, some cohort results may not sum to 100% due to rounding.

Table of Contents

- Section 1: New Jersey Graduation Proficiency Assessment (NJGPA)

- Section 2: New Jersey Student Learning Assessment (NJSLA)

- Section 3: ACCESS for English Language Learners (ELLs)

- Section 4: Dynamic Learning Maps (DLM)

- Section 5: Interventions and Strategies to Improve Student Learning Outcomes

New Jersey Graduation Proficiency Assessment (NJGPA)

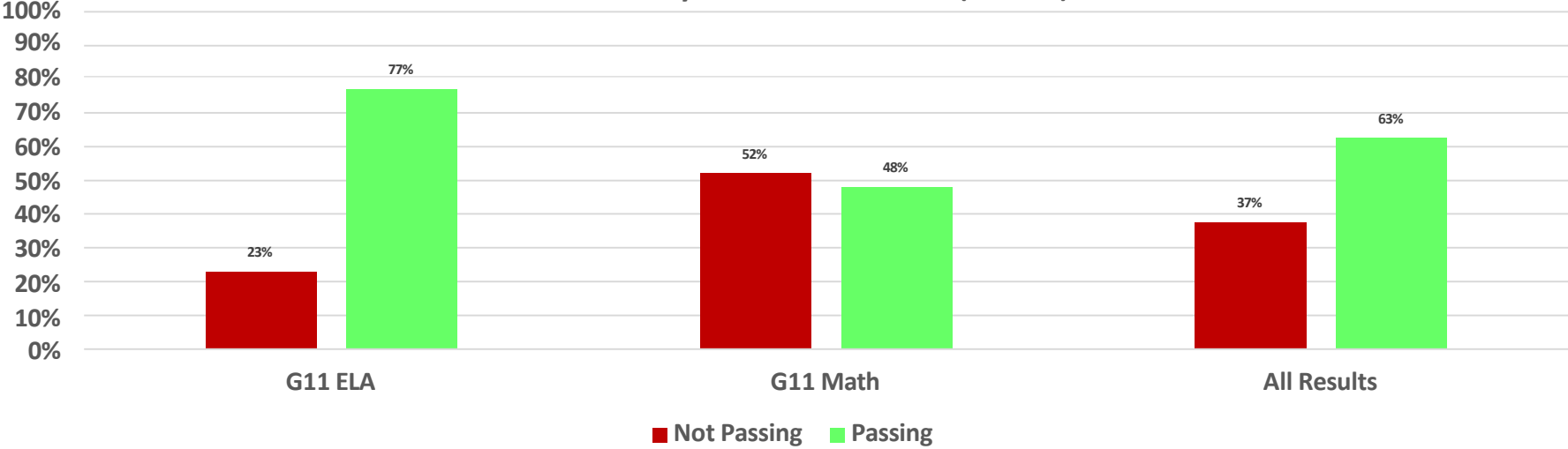Assessments designed to measure student readiness for graduation.

BARNEGAT TOWNSHIP

2022-23 NJGPA

Subject	Total Tested in District	Achievement Levels			
		Not Passing		Passing	
		District	State	District	State
ELA	222	23%	20%	77%	81%
Math	221	52%	45%	48%	55%
All Results	443	37%	32%	63%	68%

BARNEGAT TOWNSHIP
2022-23 NJGPA

Distribution by Achievement Level (District)

	G11 ELA	G11 Math	All Results
Not Passing	23%	52%	37%
Passing	77%	48%	63%

■ Not Passing ■ Passing

Distribution by Achievement Level (State)

	G11 ELA	G11 Math	All Results
Not Passing	20%	45%	32%
Passing	81%	55%	68%

■ Not Passing ■ Passing
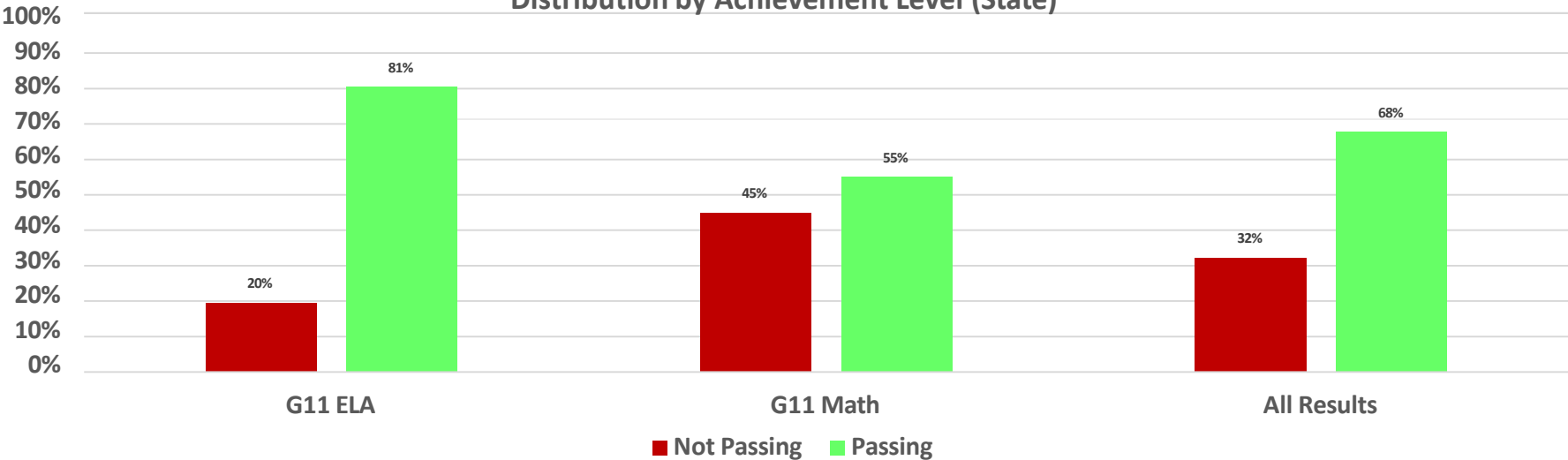
Section 2
Demographic Analysis

BARNEGAT TOWNSHIP
2022-23 NJGPA by Subgroup Race

Subject	Race	Total Tested	% of Tested	Achievement Levels			
				Not Passing		Passing	
				# of students	% of total	# of students	% of total
ELA	Asian	6	3%	0	0%	6	100%
	Black	25	11%	10	40%	15	60%
	Hispanic	52	23%	17	33%	35	67%
	Multiple	3	1%	0	0%	3	100%
	White	136	61%	24	18%	112	82%
	All Students	222		51	23%	171	77%
Math	Asian	6	3%	0	0%	6	100%
	Black	24	11%	18	75%	6	25%
	Hispanic	53	24%	35	66%	18	34%
	Multiple	3	1%	2	67%	1	33%
	White	135	61%	60	44%	75	56%
	All Students	221		115	52%	106	48%
All Subjects	Asian	12	3%	0	0%	12	100%
	Black	49	11%	28	57%	21	43%
	Hispanic	105	24%	52	50%	53	50%
	Multiple	6	1%	2	33%	4	67%
	White	271	61%	84	31%	187	69%
	All Results	443		166	37%	277	63%

BARNEGAT TOWNSHIP
2022-23 NJGPA by Subgroup Race

Distribution by Achievement Level (All Subjects)

Race	Not Passing	Passing
Asian	0%	100%
Black	57%	43%
Hispanic	50%	50%
White	31%	69%

Legend: ■ Not Passing ■ Passing
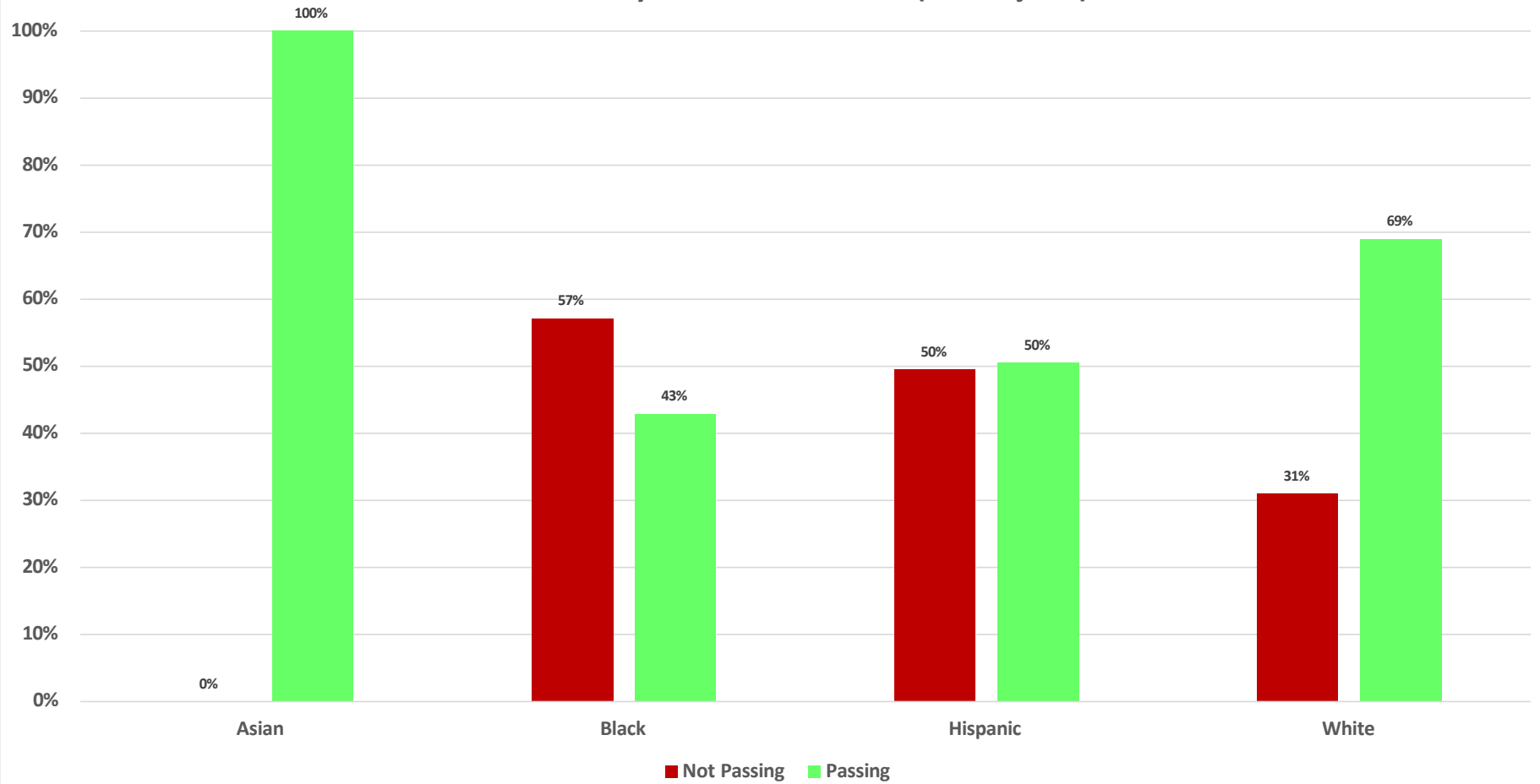
BARNEGAT TOWNSHIP
2022-23 NJGPA by Subgroup Gender

| Subject | Gender | Total Tested | % of Tested | Achievement Levels | | | |
| | | | | Not Passing | | Passing | |
				# of students	% of total	# of students	% of total
ELA	Female	104	47%	14	13%	90	87%
	Male	118	53%	37	31%	81	69%
	All Students	222		51	23%	171	77%
Math	Female	103	47%	53	51%	50	49%
	Male	118	53%	62	53%	56	47%
	All Students	221		115	52%	106	48%
All Subjects	Female	207	47%	67	32%	140	68%
	Male	236	53%	99	42%	137	58%
	All Results	443		166	37%	277	63%
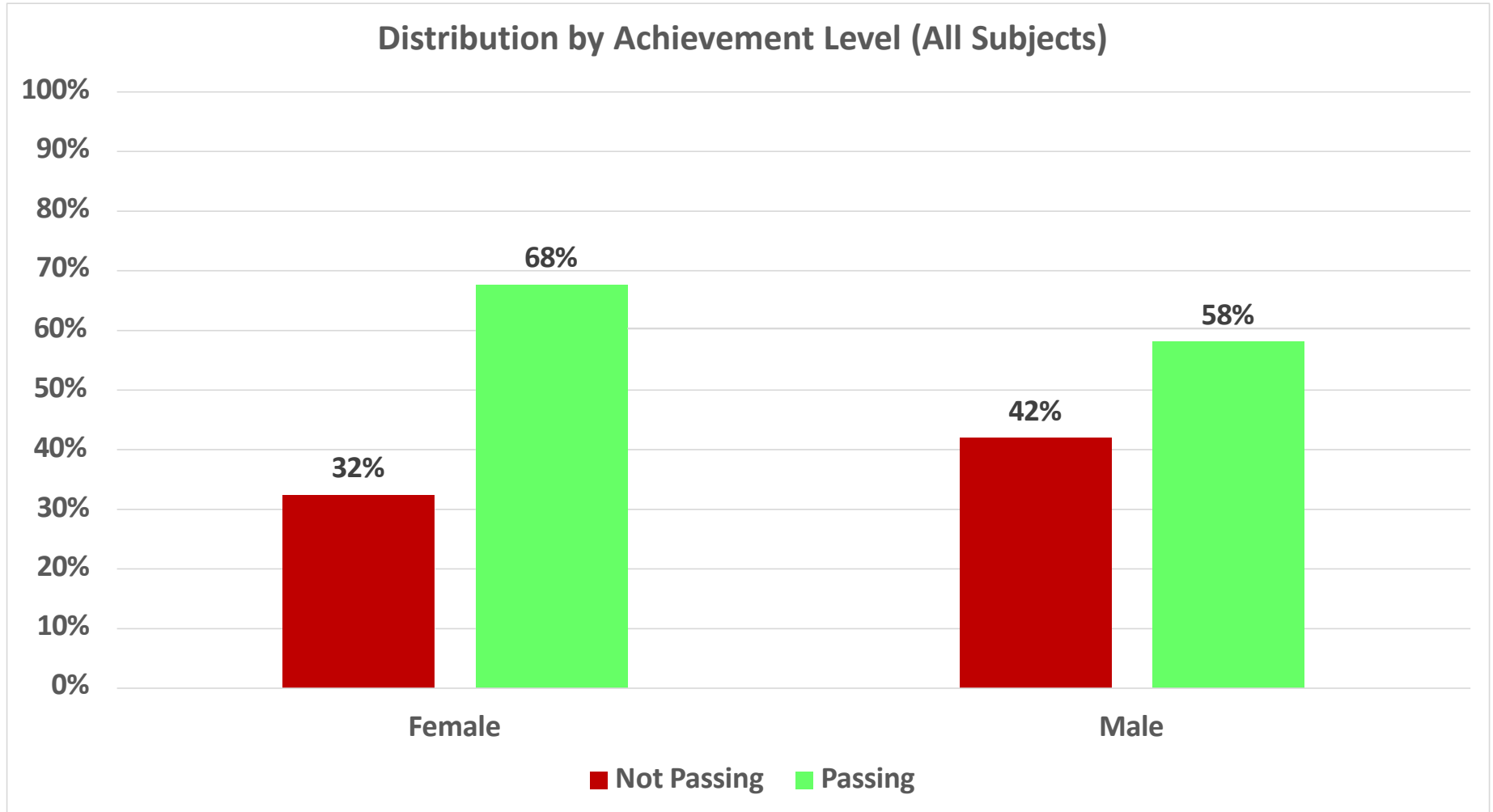
BARNEGAT TOWNSHIP
2022-23 NJGPA by Subgroup Program

| Subject | Program | Total Tested | % of Tested | Achievement Levels | | | |
| | | | | Not Passing | | Passing | |
				# of students	% of total	# of students	% of total
ELA	Section 504	16	7%	3	19%	13	81%
	ELL	7	3%	4	57%	3	43%
	SpecEd	40	18%	25	63%	15	38%
	GenEd	175	79%	22	13%	153	87%
	All Students	*222*		*51*	*23%*	*171*	*77%*
Math	Section 504	16	7%	7	44%	9	56%
	ELL	7	3%	6	86%	1	14%
	SpecEd	39	18%	34	87%	5	13%
	GenEd	175	79%	75	43%	100	57%
	All Students	*221*		*115*	*52%*	*106*	*48%*
All Subjects	Section 504	32	7%	10	31%	22	69%
	ELL	14	3%	10	71%	4	29%
	SpecEd	79	18%	59	75%	20	25%
	GenEd	350	79%	97	28%	253	72%
	All Results	*443*		*166*	*37%*	*277*	*63%*

BARNEGAT TOWNSHIP
2022-23 NJGPA by Subgroup Program

Distribution by Achievement Level (All Subjects)

Legend: ■ Not Passing ■ Passing

Subgroup	Not Passing	Passing
Section 504	31%	69%
ELL	71%	29%
SpecEd	75%	25%
GenEd	28%	72%
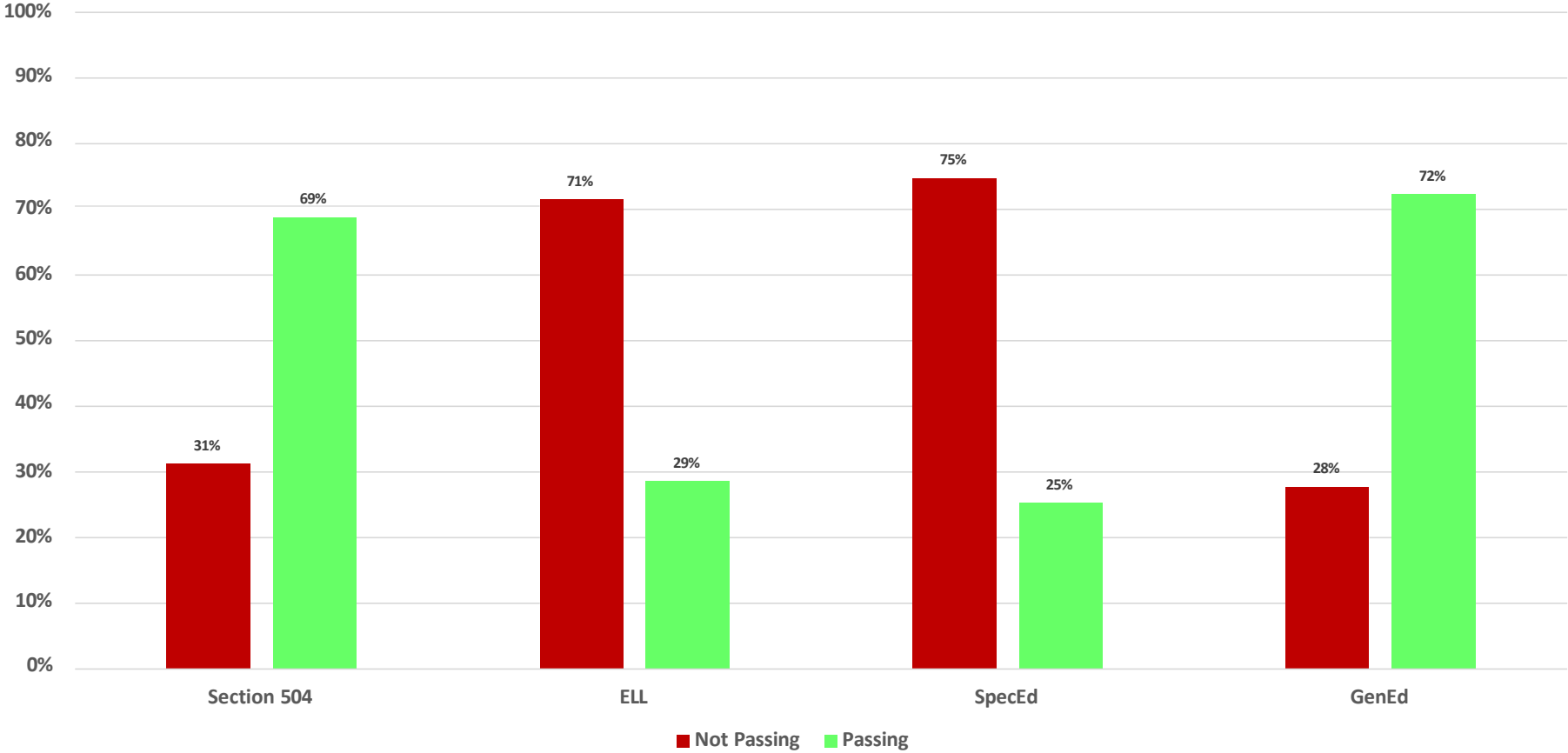
New Jersey Student Learning Assessment (NJSLA)

Assessments designed to measure annual student proficiency in the NJ Student Learning Standards.
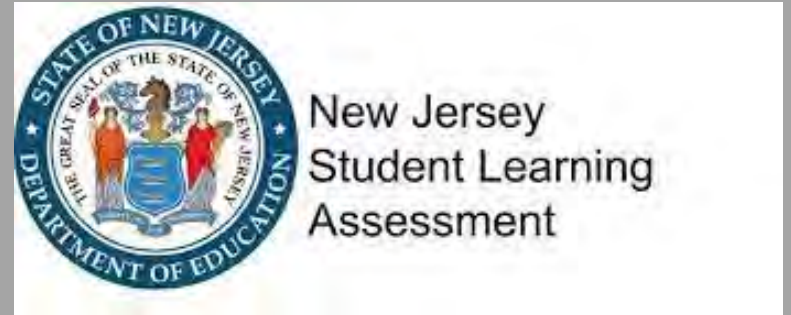
BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts

| Grade | Total Tested in District | Achievement Levels | | | | | | | | | |
| | | % Not Meeting Expectations (Level 1) | | % Partially Meeting Expectations (Level 2) | | % Approaching Expectations (Level 3) | | % Meeting Expectations (Level 4) | | % Exceeding Expectations (Level 5) | |
		District	State	District	State	District	State	District	State	District	State
3	249	16%	21%	13%	15%	24%	23%	44%	37%	3%	5%
4	231	8%	13%	10%	15%	26%	21%	48%	37%	9%	15%
5	243	14%	12%	20%	14%	31%	20%	31%	43%	5%	10%
6	245	11%	12%	13%	14%	35%	25%	36%	38%	4%	11%
7	254	20%	12%	15%	13%	28%	20%	28%	33%	9%	23%
8	281	14%	13%	14%	12%	25%	20%	41%	36%	7%	20%
9	247	15%	15%	17%	15%	22%	18%	40%	37%	6%	15%
All Grades	1,750	14%	14%	15%	14%	27%	21%	38%	37%	6%	14%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts

Distribution by Achievement Level (District)

G3 ELA | G4 ELA | G5 ELA | G6 ELA | G7 ELA | G8 ELA | G9 ELA | ELA All Grades

Legend: Not Meeting | Partially Meeting | Approaching | Meeting | Exceeding

Distribution by Achievement Level (State)

G3 ELA | G4 ELA | G5 ELA | G6 ELA | G7 ELA | G8 ELA | G9 ELA | ELA All Grades

Legend: Not Meeting | Partially Meeting | Approaching | Meeting | Exceeding
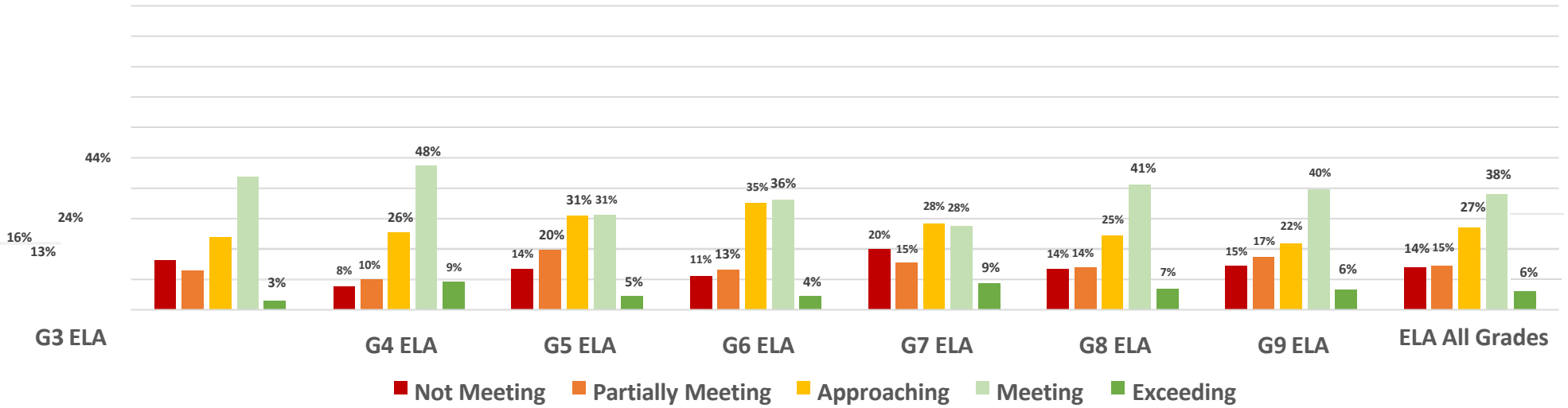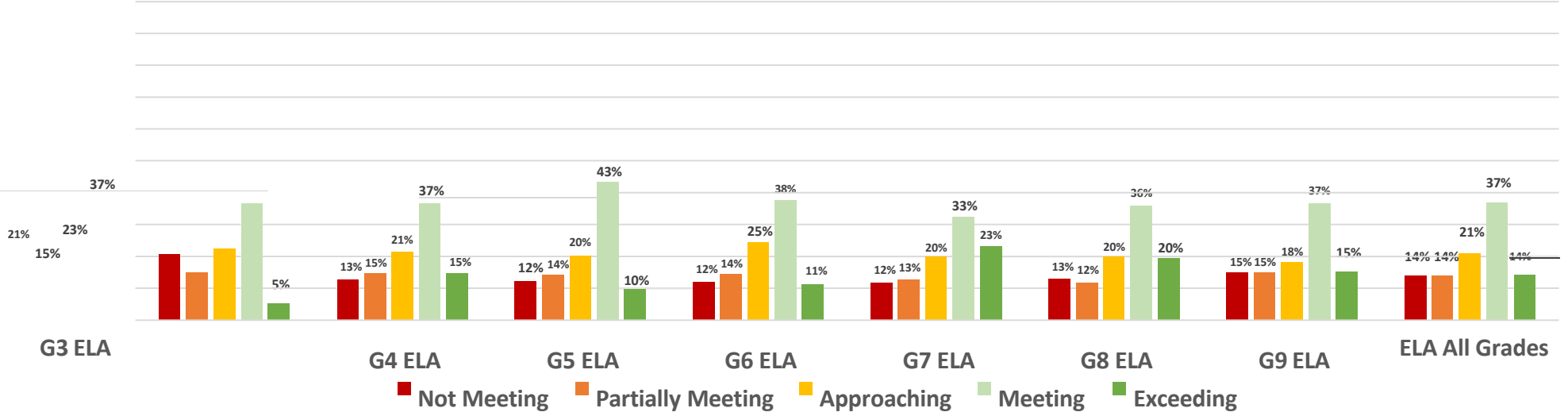
BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics

| Grade | Total Tested in District | Achievement Levels | | | | | | | | | |
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
		District	State	District	State	District	State	District	State	District	State
3	250	8%	13%	16%	17%	25%	25%	39%	34%	11%	12%
4	232	8%	13%	12%	18%	34%	25%	43%	37%	4%	7%
5	247	19%	13%	26%	21%	26%	26%	23%	31%	7%	9%
6	245	9%	14%	22%	23%	31%	28%	33%	28%	5%	7%
7	241	15%	13%	26%	23%	34%	31%	23%	29%	2%	5%
8	235	29%	34%	25%	27%	27%	21%	19%	17%	0%	1%
Algebra I	247	19%	16%	30%	26%	24%	23%	25%	30%	2%	5%
Geometry	49	0%	16%	6%	14%	43%	16%	51%	44%	0%	10%
Algebra II	10	10%	6%	0%	14%	20%	30%	60%	41%	10%	9%
All Grades	1,756	15%	15%	22%	20%	29%	25%	30%	32%	4%	7%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics

Distribution by Achievement Level (District)

Grade	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
G3 Math	8%	16%	25%	39%	11%
G4 Math	8%	12%	34%	43%	4%
G5 Math	19%	26%	26%	23%	7%
G6 Math	9%	22%	31%	33%	5%
G7 Math	15%	26%	34%	23%	2%
G8 Math	29%	25%	27%	19%	0%
Algebra	19%	30%	24%	25%	2%
Geometry	0%	6%	43%	51%	0%
Algebra II	10%	0%	20%	60%	10%
Math All Grades	15%	22%	29%	30%	4%

Legend: Not Meeting, I Partially Meeting, Approaching, Meeting, y Exceeding

Distribution by Achievement Level (State)

Grade	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
G3 Math					
G4 Math					7%
G5 Math					
G6 Math					7%
G7 Math					5%
G8 Math					1%
Algebra					5%
Geometry					10%
Algebra II	6%				
Math All Grades					7%

Legend: Not Meeting, I Partially Meeting, Approaching, Meeting, y Exceeding

BARNEGAT TOWNSHIP 2022-23
Spring NJSLA
Science

| Grade | Total # students Tested | Achievement Levels | | | | | | | |
| | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
		District	State	District	State	District	State	District	State
5	246	36%	38%	41%	35%	17%	21%	6%	6%
8	283	45%	40%	42%	42%	10%	14%	3%	4%
11	215	47%	44%	28%	26%	20%	22%	6%	8%
All Grades	744	42%	41%	38%	34%	15%	19%	5%	6%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Science

Distribution by Achievement Level (District)

G5 Science: Minimal 36%, Limited 41%, Proficient 17%, Advanced 6%
G8 Science: Minimal 45%, Limited 42%, Proficient 10%, Advanced 3%
G11 Science: Minimal 47%, Limited 28%, Proficient 20%, Advanced 6%
All Grades: Minimal 42%, Limited 38%, Proficient 15%, Advanced 5%

Minimal   Limited   Proficient   Advanced

Section 2
School Analysis

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
J.T. Donahue School	249	41	16%	32	13%	60	24%	109	44%	<10	3%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
J.T. Donahue School	231	18	8%	23	10%	59	26%	110	48%	21	9%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
R.L. Horbelt School	243	33	14%	48	20%	75	31%	76	31%	11	5%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
R.L. Horbelt School	245	27	11%	32	13%	86	35%	89	36%	11	4%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 7
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	254	51	20%	39	15%	72	28%	70	28%	22	9%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	281	38	14%	39	14%	69	25%	116	41%	19	7%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
ELA/Language Arts Grade 9
School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	247	36	15%	43	17%	54	22%	98	40%	16	6%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
J.T. Donahue School	250	21	8%	40	16%	63	25%	98	39%	28	11%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
J.T. Donahue School	232	19	8%	27	12%	78	34%	99	43%	<10	4%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
R.L. Horbelt School	247	47	19%	63	26%	63	26%	57	23%	17	7%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
R.L. Horbelt School	245	22	9%	53	22%	76	31%	81	33%	13	5%

BARNEGAT TOWNSHIP

2022-23 Spring NJSLA

Mathematics Grade 7

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	241	35	15%	63	26%	81	34%	56	23%	<10	2%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Mathematics Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	235	67	29%	59	25%	64	27%	45	19%	<10	0%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Algebra I (MS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	51	<10	0%	<10	0%	<10	12%	40	78%	<10	10%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Algebra I (HS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	196	47	24%	74	38%	54	28%	21	11%	<10	0%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Geometry (MS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	11	<10	0%	<10	0%	<10	0%	11	100%	<10	0%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Geometry (HS)
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	38	<10	0%	<10	8%	21	55%	14	37%	<10	0%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Algebra II
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	10	<10	10%	<10	0%	<10	20%	<10	60%	<10	10%

BARNEGAT TOWNSHIP

2022-23 Spring NJSLA

Science Grade 5

School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
R.L. Horbelt School	246	89	36%	101	41%	42	17%	14	6%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Science Grade 8
School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	283	126	45%	120	42%	29	10%	<10	3%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA
Science Grade 11
School Comparison

School	Total Tested	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	215	100	47%	60	28%	43	20%	12	6%

Section 3
Demographic Analysis

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total Tested	% of Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	56	8%	13	23%	10	18%	19	34%	13	23%	<10	2%
	Hispanic	136	19%	20	15%	26	19%	34	25%	51	38%	<10	4%
	Multiple	38	5%	<10	21%	<10	8%	11	29%	15	39%	<10	3%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	481	67%	51	11%	62	13%	129	27%	208	43%	31	6%
	All Students	*723*		*92*	*13%*	*103*	*14%*	*194*	*27%*	*295*	*41%*	*39*	*5%*
MS (G6-G8)	Asian	17	2%	<10	0%	<10	6%	<10	35%	<10	47%	<10	12%
	Black	59	8%	18	31%	14	24%	<10	14%	15	25%	<10	7%
	Hispanic	155	20%	29	19%	23	15%	56	36%	42	27%	<10	3%
	Multiple	44	6%	<10	14%	<10	11%	17	39%	13	30%	<10	7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	502	64%	63	13%	67	13%	138	27%	196	39%	38	8%
	All Students	*780*		*116*	*15%*	*110*	*14%*	*227*	*29%*	*275*	*35%*	*52*	*7%*
HS (G9)	Asian	<10	4%	-	-	-	-	-	-	-	-	-	-
	Black	24	10%	<10	25%	<10	25%	<10	25%	<10	21%	<10	4%
	Hispanic	55	22%	12	22%	13	24%	<10	16%	20	36%	<10	2%
	Multiple	12	5%	<10	25%	<10	25%	<10	17%	<10	17%	<10	17%
	White	147	60%	15	10%	20	14%	35	24%	66	45%	11	7%
	All Students	*247*		*36*	*15%*	*43*	*17%*	*54*	*22%*	*98*	*40%*	*16*	*6%*
All Grades	Asian	35	2%	<10	0%	<10	11%	<10	26%	19	54%	<10	9%
	Black	139	8%	37	27%	30	22%	33	24%	33	24%	<10	4%
	Hispanic	346	20%	61	18%	62	18%	99	29%	113	33%	11	3%
	Multiple	94	5%	17	18%	11	12%	30	32%	30	32%	<10	6%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	1,130	65%	129	11%	149	13%	302	27%	470	42%	80	7%
	All Students	*1,750*		*244*	*14%*	*256*	*15%*	*475*	*27%*	*668*	*38%*	*107*	*6%*

BARNEGAT TOWNSHIP

2022-23 Spring NJSLA by Subgroup Race

ELA/Language Arts

Distribution by Achievement Level (All Grades)

	Asian	Black	Hispanic	Multiple	White
Not Meeting	0%	27%	18%	18%	11%
Partially Meeting	11%	22%	18%	12%	13%
Approaching	26%	24%	29%	32%	27%
Meeting	54%	24%	33%	32%	42%
Exceeding	9%	4%	3%	6%	7%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
Mathematics

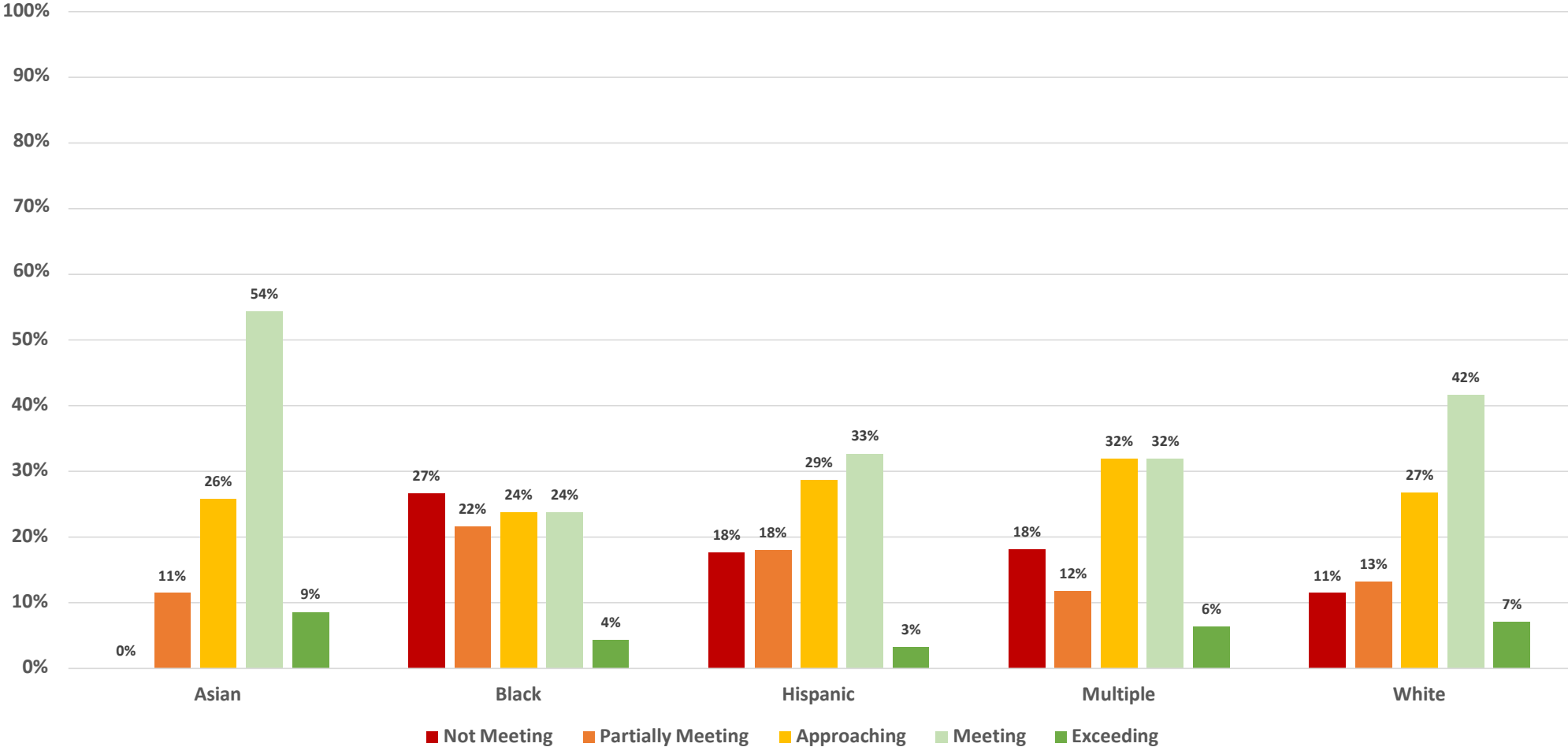| Grade Band	Race	Total Tested	% of Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	57	8%	15	26%	10	18%	17	30%	13	23%	<10	4%
	Hispanic	141	19%	26	18%	24	17%	40	28%	48	34%	<10	2%
	Multiple	38	5%	<10	16%	<10	13%	15	39%	<10	21%	<10	11%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	481	66%	40	8%	90	19%	131	27%	175	36%	45	9%
	All Students	*729*		*87*	*12%*	*130*	*18%*	*204*	*28%*	*254*	*35%*	*54*	*7%*
MS (G6-G8)	Asian	17	2%	<10	0%	<10	6%	<10	29%	<10	53%	<10	12%
	Black	59	8%	20	34%	18	31%	12	20%	<10	10%	<10	5%
	Hispanic	159	20%	36	23%	44	28%	49	31%	29	18%	<10	1%
	Multiple	44	6%	<10	9%	10	23%	16	36%	14	32%	<10	0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	501	64%	64	13%	101	20%	144	29%	174	35%	18	4%
	All Students	*783*		*124*	*16%*	*175*	*22%*	*227*	*29%*	*233*	*30%*	*24*	*3%*
HS (Alg I-Alg II)	Asian	<10	4%	-	-	-	-	-	-	-	-	-	-
	Black	22	9%	<10	27%	13	59%	<10	9%	<10	5%	<10	0%
	Hispanic	55	23%	17	31%	21	38%	12	22%	<10	9%	<10	0%
	Multiple	11	5%	<10	27%	<10	45%	<10	18%	<10	9%	<10	0%
	White	147	60%	22	15%	37	25%	56	38%	31	21%	<10	1%
	All Students	*244*		*48*	*20%*	*77*	*32%*	*77*	*32%*	*41*	*17%*	*<10*	*0%*
All Grades	Asian	35	2%	<10	0%	<10	9%	10	29%	20	57%	<10	6%
	Black	138	8%	41	30%	41	30%	31	22%	20	14%	<10	4%
	Hispanic	355	20%	79	22%	89	25%	101	28%	82	23%	<10	1%
	Multiple	93	5%	13	14%	20	22%	33	35%	23	25%	<10	4%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	1,129	64%	126	11%	228	20%	331	29%	380	34%	64	6%
	All Students	*1,756*		*259*	*15%*	*382*	*22%*	*508*	*29%*	*528*	*30%*	*79*	*4%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
Mathematics

Distribution by Achievement Level (All Grades)

	Asian	Black	Hispanic	Multiple	White
Not Meeting	0%	30%	22%	14%	11%
Partially Meeting	9%	30%	25%	22%	20%
Approaching	29%	22%	28%	35%	29%
Meeting	57%	14%	23%	25%	34%
Exceeding	6%	4%	1%	4%	6%
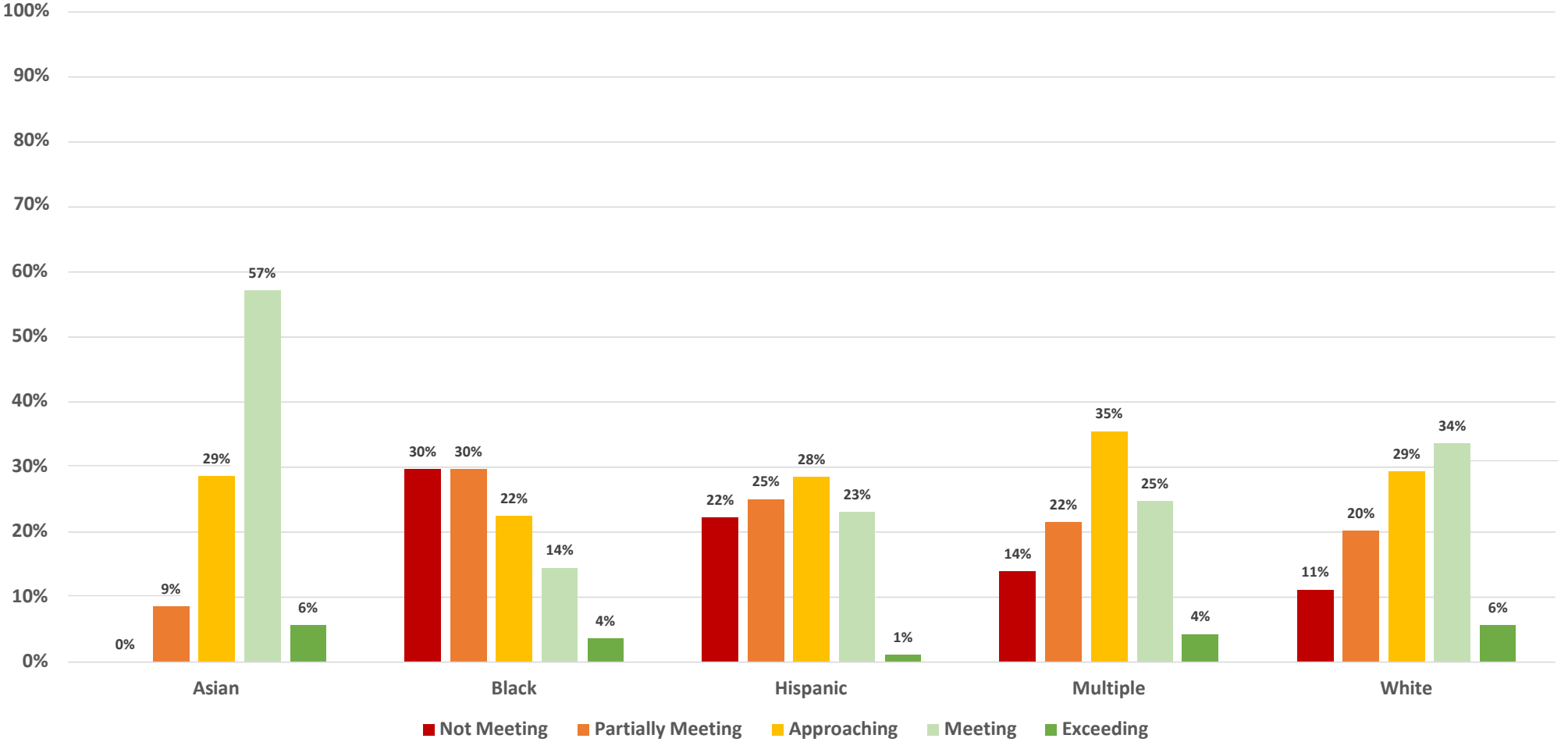
BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested	% of Tested	Minimal (Level 1) # of students	Minimal (Level 1) % of total	Limited (Level 2) # of students	Limited (Level 2) % of total	Proficient (Level 3) # of students	Proficient (Level 3) % of total	Advanced (Level 4) # of students	Advanced (Level 4) % of total
G5	Asian	<10	2%	-	-	-	-	-	-	-	-
G5	Black	22	9%	13	59%	<10	32%	<10	5%	<10	5%
G5	Hispanic	51	21%	23	45%	20	39%	<10	12%	<10	4%
G5	Multiple	13	5%	<10	31%	<10	38%	<10	31%	<10	0%
G5	White	156	63%	48	31%	68	44%	30	19%	10	6%
G5	All Students	246		89	36%	101	41%	42	17%	14	6%
G8	Asian	<10	2%	-	-	-	-	-	-	-	-
G8	Black	16	6%	11	69%	<10	6%	<10	19%	<10	6%
G8	Hispanic	46	16%	23	50%	18	39%	<10	9%	<10	2%
G8	Multiple	17	6%	<10	41%	<10	53%	<10	6%	<10	0%
G8	Other	<10	0%	-	-	-	-	-	-	-	-
G8	White	197	70%	82	42%	90	46%	20	10%	<10	3%
G8	All Students	283		126	45%	120	42%	29	10%	<10	3%
G11	Asian	<10	3%	-	-	-	-	-	-	-	-
G11	Black	23	11%	14	61%	<10	22%	<10	9%	<10	9%
G11	Hispanic	52	24%	36	69%	12	23%	<10	8%	<10	0%
G11	Multiple	<10	1%	-	-	-	-	-	-	-	-
G11	White	131	61%	48	37%	41	31%	34	26%	<10	6%
G11	All Students	215		100	47%	60	28%	43	20%	12	6%
All Grades	Asian	16	2%	<10	25%	<10	25%	<10	25%	<10	25%
All Grades	Black	61	8%	38	62%	13	21%	<10	10%	<10	7%
All Grades	Hispanic	149	20%	82	55%	50	34%	14	9%	<10	2%
All Grades	Multiple	33	4%	13	39%	14	42%	<10	18%	<10	0%
All Grades	Other	<10	0%	-	-	-	-	-	-	-	-
All Grades	White	484	65%	178	37%	199	41%	84	17%	23	5%
All Grades	All Students	744		315	42%	281	38%	114	15%	34	5%

BARNEGAT TOWNSHIP

2022-23 Spring NJSLA by Subgroup Race

Science

Distribution by Achievement Level (All Grades)

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Not Meeting Expectations (Level 1) # of students	% of total	Partially Meeting Expectations (Level 2) # of students	% of total	Approaching Expectations (Level 3) # of students	% of total	Meeting Expectations (Level 4) # of students	% of total	Exceeding Expectations (Level 5) # of students	% of total
ES (G3-G5)	Female	349	48%	29	8%	37	11%	92	26%	170	49%	21	6%
	Male	374	52%	63	17%	66	18%	102	27%	125	33%	18	5%
	All Students	723		92	13%	103	14%	194	27%	295	41%	39	5%
MS (G6-G8)	Female	379	49%	42	11%	53	14%	114	30%	138	36%	32	8%
	Male	399	51%	74	19%	56	14%	112	28%	137	34%	20	5%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	780		116	15%	110	14%	227	29%	275	35%	52	7%
HS (G9)	Female	134	54%	14	10%	18	13%	26	19%	62	46%	14	10%
	Male	113	46%	22	19%	25	22%	28	25%	36	32%	<10	2%
	All Students	247		36	15%	43	17%	54	22%	98	40%	16	6%
All Grades	Female	862	49%	85	10%	108	13%	232	27%	370	43%	67	8%
	Male	886	51%	159	18%	147	17%	242	27%	298	34%	40	5%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,750		244	14%	256	15%	475	27%	668	38%	107	6%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)

	Female	Male
Not Meeting	10%	18%
Partially Meeting	13%	17%
Approaching	27%	27%
Meeting	43%	34%
Exceeding	8%	5%

■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
Mathematics

Grade Band	Gender	Total Tested	% of Tested	Not Meeting Expectations (Level 1) # of students	% of total	Partially Meeting Expectations (Level 2) # of students	% of total	Approaching Expectations (Level 3) # of students	% of total	Meeting Expectations (Level 4) # of students	% of total	Exceeding Expectations (Level 5) # of students	% of total
ES (G3-G5)	Female	353	48%	32	9%	55	16%	122	35%	127	36%	17	5%
	Male	376	52%	55	15%	75	20%	82	22%	127	34%	37	10%
	All Students	729		87	12%	130	18%	204	28%	254	35%	54	7%
MS (G6-G8)	Female	382	49%	58	15%	97	25%	120	31%	98	26%	<10	2%
	Male	399	51%	65	16%	77	19%	107	27%	135	34%	15	4%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	783		124	16%	175	22%	227	29%	233	30%	24	3%
HS (Alg I-Alg II)	Female	134	55%	26	19%	40	30%	48	36%	19	14%	<10	1%
	Male	110	45%	22	20%	37	34%	29	26%	22	20%	<10	0%
	All Students	244		48	20%	77	32%	77	32%	41	17%	<10	0%
All Grades	Female	869	49%	116	13%	192	22%	290	33%	244	28%	27	3%
	Male	885	50%	142	16%	189	21%	218	25%	284	32%	52	6%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,756		259	15%	382	22%	508	29%	528	30%	79	4%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)

Female
- Not Meeting: 13%
- Partially Meeting: 22%
- Approaching: 33%
- Meeting: 28%
- Exceeding: 3%

Male
- Not Meeting: 16%
- Partially Meeting: 21%
- Approaching: 25%
- Meeting: 32%
- Exceeding: 6%

Legend: ■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Gender
Science

Grade Band	Gender	Total Tested	% of Tested	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	111	45%	41	37%	43	39%	24	22%	<10	3%
	Male	135	55%	48	36%	58	43%	18	13%	11	8%
	All Students	246		89	36%	101	41%	42	17%	14	6%
G8	Female	126	45%	62	49%	47	37%	13	10%	<10	3%
	Male	157	55%	64	41%	73	46%	16	10%	<10	3%
	All Students	283		126	45%	120	42%	29	10%	<10	3%
G11	Female	99	46%	41	41%	34	34%	21	21%	<10	3%
	Male	116	54%	59	51%	26	22%	22	19%	<10	8%
	All Students	215		100	47%	60	28%	43	20%	12	6%
All Grades	Female	336	45%	144	43%	124	37%	58	17%	10	3%
	Male	408	55%	171	42%	157	38%	56	14%	24	6%
	All Students	744		315	42%	281	38%	114	15%	34	5%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Not Meeting Expectations (Level 1) # of students	% of total	Partially Meeting Expectations (Level 2) # of students	% of total	Approaching Expectations (Level 3) # of students	% of total	Meeting Expectations (Level 4) # of students	% of total	Exceeding Expectations (Level 5) # of students	% of total
ES (G3-G5)	F/R Lunch	269	37%	57	21%	46	17%	70	26%	91	34%	<10	2%
	Section 504	57	8%	10	18%	10	18%	21	37%	16	28%	<10	0%
	ELL	20	3%	<10	35%	<10	20%	<10	30%	<10	15%	<10	0%
	SpecEd	100	14%	45	45%	16	16%	26	26%	12	12%	<10	1%
	GenEd	605	84%	41	7%	83	14%	163	27%	280	46%	38	6%
	All Students	723		92	13%	103	14%	194	27%	295	41%	39	5%
MS (G6-G8)	F/R Lunch	280	36%	60	21%	51	18%	85	30%	73	26%	11	4%
	Section 504	52	7%	<10	12%	12	23%	20	38%	12	23%	<10	4%
	ELL	11	1%	<10	82%	<10	9%	<10	9%	<10	0%	<10	0%
	SpecEd	127	16%	72	57%	35	28%	16	13%	<10	3%	<10	0%
	GenEd	645	83%	38	6%	74	11%	210	33%	271	42%	52	8%
	All Students	780		116	15%	110	14%	227	29%	275	35%	52	7%
HS (G9)	F/R Lunch	80	32%	19	24%	17	21%	19	24%	24	30%	<10	1%
	Section 504	11	4%	<10	9%	<10	0%	<10	45%	<10	36%	<10	9%
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-
	SpecEd	40	16%	18	45%	10	25%	<10	15%	<10	10%	<10	5%
	GenEd	199	81%	13	7%	30	15%	48	24%	94	47%	14	7%
	All Students	247		36	15%	43	17%	54	22%	98	40%	16	6%
All Grades	F/R Lunch	629	36%	136	22%	114	18%	174	28%	188	30%	17	3%
	Section 504	120	7%	17	14%	22	18%	46	38%	32	27%	<10	3%
	ELL	39	2%	21	54%	<10	21%	<10	18%	<10	8%	<10	0%
	SpecEd	267	15%	135	51%	61	23%	48	18%	20	7%	<10	1%
	GenEd	1,449	83%	92	6%	187	13%	421	29%	645	45%	104	7%
	All Students	1,750		244	14%	256	15%	475	27%	668	38%	107	6%

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
F/R Lunch	22%	18%	28%	30%	3%
Section 504	14%	18%	38%	27%	3%
ELL	54%	21%	18%	8%	0%
SpecEd	51%	23%	18%	7%	1%
GenEd	6%	13%	29%	45%	7%
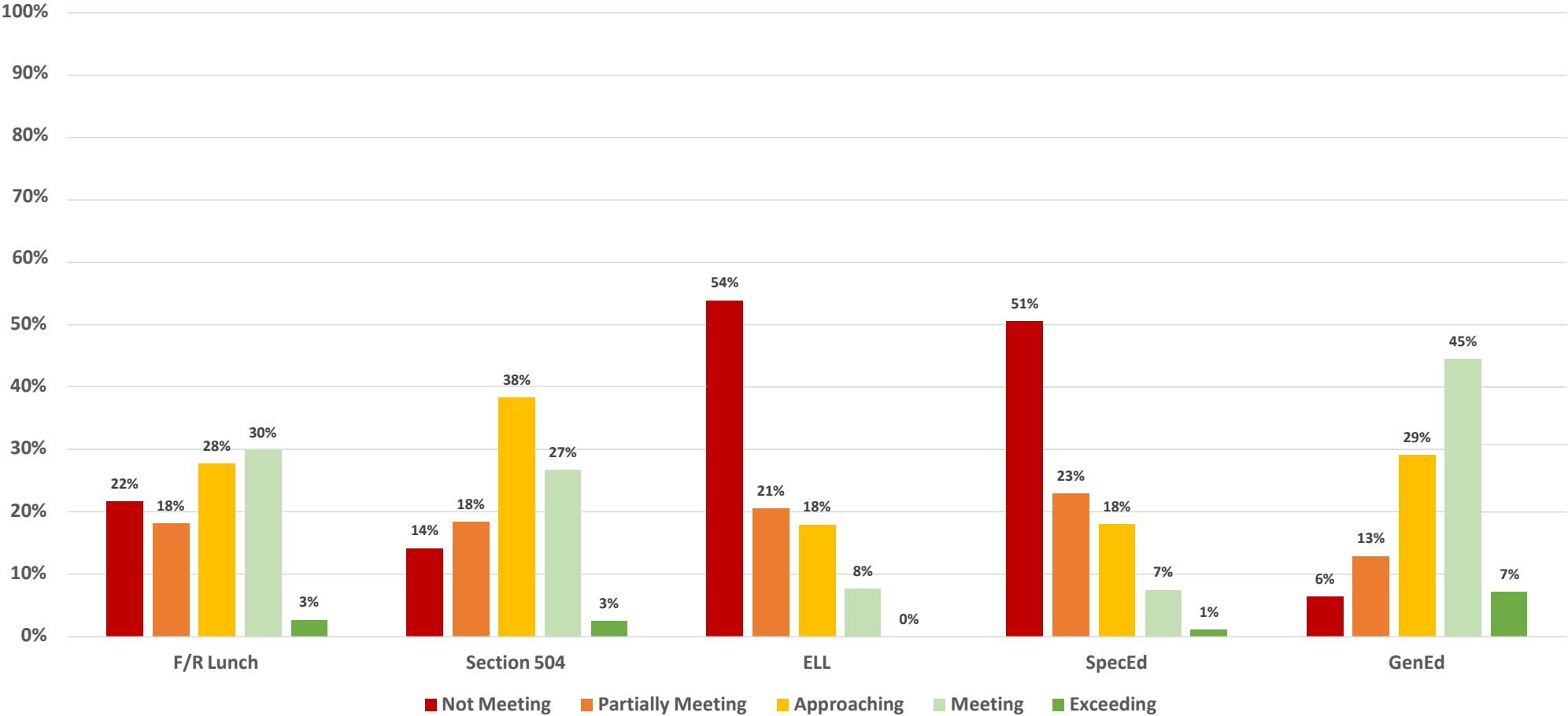
BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Mathematics

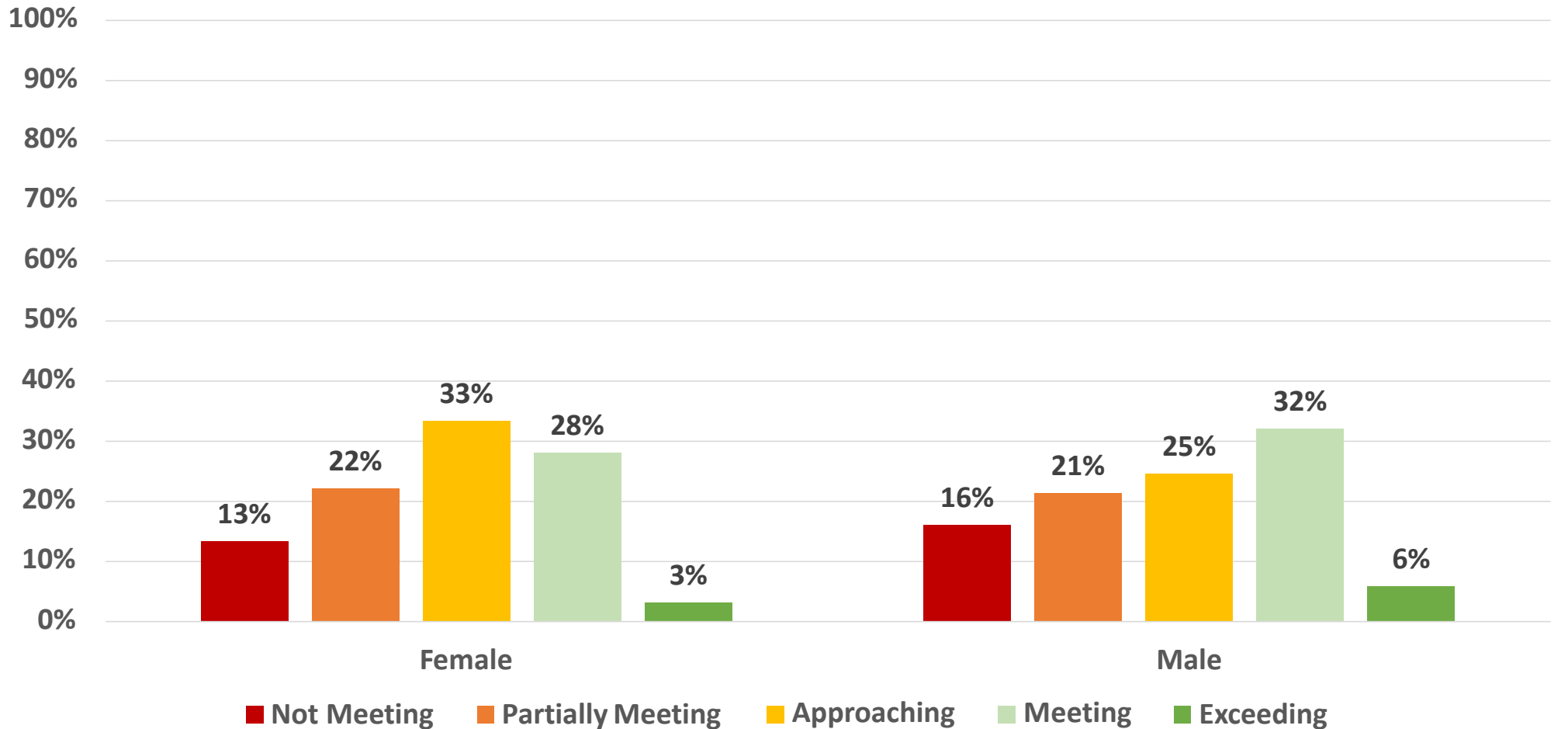| Grade Band	Program	Total Tested	% of Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	272	37%	50	18%	62	23%	86	32%	65	24%	<10	3%
	Section 504	57	8%	<10	14%	13	23%	19	33%	13	23%	<10	7%
	ELL	26	4%	12	46%	<10	15%	<10	35%	<10	4%	<10	0%
	SpecEd	99	14%	32	32%	25	25%	21	21%	20	20%	<10	1%
	GenEd	606	83%	44	7%	101	17%	175	29%	233	38%	53	9%
	All Students	*729*		*87*	*12%*	*130*	*18%*	*204*	*28%*	*254*	*35%*	*54*	*7%*
MS (G6-G8)	F/R Lunch	280	36%	61	22%	80	29%	86	31%	47	17%	<10	2%
	Section 504	52	7%	<10	10%	16	31%	20	38%	10	19%	<10	2%
	ELL	15	2%	11	73%	<10	13%	<10	13%	<10	0%	<10	0%
	SpecEd	127	16%	66	52%	44	35%	15	12%	<10	1%	<10	1%
	GenEd	644	82%	49	8%	130	20%	210	33%	232	36%	23	4%
	All Students	*783*		*124*	*16%*	*175*	*22%*	*227*	*29%*	*233*	*30%*	*24*	*3%*
HS (Alg I-Alg II)	F/R Lunch	79	32%	20	25%	30	38%	20	25%	<10	11%	<10	0%
	Section 504	11	5%	<10	9%	<10	36%	<10	45%	<10	9%	<10	0%
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-
	SpecEd	40	16%	14	35%	16	40%	<10	13%	<10	13%	<10	0%
	GenEd	196	80%	31	16%	56	29%	72	37%	36	18%	<10	1%
	All Students	*244*		*48*	*20%*	*77*	*32%*	*77*	*32%*	*41*	*17%*	*<10*	*0%*
All Grades	F/R Lunch	631	36%	131	21%	172	27%	192	30%	121	19%	15	2%
	Section 504	120	7%	14	12%	33	28%	44	37%	24	20%	<10	4%
	ELL	49	3%	26	53%	11	22%	11	22%	<10	2%	<10	0%
	SpecEd	266	15%	112	42%	85	32%	41	15%	26	10%	<10	1%
	GenEd	1,446	82%	124	9%	287	20%	457	32%	501	35%	77	5%
	All Students	*1,756*		*259*	*15%*	*382*	*22%*	*508*	*29%*	*528*	*30%*	*79*	*4%*

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)

	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
F/R Lunch	21%	27%	30%	19%	2%
Section 504	12%	28%	37%	20%	4%
ELL	53%	22%	22%	2%	0%
SpecEd	42%	32%	15%	10%	1%
GenEd	9%	20%	32%	35%	5%
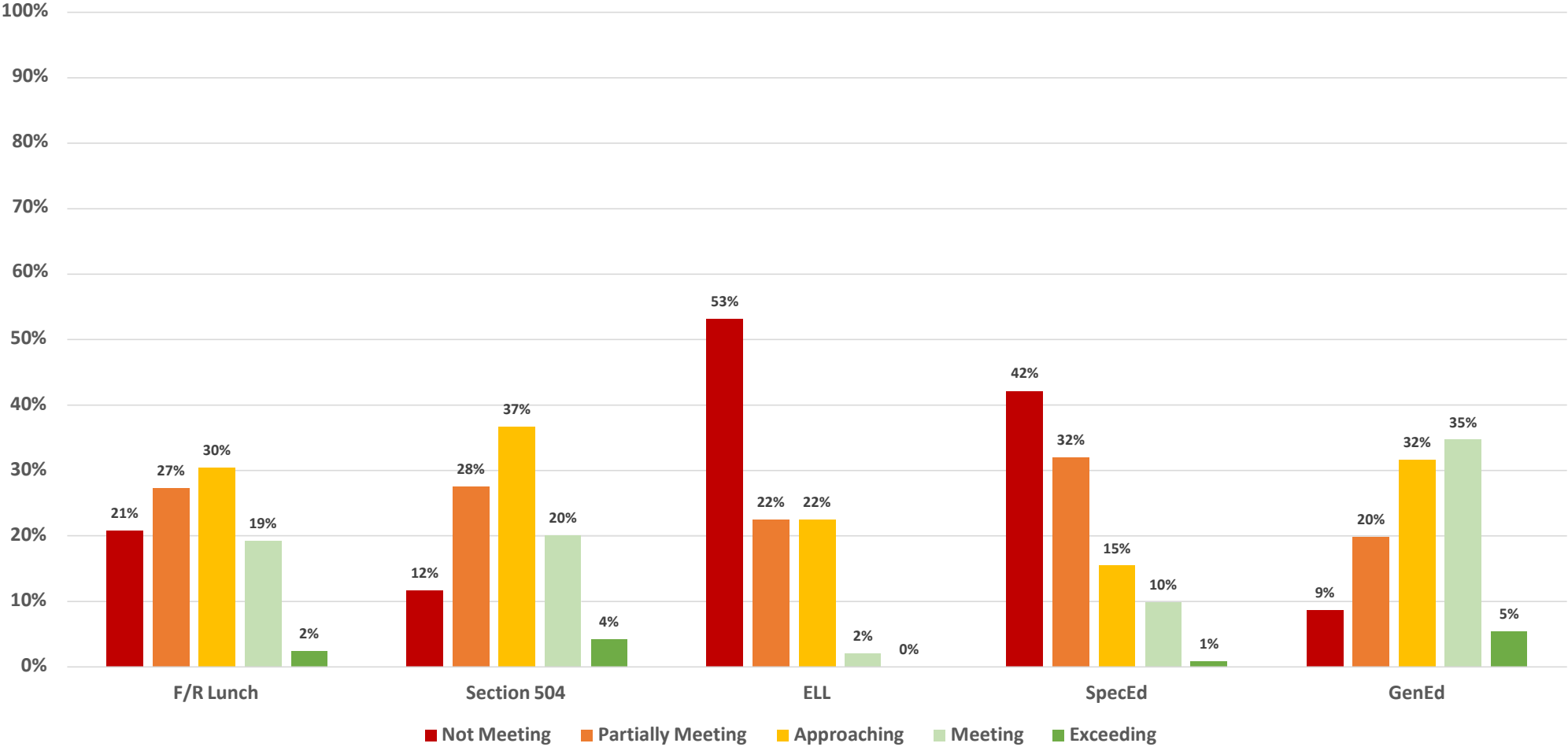
BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested	% of Tested	Minimal (Level 1) # of students	Minimal (Level 1) % of total	Limited (Level 2) # of students	Limited (Level 2) % of total	Proficient (Level 3) # of students	Proficient (Level 3) % of total	Advanced (Level 4) # of students	Advanced (Level 4) % of total
G5	F/R Lunch	87	35%	39	45%	34	39%	10	11%	<10	5%
	Section 504	23	9%	<10	26%	13	57%	<10	17%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	35	14%	24	69%	<10	17%	<10	9%	<10	6%
	GenEd	206	84%	60	29%	95	46%	39	19%	12	6%
	All Students	*246*		*89*	*36%*	*101*	*41%*	*42*	*17%*	*14*	*6%*
G8	F/R Lunch	85	30%	54	64%	23	27%	<10	7%	<10	2%
	Section 504	20	7%	<10	40%	<10	45%	<10	15%	<10	0%
	ELL	<10	1%	-	-	-	-	-	-	-	-
	SpecEd	52	18%	44	85%	<10	13%	<10	2%	<10	0%
	GenEd	227	80%	78	34%	113	50%	28	12%	<10	4%
	All Students	*283*		*126*	*45%*	*120*	*42%*	*29*	*10%*	*<10*	*3%*
G11	F/R Lunch	69	32%	44	64%	13	19%	<10	12%	<10	6%
	Section 504	15	7%	<10	47%	<10	33%	<10	13%	<10	7%
	ELL	<10	3%	-	-	-	-	-	-	-	-
	SpecEd	37	17%	33	89%	<10	5%	<10	3%	<10	3%
	GenEd	171	80%	61	36%	57	33%	42	25%	11	6%
	All Students	*215*		*100*	*47%*	*60*	*28%*	*43*	*20%*	*12*	*6%*
All Grades	F/R Lunch	241	32%	137	57%	70	29%	24	10%	10	4%
	Section 504	58	8%	21	36%	27	47%	<10	16%	<10	2%
	ELL	17	2%	16	94%	<10	6%	<10	0%	<10	0%
	SpecEd	124	17%	101	81%	15	12%	<10	4%	<10	2%
	GenEd	604	81%	199	33%	265	44%	109	18%	31	5%
	All Students	*744*		*315*	*42%*	*281*	*38%*	*114*	*15%*	*34*	*5%*

BARNEGAT TOWNSHIP
2022-23 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)

Subgroup	Minimal	Limited	Proficient	Advanced
F/R Lunch	57%	29%	10%	4%
Section 504	36%	47%	16%	2%
ELL	94%	6%	0%	0%
SpecEd	81%	12%	4%	2%
GenEd	33%	44%	18%	5%

Legend: ■ Minimal ■ Limited ■ Proficient ■ Advanced
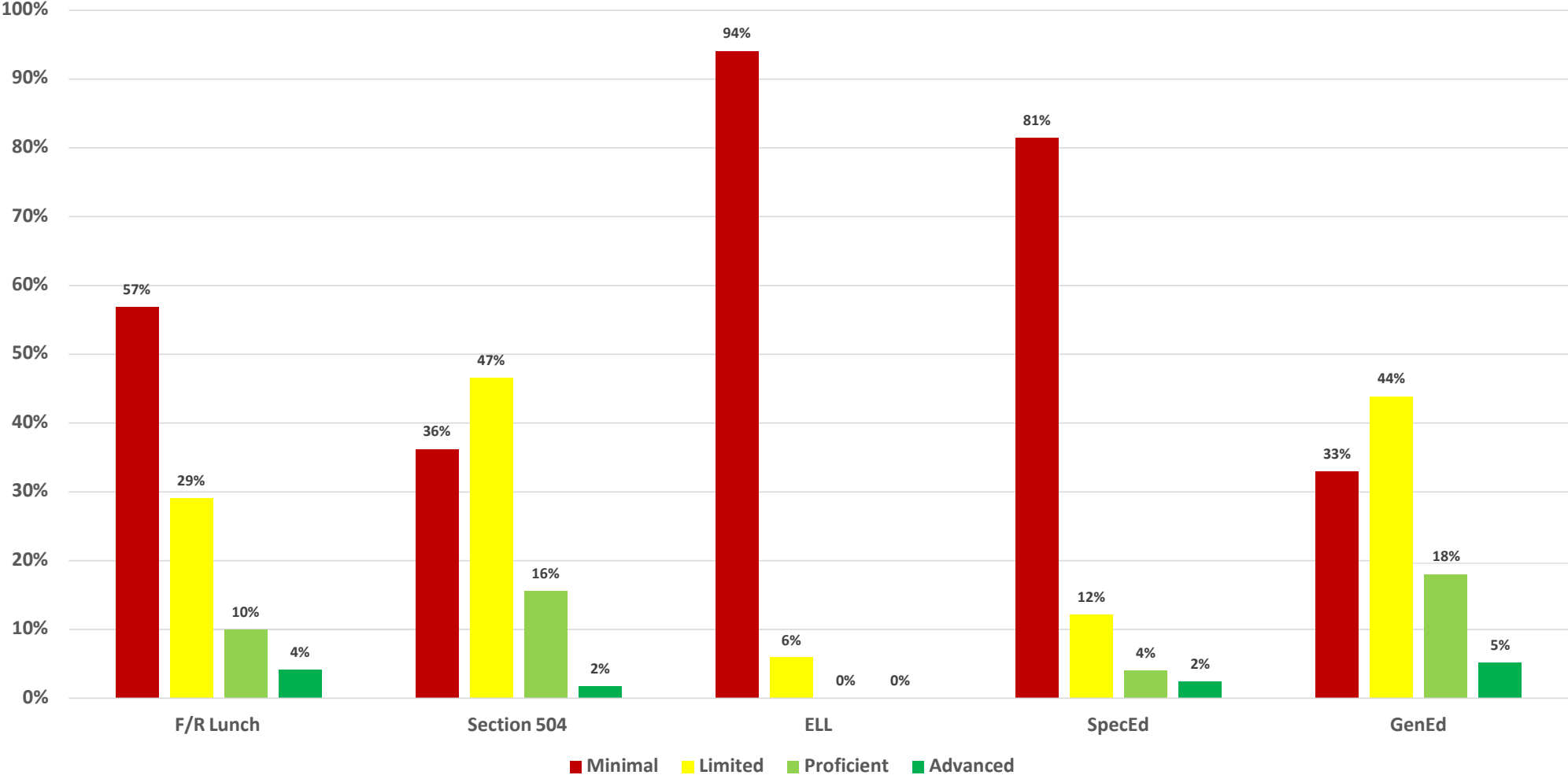
ACCESS for ELLs

Assessments designed to measure language proficiency for English Language Learners (ELLs).

WIDA™

BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs

Grade	Total Tested	Entering (Level 1) # of students	Entering (Level 1) % of total	Beginning (Level 2) # of students	Beginning (Level 2) % of total	Developing (Level 3) # of students	Developing (Level 3) % of total	Expanding (Level 4) # of students	Expanding (Level 4) % of total	Bridging (Level 5) # of students	Bridging (Level 5) % of total	Reaching (Level 6) # of students	Reaching (Level 6) % of total
K	<10	-	-	-	-	-	-	-	-	-	-	-	-
1	11	<10	27%	<10	55%	<10	18%	<10	0%	<10	0%	<10	0%
2	14	<10	0%	<10	21%	10	71%	<10	7%	<10	0%	<10	0%
3	<10	-	-	-	-	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
GK-G5	54	10	19%	12	22%	19	35%	12	22%	<10	2%	<10	0%
6	<10	-	-	-	-	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-	-	-	-	-
G6-G8	<10	-	-	-	-	-	-	-	-	-	-	-	-
9	<10	-	-	-	-	-	-	-	-	-	-	-	-
10	<10	-	-	-	-	-	-	-	-	-	-	-	-
11	<10	-	-	-	-	-	-	-	-	-	-	-	-
12	<10	-	-	-	-	-	-	-	-	-	-	-	-
G9-G12	23	<10	26%	<10	0%	10	43%	<10	30%	<10	0%	<10	0%
All Grades	84	16	19%	12	14%	36	43%	19	23%	<10	1%	<10	0%

BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs

Distribution by Achievement Level

Achievement Level	GK-G5	G6-G8	G9-G12	All Grades
Entering	19%		26%	19%
Beginning	22%		0%	14%
Developing	35%		43%	43%
Expanding	22%		30%	23%
Bridging	2%		0%	1%
Reaching	0%		0%	0%

Section 2
School Analysis

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade K

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Cecil S. Collins School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 1

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Cecil S. Collins School	11	<10	27%	<10	55%	<10	18%	<10	0%	<10	0%	<10	0%

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 2

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Cecil S. Collins School	14	<10	0%	<10	21%	10	71%	<10	7%	<10	0%	<10	0%

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 3

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Joseph T. Donahue School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs
Grade 4
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Joseph T. Donahue School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 5

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Robert L. Horbelt School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 6

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Robert L. Horbelt School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 7

School Comparison

School	Total Tested	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Russell O. Brackman MS	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 9

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 10

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 11

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	<10	-	-	-	-	-	-	-	-	-	-	-	-

BARNEGAT TOWNSHIP

2022-23 ACCESS for ELLs

Grade 12

School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Barnegat HS	<10	-	-	-	-	-	-	-	-	-	-	-	-

School Comparison
Barnegat HS
2022-23 ACCESS for ELLs

	Achievement Levels											
	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
Grade	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
9	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-
G9-G12	26%	-	0%	-	43%	-	30%	-	0%	-	0%	-

School Comparison
Cecil S. Collins School
2022-23 ACCESS for ELLs

Grade	Achievement Levels											
	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
K	-	-	-	-	-	-	-	-	-	-	-	-
1	27%	-	55%	-	18%	-	0%	-	0%	-	0%	-
2	0%	-	21%	-	71%	-	7%	-	0%	-	0%	-
GK-G2	25%	-	31%	-	41%	-	3%	-	0%	-	0%	-

School Comparison
Joseph T. Donahue School
2022-23 ACCESS for ELLs

Grade	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-
G3-G4	0%	-	6%	-	28%	-	61%	-	6%	-	0%	-

School Comparison
Robert L. Horbelt School
2022-23 ACCESS for ELLs

Grade	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	-	-	-	-	-	-	-	-	-	-	-	-
6	-	-	-	-	-	-	-	-	-	-	-	-
G5-G6	-	-	-	-	-	-	-	-	-	-	-	-

Section 3
Demographic Analysis

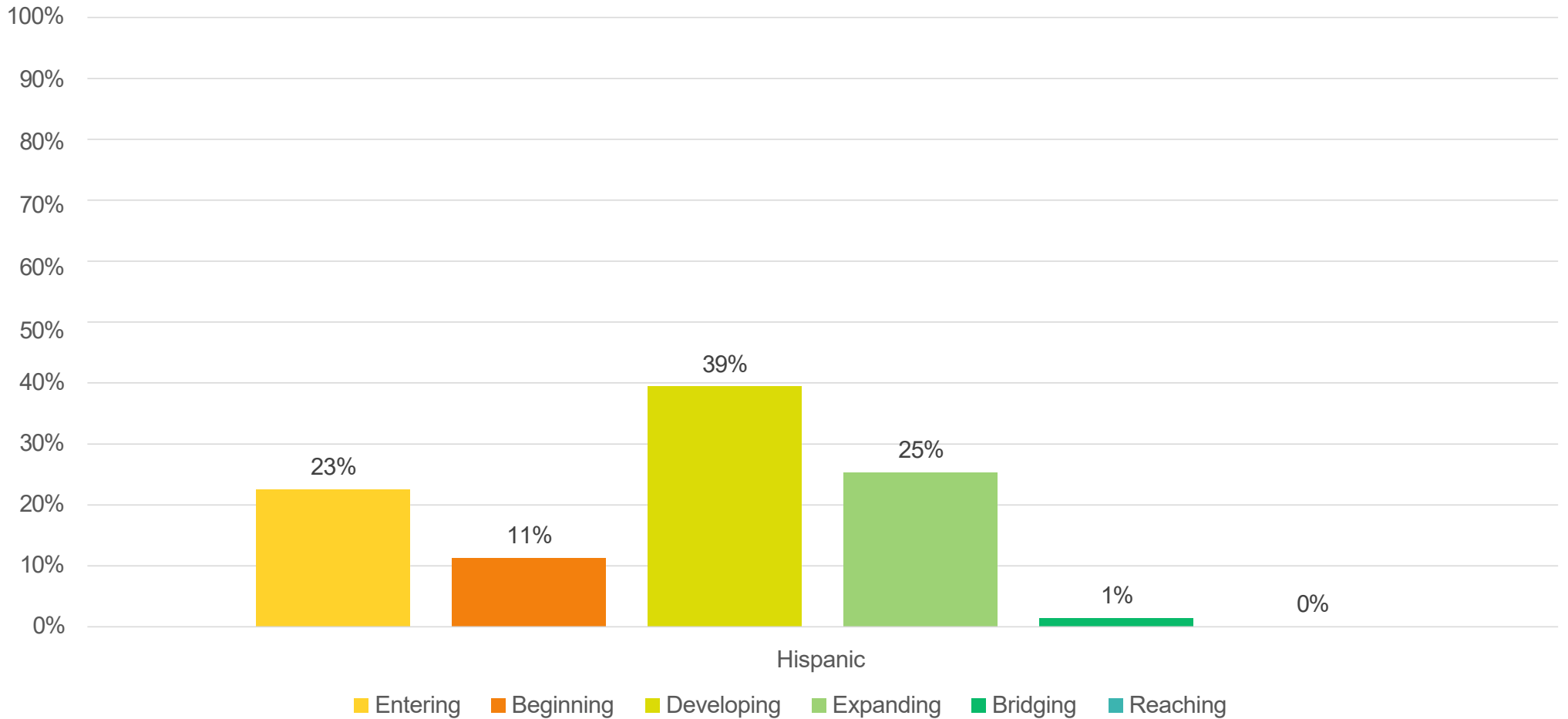# BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs by Subgroup Race

Grade Band	Race	Total Number Tested	% of Number Tested	Entering (Level 1) # of students	Entering (Level 1) % of total	Beginning (Level 2) # of students	Beginning (Level 2) % of total	Developing (Level 3) # of students	Developing (Level 3) % of total	Expanding (Level 4) # of students	Expanding (Level 4) % of total	Bridging (Level 5) # of students	Bridging (Level 5) % of total	Reaching (Level 6) # of students	Reaching (Level 6) % of total
ES (GK-G5)	Hispanic	49	91%	10	20%	<10	16%	18	37%	12	24%	<10	2%	<10	0%
ES (GK-G5)	Multiple	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-
ES (GK-G5)	White	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
ES (GK-G5)	*All Students*	*54*	*0%*	*10*	*19%*	*12*	*22%*	*19*	*35%*	*12*	*22%*	*<10*	*2%*	*<10*	*0%*
MS (G6-G8)	Hispanic	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
MS (G6-G8)	Other	<10	57%	-	-	-	-	-	-	-	-	-	-	-	-
MS (G6-G8)	*All Students*	*<10*	*0%*	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	Asian	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	Hispanic	19	83%	<10	32%	<10	0%	<10	37%	<10	32%	<10	0%	<10	0%
HS (G9-G12)	Other	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	White	<10	9%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	*All Students*	*23*	*0%*	*<10*	*26%*	*<10*	*0%*	*10*	*43%*	*<10*	*30%*	*<10*	*0%*	*<10*	*0%*
All Grades	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	Hispanic	71	85%	16	23%	<10	11%	28	39%	18	25%	<10	1%	<10	0%
All Grades	Multiple	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	Other	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	White	<10	5%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	*All Students*	*84*	*0%*	*16*	*19%*	*12*	*14%*	*36*	*43%*	*19*	*23%*	*<10*	*1%*	*<10*	*0%*

BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs by Subgroup
Race

Distribution by Achievement Level (All Grades)

Hispanic

■ Entering   ■ Beginning   ■ Developing   ■ Expanding   ■ Bridging   ■ Reaching

BARNEGAT TOWNSHIP
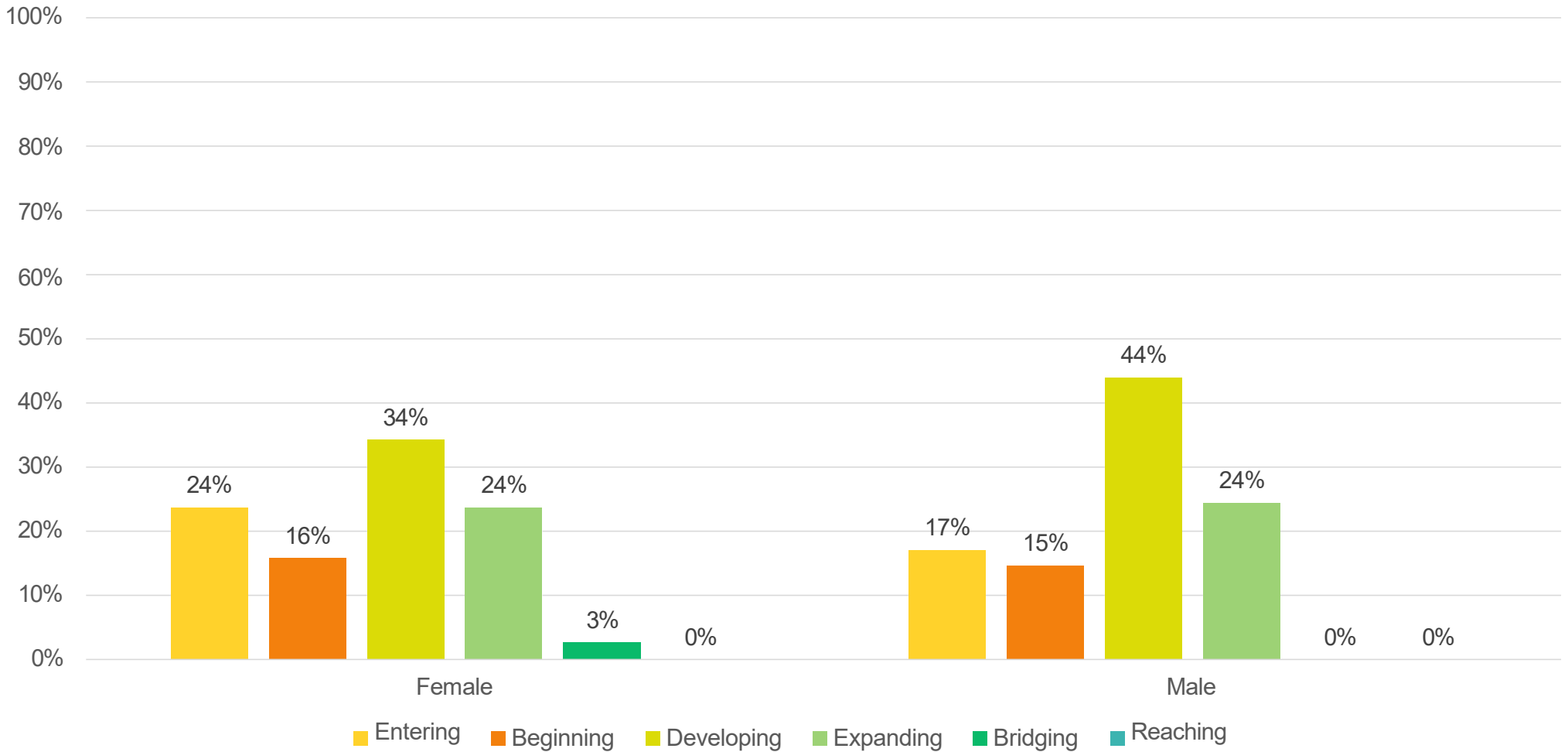## 2022-23 ACCESS for ELLs by Subgroup Gender

Grade Band	Gender	Total Number Tested	% of Number Tested	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Female	28	52%	<10	25%	<10	21%	<10	32%	<10	18%	<10	4%	<10	0%
	Male	26	48%	<10	12%	<10	23%	10	38%	<10	27%	<10	0%	<10	0%
	All Students	54	0%	10	19%	12	22%	19	35%	12	22%	<10	2%	<10	0%
MS (G6-G8)	Male	<10	43%	-	-	-	-	-	-	-	-	-	-	-	-
	Unknown	<10	57%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
HS (G9-G12)	Female	10	43%	<10	20%	<10	0%	<10	40%	<10	40%	<10	0%	<10	0%
	Male	12	52%	<10	33%	<10	0%	<10	42%	<10	25%	<10	0%	<10	0%
	Unknown	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	23	0%	<10	26%	<10	0%	10	43%	<10	30%	<10	0%	<10	0%
All Grades	Female	38	45%	<10	24%	<10	16%	13	34%	<10	24%	<10	3%	<10	0%
	Male	41	49%	<10	17%	<10	15%	18	44%	10	24%	<10	0%	<10	0%
	Unknown	<10	6%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	84	0%	16	19%	12	14%	36	43%	19	23%	<10	1%	<10	0%

BARNEGAT TOWNSHIP
2022-23 ACCESS for ELLs by Subgroup
Gender

Distribution by Achievement Level (All Grades)

Female
- Entering: 24%
- Beginning: 16%
- Developing: 34%
- Expanding: 24%
- Bridging: 3%
- Reaching: 0%

Male
- Entering: 17%
- Beginning: 15%
- Developing: 44%
- Expanding: 24%
- Bridging: 0%
- Reaching: 0%

Legend: Entering, Beginning, Developing, Expanding, Bridging, Reaching

Dynamic Learning Maps

Dynamic Learning Maps® (DLM®) assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in mathematics, English language arts, and science. (Source: dynamiclearningmaps.org)

DYNAMIC®
LEARNING MAPS

BARNEGAT TOWNSHIP SCHOOL DISTRICT

2022-23 Spring DLM

ELA / Math / Science

Grade & Subject	Total Tested in District	Achievement Levels							
		Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
3 – ELA	8	7	88%	1	13%	0	0%	0	0%
3 – Math	8	7	88%	1	13%	0	0%	0	0%
4 – ELA	8	3	38%	2	25%	3	38%	0	0%
4 – Math	8	2	25%	1	13%	3	38%	2	25%
5 – ELA	4	2	50%	0	0%	2	50%	0	0%
5 – Math	4	1	25%	1	25%	1	25%	1	25%
5 – Science	4	2	50%	2	50%	0	0%	0	0%
6 – ELA	1	0	0%	0	0%	1	100%	0	0%
6 – Math	1	0	0%	0	0%	0	0%	1	100%
7 – ELA	7	0	0%	2	29%	4	57%	1	14%
7 – Math	7	3	43%	1	14%	1	14%	2	29%
8 – ELA	3	2	67%	0	0%	1	33%	0	0%
8 – Math	3	2	67%	0	0%	1	33%	0	0%
8 – Science	3	2	67%	0	0%	1	33%	0	0%
11 – ELA	3	1	33%	1	33%	1	33%	0	0%
11 – Math	3	1	33%	0	0%	2	67%	0	0%
11 – Science	3	3	100%	0	0%	0	0%	0	0%

Going Forward ~ Steps to Improve Student Achievement

Professional Development Academy

Year 1 through Year 3 of the PD Academy is geared toward **providing a foundation** within the Barnegat classroom.
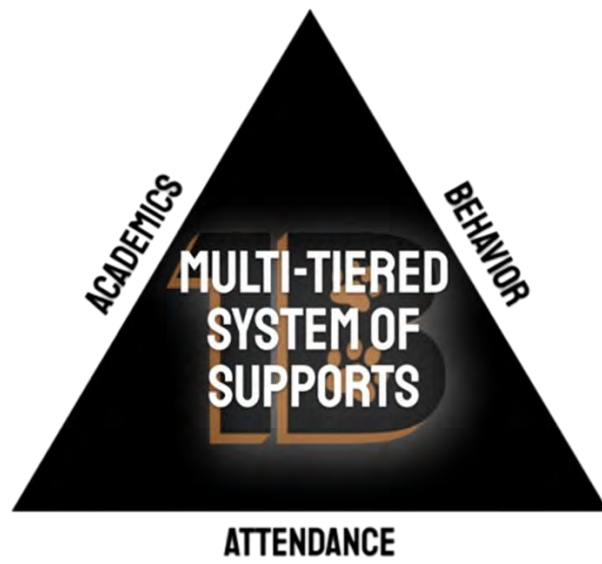
Year 4 and beyond of the PD Academy represents an exciting opportunity for staff to pursue **differentiated professional development** based on modules of staff members' own proposal and choosing.
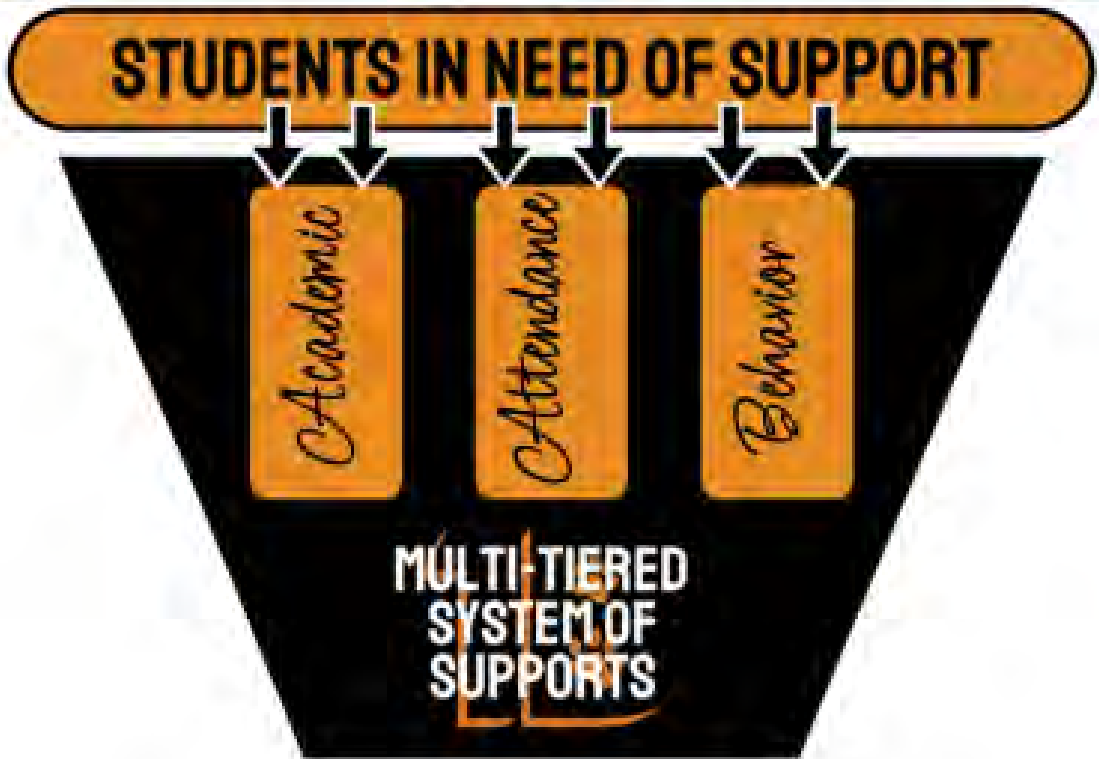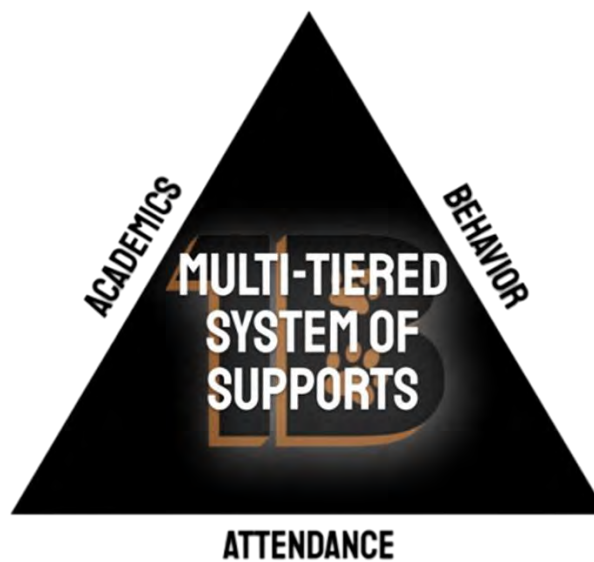
1BARNEGAT

'23-'24 BARNEGAT TOWNSHIP SCHOOL DISTRICT
PROFESSIONAL DEVELOPMENT ACADEMY CURRICULUM (YEARS 1-3)

	YEAR ONE	YEAR TWO	YEAR THREE
DAY ONE (FULL) OCTOBER 9TH	Session 1: Classroom Management Session 2: Unit/Lesson Planning and Assessment Design	Session 1: Educational Technology Session 2: Highly Effective PLCs	Session 1: Fostering Learner Independence Session 2: Questioning and Discussion & Metacognition
DAY TWO (FULL) JANUARY 15TH	Session 1 & 2: Building an Inclusive Classroom and Social Emotional Learning	Session 1: Understanding Your Standards / DOK Levels Session 2: Reading & Interpreting Data / LinkIt	Session 1: Brain-Based Learning: Effective Strategies to Maximize Student Learning Session 2: Multiple Pathways of Learning
DAY THREE (FULL) MARCH 11TH	Session 1: Differentiation 1.0 Session 2: Motivating the Unmotivated Learner	Session 1: Differentiation 2.0 Session 2: The Whole Child	Session 1: Developing Autonomous Learners, Part 1 Session 2: Developing Autonomous Learners, Part 2

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

MTSS FRAMEWORK

Overall MTSS Subgroup Framework			
	Academic	Attendance	Behavioral / Social-Emotional
Team Leader	Principal, or designee		
Team members	Vice principal(s), supervisor(s) instructional coach, teacher(s)	Vice principal(s), attendance officer, nurse, counselor(s)/CST	Vice principal(s), dean(s) of discipline, counselors/CST, behaviorist, teacher(s)
What data is utilized?	★ New Jersey Student Learning Assessment (NJSLA) ★ LinkIt Benchmark ★ i-Ready Diagnostic ★ Star Reading ★ ESGI ★ Marking Period / Assessment Grades ★ Teacher and/or counselor referral	★ Genesis Daily Attendance reports (unexcused absences and tardies) ★ Class Attendance Reports ★ Teacher and/or counselor referral	★ Genesis Conduct Reports ★ Teacher and/or counselor referral
How often does the team meet?	~ 10 weeks (to coincide with the start of each marking period)		

MTES Academics k-4

Universal Screening	Indicators for Intervention
NJSLA, 3+	Partially Meeting or Not Meeting Expectations
LinkIt Benchmark Assessments (3-4)	Partially Meeting or Not Meeting
iReady Diagnostic	Two or More Grade Levels Below
iXL Reading	Percentile Rank below 40%

Did the student(s) score within the band of "Indicators for Intervention"?

Yes	No
Is the student also not meeting expectations on multiple classroom assessments with the implementation of Tier 1 strategies?	Revisit Tier 1 strategies to support standard/skill deficits as classify assessment.

Yes	No
Meet with Supervisor and/or Instructional Coach to develop Tier 2 plan.	Revisit Tier 1 strategies to support standard/skill deficits as classify assessment.

Is a Tier 2 plan needed?

Yes	No
	Revisit Tier 1 strategies to support standard/skill deficits as classify assessment.

After 8 weeks, meet with the Supervisor and/or Instructional Coach. Did the student(s) show progress and meet their goal with Tier 2 interventions?

Yes	No
Student(s) exits Tier 2 and transitions back to Tier 1.	

MTSS ~ ACADEMICS 5-12

Universal Screening	Indicators for Intervention
NJSLA	Partially Met or Did Not Yet Meet Expectations
LinkIt Benchmark Assessments	Partially Meeting or Not Meeting
iReady Diagnostic (K5M5 & K5M5M)	Two or More Grade Levels Below
iXL Reading	Percentile Rank below 40%

Did the student(s) score within the band of "Indicators for Intervention"?

Yes	No
Is the student also not meeting expectations on multiple classroom assessments with the implementation of Tier 1 strategies?	Is the student not meeting expectations on multiple classroom assessments with the implementation of Tier 1 strategies?

Yes	No
Complete student reference form. Meet with MTSS Academic Lead to discuss possible Tier 2 plan. See Appendix 1: Intervention (Tier 2) Student Data Collection	Continue regular instruction and revisit Tier 1 strategies to support standard/skill deficits in assessment.

Is a Tier 2 plan needed?

Yes	No
Work with MTSS Academic Lead to develop a plan. Monitor student(s) for 10 weeks.	Revisit Tier 1 strategies to support standard/skill deficits in classify assessments.

After 10 weeks, meet with the MTSS Academic Lead. Did the student(s) show progress and meet their goal with Tier 2 interventions?

Yes	No
Student(s) exits Tier 2 and transitions back to Tier 1.	Consider movement to Tier 3

ACADEMIC MTSS - *Pro Tip*

- Consider using a template that allows teachers to track those "on watch" students efficiently.

- Minimizes the "paperwork" a bit.

Appendix C: Intervention (Tier 1) Student Data Collection Form

★ Click to create a copy of this template: ■ Intervention (Tier 1) Student Data Collection

MTSS Intervention (Tier 1) Student Data Collection
Academic & Behavioral

1B

The purpose of this document is to record Tier 1 students who are currently "on-watch" for possible movement to Tier 2. The teacher should document attempted interventions and record relevant assessment data (minimum of 5).

Time Frame:

Teacher Name:
Subject/Course:

Name	MTSS Strand: Academic or Behavior	Intervention Attempted (brief description of tool used)	Assessment Scores	Notes/Summary
	Choose... ▾			
	Choose... ▾			
	Choose... ▾			
	Choose... ▾			
	Choose... ▾			

Progress monitoring notes:

•

Students to be recommended for Tier 2 :

★CLICK THE IMAGE TO GET A COPY OF THIS TEMPLATE.

BEHAVIOR & ATTENDANCE

TIER 1 *prevention* → **TIER 2** *intervention* → **TIER 3** *remediation*

MTSS – BEHAVIOR / SOCIAL-EMOTIONAL

Universal Screening	Indicators for Intervention
Genesis Monthly Conduct Audit	At the end of the month: – Student has accumulated an identified number of points (as set by each building's discipline guide). At any point: – Student has accumulated an identified number of points (as set by each building's discipline guide)
Teacher referral (SEL)	A clear pattern of behaviors that impact the learning environment

Did the student(s) meet one or more of the "Indicators for Intervention"?

Yes	No
☑ MTSS Behavior Lead conferences with student to discuss referral. Identify root causes and/or external factors that may be contributing to behavior. ☑ Provide strategies to address identified root causes/external factors.	Revisit Tier 1 strategies

Monitor students' behavior after parent/guardian notification and student conference for 10 weeks. Is behavior still a concern?

Yes	No
☑ MTSS Behavior Lead and/or Guidance/CST conferences with student to discuss referrals. ☑ Work with MTSS Behavior Lead and/or Guidance/CST to develop a Tier 2 plan and monitor for 10 weeks. *Note- add plan to Genesis after monitoring completion. ☐ See Appendix F: Functions of Student Behavior	Continue in Tier 1

After 10 weeks, meet with the MTSS Behavior Lead and/or Guidance/CST. Did the student(s) show progress and meet their goal with Tier 2 interventions?

Yes	No
Student(s) exits Tier 2 and transitions back to Tier 1.	☐ Guidance/CST behaviorist completes a classroom observation ☐ PAVE consideration ☐ Guidance/CST behaviorist and teacher will meet to create a Tier 3 plan in LinkIt Intervention Manager

MTSS ~ ATTENDANCE

Universal Screening	Indicators for Intervention
Genesis Monthly Attendance Reports	At the end of the month: – Student has five (5) unexcused absences and/or five (5) unexcused tardies At any point: – Student has accumulated five (5) unexcused absences
Daily Attendance - The Attendance Officer/Nurse calls the parent/guardian to verify absence.	Three (3) or more absences in a four, identified pattern. The Attendance Officer/Nurse will call the parent to verify absence. Referral will be made to counselor/CST if the situation permits their attention.
Teacher Referral	A clear pattern of absences/tardies that impacts learning

Did the student(s) meet one or more of the "Indicators for Intervention"?

Yes	No
☑ Notify the parent/guardian of the attendance policy for the school and an overview of the student's current attendance. Document in Genesis notes. ☑ Discuss with the student the importance of attendance. Document in Genesis notes. ☑ Does the student have a history of chronic absenteeism? (If yes, skip to Tier 2)	Revisit Tier 1 strategies

Monitor students' attendance after parent/guardian notification for 10 weeks. Is attendance still a concern?

Yes	No
☑ Request an in-person meeting with both parent/guardian and student. ☑ Consider assigning a mentor. Identify root causes of attendance issues and create a Tier 2 plan. ☐ See Appendix E: School Refusal vs. Truancy (CST/Guidance will administer)	Continue in Tier 1

Monitor students' attendance after parent/guardian notification for 10 weeks. Is attendance still a concern?

Yes	No
☐ Request an in-person meeting with both parent/guardian and student. Consider Tier 3 intervention. ☑ Student paired with a mentor.	Continue in Tier 2

MTSS MEETINGS-*Pro Tip*

- Consider having these meetings quarterly.

- The team leader and/or designees should come prepared to discuss data/trends.

- Allows for more consistency and collaboration

MTSS Quarterly Summary Report

Time Frame:
Meeting Date:
MTSS Team Members:
Discussion:
- What trends are there across multiple strands?
- What are the areas of strength and improvement across the student population?
- What might be some root causes for these issues?

Strand	Data Trends & Highlights
Attendance	
Academics	
Conduct/ Discipline	
SEL/Mental Health	

Reflection / Notes / Questions

Actionable Next Steps / Goals
☐ ☐

★ **CLICK THE IMAGE TO GET A COPY OF THIS TEMPLATE.**

HOW DO WE KNOW THIS WORKS?

- Quarterly "Data Harvests"

- Board of Education Meeting Gallery Walk presentations

Join us at the November BOE Meeting to see the Data Harvest Cycle #1 in action!

School District
Data Harvest ~ Quarterly Audit Cycle #

School 1	
What have you and your leadership team done to further our "Just Cause"? (Mission/Vision/Core Values/High Expectations)	
Parents / Community	
Staff	
Students	
Staff empowerment	

Attendance Data (Average Daily Attendance ~ % present by month)	
Student	
Staff	

Action Plan (If applicable)	
Persons Responsible	
Next Steps	
Indicators of Measurable	

★ **CLICK THE IMAGE TO GET A COPY OF THIS TEMPLATE.**

THANK YOU!

Please reach out with any questions.

Office of Curriculum & Instruction

jbarbiere@barnegatschools.com

609 698 5800 x11108