

Time & Location:

The February 21, 2024, School Board Work Session was held in the central office board room located at 1419 NW Valley View Drive in Roseburg, followed by an Executive Session.



**SUPERINTENDENT
JARED P. CORDON**

Superintendent Cordon thanked individuals for being present both in person and via Zoom. He shared that parents entrust their most valuable possession, their children, with us and that as superintendent, his responsibility is to assure that they can be welcomed into the classroom and feel loved and respected every day. Mr. Cordon also acknowledged that we continue to fight against the negative effects of social media and Tik Tok and reminded us that the most important lessons children learn are those taught at home by their most important teachers, their parents. He expressed a sincere desire and expectation that we work together to address negative bias and behaviors as a community. We look forward to inviting individuals to help us make sure that our classrooms and our community are a welcoming place for all.

Next Board Meeting:

March 13, 2024 @ 6:00 p.m.
Melrose Elementary School, 2960
Melrose Road, Roseburg, Oregon
and also available via Zoom.

***Oregon State Assessment
Data for
Roseburg Public Schools***

Before introducing Asst. Superintendent Knee and Teaching & Learning Director, Dr. Jill Weber, Superintendent Cordon thanked everyone involved in creating the District's Strategic Plan, our North Star which supports us in ensuring that we are designing an educational system that is focused on students and their growth. Student assessment data helps us identify where we are improving as well as areas where we need to get better. Focusing on all students must include achievement if we are to determine if we are moving them forward academically. We thank our Board and invite everyone to wonder with us as we use this information to organize our budget and professional learning. Asst. Superintendent Michelle Knee thanked the Board for their investment in our instructional framework to support the goals of the Strategic Plan. The center of the Plan states that all students will receive the care, support and instruction they need to graduate from high school with plans for their most successful futures. Instruction is aligned within all four areas of the Plan; 1) Appropriate and Timely Instruction, 2) Effective Operations, 3) Safe and Inclusive, and 4) Leadership Development. Michelle recapped the 5D Instructional Framework, instructional leader teams and teacher evaluation rubric. All of our principals create goals within their school community that are tied directly to the Strategic Plan.

Teaching and Learning Director, Dr. Jill Weber, shared mid-year student assessment data related to math, reading and graduation rates. She described each assessment, including diagnostic, formative and summative. In addition to classroom evaluations, district tools such as DIBELS, iReady, IRLA, and HMH are utilized. Students also participate in Oregon's State Assessment System (OSAS) in English Language, Math and Science. Dr. Weber invited the Board to join her in reviewing data in areas of Math and Reading for the Fall and Winter semesters, and On Track for Graduation data spanning several years. She explained that teachers are often challenged to differentiate instruction across a broad spectrum of student knowledge and skill sets. To continue advancing student growth, Dr. Weber outlined the numerous professional learning opportunities being offered to RPS leaders and educators as we strive to make sure our students graduate from high school with plans for their most successful futures.

***Insights to Racism—
Cultural Manifestations
Impacting our Kids
and Community***

Board Vice-Chair, Reverend Howard Johnson, shared his personal insights and learnings experienced as a local resident over the past 35 years. In an effort to promote mutual acceptance and understanding, Rev. Johnson outlined cultural differences and viewpoints that often result in distrust and dislike among our fellow citizens.

Community members have encouraged our Board and District to learn more about the variety of experiences our children receive while in our care. Rev. Johnson's willingness to take this first step in discussing bias and racism in our community is incredibly appreciated by his colleagues and the district, and we will continue this essential work.

***Executive Session
pursuant to
ORS 192.660(2)(d) and (i)***

The School Board met in Executive Session to conduct deliberations with persons designated by the governing body to carry on labor negotiations. They also met to review Superintendent Cordon's Self-Reflection as part of the board/superintendent check-in process.

The Board then convened in regular session to take action to extend Superintendent Jared Cordon's employment contract for an additional year. Board Chair Rodney D. Cotton expressed that, "Superintendent Cordon continues to lead our district with a student-first vision aligned to our Strategic Plan. Under his guidance, our schools are becoming safer, more engaging and more effective teaching and learning environments for our community's children."

School Board:

- Rodney D. Cotton, Chair
- Rev. Howard Johnson, V Chair
- Steve Hammerson
- Ann Krimetz
- Michael Leone
- Andrea Miner
- Andrew Shirtcliff