

## Johnson Elementary Cool Cat Bus Expectations



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BUS	Prepare	Act Responsible	Work and Play Safe	Show Respect
Waiting on the bus	- Have all items in your backpack -Be at your stop on time	<ul> <li>Be mindful of others and their property</li> <li>Keep hands, feet, and objects to self</li> </ul>	- Wait at designated bus stop. -Line up in a line as bus approaches - Wait in an orderly manner while in line	-Stay off the road - Stay 12 feet off the road while waiting - Keep hands, feet, and objects to self - Wait for RAINBOW sign from driver - Bus moving – you
Entering the bus	-Have your backpack and on your back	<ul> <li>Use quiet voice</li> <li>Keep arms length</li> <li>between you and the</li> <li>person in front of you</li> </ul>	- Walk to seat quickly and quietly/Levels 0 & 1 - Sit in assigned seat in an orderly fashion	- Stay in line - Walk - Hold the handrail - Wait for driver instructions
Riding the bus	-Stay in your seat -Pay attention to your stop	- Keep hands, feet, and objects to self - Ask permission to open windows - Use appropriate language and topics - Use quiet voice/Levels 0 & 1	- Keep food, drinks, candy, and gum off the bus - Keep everything in book bags and keep book bags zipped up - Keep bus clean - Follow driver instructions	- Stay seated until bus stops - Stay seated until it is time to go to the "move up seat" - Keep aisles and emergency exits clear - Keep self and objects inside bus - Keep glass, pottery, plants off bus - Voices off at Railroad Crossings
Exiting the bus	-Take all items with you	- Keep arms length between you and person in front of you - Use quiet voice/Levels 0 & 1	- Stay seated until bus stops and door opens - Take belongings with you	- Move away from the bus ¬ Hold the handrail - Wait for driver instructions
Bus Evacuatio n	- Follow directions	- Exit quickly and quietly/ Levels 0 & 1	- Help others when appropriate - Follow driver instructions	- Voices off/Levels 0 - Listen for directions - Leave belongings

Voice Levels: Level 0 – NO TALKING, Level 1 – inside & whisper voice and Level 2 – outside voice