



JOHNSON ELEMENTARY SCHOOL

TANYA WELCHEL, PRINCIPAL

APRIL CUMMINGS, ASSISTANT PRINCIPAL

Dear Parents/Guardians:

JES is excited to once again continue with our school wide positive behavior support program called **Positive Behavioral Interventions and Supports (PBIS)**. This program has proven to be effective. The goal of PBIS is to create a social culture in our school building that will encourage positive behaviors and interactions, while discouraging problem behaviors.

Once again we will be teaching positive social behaviors by implementing universal positive behavior support for the classroom, lunchroom, hallways, media center, office, field trips, restrooms, bus, etc... This preventive approach will help decrease the frequency of problem behaviors and reduce the development of more serious problems with students at risk. We will continue to focus on positive behaviors. Teaching, modeling, and reinforcing expectations are important pieces of a student's educational experience. PBIS will allow us to **introduce, model/teach, monitor, and reinforce** positive social behaviors. Teaching behavioral expectations and acknowledging students for following them is a much more positive approach than waiting for misbehavior to occur before responding. This program will help us be more consistent with our expectations – we all will be using the same set of expectations throughout the school. All faculty and staff have been trained on how the program will work.

**Our expectations are.....P.A.W.S. .. Prepare, Act Responsible, Work and Play Safe, and Show Respect!** Starting this school year, JES will use a digital PBIS Rewards system. Students will earn points to participate in school wide events. We will have four school-wide events this year. Points are earned by meeting the behavior expectations. Attached you will find a rubric explaining our behavior expectations and a calendar of activities.

Unfortunately, some behaviors still require a need for punishment-based strategies including reprimands, loss of privileges, time out, office referrals, detentions, and suspensions. We will continue to use the above type consequences as deemed necessary and appropriate by the administration, but as each child is individually dealt with, there will be a time to reteach and reinforce JES Cool Cat expected behavior. ***If a student has at least one office referral within the 9 weeks leading up to the school wide incentive, they will not be able to participate. The student may participate in the next school wide incentive, as long as they don't have an office referral.***

Learn the expectations – Ask your child if he/she has received any **points**– Talk to your child's teacher about your child's behavior – Congratulate your child when he/she earns points to reinforce positive behavior.

We are looking forward to a **GRRREAT** Cool Cat year!

Love BLUE, Live GOLD,

Mrs. Cummings