

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

February 26, 2024

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: February 21, 2024

A work session of the White Bear Lake Area School Board will be held on **Monday, February 26, 2024**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. Bear Care Health & Wellness Clinic Update
2. Sunrise Park Middle School/Mariner Middle School Transition Update
3. Ethnic Studies Update

C. NEGOTIATIONS*

D. ADJOURNMENT

**This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*

B. DISCUSSION ITEMS

AGENDA ITEM: **Bear Care Health & Wellness Clinic Update**

MEETING DATE: **February 26, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Lisa Ouren, Director of Student Support Services**

BACKGROUND:

Dr. Jessica Miehle from St. Catherine's University will present an update on the Bear Care Health and Wellness Clinic, a non-profit organization that provides no-cost health services to all students in the White Bear Lake Area School District. Their mission is to provide accessible, affordable care to improve health and educational outcomes.

Bear Care



SCHOOL-BASED HEALTH CENTER



RISE UP
HEALTH CLINICS

PREPARED FOR THE

White Bear Lake Area School Board

Spring 2024

ABOUT RISE UP HEALTH CLINICS 501(c)(3)

Mission

To provide accessible, affordable health care to children of all ages to improve health and educational outcomes.

Vision

To deliver community health equity and eliminate health disparities.

Two Locations

- Bear Care Clinic
- St. Paul City School Mobile Clinic

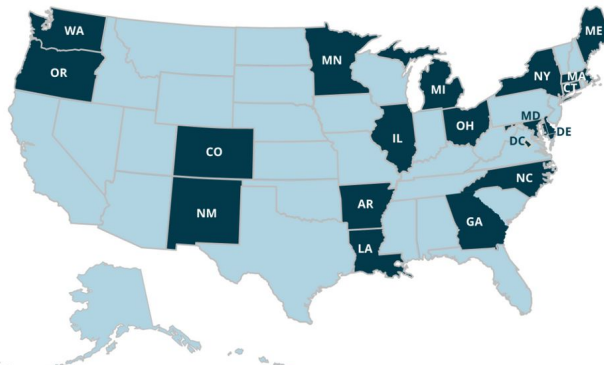
RISE UP
HEALTH CLINICS

SCHOOL-BASED HEALTH CENTERS CORE COMPETENCIES

Minn. Stat. § 145.903

School-Based Health Centers, 2023

- Definition
- Expansion - funding
- Services
- Sponsoring organization recommendations



ACCESS

SBHC assures students' access to healthcare and support services to help them thrive.



STUDENT FOCUS

SBHC team and services are organized around student well-being and academic success.



HIGH-QUALITY CARE

SBHC delivers high-quality, comprehensive care to achieve optimal outcomes for students.



COLLABORATIVE SCHOOL PARTNERSHIPS

SBHC is typically governed and administered separately from the school, works collaboratively with the educational environment to support the school's mission of student success.

SCHOOL WELLNESS

SBHC engages with the school to participate, support, and improve a culture of health across the school community.



SYSTEMS COORDINATION

SBHC coordinates across relevant systems of care that share in the well-being of its patients.



SUSTAINABILITY

SBHC employs sound business management practices to ensure that health services are sustained long-term.



School-Based Health Alliance, 2023

IMPACTS

Better Access to Health Services

Healthier Students and Families



Healthy Students Learn Better

Gains in Student Academic Success



Helps to Build Trust

Families Connect With the School



Attendance Rate Increases

Dropout Rate Decreases



Lower Medicaid Costs



Reduced Emergency Room Usage



More Time at Work Increases Families' Financial Security



27

Students sent back to class after visit



2 hrs.
53 mins

Average classroom instruction saved



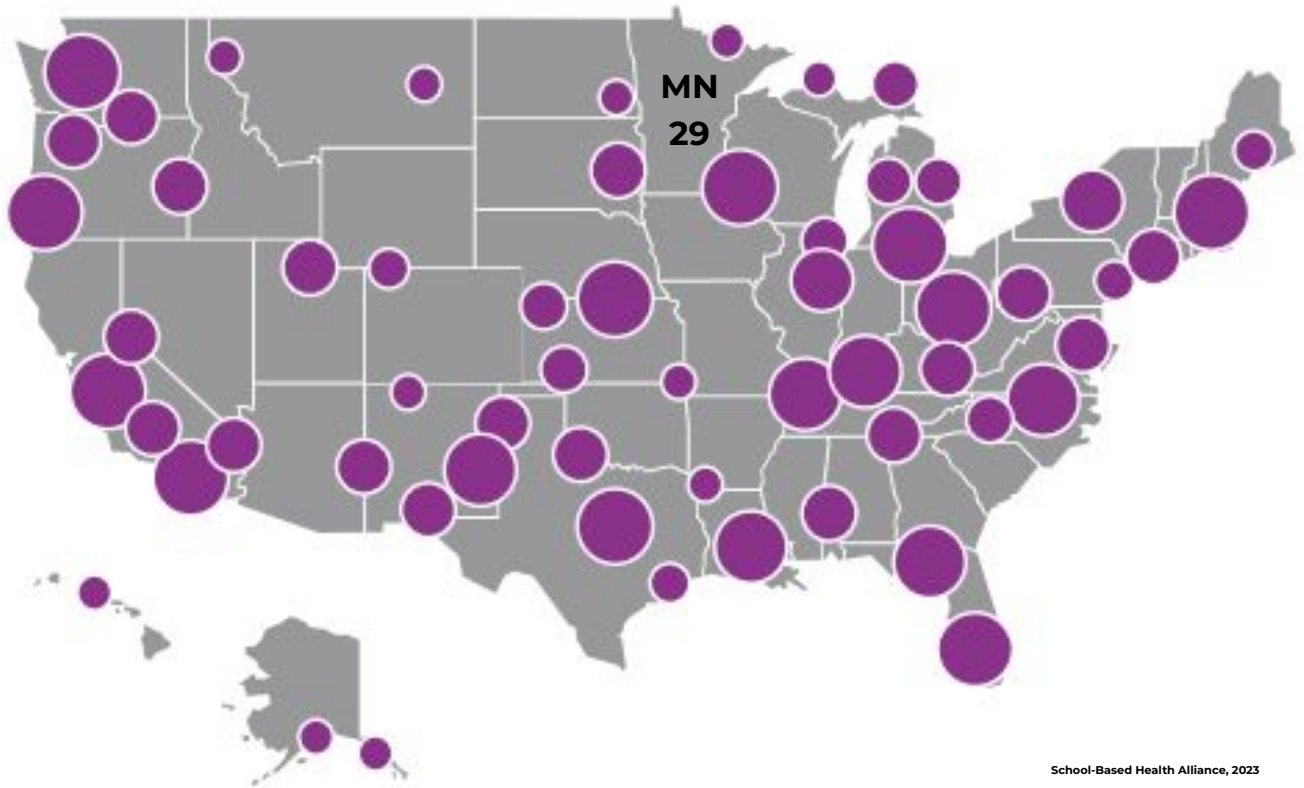
78 hrs.
5 mins

Total classroom instruction saved over 10 days

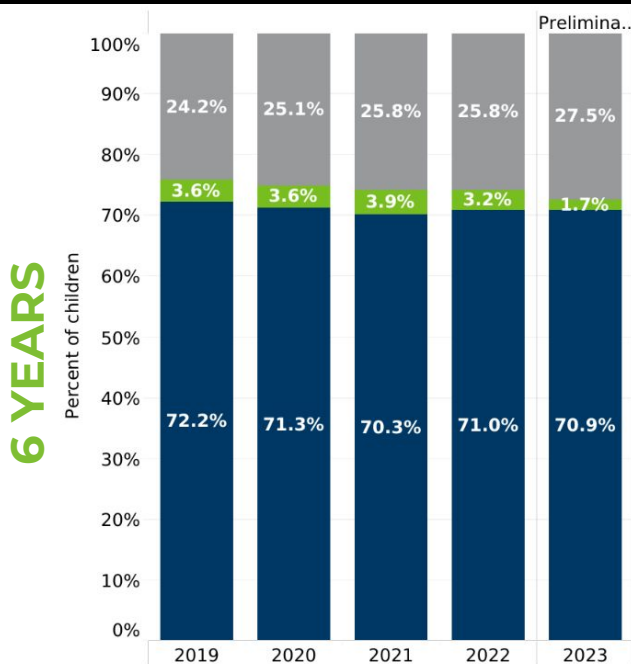
Bear Care data!

School-Based Health Alliance, 2023

NATIONWIDE: 2500+ SBHCs

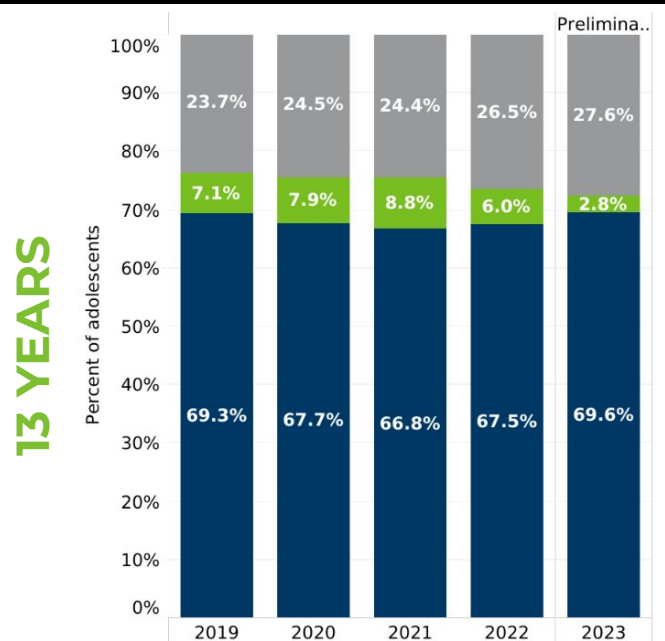


PANDEMIC EFFECTS



Statewide kindergarten series vaccination status of Minnesota children who turned 6 years old by year they turned 6 years old.

■ Not up to date
■ Caught up to date
■ Up to date by 6 years old

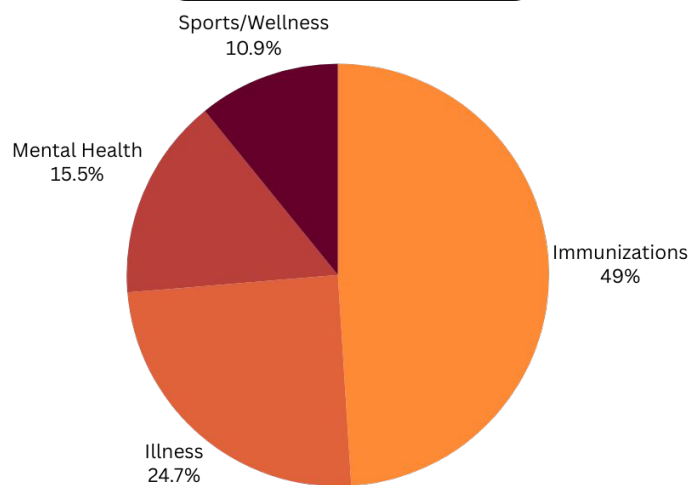


Statewide Tdap/MenACWY vaccination status of Minnesota children who turned 13 years old by year they turned 13 years old.

■ Not up to date
■ Caught up to date
■ Up to date by 13 years old

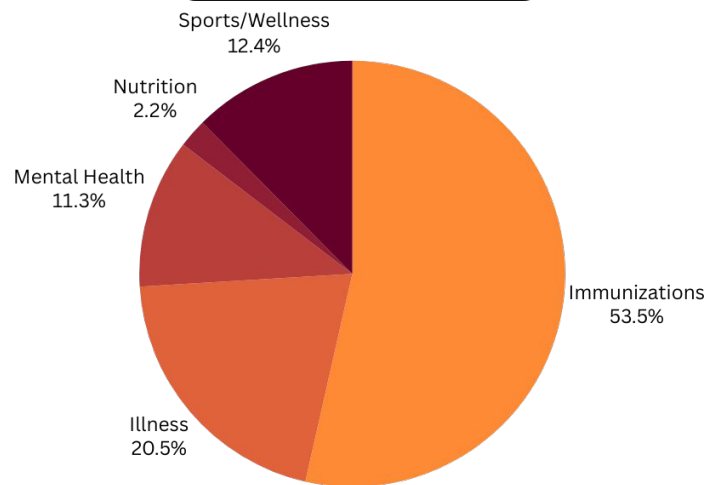
BEAR CARE SPECIFIC DATA

2022-2023



1235 Appointments

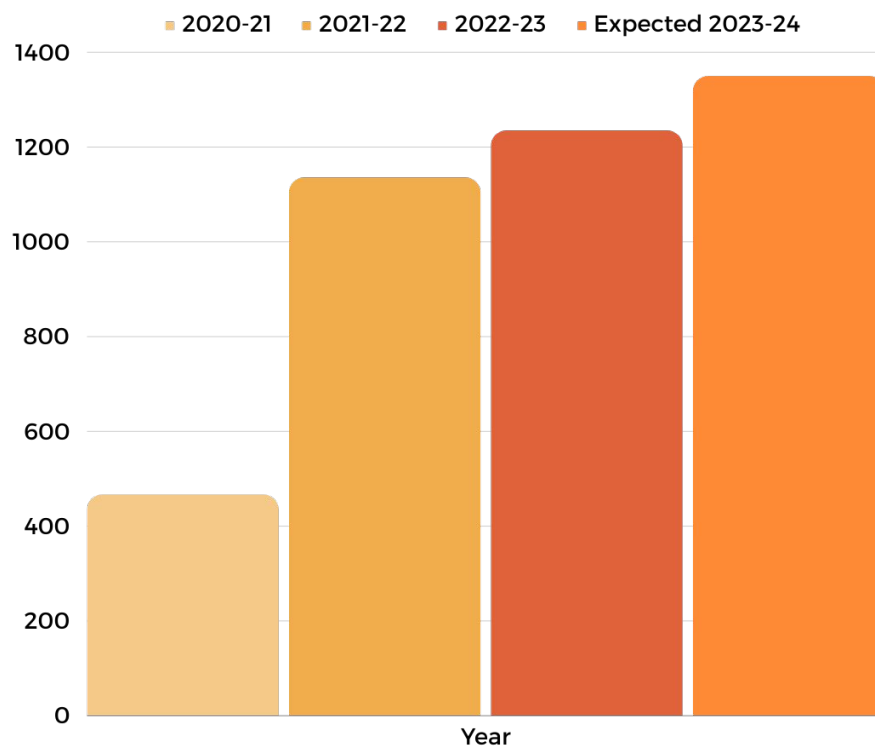
2023-2024



917 Appointments

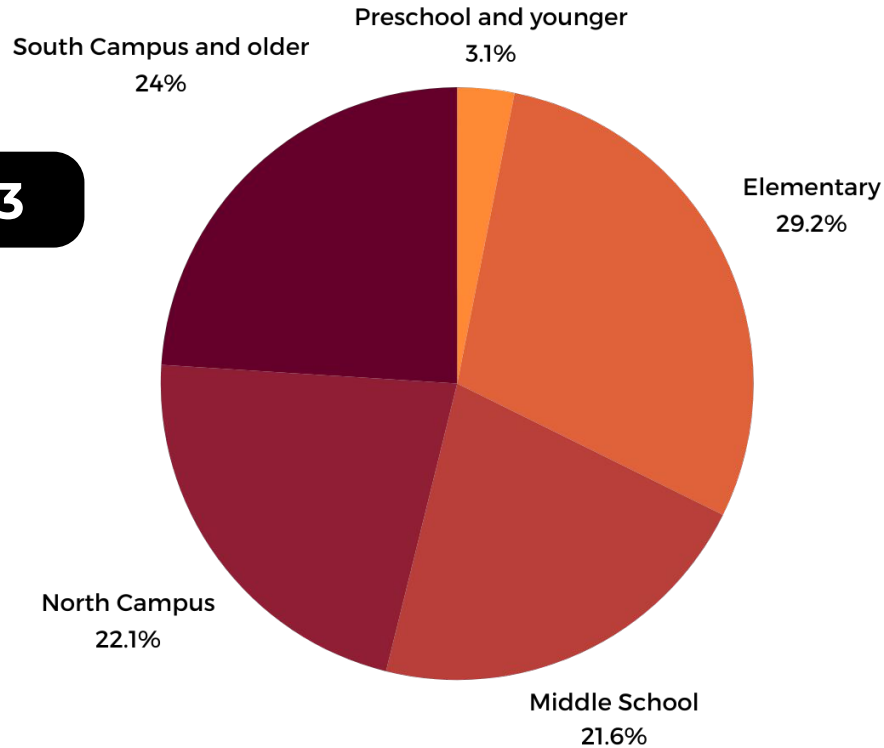
As of February 2024

BEAR CARE PATIENT VOLUMES



BEAR CARE PATIENT AGES

2022-2023

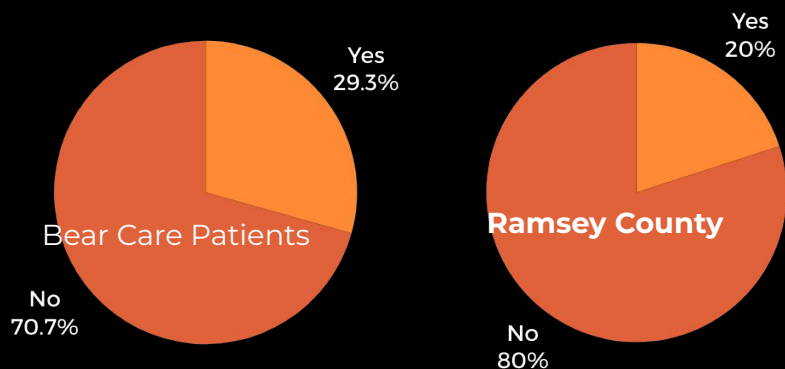


PATIENT DEMOGRAPHICS

Health Insurance

97.3% have health insurance in district

Do you have challenges affording your child's health care costs?



Health Care Access

If you had not used the Bear Care Clinic, where would you have gone for Health care?

Emergency Department

18%

Would not have received care

4%

National Center for Education Statistics, 2017-2021

SERVICE HIGHLIGHTS



Health Services

- Sports physicals
- Well-checks
- Acute illness
- Health education
- Referrals
- Prescriptions
- In-house labs



Mental Health

- Individual counseling
- Group counseling
- Case management/social work



Nutrition - NEW!

- Individual counseling
- Sports teams
- Bear Time



Outreach

- Health careers presentations
- Mental health education in classes
- Community presentations
- District Equity Specialists
- School Nurses and Health Staff
- PTAs/PTOs



Mobile Clinics

- 12 Clinics in Fall
- 200+ students vaccinated
- Transitional and low-income housing mobile clinics



Student Advisory Board

RISE UP HEALTH CLINICS



Staff

Heather Bacon, Quality and Billing Coordinator
 Dr. Megan Baumler, Registered Dietitian
 Dr. Lisa Borneman, Mental Health Counselor
 Dr. Christina Cyrus, Nurse Practitioner
 Amy Gordon, Nurse Practitioner
 Katie Jeurgens, Nurse
 Dr. Kara Koschman, Medical Director
 Madison Loppnow, Medical Assistant
 Dr. Jessica Miehle, Founder/Director
 Amy Martinez Svendsen, Nurse Manager
 Blai Vue, Nurse Practitioner
 Nicky Willmus, Nurse

Funding

- St. Catherine University
- CDC Workforce Grant
- MDH Grants
- Private Foundations
- Greater White Bear Lake Community Foundation
- Donations

Board of Directors

Molly Oklobzija, Board Chair
 Dr. Rebecca McGill, Vice Chair
 Josiah Lamb, JD, CPA, Treasurer
 Jen Funk
 Dr. Amy Kelly
 Dr. Lesley Khattar
 Nancy Thom



ST. KATE'S STUDENT EXPERIENCES

Students from the School of Nursing and Henrietta Schmoll School of Health completed a combined **1800+ hours** of preceptorships, clinical, and projects at the Bear Care Clinic during the 2022-2023 academic year.

Types of Experiences

- Direct patient care
- Mobile clinics
- Mental health education project
- Student Advisory Board implementation
- Backpack fitting booth for district students
- Nutrition
- Mental health counseling
- Case management

Programs

- Prelicensure nursing
- RN-BSN Completion
- Graduate nursing: Nurse Educator, Pediatric Nurse Practitioner, Doctor of Nursing Practice
- Occupational Therapy
- Public Health
- MBA



PATIENT FEEDBACK

How satisfied are you with the care received in the clinic?

95%
Very satisfied or satisfied

Would you recommend the Bear Care Clinic to other families?

95% - 100%
Yes

"It's a hidden gem in our schools. The more people know about it, hopefully the more people will use it."

"My son can go from class. I don't need to miss work. I can get same-day appointments. As a single working mom with 5 kids, I love anything to simplify my life."

"Always so easy to get in, the staff are friendly and knowledgeable, made my kids feel at ease -they didn't feel like they were at the doctor so their anxiety was much less."

"The staff and nurses were fabulous....We do have health insurance but our deductible is incredibly high so even just a visit to an ENT has cost over \$500. The Bear Care was able to provide guidance and best next steps. It was a great intermediate service before seeing a specialist."

"Convenient hours and easily fits in my schedule- don't have to take kids out of school to get to another clinic."

"The Bear Care Clinic offers convenient and compassionate care for kids. We highly recommend it!"

"The nurses are wonderful, professional, helpful and really care about the kids."

MANITOU DAYS PARADE 2023



CONTACT US

Location

WBLAHS -

North Campus

5040 Bald Eagle Ave., WBL,
MN 55110

(651) 653-2923

BearCare@

RiseUpHealthClinics.org

<https://sites.google.com/riseuphealthclinics.org/bear-care/h>



Resources

Allison, M. A., Crane, L. A., Beaty, B. L., Davidson, A. J., Melinkovich, P., & Kempe, A. (2007, November 4). School-based health centers: Improving access and quality of care for low-income adolescents. *Pediatrics*, 120, 887-894. <http://dx.doi.org/10.1542/peds.2006-2314>

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Centers for Disease Control and Prevention. (2018). Virtually healthy school. <https://www.cdc.gov/healthyschools/vhs/index.htm>

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Knopf, J. A., Finnie, R. K., Peng, Y., Hahn, R. A., Truman, B. I., Vernon-Smiley, M., ... Fullilove, M. T. (2016). School-based health centers to advance health equity: A community guide systematic review. *American Journal of Preventative Medicine*, 51(1), 114-126. <http://dx.doi.org/10.1016/j.amepre.2016.01.009>

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Penchansky, R., & Thomas, J. W. (1981, February). The concept of access: Definition and relationship to consumer satisfaction. *Medical Care*, 19(2), 127-140. <https://www.jstor.org/stable/pdf/3764310.pdf>

Ramsey County. (2018). Access to Health Care [Data and trend analysis]. https://www.ramseycounty.us/sites/default/files/Departments/Public%20Health/CHA/chapter_access_to_health_care.pdf

School-Based Health Alliance. (2023). Findings from the 2022 National census of school-based health centers. <https://sbhall.org/wp-content/uploads/2023/10/FINDINGS-FROM-THE-2022-NATIONAL-CENSUS-OF-SCHOOL-BASED-HEALTH-CENTERS-09-20-23.pdf>

AGENDA ITEM: **Sunrise Park Middle School/Mariner Middle School Transition Update**

MEETING DATE: **February 26, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alision Gillespie, Assistant Superintendent for Teaching and Learning; Christina Pierre, Sunrise Park Middle School Principal**

BACKGROUND:

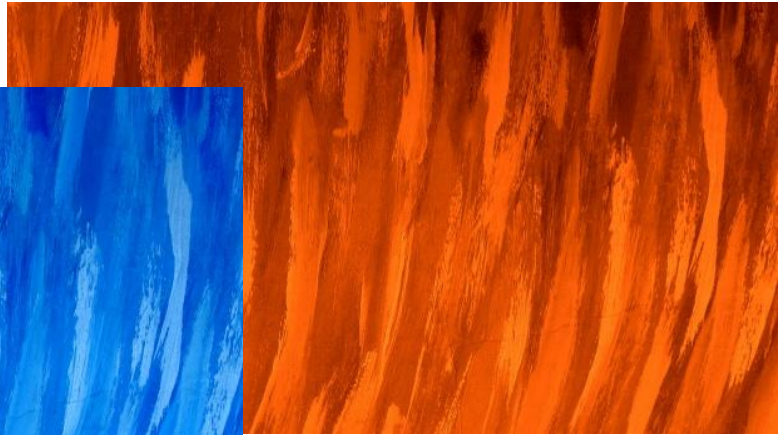
Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning, and Christina Pierre, Sunrise Park Middle School Principal will present an update on the transition process for Sunrise Park Middle School/Mariner Middle School.

Mariner Middle School



Christina Pierre, Ed.D. - Principal

What do you get...



...when you combine blue and orange?



**...when you bring
two legacies together**



...we get something that is vibrant and exciting and wonderful...

**Mariner
Middle
School**



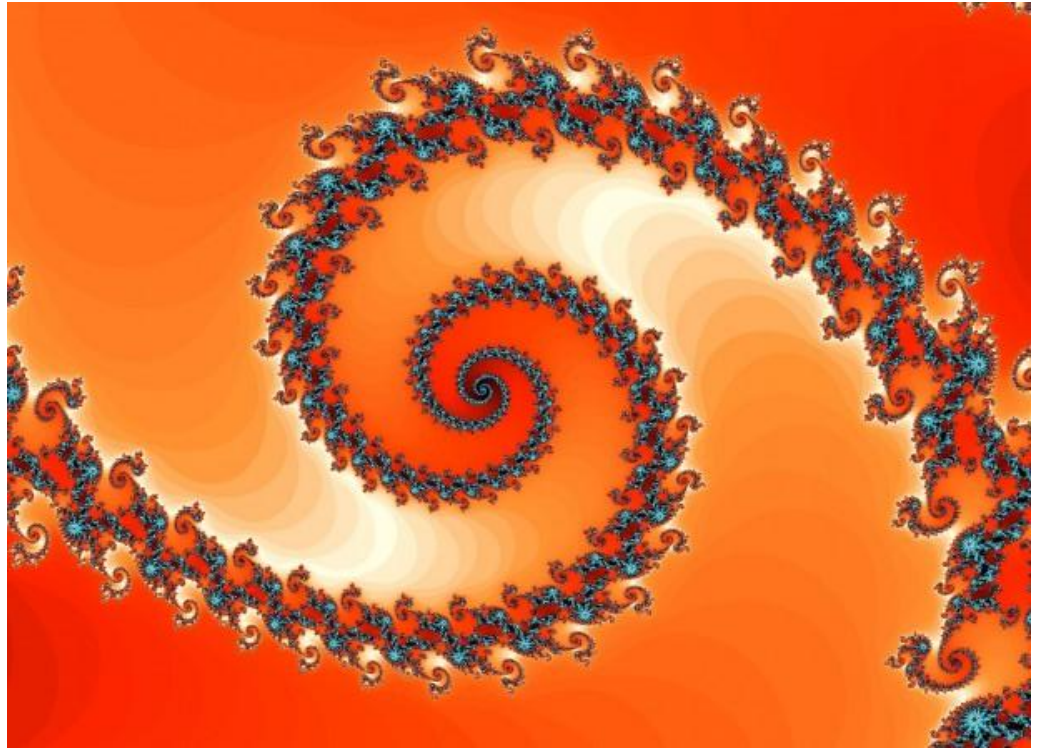
At Mariner Middle School, we

Love our diversity

**Want our community to
feel like a family**

**Value our students'
unique strengths**

**Commit to the success of
every learner**



Planning the Transition

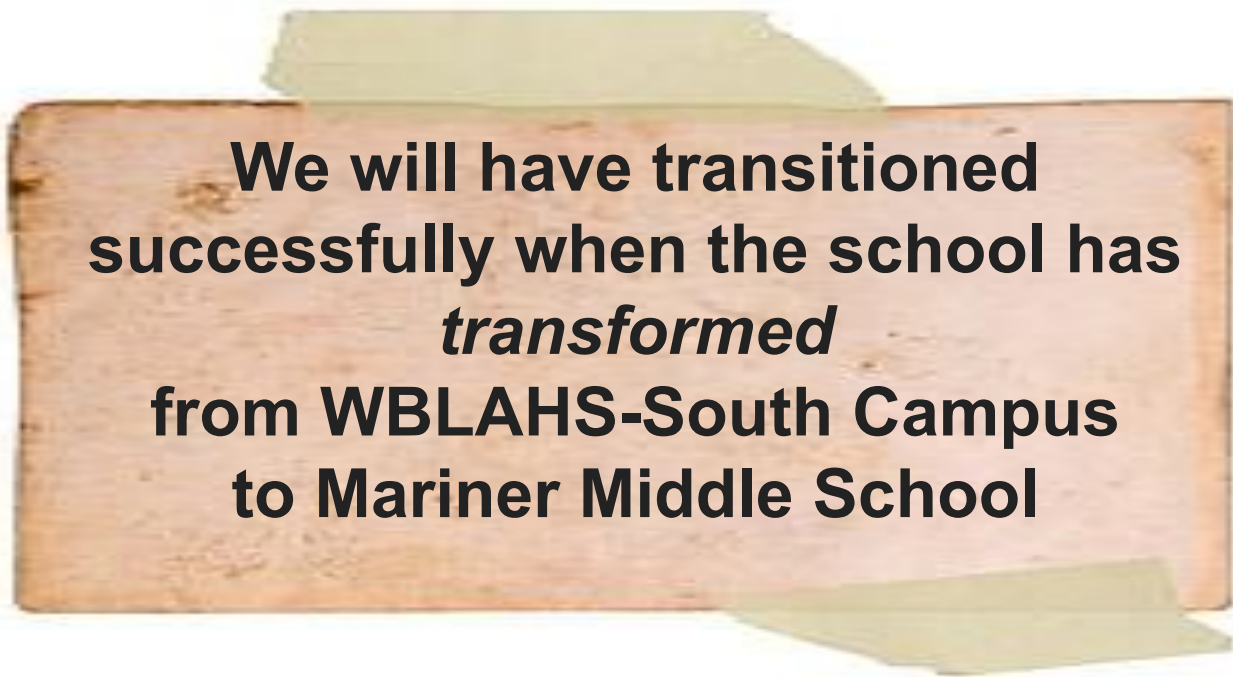


**Strategic Action
Team**

**Sunrise/Mariner
Parents, Students,
Staff**

Met in Oct-Nov 2023

Envisioning our Future



**We will have transitioned
successfully when the school has
transformed
from WBLAHS-South Campus
to Mariner Middle School**

Meaning & Belonging
Confidence
Engagement in Learning

Meaning & Belonging



- Communicate history of Mariner
- Affinity groups name collaborative spaces
- Students feel connected to staff and each other

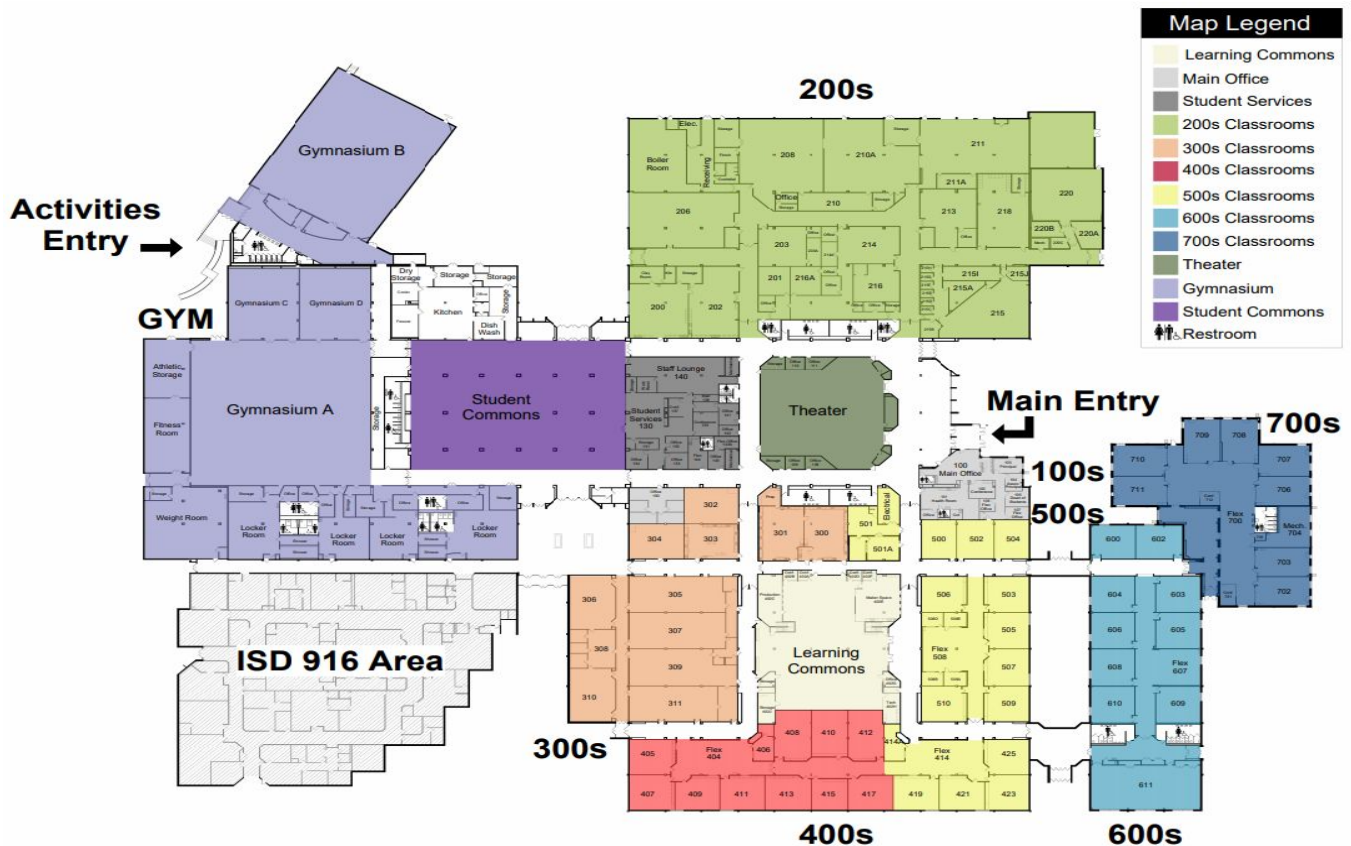
Latinos Unidos La Unión Hace La Fuerza *Unity is Our Strength*





Confidence

- Wayfinding
- 5th grade visit
- Communication to students & parents



Engagement in Learning

- Students have a voice
- Students are engaged and challenged
- Spaces are leveraged for learning



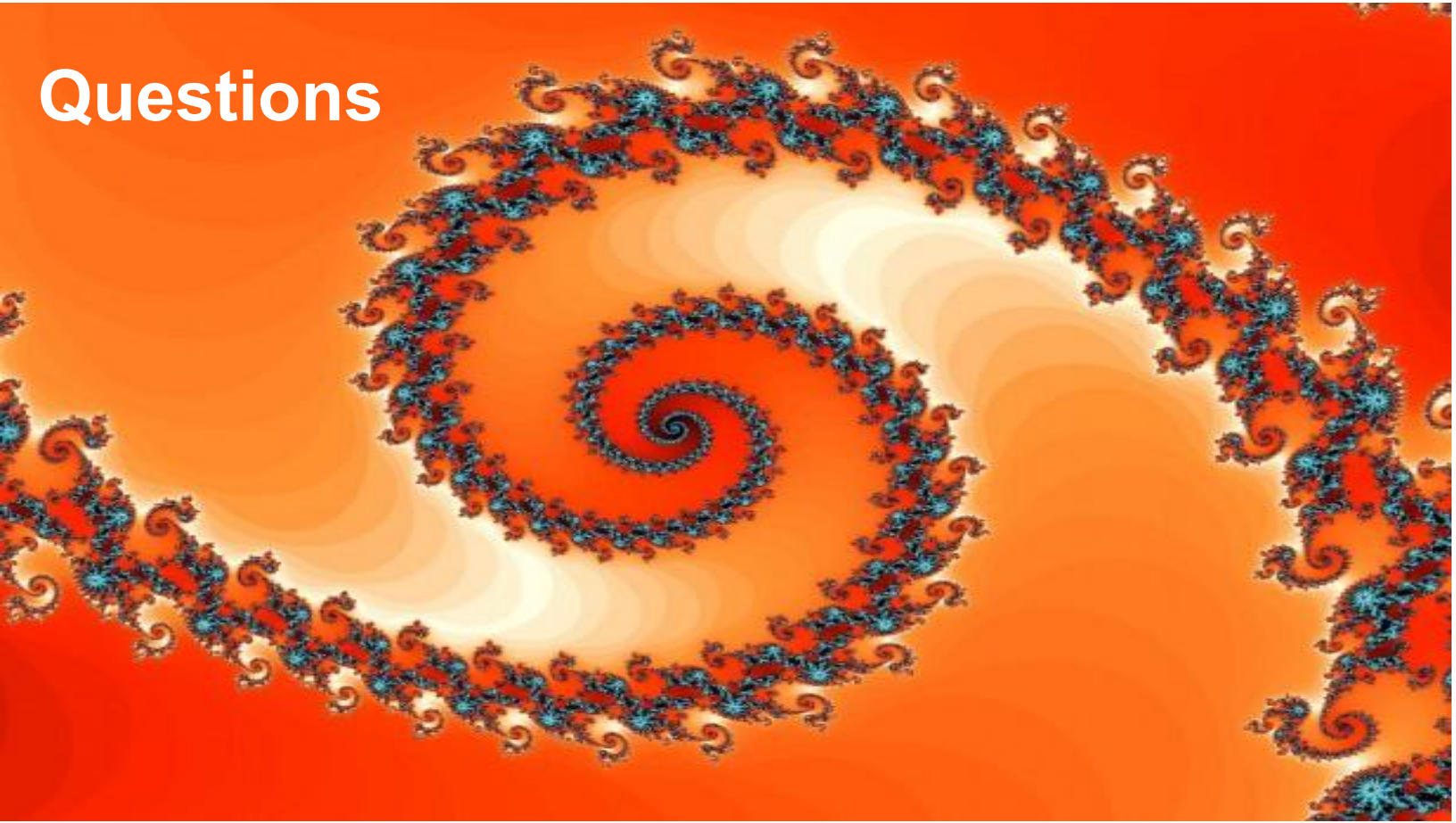
Logistics

- **Classroom Assignments**
- **Furniture Selections**
- **Drop off/pick up, bike racks, lockers**
- **Staff professional development at Mariner**
- **Concerts & other gatherings at Mariner**

What's Next

May	Sunrise Sunset Celebration 5th Grade Visits to Mariner
June	Move out of Sunrise
August	Move into Mariner Mariner Open House

Questions



AGENDA ITEM: **Ethnic Studies Update**

MEETING DATE: **February 26, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Brenton Shavers, Director of Educational
Equity and Achievement, and Jen Babiash,
Director of Teaching and Learning**

BACKGROUND:

Brenton Shavers, Director of Educational Equity and Achievement, Jen Babiash, Director of Teaching and Learning, Russ Reetz, White Bear Lake Area High School Principal, Briana Santoscoy, Family Engagement Coordinator, and Mark Domschot, Social Studies teacher will provide an update on the program.

ETHNIC STUDIES UPDATE

School Board Work Study Session



Standards and Course Offerings

- K-12 Social Studies Standards
- Ethnic Studies History of the United States
(10th grade option)
- Ethnic Studies World History
(11th grade option)

GO BEARS



Do I belong here?

The mission of White Bear Lake Area High School, the safe and vibrant community that aspires for greatness, is to ensure each student sets sail on their own course to personal and intellectual excellence. Together, our school is committed to a culture of welcoming, belonging, and leading.

- 100% of students honor individual identities and cultures and treat others with dignity and respect
- 100% of students graduate with pride in their journey.

GO BEARS



Do I belong here?

- Critical Consciousness
- Interconnectedness
- Agency
- Historical Literacy
- Unity through community
- Intersectional identity development

GO BEARS

Ethnic Studies Timeline, 2017-2024

- **2017-18...**
 - Conversations about building an Ethnic Studies Pathway in WBLAS begin
- **Summer of 2020...**
 - Optional Ethnic Studies Pedagogy PD offered for all 9-12 Social Studies Educators
- **2020-21...**
 - Professional Development begins for the US History Teachers
- **2021-22...**
 - First US History Ethnic Studies Course available with 3 sections
- **2022-23...**
 - Second Year of US History Ethnic Studies with 6 sections
 - Professional Development begins for World History ES Educators, Ongoing for US Ethnic Studies educators
- **2023-24...**
 - Third Year of US History Ethnic Studies with 4 sections (could be 5, considering numbers)
 - First World History Ethnic Studies Course available with 5 sections
 - Ongoing for PD for both US & World History Ethnic Studies educators

GO BEARS

Ethnic Studies Pedagogy as CxRxPx

Critical Components that move Ethnic Studies Pedagogy beyond Culturally Responsive/Relevant Pedagogy:

- Decolonial
- Centers Love
- Centers Healing
- Centers Authentic Care
- Is NEVER dehumanizing
- Is Anti-Racist
- Historically Responsive
- Centers Students & our Communities
- Culturally Sustaining
- Centers Ancestry, Indigeneity, Diasporic Indigeneity
- Centers Indigenous Epistemologies

GO BEARS



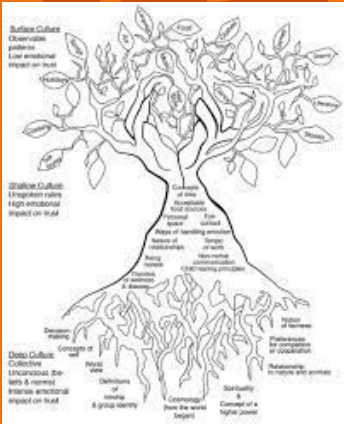
Demographics & Focus

These courses are intended to center decolonial and rehumanizing curriculum, including erased and marginalized narratives; curriculum and praxis that is both culturally responsive and community responsive.

Ethnic Studies at its best is healing and transformative.

We can learn a number of things by looking at the demographic data on the following slide

1. Student population interested in Ethnic Studies is extremely diverse
2. We will continue to focus on areas of educator and student identity and reflection, community action & connection, and culturally sustaining curriculum
3. We will continue to focus on ensuring that our system intentionally shares these opportunities with students, especially historically marginalized students and students of color.



Enrollment by ethnicity

Students Identified by Ethnicity	# of students enrolled in Ethnic Studies: US History 2022-2023	# of students enrolled in Ethnic Studies: US History 2023-2024	Percentage of students by Ethnicity District-wide 2023-2024
White	98 (55%)	80 (61.5%)	70.1%
Black/African Amer.	13 (7%)	12 (9.2%)	6.8%
Two or more races	21 (12%)	12 (9.2%)	5.6%
Asian	14 (8%)	6 students (4.6%)	7.9%
Hispanic/Latino	32 (18%)	19 students (14.6%)	7.9%
American Indian/Native American	1 student (1%)	1 (0.8%)	1.6 %
Total	179 students	130 students	

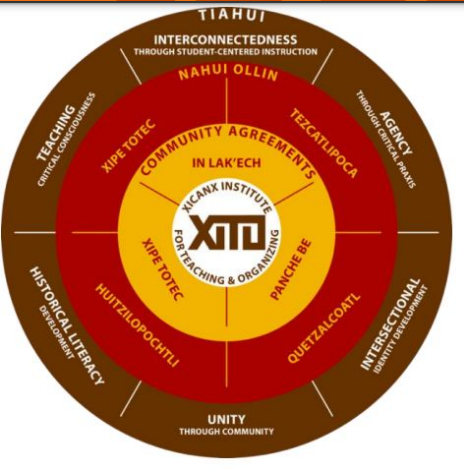
XITO Conference & TIAHUI (Moving Forward)

- Conference centered on XITO's TIAHUI framework, which includes the six tenets mentioned, Community Agreements, and the concepts of Self-Reflection, Personal & Community Transformation, the Will to Act, and Precious Knowledge.
- Ongoing connections built with ES Educators nationwide
- Continue to create our Ethnic Studies Pathway
 - 12th grade option
 - ELA
 - Middle School
 - Grow Your Own Grant Opportunity

GO BEARS

Ongoing Professional Development & Opportunities

- Working with Mr Kleber Ortiz for curriculum planning and pedagogy
- Ongoing support for reflection: student feedback, self-reflection, and community action
- Class visits and observations
- Community connections & collaborations



C. NEGOTIATIONS

AGENDA ITEM: **Labor Negotiations***

MEETING DATE: **February 26, 2024**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Matt Mons, Director of Human Resources,**
General Counsel

BACKGROUND:

Matt Mons, Director of Human Resources, will provide information on labor negotiations.

This portion of the meeting will be closed as permitted by Minnesota statutes.

**This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*