



## HQPK Family Engagement Plan 2022-2023

### Introduction:

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Marlin ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and to support initiatives, activities, and practices that enhance the success of student learning and achievement.

#### Family Engagement Plan Development Committee Members:

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### Family Engagement Plan:

Family Engagement Plan Component	Component Description	Activity /Event/ Practice Details and Timing
Establish a network of community resources	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> <li>● Monthly PK Caregiver meetups</li> <li>● Weekly/Monthly Caregiver newsletter</li> <li>● Annual Caregiver Skills/Needs Survey</li> <li>● PK/K Student Learning Showcase</li> <li>● PK Round-Up with childcare programs, Head Start</li> <li>● PK/K Meet the Teacher events</li> </ul>



MARLIN INDEPENDENT SCHOOL DISTRICT

<p>Establish a network of community resources</p>	<p>Marlin ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.</p>	<ul style="list-style-type: none"> <li>● Mind &amp; Body Monthly Wellness workshops</li> <li>● Literacy and Math Night events</li> </ul>
<p>Increase family participation in decision-making</p>	<p>Throughout the year, participation in district and school-wide decision-making empower caregivers as their child's first teacher and advocate.</p>	<ul style="list-style-type: none"> <li>● Campus Improvement Plan Committee</li> <li>● LPAC Committee Parent Group</li> </ul>
<p>Equip families with tools to enhance and extend learning</p>	<p>Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.</p>	<ul style="list-style-type: none"> <li>● ESL Classes</li> <li>● Annual Caregiver Skills/Needs survey</li> <li>● Weekly/Monthly Caregiver newsletter</li> <li>● Fall and Spring ESC/District Curriculum event</li> </ul>
<p>Provide ongoing professional development opportunities for educators</p>	<p>Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.</p>	<ul style="list-style-type: none"> <li>● PK Guidelines</li> <li>● Technology for young children</li> <li>● Districtwide Communities of Practice</li> <li>● ESC ECE training, coaching, mentoring</li> <li>● District-wide strengths-based/culturally Responsive PD</li> </ul>
<p>Evaluate family engagement efforts and use results for continuous improvement</p>	<p>Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement</p>	<ul style="list-style-type: none"> <li>● Campus Improvement Plan cycle</li> <li>● District/Campus Climate Surveys</li> <li>● Title I Parent Survey</li> <li>● District Performance Report</li> <li>● Beginning-of-Year student-centered goal-setting and family checkpoint conferences/sessions</li> </ul>

**Transition Activities:**

- Engage with local childcare providers monthly to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next

**Linguistic & Culturally Inclusive Practices:**

- Ensure Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices
- Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus
- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

**Conclusion:**

The Marlin ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that ABC ISD promotes through the HQPK Family Engagement plan, help to build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

**HQPK Family Engagement Plan URL for ECDS Submission**

<https://www.marlinisd.org/fs/resource-manager/view/936f9ca9-11ed-487c-ad53-d2e1faffd522>