

Student Enrollment Form

OFFICE HOF OW!									
OFFICE USE ONLY:	ENROLLMENT DATE			GRADE		STUDENT ID			
	ENROLLMENT CODE			BUS NUME	BER	HOMEROOM	ом		
	•		•		form ask for important inform pen and complete all page		l help provide servic	es for your child.	
Has your student ever a Does the student have a					nitial Enrollment	•		Yes □ No	
Student Information	n								
1. Legal Last Name		2. Legal F	First Name		3. Middle Name	4. Suffix	5. Gender 🗆 Fema	ale 🏻 Male 🗀 Non-Binary	
							Pronouns □ She/H	er \square He/Him \square They/The	
6. Last Name (Goes By)		7. Preferr	ed Name		8. Birthdate (mm/dd/yyyy)	9. Age	10. City of Birth (If I	n USA)	
11. State Of Birth (If In USA	۸)	12. Co	untry Of Birth (Option	nal)	13. If country of birth is outside	the USA or P	<u>l</u> uerto Rico, when did th	e child start attending	
					school in the USA?				
14. Primary Phone Number	•		15. Student Ema	ail Address	3	16. Studer	t Cell Phone		
()	☐ Hom	e 🗌 Cell				()			
17. Home Address			18. Apartment Nui	mber & Co	omplex Name (If Applicable)	19. City	20. State	21. Zip	
22. Is mailing same as hom	ne address?		23. Different Mailing	g Address		24. City	25. State	26. Zip	
☐ Yes ☐ No (If No	o, complete boxes 2	23-26)							
Previous School Inf	formation								
27. Previous School District		8. Previous So	chool Attended	29. F	Previous School Address		30. Dates Attended		
							From	То	
Ethnicity/Race									
					orting. Your response is not r			se not to respond,	
					dentification process. Please				
31. Part A: Ethnicity (Cl					tino (Having origins in Cuba, Mexico,				
32. Part B: Race No matchild's race to be.	tter what you select	ted above, p	lease continue to a	answer th	e following by marking one	or more box	es to indicate what y	ou consider your	
				nal people	es of North and South Ameri	ica (including	Central America), a	nd who	
_	I affiliation or comm s in the Far East, S			ocontinen	it, including Cambodia, China	a, India, Japa	n, Korea, Malaysia,	Pakistan, the	
	nds, Thailand and \				•	•	•		
☐ Black or African Ar	merican : Having or	igins in any	of the black racial	groups of	Africa.				
☐ Native Hawaiian or a land or	Other Pacific Islar	nder : Having	origins in any of the	ne origina	al peoples of Hawaii, Guam,	Samoa, or ot	her Pacific Islands.		
☐ White : Having origin	s in any of the origi	inal peoples	of Europe, the Mid	ldle East,	or North Africa.				
Indian Education P	<u> </u>								
		•		-	n the Indian Education Progr		N (1		
		•	• .		ally or state recognized Tribe now to enroll students, visit t		•		
Tribal Affiliation:									



Student Last & First Name	Grade	Student ID-Office Use Only

Language Use Survey (Title III)
The purpose of this survey is to determine if your child's current language exposure and use might make your child eligible to receive English Learner (EL) services. If a language other than English is listed, your child's English proficiency will be assessed. English language services will only be provided if student is eligible.
34. What language(s) are primarily used in the home?
35. What was the first language(s) that your student learned?
36. What language(s) does your student use most frequently at home?
37. In what language(s) would you prefer to receive communication from the school?
Students with Interrupted Formal Education
The purpose of this information is to determine if your child has experienced interruptions in their formal education that might make them eligible for one of the Newcomer Center sites.
Nhen did your child start attending school? In which country?
39. Was your child in school continuously since they started? Yes No If NO, what was the last grade completed?
40. Did your child attend other schools in the U.S.? (List)
41. Is there anything else you think the school should know about your child's education? (i.e. received instruction in refugee camp, did not attend school due to teacher strikes or safety issues, etc.)
Migrant Education Program (Title IC) The purpose of this information is to determine if your child is eligible to participate in the Migrant Education Program.
42. Has your family moved within the last three years?
43. Have you or a relative worked in agricultural or fishing industries, in a farm/ranch, cannery, nursery, dairy, packing fruit or Yes No vegetables, food processing plant, forestry/logging or any other related activity?
44. Have you or a relative ever qualified for the Migrant Education Program?
McKinney-Vento Program
McKinney-Vento Program is a program that ensures that students who "lack a fixed, regular and adequate nighttime residence" have access to public education. If
you are experiencing any of the following circumstances, additional services may be available.
 Living doubled-up or sharing housing with others due to loss of housing, economic hardship or a similar reason Living in a shelter
Living in a motel/hotel
 Living in an unsheltered situation such as camping, in a car or abandoned building Living in a home with substandard conditions (non-working utilities, mold, pest infestations)
 Student is not living with or being supported by a parent or legal, court appointed guardian. Student is living on their own or may be staying temporarily with someone else.
45. Would you like to be contacted by a McKinney-Vento liaison or school representative for more information?



Student Last & First Name	Grade	Student ID-Office Use Only		

Parent/Guardian Information									
	ormation on both pa ents/guardians have a								additional parents.) It is e.
Are there any current legal restrictions or restraining orders pertaining to this student?									
If there is a curren	-	or restrict	ing access to the	student	by a no	n-custodial parent	or other person, yo	u must submit a	copy of the order before
							49. First Name		
Pronouns □ She/Her □ He/Him □They/Them									
50. Contact Order	50. Contact Order 51. Same Address as Student 52. Lives with Student 53. Legal Documentation Required If Any Of These Boxes Are No.							es Are Not Checked	
□1 st □ 2 nd	☐ Yes ☐ No		☐ Yes ☐	□ No		☐ Conta	act Allowed 🔲 E	Educational Right	S
	If no complete box	es 59-62				☐ Has Custody	☐ Mailings Allov	wed \square Releas	e To 🔲 ParentSquare
54. Primary Languag	e Spoken	55. Inte	erpreter Needed	56. Er	mail Add	ress			57. Willing to Volunteer
		□ Y	es 🗌 No						☐ Yes ☐ No
58. Correspondence	Address (if different from	n Student)			59. City		60. State	61. Zip
62. Employer		63. Jo	b Title			64. Are you a	member of the Armed	Forces, on active	duty or full-time National Guard?
						☐ Yes ☐	□ No		
	ne Type as Your Prim					65. Education Le	evel		
ParentSquare Tex	t communications red	quire a Co	ell number in Box	: 66					
66. Home \square Pri	mary \square Contact Ph	none	67. Cell 🔲 I	Primary	□ Co	ntact Phone	68. Work 🔲 Co	ntact Phone	^{69.} Pager
()			()	4		D+0	()		()
			Required for tex	(t messa	ges iroi	n ParentSquare			
Parent/Guardia	n Information								
	ormation on both pa ents/guardians have a								additional parents.) It is e.
	ent legal restriction								
		or restrict	ing access to the	student	by a no	n-custodial parent	or other person, yo	u must submit a	copy of the order before
the school can limited to Section 70. Relationship to Section 1.		□ Femal	e □ Male □Non-B	inary	72. La	st Name		73. First Name	
			☐ He/Him ☐They/	,					
74. Contact Order	75. Same Address a				nt	77 Legal Documer	ntation Required If A	ny Of These Boxe	s Are Not Checked
l				_		☐ Contac		-	
1st2nd	☐ Yes ☐ No If no complete box			∐ No				ducational Rights	
78. Primary Languag	·		Interpreter Needed	. 1	00 En	mail Address	☐ Mailings Allow	ed L Release	To ParentSquare 81. Willing to Volunteer
76. I filliary Languag	е орокен	19.	. –		00. L II	nan Address			
as Correspondence	Address (if different from	n Ctudont		No		oo City		o. Ctata	☐ Yes ☐ No
82. Correspondence	Address (if different from	n Student)			83. City		84. State	85. Zip
86. Employer	86. Employer 87. Job Title 88. Are you a member of the Armed Forces, on active duty or full-time National Guard?							duty or full-time National Guard?	
	☐ Yes ☐ No								
Indicate One Phor	ne Type as Your Prim	ary Phon	e Number (boxes	s 89-90)		89. Education Le			
	t communications red								
90. Home Pri	mary Contact Pf	none	91. Cell I	Primary	☐ Co	ntact Phone	92. Work 🗆 Co	ontact Phone	93. Pager
()			() Required for tex	d messa	aes fror	n ParentSquare	()		



Student Last & First Name	Grade	Student ID-Office Use Only

Siblings										
Please include Pr	re-School Age (Birth	1 – 4 Years)	and School	Age (C	Grades K-12). T	his page may be co	opied to add addition	nal siblings.		
94. Last Name	95. First Name	96. Age	97. Birth	Date	98. Gender	99. School Name		100. Circle Program		101. Grade
					□ Female □ N	∕lale □ Non-Binary		NWRESD/ Hea	d Start	
102. Last Name	103. First Name	104. Age	105. Birth	irth Date 106. Gender			107. School Name	108. Circle Prog	ıram	109. Grade
					☐ Female ☐ Male ☐ Non-Binary			NWRESD/Head Start		
110. Last Name	111. First Name	112. Age	113. Birth	Date	Date 114 Gender		115. School Name	e 116. Circle Program		117. Grade
					☐ Female ☐ M	lale □ Non-Binary		NWRESD/ Head Start		
								111111205/1100	- Clart	
Additional an	d Emergency (Contacts								
emergency conta	ct also has permiss	ion to transp	ort your stu	ident <u>ir</u>	the event of a	n emergency.	indicated. It is assur			s an
	t Last Name	119. First N	•			Student (Indicate If Be	•	121. Release To		y, State
1.					ool Care)					,,
123. Primary Lang	uage Spoken		124. Hom	l e Phone	Number	125. Work Nu	ımber	126. Cell Number		
	gp		()			()		()		
127. Contac	t Last Name	128. First N	ame	129.	Relationship To S	Student (Indicate If Be	efore Or After	130. Release To	131. Cit	y, State
2.				Sch	ool Care)					
132. Primary Lang	uage Spoken		133. Hom	e Phone	Number	134. Work Nu	ımber	135. Cell Number		
			()			()		()		
136. Contac	t Last Name	137. First N	ame	138.	Relationship To S	Student (Indicate If Be	efore Or After	139. Release To	140. Cit	y, State
3.				Sch	ool Care)					
141. Primary Lang	uage Spoken		142. Hom	e Phone	Number	143. Work Nu	ımber	144. Cell Number		
			()			()		()		
							I			
Natural Disas	ter Contact									
							ed because there is			
							ergency phone conta ase do not include ir			s away so
145. Last Name	ara can triat toroprio	no nambor c			st Name	ano ama party. 1 loc	147. Relationsh			
148. Primary Lang	uage Spoken		•			149. City, State				
150. Home Phone	Number			151. Wo	rk Number		152. Cell Numb	per		
()				()		()			
				\	/					
Medical Infor	mation									
^{153.} Does your s	tudent have Health	Accident In	surance?	☐ Ye	es 🗌 No					
	on School District of backet, contact you					ptions. Please see	the District Acciden	t and Health Insura	nce infor	mation in the
154. Physician Na			ephone Numb			156. Health Insura	nce Policy (Middle & F	ligh School Use On	y)	
		()							
157. Dentist Name)	158. Tel	ephone Numb	oer		159. Health Insura	nce Policy (Middle & F	ligh School Use On	y)	
		()							



Student Last & First Name	Grade	Student ID-Office Use Only
		1

Medical Concerns								
Any medications your child needs at school should be provided to the school office by parent/guardian. Notify your school's nurse of any chronic or acute medical conditions requiring adult support.								
160. Condition	161. Symptom(s)		162. Required Treati	ment/ Medication(s)	163. Life Threatening			
					☐ Yes ☐ No			
164. Condition	165. Symptom(s)		166. Required Treati	ment/ Medication(s)	167. Life Threatening			
					☐ Yes ☐ No			
Emergency Closure Plan								
Please indicate what the student should do in case of emergency or early school closure. Choose Only One Option								
168. Pick up by Parent/Emergency Contact/Daycare 169. School Bus To Home/Neighbor/Daycare 170. Walk/Ride Bike/Drive to Home/Neighbor/Daycare								
Family Massagner Co	·····iou							
Family Messenger/ Co	ourrer ily member attends same scho	ool (Elementary Only)						
	dentified as the "Family Mess		ad information packet	s home?	No			
Should this student be i	dentined as the Family Messi	engen/Couner to carry scho	ooi information packet	s nome? L res L i	NO			
Printed Materials								
172. Send printed materials i	in language spoken at home (if available)?	☐ No					
Bus Information								
1/3. If eligible for district tran	sportation will the student ride	e the bus? A.M.	☐ Yes ☐ No	P.M.	☐ Yes ☐ No			
Student Vehicle Inform	nation (High School Or	alse)						
174. Year 175. Make		177, Color	178. License Number	179. Parking Permit Nu	umber (Office Use Only)			
				3	(, , , , , , , , , , , , , , , , , , ,			
Military/College Recru	itment (High School Us	se Only)						
	ceeds Act (ESSA) requires sc							
	es and universities. If you do not portunity to "OPT OUT". In o							
	☐ No Milit	ary Recruiters	☐ No College F	Recruiters				
Student/Parent Permis	soion Information							
	provide directory information	upon request without the p	rior permission of par	ents or students. If you do no	ot want the District to			
disclose directory information	n, to include photo and video fr	rom your child's education r	ecords without your p	rior consent, you must notify	the office at your child's			
	 weeks of starting school. The Privacy Annual Notification of F 							
	Id/enrollment-forms and/or Sc							
* The district utilizes Google Apps for Education. Parents must submit a Digital Resources Permission form in order for their student to receive access to their								
education account. You may revoke permission for use of digital resources at any time. The Parental Privacy and Digital Resources forms can be found at https://www.beaverton.k12.or.us/departments/information-technology/enrolling-your-child/enrollment-forms.								
at https://www.beaverton.k12	or.us/departments/informatio	n-technology/enrolling-your	-cnila/enrollment-form	<u>IS</u> .				
Signature of Parent/G	uardian:							
•	information on any of these p	pages changes.						
Signature of Parent/Guardian:					Date:			



Student Enrollment Form Parent Information Sheet

Please use the Parent Information Sheet for more detailed information about the fields on the Student Enrollment Form.

Student Information:

Boxes 1-4 Enter the student's legal name information.

Box 5 Oregon recognizes three gender classifications. Check the box for the student's gender (F=female, M=male, X=non-binary). Indicate the student's preferred pronouns.

Box 6 Enter student's last name that the student goes by.

Box 7 Enter a student's Preferred Name if different from their Legal First Name. If entered, this name will be used in Class Rostering, systems and Classroom Apps (Canvas, Seesaw), Report Cards, etc in place of Legal First Name.

Box 8 & 9 Enter the student birthdate and age.

Box 10 & 11 If the student was born in the United States, list the city and state.

Box 12 Enter the country of birth.

Box 13 If the student was born outside of the United States or Puerto Rico, list when the student first started attending school in the United States.

Box 14 Enter the student's primary contact number. Check one of the boxes to indicate if it is a home phone or a cell phone number

Box 15 Enter student's email address. This information is only used for official school communications.

Box 16 Enter student's cell phone. This information is only used for official school communications.

Boxes 17-21 Enter student's home address.

Box 22 Indicate if the mailing address is different from the home address.

Box 23-26 Enter student's mailing address if different from the home address.

Previous School Information

Boxes 27-30 Enter the previous school information the student attended.

Ethnicity and Race

Boxes 31 & 32 Reporting Ethnicity and Race of the student is required by the Federal Government. The information that is collected is used only for data analysis and reporting purposes only. For boxes 27 & 28 the choices are determined by the Department of Education (72 Fed. Reg. 59266 (Oct. 19, 2007)). Choose the Ethnicity and Race that best represents your child.

Tribal Affiliation

Box 33 Enrollment in a Federal or State Recognized Tribe can establish eligibility to participate in the Title VI Indian Education Program, a Federal Grant under the Indian Education Act of 1972. A Title VI Student Eligibility Certification must be completed for every eligible student.

Language Use Survey

Box 34-37 The Language Use Survey is used by the Multilingual Department. This survey is used as part of a process to assess if your child is eliqible for English language services.

Students with Interrupted Formal Education

Box 38-41 The purpose of this information is to determine if your child has experienced interruptions in their formal education that might make them eligible for one of the Newcomer Center sites.

Migrant Education Program

Box 42-44 The purpose of this information is to determine if your child is eligible to participate in the Migrant Education Program.

McKinney-Vento Program

Box 45 The purpose of this information is to determine if you child is eligible for services through the McKinney-Vento Program based on their current living situation.

Parent Guardian Information

Boxes 46-93 Enter the parent/guardian information.

Box 50 & 73 Indicate the call order the Parent/Guardian is to be called from the school office staff for, sickness, discipline etc.

Box 52 & 53, 76 & 77 It is assumed that all parents/legal guardians listed in this section will have the following boxes checked unless legal documentation stating otherwise is provided:

- Lives With (if applicable) Student lives with Parent/Guardian
- Contact Allowed Parent/Guardian is allowed contact with the student and will be included in school to student communication.
- Educational Rights Parent/ Guardian has rights to access their student's education records and access student information in the Synergy parent portal along with ParentSquare.
- · Has Custody Parent/Guardian has legal custody of the student and rights to make decisions regarding the student's education.
- Mailings Allowed Parent/Guardian is allowed to receive correspondence such as, student report cards, progress reports, and other school communication
- Release To The school can release the student to the Parent/Guardian

The Release To checkbox is used for situations such as:

- Emergency Reunification: If there is an emergency, students will only be released to only those you have granted permission.
- Regular school pickup: Ex: Step-father picks up the student every day after school.
- ParentSquare is the notification system that the district and the schools/teachers use for communications sent to Parents/Guardians, students, and staff. Communications can be sent through text, phone calls and email. Types of communications



Student Enrollment Form Parent Information Sheet

include, but are not limited to, emergency notifications, closures, attendance calling, school events etc. More information about ParentSquare and the app can be found on the district website or contact your school.

Any **Non-Legal guardians** (step-parents, partners, grandparents, etc.) listed in this section will only have the following boxes checked: Lives With (if applicable) and Contact Allowed.

Educational Rights, Has Custody, Mailings Allowed, and Release To will remain unchecked for non-legal guardians, unless written consent is provided by a parent or legal guardian.

Box 54 & 78 List the primary language that is spoken by the parent. Language indicated will be used in ParentSquare communications.

Box 55 & 79 Check Yes or No if the parent will need an interpreter for educational conferences.

Box 56 & 80 The email address listed will be used to send communications through ParentSquare, teacher communications, and is used to create the parent portal ParentVUE. If the email address changes, please update it with your school.

Box 58-61 & 82-85 List your mailing address if it is different from the student.

Box 64 & 88 Parents/Guardians who are full time Army, Navy, Air Force, Marine Corps, or Coast Guard, full time National Guard members, Active Duty Reserves, (members of the reserves who have been called to active duty for at least 180 consecutive days). Does not include former service members retired or discharged, part-time National Guard members who are not deployed or members of the reserves who have not been called to duty, members of other uniformed services such as the commissioned corps of the National Oceanic and Atmospheric Administration and Civilian employees of the Department of Defense.

Boxes 66-68 & 90-92 List your contact numbers. For Boxes 65 & 66 and 89 & 90 indicate which number is your primary phone number.

Siblinas

Boxes 94-117 List all Pre-K and school aged siblings.

Additional and Emergency Contacts

Boxes 118-144 List additional and emergency contacts. These contacts will be contacted if there is an emergency and parents/guardians cannot be reached. It is assumed that any person listed as an emergency contact also has permission to transport your student in the event of an emergency. Non-custodial parents will not be permitted to add or change emergency contacts without the consent of the custodial parent.

Box 121, 130 & 139 Check Release To if you are granting permission for your emergency contact to pick up your child on a daily basis in a non-emergency situation. This is used in cases such as a Nanny or after school provider picking up the student after school on a daily basis.

Natural Disaster

Box 145-152 Natural Disaster contact should be a contact that lives at least 100 miles away. This contact is only called during a natural disaster situation.

Medical Information

Box 153-159 List student's Physician, Dental and Insurance information.

Medical Concerns

Box 160-167 List any medical conditions and required treatment for your student. A school nurse may contact you to follow up with you to for more information.

Emergency Closure

Box 168-170 In the case of emergency closure or an early school closure choose how your student is to leave the school premises. Choose only one option.

Family Messenger/Courier

Box 171 If there is more than one sibling at the school, indicate which sibling will carry home school information packets (Elementary use only).

Printed Materials

Box 172 If printed information packets are available in the parent's primary language, other than English, indicate if the school should send the materials home in that language.

Bus Information

Box 173 Indicate if the student will ride the bus in the morning and afternoon.

Student Vehicle Information (High School use only)

Box 174-179 If the student will drive their own vehicle to school it will need to be registered with the school and display a parking permit.

Military and College Recruitment

Box 180 Check the boxes if you wish to opt out of the military, and/or college/university recruitment.