



Tunica Elementary School

"Focus: Teaching and Learning"

Principal: K. Johnson

Assistant Principal: Mrs. N. Johnson

Parental and Family Engagement Policy

Tunica Elementary School developed this written Parental Involvement Policy that meets the requirements of Title I NO CHILD LEFT BEHIND with input from parents. Tunica Elementary School will provide the School Level Parental Involvement Policy in an understandable format and language for all parents during the month of September.

I. Involvement of Parents in the Instructional Program

Tunica Elementary School will:

- A. Hold an annual meeting at a convenient time, for all parents of participating children. The purpose of these meetings is to:
 - Inform parents of their school's participation in the Title I program.
 - Explain the requirements of Title I.
 - Explain the Rights of Parents to be involved.
- B. Provide a flexible number of meetings in the mornings and evenings for parents to attend. The following meeting and activities will be available:
 - Community Meetings
 - Newsletter and Informational Flyers
 - PTO Meetings
 - A Parent Liaison will provide opportunities for parents to receive information regarding all aspects of their child's school life.
 - Parent Conferences/Report Card Days
- C. Involve parent(s)/guardian(s) in planning, reviewing, and improving its parent involvement programs, the school's parental involvement policy and the integration of these programs into the District Plan.
- D. Develop and maintain consistent, effective communication between home and school.
- E. Provide parents with opportunities to submit comments/concerns to the Tunica County School District regarding any item(s) in the School Wide Plan that is not satisfactory.
- F. Provide parents with an explanation of the school's curriculum, its assessments, and the proficiency levels that students are expected to attain.
- G. Provide parents, if requested, the opportunities for regular meetings to make suggestions and to participate, as appropriate, in decisions relating to the education of their children.

II. Student-Parent-Teacher Compact

Tunica Elementary School has jointly developed with and distributed to parents, a Student-Parent-Teacher Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the MAAP Assessment. The Student-Parent-Teacher Compact describes the following items:

- A. The school's responsibility is to provide high quality curriculum and instruction.
- B. The parents' responsibility to support their children's learning.
- C. The importance of ongoing communication between parents and teachers through an annual conference, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.
- D. Privacy policies that protect the identity of the student.

III. Building Capacity for Involvement

Tunica Elementary School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school will do the following:

A. Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children by providing, throughout the school year, the following opportunities:

- Progress Reports
- 9-Weeks Report Cards/Parent Conferences
- Monthly Parent Visitation Days
- Parent Liaison and Parent Resource Center

B. Provide materials and training to help parents develop techniques and strategies to use at home to support their children's academic achievement and to ensure their children's physical, social, and emotional well-being and healthy development in preparation for a productive future by providing access to:

- Grading Policies
- Intervention Opportunities (before and after school tutoring)
- Teacher/Parent Conferences
- Website Information (www.tunica.k12.org)
- Tunica Elementary School Newsletters

C. Provide parents with information regarding the qualifications of teachers:

- Teacher's qualifications to teach subject matter
- Type of credentials held
- Degree or graduate certificate held
- If services are provided by a paraprofessional, what type of services and the paraprofessional qualifications

D. Parents are given monthly opportunities to give input and suggestions about programs at Dundee Elementary School and the Parent Liaison will share information with the administration. A parent survey is conducted on a yearly basis and the data is shared with all stakeholders.

E. Coordinates and integrates parental involvement with other programs and provides other activities, such as opening a Parent Resource Center three times a week to encourage and support parents in more fully participating in the education of their children.

F. Distributes, to parents, information related to school and parent programs, meetings, and other activities in a format and language that parents understand.

G. Provides support for parental involvement activities by parents.

IV. English Language Learners

Information regarding English Language Learners will be provided:

A. The reason the child is identified as an English Language Learner and where he/she will be placed.

B. The Child's level of English and academic achievement and how the levels were assessed.

C. A description of the programs available, the differences between them, and the methods of instructions.

D. The ways in which the program will meet the child's educational strengths and needs.

E. The ways in which the program will help the child learn English and grade-level standards for promotion.

F. The ways in which the programs will meet the objectives of an individualized education program for a child with disabilities.

G. The right of the parent to decline enrollment, request the child be moved from the program offered or receive help in choosing another one.

V. Tunica Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Accommodations will be available for all parents attending meetings.

This Parental Involvement Policy has been developed jointly with, and agreed upon with parents of children participating in Title I Programs, as evident by meeting minutes.

Tunica Elementary School shall abide by the guidelines of this policy.

Tunica Elementary School

Title I Parental Involvement Spending Survey

Dear Parent,

Tunica Elementary School was approved to spend Title I Parent Involvement Funds. This money cannot be spent without receiving input from our parents. We are asking parents to complete the survey below and return it back to school.

Please check 3 ways you would like to see parental involvement funds used at our school.

- 1. Purchase books: Learning Resources for parents.
- 2. Purchase workbooks and assessments for students that meet State performance standards.
- 3. Speakers for parent training sessions/parent meetings.
- 4. Professional development for parents to enable all children to meet State performance standards, during the regular school year and the summer.

If so, what type of professional development would you suggest?

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- 5. Postage, communications, and printing to provide ongoing outreach and information to parents.
 - 6. Purchase supplies and equipment that parents can check out from the school and use with students at home.
 - 7. Other, please specify:
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*** Please tell us how we can use these funds to assist you in helping your child improve academically. Complete this form and send it by your child or mail it to:

Tunica Elementary School
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