

## Supports for teachers

### **Curricular/instruction/ Modifications**

#### Websites

<http://www.projectparticipate.org> Project Participate

<http://www.cecdsped.org> Council for exceptional children

<http://www.state.nj.us/education/> NJ Department of Education

#### Books

Dacey, L. & Lynch J.M. (2007). *Math for all: Differentiated instruction*. Sausalito, CA: Marilyn Burns Education Association

Fisher D. (1999). *Inclusive elementary schools: Recipes for success*. Colorado Springs, CO: Peak Parent Center

Reif, S. (2006) *How to reach and teach all children in the inclusive classroom*. San Francisco, CA: Jossey-Bass

Tileston, D.W. (2007). *Teaching Strategies for active learning*. Thousand Oaks, CA: Corwin Press

Joseph K Torgesen and Patricia G. Mathes. *A Basic Guide to Understanding, Assessing and Teaching Phonological Awareness*. Pro –Ed

Jonathan Mooney and David Cole. *Learning outside the Lines*. Simon and Schuster

Sally Shaywitz. *Overcoming Dyslexia: A new and Complete Science-Based Program for Reading Problems at Any Level*. Vintage Books

Diane Walton Cavey. *Dysgraphia: Why Johnny Can't write*. Pro Ed.

Joan M. Harwell. *Complete Learning Disabilities Handbook: Ready to Use Strategies and Activities for Teaching Students with Learning Disabilities*. Jossey Bass

Wilma H. Miller. *Complete Reading Disabilities Handbook: Ready to use Techniques for Teaching reading to Disabled Students*. Jossey-Bass

## **Resource Center In-Class Program**

### **Books**

Aldinger, Loviah PhD (1991) *Strategies for teaching collaboration*. Ann Arbor, MI: Exceptional innovations, Inc

DeBoer, A & Fister S. (1995) *Working together: tools for collaborative teaching*. Longmont, CO: Sopris West Educational

Dieker, L.A.(2002). *The co-teaching lesson plan book*. Whitefish Bay, WI: Knowledge by design

Fister, S &DeBoer, A. (1996) *Working together*, Alexandria, VA: ASCD

Richard A. villa. Jacqueline S. Thousand and Ann Nevin. *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*. Corwin Press.

Sandra F. Rief and Julie A. Heimburge. *How to Reach and Teach all Children in the Inclusive Classroom*. 2<sup>nd</sup> Edition. Jossey – Bass

Jack Umstatter. *Readers at Risk: 160 Activities to Develop Language Arts Skills in the Inclusive Classroom*. Jossey – Bass

Sheila Wagner *Inclusive Programming for Elementary Students with Autism*. Future Horizons Inc.

### **Journal Articles**

Appl, D.J., Troha, C.,& Rowell, J. (2001). Reflections of a first-year team: The growth of a collaborative partnership. *Teaching Exceptional Children*, 33(3), 4-8

Dieker, L.A.(2001). What are the characteristics of “effective” middle and high school co-taught teams for students with disabilities? *Preventing School Failure*, 46(1), 14-24

Murawski, W. M. & Dieker, L.A. (2004). Tips and Strategies for co-teaching at the secondary level. *Teaching Exceptional Children*, 36(5), 52-58

## **Behavioral Supports**

### Websites

<http://www.njpbs.org> – New Jersey Positive Supports in the Schools

<http://www.pbis.org> - OSEP Technical Assistance Center on Positive Behavioral Interventions & Supports

[www.nasponline.org](http://www.nasponline.org) National Association of School Psychologist

[www.APA.org](http://www.APA.org) American Psychological Association

### Books

Carter, C.K. (2008). *Peer support Strategies for improving all students’ social lives and learning*. Baltimore: Brookes Publishers

Crone, D.A., Horner, R. H., & Hawken, L.S.(2004). *Responding to problem behavior in schools: The behavior education program*. New York: The Guilford Press

Luchyshyn, J. M., Dunlap, G., & Albin, R.W. (2002). *families and positive behavior support: addressing problem behavior in family contexts*. Baltimore: Paul H. Brooks Publishing Co,

Snell, M. E. & Janney, R. (2006.) *Social Relationships and peers (2<sup>nd</sup> Edition)*. Baltimore: Paul H. Brooks Publishing Co,

Snell, M. E. & Janney, R. (2000). *Teachers' guides to inclusive practices: Behavioral support*. Baltimore: Paul H. Brooks Publishing Co,

O'Neil, Horner, Albin, Sprague, Storey and Newton. *Functional assessment and Program Development for Problem Behaviors: A Practical Handbook*. 2<sup>nd</sup> edition. Brooks/Cole Publishing Company.

Ross W. greene and J.Stuart Ablon. *Treating Explosive Kids: The collaborative Problem Solving Approach*. Guilford Press.

Jed E. Baker. *Social skills Training for Children and Adolescents with Asperger Syndrome*. Asperger Publishing Company

Russel A. Barkley. *Attention-Deficit Hyperactive Disorder: A handbook for diagnosis and treatment 3<sup>rd</sup> edition*. Guilford Press

## **Assistive Technology**

### Websites

[www.abledata.com](http://www.abledata.com) listing of over 17,000 AT products

[www.qiat.org](http://www.qiat.org) Quality indicators for Assistive Technology

[www.njcar.org](http://www.njcar.org) The New Jersey Coalition for the Advancement of Assistive and Rehabilitation

### Books

Hauss, S., Hounshell, M., Irwin, M., & Soto, S.(2005) *Reach them all: Adapting curriculum and instruction with assistive technology in inclusive classrooms*. Center for Disability Information & Referral: Indians Institute on Disability and community.

Browser, G. Reed, P. (2004) *A school administrator's desktop guide to assistive technology*. Council for Exception Children, Technology and Media Division (TAM).

## **Paraprofessionals**

### Websites

[www.nrcpara.org](http://www.nrcpara.org) National Resource Center for Paraprofessionals

### Books

Doyle, M. B. (1997). *The paraprofessional's guide to the inclusive classroom: Working as a team*. Baltimore: Paul H. Brooks Publishing Co,