

East Central Independent School District
Bexar County Learning Center
2023-2024 Campus Improvement Plan

Mission Statement



East Central ISD DAEP inspires students to embrace excellence in learning, life, character, & career.

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Comprehensive Needs Assessment

Revised/Approved: July 12, 2023

Engaged, Well Rounded Students

Engaged, Well Rounded Students Summary

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Student Surveys Spring 2023



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SEL (6-12)

Engagement

School Climate

Sense of Belonging
Teacher-Student
Relationships

SEL (6-12)

Emotion Regulation

Growth Mindset

Self-Efficacy

BCLC

19% 24% 19% 33%

49% 58% 28%

STORATIVE TRANSITIONA...

24% 27% 33% 44%

27% 50% 35%



Engaged, Well Rounded Students Strengths

Our students scored 58% for growth mindset.

Problem Statements Identifying Engaged, Well Rounded Students Needs

Problem Statement 1 (Prioritized): The students have a low sense of belonging. **Root Cause:** Social and emotional learning has not been consistent.

Student Safety & Well Being

Student Safety & Well Being Summary

Secondary	Response Rates	Student Surveys			BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY
		Engagement	Engagement	Engagement													
BCLC	100%	38	--	19	53	--	24	41	--	19	58	--	33	40	--	49	47
CAST Lead	78%	38	34	38	58	54	51	42	35	41	65	55	57	43	41	47	52
ECHS	37%	22	19	22	32	28	30	27	24	27	39	37	40	41	44	43	41
Heritage	66%	35	29	27	39	34	31	36	32	33	53	47	44	40	41	42	49
Legacy	64%	27	23	21	35	30	26	32	29	27	46	39	36	37	37	38	47
RTC	100%	--	32	24	--	45	27	--	33	33	--	55	44	--	37	27	--
											Color Key						
											Loss of more than 2% pts			Maintenance MOY to EOY, loss no more than 2% or repair from MOY		Maintenance or loss BOY to EOY	

Student Safety & Well Being Strengths

Students at BCLC showed the highest gains in Emotion Regulation and Growth Mindset from BOY to EOY in the district.

Problem Statements Identifying Student Safety & Well Being Needs

Problem Statement 1 (Prioritized): Students had a 29% drop in their rating of school climate from BOY to EOY at BCLC. **Root Cause:** Faculty and staff will work on improving the quality and character of school life by continuing to build relationships, provide engaging lessons, and collaborate with the Krier Center staff.

Student Learning and Progress

Student Learning and Progress Summary

		Math				English				Science				Social Studies			Total STAAR	
	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters	#	Approaches	Meets	Masters	#	Approaches
All Students	19	37%	0%	0%	24	33%	8%	0%	19	42%	0%	0%	2	100%	0	0	64	39%
Passers	7				8				8				2				25	39%
Notes:	39% of students at BCLC passed STAAR EOC. In order to gain 11%, the focus will be on English.																	

Student Learning and Progress Strengths

100% of students passed US History STAAR EOC.

Problem Statements Identifying Student Learning and Progress Needs

Problem Statement 1 (Prioritized): RTC students attendance rate was 87.3% **Root Cause:** Students do not feel a sense of belonging.

Problem Statement 2 (Prioritized): 39% of BCLC students scored at Approaches level on STAAR EOC. **Root Cause:** Staff have not prepared to students well enough to be successful in exams.

Post-Secondary Readiness

Post-Secondary Readiness Summary

64% of seniors meet one or more college, career, or military indicators by graduation:

22-23: 39% of seniors meeting one or more CCMR indicators and counting as of 5.26.23

21-22: 38% of seniors met one or more CCMR indicators

Post-Secondary Readiness Strengths

There was a 1% growth from 21-22 to 22-23 (39% of seniors meeting one or more CCMR and counting as of 5/26/23).

Problem Statements Identifying Post-Secondary Readiness Needs

Problem Statement 1: 64% of seniors meet one or more college, career, or military indicators by graduation. **Root Cause:** Counselors and military personnel have not been connected to students on our campus.

Quality/Commitment of Staff

Quality/Commitment of Staff Summary

RTC lost 25% of staff in 2022-2023.

Quality/Commitment of Staff Strengths

100% of BCLC staff will be returning for the 2023-2024 school year.

Problem Statements Identifying Quality/Commitment of Staff Needs

Problem Statement 1 (Prioritized): Not having a stable workforce has a detrimental affect on student outcomes. **Root Cause:** Administration did not implement rounding practices.

Community Engagement & Partnerships

Community Engagement & Partnerships Summary

RTC has partnerships with various agencies including, Rape Crisis Center, UT Health (Youth Aware of Mental Health - YAM), and ChildSafe, that present on various topics.

Community Engagement & Partnerships Strengths

Students are engaged with presenters.

Problem Statements Identifying Community Engagement & Partnerships Needs

Problem Statement 1 (Prioritized): Students rated themselves 27% at RTC on emotion and regulation (How well students regulate their emotions). **Root Cause:** We are not doing enough to teach students how to regulate their emotions.

Fiscal & Operational System

Fiscal & Operational System Summary

In-Progress Resource Inventory

All items in IMA EOY 2022-2023

Accounted for: 816

Location: Textbooks

Accounted for: 31

Resource Name

Purchase Price

Barcode

Home Location

Status (Checked Out

Fiscal & Operational System Strengths

100% of textbook inventory has been accounted for in 2022-2023.

Priority Problem Statements

Problem Statement 1: RTC students attendance rate was 87.3%

Root Cause 1: Students do not feel a sense of belonging.

Problem Statement 1 Areas: Student Learning and Progress

Problem Statement 2: 39% of BCLC students scored at Approaches level on STAAR EOC.

Root Cause 2: Staff have not prepared to students well enough to be successful in exams.

Problem Statement 2 Areas: Student Learning and Progress

Problem Statement 3: The students have a low sense of belonging.

Root Cause 3: Social and emotional learning has not been consistent.

Problem Statement 3 Areas: Engaged, Well Rounded Students

Problem Statement 4: Not having a stable workforce has a detrimental affect on student outcomes.

Root Cause 4: Administration did not implement rounding practices.

Problem Statement 4 Areas: Quality/Commitment of Staff

Problem Statement 5: Students had a 29% drop in their rating of school climate from BOY to EOY at BCLC.

Root Cause 5: Faculty and staff will work on improving the quality and character of school life by continuing to build relationships, provide engaging lessons, and collaborate with the Krier Center staff .

Problem Statement 5 Areas: Student Safety & Well Being

Problem Statement 6: Students rated themselves 27% at RTC on emotion and regulation (How well students regulate their emotions).

Root Cause 6: We are not doing enough to teach students how to regulate their emotions.

Problem Statement 6 Areas: Community Engagement & Partnerships

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information





Goals

Revised/Approved: July 31, 2023

Goal 1: Engaged, Well Rounded Students

Key Question 1: To what degree does ECISD provide diverse experiences to meet the needs and interests of all students?

Initial Status: Maintain but Consider a Change

System Response 1 Details	Reviews			
System Response 1: Partnerships with outside agencies. Evidence of Success: 100% of our students will be provided diverse experiences through partnerships with outside agencies. Staff Responsible: Frank Salinas	Formative			Summative
	Nov	Jan	Mar	June
	On Track	On Track		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Strategy 1: Create a schedule with agencies and calendar out throughout school year.

Intended Audience: Students

Provider / Presenter / Person Responsible: Frank Salinas





Date(s) / Timeframe: Will have organizations calendared by August 2023

Staff Responsible: Frank Salinas

Goal 1: Engaged, Well Rounded Students

Key Question 2: To what degree is student voice valued and reflected in student experiences?





Initial Status: Maintain

System Response 1 Details	Reviews			
System Response 1: Feedback from students. Evidence of Success: 100% of students will complete feedback survey. Staff Responsible: Valerie Robinson	Formative			Summative
	Nov	Jan	Mar	June
	Adjustments Taking Place	Adjustments Taking Place		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Engaged, Well Rounded Students

Key Question 3: To what degree are all students engaged in our schools and the community?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will maximize students opportunities to learn by making learning meaningful, maximizing student participation, and limiting the amount of time students are out of class.</p> <p>Evidence of Success: RTC students will reach a 94.0% attendance rate for the 2023-24 school year</p> <p>Staff Responsible: Frank Salinas</p> <p>Problem Statements: Engaged, Well Rounded Students 1</p>	Formative			Summative
	Nov	Jan	Mar	June
	Adjustments Taking Place	Adjustments Taking Place		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Staff will contact students on a daily basis when they are absent.

Intended Audience: All Staff

Provider / Presenter / Person Responsible: Frank Salinas

Staff Responsible: Frank Salinas

Key Question 3 Problem Statements:

Engaged, Well Rounded Students
<p>Problem Statement 1: The students have a low sense of belonging. Root Cause: Social and emotional learning has not been consistent.</p>

Goal 2: Student Safety & Well Being

Key Question 1: To what degree are students safe and feel secure at school, physically and socially/emotionally?

Initial Status: Maintain

Summative Evaluation: Q1: On Track

Q2: On Track

Goal 2: Student Safety & Well Being

Key Question 2: To what degree are we able to respond, both proactively and reactively, to crisis situations?

Initial Status: Maintain

Summative Evaluation: Q1: On Track

Q2: On Track

Goal 2: Student Safety & Well Being

Key Question 3: To what degree do we provide support services for staff, students, and families on an ongoing basis and in a crisis?

Initial Status: Maintain

Summative Evaluation: Q1: On Track

Q2: On Track

Goal 3: Student Learning and Progress

Key Question 1: To what degree do we support student learning and progress?

Initial Status: Minor Change

Summative Evaluation: Q1: On track

Q2: On track

Goal 3: Student Learning and Progress

Key Question 2: To what degree is a growth mindset a part of how we do business?

Initial Status: Maintain

Summative Evaluation: Q1: Making Adjustments





Q2: On track

Goal 3: Student Learning and Progress

Key Question 3: To what degree are students growing and achieving academically and behaviorally?

Initial Status: Maintain

Summative Evaluation: Q1: On Track
Q2: On track

System Response 1 Details	Reviews			
<p>System Response 1: We will help students that are struggling close the gap by identifying struggling students and providing high quality interventions.</p> <p>Evidence of Success: BCLC will score at least 50% approaches on STAAR EOC.</p> <p>Staff Responsible: Frank Salinas</p>	Formative			Summative
	Nov	Jan	Mar	June
	On Track	Adjustments Taking Place		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Teachers will provide targeted interventions.

Intended Audience: All Staff

Provider / Presenter / Person Responsible: All Staff

Date(s) / Timeframe: Teachers will review targeted interventions by end of 1st 9 weeks.

TEA Priorities:

Improve low-performing schools

- **Targeted Support Strategy**

Goal 3: Student Learning and Progress

Key Question 4: To what degree do we assure student success by building on student strengths?

Initial Status: Maintain





Summative Evaluation: Q1: On Track

Q2: On Track

Goal 4: Post-Secondary Readiness

Key Question 1: To what degree are students ready to make a meaningful life and living?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will align students' academic requirements, career interests, and postsecondary goals to ensure that all students are college, career, and military ready, preparing them to choose their future.</p> <p>Evidence of Success: 100% of seniors meet one or more college, career, or military indicators by graduation:</p> <p>Focal areas of college, career, and military indicators: College Readiness exams (ACT, SAT, or TSI)</p> <p>Industry Based Certifications</p> <p>3 hours of dual credit math/eng or 9 total of dual credit</p> <p>Staff Responsible: Frank Salinas</p>	Formative			Summative
	Nov	Jan	Mar	June
	Adjustments Taking Place	On Track		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 1: Will schedule meeting with Tiffany Embry & Tazlyn Olivier to ensure seniors are on the right track to meet college, career, or military indicators, while at RTC. Will invite Ms. Embry & Ms. Olivier to meet with any senior who is placed at RTC, especially one who might be placed an extended period of time.

Intended Audience: Seniors

Provider / Presenter / Person Responsible: Frank Salinas

Date(s) / Timeframe: Meeting: Aug. 25th

Invitation to meet with senior placed here: As needed (within one week of student's arrival).

TEA Priorities:

Connect high school to career and college

Goal 4: Post-Secondary Readiness

Key Question 2: To what degree are students planning for post-secondary and executing their plans?

Initial Status: Maintain

Summative Evaluation: Q1: Making Adjustments

Q2: Making Adjustments

Goal 4: Post-Secondary Readiness

Key Question 3: To what degree are students ready for citizenship and civic duty?

Initial Status: Major Change

Summative Evaluation: Q1: Making Adjustments

Q2: On Track

Goal 4: Post-Secondary Readiness

Key Question 4: To what degree does the system reflect "all means all"?

Initial Status: Maintain

Summative Evaluation: Q1: Making Adjustments

Q2: On Track

Goal 5: Quality/Commitment of Staff

Key Question 1: To what degree does staff positively impact students according to need?

Initial Status: Maintain

Summative Evaluation: Q1: On Track

Q2: On Track

Goal 5: Quality/Commitment of Staff

Key Question 2: To what degree do our staff members exemplify the Profile of an EC Learning Leader?

Initial Status: Maintain





Summative Evaluation: Q1: On Track

Q2: On Track

Goal 5: Quality/Commitment of Staff

Key Question 3: To what degree do we train and develop new and existing staff?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will train, develop, and retain high quality staff.</p> <p>Evidence of Success: From Jul 3, 2023, 90% of the exempt staff and 85% nonexempt that was employed on Jun 3, 2024 will be retained with the intent of returning for the 24-25 school year.</p> <p>Staff Responsible: Frank Salinas</p>	Formative			Summative
	Nov	Jan	Mar	June
	On Track	On Track		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Strategy 1: Admin will implement check in with all staff (30, 60, 90 day check in questions).

Intended Audience: All Staff

Provider / Presenter / Person Responsible: Frank Salinas

Date(s) / Timeframe: Sept. 25th, Nov. 6th, Jan. 11th

Delivery Method: In person

Staff Responsible: Frank Salinas

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2: Will provide professional development. 100% of staff will attend.

Intended Audience: All Staff

Provider / Presenter / Person Responsible: Frank Salinas

Date(s) / Timeframe: August 8th-11th, Oct. 16th, Feb. 12th.

Staff Responsible: Frank Salinas

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 5: Quality/Commitment of Staff

Key Question 4: To what degree is staff empowered to realize the mission of the district?

Initial Status: Maintain





Summative Evaluation: Q1: On Track

Q2: On Track

Goal 6: Community Engagement & Partnerships

Key Question 1: To what degree do we cultivate mutually beneficial partnerships?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: We will focus on quality partnerships that help us reach our goals and that help our partners reach their goals beyond contractual requirements.</p> <p>Evidence of Success: 100% of partnerships are identified as mutually beneficial by both BCLC/RTC and our partner.</p> <p>Staff Responsible: Frank Salinas</p>	Formative			Summative
	Nov	Jan	Mar	June
	On Track	On Track		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Strategy 1: Will meet with SACADA on a quarterly basis to give feedback to each other.

Intended Audience: Students and Partnerships

Provider / Presenter / Person Responsible: Administrator

Date(s) / Timeframe: Quarterly

Staff Responsible: Frank Salinas

Goal 6: Community Engagement & Partnerships

Key Question 2: To what degree do our partnerships positively impact stakeholders?

Initial Status: Maintain

Summative Evaluation: Q1: On Track

Q2: On Track

Goal 6: Community Engagement & Partnerships

Key Question 3: To what degree do we connect with workforce needs?

Initial Status: Maintain





Summative Evaluation: Q1: Making Adjustments

Q2: Making Adjustments - will work with counselor and CCMR coordinator.

Goal 7: Fiscal & Operational System

Key Question 1: To what degree do we align resources to high priority goals?

Initial Status: Maintain

System Response 1 Details	Reviews			
System Response 1: We will align our needs assessments, goals, strategies, and budgets when creating the budget Evidence of Success: "100% of 2023-24 budget will be aligned to Identified Needs and 75% spent in achieving identified goals Staff Responsible: Administrator	Formative			Summative
	Nov	Jan	Mar	June
	On Track	On Track		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Strategy 1: Will follow budget process every time money is spent to align to identified needs and goals.

Intended Audience: Campus Leadership

Provider / Presenter / Person Responsible: Administrator

Date(s) / Timeframe: Ongoing throughout the year as money is spent.

Collaborating Departments: Federal Programs and Bilingual Department





Staff Responsible: Frank Salinas

Goal 7: Fiscal & Operational System

Key Question 2: To what degree are we fiscally and operationally efficient and transparent?

Initial Status: Maintain

System Response 1 Details	Reviews			
<p>System Response 1: As we move toward a system that always needs accurate information, we will regularly verify our PEIMS coding is accurate to ensure our internal systems are accurate so that we can meet student needs and guarantee accurate and timely reporting to the state.</p> <p>Evidence of Success: 100% of non-consumable and fixed assets will be accounted for in inventory management systems by June 3, 2024.</p> <p>and</p> <p>To ensure accurate student coding throughout the year, on June 3, 2024, 99% of key student's records will be accurate to include the following codes:</p> <ul style="list-style-type: none"> 504 Bilingual Program CTE Discipline Dyslexia EEA Emergent Bilingual ESL Program Gifted Program Special Education Program State Compensatory Education <p>Staff Responsible: Frank Salinas</p>	Formative			Summative
	Nov	Jan	Mar	June
	Adjustments Taking Place	On Track		

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Strategy 1: Will use Follett system to check textbooks out at BOY and check in at EOY. Will audit textbooks at MOY.

Provider / Presenter / Person Responsible: Administrator/Secretary

Date(s) / Timeframe: BOY, MOY & EOY.

Staff Responsible: Frank Salinas/Desiree Molina

Strategy 2: Coding entered into ASCENDER as students enroll. Collaborate with Sp Ed Facilitator for special education students' coding.

Provider / Presenter / Person Responsible: Administrator/Secretary

Date(s) / Timeframe: Ongoing throughout year as students enroll.

Collaborating Departments: Special Education department & Information Systems

Staff Responsible: Frank Salinas

Targeted Support System Responses

Goal	Key Question	System Response	Strategy	Description
3	3	1	1	Teachers will provide targeted interventions.