



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OBMS

Classes/Grade Level(s): English / 7

ABOUT THE BOOK

Selection Title/Author: Yankee Girl by Mary Ann Rodman

Genre: historical fiction

Lexile Reading Level: 550

Total number of pages: 240

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>The year is 1964, and Alice Ann Moxley's FBI-agent father has been reassigned from Chicago to Jackson, Mississippi, to protect black people who are registering to vote. Alice finds herself thrust into the midst of the racial turmoil that dominates current events, especially when a Negro girl named Valerie Taylor joins her sixth-grade class -- the first of two black students at her new school because of a mandatory integration law.</p> <p>When Alice finds it difficult to penetrate the clique of girls at school she calls the Cheerleaders (they call her Yankee Girl), she figures Valerie, being the other outsider, will be easier to make friends with. But Valerie isn't looking for friends. Rather, Valerie silently endures harassment from the Cheerleaders, much worse than what Alice is put through. Soon Alice realizes the only way to befriend the girls is to seem like a co-conspirator in their plans to make Valerie miserable.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: N/A</p> <p>Sex: N/A</p> <p>Language: Cussing: Page 12, 13 & throughout the book. This is to reflect the racial tensions of the deep south during the 1960s; use of racial slurs, pg 13, 52, 53, 109, 128</p> <p>Violence: Page 180: Reference to Father dying in a car bombing</p> <p>Other trauma inducing content: N/A</p> <p>**Should be noted the story takes place during the 1960s and reflects the events happening to black people in the South during the civil rights movement. The novel is used to show one's lived experience as she comes to realize how different people were treated in the North and the South based on their skin color.</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> <u>Kirkus Review</u></p>	



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

This book is used for its high student engagement and the ability to make connections between the past and present in ways that facts and dates sometimes obscure. The author has completed years of credible and reliable research to narrate the historical event in a respectful and honest manner. It presents historical facts mixed with a fictional story with protagonists in which middle schoolers can engage.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL7.9: Compare and contrast a fictional portrayal of a time, place, or character and historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

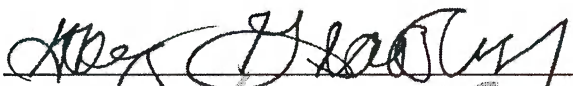



W7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Lions of Little Rock by Kristin Levine
2. One Crazy Summer by Rita Williams-Garcia

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 2/15/24
Department Chair:  Date: 2/15/24
Building Principal:  Date: 2/15/24
District Curriculum Administrator:  Date: 2/23/24