



QSI International School of
Sarajevo
is now accepting
SCHOLARSHIP APPLICATIONS
for the **2024-2025** school year.



Apply by Friday, March 29, 2024.

Please contact
leah-jamele@sarajevo.qsi.org
for more information

QSI International School of Sarajevo QSIIS Scholarship Policy

The Advisory Board of QSI International School of Sarajevo will appropriately award scholarships to deserving families. Board members whose children are receiving scholarships must excuse themselves from discussion concerning specific requests for aid and may not vote in such cases.

Application and Notification: Scholarship requests or renewals must be received by **March 29, 2024**, for the following academic year. Applications for scholarship are prioritized as follows:

1. applications from existing scholarship students
2. applications from students who are entering our secondary program
3. applications from students who are entering the 11-year-old class and above
4. applications from students who are entering the 5-year-old class and above

All new applicants for scholarship must meet with the Director before the application may be acted upon. Applications will also be accepted and considered throughout the year on an “as needed” basis if financing becomes available.

The administration will officially notify applicants in letter form by **May** of each year.

Incomplete or late applications will be denied.

Available Funding: Each school year the amount of money available for scholarship will not exceed 10% of the regular school fee income for students paying full tuition from 5-years-old and older.

Eligibility Criteria: The Advisory Board gives scholarship preference to Bosnian families. Other families experiencing extreme financial difficulties may also apply. Deserving students will demonstrate the criteria listed below:

- Students must be in good academic standing in their respective grades, be an asset and contributor to the positive social climate of the school based on their previous school experiences.
- Deserving students are those identified as students whose families do not receive tuition reimbursement from their sponsoring agency or an adequate overseas educational allowance.
- Deserving students may also be identified as students whose parent is teaching at QSI.
- Assistance is available to students in the 5-year-old class and above.

Maintaining Eligibility for Scholarships:

- Students must maintain acceptable grades and make good progress in all subject areas. Students may not have two consecutive “Ds” on their status report during the year, which indicates lack of academic effort. If the student does not maintain acceptable grades parents will be notified and the student will be placed on academic probation.



- Student behavior and contribution to the social climate of the school must be consistently positive. It is expected that parents of the recipient will involve themselves and contribute toward the general welfare of the QSI community. Expulsion will result in immediate loss of scholarship.
- Students must attend school regularly and excessive absences or tardiness will be grounds for referral to the Advisory Board for possible revocation of a student’s scholarship.
- The Director may present any student before the Advisory Board for possible revoking of a student's scholarship for poor academic or behavioral issues.
- The Director may place the student on probation while the scholarship is reviewed by the Advisory Board at their next scheduled meeting. Parents and students would be notified by the Director.
- Families must reapply each year to ensure commitment to the school and educational community.

Scholarships for QSI Employees

Direct dependents (daughters or sons) of QSI Employees may apply for scholarships, with the understanding that the QSI Scholarship eligibility and renewals are in effect for each QSI Employee’s child each year. QSI Employees will be required to follow their QSI contractual agreements along with additional volunteering with school-wide events and activities that go well beyond their contractual duties. If an employee discontinues working at QSI, that does not necessarily mean a loss of scholarship for the student.

All students having received a scholarship will have priority over new applicants. In all cases, the decision of the Advisory Board is final.

I have read and clearly understand my obligation as a student receiving a QSI scholarship.

Signature of Child (8yoc and above)_____Date_____

I have read and clearly understand my obligation in receiving a QSI scholarship for my child.

Signature of Guardian_____Date_____

Signature of Guardian_____Date_____



QSI International School of Sarajevo SCHOLARSHIP APPLICATION FOR FIRST TIME APPLICANTS 2024-2025

APPLICATIONS SUBMITTED WITHOUT SUPPORTING DOCUMENTS WILL NOT BE CONSIDERED.

TO BE ELIGIBLE FOR SCHOLARSHIP, A STUDENT MUST BE ACCEPTED TO THE SCHOOL. ENGLISH LANGUAGE INTERVIEWS, WRITING SAMPLES, AND KNOWLEDGE LEVEL TESTS WILL BE ADMINISTERED FOR STUDENTS NOT CURRENTLY ENROLLED IN SCHOOL BEFORE ACCEPTANCE. THE DIRECTOR WILL MAKE ARRANGEMENTS WITH FAMILIIES FOR THESE TO HAPPEN AFTER RECEIPT OF APPLICATION.

(OFFICE) Date Application Received with All Supporting Documents.

____/____/____

PERSONAL DATA

First Name: _____

Middle Name: _____

Family Name: _____

Preferred Name: _____

Gender: M F Prefer not to say

Date of Birth: _____

Grade applying for: _____

Grade last completed: _____

Nationality: _____

Passport No: _____

EDUCATIONAL PROFILE OF STUDENT

Language spoken at home: _____ Native language: _____

Level of English Proficiency: NATIVE / GOOD / FAIR



Last three schools attended, starting with most recent:

Name & Address of School	Dates Attended	Grades Completed	Language of Instruction

Has the student been enrolled in, or recommended for, any of the following:

- Program for gifted children
- Diagnostic testing
- Special tutoring
- Special reading program
- Speech therapy
- Learning disability
- Counseling or therapy

Does health affect the applicant's ability to participate in school programs? If YES, explain.

Do learning disabilities affect the applicant's ability to participate in school programs? Explain.

Additional comments:



PERSONAL DATA OF PARENTS

Father or Guardian

Mother or Guardian

Name	_____	_____
Nationality	_____	_____
Passport Number	_____	_____
Home Address	_____ _____	_____ _____
Home Telephone	_____	_____
E-Mail	_____	_____
Employer/Co. Name	_____	_____
Business Address	_____ _____	_____ _____
Cell Phone Number	_____	_____



FINANCIAL NEED

Tuition for the 2024-2025 school year will be \$25,300 USD. Partial scholarships are awarded depending on need and available funds. New students who are applying for a scholarship will be responsible for the registration fee and part of the tuition.

Registration Fee	\$300.00	New Students Only
Tuition	\$25,300.00	All Students
Capital Development Fund	\$1,600.00	Not Required

What percentage of the tuition can you pay? _____

What is the amount paid by a sponsoring agency? _____

What is your anticipated income for 2024? _____

How many people are dependent upon the family income for daily living expenses? _____

List dependents and ages in the household: _____

Do you own any other property? Yes No If yes, please describe: _____

Year of Purchase _____ Purchase Price _____ Present Value _____

Is either parent self-employed or holding an interest in a family business? Yes No

If yes, name of the business: _____

Parent's role in the business: _____

OTHER ASSETS

Total amount of investments (stocks, bonds, etc.) _____

Does your family have any money, property, or assets in another country?

Yes No If yes, amount _____

Does your family receive income from these assets?

Yes No If yes, amount _____



PARENT QUESTIONNAIRE

How many years will the applicant attend QSI Sarajevo?

How many years will you be a scholarship applicant? Are there special circumstances this year?

Where will the applicant attend university (if known)? How will university expenses be funded?

Describe your child and explain how he or she will benefit from attending QSI.

Parents of scholarship students are required to personally contribute to the school community through participation and leadership of events. Some ways that others have supported the school are through involvement in the school's Parent Support Group and volunteering at Fall Festival, conferences, athletic events, class activities, chaperoning field trips, hosting a CEESA student, or leading an afterschool activity? What can you, parents, and family, offer the QSI community as part of your contribution to the school?



VERIFICATION

Documentation must be provided to verify student academic and family-income information.

All documents must be translated into English.

SUPPORTING DOCUMENTS

- Birth certificate or photocopy of Passport Name Page of the applicant.
- School records, grade report, and letter of recommendation from the current school’s principal.
- If the applicant follows an Individualized Educational Program at his/her present school, attach the IEP.
- Document from a sponsoring agency, if any, validating its contribution to the cost of education.
- Two most recent salary statements
- Two most recent bank statements for all accounts
- Documents supporting amount and term of liabilities (mortgages, loans, rental agreements, etc.)
- Tax documents from all countries validating both parents earned and unearned income in 2022 and 2023 (if available).
- Student Self-Evaluation Form
- Student Questionnaire (Ages 11 and up)
- Student Conduct Evaluation (Must be completed by at least 2 current teachers)

Statement of Truth:

I/We understand that:

- a) the information reported on this form is, to the best of my/our knowledge and belief, true, correct, and complete.
- b) this application will be rejected automatically unless every item is completed on the Financial Information and all attachments have been included.
- c) the Advisory Board has the right to check all the information that has been provided.
- d) that any inaccuracy or omission is cause for summary and final rejection of this application as well as permanent inability to apply for financial assistance in the future.
- e) I/We authorize the Financial Assistance Committee members to contact my/our place of employment, banks, and other institutions to verify the information provided, if needed.

Signature of Parent/Guardian _____ Date _____

Signature of Parent/Guardian _____ Date _____



STUDENT SELF-EVALUATION

To be completed entirely by student.

Name: _____

Rate yourself with a checkmark in the following areas:

	Outstanding	Excellent	Above Average	Average	Below Average
Academic motivation					
Academic creativity					
Self-discipline					
Growth potential					
Leadership					
Self confidence					
Personal warmth					
Sense of humor					
Concern for others					
Energy					
Personal initiative					
Emotional maturity					
Reaction to setbacks					
Respect from faculty					

Additional Comments:

Student Signature: _____

Date: _____



STUDENT QUESTIONNAIRE (ages 11 and up)

*To be completed entirely by student.

Name: _____

Fully describe your present courses as listed below, including topics you will cover before the end of the current school year.

Mathematics

.....
.....

Science, including the number of lab periods per week.

.....
.....

Literature/English

.....
.....

Foreign language

.....
.....

List the academic subjects of greatest interest to you and tell why.

.....
.....

What book have you found particularly interesting or enjoyable in the past year and why?

.....
.....

What do you consider to be your greatest strengths and weaknesses?

.....
.....

Tell us about yourself, i.e. important events or interests that would help us to know you better.

.....
.....

Student Signature: _____

Date: _____



STUDENT CONDUCT EVALUATION

(To be completed by at least 2 current teachers. ****The information provided by teachers will be dealt with discretion and will serve ONLY for internal needs of AB members.****)

Student Name: _____

Rate the student with a checkmark in the following areas:

	Outstanding	Excellent	Above Average	Average	Below Average
Academic motivation					
Academic creativity					
Self-discipline					
Growth potential					
Leadership					
Self confidence					
Personal warmth					
Sense of humor					
Concern for others					
Energy					
Personal initiative					
Emotional maturity					
Reaction to setbacks					
Respect from faculty					

1. Has this student experienced any discipline problems in your class? If yes, please elaborate.
.....
.....

2. Would you describe this student as a respectful, positive and contributing member of your class? If no, please elaborate.
.....
.....

3. Is there any other information we should know regarding this student's behavioral patterns, which could affect our school community in a negative way? If yes, please elaborate.
.....
.....

Teacher Signature: _____

Date: _____

Please return completed Student Conduct Evaluation Forms to the QSI Director. They should not be returned to the student or their family.