



Grants Pass FLEX

ROCKETS

Launch into your Flexible Learning Experience

Academic Planning Guide

Student Guide to High School, College and Career Planning

2023 – 2024

710 NE Dean Drive

Grants Pass, OR 97526

541-233-5705

gpflex.grantpass.k12.or.us

Letter from Principal Keith Jaroslow

Dear Students and Parents,

We are exceedingly proud of what GPFLEX has to offer our students. During your years at GPFLEX, you have the opportunity to explore many different program offerings and discover areas of special interest. Your middle school career lasts only three years and your high school career only lasts four years. We want you to make the most of it.

This guide contains important information about course offerings, scheduling procedures, graduation requirements, college requirements and career information that you will need to develop your middle and/or high school plan. It is critical you make informed choices when you request courses. I urge you to ask questions, talk with your family, teachers, counselors and make thoughtful decisions about what courses will help you reach your academic goals.

GPFLEX has a fabulous staff. The education you receive while in middle and high school will help you achieve your post-high school goals. Please take the planning process very seriously. Your student may be able to attend in-person classes in addition to their on-line classes. Keep this in mind as you plan and complete your requests. You are forecasting your schedule for the school year.

Enjoy your middle and high school experience and start by choosing your classes carefully. Remember, what you do today does directly impact where you are tomorrow. Plan to make it your most successful school year ever!

Welcome to GPFLEX!

Mr. Jaroslow

GPFLEX Administration:

Keith Jaroslow Principal

kjaroslow@grantspass.k12.or.us

Grants Pass High School does not discriminate on the basis of race, color, sex, religion, national origin, or any handicapping condition. If, for any reason, you believe that you are being discriminated against because of your race, color, sex, religion, national origin, or any handicapping condition, please contact the administrator of GPFLEX.

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The content of this catalog is subject to change. Please see your counselor or go to goflex.grantspass.k12.or.us to see the most current version available.

Although it is the intention to offer all courses listed in this Course Catalog, some courses may not be offered due to low enrollment or other circumstances.

Counselor Assignments

All GPFLEX students are assigned to our alternative education counselor - Holly Hayes.
Please communicate with your student's counselor via email or a call to the office at 541-233-5705.

Grants Pass School District Diploma Requirements

Credits by Subject Area	Standard Diploma	Modified Diploma	Extended Diploma SPED only	Certificate of Attendance
English Language Arts	4	3	2	Students who are unable to satisfy the requirements for a regular diploma, modified diploma, or extended diploma are eligible for a certificate of
Mathematics	3 Algebra I or higher	2	2	
Science	3	2	2	
Social Studies	3	2	3	
Health	1	1	1	
Physical Education	1	1	1	
Second Language, The Arts, CTE	3	1	1	
Career Education	.5	.5	0	
Electives	5.5	11.5	0	
Total Number Credits	24	24	12	

*Starting with the Class of 2028, an additional course requirement will be added for Personal Financial Education. The Class of 2028 will have 5 general elective credit requirements.

Essential Skill Requirement	Standard Diploma	Modified Diploma		Extended Diploma SPED only	Certificate of Attendance
		Non SPED	SPED		
Reading	✓	May modify work samples only	May Modify work samples and/or state assessment	Exempt	Exempt
Writing	✓			Exempt	Exempt
Math	✓			Exempt	Exempt

***Suspended this graduation requirement through 2027/2028**

***see guidelines for assessments applied to essential skill requirements**

Personalized Learning Requirements

Personalized learning, learning beyond the classroom and connections to the adult world are critical for preparing each student, whatever path they take after graduation, for the vast challenges and opportunities that await them after high school. These activities are not one time events but rather demonstrated throughout the student's high school experience. All Personalized Learning requirements are completed in Naviance and are required for the standard and modified diploma.

1. Educational Plan and Profile

Students develop a plan and profile using Course Planner in Naviance to guide their learning and document progress toward their personal, career, and post-high school goals. Students begin this work in the spring of 8th grade and revisit at least annually throughout their high school experience

2. Career Related Learning Experiences

Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan. One CRLE is completed in the Career Academy course during the sophomore year. One other CRLE must be done in either the junior or senior year. A self-reflection for each CRLE is completed in Naviance

3. Extended Application

Students apply and extend their knowledge in new and complex situations related to the student's personal and/or career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts. Tasks are assigned in Naviance and must be completed by each student.

Required Task in 12 th Grade	Recommended Tasks in 12 th grade
<input type="checkbox"/> Grade 12 academic goal <input type="checkbox"/> Complete 2 nd CRLE <input type="checkbox"/> Submit final resume <input type="checkbox"/> Add careers to “my list” <input type="checkbox"/> Post secondary SMART goal <input type="checkbox"/> Complete graduation survey	<input type="checkbox"/> Complete SuperMatch college search <input type="checkbox"/> Add colleges to “my list” <input type="checkbox"/> Apply to college <input type="checkbox"/> Apply for scholarships

4-Year Planning and General Class Schedule Information (High School)

In order to graduate on time, high school students should plan to take 6 to 7 classes each semester. The chart below is an example of how to plan for the 4 years of high school. You will work with your high school counselor to complete your plan each year as a part of your graduation requirement.

9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
Language Arts 9 – 1.0	Language Arts 10 – 1.0	Language Arts 11 – 1.0	Language Art 12 – 1.0
Algebra 1 OR Algebra Essentials 1.0	Geometry 1.0	Algebra II – 1.0	Economics .5 AND Government .5
Physical World 1.0	Biology 1.0	Environmental Science 1.0	Financial Math .5 (suggested)
Personal Wellness 1.0	World Cultures 1.0	US History 1.0	
Lifetime Fitness 1.0	Career Academy .5		
Add 4 electives	Add 5 electives	Add 6 Electives	5 classes minimum, Add 6-10 electives

***Above: Fill in the blanks with your Elective and Art/CTE Choices – Each class is .5 credit and you will need to take 6-7 classes each Semester – This will earn you 6-7 credits each year. You need 24 total credits to graduate. If you get enough credits in 9th -12th grades, you can have a shorter 12th schedule or graduate early.

OPTIONAL for College Bound Students

Spanish 1 – 1.0 Spanish II – 1.0
 Pre-Calculus
 Chemistry

Each Plan and Profile should include a plan for post-secondary (after high school).

Next Steps after Graduation/Future Goals:

___ 4 Yr. College/University ___ 2 Yr. College ___ Trade School ___ Military ___ Work

Where are you considering specifically: _____

Career Path/Goal: _____

Diploma Options

Regular High School Diploma

A Regular High School Diploma is awarded to students in grades 9-12 who meet the minimum state standard of 24 credits in specified subject and performance areas. The State of Oregon requires that students demonstrate proficiency in Essential Skills.

Modified High School Diploma

A Modified Diploma is awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma, a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barrier or a documented history of a medical condition that creates a barrier to achievement.

Extended Diploma

This diploma is only available to students who are eligible for Special Education under the Individuals with Disabilities Act (IDEA). Please consult with school counselors, administrators, and Special Education Teachers for further information

Alternative Certificate

An Alternative Certificate will be awarded to students who do not satisfy the requirements for a regular or modified diploma. The student must meet the minimum credit requirement established by the district.

Valedictorian and Salutatorian Eligibility

In order to be considered for the designation of valedictorian or salutatorian in GPFLEX, a student must have received a letter grade in four (year-long) classes that have been approved as Advanced Placement by the College Board. AP courses that are associated with college credit are only offered at Grants Pass High School, and to earn that credit, the student would need to attend these courses in person. AP courses are available on Edgenuity, however, there are no college credits associated with these classes. Students must take and pass the AP exam for colleges to acknowledge and award credits for the AP course.

Any student being considered for valedictorian or salutatorian status must maintain full time status.

The valedictorian will be the student(s) who earn A's in all courses of study at the end of seven semesters of high school work. In the event there are no students with all A's, the valedictorian(s) will be awarded to the student with the highest *weighted* GPA and fewest number of B's.

The salutatorian will be the student(s) who receive the fewest number of B's in any course and have weighted GPA at the end of seven semester of high school work. Students with salutatorian status who have a weighted GPA higher than that of a valedictorian will be classified with valedictorian status.

To be eligible for valedictorian or salutatorian honors, a student must be enrolled in D7 prior to and continuously following the 10th school day of the student's senior year.

To be eligible for either honor in GPFLEX, the student must have earned 51% OR MORE of their high school credits and completed their senior year in GPFLEX.

Graduation Ceremonies

GPFLEX has its own graduation ceremony and GPFLEX graduates are welcome to participate. GPFLEX students that want to participate in the GPHS graduation ceremony may do so but are expected to participate in the GPFLEX ceremony as well.

Important Timelines and Information

Students enrolled in GPFLEX middle school will take 4-5 classes each quarter. GPFLEX high school students should take up to 6 or 7 classes each semester in order to graduate on time.

Middle School - Spring

Students will be automatically enrolled into their grade appropriate courses for Core credits such as Language Arts, Math, Science, Social Studies and other required courses. Students will complete and submit the google form each spring for selecting their Elective courses each semester. Throughout the year, the counselor will be available to conference with students and families about their credit situations and for planning purposes both upon request and may join your check in times to answer general questions in the spring. 8th graders in GPFLEX will meet with their counselor in order to plan out their 9th grade year.

High School - Spring

Students and Parents/Guardians will be asked each spring to determine the best option for them for the following school year and make a commitment to where they intend to participate in their education the following school year. Discussion in more detail can be requested at any time. We may reach out to you directly if we feel a better placement option would be in your best interests. We will ask for a student/parent to complete a google form to request your electives and other opportunities that might be available to you. If you don't complete the process, we will select your electives for you.

August

Students will be notified by email or parent square when student DRAFT schedules will be available to view on power school prior to school starting. Students and parents are asked to review the schedules and determine if there are any misplacements or errors. Ideally, schedule changes are requested PRIOR to the quarter/semester starting.

For in person classes at your resident school, students must request these classes with the GPFLEX counselor in the spring or early August. GPFLEX high school students can take a maximum of 3 classes in person at their home based school each quarter/semester and middle school students can take 2 classes in person. Grades 9-12 will be allowed to take classes at Grants Pass High School and grades 6-8 will use either North or South Middle Schools depending on their attendance area. Requests are not guaranteed. They are based on class sizes and availability and will not be scheduled until the fall. Transportation is the responsibility of student/parent for in person classes unless it is a regular bussing time (start or end of the day). Students must only be on campus for their scheduled class periods.

Schedule Changes

It is preferable that schedule changes must be made before the start of the semester. During the first week of each semester ONLY: If you determine you have already taken the class or are struggling with the selection, you may contact us for a replacement. If there are special circumstances that develop after the semester, please contact the GPFLEX office. Administrative changes may occur to balance classes and/or at teacher requests based on prior class performances.

Credit Deficient Students: There are 24 Credits required for earning a diploma. Students that fail or don't complete a required course will have to either repeat it (core classes) or take a different class (electives) to make up for that lost credit in order to meet all Graduation Requirements. Students that are deficient can use one of their elective slots to take a credit retrieval class to make up the prior failed class. With a max of 7 classes at a time, if you finish one early, we can open another one for you so that you can make up credits at a faster pace allowing you to catch up on credits. Contact your counselor for planning purposes.

Summer School Options

Grants Pass School District offers a number of summer school options each year, including credit retrieval for high school students. GPFLEX administration will communicate with families each spring to ensure students and parents know what is available.

College Credit Options (Through GPHS in person classes)

GPHS offers several courses in which students can earn college credit at a variety of colleges if they meet certain standards. GPFLEX students are eligible to participate in up to 3 classes each term at their attendance area school. Scheduling and class size limits may prohibit some opportunities but careful planning can optimize opportunities for students who want to engage on campus. Earning credit in the listed courses may qualify toward earning an associate degree. Some colleges charge a fee for these credits. College Abbreviations: **RCC** = Rogue Community College, **LCC** = Lane Community College, **SOU** = Southern Oregon University. Please note: College credit bearing courses may change at the discretion of the college. Please review teacher syllabus for more information or talk with your teacher.

GPHS Course Title	College	College Course	Credits
CAREER AND TECHNICAL EDUCATION (CTE)			
Health Science			
Emergency Care	RCC	HE252: First Aid/CPR	3
Adv. Medical Skills	RCC	CG155: Exploring Careers in Health Care	3
Adv. Wilderness First Aid	RCC	HE 253: Wilderness First Aid	3
Information Communication Technology			
Beg. Digital Photography	RCC	RCC DDM160 Digital Imaging (Photoshop)	3
Video Productions I	RCC	DDM180 Introduction to Digital Video	3
Video Productions II	RCC	DDM181 Advanced Digital Video	3
Computer Science			
Intro to Game Programming	LCC	CIS125G: Software Tools I: Game Development	4
App Inventor	LCC	CIS125M: Mobile App Development	4
AP Computer Science Principals	-	College credit opportunity with passing AP Exam score	
AP Computer Science A	-	College credit opportunity with passing AP Exam score	
Early Childhood & Elementary Education			
Child Psychology	RCC	ECE125: Early Childhood Development	3
Best Practices in ECE	RCC	ECE126: Early Childhood Education Best Practices	3
Applied ECE	RCC	ECE135: Applied Child Development	3
Observation in ECE	RCC	ECE136: ECE: A Professional Overview	3
Children and Families in ECE	RCC	ECE161: Infant/Toddler Development	3
Practicum in ECE	RCC	ECE170: Introductory Practicum	1
Independent Projects in ECE	RCC	ECE151: Guiding Children in Group Settings	3
Business Marketing			
Gateway to Business	RCC	BA101: Intro to Business	4
Marketing 1.0: #marketing	RCC	BA223: Principles of Marketing	3
Manufacturing			
Intro to Engineering and Architect	RCC	MET101: Mechanical Drafting	3
Inter. Engineering and Architect	RCC	MET121: CAD I: Mechanical (SolidWorks)	3
Indep. Proj. Engineering & Architect	RCC	MET105: Blueprint Reading - Mechanical	3
GP Custom Design and Manufacturing	RCC	MEC114: Safety for Industry	3
Welding			
Metal Fabrication I	RCC	WLD101: Welding Fundamentals I	3
Metal Fabrication II	RCC	WLD102: Welding Fundamentals II	3
ENGLISH			
Creative Writing	SOU	CW281: Introductory Fiction Writing	4

College Writing	RCC	WR121: English Composition	4
Advanced American Literature	SOU	ENG208: Explorations in Literary Genres	4
Poetry of Rock	SOU	ENG208: Explorations in Literary Genres	4
Film as Literature	SOU	ENG208: Explorations in Literary Genres	4
AP Language and Composition	-	College credit opportunity with passing AP Exam score	
AP Literature and Composition	SOU RCC	ENG104, ENG105, WR121 ENG104, WR121	4 4 each
Speech II	SOU	COMM210: Public Speaking	4
MATH			
Applied Technical Math	RCC	MTH63: Applied Algebra I	4
Statistics	SOU	MTH 243	4
Fundamentals of Algebra II	RCC	MTH65: Fundamentals of Algebra II	4
Algebra II/95	RCC	MTH95: Intermediate Algebra	4
Pre-Calculus	SOU	MTH111: College Algebra MTH112: Elementary Functions	4, 4
AP Statistics	SOU	MTH243: Introduction to Statistical Methods MTH244: Applied Statistical Methods	4 4
AP Calculus I	SOU	MTH 251: Calculus I (Differential) w/Lab MTH252: Calculus II (Integral) w/Lab	4 4
AP Calculus II	SOU	MTH 253: Calculus III	4
SCIENCE			
Chemistry	RCC	CHEM104: Introductory Chemistry I w/ Lab and Recitation	5
Adv. Human Anatomy & Physiology	RCC	BI121: Elementary Anatomy & Physiology I w/Lab	4
AP Physics I	SOU	PH201: General Physics I w/Lab	5
AP Biology	RCC	BI101, 102, 103: Introduction to Biology I, II, III w/Labs	4 each
AP Chemistry	SOU	CHEM221, 222, 223: General Chemistry I, II, III CHEM227	3, 2
AP Environmental Science	-	College credit opportunity with passing AP Exam score	
SOCIAL STUDIES			
Adv. World Cultures II	RCC	HST104: History of World Civilizations I HST105: History of World Civilizations II	4 4
AP US History	SOU	HST250: American Hist. & Life, HST251: American Hist. & Life	4, 4
AP American Government	SOU	PS202: Introduction to American Government and Politics	4
AP European History	SOU	HST199: European History I and II	4 each
AP Psychology	-	College credit opportunity with passing AP Exam score	
AP Human Geography	-	College credit opportunity with passing AP Exam score	
CAREERS			
Career Academy	RCC	CG140: Career Development, CG147: Decision Making	3, 1
The ARTS			
Drawing I	SOU	ART133: Drawing I	4
Studio Art I, II (AP Studio Art)	SOU	ART199: Studio Art I, II	4 each
AP Music Theory	-	College credit opportunity with passing AP Exam score	
PE/HEALTH			
Sports Medicine	SOU	PE199: Sports Medicine	3
WORLD LANGUAGES			
Spanish	RCC	SPAN101: Spanish 101	
Spanish III and IV	SOU	See World Language Section for more details and information	Up to 20

Edgenuity and Power School Access

Parents will be set up with an account in Edgenuity and will receive weekly emails regarding student progress. It is HIGHLY recommended that parents check on students progress weekly to ensure the student is making progress and staying engaged in the work.

Parents can check on student attendance in PowerSchool. Attendance check-ins are REQUIRED daily for all students. Students must also be making progress in their Edgenuity coursework. If either requirement is not met, students will be marked as absent. PowerSchool also can be monitored for progress toward graduation requirements as well as other information related to student outcomes. Contact your school office for more information on how to access PowerSchool.

Middle School Course Listing

MS Language Arts

ELA 6 GP A

Units include: Fitting In, Making Changes

ELA 6 GP B

Units include: That's Pretty Clever, Planning and Building, Making Tough Choices

ELA 6 GP C

Units include: Caretakers of the Earth, New Beginnings, What's Out There?

ELA 6 GP D

Units include: Overcoming Obstacles, Understanding Others

ELA 7 GP A

Units include: Expectations, Visions of the Past and Future

ELA 7 GP B

Units include: Focusing on an Objective, Overcoming the Odds

ELA 7 GP C

Units include: Heroes of the People, Neighbors, Heritage

ELA 7 GP D

Units include: Battling Adversity, Pursuing the Dream and Fighting for Freedom

ELA 8 GP A

Units include: Everyday Heroes, Settling Goals

ELA 8 GP B

Units include: The Promise of America, Bravery and Resistance

ELA 8 GP C

Units include: American Heroes, Chance and Choice

ELA 8 GP D

Units include: Rising to the Occasion, Out of Many, One, Making Communities Safer

MS Mathematics

Math 6 GP A

Units include: Understanding ratios and Rates, Applying Ratios and Rates, Multi-Digit Computation

Math 6 GP B

Units include: Dividing Fractions, Percent, Extending the Number System

Math 6 GP C

Units include: Relationships on the Coordinate Plane, Data Distributions and Analysis, Variables and Expressions

Math 6 GP D

Units include: Equations and Inequalities, Area, Surface Area and Volume

Math 7 GP A

Units include: Proportional Relationships, Percents

Math 7 GP B

Units include: Operations and Integers, Operations with Rational Numbers, Probability

Math 7 GP C

Units include: Sampling and Comparing Populations, Expressions, Equations

Math 7 GP D

Units include: Inequalities, Two- Dimensional Geometry, Three- Dimensional Geometry

Math 8 GP A

Units include: Input- Output Relationships, Linear Functions, Patterns in Bivariate Data

Math 8 GP B

Units include: Linear Equations, Linear Systems of Equations

Math 8 GP C

Units include: Transformations, Congruence and Similarity

Math 8 GP D

Units include: Working with Exponents, Pythagorean Theorem and Irrational Numbers, Volume

MS Science

Science 6 GP A

Units include: Cell Structure and function, Genetics and Heredity

Science 6 GP B

Units include: The Human Body, Plants and Animals

Science 6 GP C

Units include: Energy and It's Form

Science 6 GP D

Units include: Energy in Earth's Atmosphere, Climate and Human Impacts on the Earth

Science 7 GP A

Units include: Atoms and the Periodic Table, Property and Changes of Matter

Science 7 GP B

Units include: Chemical Reactions, Earth's Energy Resources

Science 7 GP C

Units include: The Changing Earth

Science 7 GP D

Units include: Organisms and the Environment, Natural and Artificial Environmental Change

Earth Science - MS GP A

Units include: Earth and It's Organisms, Rocks and Minerals, Dynamic Earth, Earth's Surface

Science 8 GP A

Units include: Structure of the Universe, History of the Earth

Science 8 GP B

Units include: Natural Selection and Evolution

Science 8 GP C

Units include: Motion and Forces, Energy and It's Uses

Science 8 GP D

Units include: Waves, Sound, and Light, Electricity and Magnetism

MS Social Studies

Social Studies 6 GP A

Units include: Skills and Overview, Early Indigenous and South America, Global Convergence and the Americas

Social Studies 6 GP B

Units include: Independence in Central and South America, Geography of Central and South America, Contemporary Central and South America

Social Studies 6 GP C

Units include: Indigenous North America, Geography and North America

Social Studies 6 GP D

Units include: Contemporary North America, Contemporary Economics, Financial Literacy

Civics and Citizenship - MS A

Units include: Community, Values and Civic Engagement, Our Democratic Roots, The Constitution

Civics and Citizenship - MS B

Units include: People and Their Government, Influencing the Government

Social Studies 7 GP A

Units include: Introduction and Skills, Early History of Africa, Contemporary Africa

Social Studies 7 GP B

Units include: Early History of the Middle East, The Contemporary Middle East, Early History of South Asia

Social Studies 7 GP C

Units include: Early History of East Asia, Contemporary Asia, Economics and Personal Finance

Social Studies 7 GP D

Units include: Early History of Europe, Contemporary Europe

Social Studies 8 GP A

Units include: Independence from British Rule, The Constitution and the United States, A New Nation

Social Studies 8 GP B

Units include: Jackson and Western Expansion, Sectionalism

Social Studies 8 GP C

Units include: Rising Tensions, The Civil War, Contemporary Economics

Social Studies 8 GP D

Units include: Reconstruction and Post- Civil War Expansion, Industrialization and Changing Society, Financial Literacy

MS Electives

Erin's Law: Grade 6

Units include: Positive Alternatives to Risky Behavior

Keyboarding and Applications GP Q2

Units include: Presentation Technology, Internet, Communication Skills

Keyboarding and Applications GPF-Q1

Units include: Computer Hardware, Keyboarding, Computer Operating Systems, Word Processing

Keyboarding and Applications Semester

Units include: Computer Hardware, Keyboarding, Computer Operating Systems, Word Processing, Presentation Technology, Internet, Communication Skills

Erin's Law: Grade 7

Units include: Thinking Short and Long Term

Spanish 1 MS GP Q1

Units include: Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6, Unit 7, Unit 8

Spanish 1 MS GP Q2

Units include: Unit 7, Unit 8, Unit 9, Unit 10, Unit 11, Unit 12, Unit 13, Unit 14, Unit 15, Unit 16, Unit 17

Spanish 1 MS GP Q3

Units include: Unit 18, Unit 19, Unit 20, Unit 21, Unit 22, Unit 23, Unit 24, Unit 25

Spanish 1 MS GP Q4

Units include: Unit 26, Unit 27, Unit 28, Unit 29, Unit 30, Unit 31, Unit 32, Unit 33, Unit 34

Career Explorations A

Units include: Career Clusters, Agriculture, Food, and Natural Resources Careers, Architecture and Construction careers, Arts/AV Technology, and Communications Careers, Business, Management, and Administration Career Pathways, Education and Training Careers, Energy Careers, Finance Careers, Government and Public Administration Careers

Career Explorations B

Units include: Health Science Careers, Hospitality and Tourism Careers, Human Services Career, Information Technology Careers, Law, Public Safety, and Security Careers, Manufacturing Careers, Marketing, Sales, and Service Careers, Science, Technology, Engineering, and Math Careers, Transportation and Logistics Careers, Career Research and Planning

Career Explorations GP-Q1

Units include: Career Clusters, Agriculture, Food, and Natural Resources Careers, Agriculture and Construction Careers, Arts, A/V Technology, and Communication Career Pathways,

Career Explorations GP-Q2

Units include: Education and Training Careers, Energy Careers, Finance Careers, Government and Public Administration Careers

Computer Science GP-S1

Units include: Basic skills, Hardware and Software, Devices, Troubleshooting, Networks and the internet,

Cybersecurity

Computer Science GP-S2

Units include: Data analysis, Algorithms and programming, Computational and Problem Solving, Program design, Cultural Impact of Computing

Erin's Law: Grade 8

Units include: Promoting Healthy Lifestyles

Online Learning and Digital Citizenship GP

Units include: Owning Your Academic Success, Learning Online, Reading and Note Taking, Researching Online, Writing and Presenting, Studying and Test Taking

Online Learning and Digital Citizenship GP 6 Q2

Units include: Researching Online, Writing and Presenting, Studying and Test Taking

Online Learning and Digital Citizenship GP Q1

Units include: Owning Your Academic Success, Learning Online, Reading and Note Taking

MS Health Quest A and B (Both A and B are 1 quarter classes)

Units include: Your Body, Health, Nutrition and Fitness, Health Maintenance, Responsible Living

High School Course Listing

Language Arts

ELA 9th GP-A

Units include: Mythology, The Epic Hero's Quest, Individuality and Conformity, Nature and the Environment, Making a Difference

ELA 9th GP-B

Units include: Mystery and Suspense, Caring, Tragedy and Drama, Fighting for Equality, Unity and Division

ELA 10th GP-A

Units include: Stories From Around The World, Life-Changing Journeys, Sugar Changed the World, The Power of Humor.

ELA 10th GP-B

Units include: The Human Experience, The Language of Leaders, Globalization and the Future, Shakespeare: MacBeth

ELA 11th GP-A

Units include: American Roots: From Native Traditions to the American Revolution, Bright Romanticism: American Individualism, Dark Romanticism: American Gothic, A Nation Dividing and Expanding: Civil War, Regionalism, and Realism, Make It New!: Early Modernism and Modern Drama

ELA 11th GP-B

Units include: Victory and Despair: The Roaring Twenties, Modernism, and Postwar Outlooks, The Harlem Renaissance, and the Civil Rights Movement, Mid-Twentieth Century Voices, Contemporary Voices, Postmodernism into the Twenty-First Century.

ELA 12th GP-A

Units include: Epic Beginnings, From the Middle Ages Through the Renaissance, Elizabethan Drama: The Tragedy of Hamlet, The Enlightenment

ELA 12th GP-B

Units include: Romanticism in England, The Gothic Novel: The Strange Case of Dr. Jekyll and Mr. Hyde, The First Half of the Twentieth Century, Cultural Reflections in Art and Artifacts, Contemporary Voices and the Information Age

Advanced Reading A- *Not for Credit*

Advanced Reading B- *Not for Credit*

Expos Reading and Writing GP-A

Units include: Freedom Fighters, Making Communities Safer, Struggling for Freedom and Equality, Making a Difference

Expos Reading and Writing GP-B

Units include: Identity and Belonging, Visions of America, Research Workshop, Exploring the Information Age

Reading Placement Exam- *Not for credit*

Mathematics

Algebra 1 Essentials GP A

Units include: Solving One Variable Equations, Linear Equations and Inequalities, Linear Functions, Parallelograms

Algebra 1 Essentials GP B

Units include: Linear Systems, Exponential Functions, Polynomial Expressions, Data Analysis

Algebra 1 GP A

Units include: Coordinate Geometry, Solving One Variable Equations, Representing Relationships, Linear Functions, Linear Equations and Inequalities

Algebra 1 GP B

Units include: Linear Systems, Exponential Functions, Polynomial Expressions, Data Analysis

Algebra II GP-A

Units include: Relationships Between Quantities, Quadratics and Complex Numbers, Polynomials

Algebra II GP-B

Units include: Relationships Between Quantities, Rational Functions, Radical Functions, Exponential and Logarithmic Functions

Concepts in Probability GP

Units include: Understanding Probability, Probability, Sampling and Comparing Populations, Data Distributions, Data Analysis

Financial Math GP

Units include: Personal Financial Planning, Income, Budgeting and Wise Spending, Banking, Paying Taxes, The Importance of Insurance

Geometry GP-A

Units include: Foundations of Euclidean Geometry, Geometric Transformations, Angles and Lines, Triangles, Triangle Congruence, Applications and Probability

Geometry GP-B

Units include: Similarity Transformations, Right Triangle Relationships and Trigonometry, Quadrilaterals and Coordinate Algebra, Circles, Geometric Modeling in Two Dimensions, Geometric Modeling in Three Dimensions

Pre Calculus GP A

Units include: Functions and Modeling, Analytic Geometry

Pre Calculus GP B

Units include: Trigonometry, Analytic Trigonometry, Complex Numbers and Vector.

Advanced Math A- *Not for Credit* and Advanced Math B- *Not for Credit*

Science

Biology GP-A

Units include: The Building Blocks of Life, Cell Biology, Cellular Processes, Photosynthesis and Cell Respiration, Molecular Genetics

Biology GP-B

Units include: Cell Division, Heredity, Evolution of Life, Ecology

Chemistry GP-A

Units include: Matter, Atoms and the Periodic Table, Chemical Bonding, Chemical Reactions, Stoichiometry

Chemistry GP-B

Units include: Energy/ Reaction Rates/ & Equilibrium, States of Matter and Solutions, Acids and Bases, Nuclear Chemistry

Environmental Science GP-A

Units include: Ecology, The Biosphere, The Land

Environmental Science GP-B

Units include: Forests and Soil, The Water, Energy and Resources, Societies and Policy

Physical World GP-A

Units include: Layers and Formation of Earth, Tectonics/ Volcanoes and Earthquakes, Atmosphere and Climate, Motion, Forces, Momentum and Impulse

Physical World GP-B

Units include: Energy, Matter, Atoms and Periodic Table, Chemical Bonding, Chemical Reactions

Social Studies

U.S. Government GP

Units include: Introduction to American Government, The Constitution, Civil Rights and Liberties, Government Institutions, Civics and Participation, Public Policy

Economics GP

Units include: Units Include: Introduction to Economics, Microeconomics, Business and Government,

Macroeconomics, Financial Responsibility and Budgeting, Managing Money, Credit and Debt

US History GP A

Units include: The Civil War, Reconstruction, Populism and the American West, Immigration and Urbanization, Industrialization and the Gilded Age, Progressivism and Reform, Imperialism and the Great War

US History GP B

Units include: The '20s and the Great Depression, Entering World War II, Civil Rights, The Rise of the Cold War, 1960s and the Cultural Change, The '70s and '80s, America in the Modern World

World Cultures GP A

Units include: Early Peoples and Civilizations, Ancient Greece and Ancient Rome, Eastern Culture and Civilization, Medieval Europe, The Renaissance and the Reformation, Exploration, Colonization, and Conquest, Absolutism and the Rising Tide of Revolution

World Cultures GP B

Units include: World War I, Totalitarianism, Beginnings of the Cold War, The Cold War, Decolonization and Nation Building, Challenges of the Modern World

Health/PE:

Introduction to Health Science GP-A

Units Include: Health Science Pathways and Careers, Pursuing Health Science Careers, Ethics and the Law, Healthcare systems, Patient Care, Health and Wellness

Introduction to Health Science GP-B

Units Include: Safety in the Workplace, First Aid, Health Science Career Skills, Technology in Health Science

Wellness

Units Include: Mental Health, Personal and Community Health, Alcohol, Tobacco and Other Drugs, Nutrition and Physical Activity, Growth, Development and Sexual Health,

PE - Lifetime Fitness GP-A

Units Include: Beginning Fitness, Health-related Fitness **(Can be used for PE or Elective credit)**

Health Science Concepts GP

Units Include: The Human Body and Genetics, Tissues, Organs, and Systems, Diseases and Disorders, Anatomy of the Body, Musculoskeletal System, **(Can be used for Health or Elective Credit)**

Healthy Living GP-A

Units Include: Health and Personal Basics, Mental and Emotional Health, Family and Social Health, Nutrition and Physical Activity **(Can be used for Health or Elective Credit)**

Healthy Living GP-B

Units Include: Growth and Development, Prenatal development and Birth, Tobacco, Alcohol, and Drugs, Diseases and Disorders **(Can be used for Health or Elective Credit)**

Electives- Art/CTE

Art History GP-A

Units Include: Middle Ages Early Europe, Renaissance Period, High Renaissance and Baroque

Art History GP-B

Units Include: World Art After 1200, 18th and 19th Century Art in Europe and the Americas, Modern Art

Introduction to Art GP

Units Include: Art Defined, Visual Elements of Art, The Principles- Language of Art, Two-Dimensional Art, Photography, Film, Video and Digital Imagery, The Dimensional Media, Art History- Prehistoric and Ancient Art

Introduction to Information Technology GP-1

Units Include: Introduction to Information Technology, IT and Computer Hardware, Operating Systems and Application Software, Networks and the Internet, General Workplace Skills

Introduction to Information Technology GP-2

Units Include: Spreadsheets and Presentations, Creating Multimedia, Databases, Intro to Programming, Writing and Testing Code

Electives- General

Agribusiness Systems GP

Units Include: Nature and Scope of the Agribusiness System and Its Global Reach, Basic Principles of Economics in Agribusiness, Financial Management and Budgeting, Agribusiness Marketing and Sales, Policy and Government Intervention

Animal Systems GP

Units Include: Nature and Scope of Animal Agriculture in Our Society and Economy, Animal Selection and Health, Animal Nutrition, Growth, and Development, Animal Reproduction, Animal and the Environment

Business Law GP

Units Include: Role of Law and Its Impact on Business, Legal Considerations in Business Law, Regulating a Business, Global Commerce, Protections and Resolutions

Career Planning and Development: GP-1

Units Include: Exploring Careers, Entering the Workforce,

Career Planning and Development: GP-2

Units Include: Succeeding in the Workplace, Developing Professional Skills,

Microsoft Office Specialist GP

Units Include: Word Basics, Using Word, Tools and Features of Word, Excel Basics, Using Excel, Tools and Features of Excel, Outlook Basics

Fundamentals of Digital Media GP

Units Include: Introduction to Digital Media and Online Media Types, Effectiveness and Production, Project

Management and Social Media, Gaming, Simulations, Websites, and APPS, Trends in Digital and Online Media

Fire and Emergency Services GP

Units Include: Modern Emergency and Fire Management Services, Tools of the Trade, Emergency and Fire Management Skills in Action, Organizing and Managing an Emergency and Fire Management System, Advanced Situations for Emergency and Fire Operations

Medical Terminology GP

Units include: Medical Terminology, Medical Abbreviations, Pharmaceutical Terms, Anatomic and Physiological Terms, Body Systems Terms

Plant Systems GP

Units Include: What is Plant Science, Plant Structure and Function, Crop Management, Specialty Crops, Plant Science Careers

Spanish I GP-A

Units Include: Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6, Unit 7, Unit 8, Unit 9, Unit 10, Unit 11, Unit 12, Unit 13, Unit 14, Unit 15, Unit 16, Unit 17, Unit 18

Spanish I GP-B

Units Include: Unit 19, Unit 20, Unit 21, Unit 22, Unit 23, Unit 24, Unit 25, Unit 26, Unit 27, Unit 28, Unit 29, Unit 30, Unit 31, Unit 32, Unit 33, Unit 34, Unit 35, Unit 36

Spanish II GP-A

Units Include: Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6, Unit 7, Unit 8, Unit 9, Unit 10, Unit 11, Unit 12, Unit 13, Unit 14, Unit 15, Unit 16, Unit 17, Unit 18

Spanish II GP-B

Units Include: Unit 19, Unit 20, Unit 21, Unit 22, Unit 23, Unit 24, Unit 25, Unit 26, Unit 27, Unit 28, Unit 29, Unit 30, Unit 31, Unit 32, Unit 33, Unit 34, Unit 35, Unit 36

Pre-Algebra GP-A

Units include: Number Sense, Expressions, Equations and Inequalities, Ratios/ Proportional Ratios/ and Percents, Number Properties, Analytic Geometry **(Elective Credit Only)**

Special Education

Special Education is a carefully designed set of supports and services provided for students who have an IEP (Individualized Educational Plan) because they have been found eligible due to a disability. Eligibility for Special Education is found under the following categories: Specific Learning Disability, Emotional Behavior Disorder, Autism Spectrum Disorder, Speech and Language Disorder, Deafblindness, Deaf or Hard of Hearing, Intellectual Disability, Orthopedic Impairment, Other Health Impairment, Traumatic Brain Injury, or Vision Impairment.

The special education staff at GPFLEX strives to offer the least restrictive environment to all students eligible for an IEP. This means that students within the special education program are enrolled in regular education classes for as much of the school day as possible and may have an in-person support class to address any additional specifically designed instructional needs. Speech services will be provided via virtual therapy.

Each student's placement, classes, goals, supports and services are determined by the IEP team. In addition to providing specially designed instruction for students, the special education case managers also work with general education teachers to help them implement accommodations and modifications for students in their classrooms who have an IEP.

Students who have been found eligible and placed in one of the district's site-based programs (PALS, Explorations or Lifeskills) will be enrolled in the school where the program is located and attend in person classes.

Students age 18-21: Grants Pass High School offers an in-person transition program for students who have graduated with an Alternative Certificate, Extended Diploma or Modified Diploma, and are eligible to receive services to age 21.

Post High School Options and Information

College/University (4+ year degrees) Requirements:

- Regular High School Diploma
- Minimum GPA varies by school. Please check websites below for requirements.
- 15 credits in Core Subject Requirements earned at C or above
- 4 credits in English, 3 in Science, 3 in Math, 3 in Social Studies, & 2 in the same World Language (4 years of science and math are recommended)
- Completion of the SAT or ACT, including the writing portion, at a minimum level.

Oregon State Colleges & Universities

- ☞ Eastern Oregon University (EOU) www.eou.edu/admissions
- ☞ Oregon Technology (OIT) www.oit.edu
- ☞ Oregon State University (OSU) www.oregonstate.edu
- ☞ Portland State University (PSU) www.pdx.edu
- ☞ Southern Oregon University (SOU) www.sou.edu
- ☞ University of Oregon (UO) www.uoregon.edu
- ☞ Western Oregon University (WOU) www.wou.edu

Students who do not meet these admission requirements exiting high school can still attend a Community College, meet other standards at that level and transfer to one of the 4 year Colleges or Universities. For more information on Colleges in Oregon, please visit www.ous.edu.

Community College & Vocational Schools Requirements:

- Requires a regular high school diploma or GED.

College and Career Center

Please visit the College and Career Center website (through the Grants Pass High School website) for detailed information on college planning, FAFSA application details, personalized learning requirements, degree pathways and the Oregon Transfer Module. The center offers a lot of support to students and is a great resource for post-secondary planning.

Early College Guidelines

Early college enrollment is available through Rogue Community College. For students wishing to take courses at Rogue Community College for college and high school credit, they must meet with their high school counselor and the school administrator in charge of Early College enrollment. The following must be met:

- Student is interested
- Course is not offered at GPHS
- Course fits in the student's 4 year plan
- The course applies to their high school diploma requirements
- Student meets RCC Early College requirements
 - o Student obtains RCC ID#
 - o Student takes placement test (at GPHS or RCC)
 - o Student meets course prerequisites
- It works in the student schedule
- Student is committed to doing the college level work.
- Student/family provides transportation to RCC

Early College classes are funding dependent. Check with the Director of Secondary Education for available funds. If the student enrolls in an Early College course and ends up dropping after the tuition has been paid, they will be responsible for the full cost associated with the class as it will be added to their high school account. See Counselor for application and more details.

Early College Opportunities

Early College opportunities are available to any qualifying student in Grants Pass School District. These opportunities include financial support (i.e. tuition, books, fees) from the district to take college level courses at Rogue Community College.

Students qualify for early college courses if they are 16 years of age or older, are enrolled in 11th or 12th grade, and are not an exchange student.

The student will discuss their interest with high school counselor and the school administrator in charge of Early College enrollment.

- Student must know what course they are interested in taking and describe how it fits in to their Personalized Plan and Profile. Students are limited to one course per college term unless approved for additional courses by administration.
- The course cannot be offered at Grants Pass High School in order to be considered for Early College (some exceptions may apply).
- The course must fit in the student’s high school schedule, the student must provide their own transportation, and the student must demonstrate motivation to complete the course.
- Students who do not complete the college level course will not qualify for future Early College expenses to be covered and will be responsible for reimbursing the district for the costs associated with the class. The cost associated with the class will be added to the student’s high school account.

Early College classes are funding dependent. Check with the Director of Secondary Education for available funds.

Seal of Biliteracy Distinction

Students fluent in a language, in addition to English, are eligible to obtain The Seal of Biliteracy. The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Language(s) in addition to English. The Seal of Biliteracy provides employers and universities with a method of identifying people with strong language and biliteracy skills. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction.

This official state seal will be added to the student's Diploma and official transcript, along with a Certificate of Biliteracy, upon graduation. Interested students must show Intermediate High Proficiency in four modes (reading, writing, listening, speaking) through a series of tests, in the selected language, and meet their essential skills requirement before the seal can be awarded.

Grants Pass High School proctors the AAPPL proficiency exam. Any language not offered by the AAPPL exam will be assessed by a different exam (TBD based on target language).

Language Testing International (LTI) will score these assessments. A student must score in the Intermediate High or Advanced level in all four areas. (Note: students may retake any part of the exam during a later test date.)

Students interested in earning the Seal of Biliteracy should talk with their World Language teacher, Counselor or Assistant Principal in charge of Curriculum.

Middle School AAPPL Exam Timeline	
April	8 th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9 th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline

November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April 18 – May 3	ODE Data Collection Due for Biliteracy Seal determination and award
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

How To Be Successful In YOUR Education

Believe in Yourself!

Be Organized

- Use an assignment notebook. Use notebooks/folders for notes. Keep your backpack and locker neat.

Manage Your Time Well

- Use class time to study. Create your own study plan. Prepare for distractions.

Be Successful in the Classroom

- Be in school, on time, every day.
- Learn how to adapt to different teachers, and be prepared/participate in each class. Do your HOMEWORK.

Take Good Notes

- Be an active listener.
- Take notes to help you pay attention. Review your notes as soon as possible. Get copies of notes if you are absent.

Know How to Read a Textbook

- SCAN by reading subtitles. READ with a Purpose. REVIEW by scanning.

Study Smart

- Find a good place to study. Know your learning style. Organize your study time.

Use Test-Taking Strategies

- Mark questions to return to. Look for key words.
- Check your answers.
- Review your returned tests.

Reduce Test Anxiety

- Study early, know your subject material.
- Breathe and relax.

Get Help When You Need It

- Talk to your parent(s).
- Talk to your teacher.
- Get a Peer Tutor.
- Talk to your counselor.

Eligibility for OSAA Athletics and Activities

Academic Requirements for student/athletes and students involved in activities at GPHS:

OSAA/ GPHS Athletic Sanctioned Activities: A passing grade is defined as on track with progress as well as earning a 60% or higher on overall grade. To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for participation:

1. Students will meet the current standard as determined by Grants Pass School District #7; pass a minimum of 5 classes in the previous semester, be enrolled in at least 5 classes for the current semester, and be on track to graduate with the minimum number of credits required by School District #7.
2. Maintain a GPA of 2.0 in the previous quarter (once eligible students are eligible for the remainder of the season).
3. **Minimum Satisfactory Progress Requirements:** A student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year.

Credits to Graduate	24
Credits per Year	6
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	10
Required Prior to Year 4 (95%)	17

Non OSAA Sanctioned Activities: A passing grade is defined as any grade above a letter grade of "I/F". To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for participation:

1. Students will meet the current standard as determined by Grants Pass School District #7; pass a minimum of 5 classes in the previous semester, be enrolled in at least 5 classes for the current semester, and be on track to graduate with the minimum number of credits required by School District #7.
2. Maintain a GPA of 2.0 in the previous quarter (once eligible students are eligible for the remainder of the season).
3. **Minimum Satisfactory Progress Requirements:** A student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year

Credits to Graduate	24
Credits per Year	6
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	10
Required Prior to Year 4 (95%)	17

NCAA Eligibility

Please check in with counselor to be sure that the course you are requesting qualifies as NCAA Core approved course.

National Honor Society

National Honor Society is a club at Grants Pass High School and GPFLEX students are eligible to participate.

Criterion for Potential Inductee

- A. Scholarship/3.5 Cumulative GPA /evaluated at the end of the first semester of the sophomore year.
- B. Leadership
- C. Service
- D. Character

NHS Eligibility Process

- A. Students who meet the Scholarship requirement are sent a letter indicating they have met the initial criterion for being a potential inductee.
- B. Students interested in continuing with the process complete the information sheet that was provided with the letter.
- C. The information sheet is returned by the date indicated on the letter.
- D. The potential inductees' information sheets are reviewed.
- E. The Character requirement is reviewed by: Discipline record, Discipline Dean, Faculty Council.

Student Notification

- A. Students are notified of eligibility for induction into the National Honor Society by letter. The letter includes: Induction date, dues, when to pick up gown for the ceremony, practice date and time.
- B. Invitation for parent is either sent home or given to student.

NHS Activities

- A. Peer tutoring
- B. Safe Trick or Treat Extravaganza
- C. Community Services activities when requested, such as Festival of Trees
- D. Fund raising, such as working Concessions/ Prom
 - 1. Scholarship - \$1000.00
 - 2. Graduation supplies-Pins & Cords
- E. Distribution of Graduation Programs

**National Junior Honor Society members are not a part of GPHS National Honor Society. Eligibility will be conducted according to the above criteria.*