

CURRICULUM AND TECHNOLOGY COMMITTEE MINUTES (Revised)

February 12, 2024

6:00 pm – 6:30 pm

Central Office

CURRICULUM AND TECHNOLOGY COMMITTEE MEMBERS:

Kristen Bruno

Jim Garofolo

Shannon Levey

OTHERS IN ATTENDANCE:

Dr. Susan Compton

Mary Sue Feige

Lee-Ann Dauerty, Board Clerk

Jim Freund

Paul Lucke

I. CALL TO ORDER

A. Pledge of Allegiance

Dr. Compton called the meeting to order with the Pledge of Allegiance at 6:03 pm.

II. ELECTION OF CHAIRPERSON

Dr. Compton asked for nominations for the Chairperson of the Curriculum and Technology Committee. Ms. Bruno nominated Ms. Levey. Hearing no other nominations, Dr. Compton called for a vote. Ms. Levey was appointed Chairperson of the Curriculum and Technology Committee by a vote of 3-0 (affirmative: Ms. Bruno, Mr. Garofolo, Ms. Levey).

III. PUBLIC COMMENT

Public Comment provides the opportunity for the public to make a comment. It is not a dialogue between the Board and the public. Based upon what is heard during Public Comment, the Board may choose to add a topic to the agenda. If questions are posed that the Chairman is able to answer, those questions may be addressed under the Chairman's Comments portion of the agenda. The Board will not discuss personnel matters. Comments should be respectful and no longer than 3 minutes in length so that all who wish to comment may have the opportunity to do so. All public wanting to comment will need to state their name and address for the record prior to addressing the Board.

None

IV. DISCUSSION and POSSIBLE ACTION

The committee agreed to go out of agenda order to cover the Seymour High School items first.

A. SHS Program of Studies 2024-2025 Proposal

Mr. Freund and Mr. Lucke discussed each of the classes in the proposal. The proposal included Waste Water Treatment, AP Computer Science, English as a Second Language, Manufacturing Engineering Machine Technology Fundamentals, Genetics, SmartTech 101, Anatomy Physiology, SAT, Freshman Seminar, and Post University Law Course. After an in-depth discussion and questions/answers, the Board agreed to recommend the proposal to the full Board.

MOTION: (Ms. Bruno/sec., Mr. Garofolo) Move to send the 2024-2025 SHS Program of Studies New Course Offering Proposal to the full Board for approval contingent on budget restraints.

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Garofolo, Ms. Levey

MOTION PASSES: 3-0-0

V. INFORMATION

A. Vision of a Graduate

Dr. Compton talked about the committee that has been working to finalize the Vision of a Graduate. She thanked them for the work they put into this project. She also acknowledged the work that Deirdre Sponheimer contributed to the program. She said this Vision of a Graduate must be a professional end product and they will need to hire a graphic design company for this. Mr. Lucke talked about how this should be in every classroom always visible from PreK to graduation. Mr. Freund said this timing was good as the high school will be going through the accreditation process at that time.

B. AP Dual Credit Honors Academy

Dr. Compton is working with Mr. Freund and Mr. Lucke on what the AP Dual Credit Honors Academy would involve. Mr. Freund talked about achievement cords and how they are not supported by the faculty because the requirements are not rigorous enough. Dr. Compton said they would be reporting back to the committee in the future.

C. High Dosage Math Tutoring Grant

1. \$664,188 - Smart Start (Vendor)
2. Professional Learning
3. Tutors

Mr. Lucke talked about the issue of not having enough tutors. The middle school just hired their last tutor recently. They are paid for through this grant. There are pre-tests, mid-tests, and past tests that students must take. They have met with the state and there are pitfalls. The tutoring impacts scheduling as the tutoring sessions are done during the school day. At the high school sessions are most commonly done during study hall and during resource room. At the middle school the sessions are done during the SRBI block. Mr. Lucke spoke about a possible \$50,000 grant that might be secured.

D. ARPA Right to Read Grant

1. \$93,000 (professional development, books and resources)
The American Rescue Plan Act (ARPA) grant will be used for elementary reading programs. There was a discussion by the committee regarding the impact of COVID on our elementary school children and their progress.

E. Elementary: Into Reading - Reading Program Update

1. Professional Learning
2. Walk-throughs
3. Teacher/administrator/LAC feedback
4. Teachers impressed with the Structured Literacy and Amira

Ms. Feige did a brief update on the Elementary: Into Reading Program.

F. LAS-Links Assessment

There was a discussion on the LAS-Links Assessment at the high school level on reading and writing. The reports were reviewed.

G. NWEA MAP Overview

Ms. Feige did an overview of the results.

H. Substitute Handbook Update

Ms. Feige said the updated Substitute Handbook is complete and ready to be put in the hands of substitute teachers.

VI. REPORTS

A. Board of Education

1. Chairman Comments

None

2. Board Member Comments

None

B. Superintendent's Report

None

VII. ADJOURNMENT

MOTION: (Ms. Bruno/sec., Mr. Garofolo) to adjourn

SO VOTED

AFFIRMATIVE: Ms. Bruno, Mr. Garofolo, Ms. Levey

MOTION PASSES: 3-0-0

The meeting adjourned at 7:46 pm

Submitted by:
Lee-Ann Dauerty
Board Clerk