

Subject	Geography					
	Term 1	Term 2	Term3	Term 4	Term 5	Term 6
EYFS	<p>Amazing Me Local knowledge (where we are) Journey to school</p> <p>Sources – looking at area, looking at maps, mapping, Geographical enquiry, fieldwork – exploring environment</p>	<p>We can solve it Seasonal changes Contrasting environment (polar region)</p> <p>Asking questions, sources – maps, photos, books, creating maps</p>			<p>Under the Sea Different environment (sea)</p> <p>Similarities and differences with natural world</p> <p>Impact of plastic pollution on environment</p> <p>Representing knowledge in different mediums, sources, geographical vocab to describe and offer opinions</p>	<p>Animal adventure Features of a tropical/subtropical area of the world</p> <p>Comparison of locations (with local environment)</p> <p>Deforestation and impact of this</p> <p>Representing knowledge in different mediums, sources, geographical vocab to describe and offer opinions</p>
Year 1			<p>School and local area Physical and human features of local environment</p> <p>Where is Crawley (England)</p> <p>What is a map? Features included on a map</p> <p>Observational skills, sources –</p>		<p>UK contrasting localities 4 countries of the United Kingdom</p> <p>Continents and oceans</p> <p>Ask and answer geographical questions, sources – maps, globes, atlases, represent geographical concepts in different ways</p>	<p>India – contrasting localities Where is India?</p> <p>The equator and its impact on countries</p> <p>Comparison of India and the United Kingdom</p> <p>Ask and answer geographical questions, sources – maps, globes,</p>

			aerial photos and maps, asking geographical questions, making own maps			atlases, represent geographical concepts in different ways
Year 2	<p>United Kingdom Capital cities of the United Kingdom</p> <p>Villages, towns and cities</p> <p>Observational skills, Geographical enquiry – ask/answer questions, sources – maps, globes, atlases, aerial photos</p>		<p>Antarctica Study of a place – where is this, weather patterns, animals, conditions</p> <p>Comparison of environments, range of sources, express opinions on environmental issues</p>	<p>Comparison Comparison of Antarctica and Arctic</p> <p>Comparison of environments, range of sources, express opinions on environmental issues</p>	<p>Conservation Habitats Rural/suburban/countryside Symbols on a map</p> <p>Ask and answer geographical questions, range of sources, simple compass directions, create own maps, develop fieldwork skills</p>	
Where next for further information	Curriculum Overview	→	Curriculum Knowledge Progression	→	Year group Overview	

PHIA Academy Curriculum

Quick Overview by subject