

# ***Griffins Connections***

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## INFORMATION WORKSHOP

Ondrea Reed, Deputy Superintendent of Education Services



# *Griffin Connections*

- History Social Science courses offered for graduation credit: World History, US History and Government/Economics (*AP Courses are not offered during the summer.*)
- Remote learning environment: 95% independent online learning/5% Zoom classroom learning.
- Created in response to a need for students to create room in their schedule for the upcoming school year. (*Prioritized for students with a 6-period day next school year.*)
- Free classes designed for students who are self-motivated and independent learners interested in taking an accelerated course.



# *Summer Courses*

- World History
- US History
- Government & Economics

40: 1

(Student to Teacher to Ratio)

**95% Independent Online Learning**

**5% Zoom Classroom Learning**

- All A-G approved courses, taught by Los Al Unified teachers and delivered through an online learning platform.
- The curricular demands of the courses will NOT allow students to rapidly complete a semester or leave the bulk of their work until the end of the course.
- Course structure will include weekly check-in points. Therefore, the expectation of completing curriculum will be scaffolded into demands that must be completed and turned in weekly on assigned dates.
- Daily student commitment is anticipated to be 3-4 hours per day.
- Must have access to wi-fi and log into Pacific Standard Time for zoom class.



# *Summer Courses*

**95% Independent Online Learning**

**5% Zoom Classroom Learning**

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Full year course will be taught in two, 3-week semesters:  
**(STUDENTS MUST TAKE BOTH SEMESTERS)**

- **Semester I: June 10 – June 28**
  - **Mandatory IN-PERSON Learning Day: June 10**
  - **Mandatory Zoom Classroom Learning Days: June 17, June 24**
- **Semester II: July 8 – July 26**
  - **Mandatory Zoom Learning Days: July 8, July 15, July 22**
- Live ZOOM class meeting days are 2 hours in length.
- Students are REQUIRED to attend one in-person classroom day and two Zoom sessions for Semester I and three Zoom sessions for Semester II. Students will NOT receive credit for a semester if they miss more than one day of classroom learning. *(Office hours could be used for a make-up of the seat time for one absence.)*



# *Summer Courses*

## Required Online Course Readiness Module

- To give students a foundational understanding and initial experience with the e-learning platform, students MUST attend one, hour-long course zoom learning session:
  - April 9 at 7:15 AM
  - April 12 at 4:00 PM
  - April 13 at 9:00 AM
  - April 15 at 4:30 PM
  - April 17 at 5:30 PM
  - April 19 at 7:15 AM



# *Summer Courses*

## Instructor Office Hours

- Open virtual support hours via email, phone call, Google meet/hangout, Zoom, etc..
- Students can directly reach out to their teacher for support.
- Teachers will communicate the best way to setup support on the first day of Semester I.



# *Summer 2024 Offerings*

- **Incoming 10<sup>th</sup> Grade Students**
  - World History
- **Incoming 11<sup>th</sup> Grade Students**
  - US History
- **Incoming 12<sup>th</sup> Grade Students**
  - Government & Economics

*Students are able to select their preference for a class time, however number of classes offered and assignment of class time is based upon student demand and instructor availability.*

*\*Other than the one in-person classroom day and the ZOOM learning sessions students may choose to work and complete assignments online at any time, week-by-week.*

## **MANDATORY LEARNING DAYS**

### **In-Person**

**June 10:**

**(9:00AM – 11:00AM) OR (2:00PM-4:00PM)\***

### **Zoom Sessions**

**June 17, June 24, July 8, July 15, July 22**

**(9:00AM -11:00AM) OR (2:00PM-4:00PM)\***

**\*STUDENTS WILL BE ASSIGNED A CLASS TIME**



# Griffins Connections

## Student Self-Survey



### Griffin Connections SELF-SURVEY

Is online learning through Griffin Connections the right fit for me?

	Not True 1	Somewhat True 2	Mostly True 3	Always True 4
I have regular access to the Internet and a computer.	1	2	3	4
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4
My reading and writing abilities are at or above my grade level.	1	2	3	4
I am good at prioritizing tasks and often get things done ahead of time without being reminded.	1	2	3	4
I am able to change my schedule to meet deadlines.	1	2	3	4
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1	2	3	4
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	1	2	3	4
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1	2	3	4
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1	2	3	4
<b>TOTAL POINTS</b>				

**Is Griffin Connections and online learning right for me?**

**34-40 Points:** Griffin Connections is a **GREAT** Fit for you.

**27-33 Points:** Griffin Connections is a **GOOD** Fit for you.

**21-26 Points:** Griffin Connections **MAYBE** a Fit, but you will need to make some adjustments and spend more time on planning, organizing and completing daily work to be successful.

**0-20 Points:** Griffin Connections **ISN'T** the best option for you.

If you received a "D" or "F" in English first semester  
Griffin Connections isn't the best option for you.





	Not True <b>1</b>	Somewhat True <b>2</b>	Mostly True <b>3</b>	Always True <b>4</b>
I have regular access to the Internet and a computer.	1	2	3	4
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4
My reading and writing abilities are at or above my grade level.	1	2	3	4
I am good at prioritizing tasks and often get things done ahead of time without being reminded.	1			
I am able to change my schedule to meet deadlines.	1			
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1			
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	1			
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1			
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1			
<b>TOTAL POINTS</b>				

**Is Griffin Connections and online learning right for me?**

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**0-20 Points:** Griffin Connections **ISN'T** the best option for you.  
If you received a "D" or "F" in English first semester  
Griffin Connections isn't the best option for you.

# *Steps to Register*

- Student completes the self-survey and review results with parent/guardian. *(Survey located on LAHS Website under Griffin Connections tab on the homepage.)*
- Student and parent/guardian complete the digital **Summer 2024 Course Intent Form**. Must be submitted by **Friday, March 1**. (Drop to LAHS Front office or email to [griffinconnections@losal.org](mailto:griffinconnections@losal.org))
  - Link to the Summer 2024 Course Intent Form will be emailed to all families also on losal.org
  - Link to the form will also be housed on the LAHS Website under the Griffin Connections tab on the homepage



# Griffins Connections

## Summer 2024 Course Intent Form



LOS ALAMITOS HIGH SCHOOL  
**Griffin Connections**  
SUMMER 2024 COURSE INTENT FORM  
Semester I (June 10 – June 28) & Semester II (July 8 – July 26)

CURRENT GRADE: ☐ 9 ☐ 10 ☐ 11

STUDENT DATE OF BIRTH: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_ PARENT/GUARDIAN NAME: \_\_\_\_\_

STUDENT EMAIL: \_\_\_\_\_ PARENT/GUARDIAN EMAIL: \_\_\_\_\_

**COURSE OF INTEREST:**

☐ World History ☐ US History ☐ Economics & American Political Traditions

Does the LAHS student plan to take a 6-period day during the 2024-2025 school year? ☐ Yes ☐ No

Would the LAHS student prefer to take the course during zero period next year, 7:29AM-8:23AM? ☐ Yes ☐ No

*(Student and Parent/Guardian must initial each statement below.)*

- \_\_\_\_\_ We understand that Griffin Connections is a 95% independent online learning and 5% Zoom learning sessions that will require a student to be self-motivated and work independently to meet weekly assignment due dates.
- \_\_\_\_\_ The **Griffin Connections Self-Survey** has been completed and we are in mutual agreement that an online course is a good or great fit. *(Student did not receive a "D" or "F" in English Semester 1)*
- \_\_\_\_\_ We understand that there is ONE mandatory in-person classroom day (June 10) and weekly mandatory Zoom learning sessions, each two hours in length, and that if a student misses more than one mandatory day per semester, they will **NOT** receive credit for the course. Mandatory days are (June 10, June 17, June 24, July 8, July 15, July 22). (Traveling and/or lack of wi-fi access is not excusable.)
- \_\_\_\_\_ We understand that all students who register for a Griffins Connections course will be required to attend a one-hour Griffin Connections Course Readiness module via zoom: (4/9/24 @ 7:15AM, 4/12/24 @ 4:00PM, 4/13/24 @ 9:00AM, 4/15/24 @ 4:30PM, 4/17/24 @ 5:30PM, 4/19/24 @ 7:15AM)
- \_\_\_\_\_ We understand that it is the student's responsibility to alert the teacher if they need additional support by initiating the need with an email.
- \_\_\_\_\_ We understand that courses taken through Griffin Connections and their ending semester grades will appear on a student's Los Alamitos High School transcript.
- \_\_\_\_\_ We have been notified of the Semester drop deadlines:
- Semester I: Friday, June 14, 2024
  - Semester II: Friday, July 12, 2024

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

**This form is due to Mr. David Platt, LAHS Assistant Principal by Friday, March 1, 2024.**

**Form must be emailed to [griffinconnections@losal.org](mailto:griffinconnections@losal.org) by 4:00PM on 3/1/2024.**

(Information below to be completed by LAHS Office.)

- ☐ Please see the attached registration materials for Griffin Connections Summer 2024. To secure your seat the attached registration **MUST** be returned to Mr. Platt by **Friday, March 15, 2024**. If the paperwork is not returned by 3/15/2024 you may lose your seat in the summer course.
- ☐ Unfortunately, we are not able to offer registration for your indicated summer course. Your name has been placed on the waiting list.



***(Student and Parent/Guardian must initial each statement below.)***

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- \_\_\_\_\_ We have been notified of the Semester drop deadlines:
- Semester I: Friday, June 14, 2024
  - Semester II: Friday, July 12, 2024

# *Steps to Register*

- Based on student demand of courses it will be determined if a student lottery is required.
- Lottery will be a random selection of students who turn in a Summer 2024 Course Intent Form by **March 1**.
- Students will be notified of registration status by **March 8**.
- Registration packets will be available for students who secure a seat and will be due by **March 15**. Students who don't return registration packets by **March 15** will lose their seat in the summer course and the course will be filled from the waitlist.



# *Steps to Register*

- Students who don't secure a seat in the class will be placed on a waiting list.
- All open seats in a course will be filled in the order registration forms are received after March 15.

## **TIMELINE REVIEW**

**March 1** – Summer 2024 Course Intent Form Due

**March 8** – Student Notification of Registration Status  
and Registration Forms Available

**March 15** – Summer 2023 Registration Forms Due

**March 18** – Courses Filled from Waiting List First and  
Open Registration for Available Seats





# *Things to Be Aware of...*

- Courses taken through Griffin Connections will appear on a student's permanent transcript. Summer courses are no different than a course taken during the school year.
- Be highly-engaged throughout the course paying close attention to semester drop dates and reach out to the instructor as soon as possible with questions or concerns.

**Semester I: Friday, June 14, 2024**

**Semester II: Friday, July 12, 2024**





# *Things to Be Aware of...*

- Courses taken from an outside institution to meet graduation requirements require written approval. *(LAHS Assistant Principal of Academics, Mr. Platt.)*
- Students can't be concurrently enrolled in Griffins Connections and another public educational agency that receives ADA funding. *(Therefore, a student cannot enroll in Griffin Connections for one summer course and another public education entity for a different course. Example - A student can't take one course with Griffin Connections and one with Pacific Coast High School during the same summer.)*



# QUESTIONS

David Platt, LAHS Assistant Principal

(562) 799-4780, ext. 82203

dplatt@losal.org

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*Thank You for Attending...*

