



School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

1. The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
2. The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
3. The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
4. Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
5. Frequent reports to parents and family members on their children's progress
6. (ESSA Section 1116[d][2][B]).
7. Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

Judson & Brown Elementary has developed a written Title I parental involvement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, eg. School Site Council (SSC) and English Learner Advisory Committee (ELAC). The policy has been distributed to parents. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(a)-(h) inclusive]

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

A) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and rights of parents to be involved. [20 USC 6318 Section 1118(c)(2)]
-Information about Title I is given at our annual back-to-school night in August.

B) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement [20 USC 6318 Section 1118(c)(3)]

-A flexible number of meetings will be held at various times based on the parent need and will include childcare.

C) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the development of the school-wide program plan. [20 USC 6318 Section 1118 (c)(3)]

- An annual survey of parents is conducted to assess needs.

- The J&B Elementary parent involvement policy and the school-parent compact are reviewed annually by the SSC, ELAC, school site leadership team, and the J&B staff.

- The progress of the Title I program is reviewed at each SSC meeting.

D) The school provides parents of Title I students with:

- Timely information about the Title I program. [20 USC 6318 Section 1118(c)(4)]

1. Through Aeries Communication, Twitter, Back to School Night, SSC, ELAC, and PTA.

- A description and explanation of the curriculum used at school, the assessments used to measure student progress, and the achievement levels of the challenging State academic standards. [20 USC 6318 Section 1118 (c)(5)]

1. At parent teacher conferences, SSC, PTA, and ELAC meetings, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to State and local standards will be explained to parents including the curriculum being used, grade level expectations for proficiency, data reporting for State and local assessments, and available interventions in ELA and mathematics for students needing assistance.

- If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [20 USC 6318 Section 1118(c)(4)]

1. Through formal parent teacher conferences, informal requests by parents for meetings, Back to School Night, SSC, ELAC, and PTA.

-Parents are provided time at each meeting to submit comments to SSC and can at that time, share if they are not satisfied with the school plan activities.

-J&B will submit all written documentation of parent comments that reflected the program is not satisfactory to the Local Educational Agency (LEA)/Redlands Unified School District.

E) If the school-wide program is not satisfactory to the parents of participating children, parents may submit comments on the plan when the school makes the plan available to the local education agency. [20 USC 6318 Section 1118(c)(6)]

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

Judson & Brown Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among the staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

A) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local assessments, their requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. [20 USC 6318 Section 1118(e)(1)]

- At parent teacher conferences, informal parent requests, SSC, ELAC, PTA, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents modeling their children's education are provided.

B) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. [20 USC 6318 Section 1118(e)(2)]

-Trainings to empower parents to support and assist their children's education. This may include such activities as Family Math Night, Family Reading Night, Art Night, Science Night, and/or on-site community events with the counselor.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Judson & Brown Elementary distributes to parents and family members of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. The separate school-parent compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I students. [20 USC 6318 Section 1118(d)]

A) Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards:

- The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom.

- Parental participation, as appropriate, and decisions relating to the education of their children and positive use of extracurricular time.

B) Address the importance of communication between teachers and parents on an ongoing basis through at a minimum:

- Parent teacher conferences in elementary schools, at least annually, during which the components of the compact shall be discussed as the compact relates to the individual child's achievement.

- Frequent reports to parents on their children's progress.

-Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

- Ensuring regular two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that the family members can understand.

C) The school shall educate teachers, specialized instructional support personnel, administration, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents in the school; [20 USC 6318 Section 1118(e)(3)]

- At team meetings, Professional Learning Community/data meetings, grade level meetings, leadership meetings, and PBIS meetings, strategies to enhance parent involvement are discussed and integrated into our education program and/or SPSA.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

D) The school shall, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. [20 USC 6319 Section 1118(e)(4)]

- Coordination of parent involvement in activities at the site are done by PTA, SSC, ELAC, and/or J&B's school counselor.

- Appropriate rules for community organizations will be developed and may include: providing community readers/Inland Empire Therapy Dogs, University of Redlands volunteers and supporting academic excellence through awards and recognition assemblies, supplying the school with needed materials and equipment.

- Through Aeries communication, PeachJar communications, Twitter, kindergarten orientation, Back to School Night, formal and informal parent conferences, and/or referrals to viable parent resources.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

Judson & Brown Elementary to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information in school reports are provided in a format and language that parents understand:

A) All parents, including parents with limited English proficiency, are provided information in an understandable format as outlined in the law.

B) Interpreters, or the language line, are used at parent meetings to translate parent information.

C) Access to all facilities and parking are provided to parents with disabilities.

D) The school distributes information related to school and parent programs, meetings, and other activities to parents, is sent in a format and, to the extent practicable, in a language the parents can understand. [20 USC 6318 Section 1118(e)(5)]

- School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school as outlined in the law.

E) The school provides such other reasonable support for parent involvement activities as parents may request/[20 USC 6318 Section 1118(e)(14)]

-Parent involvement strategies within the SPSA are integrated based on parent input.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e](14)) in which ways?

A) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local assessments, their requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. [20 USC Section 1118(e)(1)]

- At parent teacher conferences, informal parent requests, SSC, ELAC, PTA, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents in modeling their children's education are provided.

B) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. [20 USC 6318 Section 1118(e)(2)]

- Trainings to empower parents to support and assist their children's education. This may include such activities as Family Math Night, Family Reading Night, Art Night, and/or on-site community events with the counselor.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

Judson & Brown Elementary distributes to parents and family members of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. The separate school-parent compact addresses the following legally required items, as well as other items suggested by parents and family members of Title 1 students. [20 USC 6318 Section 1118(d)]

A) Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards:

- The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom.

- Parental participating, as appropriate, and decisions relating to the education of their children and positive use of extracurricular time.

B) Address the importance of communication between teachers and parents on an ongoing basis through a minimum of:

- Parent teacher conferences in elementary schools, at least annually, during which the components of the compact shall be discussed as the compact relates to the individual child's achievement.

- Frequent reports to parents on their children's progress.

- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that the family members can understand.

This Compact was adopted by the Judson & Brown Elementary School on May 24, 2023 and will be in effect for the period of one year.

The school will distribute the Compact to all parents and family members of students participating in the program on, or before: August 10, 2023.

Type signature here.

A handwritten signature in blue ink that reads "Todd Rami". The signature is written in a cursive style with a horizontal line at the end.

Signature of Authorized Official

Enter date approved.

May 24, 2023

California Department of Education
July 2018