

Spring Lake Middle and High School - Spanish 1

The following American Council on the Teaching of Foreign Language (ACTFL) Standards are embedded throughout the year, and are present in all units applicable:

GOAL AREAS	STANDARDS		
<p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p>	<p>Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>
<p>CULTURES Interact with cultural competence and understanding</p>	<p>Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	
<p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p>	<p>Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	
<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	<p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	
<p>COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	<p>School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	

Unit	ACTFL Can-Do Benchmark	Learning Targets	Resources	Assessments
Ch. 0-Intro to TPR	<p>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p> <p>I can copy some familiar words, characters, or phrases.</p> <p>I can recognize a few memorized words and phrases when I hear them spoken.</p> <p>I can write lists and memorized phrases on familiar topics.</p> <p>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</p>	<ul style="list-style-type: none"> ● Familiar commands ● Reflexive verbs ● Definite articles ● Basic greetings ● TPR vocabulary ● Present tense verbs, 3rd person ● Question words ● Numbers and telling time ● Weather and seasons <p>Culture</p> <ul style="list-style-type: none"> ● Spain 	<p>“Look I Can Talk” by Blaine Ray</p> <p>Extended Readings Grammar Songs</p>	<p>Vocabulary Quizzes</p> <p>Ch. 0 Test</p>
Ch. 1-The Cat	<p>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p> <p>I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<ul style="list-style-type: none"> ● Question words ● Personal pronouns ● “Goes” + infinitive verb ● “Is” + adjective (estar) ● Definite articles ● “I” perspective of the story ● ser/estar (“to be”) differences ● Indirect object pronouns <p>Culture</p> <ul style="list-style-type: none"> ● Day of the Dead 	<p>Extended Readings Grammar Songs</p>	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Ch. 1 Test</p>

Unit	ACTFL Can-Do Benchmark	Learning Targets	Resources	Assessments
Ch. 2-The Cow and Monkey	<p>I can present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p>	<ul style="list-style-type: none"> ● Direct object pronouns ● Adjective agreement ● Indefinite articles ● Reflexive verbs ● Present tense verb conjugation in story context ● Prepositions ● “They” story perspective <p>Culture</p> <ul style="list-style-type: none"> ● Mexico 	Isabela Adventures novel Extended Readings Grammar Songs	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Ch. 2 Test</p>
Ch. 3-The Lost Book	<p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can write briefly about most familiar topics and present information using a series of simple sentences.</p>	<ul style="list-style-type: none"> ● Direct object pronouns ● Indirect object pronouns ● Adjective agreement ● “Wants” + infinitive verb ● “We” story perspective <p>Culture</p> <ul style="list-style-type: none"> ● Costa Rica ● Navidad, Las Posadas 	Extended Readings Grammar Songs Isabela Monkey novel	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Ch. 3 Test</p>
Ch. 4-The Clothing Store	<p>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p> <p>I can present information on most familiar topics using a series of simple sentences.</p>	<ul style="list-style-type: none"> ● Adjective forms ● Double negatives ● “Wants” + infinitive verb ● Family ● “You familiar” story perspective <p>Culture</p> <ul style="list-style-type: none"> ● Poverty in Third World Countries 	Extended Readings Grammar Songs	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading & Listening Comprehension</p> <p>Ch. 4 Test</p>

Unit	ACTFL Can-Do Benchmark	Learning Targets	Resources	Assessments
Ch. 5-The Lottery Ticket	<p>I can write on a wide variety of familiar topics using connected sentences.</p> <p>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of conversations that I overhear.</p> <p>I can understand the main idea of texts related to everyday life and personal interests or studies.</p>	<ul style="list-style-type: none"> ● Prepositions ● Present perfect ● Direct and Indirect object combination ● Possessive adjectives ● Past tense exposure <p>Culture:</p> <ul style="list-style-type: none"> ● Guatemala 	<p>Patricia California novel Extended Readings Grammar Songs</p>	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Listening Comprehension</p> <p>Ch. 5 Test</p>
Ch. 6-The Dirty Baby	<p>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p>	<ul style="list-style-type: none"> ● Reflexive verbs ● Prepositional phrases ● Exclamatory expressions ● Mastery of all present tense verb forms ● Past tense <p>Culture</p> <ul style="list-style-type: none"> ● Chile 	<p>He Almost Dies novel Extended Readings Grammar Songs</p>	<p>Quizzes</p> <p>Timed Writings</p> <p>Reading & Listening Comprehension</p> <p>Ch. 6 Test</p>
Ch. 7-The Three Elephants	<p>I can write on a variety of familiar topics in connected sentences.</p> <p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering questions.</p>	<ul style="list-style-type: none"> ● Adjective agreement ● Present progressive ● Stem changing verbs ● Expressions with <i>tener</i> (to have) <p>Culture:</p> <ul style="list-style-type: none"> ● Costa Rica ● 5 de mayo 	<p>Robbery in the Night novel Extended Readings Grammar Songs</p>	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading & Listening Comprehension</p> <p>Ch. 7 Test</p>

Unit	ACTFL Can-Do Benchmark	Learning Targets	Resources	Assessments
Ch. 8-The Story of the Moon	<p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can understand the main idea of texts related to everyday life and personal interests or studies.</p> <p>I can write on a wide variety of familiar topics using connected sentences.</p>	<ul style="list-style-type: none"> ● Conditional tense exposure ● Mastery of all present tense verbs ● Past tense story retells ● “Can” + infinitive verb ● “Likes” + infinitive verb 	Extended Readings	<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Listening Comprehension</p> <p>Ch. 8 Test</p>
Ch. 9-The Date (only if time allows)	<p>I can write on a wide variety of familiar topics using connected sentences.</p> <p>I can understand the main idea of texts related to everyday life and personal interests or studies.</p>	<ul style="list-style-type: none"> ● Reflexive verbs ● Future tense 		<p>Vocabulary Quizzes</p> <p>Timed Writings</p> <p>Reading Comprehension</p> <p>Listening Comprehension</p> <p>Ch. 9 Test</p>

Standards For Foreign Language Learning: 5 C's- Communication, Cultures Connections, Comparisons, Communities

Communication (in languages other than English)

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures- Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- **Standard 2.2** Students demonstrate an understanding of the relationship between the products and the perspectives of the culture studied.

Connections- Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons- Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and the own.
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.

Communities- Participate In Multilingual Communities at Home & Around the World

- **Standard 5.1** Students can use the language both within and beyond the school setting
- **Standard 5.2** Students show evidence of becoming life-long learners by using the language for the personal enjoyment and enrichment

