



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #122
MONDAY -- February 26, 2024 -- 5:45 PM

Special Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education
The Board Education Opportunity is a 15-minute segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) 2023-24 Speech and Debate Individual State Champions, All-State Individuals, National Qualifiers, and Academic All-Americans
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.2 Minutes
 - 3.3 High School District
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of the 2024 District-Wide Capital Improvements Projects List and State Major Maintenance Plan
 - [3.4.2](#) Consider Approval of High School and Middle School Out-of-State and Out-of-Country Field Trips
 - [3.4.3](#) Consider Suspension of Policy #1400 - Board Meetings
 - 3.5 Elementary District
 - [3.5.1](#) Consider approval of a new middle school course proposal: Music Theory and Improvisation and adoption of the core resource for that course.
4. **Action Items -- Singular**
- 4.1 Both Districts
 - [4.1.1](#) Consider Approval of Nonresident Students
 - 4.2 High School District
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - [5.2](#) Committee Reports
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

_____ ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
(b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.

Gallatin High Students

Maxwell DeFanti and Ravenor Davion Public Forum Debate; and

WHEREAS:

The following students are National Qualifiers and will compete in the National Speech and Debate Association High School National Tournament, on June 16-21, 2024 in Des Moines, Iowa:

Bozeman High Students

| | |
|------------------------------------|---|
| Kaylie Tedesco and Nela Ward | Policy Debate |
| Ray Roberts and Avery Harris | Policy Debate |
| Maryn Schutz and Val Kunze | Policy Debate |
| Cameron Taylor | Lincoln-Douglas Debate |
| Brady Foster and Jude Wolfe | Public Forum Debate |
| Nathan Andecker | Congressional Debate—Senate |
| Jett Boerger | Congressional Debate—House |
| Emerson Ritter and Terra Gallagher | Duo Interpretation |
| River Meyers | Humorous Interpretation |
| Quinn Fastnow | Informative Speaking & Program Oral Interpretation |
| Noah Cory | United States Extemporaneous Speaking |
| Tommy Meltzer | United States Extemporaneous Speaking |
| Chandler May | Original Oratory |
| Siri Bateson | Original Oratory |
| Sam Funderburk | Original Oratory |
| Quinn Werner | Program Oral Interpretation |
| Em Williamson | International Extemporaneous Speaking and United States Extemporaneous Speaking |

Gallatin High Students

| | |
|-------------------------------------|--|
| Julian Staggs | Lincoln-Douglas Debate |
| Maxwell DeFanti and Pranshu Krishna | Public Forum Debate |
| Shefler Carl | Congressional Debate—House |
| Dalilah Judy | Congressional Debate—House |
| Wilder Henningsen | Humorous Interpretation |
| Lila Sundeen | Informative Speaking |
| Devon Hanley | International Extemporaneous Speaking and United States Extemporaneous Speaking; and |

WHEREAS:

Earning Academic All-American Honors from the National Speech and Debate Association are:

Bozeman High Students

Michael Callow, Myeongmin Choi, Noah Cory, Quinn Fastnow, Chandler May, Ray Roberts Kaylie Tedesco, and Mae Turoski; and

Gallatin High Students

Ravenor Davion, Maxwell DeFanti, Julian Staggs, and Lila Sundeen

THEREFORE:

Be it resolved that the Board of Trustees recognize and honor the 2023-24 Speech and Debate Individual State Champions, All-State Individuals, National Qualifiers, and Academic All-Americans.



| | |
|-------------------------|--|
| Meeting Date: | February 26, 2024 |
| Category: | Action Item - Consent - Both Districts |
| Agenda Item #: | 3.4.1 |
| Originated By: | Matt Stark, Director of Facilities |
| Others Involved: | Rich Parker and Bill Thompson, Facilities Department |

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
| | | | | |

Topic:
 Consider Approval of the 2024 District-Wide Capital Improvements Projects List and State Major Maintenance Plan

Facts & Discussion:

1. In May 2022, voters approved a six-year building reserve levy of \$1.5M/year in the High School District that expires in 2028.
2. In May 2019, voters approved a six-year building reserve levy of \$2M/year in the Elementary District that expires in 2025.
3. Where the project cost is estimated to be less than \$80,000, the Administration proceeds to complete such projects following District procurement policies.
4. Where the project cost is estimated to be \$80,000 or greater, approval by the Board is required before award of contract or issuance of a purchase order following bidding in accordance with state law.
5. In the Winter of 2023-24, Facilities met with Principals/staff of schools, Willson Auditorium, and Support Services to discuss maintenance project requests for potential funding from the Building Reserve Funds in 2024.
6. Field inspection details from the District’s updated Facility Condition Inspection (FCI) were reviewed for high-priority deficiencies that should be incorporated into these capital project recommendations. This inspection was completed in the summer of 2018.
7. State law requires that schools intending to use State Major Maintenance funding proceeds adopt a resolution 1) identifying the anticipated improvements or projects for which the proceeds of the funding structure will be used, 2) estimating a total dollar amount of money to be raised in the funding structure, and 3) estimating the total number of mills to be levied in the structure.

Expected proceeds other than Building Reserve funds are shown under the “Other Funds” column, such as grants, donations, and other funds.

The attached Capital Improvement Projects outlines the funding allocation for all schools. Also, a Facility Condition Inventory (FCI) code has been assigned to each item as a means of identifying the deficiency category relative to other projects if applicable. This is not an indication that these items were identified on previous District FCI’s. The codes are as follows:

- 1 – Code/Life Safety – Immediate threat to life safety or building integrity
- 2 – Damage/Wear Out – Worn out, difficult to operate/service
- 3 – Codes and Standards – Systems not in code compliance and not grandfathered
- 4 – Environmental – Failures affecting the indoor environment
- 5 – Energy – Energy conservation
- 6 – Aesthetics

Project priorities are relative with respect to the ability to sort them and represent as best as possible, within available funding, the priorities obtained during discussions with school principals or building managers. Also included on the spreadsheet are projects/items identified that will be accomplished by other funds than the Building Reserve. These are shown for completeness so there is an overall picture of which projects/items will be acted upon and which will be deferred.

The spreadsheet also lists a number of projects for which grant funds have been obtained or requested. The District continues to seek alternative funding to supplement the Building Reserve funds to accomplish school improvements.

The recommended projects for 2024 were influenced by facility inspection results, maintenance needs, requested user improvements, and available budget.

Fiscal Impact:

Estimated \$4,881,500 Elementary Building Reserve and \$3,678,500 High School Building Reserve.

Superintendent's Recommendation:

It is recommended that the Board of Trustees:

1. Approve the [2024 Capital Improvement Projects List](#) as presented.
2. Resolve to use the Building Reserve State Major Maintenance funding to partially fund these identified improvements and/or operational costs of school safety.

Other Alternatives:

1. Do not approve the recommendations and request that the administration propose changes.



| | |
|-------------------------|---|
| Meeting Date: | February 26, 2024 |
| Category: | Action Item - Consent - Both Districts |
| Agenda Item #: | 3.4.2 |
| Originated By: | Casey Bertram, Superintendent |
| Others Involved: | Marilyn King and Mike Van Vuren, Deputy Superintendents |

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
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Topic:
 Consider Approval of 2024-25 High School And Middle School Out-Of-State and Out-Of-Country Field Trips.

Facts & Discussion:
 On an annual basis, the Board receives a list of possible high school and middle school field trips. Because some out-of-state trips are determined as a result of competitions it is difficult to provide advance estimates and exact locations for all trips listed.

Bozeman/Gallatin High School

Senior Trip to Lagoon, Utah or Silverwood, Idaho
 School Club trips

Co-curricular out-of-state and out-of-country trips for educational and competition purposes
 Curricular trips to Yellowstone National Park or sites pertinent to content standards
 Various trips for Band, Orchestra, Choir and Art

Chief Joseph/Sacajawea Middle School:

Various trips for Band, Orchestra, and Choir
 Co-curricular out-of-state and out-of-country trips for educational and competition purposes
 Curricular trips to Yellowstone National Park or sites pertinent to content standards

Fiscal Impact:
 N/A

Superintendent’s Recommendation:
 It is recommended that the list of 2024-25 high school and middle school trips be approved as submitted with the understanding that trips may be canceled or postponed at the discretion of the district or trip organizer.

Other Alternatives:
 1. Do not approve the recommendation and request that the administration propose changes.



| | |
|-------------------------|--|
| Meeting Date: | February 26, 2024 |
| Category: | Action Item - Consent - Both Districts |
| Agenda Item #: | 3.4.3 |
| Originated By: | Casey Bertram, Superintendent |
| Others Involved: | Board Leadership, Executive Cabinet |

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
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Topic:
Consider Suspension of Policy #1400 - Board Meetings

Facts & Discussion:

1. [Board Policy 1310](#) allows for policies to be “suspended by a majority vote of the trustees”.
2. To suspend a policy, all trustees must have received:
 - a. Written notice of the meeting (this agenda), which includes the proposal to suspend a policy, and
 - b. An explanation of the purpose of such proposed suspension (#3 and #4, below).
3. [Board Policy 1400](#) establishes that the Regular March Board meeting will take place on the second Monday of March.
4. This year, the second Monday in March falls during the week of spring break. In deference to that calendar, Board Leadership and Executive Cabinet recommend moving this year’s regular March Board meeting to the first Monday in March: March 4, 2024.

Fiscal Impact:
None.

Superintendent’s Recommendation:
The Superintendent recommends the Board suspend policy #1400 and move this year’s regular March Board meeting to March 4, 2024.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



| | |
|-------------------------|--|
| Meeting Date: | February 26, 2024 |
| Category: | Action Item - Consent - Elementary District |
| Agenda Item #: | 3.5.1 |
| Originated By: | Marilyn King and Mike Van Vuren, Deputy Superintendents |
| Others Involved: | Patrick McClellan, CJMS Principal; Michel Sticka, CJMS Music Teacher |

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
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Topic:

Consider approval of a new middle school course proposal: Music Theory and Improvisation and adoption of the core resource for that course.

Facts & Discussion:

1. There is a need to create an additional elective class due to enrollment numbers. The course would be offered at 8th grade and would impact 25 - 30 students, providing class size relief for other 8th grade elective classes.
2. Essentials of Music Theory (by Surmani and Manus - Alfred Publishing) would be the core instructional resource.
3. No new teacher FTE would be required as the current music staff will teach this course.
4. The course proposal is below.

CJMS Music Theory & Improvisation

Course Description:

Music Theory and Improvisation is an introduction to the fundamentals of music theory—notation, scales, intervals, chords, keys, basic harmony, and counterpoint—and their practical application in analysis, composition, and performance.

In Music Theory, students will implement higher-level musical language and grammar skills including musical notation, harmonic analysis, and part writing which will lead to a beginning-level understanding of music composition and music theory. Students will obtain and practice ear training skills and skills required for sight reading musical literature. They will recognize the development of music from a historical and cultural perspective and extend musical awareness beyond music currently familiar to the student.

As a component of this class, this course will provide an overview of and an immersion in a variety of approaches to musical improvisation. We will study concepts and techniques of improvisation in solo and ensemble contexts, as well as the aesthetics of improvisation.

Fiscal Impact:

Materials for the course would total approximately \$650.

Superintendent’s Recommendation:

It is recommended that the Board of Trustees adopt the new middle school course proposal as presented.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



| | |
|-------------------------|--|
| Meeting Date: | February 26, 2024 |
| Category: | Action Items Singular - Both Districts |
| Agenda Item #: | 4.1.1 |
| Originated By: | Casey Bertram, Superintendent |
| Others Involved: | Enrollment Office |

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
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Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#) which opens nonresident enrollment across Montana’s public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2024-2025 school year was publicized on December 28, 2023. Enrollment applications were accepted through January 31st. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. 94 applications were received: 34 are children of employees who live outside the district and 60 are nonresidents.
6. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
7. Students who have been approved to attend the Bozeman School District will be placed in a school by August 15th.
8. Approvals are granted on a year-to-year basis.
9. The Superintendent and executive team have prepared [THIS](#) spreadsheet that includes de-identified information regarding students who are recommended for approval. All submitted applications are recommended for approval.

Fiscal Impact:

Tuition receipts as determined by enrollment dates in accordance with HB203

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date: February 26, 2024

Category: Discussion - Committee Reports

Agenda Item #: 5.2

Originated By: Casey Bertram, Superintendent

Others Involved: Executive Cabinet

| MOTION | SECOND | | AYES | NAYS | ABSTAIN |
|--------|--------|--|------|------|---------|
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Topic:
Committee Reports

Discussion:
Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates related to board standing committees and ad-hoc committees, consistent with [2023-2024 Board Committee Assignments](#).



Meeting Date: February 26, 2024

Category: Reports

Agenda Item #: 7.1

Originated By: Casey Bertram, Superintendent

Others Involved: Executive Cabinet

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
| | | | | |

Topic:

The Executive Cabinet will provide updates on current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: February 26, 2024
Category: Reports
Agenda Item #: 7.2
Originated By: Trustees
Others Involved:

| MOTION | SECOND | AYES | NAYS | ABSTAIN |
|--------|--------|------|------|---------|
| | | | | |

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports, and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman School District 7

404 West Main

Bozeman, Montana 59715

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance:

Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building:

District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations:

Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare:

Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES

TERM

| | |
|--------------------------|------|
| Greg Neil -- Chair | 2026 |
| Tanya Reinhardt | 2025 |
| Lei-Ann Bertelsen | 2024 |
| Kevin Black | 2026 |
| Lauren Dee | 2025 |
| Gary Lusin | 2024 |
| Melissa Moran | 2024 |
| Sandra Wilson | 2024 |

EXECUTIVE CABINET

POSITION

| | |
|---------------------|--|
| Casey Bertram | Superintendent |
| Chad Berg | Director of Special Education and Student Health |
| Lacy Clark | Director of Business Services |
| Marilyn King | Deputy Superintendent Instruction |
| Matt Stark | Director of Facilities |
| Pat Strauss | Director of Human Resources |
| Mike VanVuren | Deputy Superintendent Curriculum & Technology |
| Mike Waterman | Executive Director Business and Operations |

Public comment can be submitted electronically to trustees@bsd7.org

[Double Click to Return to Agenda](#)

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

Long-Range Collaboration Plan via the
District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Kevin Black

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Not Needed for 2023-2024

Trustees

Classified (CBEA) Negotiations

Not Needed for 2023-2024

Trustees

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School
Bozeman Charter School (BoCS)

Sandy Wilson
Sandy Wilson
Lei-Anna Bertelsen
Kevin Black
Gary Lusin
Melissa Moran
Lauren Dee
Gary Lusin
Tanya Reinhardt
Melissa Moran
Kevin Black
Greg Neil
Gary Lusin

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Tanya Reinhardt, Vice Chair
- Lei-Anna Bertelsen
- Kevin Black
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Board Room #122

| | | |
|--------------------|--------|-----------------------|
| *February 26, 2024 | Monday | Special Board Meeting |
| March 4, 2024 | Monday | Regular Board Meeting |
| *March 25, 2024 | Monday | Special Board Meeting |
| April 8, 2024 | Monday | Regular Board Meeting |
| *April 22, 2024 | Monday | Special Board Meeting |
| May 20, 2024 | Monday | Regular Board Meeting |
| June 10, 2024 | Monday | Regular Board Meeting |
| *June 24, 2024 | Monday | Special Board Meeting |

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
2023-2024
12:00 PM - 1:30 PM**

| | |
|----------------|-----------------|
| March 5, 2024 | Morning Star |
| March 19, 2024 | BoCS |
| April 2, 2024 | Emily Dickinson |
| April 16, 2024 | Meadowlark |
| April 23, 2024 | CJMS |
| April 30, 2024 | Hyalite |
| May 7, 2024 | Irving |
| May 14, 2024 | Longfellow |



Bozeman Public Schools Calendar 2023-2024

PIR Dates & Conferences - No School

| | |
|---------------|---------------------|
| August 23-25 | K-12 PIR Day |
| September 25 | K-12 PIR Day |
| October 19-20 | K-12 PIR Day |
| November 9-10 | K-5 P/T Conferences |
| November 17 | 9-12 PIR Day |
| January 15 | K-12 PIR Day |
| January 22 | 9-12 PIR Day |
| April 11 | 6-8 PIR Day |
| April 12 | 6-12 PIR Day |
| May 24 | K-12 PIR Day |
| June 7 | K-12 PIR Day |

Holidays & School Closures- No School

| | |
|-------------------|------------------------|
| September 4 | Labor Day |
| November 22-24 | Thanksgiving |
| December 20-Jan 2 | Winter Break |
| January 15 | Martin Luther King Jr. |
| February 19 | President's Day |
| March 11-15 | Spring Break |
| May 27 | Memorial Day |

Important Dates

| | |
|---------------|---|
| August 28 | School Begins 1-12 |
| August 31 | Kindergarten begins |
| January 17-19 | HS Final Exams |
| June 1 | HS Graduation! |
| June 6 | Last Day of School, students released at 12:45 p.m. |

Grading Periods

| | |
|-------|---|
| K-5: | January 19 June 6 |
| 6-8: | Semester 1 - January 19 Quarter 1 - November 3 Quarter 2 - January 19 Quarter 3 - March 29 Quarter 4 - June 6 |
| 9-12: | Period 1 - October 6 Period 2 - November 16 1st Semester - January 19 Period 1 - March 1 Period 2 - April 19 2nd Semester - June 6 |

JULY • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

AUGUST • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

SEPTEMBER • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

OCTOBER • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

NOVEMBER • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

DECEMBER • 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

JANUARY • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

FEBRUARY • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

MARCH • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

APRIL • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

MAY • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

JUNE • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

Revised: 5/01/2023

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.



Bozeman Public Schools Calendar 2024-2025

PIR Dates & Conferences - No School

| | |
|---------------|---------------------|
| August 28-30 | K-12 PIR Day |
| September 30 | K-12 PIR Day |
| October 17-18 | K-12 PIR Day |
| November 7-8 | K-5 P/T Conferences |
| November 15 | 9-12 PIR Day |
| January 20 | K-12 PIR Day |
| January 27 | 9-12 PIR Day |
| April 10 | 6-8 PIR Day |
| April 11 | 6-12 PIR Day |
| May 23 | K-12 PIR Day |
| June 13 | K-12 PIR Day |

Holidays & School Closures- No School

| | |
|-----------------------|------------------------|
| September 2 | Labor Day |
| November 27-29 | Thanksgiving |
| December 23-January 3 | Winter Break |
| January 20 | Martin Luther King Jr. |
| February 17 | President's Day |
| March 17-21 | Spring Break |
| May 26 | Memorial Day |

Important Dates

| | |
|---------------|---|
| September 3 | School Begins 1-12 |
| September 5 | Kindergarten begins |
| January 22-24 | HS Final Exams |
| June 7 | HS Graduation! |
| June 12 | Last Day of School, students released at 12:45 p.m. |

Grading Periods

| | |
|-------|---|
| K-5: | January 24 June 12 |
| 6-8: | Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12 |
| 9-12: | Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30 |

JULY • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

JANUARY • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

AUGUST • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

FEBRUARY • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

SEPTEMBER • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

MARCH • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

OCTOBER • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

APRIL • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

NOVEMBER • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

MAY • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

DECEMBER • 2024

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

JUNE • 2025

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.