STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES

Decisions made by school personnel, which students believe are unfair or in violation of pertinent Board policies or individual school rules may be appealed to the principal or a designated representative.

Students shall receive prompt and equitable resolution of allegations of discriminatory actions on the basis of a person’s actual or perceived characteristics such as, but not limited to, race, color, sex, sexual orientation, gender, gender identity, gender expression, religion, creed, national origin, ancestry, immigration/citizenship status, age, marital status, conditions related to pregnancy or childbirth, genetic information, mental or physical disability, need for special education services, or any other protected class in conformance with federal, state, and local law in admission or access to, or treatment and employment in, its programs and activities. A lack of English skills will not be a barrier to admission or participation. Refer to Policy AC, Nondiscrimination/Equal Opportunity.

Adopted May 5, 1993; Revised February 4, 2009; Revised November 3, 2021; Revised January 17, 2024

Cross ref: AC, Nondiscrimination/Equal Opportunity
            AC-E-1, Non-discrimination/Equal Opportunity
            AC-E-2 – Non-discrimination/Equal Opportunity (Complaint Form)
            IHCDA, Postsecondary Options/Concurrent Enrollment
            JB, Equal Educational Opportunities
            JBB, Sexual Harassment
            JICEA, School-Related Student Publications
            JICEC, Student Distribution of Noncurricular Materials