

Quail Run Elementary School Primary Years Program: Academic Integrity Policy

Paradise Valley School District Vision statement: Every learner empowered for a lifetime of success.

QRES Mission statement: We engage, inspire, and nurture global thinkers through high-quality instruction, meaningful educational opportunities, and dynamic learning experiences. We embrace lifelong learning, exhibit compassion toward others, and promote intercultural understanding.

Academic honesty promotes personal integrity and good practice in teaching, learning and assessment. It is influenced and shaped by a variety of factors including peer pressure, culture, technology, parental expectations, role modeling and taught skills. Academic honesty shall be expected of all Quail Run students and Quail Run teachers should be role models of this trait. Academic honesty is supported by several of the IB Learner Profile attributes, which encourage students to be:

- Communicators: expressing ideas and information confidently
- Principled: acting with integrity and honesty, taking responsibility for their own actions
- Caring: having respect for the needs and feelings of others
- Knowledgeable: acquiring knowledge and developing understanding; exploring concepts, ideas, and issues
- Inquirers: acquiring the skills necessary to conduct inquiry and research with integrity
- Open-minded: accustomed to seeking and evaluating a range of points of view

Quail Run faculty agreements, when applied to learning and student work, will establish skills and behavior which support good practices to be found in the classroom, to be used for homework, practiced during research, and continued during test-taking. The good practices are expected to be introduced, modeled, and used throughout the school at a level commensurate with the grade level and age of students. Dialogue should be initiated at all levels to define what academic honesty entails in appropriate terms.

At Quail Run and in the Paradise Valley Unified School District, Artificial Intelligence (AI) is currently designated as a tool for teachers at the elementary level. We want our community to be open-minded as teachers explore curricular trends and will remind students to be principled and produce original work. Principled technology use is outlined in the annual technology agreement acknowledged by students and families each year.

Quail Run faculty agrees to:

- Work with students to develop shared understandings about cheating, plagiarism and other - instances of academic dishonesty.
- Model and assist students in the proper use of the library and internet.
- Communicate age appropriate strategies regarding academic integrity within their grade level
- Prior to student research and assessments, teachers will explicitly address the principles

of the Academic Honesty Policy at Quail Run Elementary School.

For the purposes of this agreement the following definitions are agreed to:

- Plagiarism is the presentation by a student of an assignment which has in fact been copied in whole or in part from another student's work, or from any other source (eg. published books, periodicals, protected images, or other unlawful resources from the web and/or other printed material) without due acknowledgement in the text.
- Cheating is the presentation by a student of an assignment, project or assessment that is claimed to be his or her own work, but is in fact the result in whole or in part of unauthorized collaboration with another person or persons.
- Collusion is the agreement or cooperation between two or more people to deceive or mislead others about the ownership of a completed piece of work (eg. project - written or visual, assessment or assignment).

This document is reviewed annually and revisions are made as needed.

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