

Student Name _____

Date of Birth

Grade Level for 24-25: **9th** **10th** **11th** **12th**

Specifically, I plan to

*For full-year courses, write the course title across the entire line

*For one-semester courses, write the course title under the appropriate semester heading

***All classes require a teacher's signature, including alternate courses**

*Make sure you include alternate choices (see next page for further directions)

*All H Codes and course descriptions can be found in the Course Handbook:

<https://bhs.bisonpride.org/departments/counseling-department/course-description-handbook>

Student Signature
Date

Date _____

Parent/Guardian Signature

Date _____

Graduation Requirements Checklist

Graduation Department	GRADUATION REQUIREMENTS
ENGLISH	4 credits
MATHEMATICS	3 credits (<i>Must include Algebra I</i>)
SCIENCE	3 credits (Must include 1 credit of Biology) (1 credit may be substituted by the combination of Ag. Science 1 and Ag. Science II (Horticulture/Plant Science) and one of the following: Landscaping/Greenhouse, Conservation, or Livestock) (Completion of ITCS 2 year program can count as 1 science credit)
SOCIAL STUDIES	3 credits (Must include 1 credit of Government, 1 credit American History) (Must pass MO and US Constitution Tests, and Civics Test during Government or before graduating)
PHYSICAL EDUCATION	1 credit
HEALTH	½ credit (Must pass CPR test before graduating)
PRACTICAL ARTS	1 credit (Ag, Business, FACS, or any DCTC course)
PERSONAL FINANCE	½ credit
FINE ARTS	1 credit (Music, Band, Theatre, or Art)
ELECTIVES	8 credits (Once a required course is fulfilled, but a student takes more than is required, those credits go towards electives)
TOTAL	25 units of credit

- Students can read about all courses and requirements in the 24-25 BHS Course Handbook here: <https://bhs.bisonpride.org/departments/counseling-department/course-description-handbook>
- Students will need a copy of their transcript to complete their Pre-Scheduling Worksheet (transcript can be found on Infinite Campus: Documents→Credit Summary Transcript)
- After receiving the information about Pre-Scheduling, students will use the Course Handbook to complete this worksheet by filling out the courses they need to complete next school year, along with the “H” Code. Each student will go into Missouri Connections to update their ICAP (Individualized Course and Academic Plan, or “four year plan”). Each student will get signatures from their current teacher to allow them into the next course in the progression (i.e. their English I teacher would sign for English II, saying they are on track to move on to that course).
- All students will sit down with a counselor to go over their completed Pre-Scheduling Worksheet and their ICAP in Missouri Connections. Final schedules will be released in May.