

FREWSBURG CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	4
English Language Learner	—	—	—	—
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	319	127	3
	Math	312	127	
	Science	105	208	
	Combined	736	139	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	7	150	—
	Math	7	107	
	Science	2	—	
	Combined	16	—	
Multiracial	ELA	7	143	—
	Math	7	114	
	Science	3	—	
	Combined	17	—	
White	ELA	303	126	3
	Math	296	128	
	Science	99	207	
	Combined	698	138	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	69	39	2
	Math	68	33	
	Science	19	155	
	Combined	156	51	
Economically Disadvantaged	ELA	162	104	3
	Math	151	98	
	Science	53	194	
	Combined	366	115	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	319	127	4
	Math	312	127	
	Science	105	208	
	Combined	736	139	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	8	131	—
	Math	8	94	
	Science	2	—	
	Combined	18	—	
Multiracial	ELA	7	143	—
	Math	7	114	
	Science	3	—	
	Combined	17	—	
White	ELA	303	126	3
	Math	296	128	
	Science	99	207	
	Combined	698	138	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	69	39	2
	Math	68	33	
	Science	19	155	
	Combined	156	51	
Economically Disadvantaged	ELA	162	104	4
	Math	153	97	
	Science	53	194	
	Combined	368	114	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	425	56	13.2%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	11	—	—	—
Multiracial	14	—	—	—
White	398	51	12.8%	4
English Language Learner	1	—	—	—
Students with Disabilities	79	17	21.5%	3
Economically Disadvantaged	225	44	19.6%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	335	96.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	7	—
White	✓	318	96.5%
English Language Learner	—	1	—
Students with Disabilities	✓	69	95.7%
Economically Disadvantaged	✓	168	98.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	332	95.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	8	—
Multiracial	—	7	—
White	✓	315	95.2%
English Language Learner	—	1	—
Students with Disabilities	✗	69	94.2%
Economically Disadvantaged	✗	165	93.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	3	3	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	4	3	3	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	7	243	205	4
	Math	59	172		
	Science	59	221		
	Social Studies	19	161		
Multiracial	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	7	243	206	4
	Math	58	173		
	Science	58	222		
	Social Studies	18	164		
Students with Disabilities	ELA	—	—	—	—
	Math	5	80		
	Science	5	120		
	Social Studies	1	—		
Economically Disadvantaged	ELA	3	—	195	4
	Math	22	159		
	Science	22	202		
	Social Studies	7	121		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	60	28	123	3
	Math	59	172		
	Science	59	221		
	Social Studies	49	62		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	59	29	123	3
	Math	58	173		
	Science	58	222		
	Social Studies	48	62		
Students with Disabilities	ELA	5	0	—	—
	Math	5	80		
	Science	5	120		
	Social Studies	5	20		
Economically Disadvantaged	ELA	23	33	114	3
	Math	22	159		
	Science	22	202		
	Social Studies	19	45		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	76	69	90.8%	92.3%	3
	5-year	63	59	93.7%		
	6-year	65	60	92.3%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	67	61	91%	92.5%	3
	5-year	58	54	93.1%		
	6-year	61	57	93.4%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	17	—	—	—	—
	5-year	8	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	28	22	78.6%	86%	3
	5-year	23	21	91.3%		
	6-year	17	15	88.2%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	278	65	23.4%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	8	—	—	—
White	263	60	22.8%	3
English Language Learner	—	—	—	—
Students with Disabilities	44	16	36.4%	3
Economically Disadvantaged	117	45	38.5%	3

SECONDARY ELA PARTICIPATION RATE

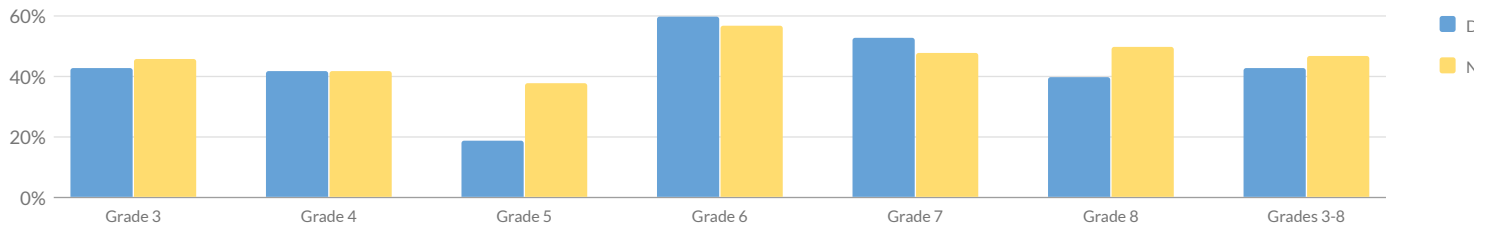
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	64	12.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✗	63	12.7%
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	25	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	62	98.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	61	98.4%
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	23	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

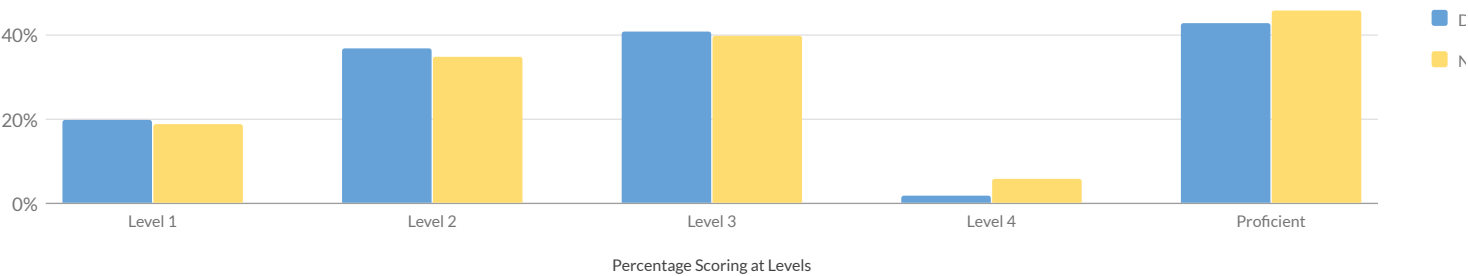
SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Grade 4	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Grade 5	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%
Grade 6	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Grade 7	58	3	5%	55	95%	11	20%	15	27%	20	36%	9	16%	29	53%
Grade 8	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Grades 3-8	335	13	4%	322	96%	75	23%	110	34%	97	30%	40	12%	137	43%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

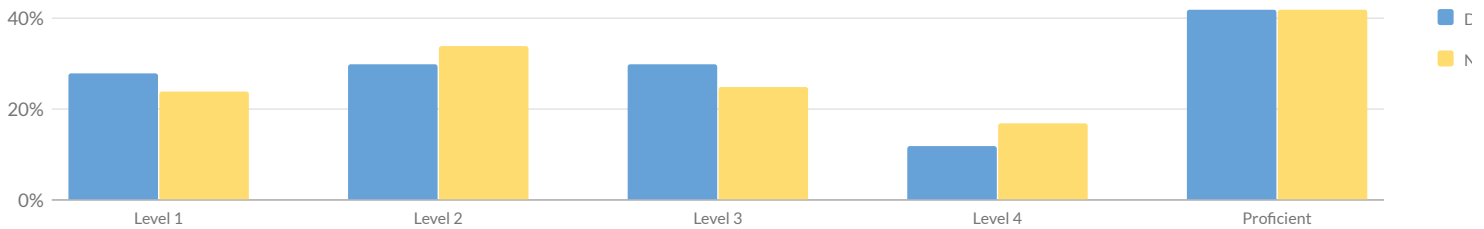


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Female	26	1	4%	25	96%	6	24%	6	24%	12	48%	1	4%	13	52%
Male	26	0	0%	26	100%	4	15%	13	50%	9	35%	0	0%	9	35%
General Education Students	41	1	2%	40	98%	3	8%	16	40%	20	50%	1	3%	21	53%
Students with Disabilities	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
White	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Economically Disadvantaged	25	0	0%	25	100%	8	32%	10	40%	7	28%	0	0%	7	28%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	27	1	4%	26	96%	2	8%	9	35%	14	54%	1	4%	15	58%
Non-English Language Learner	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Not in Foster Care	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%
Parent Not in Armed Forces	52	1	2%	51	98%	10	20%	19	37%	21	41%	1	2%	22	43%

GRADE 4 ELA RESULTS

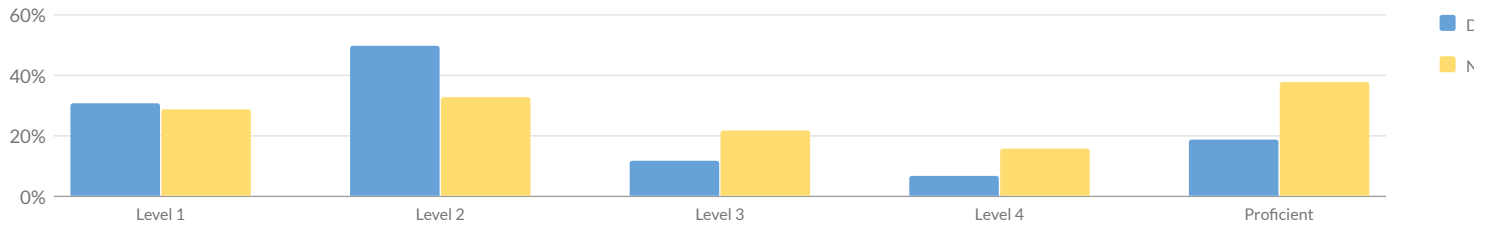
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Female	27	0	0%	27	100%	6	22%	5	19%	9	33%	7	26%	16	59%
Male	33	0	0%	33	100%	11	33%	13	39%	9	27%	0	0%	9	27%
General Education Students	48	0	0%	48	100%	8	17%	15	31%	18	38%	7	15%	25	52%
Students with Disabilities	12	0	0%	12	100%	9	75%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	0	0%	56	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Economically Disadvantaged	35	0	0%	35	100%	14	40%	11	31%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	25	0	0%	25	100%	3	12%	7	28%	9	36%	6	24%	15	60%
Non-English Language Learner	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Not in Foster Care	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%
Parent Not in Armed Forces	60	0	0%	60	100%	17	28%	18	30%	18	30%	7	12%	25	42%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

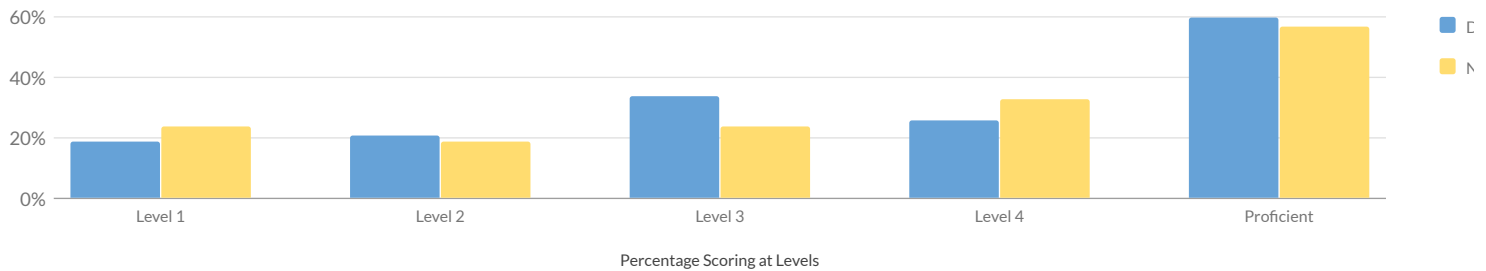


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%
Female	32	1	3%	31	97%	10	32%	14	45%	4	13%	3	10%	7	23%
Male	28	1	4%	27	96%	8	30%	15	56%	3	11%	1	4%	4	15%
General Education Students	50	2	4%	48	96%	11	23%	26	54%	7	15%	4	8%	11	23%
Students with Disabilities	10	0	0%	10	100%	7	70%	3	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	57	2	4%	55	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%
Economically Disadvantaged	31	0	0%	31	100%	15	48%	11	35%	4	13%	1	3%	5	16%
Not Economically Disadvantaged	29	2	7%	27	93%	3	11%	18	67%	3	11%	3	11%	6	22%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	2	3%	57	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	2	3%	57	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%
Parent Not in Armed Forces	60	2	3%	58	97%	18	31%	29	50%	7	12%	4	7%	11	19%

GRADE 6 ELA RESULTS

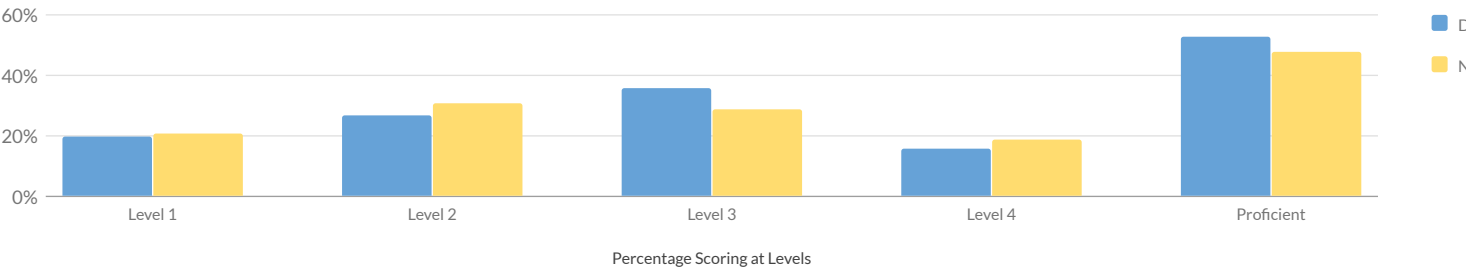
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Female	25	1	4%	24	96%	4	17%	5	21%	9	38%	6	25%	15	63%
Male	30	1	3%	29	97%	6	21%	6	21%	9	31%	8	28%	17	59%
General Education Students	45	1	2%	44	98%	4	9%	8	18%	18	41%	14	32%	32	73%
Students with Disabilities	10	1	10%	9	90%	6	67%	3	33%	0	0%	0	0%	0	0%
White	54	2	4%	52	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Economically Disadvantaged	22	0	0%	22	100%	6	27%	6	27%	6	27%	4	18%	10	45%
Not Economically Disadvantaged	33	2	6%	31	94%	4	13%	5	16%	12	39%	10	32%	22	71%
Non-English Language Learner	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Not in Foster Care	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Not Homeless	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Not Migrant	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%
Parent Not in Armed Forces	55	2	4%	53	96%	10	19%	11	21%	18	34%	14	26%	32	60%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

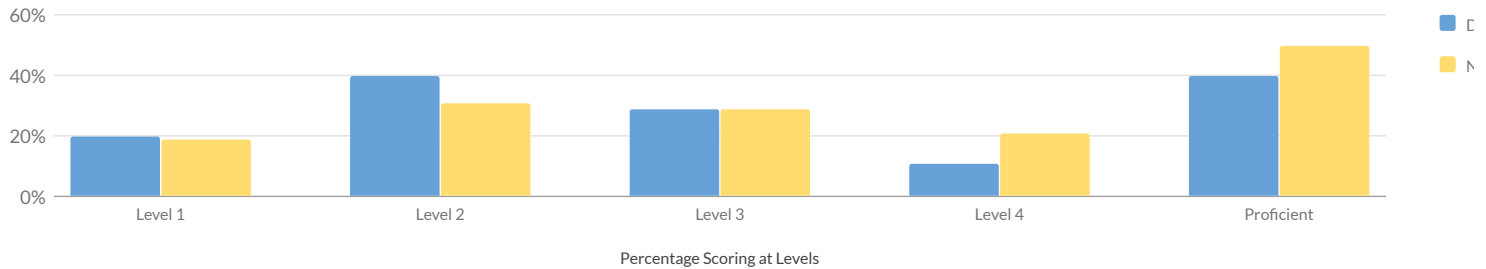


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	3	5%	55	95%	11	20%	15	27%	20	36%	9	16%	29	53%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	32	0	0%	32	100%	4	13%	6	19%	17	53%	5	16%	22	69%
Male	26	3	12%	23	88%	7	30%	9	39%	3	13%	4	17%	7	30%
General Education Students	40	1	3%	39	98%	1	3%	10	26%	19	49%	9	23%	28	72%
Students with Disabilities	18	2	11%	16	89%	10	63%	5	31%	1	6%	0	0%	1	6%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	51	2	4%	49	96%	11	22%	14	29%	16	33%	8	16%	24	49%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	32	1	3%	31	97%	6	19%	10	32%	10	32%	5	16%	15	48%
Not Economically Disadvantaged	26	2	8%	24	92%	5	21%	5	21%	10	42%	4	17%	14	58%
Non-English Language Learner	58	3	5%	55	95%	11	20%	15	27%	20	36%	9	16%	29	53%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	3	5%	54	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	3	5%	54	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	3	5%	55	95%	11	20%	15	27%	20	36%	9	16%	29	53%
Parent Not in Armed Forces	58	3	5%	55	95%	11	20%	15	27%	20	36%	9	16%	29	53%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

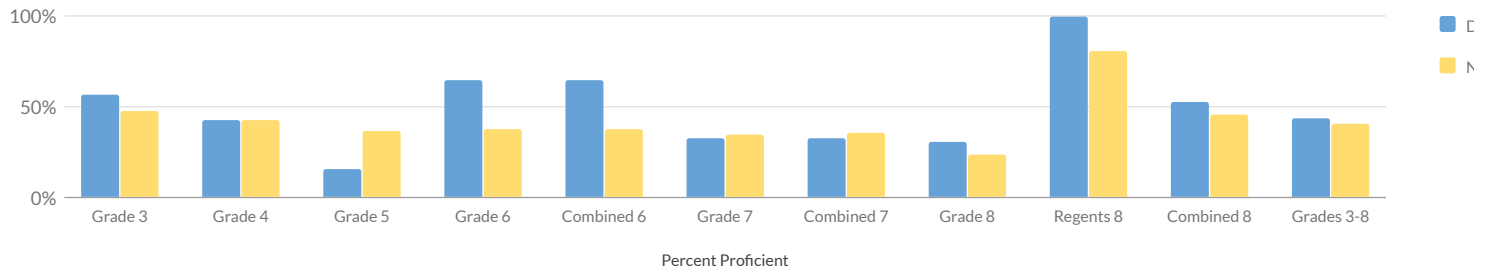


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Female	26	2	8%	24	92%	2	8%	11	46%	8	33%	3	13%	11	46%
Male	24	3	13%	21	88%	7	33%	7	33%	5	24%	2	10%	7	33%
General Education Students	42	4	10%	38	90%	3	8%	17	45%	13	34%	5	13%	18	47%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Economically Disadvantaged	23	1	4%	22	96%	6	27%	11	50%	3	14%	2	9%	5	23%
Not Economically Disadvantaged	27	4	15%	23	85%	3	13%	7	30%	10	43%	3	13%	13	57%
Non-English Language Learner	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Not in Foster Care	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Not Homeless	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Not Migrant	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%
Parent Not in Armed Forces	50	5	10%	45	90%	9	20%	18	40%	13	29%	5	11%	18	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Grade 4	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Grade 5	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%
Grade 6	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Combined 6	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Grade 7	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%
Combined 7	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%
Grade 8	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Regents 8	—	0	0%	14	29%	0	0%	0	0%	1	7%	13	93%	14	100%
Combined 8	49	6	12%	43	88%	10	23%	10	23%	8	19%	15	35%	23	53%
Grades 3-8	332	17	5%	315	95%	87	28%	90	29%	69	22%	69	22%	138	44%

See report card Glossary and Guide for criteria used to include students in this table.

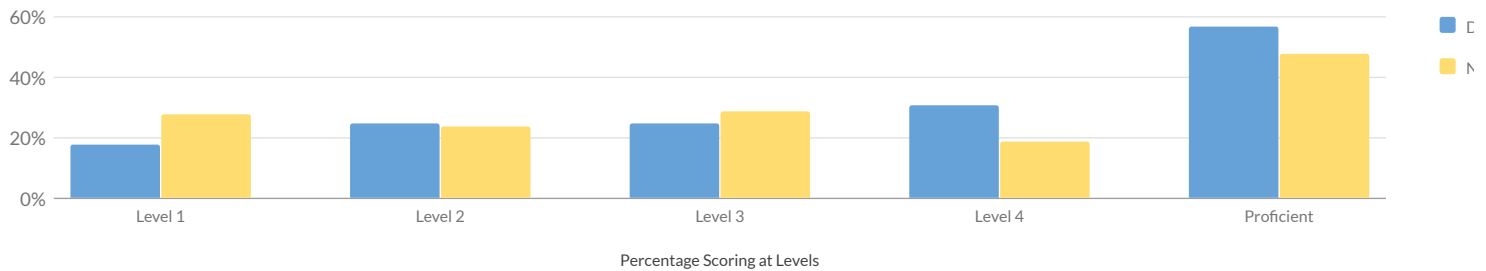
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

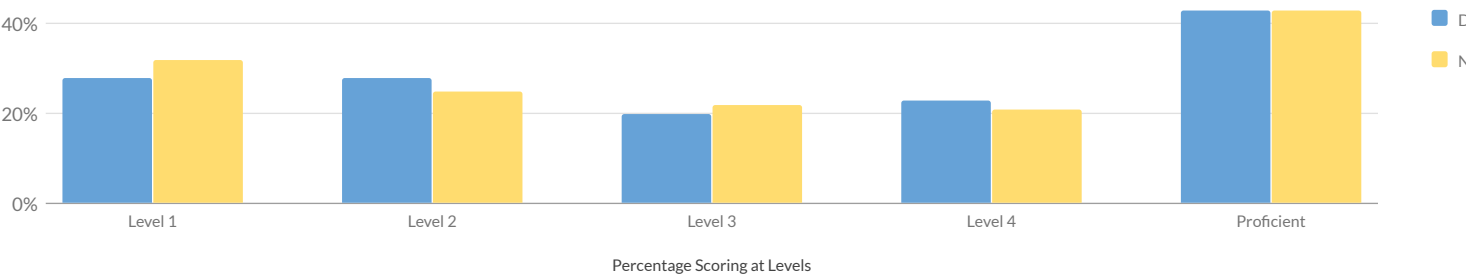
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Female	25	0	0%	25	100%	5	20%	8	32%	3	12%	9	36%	12	48%
Male	26	0	0%	26	100%	4	15%	5	19%	10	38%	7	27%	17	65%
General Education Students	40	0	0%	40	100%	3	8%	11	28%	11	28%	15	38%	26	65%
Students with Disabilities	11	0	0%	11	100%	6	55%	2	18%	2	18%	1	9%	3	27%
White	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Economically Disadvantaged	24	0	0%	24	100%	8	33%	7	29%	7	29%	2	8%	9	38%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	6	22%	6	22%	14	52%	20	74%
Non-English Language Learner	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Not in Foster Care	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%
Parent Not in Armed Forces	51	0	0%	51	100%	9	18%	13	25%	13	25%	16	31%	29	57%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

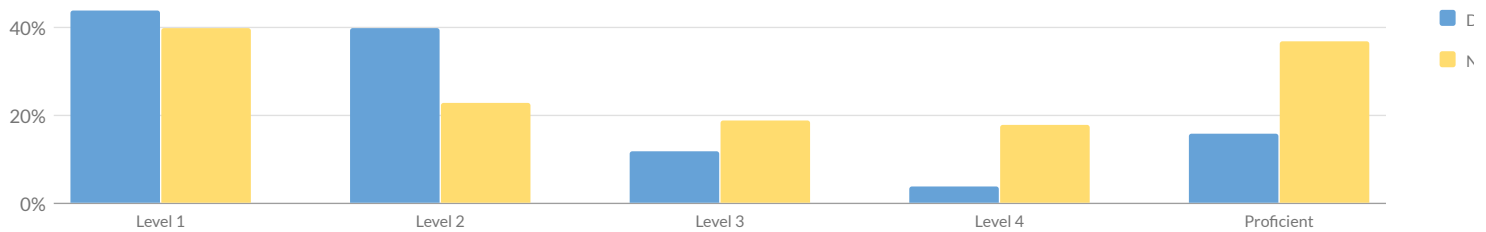


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Female	27	0	0%	27	100%	5	19%	7	26%	7	26%	8	30%	15	56%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	33	0	0%	33	100%	12	36%	10	30%	5	15%	6	18%	11	33%
General Education Students	48	0	0%	48	100%	6	13%	17	35%	11	23%	14	29%	25	52%
Students with Disabilities	12	0	0%	12	100%	11	92%	0	0%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	0	0%	56	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Economically Disadvantaged	35	0	0%	35	100%	13	37%	12	34%	8	23%	2	6%	10	29%
Not Economically Disadvantaged	25	0	0%	25	100%	4	16%	5	20%	4	16%	12	48%	16	64%
Non-English Language Learner	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Not in Foster Care	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%
Parent Not in Armed Forces	60	0	0%	60	100%	17	28%	17	28%	12	20%	14	23%	26	43%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

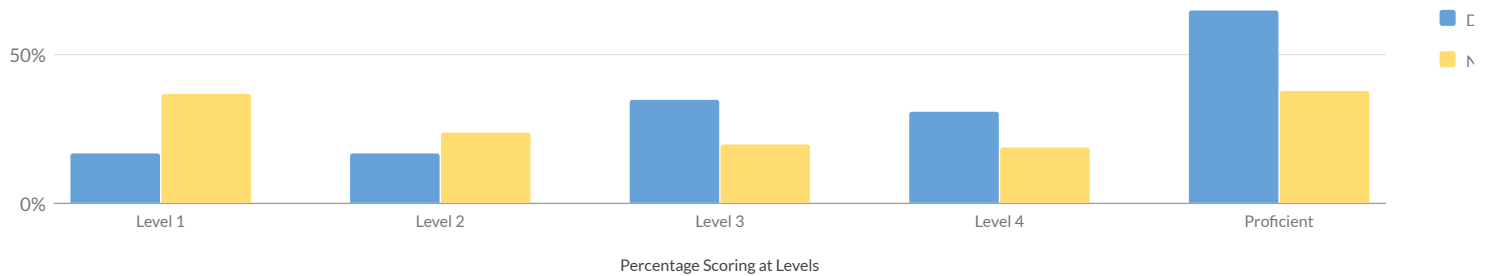


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%
Female	31	1	3%	30	97%	12	40%	13	43%	4	13%	1	3%	5	17%
Male	28	1	4%	27	96%	13	48%	10	37%	3	11%	1	4%	4	15%
General Education Students	49	2	4%	47	96%	16	34%	22	47%	7	15%	2	4%	9	19%
Students with Disabilities	10	0	0%	10	100%	9	90%	1	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%
Economically Disadvantaged	30	1	3%	29	97%	18	62%	7	24%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	29	1	3%	28	97%	7	25%	16	57%	3	11%	2	7%	5	18%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	1	2%	57	98%	25	44%	23	40%	7	12%	2	4%	9	16%
Not Migrant	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%
Parent Not in Armed Forces	59	2	3%	57	97%	25	44%	23	40%	7	12%	2	4%	9	16%

GRADE 6 MATH RESULTS

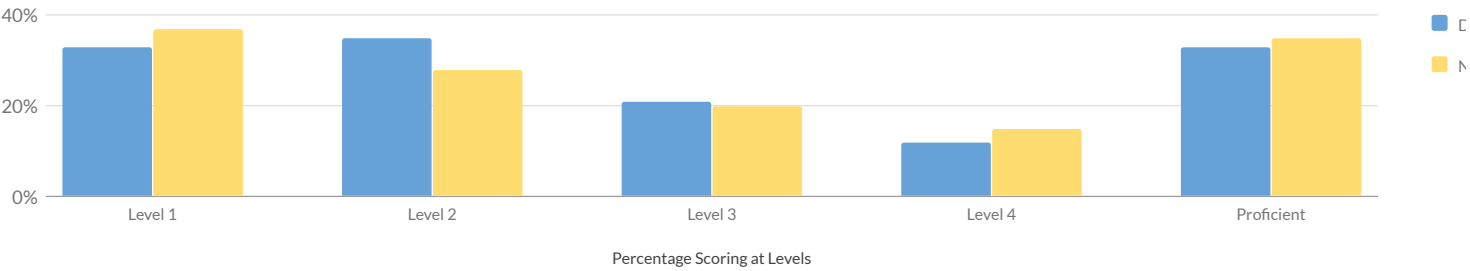
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Female	25	3	12%	22	88%	0	0%	7	32%	8	36%	7	32%	15	68%
Male	30	0	0%	30	100%	9	30%	2	7%	10	33%	9	30%	19	63%
General Education Students	45	2	4%	43	96%	2	5%	8	19%	17	40%	16	37%	33	77%
Students with Disabilities	10	1	10%	9	90%	7	78%	1	11%	1	11%	0	0%	1	11%
White	54	3	6%	51	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Economically Disadvantaged	22	2	9%	20	91%	2	10%	7	35%	6	30%	5	25%	11	55%
Not Economically Disadvantaged	33	1	3%	32	97%	7	22%	2	6%	12	38%	11	34%	23	72%
Non-English Language Learner	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Not in Foster Care	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Not Homeless	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Not Migrant	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%
Parent Not in Armed Forces	55	3	5%	52	95%	9	17%	9	17%	18	35%	16	31%	34	65%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

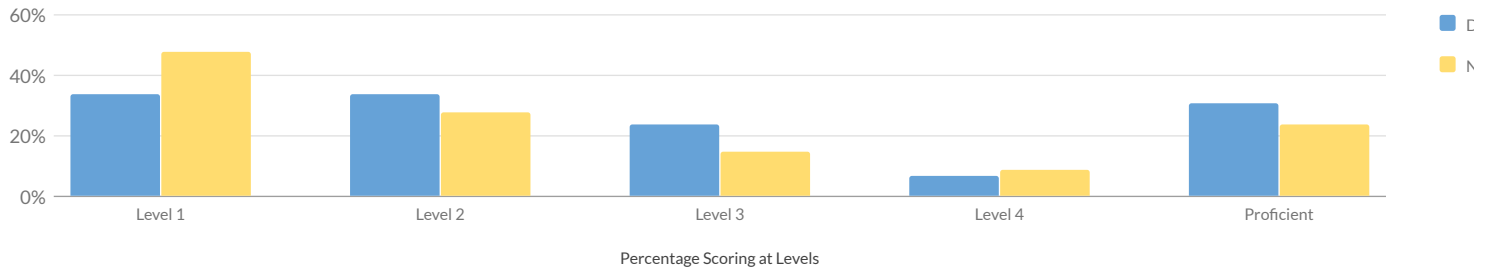


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	32	3	9%	29	91%	9	31%	10	34%	8	28%	2	7%	10	34%
Male	26	3	12%	23	88%	8	35%	8	35%	3	13%	4	17%	7	30%
General Education Students	40	3	8%	37	93%	5	14%	15	41%	11	30%	6	16%	17	46%
Students with Disabilities	18	3	17%	15	83%	12	80%	3	20%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	51	4	8%	47	92%	15	32%	15	32%	11	23%	6	13%	17	36%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	4	13%	28	88%	10	36%	10	36%	6	21%	2	7%	8	29%
Not Economically Disadvantaged	26	2	8%	24	92%	7	29%	8	33%	5	21%	4	17%	9	38%
Non-English Language Learner	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	6	11%	51	89%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	57	5	9%	52	91%	17	33%	18	35%	11	21%	6	12%	17	33%
Not Migrant	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%
Parent Not in Armed Forces	58	6	10%	52	90%	17	33%	18	35%	11	21%	6	12%	17	33%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

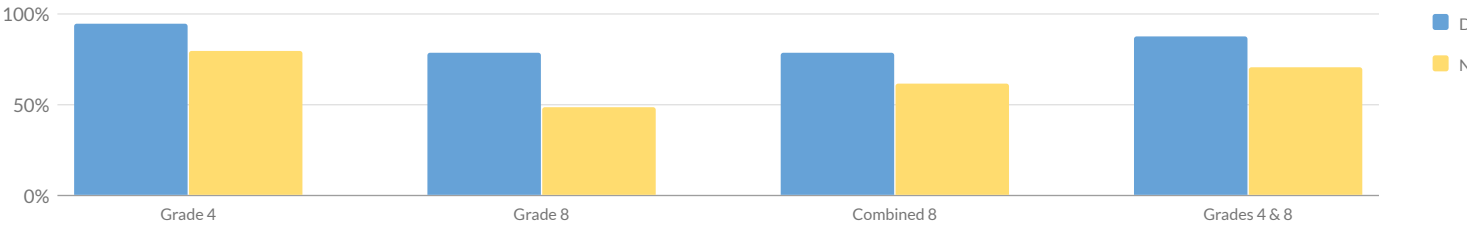


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Female	26	9	35%	17	65%	4	24%	6	35%	6	35%	1	6%	7	41%
Male	23	11	48%	12	52%	6	50%	4	33%	1	8%	1	8%	2	17%
General Education Students	41	19	46%	22	54%	3	14%	10	45%	7	32%	2	9%	9	41%
Students with Disabilities	8	1	13%	7	88%	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	47	19	40%	28	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Economically Disadvantaged	22	7	32%	15	68%	7	47%	7	47%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	27	13	48%	14	52%	3	21%	3	21%	6	43%	2	14%	8	57%
Non-English Language Learner	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Not in Foster Care	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Not Homeless	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Not Migrant	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%
Parent Not in Armed Forces	49	20	41%	29	59%	10	34%	10	34%	7	24%	2	7%	9	31%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

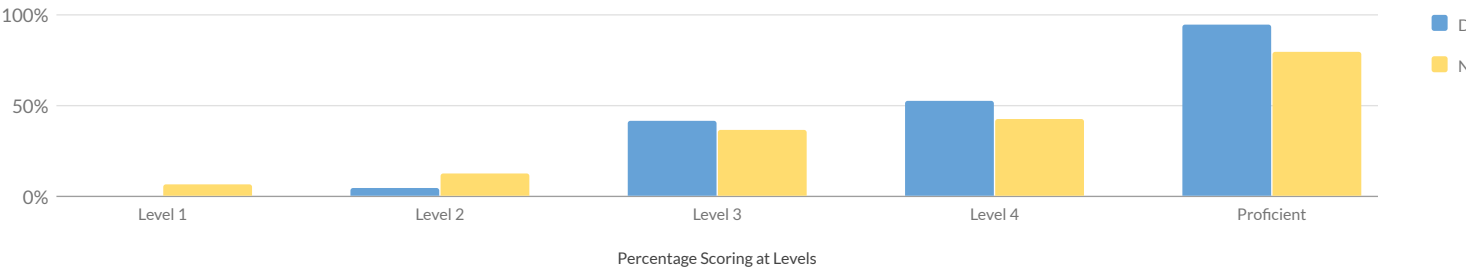


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%
Grade 8	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Combined 8	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Grades 4 & 8	109	3	3%	106	97%	1	1%	12	11%	48	45%	45	42%	93	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

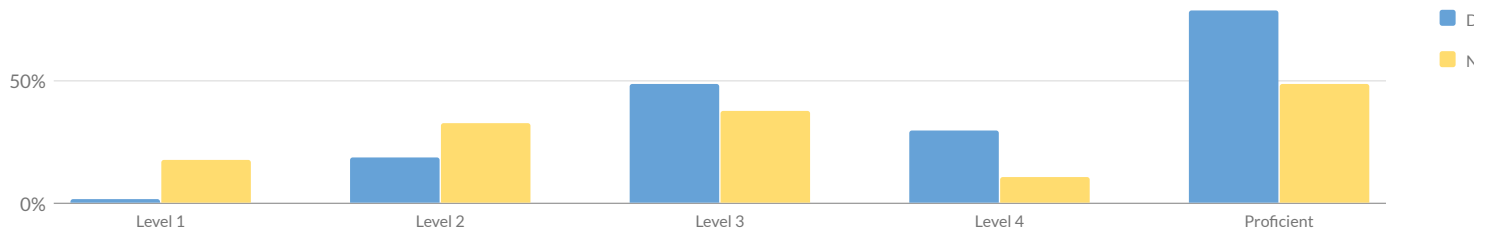


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%
Female	27	0	0%	27	100%	0	0%	2	7%	7	26%	18	67%	25	93%
Male	33	1	3%	32	97%	0	0%	1	3%	18	56%	13	41%	31	97%
General Education Students	48	0	0%	48	100%	0	0%	1	2%	17	35%	30	63%	47	98%
Students with Disabilities	12	1	8%	11	92%	0	0%	2	18%	8	73%	1	9%	9	82%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	35	1	3%	34	97%	0	0%	3	9%	19	56%	12	35%	31	91%
Not Economically Disadvantaged	25	0	0%	25	100%	0	0%	0	0%	6	24%	19	76%	25	100%
Non-English Language Learner	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%
Not in Foster Care	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%
Parent Not in Armed Forces	60	1	2%	59	98%	0	0%	3	5%	25	42%	31	53%	56	95%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



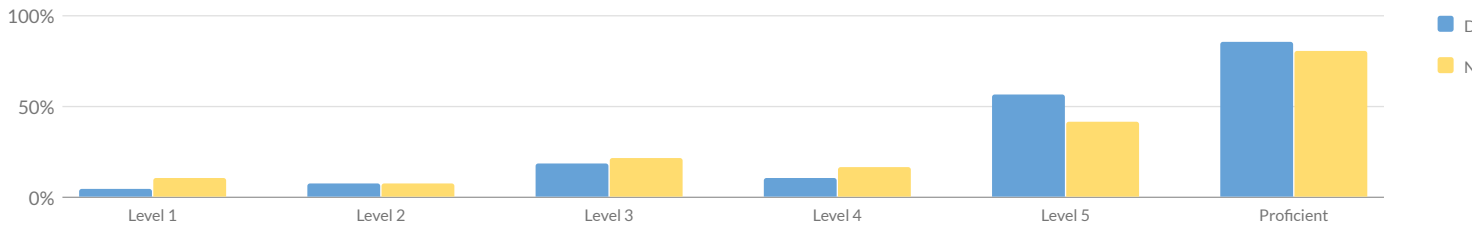
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Female	26	0	0%	26	100%	0	0%	5	19%	16	62%	5	19%	21	81%
Male	23	2	9%	21	91%	1	5%	4	19%	7	33%	9	43%	16	76%
General Education Students	41	2	5%	39	95%	0	0%	4	10%	21	54%	14	36%	35	90%
Students with Disabilities	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	2	4%	45	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Economically Disadvantaged	22	2	9%	20	91%	0	0%	7	35%	10	50%	3	15%	13	65%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	2	7%	13	48%	11	41%	24	89%
Non-English Language Learner	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Not in Foster Care	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Not Homeless	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Not Migrant	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%
Parent Not in Armed Forces	49	2	4%	47	96%	1	2%	9	19%	23	49%	14	30%	37	79%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

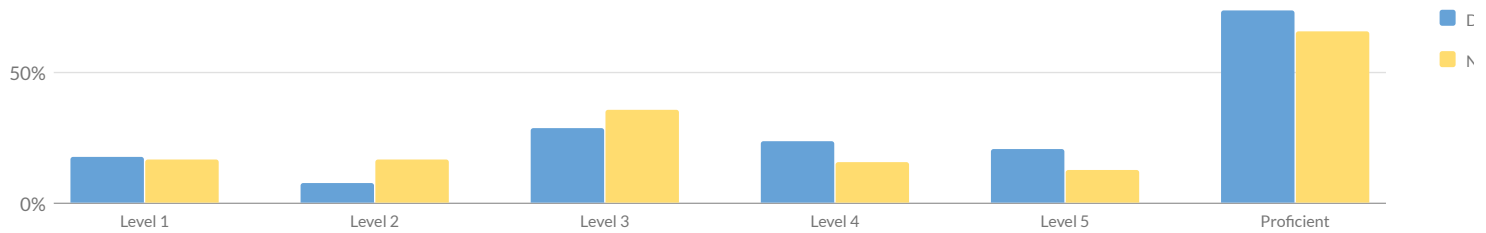
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%
Female	18	1	6%	1	6%	2	11%	1	6%	13	72%	16	89%
Male	19	1	5%	2	11%	5	26%	3	16%	8	42%	16	84%
General Education Students	31	0	0%	0	0%	6	19%	4	13%	21	68%	31	100%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%
Economically Disadvantaged	16	2	13%	3	19%	3	19%	3	19%	5	31%	11	69%
Not Economically Disadvantaged	21	0	0%	0	0%	4	19%	1	5%	16	76%	21	100%
Non-English Language Learner	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%
Not in Foster Care	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%
Parent Not in Armed Forces	37	2	5%	3	8%	7	19%	4	11%	21	57%	32	86%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	30	100	0	0
Female	10	10	100	0	0
Male	20	20	100	0	0
General Education Students	28	28	100	0	0
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	28	28	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
Non-English Language Learner	30	30	100	0	0
Not in Foster Care	30	30	100	0	0
Not Homeless	30	30	100	0	0
Not Migrant	30	30	100	0	0
Parent Not in Armed Forces	30	30	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

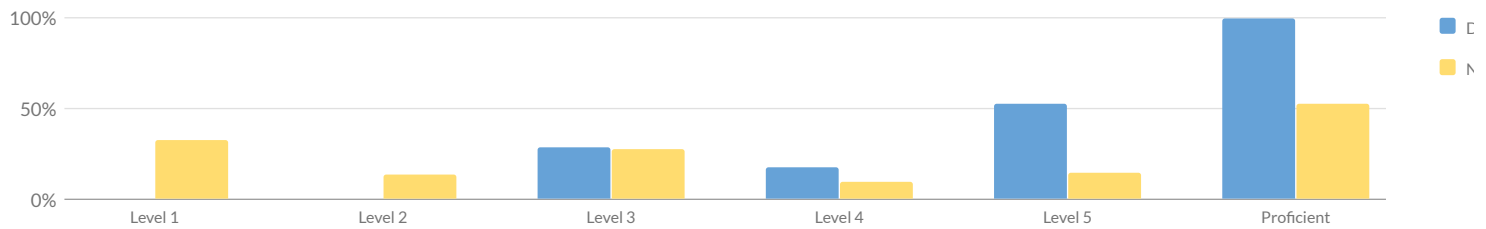
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Female	37	8	22%	3	8%	12	32%	6	16%	8	22%	26	70%
Male	41	6	15%	3	7%	11	27%	13	32%	8	20%	32	78%
General Education Students	60	3	5%	3	5%	19	32%	19	32%	16	27%	54	90%
Students with Disabilities	18	11	61%	3	17%	4	22%	0	0%	0	0%	4	22%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Economically Disadvantaged	35	13	37%	6	17%	6	17%	7	20%	3	9%	16	46%
Not Economically Disadvantaged	43	1	2%	0	0%	17	40%	12	28%	13	30%	42	98%
Non-English Language Learner	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Not in Foster Care	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Not Homeless	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Not Migrant	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%
Parent Not in Armed Forces	78	14	18%	6	8%	23	29%	19	24%	16	21%	58	74%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



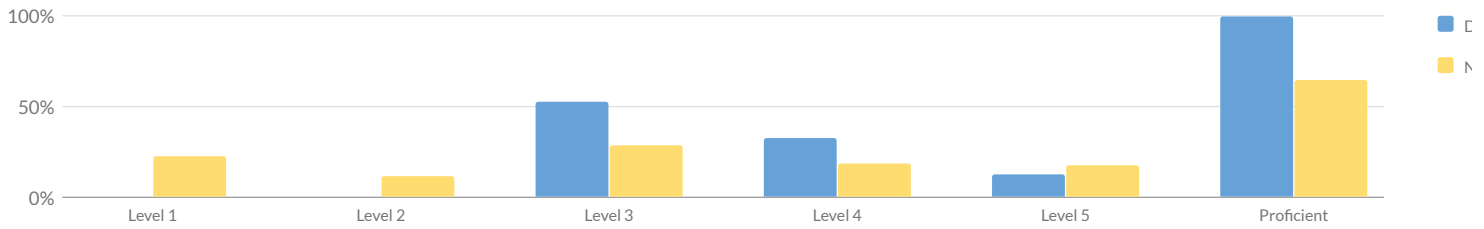
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Female	12	0	0%	0	0%	3	25%	1	8%	8	67%	12	100%
Male	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
General Education Students	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Not in Foster Care	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Not Homeless	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Not Migrant	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%
Parent Not in Armed Forces	17	0	0%	0	0%	5	29%	3	18%	9	53%	17	100%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	5	5	100	0	0
Male	10	10	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

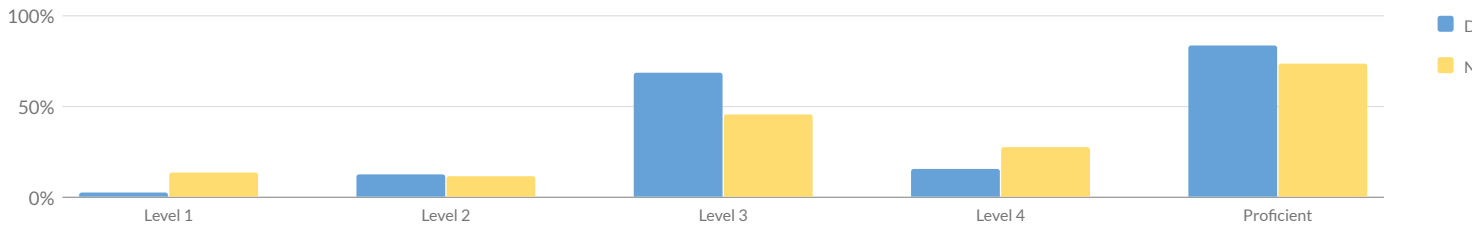
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Female	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Male	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
General Education Students	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Not in Foster Care	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Not Homeless	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Not Migrant	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	8	53%	5	33%	2	13%	15	100%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	12	12	100	0	0
Male	6	6	100	0	0
General Education Students	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	17	17	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

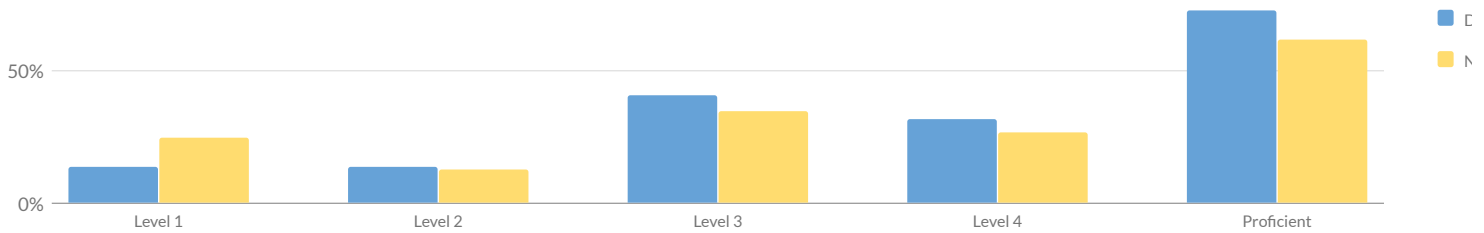
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	4	13%	22	69%	5	16%	27	84%
Female	17	0	0%	2	12%	12	71%	3	18%	15	88%
Male	15	1	7%	2	13%	10	67%	2	13%	12	80%
General Education Students	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	31	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	1	3%	4	13%	22	69%	5	16%	27	84%
Economically Disadvantaged	16	1	6%	3	19%	9	56%	3	19%	12	75%
Not Economically Disadvantaged	16	0	0%	1	6%	13	81%	2	13%	15	94%
Non-English Language Learner	32	1	3%	4	13%	22	69%	5	16%	27	84%
Not in Foster Care	32	1	3%	4	13%	22	69%	5	16%	27	84%
Not Homeless	32	1	3%	4	13%	22	69%	5	16%	27	84%
Not Migrant	32	1	3%	4	13%	22	69%	5	16%	27	84%
Parent Not in Armed Forces	32	1	3%	4	13%	22	69%	5	16%	27	84%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	34	100	0	0
Female	17	17	100	0	0
Male	17	17	100	0	0
General Education Students	32	32	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	31	31	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	28	28	100	0	0
Non-English Language Learner	34	34	100	0	0
Not in Foster Care	34	34	100	0	0
Not Homeless	34	34	100	0	0
Not Migrant	34	34	100	0	0
Parent Not in Armed Forces	34	34	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

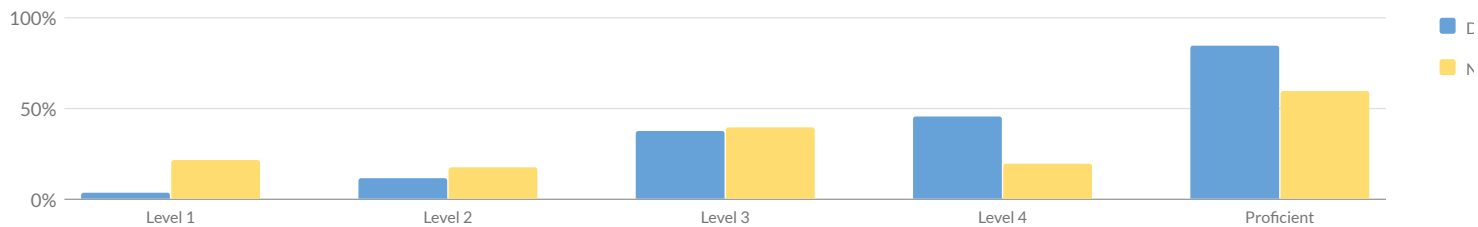
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	3	14%	9	41%	7	32%	16	73%
Female	9	1	11%	2	22%	1	11%	5	56%	6	67%
Male	13	2	15%	1	8%	8	62%	2	15%	10	77%
General Education Students	17	1	6%	2	12%	7	41%	7	41%	14	82%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	3	14%	3	14%	9	41%	7	32%	16	73%
Economically Disadvantaged	10	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	12	1	8%	1	8%	5	42%	5	42%	10	83%
Non-English Language Learner	22	3	14%	3	14%	9	41%	7	32%	16	73%
Not in Foster Care	22	3	14%	3	14%	9	41%	7	32%	16	73%
Not Homeless	22	3	14%	3	14%	9	41%	7	32%	16	73%
Not Migrant	22	3	14%	3	14%	9	41%	7	32%	16	73%
Parent Not in Armed Forces	22	3	14%	3	14%	9	41%	7	32%	16	73%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	48	100	0	0
Female	22	22	100	0	0
Male	26	26	100	0	0
General Education Students	32	32	100	0	0
Students with Disabilities	16	16	100	0	0
Hispanic or Latino	1	1	100	0	0
White	47	47	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	25	25	100	0	0
Non-English Language Learner	48	48	100	0	0
Not in Foster Care	48	48	100	0	0
Not Homeless	48	48	100	0	0
Not Migrant	48	48	100	0	0
Parent Not in Armed Forces	48	48	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

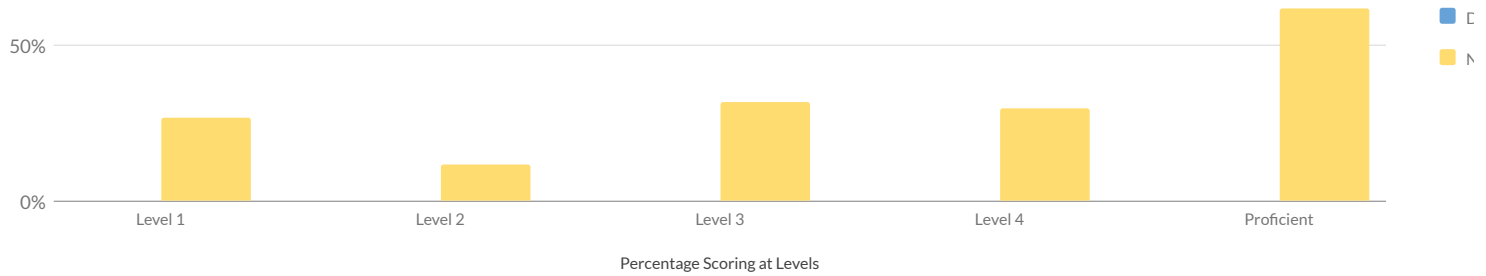
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	3	12%	10	38%	12	46%	22	85%
Female	12	1	8%	3	25%	3	25%	5	42%	8	67%
Male	14	0	0%	0	0%	7	50%	7	50%	14	100%
General Education Students	26	1	4%	3	12%	10	38%	12	46%	22	85%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	1	4%	3	12%	10	38%	12	46%	22	85%
Economically Disadvantaged	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	20	1	5%	2	10%	6	30%	11	55%	17	85%
Non-English Language Learner	26	1	4%	3	12%	10	38%	12	46%	22	85%
Not in Foster Care	26	1	4%	3	12%	10	38%	12	46%	22	85%
Not Homeless	26	1	4%	3	12%	10	38%	12	46%	22	85%
Not Migrant	26	1	4%	3	12%	10	38%	12	46%	22	85%
Parent Not in Armed Forces	26	1	4%	3	12%	10	38%	12	46%	22	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



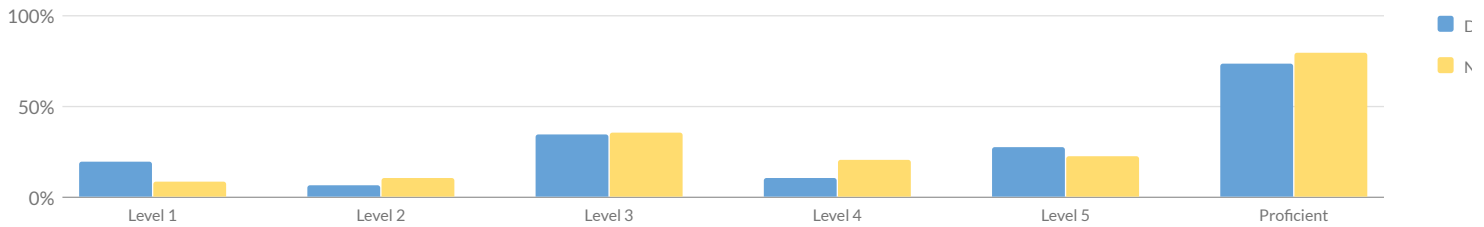
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	5	5	100	0	0
Male	3	3	100	0	0
General Education Students	8	8	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Female	15	1	7%	0	0%	7	47%	3	20%	4	27%	14	93%
Male	31	8	26%	3	10%	9	29%	2	6%	9	29%	20	65%
General Education Students	31	1	3%	1	3%	11	35%	5	16%	13	42%	29	94%
Students with Disabilities	15	8	53%	2	13%	5	33%	0	0%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Economically Disadvantaged	18	8	44%	3	17%	4	22%	2	11%	1	6%	7	39%
Not Economically Disadvantaged	28	1	4%	0	0%	12	43%	3	11%	12	43%	27	96%
Non-English Language Learner	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Not in Foster Care	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Not Homeless	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Not Migrant	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%
Parent Not in Armed Forces	46	9	20%	3	7%	16	35%	5	11%	13	28%	34	74%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	19	95	1	5
Female	13	12	92	1	8
Male	7	7	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	18	17	94	1	6
Multiracial	1	1	100	0	0
Economically Disadvantaged	10	9	90	1	10
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	20	19	95	1	5
Not in Foster Care	20	19	95	1	5
Not Homeless	20	19	95	1	5
Not Migrant	20	19	95	1	5
Parent Not in Armed Forces	20	19	95	1	5

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
White	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	61
Female	26
Male	35
General Education Students	56
Students with Disabilities	5
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	57
Multiracial	1
Economically Disadvantaged	26
Not Economically Disadvantaged	35
Non-English Language Learner	61
Not in Foster Care	61
Homeless	1
Not Homeless	60
Not Migrant	61
Parent Not in Armed Forces	61

See report card Glossary and Guide for criteria used to include students in this table.

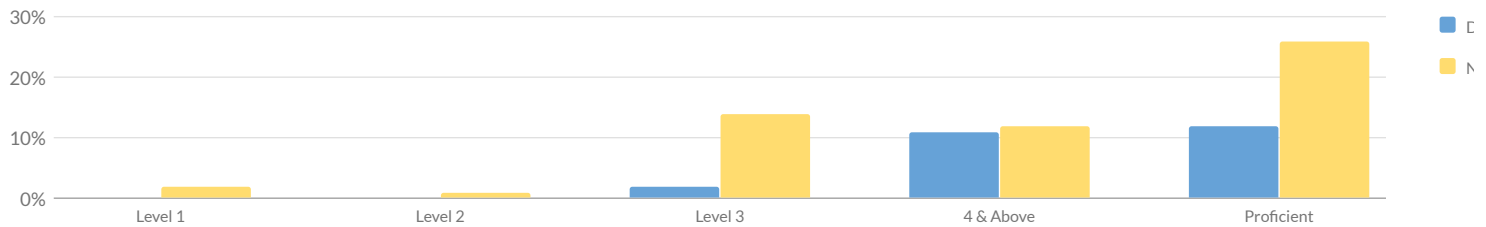
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%
Female	35	30	86%	5	14%	0	0%	0	0%	0	0%	5	14%	5	14%
Male	31	28	90%	3	10%	0	0%	0	0%	1	3%	2	6%	3	10%
General Education Students	59	51	86%	8	14%	0	0%	0	0%	1	2%	7	12%	8	14%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	65	57	—	8	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%
Economically Disadvantaged	24	21	88%	3	13%	0	0%	0	0%	0	0%	3	13%	3	13%
Not Economically Disadvantaged	42	37	88%	5	12%	0	0%	0	0%	1	2%	4	10%	5	12%
Non-English Language Learner	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%
Not in Foster Care	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	57	—	8	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%
Parent Not in Armed Forces	66	58	88%	8	12%	0	0%	0	0%	1	2%	7	11%	8	12%

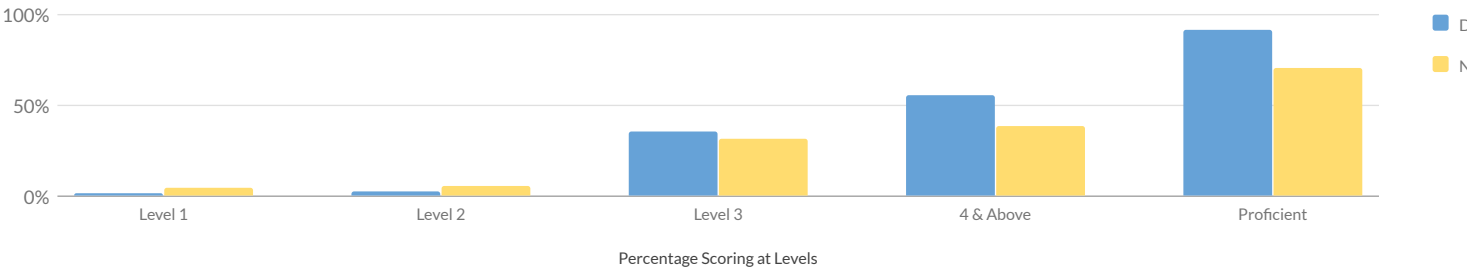
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	53	87	8	13
Female	32	27	84	5	16
Male	29	26	90	3	10
General Education Students	57	49	86	8	14
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	22	19	86	3	14
Not Economically Disadvantaged	39	34	87	5	13
Non-English Language Learner	61	53	87	8	13
Not in Foster Care	61	53	87	8	13
Not Migrant	61	53	87	8	13
Parent Not in Armed Forces	61	53	87	8	13

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%
Female	35	1	3%	34	97%	0	0%	0	0%	13	37%	21	60%	34	97%
Male	31	1	3%	30	97%	1	3%	2	6%	11	35%	16	52%	27	87%
General Education Students	59	1	2%	58	98%	0	0%	1	2%	20	34%	37	63%	57	97%
Students with Disabilities	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
White	65	2	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	0	0%	10	42%	12	50%	22	92%
Not Economically Disadvantaged	42	1	2%	41	98%	0	0%	2	5%	14	33%	25	60%	39	93%
Non-English Language Learner	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%

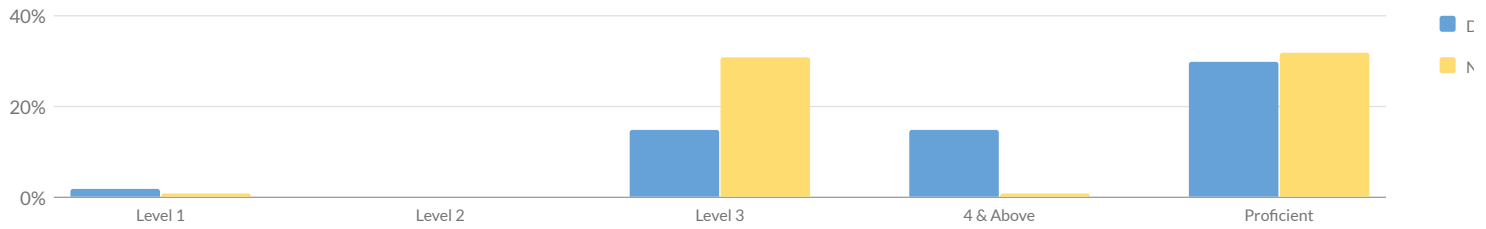
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	2	—	63	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%
Parent Not in Armed Forces	66	2	3%	64	97%	1	2%	2	3%	24	36%	37	56%	61	92%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	1	3	34	97
Female	17	0	0	17	100
Male	18	1	6	17	94
General Education Students	34	1	3	33	97
Students with Disabilities	1	0	0	1	100
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	23	0	0	23	100
Non-English Language Learner	35	1	3	34	97
Not in Foster Care	35	1	3	34	97
Not Migrant	35	1	3	34	97
Parent Not in Armed Forces	35	1	3	34	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



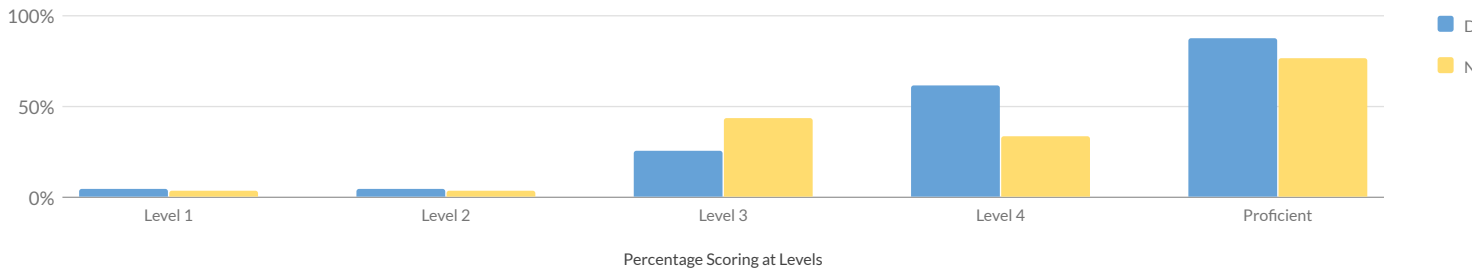
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%
Female	35	24	69%	11	31%	0	0%	0	0%	5	14%	6	17%	11	31%
Male	31	21	68%	10	32%	1	3%	0	0%	5	16%	4	13%	9	29%
General Education Students	59	39	66%	20	34%	1	2%	0	0%	9	15%	10	17%	19	32%
Students with Disabilities	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
White	65	45	—	20	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%
Economically Disadvantaged	24	17	71%	7	29%	1	4%	0	0%	4	17%	2	8%	6	25%
Not Economically Disadvantaged	42	28	67%	14	33%	0	0%	0	0%	6	14%	8	19%	14	33%
Non-English Language Learner	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%
Not in Foster Care	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	44	—	21	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%
Parent Not in Armed Forces	66	45	68%	21	32%	1	2%	0	0%	10	15%	10	15%	20	30%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	42	100	0	0
Female	23	23	100	0	0
Male	19	19	100	0	0
General Education Students	38	38	100	0	0
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	25	25	100	0	0
Non-English Language Learner	42	42	100	0	0
Not in Foster Care	42	42	100	0	0
Not Migrant	42	42	100	0	0
Parent Not in Armed Forces	42	42	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



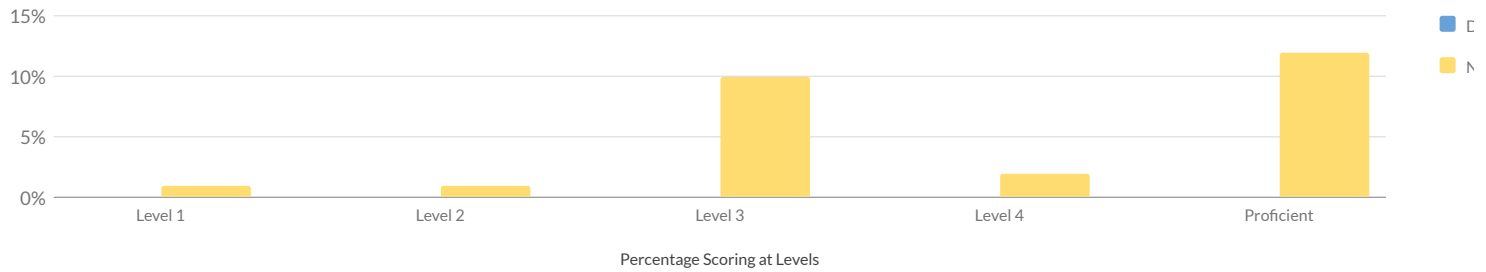
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%
Female	35	2	6%	33	94%	0	0%	1	3%	10	29%	22	63%	32	91%
Male	31	0	0%	31	100%	3	10%	2	6%	7	23%	19	61%	26	84%
General Education Students	59	1	2%	58	98%	1	2%	1	2%	15	25%	41	69%	56	95%
Students with Disabilities	7	1	14%	6	86%	2	29%	2	29%	2	29%	0	0%	2	29%
White	65	2	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%
Economically Disadvantaged	24	1	4%	23	96%	2	8%	2	8%	6	25%	13	54%	19	79%
Not Economically Disadvantaged	42	1	2%	41	98%	1	2%	1	2%	11	26%	28	67%	39	93%
Non-English Language Learner	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%
Not in Foster Care	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	2	—	63	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%
Parent Not in Armed Forces	66	2	3%	64	97%	3	5%	3	5%	17	26%	41	62%	58	88%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	1	2	49	98
Female	28	1	4	27	96
Male	22	0	0	22	100
General Education Students	45	1	2	44	98
Students with Disabilities	5	0	0	5	100
Economically Disadvantaged	19	1	5	18	95
Not Economically Disadvantaged	31	0	0	31	100
Non-English Language Learner	50	1	2	49	98
Not in Foster Care	50	1	2	49	98
Not Migrant	50	1	2	49	98
Parent Not in Armed Forces	50	1	2	49	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	65	65	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	65	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	50	100	0	0
Female	27	27	100	0	0
Male	23	23	100	0	0
General Education Students	46	46	100	0	0
Students with Disabilities	4	4	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	31	31	100	0	0
Non-English Language Learner	50	50	100	0	0
Not in Foster Care	50	50	100	0	0
Not Migrant	50	50	100	0	0
Parent Not in Armed Forces	50	50	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	772	\$1,769,517	\$2,292	\$13,486,708	\$17,470	\$15,256,225	\$19,762
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	68	1	1%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	69	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	61	92%	23	35%	38	58%	0	0%	0	0%	3	5%	0	0%	2	3%
Female	35	33	94%	13	37%	20	57%	0	0%	0	0%	1	3%	0	0%	1	3%
Male	31	28	90%	10	32%	18	58%	0	0%	0	0%	2	6%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	59	56	95%	23	39%	33	56%	0	0%	0	0%	1	2%	0	0%	2	3%
Students with Disabilities	7	5	71%	0	0%	5	71%	0	0%	0	0%	2	29%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	23	96%	7	29%	16	67%	0	0%	0	0%	0	0%	0	0%	1	4%
Not Economically Disadvantaged	42	38	90%	16	38%	22	52%	0	0%	0	0%	3	7%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	61	92%	23	35%	38	58%	0	0%	0	0%	3	5%	0	0%	2	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	61	92%	23	35%	38	58%	0	0%	0	0%	3	5%	0	0%	2	3%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	61	92%	23	35%	38	58%	0	0%	0	0%	3	5%	0	0%	2	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	61	92%	23	35%	38	58%	0	0%	0	0%	3	5%	0	0%	2	3%

POSTSECONDARY ENROLLMENT RATE (2021-22)

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	19	27	3	4	0	0	10	14	0	0	9	13
Female	38	13	34	2	5	0	0	8	21	0	0	5	13
Male	32	6	19	1	3	0	0	2	6	0	0	4	13
General Education Students	56	19	34	3	5	0	0	9	16	0	0	8	14
Students with Disabilities	14	0	0	0	0	0	0	1	7	0	0	1	7
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	62	16	26	3	5	0	0	9	15	0	0	8	13
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38	0	0	0	0	1	13	0	0	1	13
Economically Disadvantaged	22	5	23	0	0	0	0	2	9	0	0	2	9
Not Economically Disadvantaged	48	14	29	3	6	0	0	8	17	0	0	7	15
Non-English Language Learner	70	19	27	3	4	0	0	10	14	0	0	9	13
Not in Foster Care	70	19	27	3	4	0	0	10	14	0	0	9	13
Not Homeless	70	19	27	3	4	0	0	10	14	0	0	9	13
Not Migrant	70	19	27	3	4	0	0	10	14	0	0	9	13
Parent Not in Armed Forces	70	19	27	3	4	0	0	10	14	0	0	9	13

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JUNE 14, 2023, 8:26 AM EST